

# *why* **NOT**

\*QUIVER 2011: A functional  
analysis of the student body



**STIMULUS**  
**004**

*academics* 006  
*sports* 026  
*clubs* 088

**IMPULSE**  
**106**

*events* 108  
*features* 134

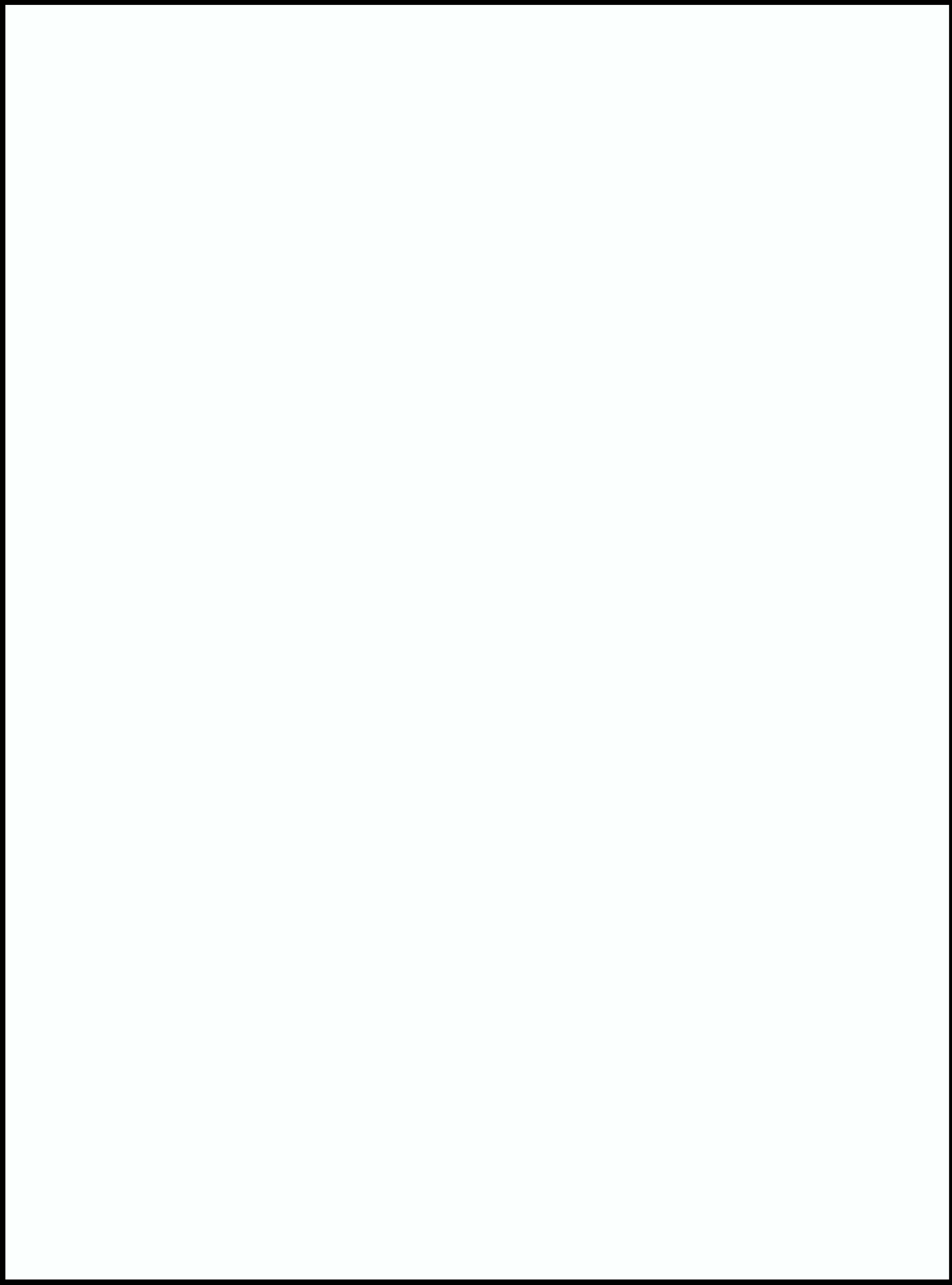
**REFERENCE**  
**196**

*people* 198  
*funding & index* 276



SOME THINGS PEOPLE DO ARE  
INFLUENCED BY **DEFINED FORCES.**  
OTHERS ORIGINATE FROM  
**UNKNOWN SOURCES.**  
BUT NO MATTER WHERE  
THIS DRIVE COMES FROM,  
THERE IS ALWAYS  
**AN EXPLANATION.**





# why NOT



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3,178 STUDENTS  
214 FACULTY AND STAFF

LAKE CENTRAL HIGH SCHOOL

*volume 45*

\* James McNamara (11), president of Super Fan Club, rallies the fan section at a varsity girls volleyball game against Chesterton on September 9. "Nowadays it's cooler to be nothing than it is to be portrayed as a loser. I'd rather be this guy, this weirdo, than nothing. It's corny to say that you only live once, but when you look back on it, when you graduate in ten years, if you look through the yearbook and you're not in it then you didn't just say, 'Why not.' Then you were too worried about what other people thought of you," McNamara said. Photo by: Allie Mender

## QUIVER 2011





# *why* NOT\*

\*Linebacker Tyler Szczecina (11) charges onto the "Burial Grounds," breaking through the Indians banner held by Julie Holme (12) and Adrienne Kristevski (11) at the start of the Homecoming game against the Chesterton Trojans. "I had a hip injury from the first day I came back, and then I played against Portage and reinjured myself. I had been training all season and I couldn't take watching my teammates play anymore so I was taking good care of my hip and I did whatever I could to get back on the field, and it happened to be Homecoming. There was a huge crowd and it was really great; it got my adrenaline pumping, and I was ready to play. I just happened to be in the front and I just led the team out there. I came in and played after the first drive and gave it my all," Szczecina said.





## STIMULUS

Everything happens for a reason: a stimulus. People don't take action unless an external force causes them to act. Cue Mr. Rudy Skorupa, Science, with Newton's First Law of Motion. The moment students enroll in high school, a reaction begins between them and their environment. Students, added into the new environment, are forced to respond. It's clear, black and white. They take Mrs. Joan Loden's AP Calculus BC course because they want two college credits or they take AP Calculus AB because they only need one. They want to become cultured through Art Club or they aren't interested. A stimulus explains what drives students to try out for Varsity Swimming or do an internship. Every action has an influence, whether people are aware of it or not.

## IMPULSE

Impulses are the exception to the rule, the release from the things that are all too explainable. Why students dance crazily at Prom or perform *Happy Daze: The Short, Happy Madness of Julian Thaddeus Springer* may never be truly deduced. These experiences are recorded without a conclusive analysis. We can only document if they happen or if they don't, because so little of people's spontaneity is predictable. We don't know if they'll tilt toward trying out for the Talent Show or not. Youth are naturally impulsive – they tend to act without rhyme or reason. They take trips to Millennium Park in the middle of a Northwest Indiana winter even though it's only six degrees outside. Sometimes they just do things; it's simply innate, a human instinct.

## REFERENCE

But be sure to staple the works cited behind the document, because no research is complete without its cited sources. What are theories without the subjects that back them up? School is a collection of individual studies, where the stories overlap. From the very first student, Feras Aali (10), to the very last teacher, Mrs. Teresa Zentz, Social Studies, each person is bonded through shared interests and classes, similar stimuli and impulses or chance encounters. Reference holds the answers to this book. It shows the funding of the study and where to find each cited subject. It's the first and final piece of the investigation. But to generalize the findings would be inaccurate. We can only label after the fact; before it happens, it's anyone's guess why and why not.





Brandon Cloutier (12), goalkeeper for the state-winning soccer team, waits to catch an approaching ball. "I do everything possible to get in front of that ball," Cloutier said. Prior to his freshman year, he quit playing soccer for a few years. Now he could not be happier that his friends convinced him to try out for the team four years ago.



**why  
I LIFEGUARD**

**MICHAEL SIEGLE (10):** During Life Saving & Water Safety, students save dummies in the pool to practice safety techniques. "I want to lifeguard for LC and get a job at Deep River. I like swimming and helping people," Siegle said.



**why  
I DANCE**

**EMILIE MIDDLETON (12):** As a senior Centralette, Middleton is used to the stretching routine that the team does every day. "I've been dancing since I was three. I really don't know what I would do if I didn't dance," Middleton said.



**why  
I VOLUNTEER**

**MEGHAN BLAIS (12), KATIE KOZY (12):** Blais and Kozy volunteered at a Buddy Walk for NHS. The walk is held every year in October to celebrate National Down Syndrome Awareness Month.





# STIMULUS

## ACADEMICS **006**

What stimulates students in their academic lives? Is it college, peers, interests? At a glance, it seems as though it's just personal preferences that drive them. But when we look through the outer layers and cut to the heart of the matter, we can see various stimuli are at work. Some things they do for the experience; some things they don't do because the challenge is too daunting. Superiors, inspiration and future direct paths through their academic years. Maybe some students are taking French because their parents insisted, or maybe they signed up for Concert Choir for the inspiration they get from song. Maybe they chose not to take AP Biology senior year because the college they want to attend doesn't require it. Sitting in class, occasionally they might ask themselves, "Why am I doing this?" An answer to that question exists, and the reasons why are found in the stimuli.

## SPORTS **026**

The same logic that applies to academics applies to athletics. Sure, students play baseball because they like it. But there's always more to it than that. What keeps them going? Is it a desire to win, a hunger for competition? Maybe they just feel the need to push themselves to the absolute limit. They play to stay physically fit and to do something they love with people they love. They play to defend the reputation of the school. They play to make their coaches and parents proud or to impress a college scout. When a player injures his knee, there's an explanation for why he gets right back into the game or stays on the sidelines. When a team takes a hard loss, each person has a reaction and a reason for that reaction. It's important to find the reasons why: they can reveal something that we didn't know was there. Even in the hardest of times, there are stimuli to fuel motivation.

## CLUBS **088**

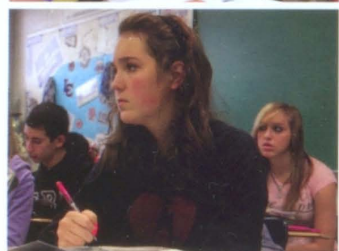
Clubs are a structured way to channel energy into a beneficial outlet. The types of clubs students join are defined by what they want to get out of them. Volunteering, leadership and competition are incentives to participate. Students engage in clubs for the social opportunities or culture experiences. They join to express creativity and passion. Maybe they join Interact because they are devoted to helping others in ways such as organizing the club's annual food drive, or they fulfill a passion for acting through membership in International Thespian Society. Maybe they join Academic Decathlon instead of Spanish Club because they are more interested in competing. These stimuli are the initial drive to join a club, and as with anything else, other stimuli are discovered within that activity. The stimuli within clubs can unveil the true why's and why not's of students' intents.



Ashley Peterson (10) practices graphing quadratic functions for her Algebra II Honors class. The course consists of a few juniors and mostly sophomores who are willing to take the challenge of learning more at a faster rate. Photo by: Lexi Castaneda

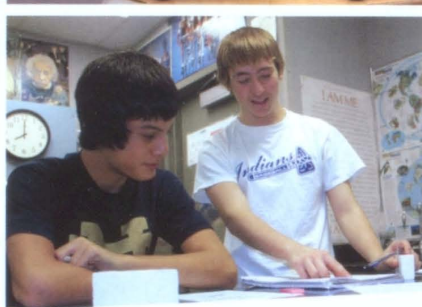
Scott Kogler (10) gives his demonstration speech for the required Speech I course about how to change skateboard trucks. Students who are uncomfortable speaking in front of groups may find the class more than a challenge. Photo by: Jessica Lecea

Alden Kazmierczak (12) and Jeremy Golec (12) mold a new species of animal out of Play-Doh for Zoology. The challenge of the lab was to create a new animal with living characteristics while being creative. Photo by: Cesar Pulido



Julienne Nanay (11) takes down notes on parabolas in her Algebra II Honors class. "Mrs. [Joan] Loden, [Math], is a really good teacher. She offers a lot of opportunities to help improve our grade," Nanay said. Photo by: Lauren Wadas

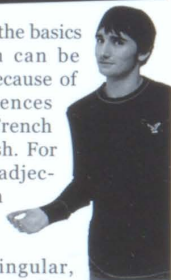
Michael Goin (9) and Charles Alexa (9) write down data from their density lab in ICP Honors. Almost every day students could look forward to a lab report due with conclusions from a lab the day before. Photo by: Lauren Wadas



# challenge: "obstacle that is a learning ex

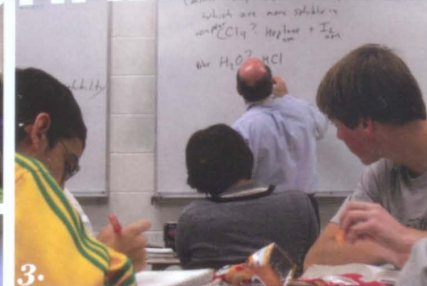
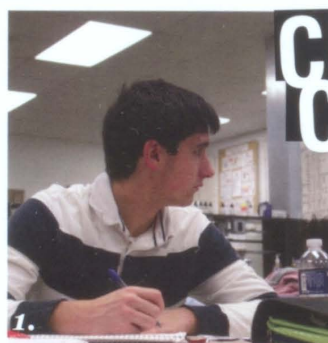
## FRENCH I vs FRENCH IV

"Learning the basics of French can be difficult because of the differences between French and English. For example, adjectives can be before or after a noun, singular, plural, masculine or feminine. Many French words can also be difficult to pronounce because there are sounds in French that do not exist in English. It may also be difficult to make sure not to say or write something in English when it has to be in French," Francis Jagiella (9) said.



"French IV is especially hard because we are not allowed to speak English and must ask questions in French if we do not understand. We also do these things called 'dictées' where our teacher, Mrs. [Nancy] Tilka, [World Language], reads a paragraph in French, and we have to write it down word for word as she is saying it. We're also reading a chapter book called 'Le Petit Nicholas' and it's kind of hard to understand everything. In my opinion, français est très difficile!" Ashley Kahn (12) said.

## CHEMISTRY\* CHALLENGE



1. Thomas Lozanoski (11) 2. Mufaddal Udaipurwala (11) 3. Mr. Kendal Smith, Science, AP Chemistry students 4. Amy Belzeski (11) 5. Emily VanderVelde (11)

\*Every SRT around 9:30 you can count on flocks of students migrating from the town square to V108 and vice versa. Why? For class, of course! Mr. Kendal Smith, Science, teaches two AP Chemistry classes for four and a half hours every white day, each class taking a block and a half. "It's a long class, but Mr. Smith makes sure to distribute the material and give us breaks so we can take in what we're learning. He does a good job making sure we understand the material," Thomas Lozanoski (11) said.



# FRESHMAN CRASH COURSE

Think your freshman year was a tough one? Think again

Graphing quadratic equations, proving triangles congruent, interpreting themes in *Animal Farm*, looking at the molecular differences between glucose and fructose, learning Spanish conjugations and verb tenses, recalling the downfall of the Roman Empire. Throw in some extra-curricular activities and it doesn't sound like the most appealing school day, does it? Yet freshmen come into the school year loading up on upperclassman classes while taking on after school responsibilities as well, ready to take on any challenges.\*

Samantha Kowalski (9) came in freshman year doubling math classes in Geometry Honors and Algebra II Honors. "I think it was the best decision I've made because I just love math. I feel like just taking geometry wouldn't be enough to challenge me, I like to challenge myself," Kowalski said.

Diving headfirst into classes one or two grade levels ahead of where you stand as a freshman may seem daunting at first; however, it has its payoffs to those brave enough to take on the feat.

"I really enjoy challenging myself because I think colleges are going to look at that and see what I've done my freshman year. It's also going to open up a lot of AP classes I can take

later when I'm a senior," Kowalski said.

After all the classroom cramming, there are still freshmen who find a way to partake in extra-curricular activities while balancing the workload and homework.

Jillian DeGroot (9) found her own way through the year balancing upperclassman classes with marching band. "It seems that school starts really early now that I'm in high school. You go straight from school to band practice and go straight home," DeGroot said. "I look forward to coming home at three o'clock and being able to sit down and get work done."

In addition to the balancing act, freshmen are faced with the challenge of being out of place among the upperclassmen.

"Sometimes I think I'm at a disadvantage because [upperclassmen] are older and have experience, but I think I can handle it. I don't regret being in advanced classes and band," DeGroot said.

\*Some days you come home with all this homework and think 'How am I going to do this?' Sometimes it's overwhelming but you just have to balance everything. If you're not organized, you will fail," Kowalski said.

PAGE BY: CESAR PULIDO AND LAUREN WADAS

## Experience through resolution

### TOP 4 WHYS:

Eric Tarnowski (12) worked on a group project for Mr. Fredrick's AP English class translating Hamlet to present day English and performing it in front of the class. He explains what he enjoys about group work.



1. "In general, I like working with people, it gives the chance for more ideas to bounce around."

2. "Even though there will be disagreement, the different opinions will eventually come into a decision."

3. "If work is split up, every individual has to do less work."

4. "Everyone's best ideas become a part of the final product."

### TOP 4 NOTS:

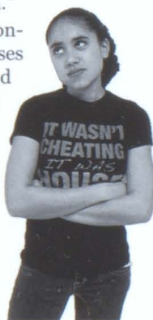
Jennifer Guizar (12) took part in the same project but felt differently.

1. "Everyone is busy with his or her own schedule, making it hard to find a day to meet up."

2. "Everyone has different views on certain topics, making it hard to work together and come up with an agreeable idea."

3. "The different personalities of the group causes some hate issues and ignoring other group members because they can't get along."

4. "Doing your own thing is best. It shows who you are and what you are capable of doing, instead of relying on others."



### NOT ENOUGH HOURS IN A DAY

Caught up in a schedule of five AP and Honors classes, band and extra curriculars, Kristen Flens (12) breaks down her typical day.

- 5:30 a.m. Wake up
- 7 a.m. School, filled with honors classes
- 2:30 p.m. Band practice
- 6 p.m. Get home, eat dinner
- 7 p.m. Tutor, go to church band practice
- 9 p.m. Get home, help sister with homework
- 12 a.m. Finish homework and go to bed

"Being so involved is hard. You have to be motivated and get things done. If I have a lot of stuff I stay up and get it done," Kristen Flens (12) said.



### HER VIEW OF CHALLENGE

"Junior year things start to move a lot faster, and it's really hard to keep up with everything that's going on. The challenge is just keeping up and staying calm," Nicole Toler (11) said.



Nicole Toler (11)



## GOING AWAY STAYING HOME

### HOME



"I'm going to Purdue Calumet for two years so that I can work and save money and have money to spend when I transfer to Purdue West Lafayette," Ryan Wojtysiak (12) said.

"I will be going to IU Bloomington. I'm going away to get away from parents, have more freedom and develop individualistic skills," Justin Pavlina (12) said.

### AWAY



### HOME



"Purdue Calumet is closer to my family and more affordable. I want to still move out and get an apartment in Orland," Caleigh Chelbana (12) said.

## THINKING BIG\*



\*Classes like Drafting, Anatomy and Kinesiology and clubs like Science Olympiad help students prepare for careers in specific areas. Ashenbrenner, for example, wants to major in movement and sports science to pursue a job in physical therapy. Anatomy is giving her a better understanding of the body.

1. Steven Sisk (9) 2. Lauren Ashenbrenner (12) 3. Zachary Lawson (10), Michael Plaskett (10) 4. Olivia Jallo (11)

PAGE BY: EMMA HAROWSKI AND JULIANNA GODOY

# col-lege: "a fantastic learning experience"

## TOP FIVE TIPS FOR COLLEGE

"Take the SAT early and take harder AP classes to make it easier for you in college," Bogdan Jevtic (11) said.



"Bring whatever you like to make it more like home," Taylor Micka (12) said.

"Talk to your counselor about getting ready for college," Alec Jimenez (11) said.



"Find good extracurricular activities," Jeremy Huisenga (10) said.

"Talk to your friends and family who have been to college," Allison Cox (11) said.



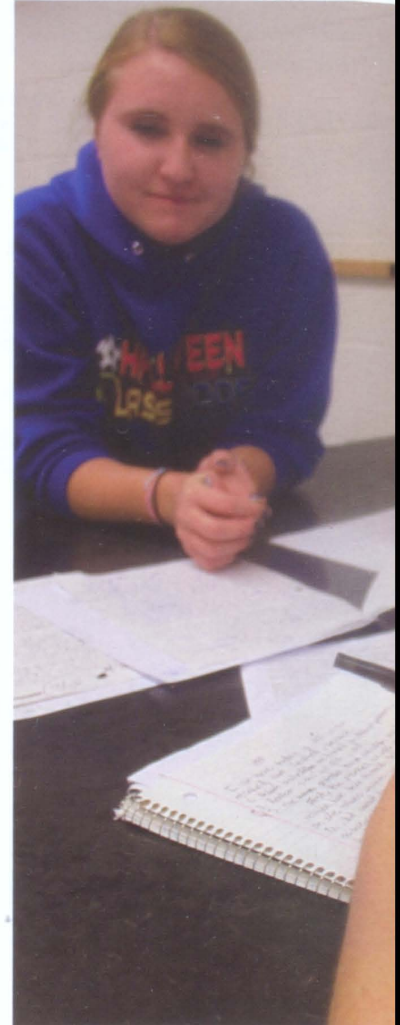
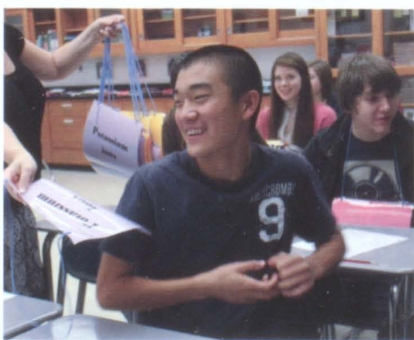
Jennifer Schafer (12) looks over a pamphlet for one of the many schools at the senior college fair in the fall. The seniors received financial aid assistance, were measured for caps and gowns and heard a motivational speaker. Photo by: Allie Mender



Meghan Blais (12) and Zachary Ryba (12) visit booths at the college fair for seniors in the fall. "It was good that all the schools come to you," Blais said. "Valpo really opened my eyes to their pre-pharmacy program." Photo by: Allie Mender

Jacob Lippe (11) learns about axons in the brain in Mrs. Rebecca Magee's, Social Studies, AP Psychology class. "I want to do law in college, so I figure a background in psych would be good," Lippe said. Photo by: Lisa Goldstein

Brett Kelly (12) and Jessica Lyza (12) discuss their topics for an upcoming debate competition. Debate is just one of the many extracurricular activities Kelly is involved with, including BPA, soccer and volunteer work. Photo by: Emma Harowski







## why he does it **NEIL DOPPLER**

Neil Doppler (12) is the tech guy that helps keep computers running. Doppler is in the

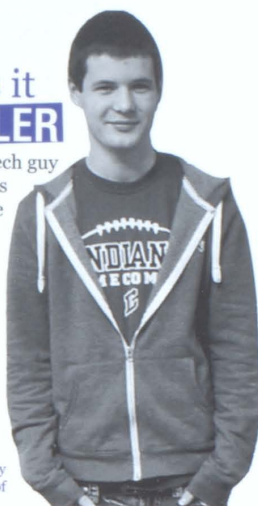
ICP internship program to

get a head start on his goal to major in Computer Information Technology at IUPUI starting next fall.

"I've always been interested in fixing computers," Doppler said. "There are a lot of jobs in that field, too."

Ms. Kathy Rosinski, Business, got Doppler into the program after he initially wanted to intern at Computer Bay, a store in Schererville. Eventually, he wants to fix computer issues like viruses and blue screens as a computer technician.

✱ If becoming a Computer Technician doesn't work out, Doppler wants to try for Computer Engineering, which deals more with making the hardware of the computer.



## **PURDUE** vs **INDIANA**

Ryan Beach (12), is one half of the duo the Beach twins make up that will be



Shawn Beach (12) is the counterpart to his brother's Boiler-maker.

separated when the two go to rival colleges next fall. Ryan is going to Purdue because he comes from a Purdue family, and it's like a second home to him.

"I want to major in liberal arts education and minor in theatrical education. Purdue's theater program is amazing and there are fantastic liberal arts connections there," Ryan said.

But how is Ryan handling the fact that his brother is going to a rival college?

"I think he'll miss me more than I'll miss him," Ryan said. "But we'll text everyday. I'll get used to it."

"I was looking at going to Purdue, and had other options too, but none of those schools had a pre-med program," Shawn said.

Shawn feels like IU would create a path for him in the pre-med department.

"My neighbors work at Loyola, and they said IU would be good for me," Shawn said.

This Beach boy feels the same way about being separated at a rival school from his brother.

"I don't feel bad whatsoever," Shawn said. "I'm not going to dis Purdue. I just feel more at home on the IU campus."

**both academically and socially"**

## **VISION FOR THE FUTURE**

Three students have very different ideas about what they want out of life

In high school, students are taught to work towards the same plan: go to college and get a job. But not everyone follows that plan. Some, like Brett Kelly (12), want more.

Kelly wants to go to Georgetown University in Washington D.C. He had an interview with alumni and is now waiting for a decision.

"I want to go because I want to study a unique major to Georgetown: science technology and international affairs," Kelly said. "You can be anything from a physician to an ambassador with that major."

This year in school, Kelly is taking all AP and honors classes to prepare him for his Ivy League aspirations.

"I hope I can do well in my difficult classes this year so I can be ready for college," Kelly said.

Some students, like Elizabeth Laskowski (12), are planning for alternatives to college. Laskowski wants to go to Don Roberts School of Hair Design to become a cosmetologist. But there are some students with no plan at all. Courtney Leonard (12) has no idea what she wants to do.

"After graduation, whatever happens, happens," Leonard said.

Leonard never had any plans for college because of the expense, but for now she'll keep her job.

"I've worked at Schoop's since sophomore year," Leonard said. "I needed money and responsibility. I get that through my job."

So what motivates Kelly, Leonard and Laskowski to choose these plans? For Kelly, it's about the future.

"I want to do something I can make an impact with," Kelly said, regarding his major.

Leonard is taking a different approach with her future. She wants to make money for now and play the rest by ear.

"Maybe I'll go to college eventually, when I have the money," Leonard said.

✱ Laskowski wants to be a cosmetologist instead of following the traditional four-year college plan. "I like doing hair a lot. I think it would be easy," Laskowski said. If her plan doesn't work out, then Laskowski's back-up plan is to take the SAT and go to Southern Indiana University.



Mrs. Sandy Wright, Guidance Director

## **HER VIEW OF COLLEGE**

Mrs. Wright has been a guidance counselor for 30 years, and has been the head of the department for 13. She loves working with young people, helping them with their problems and prepping them for the future.



# A HANDS-ON EXPERIENCE

## Peer mentors have experiences that are rewarding on both sides

How many classes give you first-hand experience working with the Westlake students? Just one: peer mentoring.

"I've wanted to do it since freshman year. My brother is autistic. I want to work with special needs kids when I get older," Hayley Hero (11) said.

Hero either wants to be a therapist or a teacher when she grows up; she gains more academic experience by reading to them. She often goes on field trips with them.

"I've always known I wanted to be a teacher. I want to work with special needs somehow. My sister, Sarah, has Down Syndrome. I want to go to Ball State for special education," Margaret Logan (12) said. Logan participates outside of school through special needs swimming and soccer.

"I want to be an occupational therapist and work with special needs," Kaylin Guglielmo (12) said.

Guglielmo wants to follow in her mother's footsteps. Peer mentoring was her first experience working with special needs students one-on-one. Students like Hero, Logan and Guglielmo became peer mentors to help with their future jobs, but others like Gilberto Barajas (12) simply did it to

try something new.

"I really wanted to do this. This is more than a regular class. A math class is learning book stuff. This is real life. You have to adjust. It's taught me a lot, like patience," Barajas said.

Peer mentoring is different than other classes; it was a challenge for Guglielmo and Barajas to go out of their comfort zones, but peer mentoring is rewarding on both sides.

"[It's rewarding] because you're helping other kids, and you get to see them grow and do things they wouldn't be able to do without help. I think it gives them more interaction with kids their age. They're more comfortable with everyone," Logan said.

While helping them, peer mentors build friendships with the students.

"Some people say there's no hope for them, depending on their severity, that it just gets them through the day. I think it's really helping them. You build a relationship. I just like going to that class. They brighten my day," Barajas said.

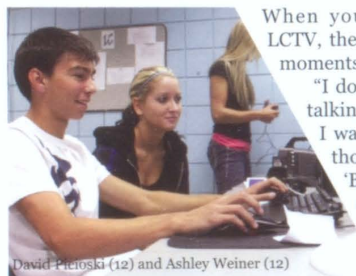
Hero and her second period class travel outside of the classroom on field trips to places like Walmart, McDonald's and Stardust Alley. At Walmart, peer mentors would walk around the store with students with a list and help them find the items they needed. Peer mentors would also help them at the checkout counter. These field trips help prepared students to become self-dependent as adults.



PAGE BY: KATRINA BURGOS AND SAMANTHA DOW

## ex-pe-ri-ence: "something that has na

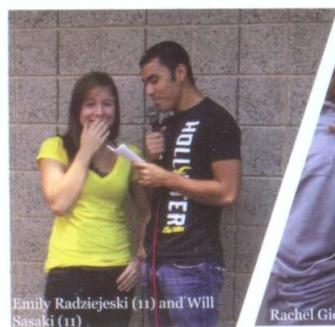
### "BANTER?"



When you're trying something new like LCTV, there's going to be a few embarrassing moments.

"I don't know what 'banter' means. I was talking about a play. It said 'banter', and I was supposed to talk about the play. I thought it was a guy's name so I said, 'Banter, see you there!' I was the only one who did not know what 'banter' meant," Ashley Weiner (12) said.

Filming took longer than normal, and Weiner is still teased.



Emily Radziejewski (11) and Will Sasaki (11)



Rachel Giese (11), Matthew Tellas (12), and Peter Silman (12)



### why he does it JOSHUA SHIPP

How can students find a way to incorporate their hobbies and interests into their schoolwork? Joshua Shipp

(10) found a way in Mrs. Angela Corrie's, English, speech class.

"I taught the whole class how to play 'The Blister Exists' by Slipknot," Shipp said.

For his demonstration speech, Shipp showed off his skills on his blue Ibanez guitar.

"I'm in a band. It's really fun. You can be creative with it," Shipp said.

Shipp has six years of experience playing, and he's in the band, Shadows Are Security.

"[Playing music] expresses my feelings in the way it can't in words," Shipp said.

Shipp joined the band, Shadows Are Security, in November. Other band members include Billy Fraley (9) on vocals and Jack DeVore (9) on bass guitar. Their first album will be released in February.



David Piciroski (12), Ashley Weiner (12) and Baleigh Nosal (12)

### HER VIEW OF EXPERIENCE

"[LCTV] brings me out of my shyness and allows me to be more confident and outgoing in talking in front of people. Letting loose is the experience I gained and not thinking [about] what other people think of me," Ashley Weiner (12) said.



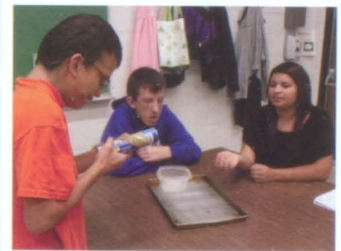


Marina Magnabosco (12) and Sarah Garcia (12) demonstrate for Justin Frank (12), Christian Gallegos (10) and Justin Shock (9) how to do "Tangled Twists". They read Rapunzel the previous week.  
Photo by: Katrina Burgos



Marina Magnabosco (12) demonstrates for Justin Frank (12) how to put seasoning onto the dough. Magnabosco was a peer mentor for Mrs. Maryleah Fleener's, Westlake, third hour class. Photo by: Katrina Burgos

Marina Magnabosco (12) and Sarah Garcia (12) watch carefully as Christian Gallegos (10) shakes seasoning on the breadsticks. "For the recipe, we were making breadsticks," Garcia said. Photo by: Katrina Burgos

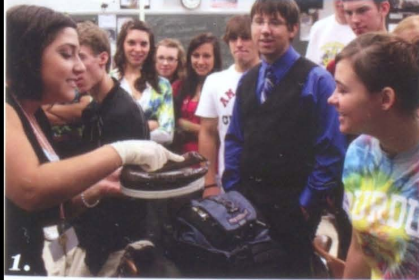


Sarah Garcia (12) helps Clarence Jay Deckinga (10) and Justin Shock (9). "It's a good way to get everyone to participate and have a good time together," Garcia said. Photo by: Katrina Burgos

Sarah Garcia (12) watches Christian Gallegos (10) as he shapes the dough for the recipe of the week. "The recipes are always fun," Garcia said. Photo by: Samantha Dow

## opened in the past where I learn from it"

### DISSECT O-RAMA\*



In Ms. Christine Johnson's, Science, Zoology class, students gain experience working with different types of animals. "I really like animals, and I wanted to study animal science. My major is pre-vet," Amy Rupp (11) said. In Ms. Johnson's room, students find an environment where they can learn and have fun at the same time. "[Ms. Johnson] has a fun, bubbly personality. She loves what she teaches. We have a lot of hands-on work," Rupp said.

1. Ms. Christine Johnson, Science, Nicholas Griff-fiths (12), Amy Rupp (11) 2. Kathryn Schillinger (12), Ms. Christine Johnson, Science, Nicole Griffin (11) 3. Thomas Prendergast (12) 4. Ryan Hodges (11), Cristian Hernandez (12), Angelica Dulin (12) 5. Jesse Resendiz (12), Dyllan Torres (12)

### THE PROS AND CONS OF TAKING AP ENGLISH

#### WHY



"If you put the work into it, the knowledge you get out of it is worth it," Adam Miller (12) said.

"I thought it would be very difficult. I didn't want to struggle in AP. I figured I'd get an 'A' in regular," Sarah Zajac (12) said.

#### WHY



"[Mr. Ron Fredrick, English] kids around, but he can be serious. He gives meaningful messages," Pedro Lodise (12) said.

"I think [Mr. Fredrick is] trying to kill me with the work he expects us to be able to finish and understand," Sarah Wahlen (12) said.

#### WHY



"[Mr. Fredrick is] one of my favorite teachers. He makes you apply what you learn," Lynn Zeheralis (12) said.

#### NOT



#### NOT



### WHY SHE'S WITH THE BAND

"I really like [Symphonic Band], and I have a lot of friends in that class. It's fun. It's an outlet. It's just fun to get away from papers and stuff. I love music. [Mr. Chris Harmon, Music] talks very fast. He's quick. You need to learn to get into his pace of things. It was sort of a challenge as a freshman. I wasn't expecting it at first, but I got to like [playing clarinet]. Clarinets get the melody most of the time. You get to play all the fun parts," Elizabeth Toren (9) said.



Joseph Verrill (12) and Mr. Dennis Brannock, Vocational Auto, discuss problems about the car. "We talked about the procedure of how to adjust the spark timing," Verrill said. Photo By: Lexi Castaneda

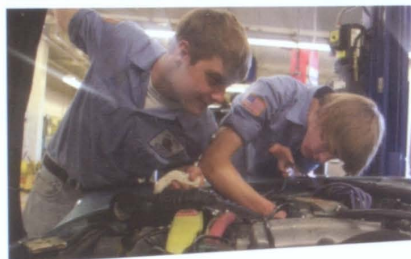
Joseph Verrill (12) and Joseph Gerling (12) drain the oil out of a car owned by Mr. Doug McCallister, Math. They repaired an internal coolant leak that caused coolant to get into the oil. Photo By: Lexi Castaneda



Joseph Verrill (12) lowers the car to put the oil into the engine. "You hold the rack lock open and open a hydraulic relief valve which lowers the rack," Verrill said. Photo By: Lexi Castaneda

Michael Hill (12) watches Joseph Verrill (12) while he adjusts the spark timing. "We all work together in that class. We're like a big family," Verrill said. Photo By: Megan Lynch

Joseph Verrill (12) adjusts the spark timing of a baby blue colored Fiat in Room V117. "That car has been here for at least the last 10 years, and there are only a few of them left in the world," Verrill said. Photo by: Megan Lynch



# fu-ture: "improving myself to accomplish

## READY or NOT

"I know that I'm going to go to college because if I do I will be able to have a good career and make money, and

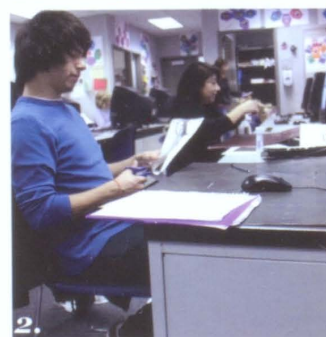


I can make something of my life. I want to go to Purdue University West Lafayette to become a veterinarian. I love animals, and I want to help them out. I hate to see animals in pain, so I would be able to put them to sleep to put them out of their misery if I needed to. In 10 years, I want to have at least a masters degree. I also want to get married and have kids and pets. My parents motivate me because they always make sure I get good grades and they helped me decide that I was going to go to college," Michelle Wartman (10) said.



"I'm not really sure what I want to do for my future yet. I love doing hair, so I kind of want to be a beautician. But you don't

get paid a lot doing hair, and I want a good job with good pay. One day I want to be a physical therapist, and the next day I want to be a beautician. But my parents want me to be a teacher because I talk a lot. I know that once I know if I'm going to college, I'm going to go to school out of state or far away from home. I don't want to have a job that I don't like, even if I get paid a lot. But I don't want to have a job that I love if it means I won't make a lot of money," Rachel Cook (10) said.



1. Samantha Boersma (11) 2. Daniel Rojas (11) 3. Kyle Fastabend (12) 4. Brandi Brown (12) 5. Ashley Rodgers (12)

\*Fashion Merchandising students prepare several different projects throughout the semester. Every two months, they update the freshman center display cases. Each grading period, they dress up paper mannequins to express their knowledge of fashion trends and make a presentation to the class. One of their chapters involved textiles, so they did an interior design project.



# ROLLING FORWARD

## Joseph Verrill (12) prepares himself for life after graduation

While creating schedules, many students pick classes that relate to their intended college majors. But Joseph Verrill (12) has chosen classes that relate to his biggest passion.

"I take [Vocational Automotive Technology] during first, second, fifth and sixth periods; I aide for fourth hour as well," Verrill said.

Verrill's passion for cars is shown through the time he has invested in Vocational Auto.

"A lot of people come to me when they need help because they know that I'm one of the few people who are really dedicated to the field," Verrill said. "It's a great class. I'm in there half of the day. It's like one big family."

Even before he took Intro to Automotive Technology, he understood the basics about cars.

"For example, before I took [Vocational Auto] I knew how to change spark plugs, but now I can get into tighter spots and change plugs that are harder to reach because I have more personal experience with a wide variety of cars," Verrill said.

Through trial and error, Verrill has learned what to do

and what not to do on a variety of cars.

"In Auto, I learned not just by reading books, but through hands-on experience," Verrill said.

Mr. Dennis Brannock, Vocational, set up an interview for Verrill at a local auto shop.

"He's the kind of person that can work in the system\* and work there forever," Brannock said. "He works well by himself. He doesn't need anyone standing over his shoulder."

Verrill's family has experience being successful without a college education.

"My mom and dad never went to college, and they own their own business. Instead of paying for college, you can save your money and work," Verrill said.

Even though he doesn't have the traditional plan for after high school, he has a very good idea of where his future is headed.

"I believe that if you are good at something you don't need to go to school for it," Verrill said.

\*I want to get as much experience as possible and move up within the automotive field, and then possibly take over my parents' [auto shop] business when they retire," Verrill said.

PAGE BY: MEGAN LYNCH, FRANCES POLLARO AND LEXI CASTANEDA

## the goals that I set for myself

### TOP 4 WHYS:

Why Stephen Hanyzewski (12) wanted to take a culinary course at the Career Center.

1. I can sign up for competitions through the Career Center which can help me get scholarships.

2. I wanted to do it because it looks really good on college applications, and it gets me ready for college.

3. Taking culinary classes at the Career Center helps me to get better at something I'm already good at.

4. The Career Center has taught me to be more professional.



STEPHEN HANYZEWSKI

### TOP 4 NOTS:

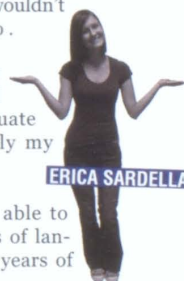
Why Erica Sardella (12) decided not to go to the Career Center.

1. I wanted to graduate with an Academic Honors diploma, and I wouldn't have been able to.

2. I didn't want to go because I wanted to graduate a semester early my senior year.

3. I wanted to be able to take three years of language and four years of mathematics.

4. I know the basics about what I want to do, so I didn't want to be bored at the Career Center.



ERICA SARDELLA

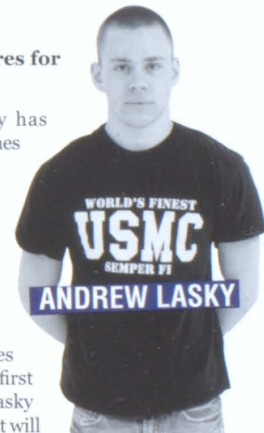
### THE FEW. THE PROUD.

Andrew Lasky (11) prepares for a career in the Marines.

Lasky's love for his country has prompted him to join the Marines right after high school.

"I am joining the Recon division of the Marines because it's the elite of the elite. I've never been good at school, but I think the military is awesome and it provides discipline."

Lasky took dual-credit classes in order to graduate after the first semester of his senior year. Lasky will take a series of courses that will allow him to dedicate the next 30 years of his life to the Marines.



ANDREW LASKY

### HIS VIEW OF FUTURE

"Since I was three, I've wanted to go into law enforcement, and it's always been important to me. I figure the set of skills that I already have would be good in that career," Branden Cash (12) said.



Branden Cash (12)



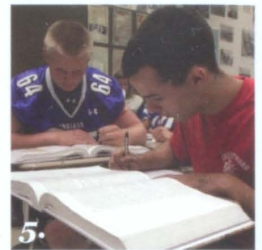
# PLANNED vs NOT

"Planning out your future is very important. If you plan then you should have a good concept of who you want to be and what you can do to become that person. This school year I'm taking an art and marketing class and next year as a senior I'll be taking fashion marketing and another art class to prepare and plan for my future of creating designs in clothing. So far, I have designed the new logo for the Lake Central weightlifting team and I'm currently working on designs for my brother's football team and my dad's business. Planning gets you where you need to go or be. Make your ideas for the future into reality by planning," Holly Thackston (11) said.



"I don't plan ahead because, one, I suck at planning stuff out and two, I forget easily so I wouldn't remember anything. I love to be spontaneous, it [is] so fun. I like not knowing what I'm [going to] do because either way, me and my friends [are always going to] be having fun. For example, one time, me and my friend Alex Carnahan (11) went to see a performance at Griffith High School and after that we had no idea what we were going to do so we just started driving around and then we found ourselves at White Castle. We [were going to] be smashin' on some hamburgers, when all of a sudden the cashier started predicting our futures based on the type of car we had. I live day-by-day because I love living life to the fullest," Laura Mills (11) said.

# HONORS FYI\*



1. Kara Polus (11) 2. Rachel Giese (11) 3. Nina Kilian (12), Joshua Keith (11), Brian Bielawski (11) 4. Marissa Barney (11), Mr. Bryan Szalonek, Social Studies 5. Ryan Gindl (11), Shawn Anderson (11)

\*In order to graduate, every student must have taken and passed U.S. History. Some students, however, decide to challenge themselves and go a step further by taking Honors or AP U.S. History, which goes more in-depth at a faster pace than the regular course. "Knowing your past helps you decide what you need to do to improve your future," Rachel Giese (11) said.

PAGE BY: TONY PEREZ AND HOLLY PEARSON

# tu-ture: "a mysterious journey of

Jordyn Carta (11) raises her hand to answer a question. As the first person in her column, she had to answer the questions in the Jeopardy-style game they were playing in U.S. History Honors. Photo by: Katrina Burgos

Ms. Claire Kuhlenschmidt, Social Studies, reads a question to the class. She used a Jeopardy game to help her U.S. History Honors classes review the Reconstruction Era. Photo by: Katrina Burgos

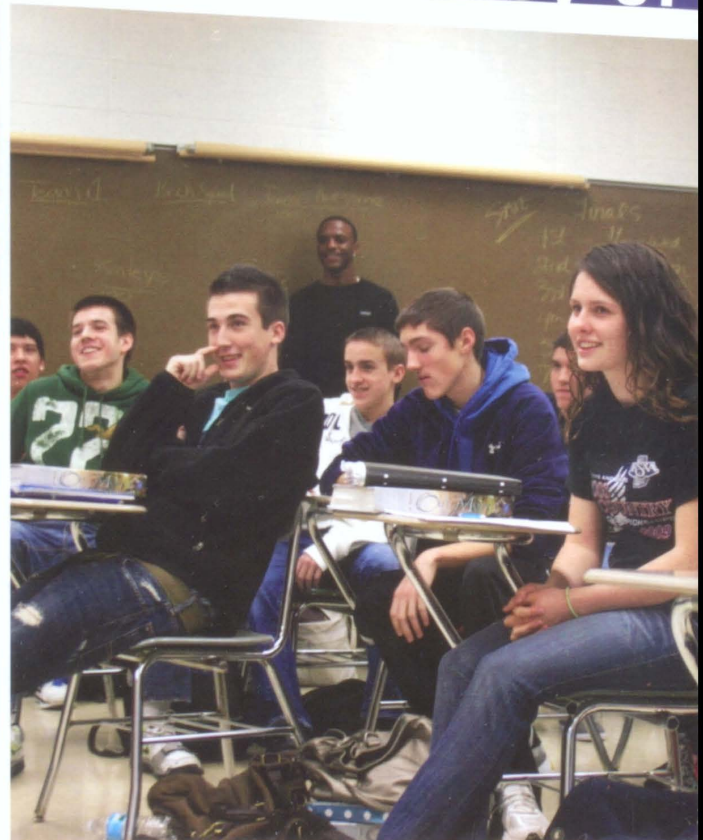


Tremaine Carter (11) erases his team's score to write their new score. His U.S. History Honors class kept track of their scores during their Jeopardy game on the board. Photo by: Katrina Burgos

Kimberly Lowe (11) stands at the board, poised to write. She was participating in reviewing the Reconstruction Era with her U.S. History Honors class through a game. Photo by: Katrina Burgos



Jill Tharp (11) sits in U.S. History Honors during a game. Tharp hopes to one day become a teacher and have a classroom of her own. Photo by: Katrina Burgos







Kyle Crawford (10)

## HIS VIEW OF FUTURE

*"The future is like opening a present on Christmas, you don't know what is in store until you rip open the wrapping paper," Kyle Crawford (10) said.*

### TOP 4 WHYS:

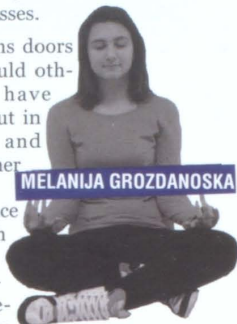
Why Melanija Grozdanoska (10) chose to take honors classes.

1. It opens doors that would otherwise have been shut in college and the further future.

2. The pace is much faster, preventing boredom in class.

3. The honors classes challenge me more than regular classes would have.

4. I like being around other people that have similar goals and outlooks on life.



MELANIJA GROZDANOSKA

### TOP 4 NOTS:

Why Kelsey Egipciaco (11) chose not to take honors classes.

1. I struggle in school. I have trouble keeping up with homework. It brings my grade down.

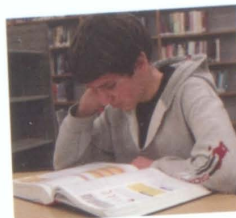
2. My dad didn't really want me to. He's seen how much I've struggled and wanted to keep me in a safe zone.

3. It seems too challenging for me. When I talk to other people, they say it's hard. It's not my style.

4. I [wouldn't] try if I was in it, anyway. I don't like the idea of homework. I [am going to] fail because that stuff [is] ridiculous.



KELSEY EGIPCIACO



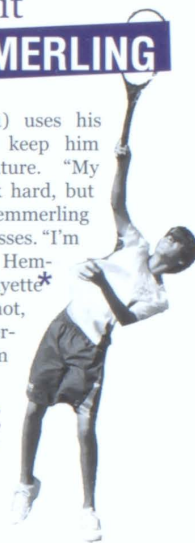
why he does it

## JOHN HEMMERLING

John Hemmerling (11) uses his competitive spirit to keep him focused toward his future. "My parents make me work hard, but

I want to be the best," Hemmerling said. Hemmerling holds a steady 4.8 GPA even with three AP classes. "I'm more of a science and math based person," Hemmerling said. He wants to go to Purdue Lafayette\* to be a chemical engineer. "I have only one shot, I have to make my school life count," Hemmerling said. His competitive nature keeps him going and striving for his future.

\*Although Hemmerling loves the thought of going to Purdue, other colleges have crossed his mind. "I am going to apply to MIT as well, just to do it, but if I got in it I would have to rely on the scholarship," Hemmerling said.



## the unknown

# TEACHERS OF THE FUTURE

### Jill Tharp looks into a future as a PE teacher

The future may still be foggy for Jill Tharp (11), but the one thing that is clear is her desire to be a teacher.

"I don't really know what I want to do for college. I want to be a high school PE teacher," Tharp said.

Tharp's aspirations stemmed from her own high school experience.

"I knew I wanted to be a teacher when I was younger. I really liked [Ms. Amy] Nimetz, [Physical Education], so that made me decide to be a gym teacher. Especially because I want to coach, what she does coaching, I'd use a lot," Tharp said.

As Tharp's inspiration, Ms. Nimetz is supportive of Tharp's future.

"We need more PE teachers who are enthusiastic about what they are doing and who want to have a positive impact on their students," Nimetz said.

Tharp said that the teachers she has now influence the type of teacher she wants to become.

"[I would like to be like] Ms. Nimetz, because I like the way she teaches and the way she handles things. She is a

good teacher for everyone," Tharp said.

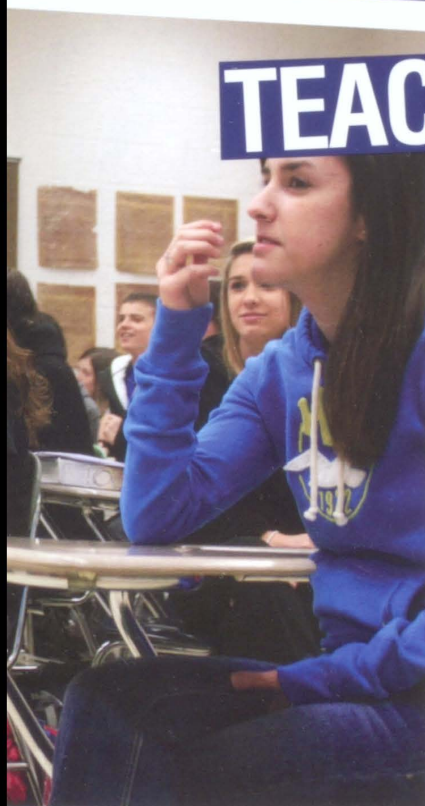
Ms. Nimetz wouldn't be able to be a role model for Tharp if she hadn't first had her own inspiration, her mom.

"Ever since I was little, I always thought I would like to be a teacher. The biggest influence on my decision to become a teacher was my mom. She is still a PE teacher at Hobart Middle School and has been there for 39 years. I saw how much she loved what she did every day," Ms. Nimetz said.

According to Ms. Nimetz, the future looks bright for Tharp.\*

"This past cross country season, she was one of our team captains. She encourages the girls that are younger than her and tries to give them helpful advice on how to become a better runner. She realizes that attitudes are contagious and by her being strong and staying positive, it will affect other people around her as well," Ms. Nimetz said.

\*Jill will make a great teacher for many reasons. First, she lives by example, meaning that not only does she understand how important it is to live a healthy lifestyle, but she also demonstrates that every day, whether she is eating a healthy diet, running and swimming for her sports teams at LC or having a positive attitude," Ms. Nimetz said.

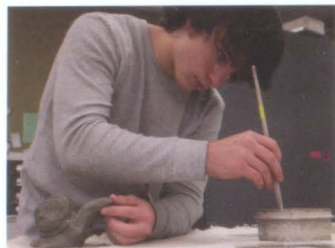




Trevor Tauberschmidt (11) sits in his art class adding some new works to his personal sketchbook. Tauberschmidt has filled about nine sketchbooks on his own. Photo by: Scout Demir

Mrs. Sandy Bushong, Art, helps instruct student, Brittany Smith (11). The class was working on their intro to 2D oil pastel project. Photo by: Ryan Freeman

Caitlin Fritz (12) begins work on the base of her ceramics project. The dishes the students were making were some of the first projects in the class. Photo by: Ryan Freeman



Jacob Melcher finishes up his project in ceramics. The class was incorporating the whistle into their artwork. Photo by: Scout Demir

Courtney Scott (12) works on a sketch in her art class. Next to her, Christina Dimailig (12) is practicing working with oil pastels. Photo by: Ryan Freeman



# in-spi-ra-tion: "influence that causes on I SCREAM FOR ICE CREAM

## WORTH THE TIME?

Marching Band students not only dedicate a class period to band, they also spend 14-hour days in the summer and two hours each day after school working on their music and marching technique. After all the work, is it worth the time?



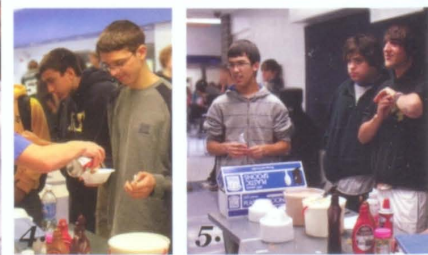
"Everyone has a love-hate relationship with band. Hearing the echoes throughout the stadium



"After ten years of participating in band, I've realized just this year how time-consuming it really is. I barely had

and listening to thousands of people cheering for you after months of practice is the best feeling I've ever had in my life. I'm not sure if I'll ever experience that again, but it has pushed me to continue marching band throughout college," Maxwell Mills (11) said.

time for my friends and I felt that the commitment of being outside for fourteen hours a day for two weeks over the summer just wasn't worth it," Kristie Adams (12) said.



1. Benjamin Cordell (11) 2. Benjamin Cordell (11) and Morgan Cain (11) 3. Jesse Resendiz (12), Brian Ochoa (12), Benjamin Cordell (11), Michael Guard (11) and Mohammed Al-Khalidi (12) 4. Benjamin Cordell (11) 5. Jesse Resendiz (12) and Brian Ochoa (12).

\* Most SRTs raise money or bring in cans for the Lake Central Food Drive. Mrs. Terri Budlove, Business, on the other hand decided to sell ice cream to raise money for the food drive. She used her marketing classes to help fundraise the money. Other classes sold Smoothie King, taffy apples and t-shirts. She raised the most money and came in first place for the food drive.



# DRAWING IN INK

**Trevor Tauberschmidt takes art to prepare himself for a future of being a tattoo artist**

Jars of paintbrushes and pencils, rulers and sketch-filled notebooks; a smell of creativity fills the art room. For some students, taking art is just another way to get an easy credit, but for Trevor Tauberschmidt (11), art classes are not only an outlet for expression but help in preparation for his plans of the future.

Growing up, Tauberschmidt and his older brother were best friends. He was inspired by his older brother to become more involved with art.

"My brother was the one who first taught me how to draw. We still share that connection today," Tauberschmidt said.

Tauberschmidt hopes to follow in his brother's footsteps in becoming a tattoo artist when he's older.

"I've always liked tattoos. To be a tattoo artist is to make a career out of doing what you love," Tauberschmidt said.

Tauberschmidt doubled up on art classes this year in order to prepare for some college courses he plans on taking.

"Hopefully I'll go to Columbia, in Chicago, or the Art Institute of Chicago," Tauberschmidt said.

When he's at home, Tauberschmidt experiments with new

techniques and styles he's picked up on in his art classes. Although some of the classes he's taking, like ceramics, don't have much to do with becoming a tattoo artist, Tauberschmidt feels it's important to get a good understanding of all forms of art. He also writes and practices photography, but his main passion still lies within drawing.

"I'm not sure how to describe my style of art; it's just me," Tauberschmidt said.

Tauberschmidt can't quite put his finger on why he loves art so much besides the fact that it simply makes him happy.

"When I pick up a pencil, I don't think about anything. I just let everything flow out of me through my hand," Tauberschmidt said.

For Tauberschmidt, one thing is set in stone for his future; he will always continue to draw.

"To me, art is a way of showing how beautiful everything around us is. I'll never lose sight of that ideal," Tauberschmidt said.

\*Although it's not necessary to earn a degree in order to be a tattoo artist, Tauberschmidt decided to go to college to expand his artistic knowledge and skills.

PAGE BY: SCOUT DEMIR AND MEG FALAT

## to proclaim something to the world

A LOOK INTO THE LIVES OF **CAITLYN WALTERS & SAMANTHA BOERSMA\***



\*Walters and Boersma will do anything to get their hands on new ideas for inspiration. The two girls sometimes go to Borders to gather as many editorial-fashion magazines they can and sit for hours flipping through the pages.

The fashion industry is a demanding industry underneath the glitz and the glam of models and runways, especially for those attempting to make it a part of their career. For best friends Caitlyn Walters (11) and Samantha Boersma (11), this hectic environment is intriguing. They seem like any ordinary teenage girls, but they share an innate passion for fashion.

They love sitting down and poring over the latest issues of Vogue and Teen Vogue, filled with new trends. They have hopes to attend Parsons The New School for Design in New York to major in either styling or fashion merchandising.

To get a head start, the girls signed up for fashion merchandising. Walters plans on taking the class next year, but Boersma, who has the class first semester, is learning about the ins and outs of fashion businesses.

"In class we learn about buying centers and do a lot of fun projects that represent what fashion merchandising is all about," Boersma said.

To them, fashion is not just a hobby, it's a passion. They are inspired every day by designers like Marc Jacobs and Betsey Johnson.

"Fashion is a way of defining myself," Walters said. "I'm not afraid to show who I am through what I wear."



Faith Donovan (12)

## HER VIEW OF INSPIRATION

*"Writing takes me to a whole new place where anything and everything is possible. I plan on being a book editor with writing on the side. I couldn't do a career that didn't involve writing or literature. I just wouldn't be happy and I wouldn't be myself," Faith Donovan (12) said.*



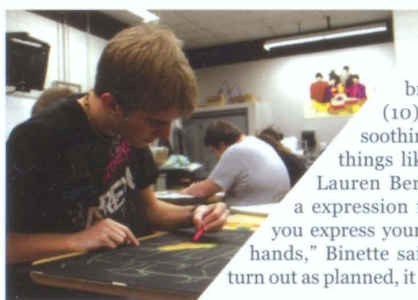


Catrina Penna (12), Miranda Peterson (12)

## HER VIEW OF CURIOSITY

*"I'm not that interested in science, but the bloodwork and DNA was really interesting. Taking [Forensics] opened up different jobs," Miranda Peterson (12) said.*

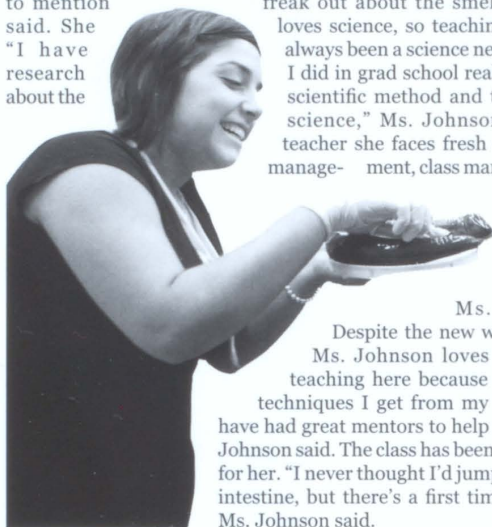
## CREATIVITY



People are inspired even though they have flaws. "I love art but I have a tendency to break things," Josephine Binette (10) said. Making masterpieces is soothing to some people. "I like making things like pots and cups, it's relaxing," Lauren Bertossi (11) said. Art is used as a expression for some people too. "Art lets you express yourself any way possible with your hands," Binette said. Though art pieces may not turn out as planned, it gives people a sense of creativity.

## SCIENCE NERD AT HEART

Ms. Christine Johnson, Science, is a first-year teacher. She teaches both Biology and Zoology. Specifically, she enjoys Zoology. "My favorite part is the dissections because I like to see students so excited and interested, not to mention said. She "I have research about the



freak out about the smells," Ms. Johnson loves science, so teaching it interests her. always been a science nerd at heart and the I did in grad school really taught me a lot scientific method and the most complex science," Ms. Johnson said. As a new teacher she faces fresh challenges. "Time management, class management and fully engaging students so they learn and have fun: these are my challenges,"

Ms. Johnson said.

Despite the new wave of challenges, Ms. Johnson loves to teach. "I love teaching here because of the advice and techniques I get from my fellow teachers. I have had great mentors to help me this year," Ms. Johnson said. The class has been a great experience for her. "I never thought I'd jump rope with a small intestine, but there's a first time for everything," Ms. Johnson said.

in-ter-est: "something that sparks

## BAND IS MY PASSION

**"It's absolutely awe inspiring," Papanikolaou said**

Like any other high school, LC requires its students to take core classes. But besides the mandatory courses, students are offered a plethora of electives for students to choose from. Students are given many choices, but with these choices arises a question: Why do students take certain courses?

Wind ensemble's sweet sounds and musical challenges attract many students every year.

"The music is much more difficult and more musical preparation is necessary," Kenneth Whittle (11) said. Whittle also participates in marching band with two of his best friends Timothy O'Connor (11) and George Papanikolaou (11). Each of the boys enjoy the marching season but anticipate the challenge that accompanies Wind Ensemble. Wind ensemble is the highest level of band offered. The group participates in a minimum of four concerts per year. The student conductor concert is the favorite between O'Connor and Whittle.

"We get to see a student, one of our friends, up there instead of [Mr.] Harmon. It is different," O'Connor said. The student conductor is voted upon by his fellow class-

mates.

"The past two years I have been a student conductor. It's an invigorating feeling," Whittle said. Though each of the students has a passion for music, they do not necessarily plan to follow music on a career path.

"I've always been interested in music but don't plan on taking it on as a career but might mess around with it in the future," O'Connor said. Though music will not necessarily be a part in the boys' futures, it is still an important part in their lives. "Music gives me a conduit in which I can express myself. I become connected to the notes I play," O'Connor said.

Music has a common place in students' lives, but it is defined differently for each.

"Music keeps me sane. It's relaxing and doesn't stress me out at all," Papanikolaou said.

Music brings friends together for an invigorating experience. Papanikolaou plays the tenor saxophone. Unlike Whittle and O'Connor, he likes the spring concert. "We have our concert music and it's the most challenging, and we have spent the most time on it," he said. He describes his musical experience as, "Music keeps me sane. It's relaxing and doesn't stress me out at all," Papanikolaou said.

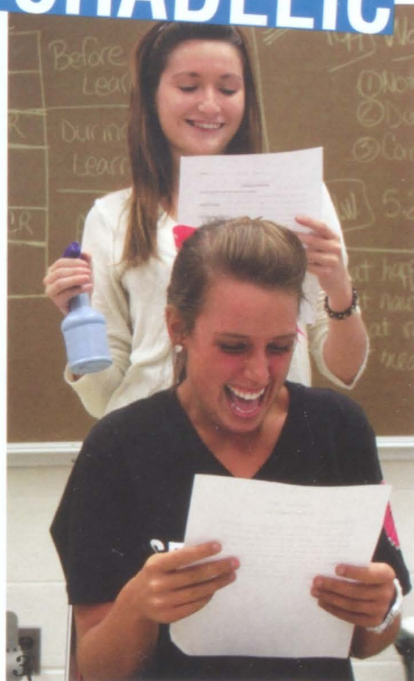




# PSYCHADELIC\*



1. Ethan Donovan (11), Seth Strehl (12), Michael Ortega (12), Nicholas Smith (12) 2. Briana Goodfriend (11), Cory Frank (12) 3. Mrs. Theresa Zentz, Social Studies, Tessa DeSalvo (11)



\*Psychology was offered to students as a regular semester course or as a year-long AP course. The class explains the purpose and functions of the brain. "It's interesting how the mind works and how different people think," Cory Frank (12) said. The class also participates in demonstrations that help them better understand the information. "[The demonstration] explains how the neurons in the body work," Ethan Donovan (11) said.

## CHOIR vs BAND

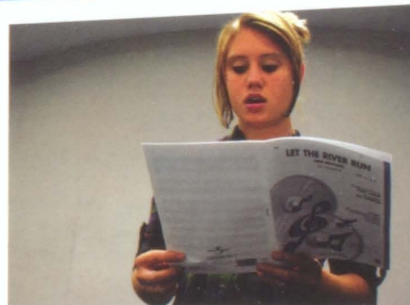
"I am in Concert Choir. I am also in Da Capo and Counterpoints which are after school. Counterpoints is my favorite so far because we see each other twice a week and perform with each other. Singing is fun for me because it comes easy to me and it's not something that I have to worry about. It's not just some hobby; it's always been there and it's just what I do. Choir is better than band because we have fun without putting in our whole life. Singing makes me aspire to be myself and no one else," Brian Bandura (11) said.



"I chose to do band because I suck at everything else. I didn't want to play football, and I wasn't good enough to play on the state champion soccer team. I like being a percussionist. We are pretty much the rock stars of the band. My family is my inspiration because they are all musical. [Mr. Chris Harmon, Music], is the only reason that I get up in the morning. Band is just so much better than choir. When I'm playing music, I feel my passion," Joseph Turman (12) said.

PAGE BY: ANNA WEBER AND RYAN FREEMAN

## the curiositv of a person"



Caroline Ascher-Brown (9) sings "Let The River Run" during Junior Treble Choir. The choir was practicing in preparation for their fall concert. Photo by: Nicol Brann

Anna Oppermann (10) participates in the shark dissection lab in Zoology. "I love learning everything. I like to see how everything works in an animal," Oppermann said. Photo by: Sarah Stebb



Samantha Mavraganes (12) stretches rat intestines during a lab for anatomy. This was the first dissection that the class had done. Photo by: Anna Weber



Timothy O'Connor (11) practices for the band show "7." In middle school O'Connor decided to do band because "it would be a new and exciting experience." Photo by: Danielle Kulina





## WHY I LIFEGUARD

Alexander Schindler (11) took Lifeguarding and Water Safety his sophomore year in order to become a lifeguard. Now he lifeguards on land at Midwest Training Center, where he watches over children at the open gym. Schindler also lifeguards fifth hour for Mr. Jim Tonkovich's, Physical Education, pool class. "It gives me a chance to save someone's life if I was ever in the situation where they needed me," Schindler said. He plans on going into a medical field after he completes high school.

Taylor Smith (11) is also a lifeguard for Lake Central. "I lifeguard for both Munster in the summer and here during the school year," Smith said. Many of the students who go through Lifeguarding and Water Safety have the possibility to work over the summer at nearby water parks. "I took it to save lives," Smith said.

Nicholas Stickle (11) works on cutting a cheese block on the milling machine in his machine shop class. "I took this class just to take it, but now I really like it," Stickle said. Photo by: Caitlin Kowaleski

Tatyana Rhyne (10) and Ms. Joanna Peszko, World Language, show the class souvenirs Peszko had brought back from when she was in the Peace Corp. "I've always wanted to learn Spanish, and I'm part Spanish on my dad's side," Rhyne said. Photo by: Samantha Dow



Richardo Herrera (10) and Jesus Diaz (11) make plates in fifth hour Ceramics I. These plates were their first project of the year. Photo by: Sidney Algizine

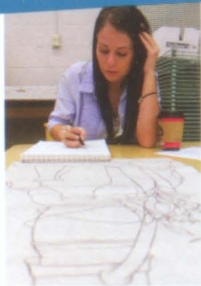
Mr. Tom Clark's, Social Studies, AP U.S. History Class creates a poster on the American History of the colonies for their test. Students take AP classes to attain Academic Honors or dual credit for college. Photo by: Sidney Algizine



Kaitlyn Weis (10) looks at her sewing project deciding what to do next. Weis makes her own clothes and customizes the ones she buys if she does not like the way they are. Photo by: Caitlin Kowaleski

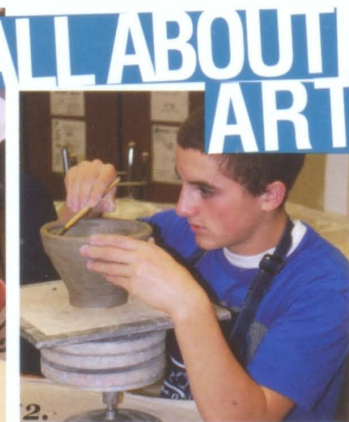
# in-ter-est: "something that draws or ar

## FROM CLASS TO CAREER



"I love art. I've been doing it ever since I was a little girl. Taking art all four years has helped me decide to go to Columbia College and major in graphic design. Graphic Design deals with commercial art like advertisement.

During and out of school, I like to paint with watercolors. I also like to paint with oil paints and acrylics," Kaitlyn Janich (12) said.



\*For most, art is just an extra class a student takes to fill their schedule, but for certain students, like Ashley Kahn (12), art means something different. "I love art, and it's my passion. I've done it my whole life, and for all four years of high school I've taken some type of art class," Kahn said.

1. Alexandra Schlagel (11) 2. Jack Pufahl (10) 3. Kaitlyn Janich (12) and Ashley Kahn (12) 4. Joshua Risley (11)

## ALL ABOUT ART



# MAKING HER OWN CLOTHES

**"Ever since I was little, I've always been a little shopper," Kaitlyn Weis (10) said.**

Towards the middle and end of each school year, every student talks with their guidance counselor about which classes are required and which ones they are interested in taking for the next school year. A unique opportunity for students exists to step outside of their regular core classes and explore a variety of extracurricular classes that either interest the student or hold a position that will help them later on with their career they choose. As Kaitlyn Weis's (10) freshman year began, she made the decision to take sewing class as one of her extracurricular classes.

"I have made a couple of shirts and a dress from sewing, but I've done altering on the clothes that I've brought before," Weis said. Her interest in sewing sparked from watching her cousin, who is a junior in college now, take sewing throughout her high school years and make her very own dress for one of the school's formal dances.\*

"She got me thinking that I can do all of this," Weis said. She sees herself taking sewing for the rest of her high school years, like her cousin, but feels there are not many classes

geared towards her liking.

"I possibly want to be a designer, but maybe more of the business side of it. Like a stylist," Weis said. Weis wears all of the clothes she has created and views her style as "unique". She even wore one of the shirts for her yearbook picture.

Stephani Nydam (12) also plans to continue sewing after high school as well. "I might take a couple of classes for it, but I plan to go to college for art," Nydam said. Unlike Weis, Nydam's senior year is the first year she has taken sewing.

"I thought it would be fun to try," Nydam said as she is working on an apron she is making for her mother for Christmas.

Whether it's making an apron for a family member or styling your own clothes, people's interests show through many ways. "I have clothing no one else has," Weis said. In a school that contains over 3,100 students and faculty combined, being unique is a characteristic many find distressing to attain.

\*Weis's cousin made Weis believe that she could make the variety of clothing like she did, like her formal dress. A lot of interests we have come from older peers. Students see them do it and find interest in it as well.



Haley Damron (12) and Mrs. Cyndi Hurley, Personal Finance

**HER POINT OF VIEW ON INTEREST** *"I took personal finance because it offers college credit, and it helps me learn about financial things that will help me later on in life. Learning about how to save and spend my money wisely interests me," Haley Damron (12) said.*

PAGE BY: CAITLIN KOWALESKI AND ASHLEY RAYNOR

## causes the curiosity of a person



**matthew reynolds**  
**FIXING CARS IN AUTO**

**AUTO:** As Reynolds continues his senior year, he is undertaking his third year of auto counting intro. "I took Auto to further my knowledge of the automotive area. Mr. [Dennis] Brannock, [Technical and Vocational] got me interested in it," Reynolds (12) said.



**shane strehl**  
**WORKING ON WOOD**

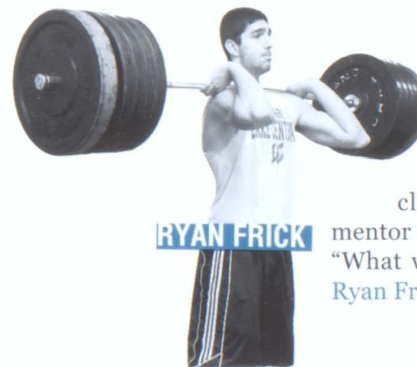
**WOODSHOP:** As Strehl entered Lake Central for his freshman year, he decided to take Woodshop. "I didn't take it for any specific reason; it's just an easy class," Strehl (9) said. He does not plan on continuing with woodshop and this is the only year he will take it.



**jacob bermingham**  
**PRINTING PAPER**

**GRAPHICS:** For Bermingham, he went into Graphic Design to help Lake Central. "This is my second year; I took intro first," Bermingham (10) said. He plans on taking it for the rest of high school, but does not like it that much to continue on to college for it.

## SPORTS CONDITIONING IN CLASS



**RYAN FRICK**

I took [Sports Conditioning] because I wanted to be in [Mr. Mark] Urban's, [Physical Education], class because he is my mentor and every day I think, "What would Mr. Urban do?" Ryan Frick (12) said.



# AHEAD OF THE GAME



## FACEBOOK OFFICIAL

Breaking away from the usual classroom routine, Mr. Wierzal's English class was assigned a King Arthur project. They could either make a movie, make a most wanted poster or come up with their own idea to advertise a character from King Arthur. "We knew that creativity was worth a lot of points, and we thought Facebook was a pretty creative idea," Meri Dodevska (10) said. Dodevska and her partner made two Facebook pages on posters for Lancelot and Queen Guinevere. "I really liked our idea and working with a partner made the project that much more fun," Dodevska said.

## Seniors get a head start on higher education

Most students wouldn't expect their last day of high school to be in the month of January. But for some seniors, it's all they've been looking forward to. Fifty-three seniors are graduating early this year.

"I wanted to get out of here and get a jump start on college," Jenna Rhoody (12) said.

These few seniors have decided they've had enough and are ready to move on.

"What's the point of staying an extra semester when you don't have to?" Rhoody said.

Taylor Micka (12) has formed her own opinions about how the school has changed and has no interest in dealing with the school any longer.

"It's not fair how high school is a place that prepares us for the rest of our lives. We're supposed to be treated like adults, instead we're treated like children," Micka said.

Micka knows that there's not going to be such a strict set of rules over her in college. She knows to watch her own actions and independently make the right choices.

"In all reality, there's not going to be a principal watching our every move. That's upon us," Micka said.

Samantha Lunsford (12) decided to graduate early because she just couldn't take the drama that everyone kept throwing at her. She's going to college right after first semester to get started on her college education.

"I went home one day and told my mom that I was graduating early. Not even my friends could change my mind. I was solid on my decision," Lunsford said.

Most seniors graduating at semester highly anticipate their last days, but Steven Rynne (12) feels differently.

"I regret graduating early because I'm not going to be able to see all the people I see now because they'll be in school when I'm out," Rynne said.

Leaving his friends, Rynne has no choice but to go.

"I can't stay now because I've already enrolled in courses at Purdue Cal," Rynne said.

Either excited or reluctant, many seniors have jumped on the graduating early bandwagon this year.

\*Rhoody plans to attend Indiana University Northwest after graduating. She also plans to continue working at her current job at Texas Roadhouse.



## HER VIEW OF PEERS

"I defined peer as just an 'acquaintance' because a peer is just a person that you're friends with inside of school, usually not outside too," Stephanie Carpenter (9) said.

PAGE BY: COLLEEN MCILMURRY AND DANNY HOLECHKO

## peer: "A friend, not a close one, but so

## AWAY FROM HOME



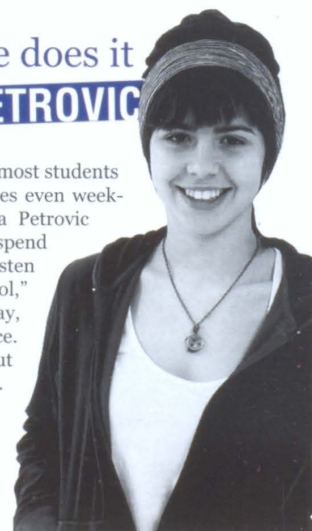
Away from friends, and away from her home country of Germany, Nina Kilian (12) is spending her senior year at LC. "It's hard to communicate with friends back home, but I've already made a lot of new friends here," Kilian said. Kilian can speak English and German fluently, can speak some French, and is now taking Spanish I. Kilian has participated in many sports back home, including biking. She now plays on the JV basketball team. "My friends back home did want me to stay, but I'm glad I went with my gut and [am] now exposed to new experiences," Kilian said.



## why she does it DONA PETROVIC

To get almost all A's on a report card, most students spend their school nights and sometimes even weekends intensely studying. But for Dona Petrovic (10), it's a different story. "I usually spend about one hour at home a day. I just listen in class and do my homework in school," Petrovic said. Going out almost every day, Petrovic's peers are her biggest influence. "My friends are a bigger importance, but school does matter to me," Petrovic said.

\*After Trick-Or-Treating, Petrovic sits at Round the Clock enjoying some coffee with her friends. She uses Round the Clock as a place to meet up with friends after school and on the weekends.



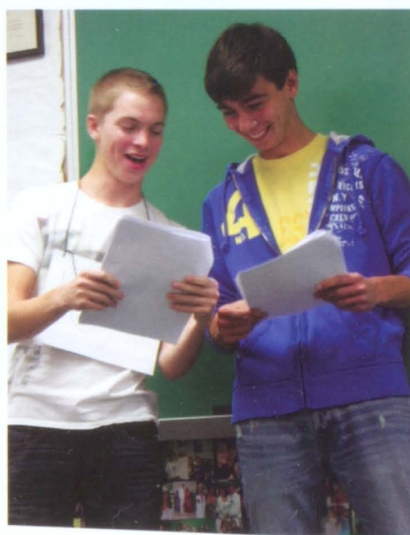




Steven Rynne (12), Jenna Rhoady (12) and Taylor Micka (12) walk out of the pool doors. Once January 13 rolls around, they will be finished with their high school careers. Photo by: Daniel Holechko



Alissa Ludwig (11) walks through crowded E-Hall. Students hang onto friends during passing period just to make it through the crowded halls. Photo by: Danny Holechko



Helping Rachael Kobus (11) with her homework, Taylor Rimmele (11) sits with friends in the library during SRT. It is often difficult for students to get library SRT passes because it fills up quickly. Photo by: Danny Holechko

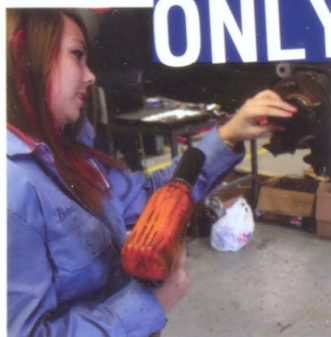
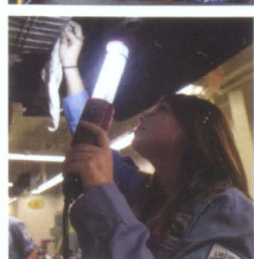


Mariella Garcia (10), Kashifa Quadeer (10) and Irene Gutierrez (10) study together during SRT. They go to the cafeteria to help each other with homework during their seventh hour. Photo by: Colleen McElmurry

Michael Majchrowicz (12) and David Piciowski (12) help each other find their lines during their Hamlet performance. Senior AP English students had to translate and perform scenes from Shakespeare's Hamlet. Photo by: Colleen McElmurry

## meone you know; an acquaintance"

### ONE AND ONLY\*



\*Going against her friends' advice and what some would consider a "social norm", Brianna Wise (11) joined Auto knowing she would be the only girl in the class. "I was scared at first because of all the boys, but now we're all like one big family," Wise said. Even her closest friends tried to stray her away from the class, but she stuck with her decision and went ahead with it anyway. "A lot of my friends kept trying to get me away from it, and were asking why I even wanted to take it," Wise said. Not caring what her peers thought, Wise was inspired by her stepfather. "My stepdad is big on cars, so I thought I would learn about them and be able to help him out," Wise said.

### CENTER STAGE WITH A SIBLING



"We've been doing theater since we were really young. Lauren even joined dance because of me. We have the same group of friends, so we have more reason to hangout and get along," Kelly Bourget (12) said.

"Theater's a lot of fun. I love singing and dancing. There's dancing in the play too this year, so I'm excited for that. It's weird because we never used to hang out before, and we've gotten closer because we're always together," Lauren Bourget (9) said.





# MY INSPIRATION REVELATION

"He is the reason I'm graduating," Anne-Marie Katich said.

"If I hadn't had Mr. [Richard] Ohlenkamp, [Math], I would probably be kicked out of school, and I'd be making bad choices. He made me realize how important it is to be good," Anne-Marie Katich (12) said.

There's no doubt that every student goes through his or her own struggles during high school. Katich was on a path leading toward a dead end before she met Mr. Ohlenkamp. She was expelled her freshman year and got in a lot of trouble sophomore and junior year as well. Sophomore year was the first year that Katich had Mr. Ohlenkamp as a teacher.

"I haven't even had one detention this year," Katich said.

Katich's attitude has made a complete turn-around. "I didn't think about the future. I tried to be tough, and I was mean to people. I didn't care, I wanted people to be scared of me," Katich said.

Mr. Ohlenkamp basically changed Katich's life.\* Her "aha!" moment was more gradual throughout her junior year.

"We got in an argument in class and I said something really mean to him. Before, I wouldn't have cared. I knew I hurt his feelings though, and I felt genuinely bad. That's when it all kind of changed," Katich said.

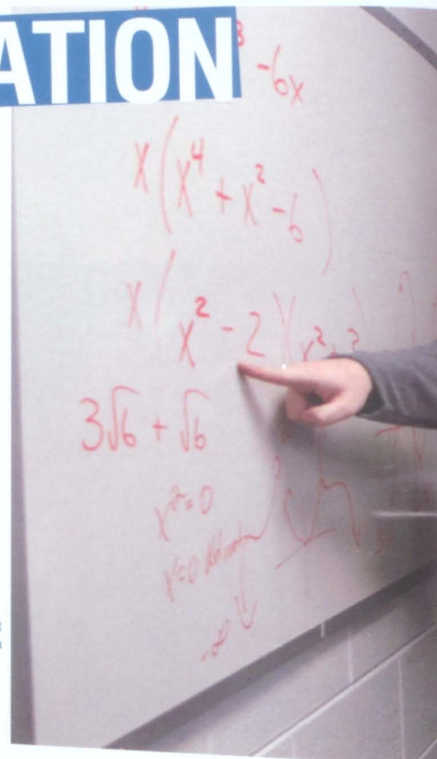
"I'm a lot more mature," Katich said. "I used to get in a lot of trouble, but now I'm more future-oriented." She believes had she not had Mr. Ohlenkamp, she would not be in school. She might be in jail right now, or into drugs and probably would not have a job.

"I'd be going nowhere in life, like a lot of people I know going that path," Katich said.

"He's been a good teacher, mentor, and friend," Katich said. She looks up to Mr. Ohlenkamp, and tries to do good for him, as to not disappoint him or let him down.

"If I could say anything to Mr. Ohlenkamp, it would be 'thank you for everything, and thank you for putting up with me,'" Katich said.

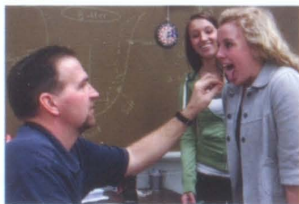
\*Mr. Ohlenkamp got through to Katich by responding to her in a way that most people would not. "I beat her with kindness and never gave her the reaction that she wanted," Mr. Ohlenkamp said.



PAGE BY: TRISH TORNINCASA AND SYDNEY HARTWELL

su-pe-ri-or: "someone who has earned re

## PUTTING ON A SHOW



Mr. Ralph Holden, Social Studies, has always enjoyed working with children. He tries to get through to students by using humor and his own life stories and examples. "I'm talking to them, not preaching," Mr. Holden said. His students definitely notice the effort he puts

into teaching. Carolyn Sandrick (12) encourages students to take Psychology and AP Psychology.

"The information is exciting. He's not only a teacher, he's an entertainer. He puts on a show," Sandrick said.

Mr. Holden notices the students that struggle and he tries to motivate them himself. "Some kids I just pull to the side and tell them what they are truly capable of. Private talks will inspire a kid," Mr. Holden said.

Throughout the years, Mr. Holden has received letters from previous students thanking him for being the kind of teacher he is. "It legitimizes what I do," Mr. Holden said. Every one letter he receives makes him feel "like a million bucks".

## AIDING: IT'S WHAT I DO



**HALTERMAN'S AIDE:** "I aid for Mr. [Marc] Urban, [Physical Education], but I really help out Mr. [Thomas] Halterman, [Physical Education], instead. I participate with the students who need partners in activities and I help clean up after," Joshua Crague (10) said.



**GRAVES' AIDE:** "I aid for Mr. [Eric] Graves, [Math], during third hour. I do the chapter vocab and I define all words in the chapter. I do the study guides and I check them too. In my free time I do my homework," Benjamin Peppin (11) said.



**GUIDANCE AIDE:** "I get to deliver passes and it's like another SRT. I get passes from the counselor and I deliver them to the classes. I run other errands and I do my homework when there are no passes to be delivered," Henry Siedentopf (12) said.

## HER VIEW OF SUPERIORS



Meghan Blais (12), Mr. Darrell Wierzal, English

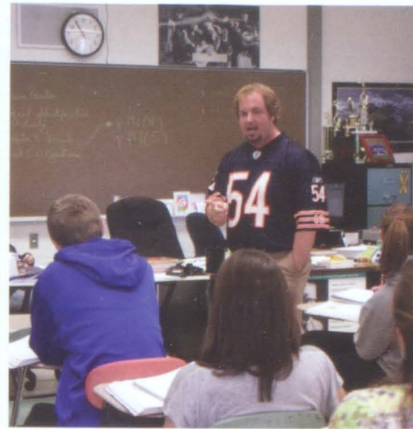
"A superior is someone that has earned respect, not because they are better at something, but because they set an example that people can look up to,"

Meghan Blais (12) said.





Mr. Richard Ohlenkamp, Math, helps Anne-Marie Katich (12) with a math homework problem. After he explained the problem, Mr. Ohlenkamp asked Katich about her plans for college. Photo by: Sydney Hartwell



Mr. Bryan Szalonek, Social Studies, talks about the question of the day with his U.S. History Honors class. The class was also reviewing for the test the next day. Photo by: Sydney Hartwell



Mr. Eric Graves, Math, goes over and answers questions for last class's assigned homework with his third hour Algebra II class. Mr. Graves teaches Algebra II and Geometry classes. Photo by: Trisha Tornincasa



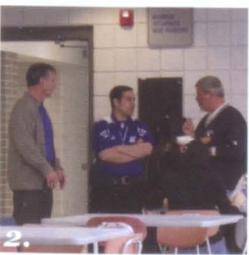
Mr. Kendall Smith, Science, explains a "discovery" worksheet to his Chemistry Honors class. The class was learning about different types of bonding. Photo by: Sydney Hartwell



Mrs. Stephanie Harnew, Science, teaches her third hour chemistry class while they take notes. Mrs. Harnew uses lectures and notes to teach concepts to the classes. Photo by: Trisha Tornincasa

## respect because they set an example"

### PRINCI- "PALS"



\*"No two days are ever the same. I cannot come to school with a plan or a list of things and be able to get it done. The hardest thing about my job is it is like being an official, making the decisions that most people do not like," Mr. Martin Freeman, Assistant Principal, said.

1. Mr. Sean Begley, Assistant Principal, and students  
2. Mr. Eric Bushong, Math, Mr. Richard Moore, Assistant Principal, Mr. Scott Freckleton, Math 3, Mr. Edward Beck, Assistant Principal 4, Mr. Martin Freeman, Assistant Principal 5, Mr. Tim Powers, Assistant Principal

### (IN)EXPERIENCE



Mr. Chris Harmon, Music, has established himself as a successful conductor and instructor of seven different bands. This year, after twelve years at LC, he led the marching band to a 17th place in the nation in the Bands of America competition.

His success as a director and conductor is renowned. Mr. Harmon was featured in a winter issue of an international magazine, *The Instrumentalist*.



Mrs. Jennifer Bianchi, English, is a new teacher this year. She enjoys helping students "connect literature to real life situations." Her witty personality keeps everyone laughing.

"I like the way she teaches because she keeps the classroom interesting with her positive and outgoing personality. Her positive outlook on life has made me want to try harder in class. She is a great influence on everyone she is around," Anastasia Amanatidis (12) said.



Baleigh Nosal (12) waves to the crowd before the home game against Merrillville. The Lady Indians captured the match to gain another DAC win. Photo by: Jen Ray

The team finishes their ritual cheer before the match begins. Before every match of the season they sang and danced to their "Indian's Cheer." Photo by: Colleen McElmurry



## DOYLE

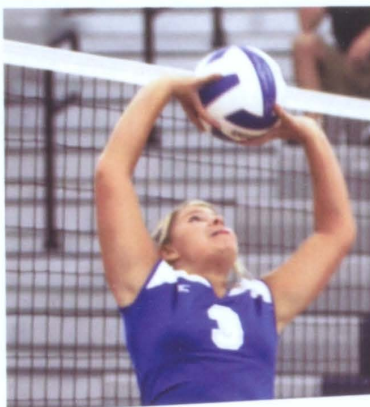
*This is why I'm a setter\**

Kelsey Doyle (11) has been setting for the past five years. At the high school level getting pulled up and playing Varsity her sophomore year she gained much experience on the court. "I like setting because I get my hands on the ball every play. I can basically decide the plays and who to set, it's like being the quarterback of the team," Kelsey explained.

\* Her love for setting started at Kahler in seventh grade. But why did she become a setter? "I was too short to be a hitter, and being a setter, I felt like I played a bigger part in the outcome in the game because I can decide a lot of what happens," Doyle said.

Lauren Marsee (11) and Nicole Adams (11) compete in a beanbag game during their pre-game tailgating. The varsity volleyball team attended their pre-game ritual before every home game. Photo by: Anna Weber

Baleigh Nosal (12) is down and ready to prepare for the match to begin. Nosal was the outside hitter libero and the captain on the varsity team. Photo by: Colleen McElmurry



## MORE THAN A RITUAL

Evolving from a competitive team to a bonded family was one home game away

**RECORD: 18-18**

Verging on a different path, the Lake Central varsity volleyball team took a different approach. The team tailgated before their home games in which they ate food, relaxed, played beanbag games and listened to obnoxiously loud rap music blaring out of Nicole Adams' (11) 1998 green Jeep Cherokee.

"I never tailgated before so I was expecting to see what happened, and these volleyball girls were definitely crazy," Katherine Stepanian (9) said.

There is no doubt that the players pumped each other up before a home game with the use of music, dancing, eating and playing beanbags.

Kelsey Doyle (11) explained, "Tailgating was a good way for all of us to hang out and spend time before our games. We were always crazy together

so it helped prepare us by giving us energy for the upcoming match."

Tailgating was a direct result of the team's immense chemistry that created a family and helped them pull through the season.

Sarah Anderson (11) said, "[Tailgating] became a new tradition for us over the year. It started as a bunch of us in the parking lot to work the middle school tournament but became a way for us to get mentally prepared and excited for our games. It really helped bring us together and create the family-like attitude that kept the team close all year."

\* Tailgating before home games really helped get my mind off the pressure to perform. It settled my pre-game nerves," Megan Jubera (11) said.

PAGE BY: APRIL VANMILLIGAN AND ALLI DOCKWEILER



**GAME TIME\***

1. Lauren Marsee (11) 2. Julianne Epperson (10) 3. Gina Cybulski (11) 4. Megan Jubera (11), Nicole Adams (11) 5. Josephine Binette (10)

\*"My mind would be on winning the game, playing my best, getting the team ready for what is to come and playing ahead. Once on the court for the game, I would be looking at the other side saying we can get these girls. And always having a plan of attack," Kaitlyn Wagenaar (12) said.



## knee pad to **KNEE BRACE**

Shortly after earning the starting right side hitter position on varsity, Megan Jubera (11) was injured during practice and was diagnosed with a torn ACL with miniscule tears. After her surgery at St. Anthony's Hospital in Crown Point,\*she returned back to school with great care, but during a typical fifth hour class she started feeling immense pain in her upper hip assuming it was just surgery pain. She was rushed to St. Anthony ICU because of a blood clot that had traveled to her lungs. She was transferred to the Peyton Manning Children's Hospital in Indianapolis. After receiving immense care and recovering, Jubera finally returned back home and is attending regular doctor appointments and physical therapy.

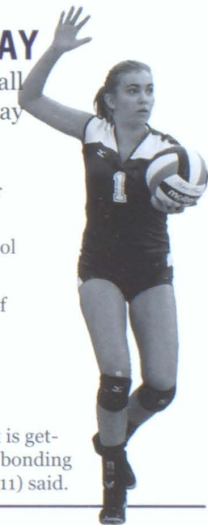
\*"I am coming to appreciate coming to school, and being able to walk up stairs made me appreciate the little things in life," Megan Jubera (11) said.

**TYPICAL SATURDAY**

The schedule of a volleyball player on a tournament day

- 4 a.m.** Wake up and get ready
- 5 a.m.** Time to leave school for the tournament
- 8 a.m.** Start the first of four pool game matches
- 2 p.m.** Last pool game match of the day
- 3 p.m.** Championship match
- 6 p.m.** Arrive back at LC

"The best part of the tournament is getting to play talented teams while bonding as a program," Sarah Anderson (11) said.





# A (SENIOR) NIGHT TO REMEMBER

On senior night, the four seniors received gifts from the underclassmen

## RECORD: 2-5

Senior night is one of the nights that every high school athlete looks forward to; however, it is a night that is bittersweet. As the seniors are recognized with gifts, they say their final goodbyes.

"[Senior night] was supposed to be [after] the last home meet of the season," Gilberto Barajas (12) said.

The boys cross country team only had one home meet this season; therefore, senior night was held after a practice towards the end of the season.

According to Erik Plesha (12), all the lowerclassmen gave

gifts representing inside jokes.

The underclassmen bought four identical gifts, and they gave one to each senior. They bought an item that the seniors would remember them by.

"First I'm sweet, and then I'm sour," Christopher Albright (10) said.

Albright gave each senior a bag of Sour Patch Kids to represent how he was "sweet" as a freshman, but as a sophomore he was "sour".

"[Coach Jeff] Rhody always tells us to pull our skirts down and run," Albright said.

Mr. Rhody gave each senior a skirt because he said this.

"Andrew [Lane]'s (9) baby was pretty scary," Plesha said.

Lane has two older brothers that also ran cross country, so he was given the nickname "baby Lane". Because of this nickname, Lane gave the seniors a baby doll. Some of the other gifts include: a dinosaur head on a stick, a Star Wars kite and toilet paper. All the seniors also had to say their favorite moments throughout their experience on the cross country team.

"My fondest moment was probably every single second with you guys," Barajas said.

The boys cross country team became close to each other throughout the season. They enjoy spending time with each other and will miss running with their teammates.

"It went by so fast... to think I'm never going to run cross country again, it's sad," Barajas said.

\*Because Alex Thompson (11) is always told he runs like a dinosaur, he thought a dinosaur head on a stick would be a creative way for the seniors to remember him.

## LESSONS LEARNED

### JUNIOR



"Running is my life, I'll always do it. Next year I'd like to take it more seriously," Emmanuel Flores (11) said.

"I really wanted to jump into the Culver lake, but we couldn't this year," Andrew Lane (9) said.

### FRESHMAN



### SOPHOMORE



"This sport is a lot harder than it looks when the coaches ride in a truck to push us," Kyle Prisby (10) said.

"Get out and run to see where it gets you in life, it got me far," Joshua Rech (9) said.

### FRESHMAN



PAGE BY: PETER BOYD AND NICCI BRANN



\*Eric Hickok was LC's only boys cross country runner that made it to semi-state this season. He placed 18th with a time of 16:26.

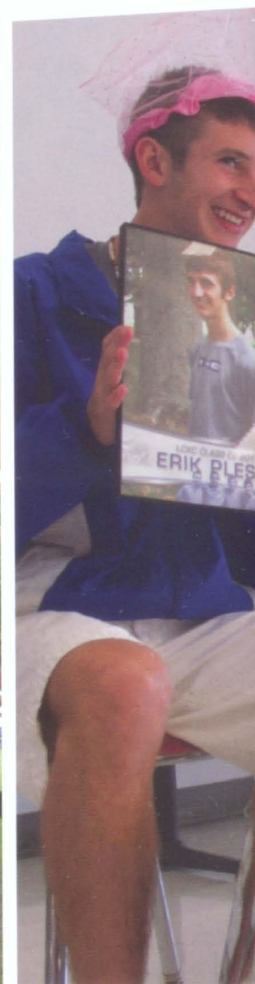
Joshua Keith (11) and Alex Thompson (11) start out strong at the Culver Invitational. Thompson set a personal record at this meet. Photo by: Stephanie St. Amour

Mitchel Bouma (10) and Daniel Gustas (9) run at the Gavitt Invitational. Since last year, Bouma dropped 2.5 minutes from his time. Photo by: Emily Thompson



Michael Buckman (11) runs at Lemon Lake. Buckman attended almost every practice throughout the season. Photo by: Emily Thompson

Mare Gjeldum (11) runs at the Culver Invitational which was the last meet of the regular season. Most of the runners enjoy the Culver Invitational because it is a large, competitive race that is followed by a team picnic. Photo by: Stephanie St. Amour





# HIGH HOPES\*



1. Joshua Keith (11), Erik Plesha (12), Eric Hickok (12), Gilberto Barajas (12) 2. Alex Thompson (11) 3. Joshua Keith (11), Erik Plesha (12), Eric Hickok (12) 4. Matthew Spanier (10)

\*LC has been successful in previous races at the Gavit Invitational, so they entered the race this year with high expectations. Unfortunately, the team did not do as well as they had hoped. "We used that meet to push ourselves throughout the year," Alex Thompson (11) said.

## THE GAME KILLER\*

Mitchel Bouma (10) explains how to play.

1. The freshmen start by sitting in the middle of a circle surrounded by the other teammates.
2. Someone on the outside of the circle tosses the ball to another person on the outside.
3. The people on the outside volley the ball at least three times then spike it at the ones in the middle.
4. If a person in the middle of the circle catches the ball that was spiked at them, everyone in the middle goes to the outside of the circle.
5. If number four occurs, the person who spiked the ball moves to the middle of the circle.



\*Killer is a game that the boys cross country team frequently plays at their pasta parties.



## KEITH

*This is why I returned.*

Joshua Keith (11) enjoys running on the team, however, he was injured and could not participate in the 2009 season.

"My hip was really bothering me. I went to five different doctors, and all of them said it would require surgery," Keith said.

Keith thought he would not be able to run cross country this season. He went to a hospital before the 2010 season, and the doctor said he would be able to run. When he was told this, Keith began to condition to get back in shape.

"Cross country is the hardest thing physically, and it drains you mentally," Keith said.

Despite Keith's injury, he made varsity this season and set a personal record.

\*The team is what makes it fun but what I really like the most is the feeling you get when you know you've just accomplished something good," Keith said.

Erik Plesha (12), Eric Hickok (12), Gilberto Barajas (12) and Kennan Arvay (12) are recognized on senior night. The seniors received gifts from the other teammates to honor their hard work and dedication.

Photo by: Emily Thompson





## WHY WE LOVE WHAT WE DO

In the Willis household, running has remained a family tradition. Twins Alaina and Hallee Willis (10) have been on the same sports teams since kindergarten. Having supportive parents who run also drives them to do their best.

"They basically encourage us, no matter what," Hallee Willis said.

The spirit of competition is what spurs them on to run that extra mile.

"If I beat Hallee one race, then I feel expected to beat her in the next," Alaina Willis (10) said.

# WE ARE ONE BIG FAMILY

Here's to the practices that turned into meets, and the friends that turned into fam[ily]

## RECORD: 4-3

This year the girls needed something more than just sisterly love to push them to state. Instead of the big-sister, little-sister tradition that has been kept for years, they decided to switch to something new. Something full of love, care, and support: a family. With the family system, one upperclassman was paired with a few underclassmen.

Since state was not guaranteed this year, the girls had a lot of pressure to step up their game. Losing two of their best senior runners from last year made the girls realize

that each had to give it her all.

"No matter if you were number one or the last runner, we all had to step it up to push each other," Megan Durochik (11) said.

It was going to take more than just support from a coach or a trainer. The girls needed each other this season more than ever. Families were the best way to go since there were more underclassmen on the team this year compared to the previous years, and because there weren't enough upperclassmen to accommodate the tradition. Losing the big-sister little-sister tradition was unexpected, but ended up bringing the team closer together.

"[There were] more girls for motivation and inspiration if you needed someone to talk to," Anna Kacius (12) said.

Being in families gave the girls the opportunity to build relationships and compelled them to give encouragement. As a way to give support, the families gave encouraging letters to one another before every meet.

"I kept all of mine," Rebecca Albright (9), said, laughing. "Sarah Hudi (10) spelt my name wrong every single time!"

All the countless hours spent together led to many unforgettable memories. If there were one last thing Kacius would say to the girls, she would tell them to "keep up the hard work and never stop believing. Oh yeah!"\*

\*The girls had many inside jokes, such as "Oh yeah!" which was Pauly D's catchphrase from the MTV show Jersey Shore.

PAGE BY: SARAH STEDT, JENNIFER REY AND AMY HERROLD

## why not BOTH



The majority of cross country runners also do track, but these girls think differently.

"You are competing against your team, so its not a group effort. For track, you break up. People go to sprinting, distance, and hurdles. Sprinters don't even communicate with distance people, and vice versa," Elizabeth Avalos (12) said.

"I like playing town soccer in the spring. I'd choose soccer over track any day. Being in cross country inspires me to be a better runner and to try my hardest. I think we bond more as a team in cross country than in track," Megan Durochik (11) said.

Alexa Klappowski (9) and Katelin Smierciak (12) head out on the course against Crown Point. This course was challenging because of the many gradual hills and the gravel path. Photo by: Emily Thompson

The team gets pumped up before the dual meet by doing their cheer. Coach Amy Nimetz and Coach Christopher Hill take part in the team cheers. Photo by: Emily Thompson



Shelby Carroll (11), Anna Kacius (12) and Tatiana Lazic (9) run in packs to try to intimidate the opposing team. Running in groups also helped push one another to keep going. Photo by: Emily Thompson

Amanda Onest (10) runs in a dual meet against Crown Point. "Cross country is a really challenging sport, but the five people I ran with made it worthwhile," Onest said. Photo by: Emily Thompson



Jill Tharp (11), Alaina Willis (10) and Amanda Onest (10) take the lead in a dual meet against Crown Point. The girls lost this race with a score of 22-37. Photo by: Emily Thompson





# DON'T STOP BELIEVIN'



1. Sarah Zajac (12), Alaina Willis (10), Hallee Willis (10), Tatiana Lazic (9) 2. Shelby Carroll (11), Megan Durochik (11), Kate-lin Smierciak (12), Stephanie Smith (10), Rebecca Iwinski (9), Alexa Klapkowski (9), Gianna Richardson (12) 3. Girls cross country team at Jill Sharp's (11) house for a cookout

\*During the bus rides to and from meets, the team would sing motivational songs to stir up adrenaline. One of their favorite songs to sing along with was "Don't Stop Believin'" by Journey. Photos submitted by: Alaina Willis (10) and Kate-lin Smierciak (12)

## IT'S ALL ABOUT BALANCE

Anna Kacius (12) has done it all in sports, but cross country is what works. "I just wanted to give it a try and that's what I stuck with," she said. Balancing sports and school can be a struggle, but Kacius proves that wrong. Kacius is a top runner and also top of her senior class with a 4.8 GPA. "It's all about time management, make use of time and get homework done." Kacius realizes her last season is over. "I'm going to be sad next year seeing them run and not being able to run with them," she said.



**ANNA KACIUS**



Sarah Zajac (12), Stephanie Smith (10), Amanda Onest (10), Megan Durochik (11), Alaina Willis (10), Hallee Willis (10)

## SOPHOMORE

*This is why we are so close.*

If you asked any girl if they would rather spend a day at the beach or training for an upcoming season, most would choose the beach. The cross country girls found a way to combine the two. From running up and down sand dunes to sand-castle-building competitions, the girls have fun while training.

It's a really hard workout, but we got to build sand castles after," Megan Durochik (11) said.

The girls split up into teams by grade and competed against each other. The sophomores were hesitant to participate, because during last year's competition, the girls thought there was poison ivy on the castle. Even though they were worried, their strive to win took control.

"We wanted to do something original, we thought it would help us win," Stephanie Smith (10) said.

The sophomore class was the only team who didn't build a castle; instead, they built a person. Even though the sophomores sported their creativity well, they couldn't beat the senior's "Atlantis."

\*During the sand castle competition, the sophomores built a runner and named it Sally. The time spent together "brought us closer as a team, and you trust your teammates more," Smith said.



Chase Fieldhouse (11) looks ahead as a Valparaiso player tries to stop him from gaining any more yards. LC lost the game with a score of 14-21. "All I was thinking about was getting past the defender and gaining extra yards for the team," Fieldhouse said. Photo by: Caitlin Kowalewski.

# REDLARCZYK

*This is why I'm a senior athlete.*

In a season full of changes, Tanner Redlarczyk (12) retained a leadership role within the team. Even though Redlarczyk plans to attend Purdue Calumet or Lafayette, this was his last year playing football. "I just want to focus on finding a career, and football takes a lot of time. I feel like it would hold me back," Redlarczyk said.

Redlarczyk made sure to make his last season a great one. In the sectional game against Munster, he ran for 100 yards in the first half of the game. This and many other great games earned him the MVP award for the second season in a row.\*

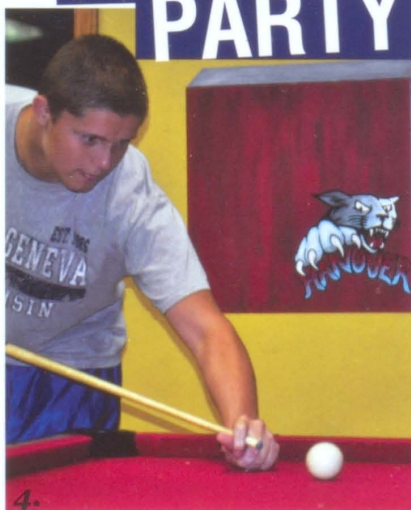
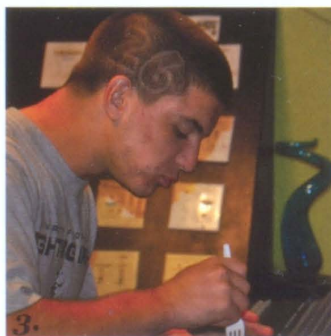
Life without football is going to be a big change for Redlarczyk. "It's a shocking feeling. I just can't believe I'm never going to play [football] again," Redlarczyk said.

\*This is my second year winning [MVP]. I knew it was going to be me or [Kramer Phalen (12)]. I feel like he deserved it because I won it last year. He had a really good season," Redlarczyk said.



## PASTA PARTY\*

1. Nicholas Newell (10) 2. Patrick Biancardi (12), Allan Maupin (11), Peter Doukas (11) 3. James Fife (12) 4. Jon Banniste (12)



## THE MAN, THE MYTH, THE LEGEND JOHN DECKER

"I'm glad he's still on the roster because he is still a part of the team. It was nice seeing him at some of our games again," James Fife (12) said.



"It's exciting that he's still a part of the team. I cried at senior night. It was nice that they still acknowledged him," Monica Wartman (12) said.

"I wish I would have been able to play [on senior night], but I still had fun being there. It was a great time. I miss every part [of football.] I kind of miss it as a whole. I miss eating the seeds on the sidelines, when we weren't supposed to during games," John Decker (12) said.



\*The football players relax after a long Thursday practice while eating pasta, desserts and drinks that the Football Moms club provided for them at the Brickhouse. The team ate together then dispersed, taking full advantage of all the things to do at the Brickhouse. The team played Super Smash Brothers, pool, pingpong and Apples to Apples. Multiple players disc jockeyed the music for them.

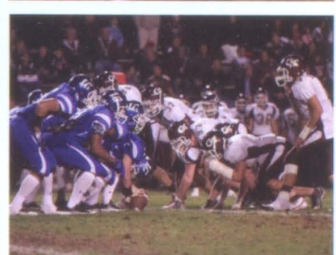




Edward Willis (12), Karan Sharma (11) and Aaron Oskam (11) line up for the kickoff return against Crown Point High School. It was a tough game for the team as they fought to the end. Photo by: Meg Falat

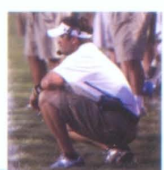


Tanner Redlarczyk (12) carries the ball while looking for a hole to open up. The team fought hard for their homecoming game. "St. Germain is a great coach; he will definitely get the team going in the right direction," Redlarczyk said. Photo by: Trisha Tormincasa



Riley Arvanitis (10) lines up for LC's punt team. This was Arvanitis' first varsity football homecoming game. "I was nervous at first, but then I calmed down and it was pretty fun," Arvanitis said. Photo by: Trisha Tormincasa

Chase Fieldhouse (11) eludes a Valparaiso defender while trying to pick up a first down. Fieldhouse had nine carries for 56 yards in the loss against Valparaiso. Photo by: Caitlin Kowalewski



## NEW MAN IN CHARGE COACH BRETT ST. GERMAIN

"Everybody clicked and meshed when St. Germain came. [We] were more willing to lay it all on the line for the teammate next to [us]," Steven Jarrett (11) said.

"One quote [from the coach] that I looked up to was 'Lay it all on the line.' I never met someone who laid it all on the line and regretted it," Gelen Robinson (9) said.

"He was a good coach. He has a tough mentality and the potential to succeed in the DAC, and I liked how he strived for perfection every minute of every practice," Tyler Bork (12) said.

# LAY IT ALL ON THE LINE RECORD: 2-8

The football team worked through their season with several players enduring injuries

Through a season of bumps and bruises, the football team fought to stay on the field. There were more injuries than in years past, and the team also dealt with a new style of practices and a new coach.

"We had more injuries than usual because our practices were more demanding. We went full pads every day during the year," Joseph Hejl (12) said. Hejl injured both of his shoulders\* through the season. Hejl, however, was determined not to let his injuries hold him back.

"It was my last season. I still played every game. It both-

ered me, but I fought through it," Hejl said.

The players were not the only ones who had to manage the injuries this season. The injuries made Coach Brett St. Germain's first year problematic. He worked through it, just as he expected his players to.

"[The coaches] let me judge my own body and play when I could. They didn't really know how I was doing, only I did," Steven Krause (12) said.

Krause broke his ankle during the fifth game of the season and was not able to play any games after that. David Yancey (10) was also not able to play most of the games this season. He dislocated his shoulder during the third game and could not play until after he got surgery for a torn ligament. Sitting out the rest of the season was quite a challenge for the boys.

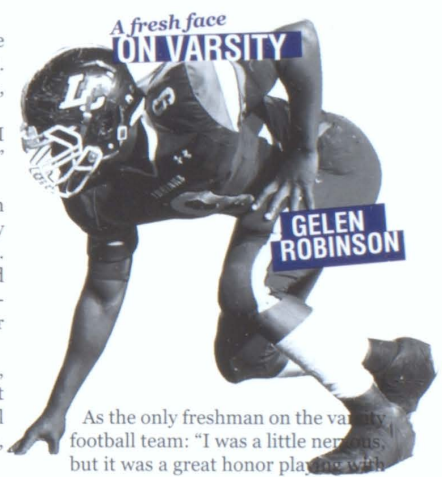
"It was really disappointing, [I didn't let] my team down, but it felt like I didn't contribute to my team like I thought I could have," Yancey said. Fortunately for Yancey, he still has the next two seasons left to look forward to. Krause, however, is not as lucky.

Krause said the thing he regretted the most about the injury was "just not being able to play with my teammates for my final game."

Krause does not plan on playing football in college. Finishing his season in this way has taught Krause a valuable lesson.

"Enjoy all the time that you can play because it's gone before you know it," Krause said.

\*Joseph Hejl (12) injured his right shoulder during the first half of the season. The AC joint is eroding in his right shoulder from lifting weights too much. He injured his left shoulder in the second half of the season. He slightly separated his shoulder while playing.



A fresh face  
ON VARSITY

As the only freshman on the varsity football team: "I was a little nervous, but it was a great honor playing with the seniors that won't be here next year," Gelen Robinson (9) said.



# FLIGHT OF THE EAGLE

Seniors girls end high school with a life-altering game of golf

**RECORD: 10-3-5**

As freshmen, Miroslava Repak (12), Lisa Rodriguez (12), Emily Sandefur (12) and Jennifer Pufahl (12) made it on the girls golf team. Now as they get ready to graduate, the girls realize that golf has had a huge impact on their lives.

"It became the biggest part of my life," Rodriguez said. Rodriguez started playing golf her eighth grade year and has been on the school's team since she was a freshman.

The golf season starts at the end of July and finishes around

the end of September.

"Every year I get the chance to meet new people. Each year I learn something new," Repak said. The team practices almost everyday, even during off-season months.

At times, golf can become very time-consuming. "Golf taught me patience, which I am grateful because I used to be extremely impatient," Repak said. Some matches can last for more than a few hours.

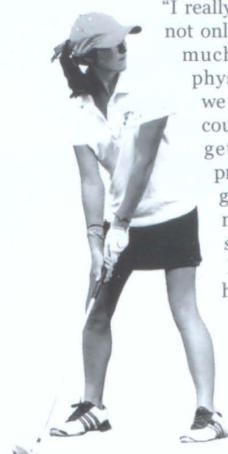
Like most high school sports, the team travels to many different locations. "I like playing at the different courses because if I was just playing on my own, I wouldn't travel to La Porte or Chesterton just to play golf," Pufahl said.

As the seniors get ready to leave, the team welcomes three new freshmen. "I think this year was the most we have gotten along all together," Rodriguez said. "Our team is like one big family." The team consists of thirteen girls, but only five girls play varsity spots during tournaments\*

As the year comes to a close, the team says goodbye to the girls. "We are going to miss it, we have been on the team for four years and then thinking like now it's not going to be here next year is like really weird," Rodriguez said.

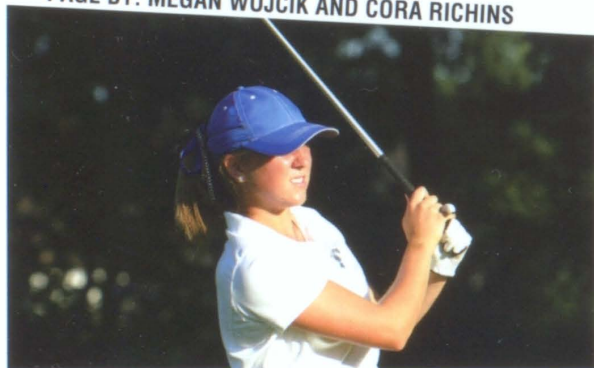
\*The girls' coach, Mr. Chris Rossiano, interchanges the players throughout each match of golf. There are a total of 13 girls, each of which have an indefinite spot on the varsity team. The roster of girls playing changes each match or tournament, depending on how they've been playing, or the coach's decision.

## WHY I PLAY GOLF



"I really like that [golf is] not only physical. It's as much mental as it is physical. I like that we get to play on golf courses, and we just get to see a lot of pretty sites. I started golfing because of my dad. I wasn't sure I'd like it, but I really enjoy it. I hope to play until I'm old," Jennifer Pufahl (12) said.

PAGE BY: MEGAN WOJCIK AND CORA RICHINS



## RODRIGUEZ

*This is why I golf.\**

High school sports are not always about the commitment of the games and the intense practices. Teammates become friends. Those friends then become family, and for Lisa Rodriguez spending her four years of high school on the golf team created bonds that she will never forget.

"I didn't know anyone on the golf team before going into it, but I made so many friends from the team. We ended up being like just one family," Rodriguez said.

The influence of Rodriguez's family, especially her grandfather, was a factor in her choice of sport.

"I have always looked up to him. He died when I was so young, so I wish I could have played golf with a person like him. He was definitely an inspiration for me, now that I go back and look at it," she said.

\*I started my eighth grade year, just went to the driving range with my dad and picked up a club, and now its become the biggest part of my life," Rodriguez said.







1.



2.

1. Emily Sandefur (12) Miroslava Repak (12) 2. Megan Falat (11) 3. Emily Sandefur (12) 4. Jamie Hintz (10)



3.



4.

## LAST MATCH\*

\*Regionals was the last match for seniors Lisa Rodriguez, Emily Sandefur, and Jennifer Pufahl. The match took place at a course in LaPorte. The team placed 5th.

## GETTING RID OF BUTTERFLIES



"The whole thing is nerve-breaking, because you don't know how your shot will be. It can make it or break it," Amanda Blais (9) said.

"The first varsity match was when I got nervous. Having a lot of people watching is scary. I didn't know what to say or do," Kiana Jongsma (9) said.



"Just to go out and play knowing it counts is nerve racking. Joking around with Amanda Blais helps get rid of my nerves," Caroline Dienes (9) said.



Emily Sandefur (12) watches her ball soar after putting it towards the hole. With the help of the whole team, LC won the match against Highland. Photo by: Emma Harowski



Jennifer Pufahl (12) squats down to study where she should aim her next shot. Pufahl was just starting off in a match against Highland High School. Photo by: Emma Harowski



Emily Sandefur (12) glances off the side of the green before making her shot. Sandefur has been playing on the golf team since her freshman year. Photo by: Emma Harowski

Jennifer Pufahl (12) placing her ball on the green. "My dad is, and still is a big golfer, and I just wanted to be like my dad," Pufahl said. Photo by: Emma Harowski

Preparing her golf ball for the upcoming swing, Lisa Rodriguez (12) takes her turn in the match at Briar Ridge Golf Course. "The golf season is really short to begin with and to think it's just like gone in a second," said Rodriguez. Photo by: Emma Harowski

## middle class PERSPECTIVE



"My freshman year on the team I was the new girl playing on JV. I watched all the older girls and saw how good they were. I had the drive to become like them and they all helped me to make it on the varsity team as a sophomore. They were all there for me at tournaments that made me nervous and I thank them for that," Jamie Hintz (10) said.

A FRESHMAN YEAR was great this year and fun. It is a fun sport that is really easy to play, in my opinion. The people on the team are my favorite because they always keep my head up for me. I want to continue because I'm taking lessons and want to get better," Victoria Balicki (11) said.



# THUNDER MAKES A RACKET

Adam Meeker conquers weather, fear and impatience to pull out a win against La Porte

RECORD: 12 - 4

Clouds came storming in as Adam Meeker (12) was in the middle of a match against Carter Perry (11) from La Porte. On the bus ride there, Meeker never dreamed he would play a match like the one to come. Lightning halted the match at the end of the second set,\* and he went back the next day to fight for the win.

"Seeing those clouds rolling in it didn't seem like a good sign to me because I was already down one set," Meeker said.

The stress of the match was the only thing on his mind all day.

"It was pretty tough sleeping that night just thinking about my match because it was tied 2-all, and it was my major test for the conference," Meeker said.

On the ride back the next day, Meeker had a breakthrough. His mindset had completely changed from the night before. He was ready to win.

"I kind of said, you know, he's got every-

thing to lose and I've got nothing to lose," Meeker said.

Already down one set, Meeker managed to pull out a win for the second set in a tiebreaker. His team sat on the edge of their seats.

"If he lost we would have come back out for nothing. I was definitely relieved when he won that second set," Matthew Payonk (11) said.

The match put pressure on the two players, but Perry broke under it.

"When I went up 3-1, I said you know, this is it, he's given up. I finished up 6-1 in the third set. We won the match, but I can't take all of the credit. I definitely owe some to my team for winning their other matches," Meeker said.

\*In tennis the best two out of three sets wins the match. Meeker needed to win the second set to continue the match.

PAGE BY: ANGELA GERLACH AND LUCAS REY

## CHANGING COURSE



\*This was a new year with a lot of changes for Thomas Lozanoski (11) on the boys tennis team. With a new coach and a new position he had to adjust to new concepts to improve. "I used to play singles, but I switched to doubles because everything worked out that way. Christopher Pyle (12) and I were a good team. His personality would cheer me up during the matches and mine would calm him down. I felt like we were very successful this year," Lozanoski said.

1.Christopher Pyle (12), Thomas Lozanoski (11)  
2.Thomas Lozanoski (11) 3.Christopher Pyle (12)  
4.Christopher Pyle (12), Thomas Lozanoski (11)  
5.Thomas Lozanoski (11), Christopher Pyle (12)

## WHY WE IMPROVED



John Hemmerling (11)



Matthew Falcone (11)

Matthew Falcone (11) and John Hemmerling (11), the number two doubles team, lost their match against West Lafayette, but it inspired them to improve their game. "We lost the match because we weren't consistent enough, but we learned a lot from the experience," Falcone said.

Adam Meeker (12) hits a strong passing shot against his Merrillville opponent, Letter Matthews. "I knew I had to strike through [Matthew's] forehand, and it ended up being a perfect shot and my best for the entire season," Meeker said. Photos by: Stephanie St. Amour



**new  
COACH**

**After the retirement of the previous coach, the boys share their opinions of their new instructor.**

"[Mr. Eric Stark] does a lot of drills with us. Drills make you better because you keep repeating. He worked with us each individually," Matthew Payonk (11) said.

"He was highly vocal and he went over the basics very well. It was great having him as a coach," Matthew Falcone (11) said.

**TRIUMPH THROUGH  
TEAMWORK**

Christopher Pyle (12) knows that teamwork is all about helping each other to better their game.

"At first my serve was weak, but my partner Thomas Lozanoski (11) really helped me with it," Pyle said.

**CHRISTOPHER PYLE****BRYAN MIKA**

It's the beginning of the third set and Bryan Mika (11) talks his way through another long match.

"Whenever I go into a third set, I have a lot of pressure on me to win," Mika said. During the matches, Coach Eric Stark gives him pep talks, and his teammates cheer him on. They have fun joking with him about the never-ending matches.

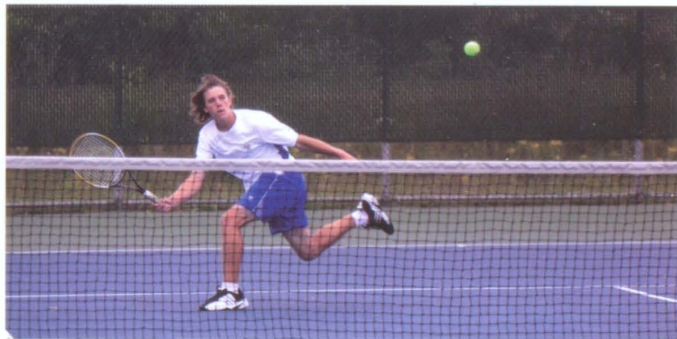
"Yeah they like to joke with me, but during the matches they always cheer and motivate me," Mika said.

\*Bryan Mika (11) played the longest matches of any team member this season. The matches would always go into three sets and he would be the last one playing.



Charles Sayger (11) warms up before a match without his uniform on. "Tennis gets pretty hot so Colin Mancera (11) and I sometimes warm up without our uniforms on," Sayger said. Photo by: Samantha Yadron

Bryan Mika (11) practices on September 21 during warmup for a game against La Porte High School. Mika won his match and LC won the match overall. Photo by: Peter Boyd

**SAYGER**

*This is why I am motivated.\**

Charles Sayger (11) started playing tennis in sixth grade. Sitting next to his future varsity teammate, John Hemmerling (11), he heard an announcement for tryouts. Five years later he is still playing.

"I stick with it because I really like the competitiveness and the game is really fun. I want to continue playing and improve everyday," Sayger said.

\*Motivation (n): Something that motivates or inspires; the desire to do or the interest to drive; an incentive or inducement; a force, stimulus, or influence



During the second half of their sectional game versus Hanover Central, Lyana Burrink (9) and Crystal Kirchhoff (11) outrun two Hanover defensemen. The team won 4-0 in the second round of sectionals. Photo by: Katrina Burgos

Hillary Campbell (11) chases after the ball during the team's Andean game. The team went on to win the game 2-1. Campbell later in the season quoted the T.V. show *Jersey Shore*, by saying "Oh Yeah!" during the postseason. Photo by: Meg Falat



Jane Gates (11) guards the ball against an opposing Andean player. Gates, who normally plays defense, got a chance to play offense throughout the season. Photo by: Meg Falat

On senior night, Jordyn Dash (12) jumps over a Crown Point player to head the ball forward. "It was an intense game, we came out with passion and intensity," Dash said. Photo by: Jessica Lecca



## DON'T TAKE IT PERSONAL\*

### RECORD: 12-8-1

The varsity girls soccer team learned that practicing off the field is just as important as practicing on the field

October 25 is a day the girls varsity soccer team will never forget. As they ran out onto the field celebrating their 2-1 victory over Crown Point, they couldn't help but be happy about proving everybody wrong and overthrowing their underdog label. But their biggest accomplishment was that they did it as a team.

That day you would have seen 21 smiling faces, but turn the clocks back two months and you would have seen a totally different set of expressions and a much different outcome at games.

"There was a power struggle. We weren't a team yet," Jane Gates (11) said. The key word was yet. For the beginning of the season,

there didn't seem to be a team at all. A common problem seemed to be communication, or lack of it.

"There was just no talking to each other or listening at all," Samantha Miksich (11) said.

The drama appeared to be the reason the team struggled early on in the season.

"We didn't play as a team, we played as individuals," Alana Eatinger (12) said.

Around mid-season the girls finally realized they couldn't win games unless they came together as a team.

"It was the La Porte game where we just realized we had to get our stuff together," Gates said.

And they did. As the team's attitude improved, so did their record. In turn with each win, the girls grew closer and more confident.

"It wasn't just winning that brought us closer together; it was after the win and celebrating together. You just look next to you and you see someone as happy as you," Gates said.

As badly as the season started out, that's how well the season seemed to end, even with a loss at regionals to Highland. It took them a while, but there was no denying that the team grew closer.

"We were so messed up in the beginning, but we had to pull it together and that's what the best part was," Jordyn Dash (12) said.

As the girls mobbed each other on that fall morning and held up their sectional championship trophy it was easy to see they were no longer 21 individuals, they were a team and more importantly, "We were a family," Miksich said.

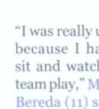
\*Coach Lori Moore decided to have a team meeting and talk about their issues during practice one day instead of playing on the field. Of all the mottos they came up with, "don't take it personal" was one that stuck. The girls all agreed to not take anything they said to each other personally, just as some advice.

## CONCUSSION CURSED

"A girl took me out from behind and the first thing that hit the ground was my head," Jane Gates (11) said.



"I got kicked in the face with the ball. I failed my concussion test pretty badly," Taylor Shoemake (11) said.



"I was really upset because I had to sit and watch my team play," Megan Bereda (11) said.



Last year Hillary Campbell (11) received 3 concussions in one year. This year 5 different girls received concussions. So you make the call, cursed?



Christina Miljevic (11) and Taylor Shoemake (11) push past two Hanover Central players in their second game of sectionals. "It was good because we were going to the sectional finals," Miljevic (11) said. Photo by: Angela Gerlach



# BURRINK

*This is why I'm a varsity athlete.*

The only freshman on the varsity girls soccer team, Lyana Burrink (9) got the chance to prove herself to her teammates during the most suspenseful game this year and took it. Burrink, the youngest and least experienced player on the team, was also the person who made the winning goal at the sectional championship game.

"I felt really excited and had a lot of adrenaline after I made that goal," Burrink said. Jane Gates (11) was a source of encouragement to Burrink during the season, especially before that sectional game.

"I told her this was a chance to prove herself. Put it all out there and leave it on the field," Gates said. Burrink took those words of encouragement seriously.

"She told me I could do a good job and gave me a good self-confidence boost, and that helped on the field," Burrink said.

*\*To be a varsity athlete they actually push you and they expect you to play at a certain level. Lyana definitely improved throughout the year and proved herself, when it was important she stepped up. It was a huge deal for us and she came through," Courtney Barnes (11) said.*



## SAY WHAT?

**WHEN I SAY SALAMI, GO!** "Coach Lori (Moore) said it at practice one time," Heather Olson (11) said.



**NICE BALL PROTECTOR** "When we said use your ball protector we literally meant put your butt between the person and the ball," Kristen Alexa (11) said.



**B.O.B.** "It means bring our best. We chanted it before games and during to get pumped," Amy Gasiorowski (12) said.



**AIN'T NO MOUNTAIN HIGH ENOUGH** "We sang the song on the way to one of our games. After that we sang it every time we worked out in the weight room and did line jumps," Megan Bereda (11) said.



## OH YEAH!



1. Varsity girls soccer team 2. Varsity girls soccer players 3. Lauren Doreski (10) 4. Samantha Miksich (11)

*\*Before their first sectional game, Hillary Campbell (11) quoted a phrase from the show Jersey Shore that the team adopted and used throughout their season. She told her teammates that every time the opposing team was getting too physical or trying to foul them that they should simply say "Oh yeah." "I just wanted to make the other team mad and get in their heads, and it did," Campbell said.*

## Anatomy of a SOCCER PLAYER



### STRONG CORE

### FAST FEET

Kara Polus (11) is known for being a **physical** presence on the field. "You have to **push** others so they don't push you. You also have to be really **aggressive** so you **lead the game**," Polus said.





## RASSEL

*This is why I'm on varsity.*

Christopher Rassel (10) has been playing varsity soccer for two years. Being on a varsity team so young is something many players strive for.

Rassel was one of the youngest players on the team; therefore, he had to work harder to show that he could play with the big dogs.\*

He looked up to many players on the team, including Douglas Petersen (12), Robert Rigg (12) and Kyle Uzubell (11). These players opened his eyes to the hard work and dedication it takes to play.

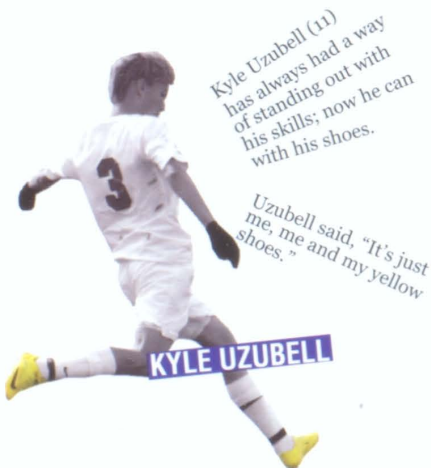
This year Rassel was put into a new position. He was uneasy about this in the beginning of the season, but at the end he became very confident.

Rassel made a contribution to the team's success this year; he was able to help bring the team to state.

\*I was brought up for a reason, I had to prove to them that I could do it," Rassel said.



## STAND OUT IN A CROWD



Kyle Uzubell (11) has always had a way of standing out with his skills; now he can with his shoes.

Uzubell said, "It's just me, me and my yellow shoes."

KYLE UZUBELL

## THE SEASON\*



1. Ethan Donovan (11) 2. Manuel Rios (11) 3. Brandon Cloutier (12), Andrew Ritchie (12), Douglas Petersen (12) Chris Rassel (10) 4. Andrew Ritchie (12), Cody Barnes (12)

\*Ethan Donovan (11) was awaiting a goal kick in a game against Crown Point. Donovan said "We had the game in the bag." Manuel Rios (11) gets the ball against a Crown Point defender. Brandon Cloutier (12) keeps a goal from being scored in the game against Crown Point. Cody Barnes (12) and Andrew Ritchie (12) are celebrating the win. This victory brought the team that much closer to the state game.





Alex Dougherty (11) and Joshua Berwanger (12) hold up the state championship trophy with the rest of the varsity boys soccer team. This was the last year any team could be the only state champion. Photo by: April VanMilligan.



Douglas Petersen (12) kisses the trophy during the celebration. Petersen said, "It was our nature to win." Photo by: April VanMilligan.

Brandon Cloutier (12) saves a goal from being scored in Regional Finals. Kyle Uzubell (11) said, "Brandon Cloutier, the man himself, really pulled through in the game against Munster." Photo by: April VanMilligan.



Brandon Cloutier (12), Kyle Uzubell (11), Andrew Ritchie (12), Douglas Petersen (12) and Ethan Donovan (11) walk out at the start of Semi-State game. In this game they played against Evansville. Photo by: April VanMilligan.

Boys soccer huddles up before the Semi-State game. They won the state-qualifying match 3-0. Photo by: April VanMilligan.



**COACHSPIRATION**

"I believe in you, you believe in yourself, now lets go out there and make the fans believe," Coach Jereme Rainwater said.

# BELIEVE, BELIEVE, BELIEVE

One last chance to be state champs

**RECORD: 21-3**

One day. One opportunity. One chance to win state, and the team took it.

"One team gets to win, that was us," Cody Barnes (12) said.

October 10 will be a date that the team will always remember. Though in the beginning, there were many obstacles that were holding them back, in the end they came together as a team and overcame them.

Robert Rigg (12) said, "The way we played was the best all season."

One team. One voice. One goal. Coach Jereme Rainwater would pump up the team.

Before each game, Coach Rainwater said, "I believe in you, you believe in yourselves, let's go out there and make the fans believe."

In the beginning of the state championship, some were confident, some were nervous, but overall they were prepared for the game.

One night. One stadium. One motivation. After scoring the first goal in the state game, "I felt like I was on cloud nine," Randy Maksimik (11) said.

The team gained confidence when the second goal was scored by Manuel Rios (11). The fans cheered the team on from start to finish, which was a huge motivation during the whole game.

One buzzer. One feeling. One state trophy. The final buzzer rang.

"I was happy, looked at Cody Barnes, the most beautiful man in the world, then Doug Peterson (12), the second most beautiful man in the world, and smiled," Rigg said.

Players and fans were overcome with excitement after the game, because this was the last time any team could say they were the overall state champs.

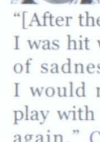
"We brought the state trophy back to the 219," Barnes said.

\*Next year the boy's soccer division is being divided into two classes based on the size of each school. This is the final year that one team can win the state championship as one title. "Every list will end with Lake Central; we will have a special place in history," Coach Rainwater said.

## GET TO KNOW THE PLAYERS



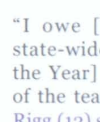
"I eat an orange while I am warming up, and drop the peel on the field," Douglas Petersen (12) said.



"[After the state game] I was hit with the wall of sadness, knowing I would never get to play with my brothers again," Cody Barnes (12) said.



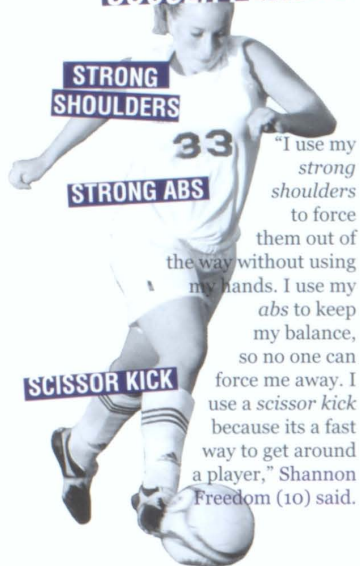
"Knowing that this was the last time playing with the seniors, I tried to make it a season to remember," Randy Maksimik (11) said.



"I owe [being the state-wide Player of the Year] to the rest of the team," Robert Rigg (12) said.





Anatomy of a  
**SOCCER PLAYER**

"I use my strong shoulders to force them out of the way without using my hands. I use my abs to keep my balance, so no one can force me away. I use a scissor kick because it's a fast way to get around a player," Shannon Freedom (10) said.

**A BLOCK  
IN  
UNITY**

The JV volleyball team discovers that communication is key in becoming a unified force

**RECORD: 17-11**

A team works as a single unit; they sweat, stress and strive together to reach a common goal of beating its opponents. But what happens when a team can't seem to work as one?

"In JV, we had a break in the season where we weren't doing too good. We lost a couple games in a row. So we all just got together in our teams and we wrote down our goals for the rest of the season, and what we needed to improve," Katherine Stepanian (9) said.

The team's bonding exercises were pre-planned.

PAGE BY: JESSICA LECEA AND DANIELLE KULINA

"We had to bring a paragraph\* and read it to each other. Everyone had to go along and talk about it," Stepanian said.

There was a change in the way the girls performed on the court after the bonding.

"In the practices, we were all more committed. We all really wanted to do better," Stepanian said.

Kylee Cloutier's (10) personal goal was to have better ball control.

"I improved on my hitting and became a smart hitter. I became a right side hitter in addition to already being a left hitter. It was hard to adjust at first, but I got the hang of it," Cloutier said.

The bonding activities allowed the girls to become closer not only as teammates, but as friends, too.

"The team bonding made me see a side of some of my teammates that they don't show on the court," Cloutier said.

The girls learned how to communicate better with each other, which helped their winning percentage and their friendships.

"On and off the court, we got along really well. We became a family. We mesh well together and we can adjust to each other on the court," Cloutier said.

\*The paragraphs written by the JV volleyball team members contained three personal goals. After sharing all of their individual goals, the girls worked together to pick out goals for the team. "Our team goals were that we wanted to be more connected, so we could talk more. We wanted to be better as a whole," Katherine Stepanian said.

**TAZBIR**

*This is why I run.\**

Running is instinctive for Jade Tazbir (9). Cross country is a sport she has done for three years prior to freshman year.

"I've always wanted to run. When I got into sixth grade, it was just automatic for me to do cross country," Tazbir said.

More than the running affects her decision to join the Lake Central team. She doesn't only do it for the sport, she does it for the friendships she gains throughout the season.

"[I run] because I like the girls on the team," Tazbir said.

The feeling of running keeps her coming back for more. The mixed feelings she has before a race do not stop her from returning the next time.

"Before a race, you get nervous. You can feel it in your stomach. You get butterflies. You start to anticipate how the meet will go. You look forward to it," Tazbir said.

\*Running seems to be an underrated sport, but to me, it is the only true sport. It is like our shirts said 'our sport is your sport's punishment.' When other teams get in trouble, they have to run laps, but when we go to practice, we run. It's just what we do," Tazbir said.





# READY. SET. SPIKE.\*



1. Mackenzie Kacich (9), Lilianna Del-Toro (9) 2. Kylee Cloutier (10), Megan Gindl (10) 3. Alyssa Childress (10), Kim Kayes (10), Kylee Cloutier (10) 4. Megan Malatestinic (9)



\*Pressure is a force constantly acting on the members of a JV team; they have to be ready at every moment to do their best. When a coach looks at a JV team, they see raw talent. The JV volleyball players strive to improve in order to reach the goal of being pulled onto varsity. "When you are on JV, you treat every practice and every game like it's a tryout," Kylee Cloutier (10) said. Regardless of the score of a game, the girls do not give up. "When we were losing we always fought back and always stuck together," Cloutier said.

The junior varsity volleyball team gets excited to play by jumping up and down before the start of their game. This was a tradition that they did before every game. Photo by: Samantha Dow



Elissa Fife (10) attempts to take possession of the ball. Fife played on the JV soccer team for two years. Photo by: Frances Pollaro

The girls JV soccer team huddles together prior to their game against Crown Point High School. The team discussed their game strategies. Photo by: Peter Boyd



Emily Bennett (10) steals the ball from a Crown Point player. Bennett first started playing soccer when she was in kindergarten. Photo by: Peter Boyd

Nada Issa (10) runs the ball down the field. The game ended in a tie with each team having one point. Photo by: Peter Boyd

## PROS AND CONS OF RUNNING AS A TRIBE

### PRO



"Running in general makes you feel good about yourself, but running together makes you feel stronger," Alexia Klapkowski (9) said.

"Running along with a big group of girls puts your self-esteem down," Brooke Drabek (9) said.

### PRO



"Running as a pack helps to encourage you to run faster, because of the pressure of the people around you," Rebecca Albright (9) said.

### CON



"When I'm running with Anna Kacius (12), I feel slow. It would be better for our self esteem to run separately," Megan Ault (10) said.

### CON



## STRIVING TO THE TOP

How to condition for cross country by Felicia Barajas (10).

1. Monday- They do long runs which is three 1.7 mile loops around the school and path.
2. Tuesday- The team does track exercises.
3. Wednesday- Recovery Day. The girls swim for 45 minutes.
4. Thursday- They sprint up The Beast Hill eight times.
5. Friday- The team can choose from a 30-minute run, 30-minute swim or one hour on elliptical.
6. Saturday- The team has a meet. The meets consist of a 5 kilometer race.
7. Sunday- Relax day. "Pasta parties are held on Sundays when we have Tuesday meets," Barajas said.







## WHY I PLAY TENNIS

Colin Mancera (11) has been playing tennis for three years because of the encouragement of his brother who also played tennis at Lake Central. He enjoyed combining forces with his doubles partner Matthew Payonk (11). "We worked very well together because we rolled through the punches," Mancera said. Throughout the year, he looked up to another player, Thomas Lozanoski (11), because he was an all-around good player. He loved the many bus rides to and from matches and can't wait for next year's season to begin.

"Out of all the sports I have played in my career, tennis has been by far the most relaxing and stress-free," Colin Mancera (11) said.

Dieter Schultz (11) dribbles down the field, looking to score against the Elkhart Central defender. The game ended with a 1-0 victory. Photo by: Lexi Castaneda

Oliver Zahn (11) prepares to volley the ball across the court on August 25, 2010, for their game against Highland. Photo by: Peter Boyd



Colin Mancera (11) backhands the ball in a match against Valparaiso High School. Mancera's doubles partner was Matthew Payonk (11). Photo by: Angela Gerlach

Ethan Kawalec (10) looks to throw the ball in to an open player in a game against Elkhart on September 18. The game was a success, ending with a victory. Photo by: Lexi Castaneda



**FRESHMAN  
ON JV**

"I had a pretty good all-around year, especially being called up to JV as a freshman. [My favorite memory of this season] was the first JV game. The last play of the game I threw a 40-yard pass to Max [Jonathan] Sanchez (11)," Alec Olund (9) said.

# LAST MINUTE VICTORY

## RECORD: 10-2-3

**JV soccer takes the win against Crown Point with a last-minute goal**

The JV boys soccer team went into their last game of the season with complete poise, but they had to put their heart and soul into getting the victory. For the boys to end their season with a win, they had to defeat their long-time rival Crown Point.

"I was confident that we were going to win this game," goalie Joseph Majchrowicz (11) said.

The team entered the game with high spirits. They scored one goal in the first half but allowed the well-matched Crown Point Bulldogs to take the lead with two goals.

"Everyone was mad because we were behind, but that raised the intensity which led to the win," Majchrowicz said.

Going into the second half, the older players stayed positive

and led the more nervous, younger players. When the game was coming down to five minutes left, team leader\* Benjamin Peppin (11) scored a much-needed goal to tie the game.

"This game was becoming insane," sweeper Peppin said. "Everyone was going nuts!"

The game was coming to an end, and the score was tied with both teams having two goals. Then, when players were preparing for overtime, Adam VanMilligan (10) scored a goal to take the lead with only 30 seconds left in the game.

VanMilligan said, "I didn't have time to completely take everything in but after the game it was an incredible feeling."

The team finished the season with 10 wins, two ties and three losses. Out of all the wins and losses, the Crown Point game was the team's favorite part of the entire season.

"It was a good season and even though we didn't do exactly what we wanted to do, we got our win against Crown Point," Majchrowicz said.

The team was excited to end the season with a strong win against their big-time rival and the fact that the Crown Point JV was among the best in the region added to the team's exhilaration.

"This game was a huge rivalry and that added to the great feeling after the game," VanMilligan said.

\*Majchrowicz and Peppin were not official team captains, but they did serve as team leaders. They brought confidence to the team when other players faltered. Although they were not given the title "captain," they were looked upon to lead the team to victory.

**PAGE BY: CHRIS MOON AND LISA GOLDSTEIN**





# BERWANGER

## *This is why I play soccer.\**

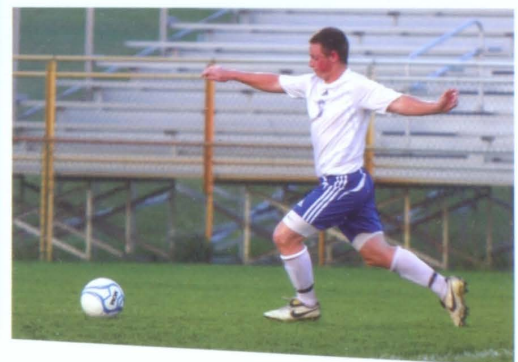
Jacob Berwanger (10) has been playing soccer since he was three years old. His father inspired him to start playing soccer, and he began to love the game.

"The fact that soccer is flowing and fast-paced makes it fun. I also like the competition involved," Berwanger said.

Berwanger tried out for the team this year because he felt that Lake Central has an excellent soccer program, and he wanted to be a part of it. He is extremely excited for next year because after this year's state title, the expectations will be high. Berwanger plans to come back next year and for the team to be very successful because they have the skill level.

Berwanger looks up to teammate Cody Barnes (12) because he plays the same position as him and is exciting to watch. Berwanger is hoping to fill Barnes' position next year but knows it is an important spot to fill. Berwanger is looking forward to next year's season.

\*Soccer (n): a form of football played between two teams of 11 players, in which the ball may be advanced by kicking or by bouncing it off any part of the body but the arms and hands, except in the case of the goalkeepers, who may use their hands to catch, carry, throw, or stop the ball.



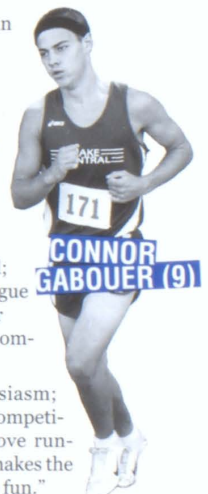
# THE WHOLE 9 YARDS



1. Matthew Madsen (10) 2. Nicholas Newell (10), Jacob Bermingham (10), Milos Losic (10) 3. Ryan Kozy (10), Isaac Mendoza (10) 4. Jacob Melcher (10), Robert Ross (11), Fredrick McGee (11)

## BECOMING A SUCCESSFUL RUNNER

1. Don't just run at practice, run on your own time.
2. Stay dedicated; cross country is a sport that requires devotion.
3. Stay focused; don't let fatigue distract your mind from competition.
4. Have enthusiasm; "I like the competition and I love running which makes the season more fun."



\*The JV boys football season concluded with a record of four wins and five losses. The players felt that when they worked together that nobody could defeat the Indians.



Angela Perez (11) runs out of the tunnel before the start of the game. Running out of the tunnel is a pre-game ritual for the girls varsity basketball team.  
Photo by Jacquelyn Brazzale



# SEYMOUR

*Getting close with the team.*

Being the only freshman on the varsity girls basketball team this year, Elizabeth Seymour (9) had to prove herself at the beginning of the season.

"I had to show that I can actually play, but after a while [the girls] learned my strengths and weaknesses," Seymour said. The older girls always gave Seymour advice.

"They told me to work hard, don't give up and always stay confident with yourself," Seymour said. The team had a big sister-little sister relationship this season.

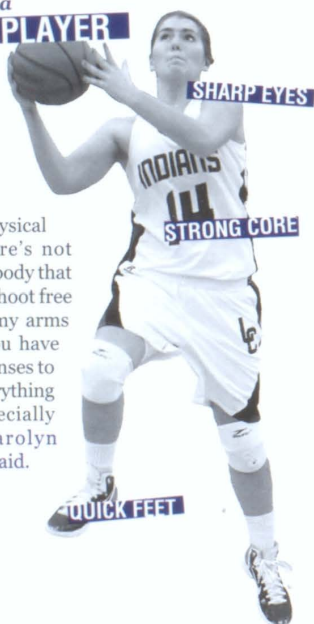
"Stephanie Haddad (12) was my big sister and we had a really close bond," Seymour said. The girls team had a lot of chemistry and got close.

"After games, we would usually go to Applebee's and did a lot of team bonding. We were just a big family," Seymour said.

\*The big sister-little sister relationships brought the girls even closer this year. The seniors and juniors were the role models for the sophomores and freshman. "It was just someone that you could look up to on the team," Seymour said.

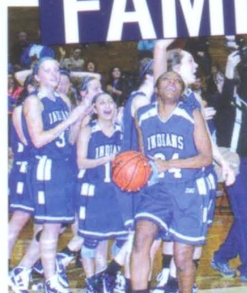


## Anatomy of a BASKETBALL PLAYER



"It takes all physical parts and there's not one part of the body that isn't used. To shoot free throws, I use my arms and knees. You have to have good senses to be aware of everything going on, especially eyesight," Carolyn Sandrick (12) said.

## FAMILY BOND\*



1. Angela Perez (11) 2. Nicole Adams (11), Angela Perez (11), Isis Thomas (12) 3. The team Photos submitted by: Angela Perez (11)

\*The chemistry built over every game, practice, pasta party and a hunger to win a sectional championship. "We're all best friends. We have a lot of chemistry, we hang out every single day and we were always determined. Every practice, every game our goal was to win," Panagiota Manousopoulos (12) said.





Jessica Bell (10) shoots a free throw in the first half of the game against Michigan City. The game went into overtime and the team lost by only three points. Photo by: Jacquelyn Brazzale



Panagiota Manousopoulos (12) makes a pass to Jessica Bell (10) during a game against Munster. "Every practice, every game, our goal was to win," Manousopoulos said. Photo by: Frances Pollaro



Alexis Magnant (12) plays defense against her Highland opponent while teammate Jessica Bell (10) supports her. "From the beginning of the season we stuck together the whole time," Magnant said. Photo by: April VanMilligan

Carolyn Sandrick (12) goes for a layup against a Munster defender. The girls won both their games against Munster. Photo by: Frances Pollaro



"At the beginning of December I tore my ACL and MCL and was told that I needed surgery and wasn't going to be able to play again. I just had the determination to get back out there and I told my doctor there was no way I wasn't playing," Alexis Magnant (12) said.

## TORN TO SWORN

# LUCKY NUMBER 13

The girls basketball team brings back first Sectional Championship in 13 years

## RECORD: 13-11

1998: the last time the girls basketball team won a Sectional Championship. That fact remained in the minds of this year's girls basketball team as they got ready to play one of the biggest games of their high school career.

"That's all we could think about. All we could breathe, drink, eat was winning Sectionals and how it would feel to win," Isis Thomas (12) said.

The bus ride to Munster stadium to play West Side High School was full of anxious, confident girls hoping to end a 13-year drought of Sectional Championships for not only themselves, but for teams before them and their coach,

Leslie Iwema\*, Language Arts.

"We felt prepared. I felt nervous but it was a good nervous, I felt really confident we were going to win," Angela Perez (11) said.

Walking onto the court, the Lady Indians were hungry for victory and confident they could overcome the 13-year deficit.

"It was win, win, win and that's what we were [going to] keep doing," Panagiota Manousopoulos (12) said.

West Side came out tough and strong but the girls stayed focused and played mentally carrying the lead for most of the game. When halftime came the girls knew that this was their time. And they were going to take it.

"We played really mentally then in the fourth quarter we started to play emotionally," Perez said.

The emotions took over when Thomas fouled out in the fourth quarter.

"I fouled out with five minutes left and I cried the whole time. But when Carolyn Sandrick (12) stepped off the court that's when I knew it was all over and we won. I think I cried even harder," Thomas said.

As each girl climbed the ladder to cut down part of the net, they realized what they had accomplished. They had proved everybody wrong and finally broke the 13-year losing streak.

"There is not even words to describe it, to know that we were the team to end it," Manousopoulos said.

\*Coach Leslie Iwema surprised her team with a special treat while preparing for Sectionals. "All season we had been bugging her to see a video of our two coaches playing each other in the Regional Championship," Jessica Bell (10) said. While watching a video of their Sectional Championship, opponent West Side High School, Iwema played the tape from 1994.

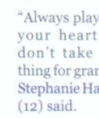
PAGE BY: JACQUELYN BRAZZALE AND LEXI CASTANEDA

## PASSIN' THE BALL\*

"You have to stay together. You have to have the same goal. One heart, one team," Panagiota Manousopoulos (12) said.



"Keep working hard. Stay together, whatever it takes," Isis Thomas (12) said.



"Always play with your heart and don't take anything for granted," Stephanie Haddad (12) said.

\*Senior girls pass on their advice to younger girls to keep the team strong and together.



# YOUNG BLOOD

After seven years of losing to Valparaiso, the streak is finally over on the opening DAC night

## RECORD: 11-8

For seven years Valparaiso beat the boys basketball team. Even though Valparaiso was ranked in the top 10 in the state, Coach Dave Milausnic had every intention to stop the losing streak at their DAC opener to achieve his first win against Valparaiso.

"We thought we had a good chance of beating [Valparaiso]. They are a good team. We knew if we beat them we would be the best in the area too," Alexander Ratic (10) said.

The young team\* went head-to-head with the experienced Valparaiso

Vikings. The boys used their energy and skill to overcome one of the top-ranked teams in the state.

"Everyone played with energy. Tyler Wideman (9) sunk his first few shots, and that really boosted the team early," Ratic said.

With the energy flowing early, everyone was growing anxious, even 6-foot-7 Wideman. Wideman found himself in foul trouble early on in the game, playing only 17 minutes in his first DAC varsity appearance.

"I knew Taylor Lehnert (11) could fill in and guard my guy just as well as I did," Wideman said.

Glenn Robinson (11) knew he had to step up his game for his team. With a full house and everyone cheering and screaming, Robinson had to block out all the noise to achieve his 23 points and seven rebounds.

Even though the boys were in the lead the whole game, they knew nothing would be secure until the game was over.

"We didn't know we had the game locked up until the clock struck zero," Lehnert said.

The losing streak officially ended on December 3 when the Indians beat the Vikings 46-41 for the first time since 2004.

"This was our first time beating them in seven years. [Valparaiso] said it was a fluke. They said they were not ready because football season had just ended. We will see if it is a fluke the next time we play them," Robinson said.

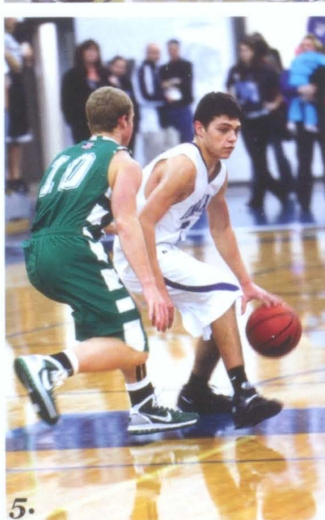
\* The boys had two freshman players, and the rest were all sophomores and juniors. Valparaiso had only juniors and seniors on their team, and the Indians still came out on top.

PAGE BY: MEG FALAT AND MARKO TOMICH

## MOVIN' ON UP\*



1.



5.



2.



3.

1. Ryan Burvan (10) 2. Larry Payne (11) 3. Zachary Gentz (11) 4. Tyler Wideman (9) 5. Alexander Ratic (10)

\*The transformation from JV to varsity is a big change. The practices are longer and harder, and it is more serious. "You play defense more. You run a lot. If you do not get something right, you run," Nicholas Kellams (10) said.

## LIGHTS OUT\*



Ryan Burvan (10)



Nicholas Kellams (10)



Alexander Ratic (10)

\*After having two days off of practice, the boys had to get ready for their upcoming game. Little did they know, they would be practicing in the dark. The school had lost electricity from the blizzard. The only light in the gym was from the windows in the doors.

Tyler Wideman (9) gets ready to grab the ball for the Indians. "It was the best feeling to have my first DAC start," Wideman said. Photo by: Elena Navarro



## Know your POSITIONS



All the positions on the court are important. You need all five players to win the game.

"A post player boxes out and posts up for the big men, and they keep their position and hold down the lane," Zachary Gentz (11) said.

"[A guard player] handles the ball under pressure and leads the team down the court and is constantly on the move," Larry Payne (11) said.



### THE CHOSEN ONE

The boys picked Daniel Paschen (11) to be the team leader before the start of the season because they said he always puts his 100% into the game. Paschen motivates the team players before each game by making up handshakes with them. Everyone has a specific handshake they do before each game.

"I like doing all of the pregame handshakes because it gets everyone pumped up. It is different for each player. I told them to create their own handshake and I do whatever one they want," Daniel Paschen (11) said.



### A view from THE SIDELINES

During the Lowell game, Tyler Wilburn (9) was at the free-throw line. "I was on the block. I jumped to get the ball and knew instantly that my knee was broke. I knew I would be out for the rest of season," Wilburn said.



Ryan Burvan (10) blocks out a Lowell player. "It's fun to be a part of a team that becomes your family, helping you become the best you can be," Burvan said. Photo by: Trish Tornincasa

Taylor Lehnert (11) guards a Lowell player. Ryan Burvan (10) and Tyler Wideman (9) stand behind him to help Lehnert's defend. Photo by: Trish Tornincasa



## ROBINSON

*This is why I'm Mr. Basketball.\**

Glenn Robinson (11) scoring 443 points this season, led his team with the most points. The fans love him. Robinson always tries to put on a show for the home crowd.

"You just want to give it your all. We try to put on a show every night. [The fans] didn't pay their five dollars to watch us lose," Robinson (11) said.

\*Mr. Basketball (n): A skilled, motivated basketball player with the desire to win; always has heart; a team leader on and off the court.





DIVER

"There is not a most important part of a dive. For it to be successful everything needs to be good from the approach to the finish into the water. Diving is 70% mental and 30% physical. Divers need to have mental focus and strength," Mia Gjeldum(9) said.

# 100 BACK IN BLACK

Shelby Carroll sets her standards high

## RECORD: 6-1-2

Shelby Carroll (11) isn't the type of swimmer who will settle for anything less than her best. When preparing for an upcoming meet, she practices every day and visualizes the event every night before going to bed.

All of the practice, confidence and dedication Carroll put into swimming is represented through the record that she has broken multiple times, the 100 back.

"I have looked up to Lenny Krayzelburg\* through the years for my confidence," Carroll said.

In her three years on the swim team, she broke the 100 back record three times with her best time clocked at 57.35 seconds. Although Carroll has had her biggest accomplishments in the 100 back, she also competes in other events. She is part of a 200 medley relay team, swims the 100 free and competes in the 400. She continued her success at Sectionals with a second place finish in the 100 back which gave her a competitive frame of mind for her next big challenge: State.

Carroll had little doubt that she would be heading to State. She continued her same routine of visualization and practice and went to State with high expectations. Carroll was nervous about competing against Carmel and Hamilton Southeastern but tried to stay positive.

While Carroll found her nerves to be overwhelming, she still managed to maintain a positive attitude which led to her end with a 12th place finish in the 100 back and a 14th place finish in the 400 freestyle relay. Although she regretted not being as mentally prepared for the races as she had hoped, she was still excited that she did better than the previous year.

Carroll thought State was an overall good experience and is excited for next year. "For next year I have to train a lot harder and stay focused because my head wasn't completely in it this year," Carroll said.

\*Lenny Krayzelburg is an American backstroke swimmer, Olympic gold medalist and former world record holder. He swam in the 2000 and 2004 Olympics.

PAGE BY: CHRISTOPHER MOON AND LISA GOLDSTEIN



# MARKIEWICZ

*This is why I swim.\**

Elizabeth Markiewicz (10) has dedicated her time and effort to swimming since she was five years old. "Swimming isn't a sport you can be lazy in; you have to be motivated and hard-working," Markiewicz said. Her older sister had been a swimmer prior to Elizabeth's parents enrolling her in swimming. Through the years Markiewicz began to excel in the sport and joined the swim team. Markiewicz participates in four events: the 200 medley, the 400 freestyle medley, the 200 freestyle and the 100 butterfly. While she has not broken any records yet, Markiewicz hopes that by the end of her senior year she will break at least one. Even though Markiewicz did not initially make the state team, she was called back to compete. On the first day of State Markiewicz swam well enough to make the top 16 and return to swim the following day. She ended up in 12th place in her relay and 16th place in the 100 butterfly.

\*When I see the faster girls on the team going to state, it motivates me to be a better swimmer," Markiewicz said.

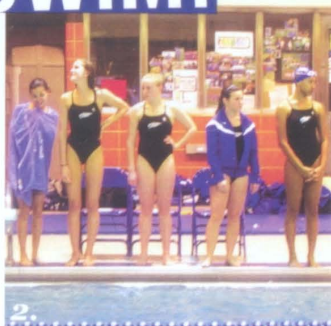




# READY, SET, SWIM!\*



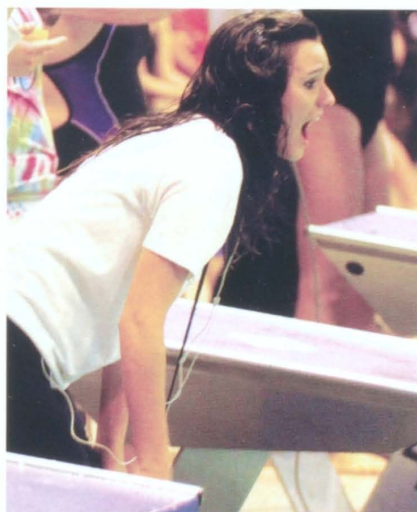
1. Samantha Kowalski (9), Halle Willis (10) 2. Tatiana Lazic (9), Brianna Shoemaker (9), Tracilyn Muszalski (9), Samantha Kowalski (9), Holly Spears (9) 3. Tara Paulson (10) 4. Mia Gjeldum (9)



\*Whether swimmers are swimming for themselves or for their relay team members, they are still part of the bigger swim team. "When you're a part of a relay, you have to remember you're swimming for each other. You need every person in the relay to swim their best in order to have a good time," Holly Spears (9) said. In all aspects of a swim meet, the final score compiled by the entire team's effort determines whether or not they are victorious.



Elissa Payonk (11) prepares to dive into her event against the Merrillville varsity swimmers. This is Payonk's third year on the varsity team. Photo by: Lisa Goldstein



Ashley Kropp (9) cheers on a teammate. Kropp was keeping time for the varsity swimmers during this meet. Photo by: Lisa Goldstein

Shelby Carroll (11) is instructed by Coach Todd Smolinski on her race. She had just placed first in the 100 back against Merrillville. Photo by: Lisa Goldstein



Shelby Carroll (11) finishes out her event, the 100 back, in the first place. Carroll holds the record for the fastest time in that event. Photo by: Christopher Moon

The swim team including Alaina Willis (10) and Shelby Carroll (11) prepare for the relay race in Indianapolis. They were competing in State and placed 14th overall in the relay. Photo by: Kat Markiewicz

## THE PRESSURE OF SWIMMING IN A RELAY



"I feel pretty good about getting out and being the first swimmer, but there's more pressure to get an early lead," Shelby Carroll (11) said.

"Everyone has pressure, you just need to keep the lead and do your best," Brooke Drabek (9) said.



"There's pressure on everyone, it's so nerve-wracking to step on the block. Everything is on you," Tracilyn Muszalski (9) said.

"There's pressure on the last swimmer. I just try to remember I'm swimming for my team, not just me," Elizabeth Markiewicz (10) said.



## SWIM SCHEDULE

Elissa Payonk (11) goes through her typical day as a swimmer.

**4:35 a.m.** Wake up

**4:45 a.m.** Pick up Samantha Kowalski (9)

**4:55 a.m.** Arrive at LC

**5 a.m.** Get in the pool, start practice

**6:30 a.m.** Practice ends

**6:35 a.m.** Get ready for school

**6:50 a.m.** Eat breakfast with the other swimmers

**7:15 a.m.** School starts

**2:09 p.m.** School ends, get ready for practice

**2:30 p.m.** Get back in the pool for after-school practice

**5 p.m.** Practice ends, finally go home!





# HAZARDOUS TRADITIONS

Boys swim team shows their support for the girls swim team in many crazy ways for the sectional meets

## RECORD: 5-2

Every sports team has traditions, but the boys swimming team does some things that are not quite as common.

Every year, the boys TP the houses of the girls on the swim team the night before Sectionals.

"This year it was cold outside, but when you're running around you don't feel it. The deep snow was the main problem," Brian Johnson (12) said.

The snow storm of 2011 made the excursion this year a little more exciting.

"Some of the vans got stuck in the snow and one kid got left behind. I saw him running past our van to catch up to the one in front of us," Michael Skurka (11) said.

The following day, all the boys go to the girls Sectional swim meet.

"Every year, all the boys dress up in crazy costumes to surprise the girls at Sectionals. This year, we decided to dress up as Daisy Duke\*, wearing tied flannels and booty shorts," Brandon Egebrecht (10) said.

As Sectionals approached, the guys began planning out their costumes.

"People on the team will start brain storming ideas and a week or two before Sectionals we pick whatever we think is the best idea," Egebrecht said.

This year, Johnson came up with the idea of Daisy Duke.

"I thought of the idea at the beginning of the year and it was perfect because we usually do some pretty strange things and we try to wear as little clothes as possible," Johnson said.

The guys fill the stands and hope to motivate the girls at Sectionals.

"When we have meets at home, not a lot of people come out to support the team. It's nice to see half of the team you've practiced with the entire season out there cheering you on," Johnson said.

After the meet, the boys and girls team met at Johnson's home for a party.

"I wore my costume to the party. When I got there, I was the only one in our costume, so I changed," Johnson said.

\*Daisy Duke is known for wearing short jean shorts and flannel shirts. To get these clothes, a lot of the guys borrowed things from girls.

PAGE BY: JESSICA LECEA AND ANGELA GERLACH

## BEHIND THE RACE\*



## KEEP SWIMMING\*



\* As a swimmer, the guys are only in the water for a few minutes, but what about the rest of the hours? There are many different things that they do while they are not swimming. One of the main things everyone does is cheer for the other team members. They also congratulate the other members after the race is over. Before the races, the guys have to stretch and get focused for the competition.

\* It takes a lot of motivation and determination to finish a race. "When I'm swimming, I don't notice the other swimmers, but the will to get faster and beat my old times keeps me going," Arthur Seida (10) said.

Brandon Egebrecht (10) and Brian Johnson (12) cheer on their fellow swimmers at the sectional meet on Thursday, February 17th. The boys tried to encourage the boys the best they could. Photo by: Danielle Kulina

1. Teryn Solan (12) 2. Christopher Albright (10) 3. Brandon Egebrecht (10) 4. Joshua Kilinski (11), 4. Christian Redar (10), Drake Mulcahy (11), Michael Skurka (11), Andrew Reesman (10), Brian Capua (11) 5. Brandon Kicmal (12)



## swimming vs DIVING

"First of all, diving isn't really a sport. In diving, you just get judged; you're not racing. They don't condition, but the swimming team does condition for their competitions. Divers are flexible, but swimmers are athletic. Swimming is better because we have [Steven] Barajas (12) on the team. He makes it fun, and so does Brandon [Egebrecht] (10)," Tyler Mitchuson (9) said.



"Diving is better than swimming because I like it better, and I am better at diving. Also, we don't have morning practices like the swimmers do. We just have practice after school. I would hate waking up that early if I had to go to practice. We also help them out with the scores of the meet. The diving gives them points for the total score," Ryan Hebda (12) said.

better, and I am better at diving. Also, we don't have morning practices like the swimmers do. We just have practice after school. I would hate waking up that early if I had to go to practice. We also help them out with the scores of the meet. The diving gives them points for the total score," Ryan Hebda (12) said.

## THE PROS AND CONS OF SWIMMING

### PRO



"I like swimming because it's good exercise, good for your health, and it keeps you in shape," Joshua Kilinski (11) said.

"One bad thing about swimming is the morning practices. You have to wake up really early," Nicholas Myers (11) said.

### PRO



"Swimming is fun and you get to meet a lot of new people. We all are like a big family," Samuel Ballas (10) said.

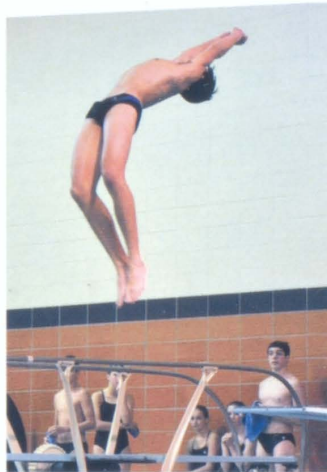
### CON



## 5 FIGUS\*FACTS

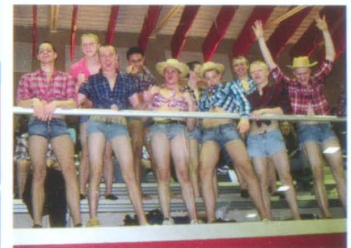
Another school inspires a new tradition for the team

1. The boys saw Highland with a tree, and they wanted one too. They couldn't afford a real tree so they bought a fake ficus tree.
  2. The ficus is named Poison Ivy and it has Christmas lights on it.
  3. It is the seniors' job to take care of the ficus throughout the season and then it gets passed down to the incoming seniors.
  4. Poison Ivy is the team's unofficial mascot on the road and she goes everywhere with them.
  5. At their meets, the boys hold up the ficus and do a cheer around it.
- \*Any of numerous chiefly tropical trees, shrubs, and vines belonging to the genus ficus



Kyle Prisby (10) does a reverse dive to practice for the dive meets. "I started to dive this year because I wanted to be in a winter sport and I plan to continue," Prisby said. Photo by: Alexia Candrea

Members of the boys swim team cheer on the girls swim team at their sectional swim meet. It was a tradition of the boys team to dress up for the meet. Photo provided by Ellie Paynok



## EGEBRECHT

*This is why I'm a swimmer.\**

Brandon Egebrecht (10) has been swimming for five years.

"I swim because I'm really competitive and I like the people on the team," Egebrecht said.

Egebrecht currently swims in three different events, but his favorites are the relay and the 100 backstroke.

"My best time was on a 56.4 on the backstroke, but I really like the relay because it pushes me to perform at my best for the team," Egebrecht said.

\*Swimmer(n): "a hardworking and dedicated athlete who is determined to do their best at all costs," Egebrecht said.



Anatomy of a  
BOWLERORGANIZED  
MIND

"I have a four-ball carrier, and each ball has to be in its own spot. If they aren't in the right place I start to get OCD about them and have to fix them," Alyssa Fortner (12) said.

IRON WRISTS

FLEXIBLE LEGS

A STRIKE  
OF  
PASSION

Girls bowling team takes  
knocking down pins very seriously  
**RECORD: 8-8**

Bowling, unlike other sports, requires the students to keep it going with their own fundraising. Raffles, car washes and candy sales are just some of the extra challenges Alyssa Fortner (12), Kierstyn Rush (10) and Kayla Timmons (10) must overcome to compete in their sport.

"We do a lot of fundraising that usually covers the cost," Rush said.

The girls found that fundraising doesn't have to be all work and no fun.

"The car wash is probably the most fun of the fundraisers," Fortner said.

Despite the extra work involved they continue to keep bowling; the sport is just a part of their lives.

"It's just a fun sport. I just wanted to stick with it, and it was something I was good at," Fortner said.

Each team member has different reasons for starting and continuing to bowl.

"When I first started, my brother was bowling. It made bowling a lot more fun because I had someone to bowl with," Timmons said.

Bowling is something more than a sport to these girls. It is an outlet from chaos of the outside world.

"It relaxes me," Rush said.

Timmons agrees that bowling is an escape.

"It takes stress away from me, and it gets me out of thinking about other things," Timmons said.

Though it is not classified as a sport, these bowlers can achieve a scholarship their senior year.\*Some may use this to move on to the next level of bowling through college years.

"I think I will do it in college, it is one of the most fun things to do," Timmons said.

Fortner, however, won't have that same opportunity.

"I'm staying home next year for college, and most colleges around here don't offer bowling as a sport," Fortner said.

\*Some colleges have bowling only as a club, so many bowlers have trouble getting scholarships for their sport.

PAGE BY: LUCAS REY, DANIELLE KULINA, AND RYAN FREEMAN



ZEGA

*This is why I bowl.*

"I started bowling in second grade. I started doing it myself, nobody in my family bowls. For a lot of people it's tradition in their family. I wanted to bowl. In middle school, bowling is also unsanctioned. The people in charge of high school bowling just started a middle school league when I was in seventh grade. Individually, I went there for state and I got fourth. I've known a lot of the people on the team for a while. I knew that I wouldn't be the best on the high school team, but I would improve during the season. So I came in with a positive attitude. I'm proud of the improvements I've made considering I don't get private lessons. My best friend is on the team, and a lot of us are really good friends. My best score so far in high school is 237. I was really happy because that score helped me qualify for the state tournament in April. And if I shoot a six hundred series, in three games, my mom will let me get a Facebook, which has been my main mission for the last year," Jamie Zega (9) said.

\*Bowling is considered a club at LC, and all events are unsanctioned. The students have to provide for themselves to play, such as finding their own transportation and gear.





## CONS OF INDEPENDENT GIRL'S BOWLING



"I think if bowling was a sport at Lake Central that we would do better. We would have more confidence if the school supported us. When we fundraise for our money the car wash is my favorite fundraiser. Holding up the signs is the best part. Standing on the side of the road screaming at people to get their car washed is the best," Kierstyn Rush (10) said.



"If bowling was a sport we would have somewhere to place all our trophies. I want to be noticed by the school for our good achievements. Even though we have to raise our own money I love participating in the car wash. It gives us a chance to all bond with each other and it is a lot of fun," Kelly Belzeski (9) said.

## COACH. TEAM. ALLEY.\*

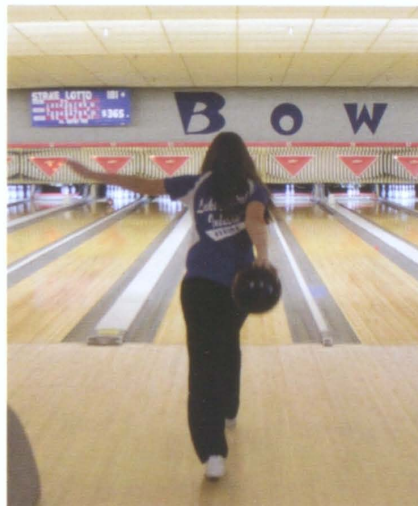


1. Alyssa Fortner (12), Natalie Hynes (10), and Coach Stephanie Cooley 2. Kayla Timmons (10) 3. Coach Stephanie Cooley, Alyssa Fortner (12)



\*Stephanie Cooley was head coach for the girls bowling team last year. This year Nikki Matusik, sister of team member Samantha Matusik (11), was head coach. Cooley took over for head coaching late this year during Sectionals in Crown Point. "I like having a coach that's not a teacher," Kierstyn Rush (10) said. The team members feel relaxed with their coach and know her on a first name basis. "If you had her as a teacher, then you would feel weird because in class you would call her by her teacher name and at practice you call her by her first name. It's better this way," Alyssa Fortner (12) said.

Kayla Timmons (10) releases her ball in an attempt to get a spare. "Whenever I see one pin left, I just say to myself 'I've got this,'" Timmons said. Photo by: Lucas Rey



Kierstyn Rush (10) winds up before throwing her ball straight down the lane. "At the start of a match, I sometimes get nervous looking down the lane," Rush said. Photo by: Lucas Rey



Kelly Belzeski (9) gets ready to throw at the Crown Point Sectionals. Belzeski worked on her wrist strength in order to keep good form. Photo by: Anna Weber



Jamie Zega (9) rolls her bowling ball down the lane at the sectional meet in Crown Point. "As the season progressed, I think we improved and became more of a team," Zega said. Photo by: Anna Weber

Jamie Zega (9) throws a hook down the lane during a competition she placed 10th in. The meet was a Freshman and Sophomore competition only. Photo by: Lucas Rey

## MOMENTS & MEMORIES

The moments in bowling Kayla Timmons (10) will never forget.

1. When the girls bowling team goes out to eat they always have a great time.
2. Seeing someone throwing their highest game is always a highlight in the team's history.
3. "I loved the freshman JV tournament last year. I was being loud and cheering my team on. Sam Watson kept telling me to be quiet, and it was really funny," Timmons said.
4. "I was bowling as a freshman last year, and I got to go to state which was a shock," Timmons said.

**KAYLA TIMMONS**







## THE FRESHMAN BOWLER: MIKE FREY

Michael Frey (9) is the only freshman on the bowling team this year. He makes up half of the JV team, the other half being Joseph Dorsch (10). "[Being on the team] is really fun, but really competitive," Frey said. With only one freshman on the team, being picked on can be a potential issue. However, with the bowling team, this wasn't a problem. "We all get along well. I like hanging out with friends. I didn't think at first that they were going to like me, but they showed that they do," Frey said. "If I need help, they tell me what to do." His best score bowled this year was 248.

"I'm going to work hard and practice more to show that I want to be on varsity next year," Frey said.



**ONE & ONLY SENIOR**

Nathan Huizenga (12) said.

"[Bowling] is kind of like a passion for us. Being the only senior is tough. I didn't know what to expect [this year]. I had an older brother that I always had to follow. I always had to be better,"

Colin Young (10) whips the bowling ball down the lane. The team was competing at Super Bowl in Crown Point. Photo by: Anna Weber

The team gathers for a pre-game talk. Before the game they also do chants to get motivated. Photo by: Anna Weber



Colin Young (10) gets in position to let go of his bowling ball during the freshman/sophomore tournament. He was competing against 10 other teams. Photo by: Lucas Rey

Nathan Huizenga (12) watches down his lane after releasing the ball. His high score for the season was 280. Photo by: Anna Weber



## KIWI-MANGO RECORD: 19-1

### Boys bowling takes second place at state

'Go LC' is a common chant used by several sports teams. For the bowling team, however, it just wasn't original enough. This year, they tried adding a little flavor to the team.

"The LC chant doesn't work anymore," Nathan Huizenga (12) said. "We like to have unique chants before the game."

'Kiwi-Mango' soon became the new pre-game chant.

"We wanted to spice it up," Nathan Maciejewski (10) said.

Their passion for the sport carried them to State for the first time in four years.

"At the beginning of the year, I thought we were not a good team," Huizenga said. "Now I think we have a chance. I have realistic hopes of winning State."

The team had hoped for the best and they left with a second place title at State.

"It was really intense, until the last game where we got killed," Huizenga said.

The boys played Huntington North for the championship game, and it was the only game they had lost in the competition.

"I was bummed we didn't win, but we came a long way," Cody West (11) said. "We did all we could do."

Even though the team has been successful this year, the lack of support from the school is still present.

"People look at bowling just as like something to do on a Friday or Saturday night," Maciejewski said. "We bring [home a lot of] trophies; I don't see why we don't get more support."

The bowling team may not be as large as the football team\*, but they still represent the school.

"They don't see us as a sport," Kyle Switzer (10) said. "The school should definitely get more involved."

The team, however, doesn't let the lack of encouragement knock them down.

"We get together at some kid's house to play rock band," Maciejewski said. "Everyone does baseball and basketball, but we bowl."

\*This year the boys bowling team was made up of nine people. It was the smallest boys team at LC. The team consisted of Nathan Huizenga (12), Bradley Fisher (11), Cody West (11), Colin Young (10), Ryan Gorman (10), Nathan Maciejewski (10), Kyle Switzer (10), Joseph Dorsch (10) and Michael Frey (9). They were coached by Greg Schmeid.

PAGE BY: TONY PEREZ AND JENNY REY



# SECOND AT STATE

*Boys Bowling came one game short of earning the state title.*

This year, the bowling team made it past Regionals and advanced to the State championships in Anderson which is exactly what they had hoped for. It was their first time going this far in four years. Though second is not first, the bowlers were extremely proud of their placement.

"Coming in second place was [the best part about State]. I was happy we made step-ladder\* because that's what I wanted to do," Ryan Gorman (10) said.

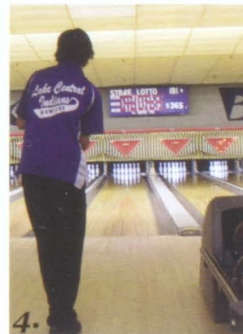
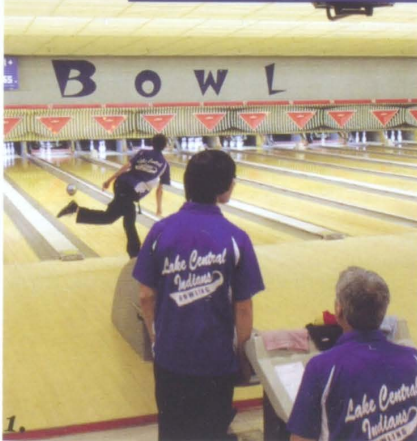
The winning team, Huntington North, was the only team they lost to.

"Huntington North is one of the best bowling teams in Indiana," Gorman said. The team has high hopes for making to state again next year.

\*Step-Ladder (n): the top four teams in order, fourth and third go against each other, and then the winner of that faces the second place team and then the winner of that faces the team in first.



## FRESH/SOPH TOURNNEY\*



1. Colin Young (10), Michael Frey (9), Coach Schmeid 2. Nathan Maciejewski (10), Coach Schmeid, Colin Young (10), Michael Frey (9) 3. Michael Frey (9), Colin Young (10), Ryan Gorman (10) 4. Nathan Maciejewski (10)

\*The freshmen and sophomore bowling members had their own tournament at StarDust II in Merrillville. They faced 10 schools from around the area.

## NATHAN MACIEJEWSKI (10)

The schedule of a bowler

**7 a.m.**

Arrive at school

**2:09 p.m.**

School ends

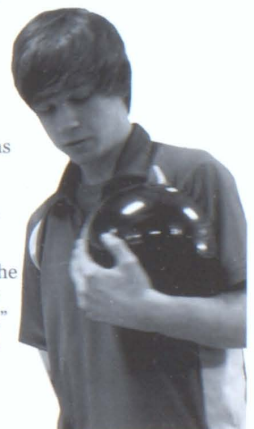
**3:30 p.m.**

Practice begins

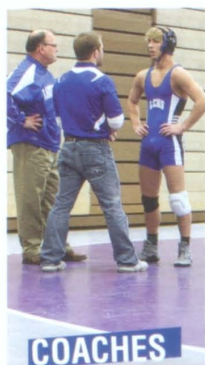
**5 p.m.**

Practice ends, work begins

"Since I work at the bowling alley, it's my second home," Maciejewski said.







All the coaches were very happy with their teams' performances this season. The team did their best and it

showed in the outcome of their successful season. "Our mostly young team was led by our veteran wrestlers and that turned into a recipe for success," Coach Rod Wartman said.

# RECIPE FOR SUCCESS

With four seniors on the team, being younger and showing off wasn't easy

## RECORD: 17-11

Starting this season with four seniors Coach Rod Wartman was excited about the season ahead, the potential that was on his team and their chances of making it all the way to State.

Coach Wartman was very excited about the leadership that was shown through the seniors of the team. He was proud of their impact on the younger wrestlers.

However, making weight and staying strong was something that many of the guys struggled with during their

season.

"Wrestling is one of the hardest sports," Patrick Biancardi (12) said.

Staying in their weight class proved to be a battle for some of the guys.

"It takes a toll on your body, having to cut weight all the time," Brandon Lopez (11) said.

Through the struggles many of the guys seemed to fight through and end up on top during the post season. Patrick Biancardi (12), Bradley Wartman (12), Brandon Lopez (11), Kyle Ayersman (11), Michael Escobedo (11), Jacob Sebahar (9), Matthew Lechowicz (10) and Gelen Robinson (9) all made their way to Semi-State.

Going on to place at State, Bradley Wartman said he felt like he was a whole other person on the mat. Along with Bradley Wartman's proud finish, Ayersman took State Champion in the 119 weight class for the second year in a row.

"Oh my God, I just won it again. It feels great again," Ayersman said.

Many are looking forward to seeing Ayersman as a senior next year and are excited to see what some of the upcoming wrestlers can do for the team.

\*Making weight is something that affects many of the wrestlers. Usually girls are concerned about their body weight, but when it comes to wrestlers they have to care too. Not eating as a teenage boy is hard, but it's something that these guys have become accustomed to.

PAGE BY: EMILY THOMPSON AND SIDNEY ALGOZINE



## AYERSMAN

*This is why I wrestle.\**

Kyle Ayersman (11) is no stranger to the competitive world of wrestling. Being a two-time State Champion Ayersman knows what it feels like to win. Making it into the semi-finals as a junior is an accomplishment in itself, even without adding in winning for the second year in a row. It isn't always easy, "Trying to make weight is tough," Ayersman said.

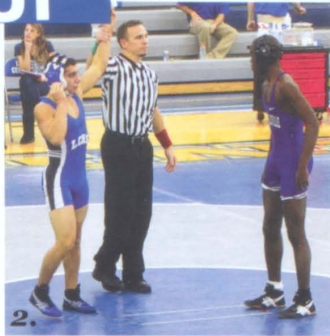
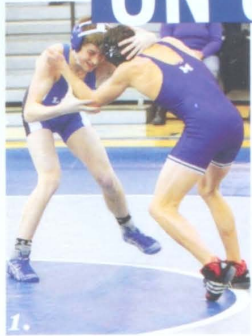
During the final match, Ayersman knew what he was doing. Though he was down toward the end he knew what needed to be done to make it happen. With little time left he took down Brendan Campbell from New Castle. Ayersman knew he still didn't have enough points to beat him, so with 10 seconds left he let Campbell get back up, just in time to take him down again to gain enough points to win the match.

\*Wrestling (n): A sport in which two opponents struggle hand to hand in order to pin or press each other's shoulders to the mat or ground, with the style, rules and regulations differing widely in amateur and professional matches.





# MOVING ON UP\*



1. Kyle Ayersman (11) 2. Michael Escobedo (11) 3. Brandon Lopez (11) 4. Gelen Robinson (9)

\*Kyle Ayersman (11), Michael Escobedo (11), Brandon Lopez (11) and Gelen Robinson (9) pushed hard throughout the season to make it to the post-season and competed all the way to Semi-State. "You don't think about anything. You just wrestle," Lopez said.

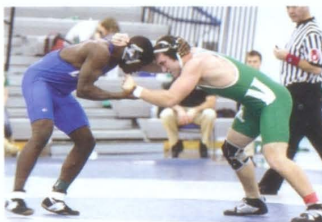


Kevin Dix (12) wrestles against a Merrillville opponent. The Indians won the meet 36-29. Photo by: Trish Tornincasa



Patrick Biancardi (12) wrestles against a Lowell opponent in Semi-State. Biancardi then made it to the next round at Semi-State. Photo by: Emily Thompson

Kyle Ayersman (11) wrestles in the meet against Merrillville. Ayersman ended up winning the match. Photo by: Chris Moon



Kevin Dix (12) wrestles against a Valparaiso opponent during a varsity meet. The competition was close, but he ended up winning. Photo by: Katrina Burgess

Bradley Wartman (12) wrestles in the first round at Semi-State. Wartman was able to make it to the final round at Semi-State, which led him to State. Photo by: Emily Thompson

## LEAVING EVERYTHING ON THE MAT



"[This season] was difficult, yet rewarding," James Cole (12) said.

"If winning doesn't mean anything, then why do they keep score?" Bradley Wartman (12) said.



"This year we had a lot of talent and everybody had a good work ethic and good team spirit," Kevin Dix (12) said.

"The only fun thing about wrestling is winning. You work for that two-second hand raise," Patrick Biancardi (12) said.



"Once you start wrestling it gets easier."

Freshman year is an exciting year for most students. Making it on the varsity team for a sport is a dream for many, and for Gelen Robinson (9) it became a reality.

"I was really nervous starting on varsity," Robinson said.

He didn't let his nerves get to him, and he felt accomplished making it all the way to Semi-State.

"It felt really good," Robinson said.



# TUMBLING TO THE TOP

Girls gymnastics team pulled off their first Duneland Athletic Conference meet against Michigan City

**RECORD: 4 - 8**

Despite struggles to find a coach in the beginning of the season, the gymnastics team proved themselves while making LC history.\*

"We won our first DAC meet. We started on our weakest event, but it got better throughout the meet. We've come far as a team. We're more supportive of each other, and it shows in the scores," Brittany Vanek (10) said.

But getting to that point wasn't easy. "It was stressful on us because we were having a late start on the season," Emily Costello (10) said.

The team had to practice harder to work on skills that other teams had more months to develop.

"I felt like quitting wasn't an option," Randi Kass (12) said.

The girls score beat Michigan City. Co-captain Kass won 1st place all-around.

"We went in there saying we would do our best. It ended out coming as a win,"

Costello said.

"I felt accomplished. I look back on it and think 'We won one time. We can do it again,'" Melissa Bronson (11) said.

During the meet, the girls were nervous. Gymnastics is a team sport, but it all comes down to the individual scores.

"You need to do your personal best. It's always nerve-racking. There was a lot of pressure to stick it," Haley Bartolomei (11) said.

The girls didn't fall under the pressure to make a name for themselves as a newer team.

"We were crossing our fingers [when scores were announced]. At that point, it's out of your hands," Bartolomei said.

\*The gymnastics team has only been around for six years. After their first DAC win, the gymnastics team started to gain confidence. "We're starting to make a reputation for ourselves as a team," Bartolomei said.

PAGE BY: CORA RICHINS AND KATRINA BURGOS

## FINDING YOUR OWN ROLE MODEL

"I look up to Randi [Kass (12)]. She keeps me in line. She supports me a lot and is my biggest fan," Haley Bartolomei (11) said.



"Haley is always there, and she encourages us and always pushes us to do our best," Emily Costello (10) said.



"Randi [Kass (12)] is my role model, because she always has a positive attitude, and she's really good," Marissa Barney (11) said.



## PRACTICE PERFECT\*



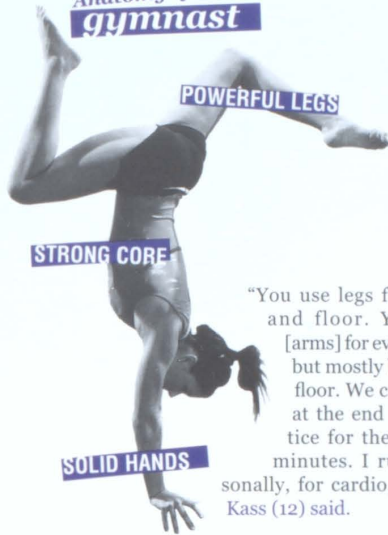
\*The girls gymnastics team practices every day after school for three hours. This is their first year at South Suburban Sports Complex in Crete. The girls work on their individual events with Coach Bryan Yancy and Coach Myra Lolkema.

1. Katelyn Brown (10) 2. Emily Costello (10) 3. Kaitlyn Moricz (10), Marissa Barney (11) 4. Haley Bartolomei (11), Marissa Barney (11) 5. Randi Kass (12)

Haley Bartolomei (11) leaps into the air during a practice beam routine. "I like beam because it's the most challenging. It's really mental because the beam is only four inches wide," Bartolomei said. Photo by: Angela Gerlach



**Anatomy of a  
gymnast**



"You use legs for vault and floor. You use [arms] for everything but mostly bars and floor. We condition at the end of practice for the last 30 minutes. I run, personally, for cardio," Randi Kass (12) said.

**BALANCING ACT**

The schedule of a working gymnast

**6 a.m.** Wake up and get ready.

**7:15 a.m.** Go to school.

**2:15 p.m.** Cheerleading practice

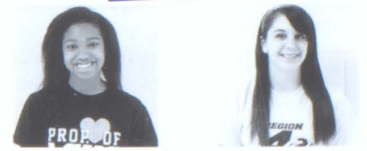
**3:30 p.m.** Gymnastics practice

**6 p.m.** Work on homework, eat dinner, shower, sleep.

"You just have to even out and take some practices for gymnastics and cheer, it's hard to make everyone happy," Brittany Vanek (10) said.



**worth the  
WAIT**



The season started late in lieu of the new coach, but he was well worth the wait.

"[Coach Bryan Yancy] is a good coach. He tells you what you're doing wrong. Before we go, he says you can do it. He would give you tips to improve," Parriss Bettis (9) said.

"He's really motivating. He tells you what you did right and what you did wrong. He's really patient. He's dependable. He's been at every practice and every meet," Kristen Copple (9) said.



Haley Bartolomei (11) high-fives and encourages Marissa Barney (11) at practice. Barney just finished a beam routine. Photo by: Katrina Burgess

Brittany Vanek (10) poses on the beam at a meet against Merrillville High School. "I get really focused when I'm about to compete because of the pressure," Vanek said. Photo by: Angela Gerlach



**MORICZ**  
*This is why I compete.\**

Everyone has something in their lives that stresses them out. For some, it may be calculus or a term paper. For Kaitlyn Moricz (10), it's gymnastics.

"I'm a perfectionist, so when I mess up [during competition], I get stressed," Moricz said.

The stress of aiming for perfection is worth it when she steps up to the beam in front of the big crowd.

"I love the adrenaline at meets. I just fell in love with it and have loved it ever since," Moricz said.

\*At the end, the stress can be worth it. Competition is nerve-racking, yet thrilling. When you do a good routine, you just feel so proud of yourself," Moricz said.



## INSIDE JOKES AMONG THE GIRLS



"One day we were told to do the routine full out and none of us did anything just to see how [Coach Joan] Loden would react," Meghan Janich (11) said.

"We always have to tell Amanda what to do because she forgets, but we still love her!" Jordyn Carta (11) said.



"Sometimes we change the words to our cheers to see if my mom notices and she always does," Haley Loden (10) said.

"I guess you have to be on our team to understand. We aren't the cheerleaders stereotyped in movies," Alexandra Trevino (10) said.



## GOT SIGNS?

The varsity cheerleaders go head-to-head with an opposing team

After a history of attending larger competitions, on February 13 the cheerleaders competed in a smaller local competition with other teams in the region. The girls were deducted points because they didn't have the signs and megaphones that were required.

"Our routine is filled with difficult tumbling, so we never added any signs into our cheer," Alexandra Trevino (10) said.

The score sheets at this competition were much different from any other score sheets the team usually receives. Because they are such a competitive team, they usually get scored on tricks and tumbling, as opposed to having things such as signs and megaphones.

"We automatically lost 15 points since we didn't have the signs, putting us behind the winning team," Trevino said.

Because of this point deduction, one of LC's biggest rivals beat them out for first place. This was the first time any team in the region had ever beat them.

"We were all sitting down in a circle for the awards ceremony, when one of the girls from the winning team started yelling really inappropriate and obscene things at us," Julie Holme (12) said.

The winning team began to harass the cheerleaders because of their loss. One girl from the opposing team even began to approach a cheerleader.

"I told all my girls to go sit down, and then I went to talk to the other team's coach to let them know that what their girls were doing was inappropriate," Holme said.

The girls were not happy with how this other school was treating them, but they weren't going to let them get away with another victory.

"We have another competition in two weeks where it'll be all or nothing. They know we're gonna bring it," Trevino said.

★After the competition, the girls asked Coach Joan Loden if they could make t-shirts. The front of the shirts read "Got signs? We don't..." and the back read, "Got tumbling? We do!" The girls wore these shirts to school and to the competition that was held at Portage.

PAGE BY: COLLEEN MCELMURRY AND DANNY HOLECHKO



## BETTIS

*This is why I cheer.\**

Parriss Bettis (9) is a cheerleader. And she loves it.

"I joined the team since I cheered and tumbled all of middle school," Bettis said.

She came into LC with enough experience to make it on the varsity team her freshman year.

"Being on varsity isn't too hard, it's just weird when there's girls on the JV team that are older than me," Bettis said.

Even though she loves being a part of the team, practices can sometimes get overwhelming.

"I love cheering, but honestly sometimes I just don't want to go to practice," Bettis said.

Opposed to cheering for the basketball or football teams, Bettis strongly prefers attending competitions.

"Competitions are always way more fun than games; they're much more exciting," Bettis said.

Because of cheering, Bettis came into LC already knowing many girls.

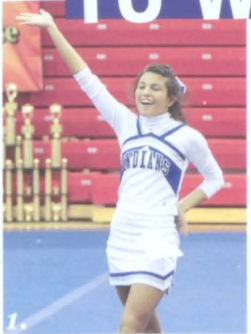
"I made a lot of friends, especially with the upperclassmen," Bettis said.

★Cheering was just kind of a natural choice for me. I also knew it would help me make new friends easily in this huge school, so coming in as a freshman wouldn't be as intimidating," Bettis said.





# BACK TO WIN IT\*



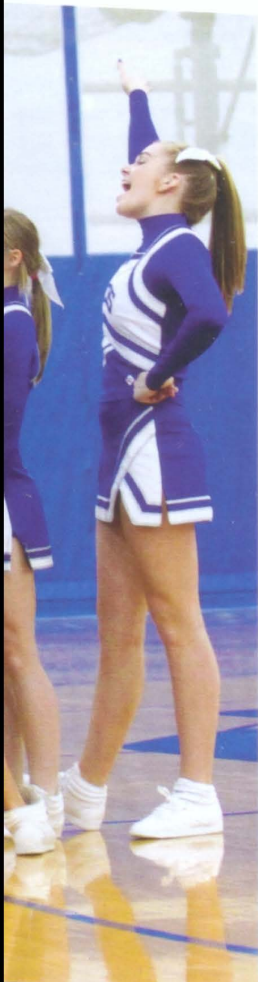
1. Alexandra Trevino (10) 2. Varsity stunt group 3. Varsity squad with St. Lawrence cheerleaders 4. Susan Anderson (9)



\*On February 27, the cheerleaders traveled to Portage for a competition against other schools of the Midwest. The competition started at noon and ended at 8:30 p.m. Both all star and school teams competed. There were small and medium JV teams, and small, medium and large varsity teams. Duets, trios, stunt groups, jump-offs and tumble groups all performed. LC's varsity placed first as a whole. Their tumble group placed first, trio group placed first and their duet group placed second.

## SOLO SENIOR

"Being the only senior is a little challenging since I'm in charge of all the girls. They have to take me seriously. Sometimes we all hate each other, but in the end we absolutely love each other. I'll definitely miss all my relationships with the girls," Julie Holme (12) said.



The cheerleaders pump up the LC fan section during a basketball game against Valparaiso. Julie Holme (12) took in the fun of the last games of her senior year. Photo by: Caitlin Kowaleski



The varsity cheerleaders perform a stunt at an away football game in East Chicago. Haley Loden (10) is a flyer in most of the stunts. Photo by: Frances Pollaro

The cheerleaders sport the shirts they made for a competition in Portage. The front read "Got signs? We don't..." and the back, "Got tumbling? We do!" Photo by: Peter Boyd



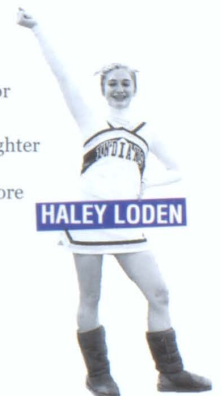
The cheerleading team performs their routine at a competition. They traveled to New Castle for State. Photo by: Peter Boyd

Susan Anderson (9), Haley Loden (10) and Meghan Janich (11) yell their cheer to the fan section. They were cheering on the boys basketball team in Valparaiso. Photo by: Peter Boyd

## PREPARING TO WIN

How to condition for a cheerleading competition by Haley Loden (10).

1. Monday- Go to tumbling class to make sure they can hit everything.
2. Tuesday- They have practice and throw the routine "full out" many times.
3. Wednesday- Their day off to make sure they're ready for Thursday.
4. Thursday- A lighter day, they do a routine, but more running.
5. Friday- They have a stunt practice after school and the flyers practice their stretches.
6. Saturday- Usually a day off, but sometimes they throw in an extra practice.
7. Sunday- Competition day. They get to school early to warm up and head to an all-day competition.





Tyler Trembczynski (10), Alec Joy (11) and Josh Wilkinson (10) all search for the puck. They starting the game with a face-off. Photo by: Trisha Tornincana



## MIKRUT & WILKINSON

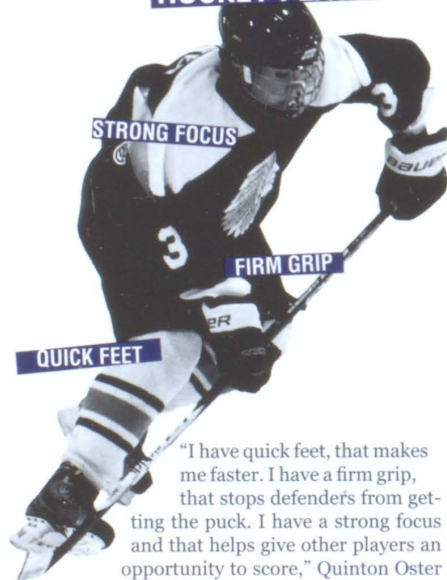
*This is why we are varsity athletes.\**

Daniel Mikrut (9) and Aidan Wilkinson (9) are two freshmen that got the chance to play on the varsity hockey team this year. Even though they are young, they both have the experience of upper-classmen. Wilkinson has been playing since he was three years old, and Mikrut has been playing since he was six. "The first time I was on a team I played in Chicago at the Southwest Ice Arena. But I really started when I was three," Wilkinson said. Mikrut has the same experience, just in a different place. "I played in Orland Park, and I started when I was six," Mikrut said.

\*When you're a freshman, you don't really expect to make the varsity team. I was really excited when I made it. It felt like a big accomplishment," Daniel Mikrut (9) said.

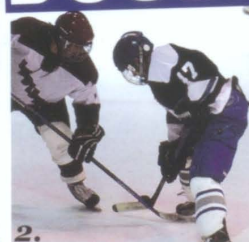


### Anatomy of a HOCKEY PLAYER



"I have quick feet, that makes me faster. I have a firm grip, that stops defenders from getting the puck. I have a strong focus and that helps give other players an opportunity to score," Quinton Oster (9) said.

## DOUBLE TEAM\*



1. Alec Joy (11), Jakob Davis (10) 2. Alec Joy (11) 3. Alec Joy (11) 4. Dominic Poya (10) 5. Aidan Wilkinson (9)

\*These players are all on both varsity and JV teams. They go to double the amount of practices, play at double the amount of games and practice twice as hard. They put in twice the effort. "You get way more playing time [but] you have double the practice," Thomas Radziejewski (10) said. There is also the difference between both games. "It's harder to be on both teams because you have to go from a JV game to a varsity game," Daniel Mikrut (9) said. Radziejewski has the same opinion. "It's the change of the speed of the game," Radziejewski said.





Devin Homans (10), Daniel Starceovich (10) and Evan Bukowski (9) prepare to turn the game around and bring the puck to the other side of the ice rink. They played against the other Indian team, Portage High School. Photo by: Trisha Tornincasa

Dominic Poya (10) gets ready to shoot the puck. This is Poya's second year on the LC hockey team. Photo by: Trisha Tornincasa



Daniel Starceovich (10) handles the puck while Quinton Oster (9) gets ready to block the opponent. They played against Portage High School and won. Photo by: Trisha Tornincasa

Sean Boyle (12) watches as Alec Joy (11) searches for the puck. They played against the Portage Indians. Photo by: Trisha Tornincasa

# INDIANS WITH SHOOTERS

Hockey team takes advantage of an opportunity to practice with semi-pro players

## RECORD: 15-2-1

This season the team found a new way to improve their game: by having the Chi-Town Shooters\* come help practice with them.

"Our coach asked their manager and they are always at the rink," Ryan Smith (10) said.

The Shooters come Mondays for varsity and Tuesdays for JV to help them with the way they play their game.

"They push you to your limits," Jakob Davis (10) said. "When the Shooters come to practice with our team, they usually practice and work on drills."

The semi-pro players helped the highschoolers improve their skills.

"It works on speed and agility," Smith said.

Even though it is a challenge for the team, they always seem to enjoy it.

"I like it. It's a lot of work but it's fun," Devin Homans (10) said.

This experience is new for the team, but the freshmen have a new experience of their own.

"They are really good," Aidan Wilkinson (9) said.

The players on the Shooters originate from all over the world, especially Russia.

"It is cool working with the Russian people," Jeremy Jessup (12) said.

Since the team is mostly from other countries, many of them have accents.

"[Sometimes] you can't understand what they say. It's funny," Jessup said.

Having the Shooters practice with the team is an experience that not many other high school hockey teams get to enjoy.

"Our hockey board [decided this]," Jessup said. Like every other hockey team, the Shooters have a leader that makes them better players as well.

"Daren is the head coach," Homans said. The Shooters came to prepare the team for State but some players wish they could have spent more time with them.

"I wish they came earlier in the season," Thomas Radziejewski (10) said.

\*The Shooters are the Chicago semi-pro hockey team that plays other hockey teams from the Midwest. They practice at the Midwest Training and Ice Center in Dyer, which also happens to be the same place the LC hockey team practices.

PAGE BY: SAM YADRON AND SAM DOW

## BONDING TOGETHER



"We go to open hockey and hang out after practice," Thomas Radziejewski (10) said.

"We go in Steven Monroe's (11) Grand Am. We usually find somewhere to go," Ryan Smith (10) said.

## PERSONALITIES COMING TOGETHER

The personalities on this team are all different. However, each one of them seems to complement the other in special ways.

"I am more of the vocal person on the team. I get everybody rowdy," Jeremy Jessup (12) said.



"The quiet ones try to play their best," Daniel Starceovich (10) said.

"We make fun of each other a lot, but it's all out of love," Thomas Radziejewski (10) said.





Tiffany Marquiss (12) and Alyssa Kovich (12) dance as part of a captain ensemble. "We've been dancing together for a while," Kovich said. "It's nice to have a last dance with them." Photo by: Emma Harowski

The team performs their jazz routine at the LCDI. LC always places well in jazz; it is known to others as the "jazz school." Photo by: Anna Weber



Catrina Penna (12) is surrounded by her teammates during a hip-hop performance. "Our routine is focused on bling and jewelry," Alyssa Kovich (12) said. Photo by: Anna Weber

Anastasia Amanatidis (12) and Tiffany Marquiss (12) showcase their emotional duet at LCDI. The dance focuses on the death of a military husband and their struggle to recover. Photo by: Emma Harowski



## JAZZ VERSUS HIP-HOP

### HIP-HOP



"Hip-hop can show your personality. You can be girly and tough. Our dance is very in your face," Michelle Gentz (9) said.

"Jazz allows you to show lots of emotion and has lots of intricate parts and detail," Kristina Dombovic (10) said.

### JAZZ



### HIP-HOP



"I like hip-hop way more. It's much more fun to do and I get more into it," Allie Tribble (11) said.

"I like performing jazz better because I'm used to dancing jazz and it comes easier to me," Crysta Crothers (12) said.

### JAZZ



# FOR THE LOVE OF DANCE

## Centralettes sacrifice their social lives for the good of the team

A busy schedule often calls for a choice: time with friends or time for practice? For the Centralettes, there is no choice; they practice for the majority of the year.

"I don't get to hang out with my friends sometimes because it takes up my life," Emilie Middleton (12) said. "Sometimes we leave for competitions on Friday so we miss basketball games and such."

But has the intense schedule gone too far when the choice between Formal and a competition comes up? For the past three years, this has been the case. This year and last year those in the team that opted for Formal had to leave immediately after their dance, and the year prior to that the dance wasn't an option at all.

"It was upsetting that I had to miss awards because I'm a senior and it's my last chance to be up there, but it was so

worth it to go to formal," Middleton said.

With the competition, there were not enough hours in the day for the dancers.

"We woke up at 6 a.m. to get ready for the competition, performed, went home for ten minutes to do hair and makeup, and I put my dress on at 4:30 p.m.," Lauren Skertich (10) said.

The dancers had to sacrifice some typical before-dance pampering and had to scrub the glitter off their faces according to Chelsey Banasiak (12).

"I've been late to pictures both years because I've had to leave right after the performance," Rosalina Arellano (11) said. "Maybe next year I'll be on time!"

The excitement of the dance did not take away any quality from their performance. The team still scored well at the Kahler Invitational.\*

"It's really hard to keep focus at dance when you're excited about Formal," Arellano said. "The main thing is doing well at the competition. We always huddle before performing and that really pumps us up. We just have to do what we do best."

Despite the stress the 11 competitions cause the dancers, they still put Centralettes ahead of a normal social life.

"Formal was worth it," Skertich said. "But I would still choose Centralettes of course."

\*They received first at the Kahler competition and have been undefeated in jazz and hip-hop all year. "This is the hardest season we've had because the competition is just so strong," Banasiak said. "We work so hard and we're so motivated that we can pull it off even though the competition's tough." The Centralettes practice more this year, using every second they can. It's paying off; the team is undefeated in the state.

PAGE BY: ANNA WEBER AND EMMA HAROWSKI





# ENSEMBLE

## senior small ensembles\*

A group of four senior captains, Anastasia Amanatidis, Alyssa Kovich, Chelsey Banasiak and Tiffany Marquiss, participate in the small ensemble competition. This is the first time in two seasons that LC has performed an ensemble.

"It was nice they got brought back and very exciting to be put into one," Amanatidis said.

With the focus completely on the four girls it's easy to see how the small ensemble would be closely critiqued by the judges. Despite that, the group has been undefeated in every competition.

"The piece is strong and aggressive this year. The music is indestructible and we are supposed to be empowered. There are lots of tricks as well," Amanatidis said.

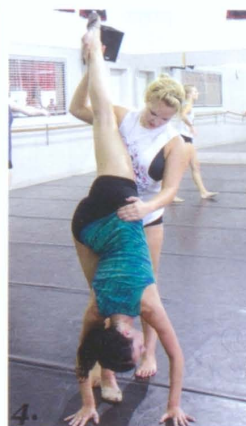
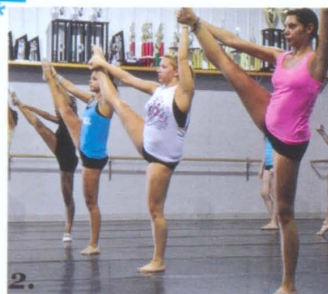
Amanatidis has to keep up with this dance as well as a duet with Marquiss and the varsity performances.

"It's a rewarding experience to be involved," Amanatidis said.

\*Ensemble (noun): a unit or group of complementary parts that contribute to a single effect, especially a coordinated outfit or costume, or a group of musicians, singers or dancers that perform together as a whole.



## DANCE 'TIL YOU DROP



## THE BASICS OF DANCE

When a Girl Scout troop in the area needed a dance badge, the Centralettes were happy to help.

"Everyone on varsity did it," Kaylin Guglielmo (12) said. "Two of us worked a station and taught the girls different things. I taught rhythm, and we marched in a circle like a parade."

The team tries to participate in as many volunteer opportunities as possible, but they're so busy with practicing that it's hard to fit it in.

"Most girls enjoyed doing it, and the team likes it," Guglielmo said. "The little girls look up to us as dancers; it's cute."

1. Anastasia Amanatidis (12), Alyssa Kovich (12) 2. Nicole Griffin (11), Madeleine Hiemstra (11), Rosalina Arellano (11) 3. Crysta Crothers (12) 4. Madeleine Hiemstra (11), Ashley Roberts (10)

\*The Centralettes drill their routines for two hours during every practice. "Varsity is a lot tougher than JV; we work a lot more," Madeleine Hiemstra (11) said, who's new to the varsity team. They spend an hour on jazz and hip-hop to ensure everything is perfect. In that hour, they do two run-throughs of each dance.



**DAY OF COMPETITION**

The Centralettes have a tough day on competition, but they deal with it well.

1. "We have to wake up really early in the morning usually around six or seven.
2. We catch the bus and sometimes the ride is really long.
3. Once we get there, we have a team check-in.
4. When we have nothing else to do we watch other teams perform.
5. Then we either have our dance or varsity goes and we cheer on LC.
6. Then we usually just hang out and watch the other teams go and wait for our turn.
7. The very end is awards and we are always really anxious while we wait."

**MARLO OWCZARAK****THIS IS HOW WE DO IT****JV girls winter teams keep spirits high with pre-competition traditions**

All the girls JV winter teams are different when it comes to sports, but one thing that they have in common is the way they join together for that last huddle and get pumped for the game.

Before each game the JV girls basketball team can be found in their locker room participating in a group prayer.

"Every time we do a prayer we see how long it lasts before Lauren Doeski (10) makes us all laugh," Kristin Paganelli (10) said.\*

JV girls swimming brings in the "big sister-little sister" tradition. Before each meet the girls exchange gifts of small

treats with an inspirational quote attached.

"It makes us feel more motivated. We definitely all get along," Diana Abbasi (10) said.

JV Centralettes have been keeping the same traditions alive since the 90s.

"We go by seniority. The seniors always get first pick on the bus, and they also get off the bus first," Catherine Vega (9) said.

But they've also found a way to create their own 21st century traditions such as the Bernie, which is a dance where you throw your shoulders back and just let loose.

"Before a competition, if we hear a hip-hop song we all do the Bernie to get pumped up," Vega said.

The gymnastic team spends a lot of time together out of school mainly because they are together after school for their practices and meets.

"To help us bond we had a sleep over at the beginning of the year," Kristen Copple (9) said.

Whether they're shooting baskets on the court, finishing the last lap in the pool, dancing their hearts out or performing their floor routine there's no doubt that the last team huddle is what's pushing them forward.

\*Every time before a game the JV girls basketball team joins in a circle for a prayer. At the end of the prayer the girls always have a moment of silence. It doesn't last very long because Lauren Doeski (10) always makes the girls laugh. "Lauren starts laughing and its contagious so we all start laughing," Keller Phalen (10) said.

**PAGE BY: HOLLY PEARSON AND AMY HERROLD**

**PHALEN*****This is why I double up.\****

For Keller Phalen (10) basketball is more than just a high school sport.

"I have been in basketball since forever," Phalen said.

Her love of basketball has given her the opportunity to not only be on the JV team, but also the varsity team.

"I decided to do both because my coach said it was the best fit for me. I split quarters. I play the first half on JV and the second half on varsity. Playing on both teams ensures my playing time," Phalen said.

Playing on both teams may seem like a hassle, but for Phalen it's a great experience.

"[By being on both teams] I have relationships with the girls on JV and varsity. I also get double pasta parties," Phalen said.

\*Playing on two different teams may seem challenging but Phalen enjoys it. "When I'm playing varsity and I'm on the court it's like a stage, everyone's watching you and you feel really important," Phalen said.





# STEPPIN' IT UP\*



1. Julia Demma (9) 2. Christine Addison (9) 3. Kaitlyn Moricz (10), Melissa Bronson (11), Parriss Bettis (9), Kaitlyn Brown (10), Haley Bartolomei (11), Kristen Copple (9), Emily Costello (10) 4. Harper Demir (9)



\*Being on a JV team means that not only do you have to step it up to show you've got what it takes, but you must also show that you've got the skill to make it onto varsity. "Your main goal is to make it onto varsity, all year on the team is like a tryout," Catherine Vega (9) said. The girls must train hard and dedicate many hours practicing. "We practice every day except Sunday from 2:30 to 5:30," Marissa Barney (11) said. Even though they are only on JV these girls prove that they have got what it takes to be on a team.

Ashley Klein (12) gets cheered on during the 200 individual medley. It was her first time swimming the 200 I.M. Photo by: Scout Demir



Jessica Delbovo (10) shoots a free throw. This increased the lead over Griffith to 12 points. Photo by: Peter Boyd

Parriss Bettis (9), Kristen Copple (9) and Marissa Barney (11) watching a bar routine. The girls lost against Crown Point. Photo by: Jennifer Rey



Gabriella Born (9) swims backstroke. She swam only backstroke in the beginning of the year. Photo by: Scout Demir

Amelia Hiestand (9), Tari Markowski (9), Melissa Dobos (9) and Shannon Putnam (10) perform at the Lake Central Dance Invitational. The girls were exhibitioning, since LC was hosting the event. Photo by: Emma Harowski

## PROS AND CONS OF SWIMMING ON JV

PRO



"It my first year and I met a lot of new people and had a lot of fun," Samantha Frost (10) said.

"You have to wake up early for practice at 5 a.m Monday through Friday all season," Harper Demir (9) said.

CON



PRO



"I have been swimming since kindergarten and it was exciting to swim for my last year and it keeps you in good shape," Ashley Klein (12) said.

"I hated the smell of the chlorine, I hated waking up to that every morning and smelling like it the rest of the day," Ashley Kropp (9) said.

CON



## Anatomy of a GYMNAST

UPPER BODY

BALANCED CORE

STRONG LEGS

"You always need to stay positive when you're a gymnast. You also need good balance and you definitely need good leg strength to be able to do the moves you need to do," Marissa Barney (11) said.





Gustavo Perez (11) wrestles against Valparaiso. Perez was defending against the attempted takedown. Photo by: Katrina Burgos



## JV CHAMPS

*This is why we wrestle.\**

Although the JV teams cannot continue all the way to State, teams do have large tournaments at the end of the season.

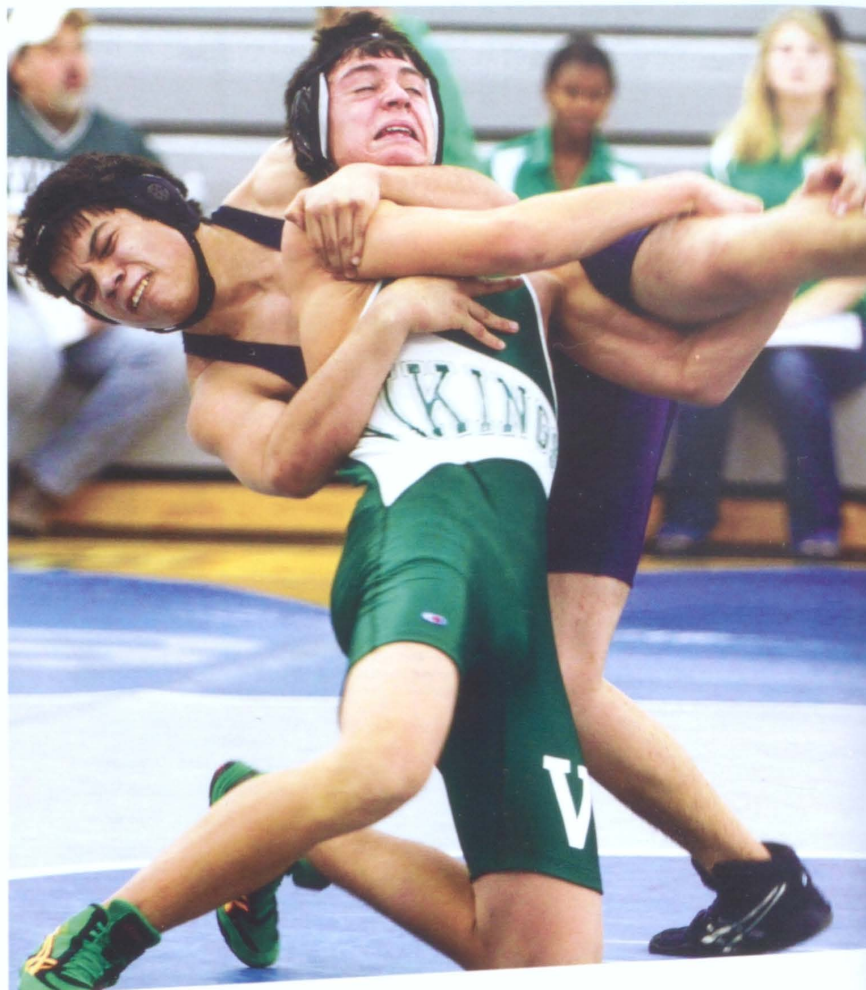
Darius Arriaga (10), Joshua Vandas (9), Brandon Manchak (9), Jordan Goodwin (9) and Christopher Lessentine (9) were all winners in their weight division at the Rensselaer wrestling invitational.

"I felt very accomplished," Arriaga said about winning his weight division.

All JV athletes strive to become stars on varsity, and it is not easy to become a varsity wrestler.

"You definitely have to put a lot of dedication in it to beat the varsity kids," Manchak said.

\*"I got started into wrestling because I always thought the sport was fun. I'd seen other people do it," Manchak said. "I like doing it because I always have good teammates. It just makes school fun."



## BECOMING VARSITY

How to become a varsity athlete according to JV swimmer Daniel Fox (10).

1. You've got to really be dedicated to the sport.
2. You have to go beyond the regular practice.
3. You've got to prove yourself at the meets. You need to leave it all in the pool.
4. You've got to act your age and prove yourself for varsity.
5. Being on a team is a two part relationship. The coach has to tell you what you're doing wrong, and you have to acknowledge that, work on that, and become better in that field.

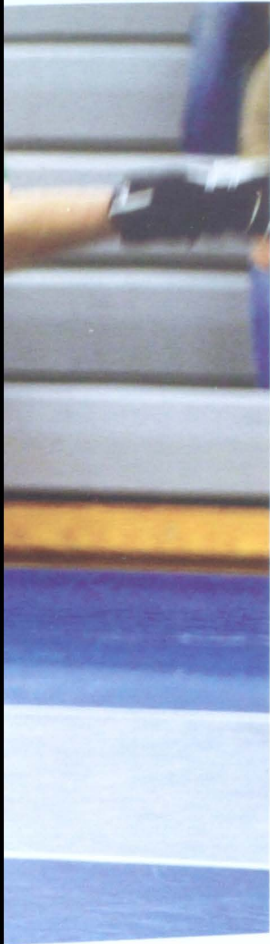
## ILLIANA CUP WINNERS\*



1. Anthony Zuccolo (10) 2. Evan Bukowski (9) 3. Daniel Mikrut (9) 4. JV hockey team Photos submitted by: Dennis Biegel Sr.

\*The JV hockey team competed in the Illiana Cup, which is a playoff series tournament. The tournament took place at Midwest Training and Ice Center and consisted of six teams. Out of the five teams LC was competing against, they played four of them. "We went undefeated in playoffs," Dennis Biegel (12) said. LC played and won against Portage, Fort Wayne, Kankakee and Perry Park.





James Thomas (11) prepares on the starting block before the beginning of a race. Thomas swam the 100 fly at this race against Valparaiso. Photo by: Scout Demir

Chad Noldin (9) prepares to shoot a free throw after getting fouled against Portage. Despite being in the spotlight, Noldin does not get nervous and usually makes all his free throws. Photo by: Peter Boyd



Jessie Mercado (12) stops an attack during the match against Valparaiso. LC won the match against their conference rival. Photo by: Katrina Burgos

Blake Bosold (9) dribbles the ball before taking a shot during the game against East Chicago. Bosold and the rest of the team won the conference game. Photo by: Samantha Yadron



## TOUGH LOSS

Rivalries always form in competitive sports, and the JV boys basketball team has become rivals with Merrillville. On the last game of the season, LC played Merrillville.

"We had the lead for the majority of the game. At halftime, they came out with a lot of intensity and brought [the score] really close," Austin Eater (10) said.

With two seconds left, Merrillville made a shot to win the game.

It was disappointing, but they tried to stay positive in the locker room.

"Everyone was trying to be uplifting," Eater said.

# CLIMBING THE VARSITY LADDER

**JV swimmer Phillip Applegate (10) and many other junior varsity athletes all share a common goal: to make their way up to varsity**

Phillip Applegate (10) steps up to the starting block and prepares to dive into the water. He calms himself mentally, and in the back of his mind, he knows that he can become varsity.

"On the blocks, I'm thinking about how I worked hard at practice, and now it's time to see how good I can be," Applegate said.

Making your way up to varsity isn't easy, though. You need to be dedicated and motivated to do your best.

"You've got to try your hardest at practice, and you can't goof around. You have to take the sport seriously," Applegate

said about the journey to the varsity team.

Although being on any high school team deserves recognition, it is easy to feel left out or insuperior when you're on JV.

"It just makes me determined to do better to be the JV superstar," Applegate said.

The JV teams are still an important asset of LC, though. On the bowling team, all members are treated as equals.

"We're treated like the same team, and we practice together," Joseph Dorsch (10) said.

As a JV athlete, it can be hard to watch your teammates on varsity compete at Sectionals and other matches, but being supportive is a part of being an athlete.

"We're all part of the same team. If they go to state, then I'm happy for them," Dorsch said.

Sometimes it is easy for a JV team to feel overshadowed by the varsity team, but the athletes push past that feeling and use it to their advantage to become varsity.

"It doesn't affect us," Nicholas Kellams (10) said about the basketball team. "We just worry about ourselves."

★Coaching is very essential to an athlete's improvement. The coaches try to help the athletes and motivate them to do better. "Our coaches work with us a lot, especially the varsity coaches. The varsity [athletes] also come and push us," JV wrestler Carlos Cuadrado (10) said.

**PAGE BY: NICCI BRANN AND PETER BOYD**

## STRONG FINISH



The LC JV bowling team competed at the Portage Invitational at the end of the season. Eight teams participated at the event, and LC took first place.

"It was a really good experience for us," Cody West (11) said.

Like any victory, though, LC had to work hard to earn their first place accomplishment.

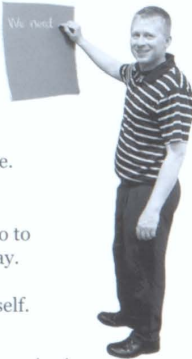
"It was really hard because we were down by a lot and we came back," West said.



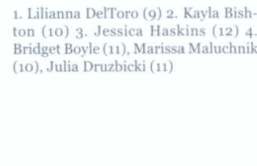
## QUICK QUOTES

Before each home game, Coach Jeff Sherman wrote an inspirational quote on a white board in the dugout. "I just wanted the girls to go into the game with a different thought process each time," Sherman said.

1. Control what you can control.
2. This is our house. Protect it.
3. What will you do to help us win today.
4. Believe in yourself.
5. Every pitch of every inning of every game is a new opportunity.



# EASY AS DAC\*



\*The members of the varsity girls softball team redeemed themselves this year by winning the DAC. "We always set a goal to win, and our next goal is to win state," Kayla Bishton (10) said. The girls started out nervous, but came out strong. "[Before each game] I was confident in the team but not really confident in myself," Morgan Franovich (11) said. The girls celebrated their victory by dumping a water cooler on Coach Jeff Sherman. "We were scared he was going to be mad, but I knew he saw it coming," Taylor Inglis (10) said.

1. Lilianna DelToro (9) 2. Kayla Bishton (10) 3. Jessica Haskins (12) 4. Bridget Boyle (11), Marissa Maluchnik (10), Julia Druzicki (11)



## DOUBLE TROUBLE

During the regular season, Samantha Terry (12) broke the season doubles record with 27. "I was surprised; I didn't even know that I broke it. The game after the Chesterton game [where I broke the record] they announced it over the PA. That's when I found out," Terry said.

Morgan Moseley (11) and Samantha Terry (12) leap in the air before a game. The girls normally run out of the dugout to wish each other good luck.

Samantha Terry (12) catches a throw before a Chesterton game. Lake Central won the game 2-1.



Julia Druzicki (11) practices throwing and catching with Keller Phalen (10). "We're all close. It gets us pumped up for the game," Druzicki said.

Morgan Moseley (11) bats during one of the final innings. The next girl up to bat usually practices batting near the dugout.



Morgan Franovich (11) throws a pitch late in the game against Chesterton. Jessica Haskins (12) waits at short stop for the next hit.



# SINGIN' IN THE RAIN

## Varsity girls softball team makes the most out of a long day

Girls varsity softball team had an opportunity to spend extra time together: from 5 a.m. to 12:30 a.m. due to a five-hour rain delay.

The girls expected it to be a long day with a double header and a 6 hour roundtrip bus ride to Mishawaka, Ind. to play the Penn High School Kingsmen, but what they got was one of the longest days of their high school softball experience.

"We left at about 5 in the morning. We got bagels and muffins on the bus, but that was about it," Morgan Mosely (11) said.

Because of the early start, the bus ride to Penn High School was good but long.

"It was long, but we made it fun," Jessica Haskins (12) said.

"We got there and started warming up for about two minutes before we had to get under the pavilion because of the rain. Then we went back to the bus because there was lightning," Julia Druzicki (11) said.

Most teams would be expected to relax and rest because of the delay, but not the girls softball team. Instead, a rap battle broke out between Haskins and Meghan Blais (12).

"I was joking around with Meghan. I just started rapping, and she counter-attacked," Haskins said.

Haskins and Blais began free-styling against each other while the other teammates watched and cheered.

"We just made it up as we were going and we made it up about each other," Haskins said.

The girls rapped for about an hour, and in the end there was a winner.

"[Blais] definitely won. She schooled Jess," Mosely said.

Eventually the girls did end up playing their double header, after napping in the high school cafeteria for an hour and having a quick lunch.

"At the end of the day we just wanted to get away from each other, but we were closer together after that," Druzicki said.

\*After the girls ate lunch with their bus driver in the high school cafeteria, they lay down on the tables, chairs or whatever they could find to take a nap. "We turned off the lights because we were desperate," Druzicki said.

PAGE BY: JACQUELYN BRAZZALE AND LEXI CASTANEDA

STIMULUS 073



## BBB: BARBECUES, BOWLING AND BONDING, OH MY!

The varsity girls softball team bonded this year by having pizza, pasta parties and barbecues.

"On senior night after a scrimmage, we had a barbecue at one of the girl's houses," Taylor Inglis (10) said.

Not only did the girls gather to have meals, but they also went bowling.

"We had a costume competition when we went bowling and dressed up in costumes like fat suits, boxers and mustaches," Kayla Bishton (10) said.

"If we set a goal and reach it, we have a pizza party together," Bishton said.



## DELTORO

### Stepping up to the plate.

The varsity girls softball team this year started out with only one freshman on the team, but into the season Lilianna DeToro (9) stepped up to the plate.

"I started off [the season] on JV and was on double roster for both JV and varsity teams," DeToro said.

"I wasn't really surprised [when I got on varsity]. I've been playing softball since I was seven," DeToro said.

DeToro felt accomplished being on a varsity team her first year of high school.

"Not that many freshmen get into varsity. It makes me feel like all my hard work and training have paid off," DeToro said.

DeToro has different positions on the team.

"I'm a pitcher and sometimes a first baseman," DeToro said.

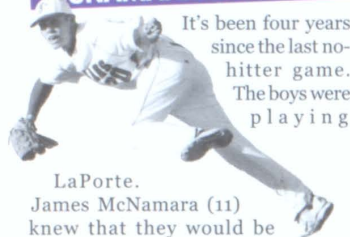
Before she transferred to the varsity team, she did not know many teammates.

"When I first moved up, I felt like a lost puppy, but I got to know everyone and we are all good friends," DeToro said.

\*DeToro joined the other freshman on the team, Elizabeth Seymour (9), who is an outfielder.



## MCNAMARA'S NO HITTER



It's been four years since the last no-hitter game. The boys were playing

LaPorte.

James McNamara (11) knew that they would be tough and the pressure would be high. McNamara had to get himself in the right mindset. "I take off my hat, do my prayer, kiss my hat, look up and point to the sky. That gets me ready," McNamara said. The team started to notice that nobody was getting any hits off of McNamara. "I heard people starting to talk about it in the dugout. I just knocked on wood and hoped for the best," McNamara said. At the end of the game McNamara really had no idea that he had just pitched a no-hitter game. "I was surprised. I really didn't know what to say after the game," McNamara said.

# BOYS WIN BIG

Boys baseball team makes headlines after a major defeat against rival Munster

## RECORD: 26-5

It was a sunny but chilly day when the boys baseball team was playing one of their biggest rivals, Munster.

It was the top of the first inning and Chase Fieldhouse (11) was first to bat. Fieldhouse hit a home run to start off the game.

Edward Moldenhauer (12) was second at bat and was able to get on first base. Cody Dykema (12) then hit another home run bringing in two runs for the team.

Brandon Cloutier (12) followed with a third home run in the first inning. The team went crazy after the home run spree, and it set the tone for the rest of the game.

The team's coaches, Coach Jeff Sandor and Coach Joe Stanisz, told them to not stop and keep piling in the runs.

"Munster was not as excited to be at the game once we started making the runs," Henry Siedentopf (12) said.

During the second inning, Siedentopf hit the fourth home run of the game. Fieldhouse hit his second home run during the third inning, and Steve Letz (12) also hit another home run in the fourth inning of the game. Fieldhouse was up to bat in the seventh inning and hit his final home run for the game.

"I was just trying to get my teammates in. It's all about the team's effort and success," Fieldhouse said.

Fieldhouse ended up hitting three home runs, tying the school record that Coach Sandor had set. The team also tied the school record for seven home runs in a game.

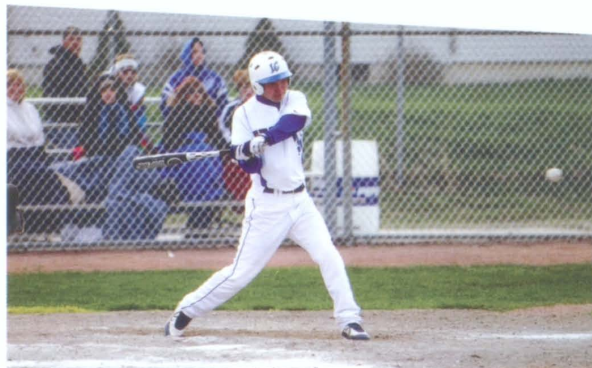
"Last year Munster beat us in Sectionals at their home field and we wanted to go there again and show them that we were a better team," Siedentopf said.

The team still had to play hard because they knew that Munster could easily come back.

"It was one of the best games of the year against our rivals and we came together as a team, worked for one goal and came out with a victory," Marcus Rosselli (11) said.

\*The team's defense has been a strong asset to them and they displayed it well against Munster. The team's offense had made headlines across the state and this game made them number one in the coaches' poll and even found the team as high as 44th in the nation. The team ended up winning the Duneland Athletic Conference Sectional Championship, beating Munster 16-6 then Highland 2-0.

PAGE BY: MEGAN ANDERSON AND FRANCES POLLARO



## POLITO

*This is why I play for LC.*

"I decided to play baseball at LC this year instead of Mount Carmel because baseball is something I've loved all my life. I enjoy the LC team much more because I grew up playing baseball with most of the kids on this team. 14 of the 17 kids on the team played Dyer Little League. We grew up together and I don't regret one bit of it. Being on different teams has helped me grow as a player because each different coach that you play for has a different philosophy and you learn different things from each one. Coach Sandor is definitely a more hard working person and coach; he's always pushing our team to strive for better things. Mount Carmel was sort of laid back I'd say. Coach Sandor makes us work extra hard and refuses to let us make the same mistakes again. I think winning State in high school is one of everyone's dream goals and is definitely one for our team. Some of my personal goals were to get noticed by a college and commit to one by the end of my senior year. Just recently, I was contacted by the Purdue North Central baseball coach and they wanted to come out to see me pitch. The best advice I have for other players is simply to never give up," Jordon Polito (12) said.

\*On May 16, 2011, Polito committed to play baseball next year at Purdue North Central.

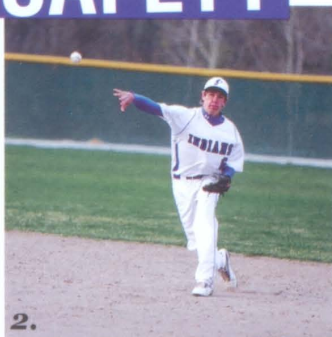




# SLIDING INTO SAFETY\*



1. Zachary Mantel (11) 2. Edward Moldenhauer (12) 3. Cody Dykema (12) 4. Brandon Cloutier (12)



\*The boys baseball team has had numerous home runs and close plays throughout its season. "It is the best possible feeling to get a home run. It is always done by accident, but the feeling when you get to home plate is unreal," Cody Dykema (12) said. Dykema also had some close plays when trying to advance to other bases. "[Chesterton] tried to pick me off at first, it was a close play so I had to dive back," Dykema said.



Henry Siedentopf (12) runs to the fence to try to catch a foul ball. The ball went over the fence making it uncatchable. Photo by: Marko Tomich



Members of the varsity baseball team celebrate another run. The boys had a 14-game winning streak. Photo by: Elena Navarro

Austen Wagoner (11) slides into homeplate. Wagoner scored a point against Lowell. Photo by: Marko Tomich



Edward Moldenhauer (12) runs past third base. The boys defeated their rival team, Crown Point. Photo by: Marko Tomich

Chase Fieldhouse (11) steps up to the plate. Fieldhouse received the Centier Bank Player of the Week Award. Photo by: Marko Tomich

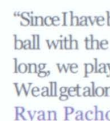
## THE PROS OF BEING ON DYER LITTLE LEAGUE

PRO



"Since we have been friends for so long, it allows me to trust my teammates. Team chemistry is a big part of our sport," Zachary Mantel (11) said.

PRO



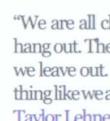
"Since I have been playing baseball with the same kids for so long, we play better together. We all get along and work hard," Ryan Pachowicz (11) said.

PRO



"When we were on Little League we were 11 or 12 years old. We were all close then, and it continues to show today," Marcus Rosselli (11) said.

PRO



"We are all close and we all hang out. There isn't anyone we leave out. We run everything like we are one family," Taylor Lehnert (11) said.



## WHY I PLAY BASEBALL

"I play baseball because I love being a part of a team, especially when that team is filled with lifelong friends. The best part of being on LC's team is that I get to play with some of the greatest people I have ever met. I wouldn't want to play with any other team because I just love playing with my teammates. Baseball is something that I enjoy doing and I've always loved playing ever since my dad got me started," Bradley Wartman (12) said.

"The best advice I can give other players is never back down and give 100 percent every time you play," Wartman said.



# PASTA AND CARBS

The distance girls on the track team spend their pre-meet nights at Olive Garden.

## RECORD: 62 - 0

You're sitting in Olive Garden<sup>\*</sup> trying to enjoy your endless soup, salad and breadsticks but you can't. You can't focus on your food or even hold a conversation with the person next to you because one table over, the group is too distracting, too loud and enjoying themselves like they don't have a care in the world.

To you they are just a group of teenage girls enjoying their food; to them it means much more than that. To them going out to eat is family bonding and preparing for their track meets.

"We go there to load up on our carbs two days before a meet. We get a lot of energy from that," Alaina Willis (10) said.

The girls want to make sure that they have plenty of energy by carb loading for their meets. Going to Olive Garden was like their own personal pasta parties. Not only did the whole team go out at times, a few individuals that made up each event would go together to bond.

"The distance team would go to Olive Garden. It was our bonding time," Amanda Onest (10) said.

The girls not only go to Olive Garden, but they go to CiCi's, get ice cream and often go to the Scrambled Diner for breakfast for Saturday morning practices.

"It gives you something to look forward to when you are running really hard in an early practice," Willis said.

Spending this much time together, the girls naturally became a family of their own. It is a common ground for them and it gives them topics to talk about.

"It was great team bonding, we all became really close just because of everything we did together, we got some laughs in," Onest said.

<sup>\*</sup>Olive Garden offers a special to anyone willing to challenge their amazing breadsticks. The special is unlimited soup, salad, and breadsticks. Jill Tharp (11) is able to eat eight breadsticks in one sitting along with Emily Thompson (11) and Rachel Giese (12).

PAGE BY: PETER BOYD AND RACHEL GIESE

## TRY TO KEEP UP<sup>\*</sup>



<sup>\*</sup>The girls track team has been undefeated for the past three years. They have won the DAC conference meet four years in a row, and they have won Regionals three out of the four past years.

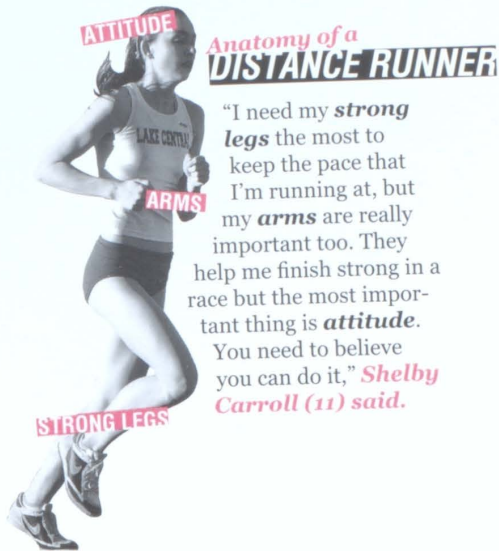


Tatiana Lazić (9) runs in the 3200 meter race at the Regional track meet at Chesterton High School. Lake Central received 1st place by half of a point. Photo by: Smierciak Images Inc.

Anna Kacić (12) opens up a box of chalk eggs from her gift bag. All seniors received a bag full of gag gifts on Senior Night. Photo by: Rachel Giese

1. Jill Tharp (11), Amanda Onest (10), Hallee Willis (10), Elissa Payonk (11), Zoe Carroll (9), Tatiana Lazić (9), Michelle Wartman (10), Sarah Hudi (10)  
2. Alana Eathing (12), Isis Thomas (12) 3. Jaelan Washington (12) 4. Brooke Lambert (9) 5. Katelin Smierciak (12) Photo by: Smierciak Images Inc.





## Anatomy of a DISTANCE RUNNER

"I need my **strong legs** the most to keep the pace that I'm running at, but my **arms** are really important too. They help me finish strong in a race but the most important thing is **attitude**. You need to believe you can do it," **Shelby Carroll (11)** said.



## A LOOK INTO THE LIFE OF AMY NIMETZ

Miss Amy Nimetz, Physical Education, is the head coach of the girls cross country team and also is an assistant coach of the girls track team.

\*Amy Nimetz, Physical Education, gives Zoe Carroll (9) a fist pump after her race. Carroll competed at the JV track meet in Rensselaer.



Amy Nimetz tells a joke to Jill Tharp (11), Sarah Hudi (10), and Elissa Payonk. Payonk is the manager for Miss Nimetz, and she helps keep times. Photo by: Rachel Giese



## EVANS

*This is why I compete.*

Ever since 7th grade, LeVisa Evans (11) has participated in track.\*

"When I jump feel this sort of happy and jumpy jolt of emotion; it's nice to have something I know I'm good at and enjoy," Evans said.

She has also sprinted. She is determined and keeps herself motivated.

"I motivate myself by thinking of how far I've gotten and thinking of how I was told that I wasn't a good jumper by people and what I do is easy," Evans said.

\*Evans ran and jumped at her junior high school, Grimmer. With the help of her coach Mrs. Hugenard, she found her new love.

Katelin Smierciak competes in the 300 meter hurdles. Smierciak was one of the top hurdlers for Lake Central. Photo by: Smierciak Images Inc.



Alana Eatinger and her parents, Mr. Shane and Donna Eatinger pose for a photograph. All of the seniors were photographed on Senior night for memorabilia. Photo by: Rachel Giese



Alaina Willis runs the 800 meter race at the Regional track meet. Lake Central won Regionals after Jaalon Washington (12) scored the last point. Photo by: Smierciak Images Inc.



ISIAH DUGGAN ISSAC DUGGAN



"We started out running just for fun, like at field days, then joined the team because our friends were on it. We stay together during workouts, and he helped me to break the 200 m record this year. We hope to run together at Indiana University in a couple years," Isiah Duggan (11) said.

"We've been running together since sixth grade. We give each other tips in our events. Last year we ran the 100 m and the 200 m together. This year I run the 400 m and the four by four, but we are still both in the 100 m. I like running against him. I have more motivation," Issac Duggan (11) said.

# MUD VAULTING

Track boys turn practice into a dirt-slinging free-for-all

April and May of this year came with large amounts of rain, and with a lot of rain comes a lot of mud. On April 27, some members of the track team were told by their coach to go home due to water in the pole vaulting pit, but they had a better idea.

"I looked to Drew [Vos (11)] to tell him we should go 'mud vaulting,' and I could tell by the look on his face that he was already one step ahead of me," Jake Markiewicz (12) said.

As the fun was about to begin, their coach unexpectedly showed up but allowed them to continue.\*

"We decided to do drills on the ground; essentially mud vaulting. After doing this for about five minutes, we decided it would be more fun to just slide into the mud like a huge Slip n' Slide. Once we were filthy, it wasn't long before we

started throwing mud at each other and trying to get as filthy as possible," Andrew Reesman (10) said.

As the boys played in the mud, other track members began to follow suit.

"We all just messed around, threw mud, vaulted and dove into the puddles for a good half hour or so before we all went in and took a shower that lasted almost as long as we were all outside," Markiewicz said.

While the boys knew that they had to get back to work the next day, they all agreed that it was nice to unwind.

"The next day was just like any other practice. Even though every single practice is fun, it was great to have a day that didn't have to be so routine, but more spontaneous and crazy," Markiewicz said.

There has been water in the vaulting pit many times before, but this was the first time that the boys took advantage of the gloomy weather. They also hope that it won't be the last.

"When we think of rainy days we think of rope swings and pool drills, but on that gloomy Wednesday our hearts were filled with sunshine instead of rain. I've never had so much fun getting dirty," Drew Vos (11) said.

\*The vaulting coach, Jason Aubuchon, showed up despite practice being cancelled. When the boys asked him if they could mud vault, he told them to go some old poles instead of the ones they currently use. "Later when I asked why he came, he said he figured we'd do something stupid," Markiewicz said.

PAGE BY: STEPHANIE ST. AMOUR AND KATIE WESTLUND



## BROWN

*This is why I compete.*

Adam Brown (12) finished strong during his last track season at LC. As the season progressed, he began shattering records left and right.

"I broke the 50-meter indoor record, the outdoor long jump record and the outdoor 100 m record. My time for the 100 m was 10.98 seconds, and my long jump record is 22 feet and 11.25 inches. I feel like I've had a pretty eventful track season so far and have accomplished a lot," Brown said.

One would think that all of that progress would be the result of a ridiculous amount of work, but Brown is just doing what he loves.

"Track is fun because it lets you try to compete as an individual but still be part of a team. I guess I've worked harder this season, but I haven't really noticed because I always have fun at practice. Plus, every time I break a record Alana Eatinger (12) buys me ice cream, so that's good motivation," Brown said.

\*Brown broke the long jump record for the first time during an unscored meet, so it was not officially recorded. At the last meet of the normal season, he broke the unofficial record that he had previously made.





# PUDDLES OF FUN\*



1. Joseph Mayer (12) 2. Joseph Mayer (12) and Kyle Crawford (10) 3. Andrew Reesman (10), Michael Siegle (10), Andrew Vos (11), Jake Markiewicz (12), Joseph Mayer (12), Kyle Crawford (10), Kyle Prisky (10) 4. Jake Markiewicz (12), Drew Vos (11)



\*"We were all warming up even though we had no idea what practice would consist of. Everyone was just kind of looking at the mudcovered field and our coach said that he could tell that we all wanted to jump in it. It started out with us doing actual drills, but then it just turned into a giant slip and slide mud fight. It was an awesome practice," Joseph Mayer (12) said.

Michael Ortega (12) competes in the high jump. Ortega almost cleared the 5-foot-6 inch pole but caught his feet. Photo by Nicole Brann



Alex Thompson (11) hands off the baton to Erik Plesha (12) in the 3200-meter relay. The team won by half a lap. Photo by Megan Anderson

Connor Gabouer (9) and Darius Arriaga (10) compete in the 800-meter run. The team won the meet, which was against Munster. Photo by Stephanie St. Amour



Justin Whipco (10) competes in the 110-meter high hurdles. Whipco got second in his heat. Photo by Megan Anderson

Randall Trembacki (11) leads in the 300-meter intermediate hurdles. He fell on the last hurdle but still finished strong for the win. Photo by Nicole Brann



## WHICH COACH IS WHICH?



Mr. Paul Volk



Mr. Rudy Skorupa



Mr. Jeff Rhody



Mr. Garrett Gray

**A. Head coach, sprints, hurdles; 38 years**

**B. Distance; 15 years**

**C. Throwing, one year**

**D. Jumps, 10 years**

A-Skorupa, B-Volk, C-Gray, D-Rhody

## RAISING THE STANDARDS



"I like the adrenaline and the competition it gives me, and the people I vault with are some of the funnest people I've ever known. It's fun rooting for the team and giving myself a challenge each time," Drew Vos (11) said.



"I've been pole vaulting since my sophomore year when Jake [Markiewicz] talked me into it because he thought it would be funny to see me mess up. It's unlike anything else I've ever done and there are few people in the world who actually do it," Joseph Mayer (12) said.



# TEAMWORK EASES DIFFICULTIES

Varsity girls tennis faces bad weather and copes with losing top players from last year

**RECORD: 6 - 9**

Mother Nature must be out to get the girls tennis team. Seven of the team's games have been rained out.\* Although the weather has hindered the playing time, there is also another factor that has not exactly helped the team.

Many of the star players that formed the team last year graduated, leaving behind empty positions.

"It's been difficult because a lot of the players that we've lost were very good, so the whole team had to step it up and try to come together and get better," Taylor Shoemake (11) said.

After losing the top players, it's been harder for the team to bring home as many wins.

"The record this season is kind of disappointing, and the weather was awful, too. They're putting in great team effort, though," Coach Brian Szalonek, Social Studies, said.

While the team has had its ups and downs, Coach Szalonek maintains faith

in the girls.

"They're trying, and that's all we can do. This season has been a great learning experience for all of us," Szalonek said.

The players are working hard on and off the court.

"In order for me to be a better player and improve my game, I must practice almost every day. If it's raining, I'm inside working out. I believe that's the only way I will improve," Breanna Falcone (11) said.

Strong support from the team is what keeps everyone going.

"We're all pretty close as a team this year and get along very well. We all try to make each other better, cheer each other on as much as possible and just keep a positive attitude," Shoemake said.

\*Five out of the seven matches were rescheduled, which in turn made the team have matches every day. When the matches were cancelled, the girls got to go home and relax.

PAGE BY: EMMA HAROWSKI,  
SYDNEY HARTWELL, AND MEGAN WOJCIK

## VOLLEY TO VICTORY\*



1.



2.



3.



4.



5.

1. Ashley DeSantiago (12) 2. Angela Gerlach (11) 3. Danielle Kulina (11), Caitlin Kearns (11) 4. Varsity and JV tennis team and Head Coach Bryan Szalonek, Social Studies 5. Brittany Warzyniak (11)

\*The girls of the girls tennis team faced many difficulties this year. After losing much of their varsity line-up from the previous year, the team still managed to stay positive and have a great season together.

## OWNING THE COURT



Breanna Falcone (11)



Taylor Shoemake (11)



Anna Weber (11)

It takes a lot of practice to master all of the shots necessary in the game of tennis. Breanna Falcone (11) and Taylor Shoemake (11) show off their forehands, while Anna Weber (11) runs for a backhand shot.

The team lines up to shake hands with Portage before their match. The line-up provides the chance to view the competition face to face before actually playing them. Photo by: Colleen McElmurry



## friend **RITUALS**



**Before every game, two seniors have a ritual that gives them the energy they need for the game.**

"Lauren and I go to Subway before every match and then jam out to our favorite song in the car," Ashley Desantiago (12) said.

"We always warm up together before matches. Then the team gathers around for a pep talk," Lauren Ashenbrener (12) said.

## **NINJA**



Lauren Ashenbrener (12), Charles Sayger (11), Angela Gerlach (11), Emma Harowski (12), Abigail Melvin (12)

"Playing Ninja before matches started last year, and we kept the tradition. We get really into it. It's hilarious. For Serve-A-Thon,\* it was actually a way to break the tie and choose a winner. We also do the Bernie all the time," Emma Harowski (12) said.

\*Serve-A-Thon is an annual fundraiser that the team participates in. Danielle Kulina (11) won this year after winning a game of Ninja for a tiebreaker when three people served a perfect 25 times in a row.



Emma Harowski (12) warms up before a match against East Chicago. Harowski's parents both helped to assist coach the girls team. Photo by: Jessica Lince

Lauren Ashenbrener (12) accepts gifts from the coaches and freshmen on Senior Night. Coach Szalonek presented the seniors one by one, stating their accomplishments. Photo by: Danielle Kulina



## **MELVIN**

***This is why I am motivated.\****

"Before freshman year, I didn't plan on trying out for the team at all. I figured I would just try, and it turns out I really liked it. The reason I stuck with it is because the team has a really strong bond and we make sure we have a lot of fun while we work hard. I've been playing since about seventh or eighth grade. Although I'm not the best player, I really enjoy it. I like working hard to get better," Abigail Melvin (12) said.

\*Motivation (n): Something that motivates or inspires; the desire to do or the interest to drive; an incentive or inducement; a force, stimulus, or influence



Matthew Tellas (12) looks at the lie of his ball on the green. Tellas had to get the correct read to be sure his ball made it into the hole. Photo by: Jessica Lecra

Anthony Lencioni (10) tees off on hole four at Palmira golf course. Lencioni played JV for LC this year. Photo by: Sidney Algorine



## GROSS

*This is why I golf.\**

Jonathan Gross (10) golfs for a different reason than most. In 2010, while Gross's aunt was working as a whale trainer at Seaworld, a whale took her life at her job. She enjoyed recreational golfing which inspired Gross. This is a tragedy that Gross will never forget. She is the reason why he golfs.

\* "With my aunt being a golfer, I try to do my best everyday. She loved to golf, and I do too. That is why I have a whale headcover because I think about her every shot I take," Gross said.

Jonathan Gross (10) putts his ball into the cup at Palmira golf course. "You drive for show, and you putt for dough. It is the most important part to the game," Gross said. Photo by: Meg Falat

Jacob Graves (11) drives the ball down the fairway. Graves previously played baseball before switching to golf; since both sports are in the same season, Graves had to choose one. Photo by: Sidney Algorine



PAGE BY: MEG FALAT AND CORA RICHINS

# APRIL SHOWERS BRING...

...difficulty to the boys golf team as rain cancels meets

**RECORD: 8-12**

In April, it rained 22 out of 28 days, cancelling three matches that the boys golf team could not afford to lose. It threw the varsity golfers out of practice.

"We got off to a slow start. We have not been able to prepare because of the weather," Jacob Graves (11) said.

Sometimes you just have to work with what you have, and that is exactly what the boys did.

"When life hands you lemons, you make lemonade," Thomas Cameron (11) said.

LC recently bought indoor golf mats\* for times when the weather would not permit golfing outside, and the boys took full advantage of them.

"The rain did not mess me up that much because we practiced on the mats. My swing is always changing. The mats do throw your game off though, because you do not know the flight of your ball. You just have to do the

math in your head, and assume your clubs' distances. You have to work with what you have," Jonathan Gross (10) said.

Even though the weather was dreary, the boys did not let it bring their good times down.

"On hole number two at Palmira, there was a pocket of water under the sod from the rain. Graves, Cameron, Matthew Tellas (12) and I jumped on it. Then I stabbed it with my alignment stick. When it popped it squeezed like you were squeezing a Gusher," Gross said.

The stream of mucky water shot up straight into the air.

"It hit me straight in the chin," Graves said.

\*Indoor golf mats are used to practice in the off season in the gym. It is more difficult to practice on them than practicing on real grass. The mats are made of turf, and when playing on them, you have to use a softer version of a golf ball.



# TIME TO PUTT\*



1. Rhett Barker (9) 2. Jacob Graves (11) 3. Michael Barenie (11) 4. Daniel Mikrut (9), Jacob Graves (11) 5. Thomas Cameron (11)

\* "I like [golf] because it is an individual sport. I like how I can control what I do, and it is not based on a team. I would rather golf on a team than play individually. Coach is a cool guy that lets us do whatever. It is stressful if you get a bad shot, but it can also be relaxing," Anthony Lencioni (10) said.



**Michael Barenie (11)**  
**PALMIRA**

"My favorite course is Palmira because I am most comfortable, and I play my best there. It is close to my house, and that is where we play the most matches."



**Thomas Cameron (11)**  
**SAND CREEK**

"I enjoy being at Sand Creek because it is nice. It is a private course, and I play well there. I feel rich when I play there because it is expensive to play there."



**Jacob Graves (11)**  
**WHITE HAWK**

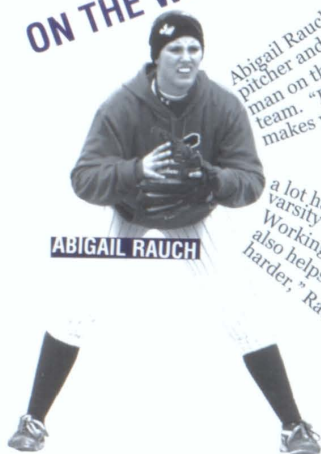
"I enjoy playing at White Hawk because I have played there ever since I was little. I know the course like the back of my hand."

**“ [BEING A SENIOR ON THE TEAM] LEAVES ME ISOLATED BECAUSE I DO NOT HAVE A LOT OF CLOSE FRIENDS ON THE TEAM. AT THE SAME TIME, I HAVE GROWN CLOSE TO A LOT OF THE UNDERCLASSMEN. SINCE THIS IS MY FIRST YEAR ON THE GOLF TEAM, BEING A SENIOR DOES NOT REALLY MATTER, ” MATTHEW TELLAS (12) SAID.**





## ON THE WAY UP



ABIGAIL RAUCH

Abigail Rauch (10) is a pitcher and a first baseman on the JV softball team. "Being on JV makes you work a lot harder to be on varsity and to move up. Working with varsity also helps me train harder," Rauch said.

## IN IT TO WIN IT



\*Tennis is a really fun sport. It teaches you about focusing, hand-eye coordination, patience, skill and timing. It lets me let everything out on the court. Tennis is also a hard sport to pick up on. It takes a long time to learn how to play, but it is worth it in the end. I like to treat practice like it is a competition so that I give 100 percent all of the time," Sarah Harnish (9) said.

1. Marissa Barney (11) 2. Lauren Ladwig (9) 3. Sarah Harnish (9) 4. Lauren Ladwig (9), Bianca Munoz (9)

Katelyn Richardson (9) pitches the ball to a Valparaiso batter. Richardson had 10 strike-outs during this game and the team also won against Valparaiso. Photo by: Marko Tomich



Caitlin Kearns (11) and Danielle Kulina (11) warm up with hitting the ball before a match. The girls played East Chicago that day and won against them. Photo by: Peter Boyd

Valerie Rauch (9) warms up to bat on the sidelines. The team worked more on being in shape and conditioning during the season. Photo by: Marko Tomich





# ON AND OFF THE FIELD

**JV softball team learned that success on the field comes from a strong team connection and sense of unity**

The JV girls softball team starts off their season bringing their A game, but also with good spirits and a strong team bond. While they slaughter their competition on the field, the girls become close through practice, bus rides, during games and even during the off season.

This year the team is expecting to have a good season with a lot of success. They are hoping to improve their performances as individuals and as a team.\*

"This season I expect big wins and to have a lot of fun with all my teammates, they are like family to me," Kyla Kettell (9) said.

Playing on the JV team inspires the girls to work harder every day to get ready for the next step.

"Being on the JV team in general is a privilege. It prepares me for the upcoming season and helps me be a better player in general," Kettell said.

The girls use JV to prepare themselves for a possibility of being on varsity.

"The best part about being on JV is that I get to see what I can improve on to make it to varsity in the future. It prepares me and the rest of the team because we can work to improve on our mechanics and techniques to help us get better," Christine Addison (9) said.

From the start of the season everybody's heads were in the game together. With everyone in the same mindset, the girls can follow through with the big wins they hope to obtain.

"This season we are more goal-oriented. We all have common aspirations that we are working together to achieve. Softball allows me to set goals for myself and strive for them. It has taught me hard work and discipline and has overall made me a better person," Keller Phalen (10) said.

While the girls are bonding with each other, they are also bonding with their coach, Prescia Harnew. Harnew has helped the girls with their training and during the games.

"She always cheers for us during the game and tells us what we are doing well," Addison said.

\*All of the girls on the team would agree that the team acts as a whole rather than as a bunch of individual players. "We have become like a family because we all have each other's backs," Kettell said. The girls get together outside of softball and have pasta parties and just hang out.

**PAGE BY: MEGAN ANDERSON AND FRANCES POLLARO**

**JV GIRLS SPRING 085**



## PUSHING HER LIMITS

Marissa Barney (11) has high hopes for the upcoming season. "I think that we have a strong team this year and we will come out strong and undefeated. I enjoy doing track because it keeps me in shape, and I get to be with my friends and do what I love, run. It is not all about winning; it's about how hard you pushed yourself to get there. When I get in my block, it's like the whole world stops and I shut everyone else out. I know my adrenaline is at its highest," Barney said.



## RAUCH

*This is why I play softball.*

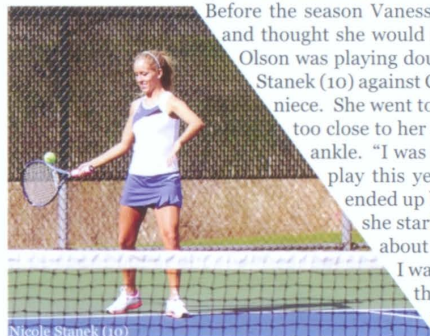
"I started playing softball when I was seven, so I have been playing for eight years now. I never thought about quitting. To me, softball is my key out of life. It helps me clear my mind. Ever since I started playing t-ball, my older sister [Abigail] Rauch (10) has inspired me. I always strive to be as good as she is. She is part of the reason why I play. I also love everything about softball. Your team for that season is your second family. You start hanging out outside of softball and that also helps us work together on the field. Each year my coach has helped me in some way.\* They always make me want to work harder and continue playing. I see softball as my ultimate getaway," Valerie Rauch (9) said.

\*"Coach Harnew is there for us girls on and off the field. I feel like I can go to her for anything and I know the rest of the team feels the same. She also helps us strive to do better. Coach Harnew tells us all about being on varsity and how we need to act and work harder to get to that level," Rauch said.

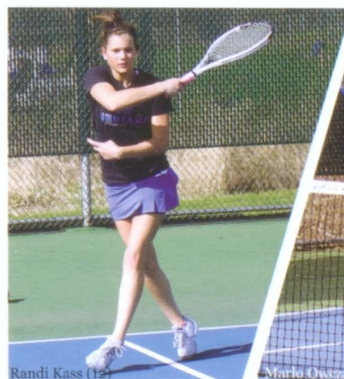
## ROLLING INTO THE SEASON

Before the season Vanessa Olson (10) injured herself and thought she would be out for the whole season.

Olson was playing doubles with her partner Nicole Stanek (10) against Coach Bryan Szalonek and his niece. She went to backhand the ball but it was too close to her and she ended up rolling her ankle. "I was worried I wouldn't be able to play this year," Olson said. Her injury ended up being just a minor sprain and she started playing tennis again after about two weeks. "I was scared that I was going to lose my partner for the year. You just have to be careful," Stanek said.



Nicole Stanek (10)



Randi Kass (12)



Mario Owszarski (10)



Anthony Schneider (10) charges home versus a LaPorte catcher. It was a close play, but Schneider crossed the plate without getting tagged. Photo by Marko Tomich

Charles Alexa (9) waits for a pitch from a Kankakee Valley pitcher in the bottom of the third inning. Alexa later scored and helped to seal the win. Photo by Jacquelyn Brazzale



Christian Sullivan (9) throws a pitch against Kankakee Valley. Sullivan was the starting pitcher and led the team to a victory. Photo by Meg Falat

The boys JV baseball team gets together in between innings for a group huddle. "We have good competition, but we're going to win no doubt," Cody Brack (10) said. Photo by Frances Pollaro



## BOUMA

*This is my mistake.\**

"I was running the four by eight, and I had never ran that before, especially indoors. I passed the kid on the last lap, but I thought it was the second to last lap. I went halfway around the track, when [Coach Jeff] Rhody started yelling so I stopped. I was not even tired. I did not realize it until ten minutes later. I felt stupid," Mitchell Bouma (10) said.

\*Bouma was not the only runner that had the wrong number of laps. Randall Trembacki (11) ran too few laps in a race. When running the four by four Trembacki missed a lap. "After I crossed the finish line [Coach Jeff] Rhody yelled at me that I had one more to go," Trembacki said. His accidental miscount led to the JV team taking first in the race, while his team finished second.

## MORE THAN A TEAM

Four boys on the JV baseball team stand out for being more than just teammates

As sophomores, most players have been playing together for only two years, but that's not the case for Cody Brack (10), Ryan Burvan (10), Steven Fulk (10) and Antonio Majstorov (10). This small group of baseball players have been through AAU, the freshman team and now JV together. Countless memories and strong friendships have been made during the past four years the boys have played together.

"It's just easy to play together now because we've been playing [together] for so long," Brack said.

All the boys knew each other before they started playing together, with the exception of Fulk. Since their first game together on AAU the boys have never played a game with out each other.

"We are a very close team. Whatever happens we usually just come back and win games because we have good chemistry together. We know how each other plays," Brack said.

Playing together for that long has led to the boys knowing each other's strengths and weaknesses.

"We're comfortable with each other, we all know each other's limitations and what everybody can

do," Brack said.

The boys have become so comfortable with one another that they are fine taking a joke as a way to support one another.

"We rip on each other all the time about everything but it motivates us," Fulk said.

The team had to compete without Burvan\* who suffered from a minor injury before the season started. He coached first base because he was not able to play.

Playing together for four years has brought the boys a friendship they can never replace.

"Well, all of us as one are a family. We have our ups and downs, but we work hard. We have new players this year and the ones from last year have developed and grown," Majstorov said.

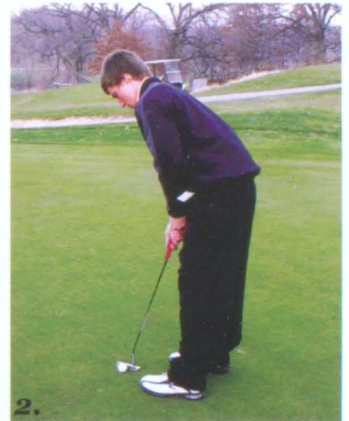
\*It is very frustrating watching my team and not being able to play with them, but I am glad I got to help Coach Mizak with the team this year," Burvan said.

**PAGE BY: JACQUELYN BRAZZALE  
AND MEG FALAT**





# SWINGING AWAY\*



1. Jacob Graves (11) 2. Jonathan Gross (10) 3. Jacob Graves (11) 4. Rhett Barker (9) 5. Jonathan Gross (10)

\*"I like [golf] because it's an individual sport, and you control your own scorecard. I was happy to make the team, but I knew the job was not done because I wanted to make varsity. I do not feel any pressure. I just play my game, and I try not to get nervous," Rhett Barker (9) said.

## JACOB MIKLUSAK

The schedule of a track runner on game day

**6 a.m.** Wake up for school

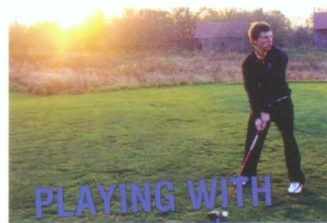
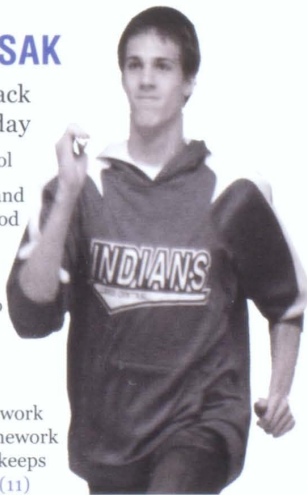
**2:09 p.m.** School ends and time to get food

**4 a.m.** Get on bus and head to meet

**7 a.m.** Back to the bus to go home

**9 p.m.** Start homework then go to bed

"I like my busy schedule. I work with it, but with all my homework I get behind sometimes. It keeps me busy," Jacob Miklusak (11) said.



## PLAYING WITH DOUBT\*

"The night before you wonder how you are going to do because you want your score to count and your name to be in the paper. The anticipation sucks, but it motivates me to do better and work harder every day. To motivate myself, I keep my concentration and do my best every time. I'm still going to play my best no matter where I am on the ladder, it does not matter as long as I can contribute to the team," Jonathan Gross (10) said.

\*JC golfers never know what position they will be golfing until their match starts. Only the top five golfers play varsity.



## GOT NICKNAMES?

MATCH THE NICKNAME TO THE JV BASEBALL PLAYER

1. Bard

2. Train

3. Stack

4. Charlie

5. Tony Too Big

6. Cry Baby

7. Powder

"The boys gave each other their nicknames in their previous years of playing together. Most of them started off as inside jokes, and they kind of just grew on us. It does not matter if you like your nickname because it is stuck with you," Bradley Milcarek (10) said.

Answers: (A) 5. Anthony Schneider (10) (B) 3. Bradley Staszewski (10) (C) 6. Cody Brack (10) (D) 2. Anthony Milcarek (10) (E) 7. Bradley Milcarek (10) (F) 4. Joshua Miklusak (11) (G) 1. Brandon Seavey (9)



# PASSION

**"It is a clean, fun time. We are all good kids," Randall Trembacki said.**

With over 70 members, Business Professionals of America, or BPA, is one of the largest clubs. It consists of students with business skills that many hope to carry on into their future careers.

"[BPA] helps one work toward their future goals," Michael Karcz (11) said.

Karcz was one of four people on the video production team. Along with teammates Randy Trembacki (11), Adam Keric (11) and Brian Bielawski (11), the boys placed seventh at State.

"I stayed up 32 hours straight to work on the video," Trembacki said.

The video discussed the consequences of texting and driving. The team completed the video two hours before it was due.

"[The amount of time spent] depends on the event and it is up to the person too," Steven Sarcinella (12) said.

Sarcinella is the vice president of the club, and he and the president Brian Hudi (12) want to become programmers. The pair plans on working together in making a gaming

company after college.

"[BPA helped us] develop business connections and experience that looks good on a resume for college," Hudi said.

The skills needed and acquired from BPA carry on outside of school as well.

"I study more for BPA than I do for school," Brandon Henrikson (11) said.

Like most clubs, BPA takes hard work. Many of the members spend the majority of their time studying for their events.

"I'm focusing on BPA," Henrikson said. "It is geared towards preparation for the rest of your life. It's real life experiences."

With all of his efforts, Henrikson placed first in Visual Basics at State, advancing him to Nationals.\* Like many others, BPA helped Henrikson focus on possible careers. Henrikson hopes to continue his love for visual basics through college and into his future.

\*This year Nationals will be held in Washington DC from May 3 to May 8. The cost of sending the students to Nationals is a steep \$19,000. To ease the cost, the club sold muffins for a dollar before school.

PAGE BY: HOLLY PEARSON AND JENNIFER REY



## BEING PASSIONATE ABOUT

"I was in BPA last year. It's nerdy fun and it helps with my NHS points. So this year I recruited five of my friends to join BPA. The BPA community made my year," Randall Trembacki (11) said.



## WHY I AM IN N-TEENS



"Being privileged, it is good to help others. Helping the less fortunate is what it is about," Nicolette Mirabelli (10) said.

"I get a better sense of helping people. Actions speak louder than words, that's why I'm in N-teens," Kristen Copp (10) said.



"It shows student's passion for helping people. It is a selfless act that makes you feel awesome," Alexis Mirabelli (10) said.



## INTERNATIONAL THESPIAN SOCIETY



1. Jillian Ryan (10) 2. Jillian Ryan (10), Victoria Morales (10) 3. Dayana Yos (10) 4. Kelly Bourget (12) 5. Andrew Ballow (11)

\*International Thespian Society (n): members of the club commonly refer to it as I.T.S.

"Go ask Kyle" (v): the term everyone in the play uses when they have trouble with anything involving technology. "I have been doing tech since the seventh grade, so I just continued it now," Kyle Granskog (11) said.

Girls non-lead (n): the dressing room that everyone hangs out in. "Everyone goes in there when we have free time," Jillian Ryan (10) said.





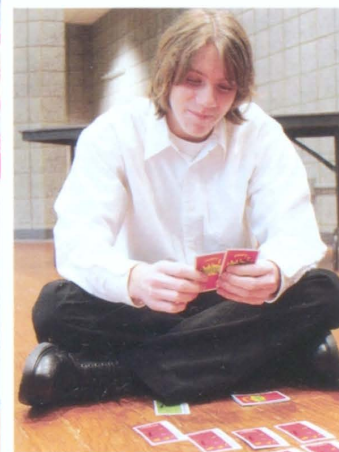
Brandon Henrikson (11) works on a website for district competition. District was held at LC. He later went on to State and Nationals. Photo by: Lisa Goldstein



Cecelia Lai (12) and Arthi Vezhavendan (12) sell muffins and Starbucks Frappuccinos for BPA during D lunch. BPA sold muffins before and during school to raise money for Nationals. Photo by: Jennifer Rey



Charles Sayger (11) plays Apples to Apples while waiting for his event at district. The team spent more time waiting than actually participating in their events. Photo by: Lisa Goldstein



Adam Keric (11), Michael Karcz (11) and Brain Bielawski (11) work on their video. The boys worked on the video all the way up to the competition. Photo by: Lisa Goldstein

## WOMEN IN SCIENCE & ENGINEERING



Chelsey Banasiak (12) has been very involved in school clubs, but she felt like something was missing. "I want to major in engineering, and I noticed that Lake Central didn't have a club for that," Banasiak said. With help from Mr. Kendal Smith, Science, W.I.S.E. was created in the fall.

"It gives me a chance to give back to the school,"

Banasiak said, who is the first person to start a club for science and engineering.

The club currently has about 11 members. The only qualifications to be a member are to be a girl who is interested in science and engineering.

Banasiak said she wanted to start the club because her male friends in college told her how few females are involved in the engineering field. She believes that girls aren't encouraged enough to be in higher levels of science and math courses.

"I hope that this club eventually turns into an actual class, not just for girls, but for boys also. It would benefit the LC students that are interested in majoring in engineering and prepare them for their freshman year in college," Banasiak said.

\*Chelsey Banasiak has been involved in Centralettes, NHS, Interact, Academic Letterwinners and other out of school clubs over the past four years.

## WHAT DID THEY SAY?



Kyle Granskog (11), Jillian Ryan (10)

The International Thespian Society requires students to achieve 10 points to be inducted into the club.

"I joined because I love theater, and I like being part of the show. I.T.S. makes me feel so involved," Jillian Ryan (10) said.

One does not have to act to be a member of I.T.S. The technical department can also join.

"I got enough points, and I am really good with working with my hands so I joined," Kyle Granskog (11) said.

Members devote hours of their time to this club.

"We do it because we love it, plus it is where our friends are," Ryan said.



# COMPETITION

## DECATH-A-LOT

A breakdown of the average decathlon schedule

**8:15 a.m.** Test Instructions

**8:30 a.m.** Essay

**9:25 a.m.** Test 1

**9:55 a.m.** Test 2

**10:25 a.m.** Break

**10:40 a.m.** Speech/Interview

**11:40 a.m.** Test 3

**12:10 p.m.** Test 4

**12:40 p.m.** Lunch

**1:35 p.m.** Test Instructions

**1:40 p.m.** Test 5

**2:10 p.m.** Test 6

**2:40 p.m.** Test 7

**3:10 p.m.** Break

**3:30 p.m.** Oral Super Quiz

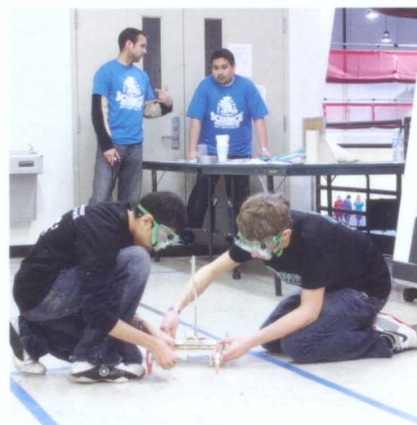
Pleased with their first place award at the Rensselaer regional meet, the Science Olympiad "A-Team" displays their new treasure. The "A-Team" is made up of Science Olympiad seniors and veterans.

Photo by: Cesar Pulido

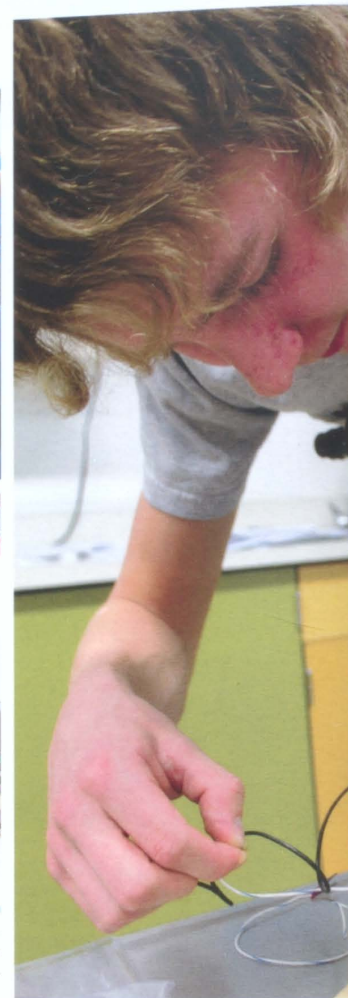
Running last-minute diagnostics, Keertan Kini (11) and Daniel Shanks (10) test their wind instruments before going off to their event, "Sounds Of Music". Kini constructed a home-made tubulum made of PVC pipes for the event. Photo by: Cesar Pulido



Putting up their "paws" for a quick photo, John Hemmerling (11) and Corrinne Wilschke (11) show off their first place medals for Ecology. The "paws up" concept came from coach Ms. Christine Johnson for motivation and optimism. Photo by: Cesar Pulido



Mufaddal Udaipurwala (11) and Daniel Shanks (10) set up their mousetrap vehicles before a judge examines how far the vehicle travels. The cars are powered by the force of two mousetraps. Photo by: Cesar Pulido



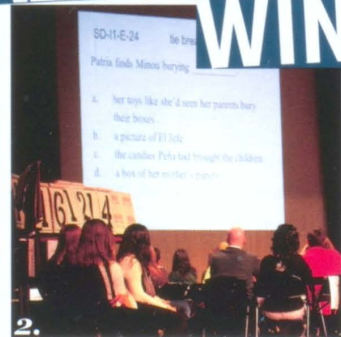
## SPELLING BEE-LIEVE



"Spellbowl is a fascinating after-school activity because there is no other club where spelling is so important. In fact, I started my junior year. I started Spellbowl because I love to spell. Spelling is one of my favorite things to do. If you want to go somewhere in life, get into Spellbowl," Evan Demaree (12) said.



## READY TO WIN



1. Accomplishments include: First place in Fine Arts, Social Studies and Interdisciplinary 2. A sample question in the meet's Literature round 3. Alexandria Dumezich (11), Priscella Pulido (9), Jessica Bouma (12) 4. Trisha Shanahan (12), Megean Kuehcle (11), Victor Marmolejo (11)

\*The Academic Superbowl invitational took place on March 4 at Munster. There are six divisions of Academic Superbowl: Math, Science, English, Fine Arts, Social Studies and Interdisciplinary. LC won trophies in Fine Arts, Social Studies and Interdisciplinary.



**SCIENCE OLYMPIAD**



**DEBATE**



**DECATHLON**



**SPELLBOWL**



**SUPERBOWL**



**Daniel Shanks prepares to go to State for the first time with Science Olympiad**

After studying for months, the Science Olympiad team celebrated a win at the regional competition while anticipating a chance to win at State as well.

"This is the first time I have been on the team when they won at Regionals," Daniel Shanks (10) said.

Shanks hopes that the team does well at the state competition. If they do, they will go on to try to beat more teams at the national level.

"If we get first or second place at State, we will go on to Nationals," Shanks said. "They have gone to State for the past four years, but they've never gone on to Nationals."

While he waits for the state competition, Shanks remains confident that the team will pull through and go on to nationals.

"Most of the really good people are seniors who have been on the team for a long time and know what they're doing," Shanks said.

Shanks has been on the Science Olympiad team since middle school. Although the material is more difficult in the high school division of the club, Shanks thinks that students still hold an equal

amount of passion for the competitions as they did in middle school.

"The middle school and high school divisions are basically the same, as far as competitiveness," Shanks said.

The teams at State will be more competitive than the ones at Regionals.

"At Regionals, most of the teams only have a few members," Shanks said. "But at State we'll be up against schools that have teams with more members."

If Shanks's team wins, he will be ecstatic.

"It would be pretty amazing if we won, it would be the first time we ever did that," Shanks said.

But if the team ends up losing at State, Shanks will keep trying.

"If we don't go on to Nationals, it'll just be like a normal year on the team. I'll try again next year," Shanks said.

\*The Science Olympiad state competition took place at Purdue Calumet in Hammond, Indiana. The team took seventh place out of 22, which is the best Science Olympiad has ever done.

PAGE BY: MEGAN LYNCH AND CESAR PULIDO



**DEALING WITH NERVES**

"You get up there and your heart starts to race because you don't know what to say. Are my opponents arguments stronger than mine? What am I going to say in rebuttal? Your palms get sweaty and you have to be confident because one sudden stutter can end it all," Stephanie Stremplewski (11) said.

**LEARN THE LINGO**



The Spellbowl team is responsible for knowing how to spell over 3,000 words each year. Some words, such as "pecan", were easy for the team to learn. The words seen below are some of the more difficult ones the team faced.

**Schenectady (n):** a city near Albany, New York with the zip code 12345

**trinitrotoluene (n):** an organic substance commonly known as TNT

**defenestration (n):** the act of throwing a thing (especially a person) out of a window

**chile con carne (n):** a highly spiced dish made of red peppers, meat and beans.

**angina pectoris (n):** the medical term used to describe the temporary chest discomfort that occurs when the heart is not getting enough blood

**flibbertigibbet (n):** an irresponsible, silly, or gossipy person

**COMPETITION**

If you think the debate club ends its competing once the season is over, think again. The debate team's end of the season party is filled with board games like Risk and Blokus that get just as heated as the some of the debates. Even though the winners of the games don't receive prizes, members are happy to make further use of their competitive instincts in a fun, lighthearted way.



Stephanie Stremplewski (11), Lance Picowicz (9), Alexander Schindler (11)



Ashley Smith (11), Mike K... (11), Mr. Darrell... (11), English

Justin Pavlina (12), Nicholas Griffiths (12), Amy Rupp (11), Mr. Dustin Verpoeten, Science



# CREATIVITY

**"You can really express who you are through art, and there aren't any limits,"**

**Protsman said.**

Where can you find a place with a variety of art materials, other students interested in art and the freedom to express yourself outside of your school schedule? Students have discovered this haven in Mrs. Jennifer Elliot's, Art, room after school at Freshmen Art Club.

"It's really fun seeing all your friends in the art room, and then you can do so much more because your options just depends on what you want to do," Lindsey Nevins (9) said.

At meetings, an element of surprise hangs in the air.

"Going into art club you never know what you are doing and then when you hear what the project is, it's like 'Oh my gosh, its going to be so fun.' Then you just kind of get flooded with ideas," Bridget Protsman (9) said.

For projects like the Christmas card ornaments or Halloween pumpkins, Mrs. Elliot lets them think creatively without any specific rules.

"It's free. You can do whatever you want with it. You can be creative," Anne Riddering (9) said.

In art club, the students can express themselves in a way unlike in their regular classes, especially because

most of the members don't have room to take an art class.

"With English [class] you have to be able to figure out what you are feeling into words, but in art you don't have to do that. There are so many different emotions that you can express through art than you can in an English paper. In art, you can do what you want. In academics, it's more structured," Rachel DiNino (9) said.

Members find inspiration for their art from feelings, emotions or even their favorite band.\*

"I would definitely say music [also inspires me]. If I listen to a song and there is a quote or a line of lyrics that I really like, I will take it, and I will change it from the words and try to put it into a picture," Nevins said.

Members can practice their skills and learn how others do art.

"It's definitely not something where you learn things but you definitely notice how other people are doing things, and you can kind of expand on your horizons," Protsman said.

\*I always get inspiration from the weirdest places. I just see something that I like, and I go and draw it. It's really just my imagination coming out on a piece of paper," Protsman said.

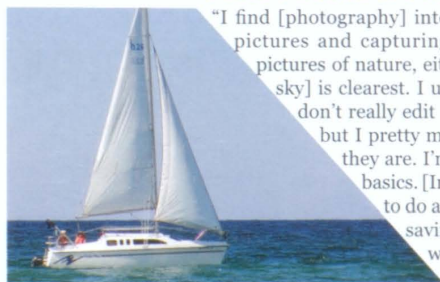
PAGE BY: KATRINA BURGOS AND CORA RICHINS

**YOU'VE  
GOT A  
FRIEND  
IN ME**

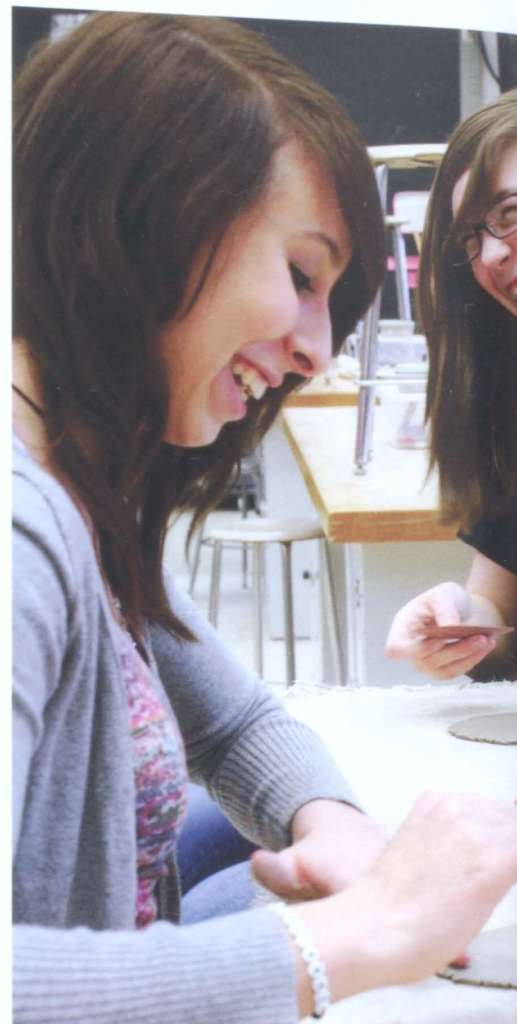
"I love art, and I like doing it with my friends. I look forward [to art club] to have fun with my friends. I do all kinds of arts: sculptures, paintings but mostly drawings. I plan on becoming an art teacher," Olivia Doan (11) said.



## PHOTOGRAPHY



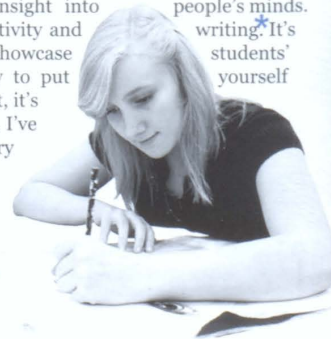
"I find [photography] interesting, and I like taking pictures and capturing moments. I like taking pictures of nature, either in parks or where [the sky] is clearest. I use a Sony digital camera. I don't really edit my photos. I know how to, but I pretty much prefer to keep them as they are. I'm no expert, but I know the basics. [In photo club], I learned what to do and what not to do. I plan on saving up for a DSLR [camera] when I get a job," Brayden McCoy (9) said.



**why she does it  
KRISTI SCHULTZ**

"[I joined Rune] because it's interesting, and it gives you insight into people's minds. I enjoy creativity and writing. It's nice to showcase students' creativity. [Submitting art] is a good way to put yourself out there. If you want to be a writer or artist, it's a good way to showcase and get recognition. I've been writing since I was five and doing poetry since fifth grade, usually free-verse. How I feel or what's going on around me [inspires me]," Kristi Schultz (9) said.

\*Schultz writes poetry and short stories. She plans to pursue a career as a writer.







Lindsey Nevins (9) and Bridget Protsman (9) joke around during a Freshmen Art Club meeting where members started clay tiles. "[Creativity] is the way you see things, like how you see things from your perspective," Nevins said. Photo by: Katrina Burgos



Anne Riddering (9) cleans the clay on her project. "What surrounds me gives me inspiration for what I am doing," Riddering said. Photo by: Cora Richins

Rachel DiNino (9) and Stephanie Allcott (9) form their clay tiles and imprint designs. The clay project was DiNino's favorite project from the whole year. Photo by: Cora Richins



Mrs. Jennifer Elliot, Art, demonstrates to club members how to roll out the clay underneath a mat. Students used a special machine to flatten the clay by cranking a wheel. Photo by: Katrina Burgos

Jenna Resendiz (9) pokes holes in her clay tile so she could later hang it up and display it. "I am definitely planning on taking as many art classes that I can throughout high school. I might go to art school in college," she said. Photo by: Cora Richins

## WHY AND WHY NOT VISIT CHICAGO

High School Art Club enjoyed artwork at the Art Institute of Chicago on their annual field trip.

"Art is just fun, you can be creative. But I had to go to a party. I heard everybody had fun," Sara Marin (10) said.



### WHY



"I never had gone to the art museum before. There was stuff I had never seen before, like out of this world," Noemi Hernandez (11) said.

"I forgot about it. I wasn't informed about the trip. Chicago is fun anytime, especially in a club," Nicole Jones (10) said.

### WHY NOT



### WHY



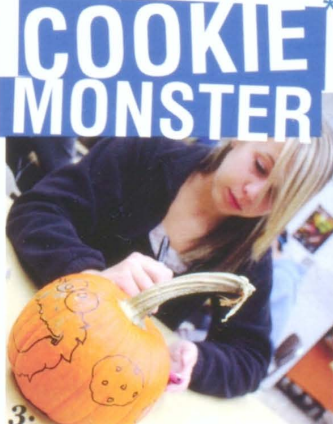
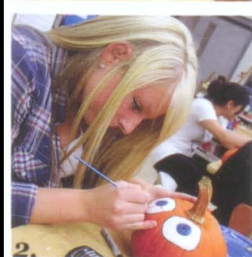
"I wanted to see the art museum and all the cool paintings," Samantha Kikkert (10) said.

"It was on Sunday so I had a family party. I would have gone. I would have liked to see the paintings," Jaineshkumar Patel (10) said.

### WHY NOT



## COOKIE MONSTER



1. Christian Danner (10), Lauren Burrell (10) 2. Ashley Kahn (12) 3. Alexandra Schlager (11) 4. Clara Damarjian (11)

\*"I liked the Halloween meeting because we got to decorate little pumpkins. Mrs. Bushong told us, 'Just paint it and have fun. Do what you want.' I painted a cookie monster, because I like cookies. Emily Thompson (11) painted Elmo, and he needed a friend," Alexandra Schlager (11) said.

## TWO PASSIONS COMBINED

"I'm not much of a painter or anything. I like photography because I can capture the moment. I can capture fun moments with my friends and remind myself later. I'm interested in animals more than anything else. You can use zoom to take pictures of animals because you can't always get close to the animals. You wouldn't go up to a lion and say, 'I want to take a picture of you,'" Leanne Mroz (9) said.





# SOCIALIZING



William Pollalis (11) talks about his design for the Mouse Trap Vehicle event for Science Olympiad. He constructed a vehicle propelled by mouse traps. Photo by: Emma Harowski

Kelly Bourget (12) is placed on a stretcher by firemen during the Crash Drill in October. This drill was created to practice an emergency response in case of a disaster. Photo by: Sarah Stedt



Jacob Kozel (11) talks with Ms. Jackie Ruiz, Science, at an LCEC meeting. Ms. Ruiz helped Kozel to start and run the club. Photo by: Lucas Rey

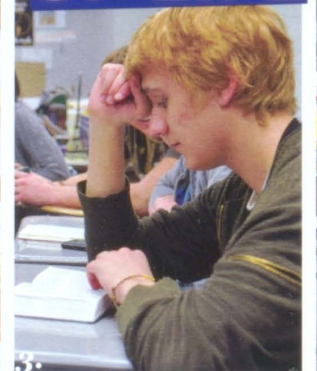
Teresa Lai (10) practices playing a piece while Peter Lai (10) holds her music sheet. They had to make a functional instrument for an event. Photo by: Cesar Pulido



Grace Calderone (12), Alexi Lewis (11) and Lori Stasinski (12) participate in a disaster drill. TTS members took part in the drill as volunteers for the town. Photo by: Sarah Stedt



## WORD OF LIFE



1. Melissa DeYoung (11) 2. Jack Huckelberry (11), Sarah Stedt (12), Adam Miller (12), Samantha Rechlicz (12), Marc Gjeldum (11), Ariele Morris (10), Brittany Jones (12), Heather Stedt (9) 3. Adam Miller (12) 4. Michael Karas (12), Anthony Gonzalez (12), Heather Stedt (9), Ariele Morris (10), Samantha Rechlicz (12) 5. Katarina Petkey (9), Anthony Gonzalez (12)

\*It's named Word of Life because we believe that what the Bible says is true and that we can find life and salvation through God's word. Word of Life is a place where we can get together and talk about that. We study the Bible together because in Psalm 119:105 it says, "Your word is a lamp to my feet and a light for my path," Brittany Jones (12) said.

## spanish vs german

"I like being in the Spanish Club because it is a fun activity to be involved



in after school. I chose to learn how to speak Spanish over German because it is more widely spoken and I don't find German appealing. In it, we learn about the Spanish heritage, watch Spanish movies and have awesome fiestas! I like Spanish club because the people in it are really fun-and the activities are entertaining. It is very lively and muy interesante to speak Spanish," Ashley Peterson (10) said.



"I like German club because I am able to meet other people who enjoy the

language as much as I do, and I get to learn new things about the language. I believe it is better than other cultures and languages because it has a really nice culture behind it, and I am German. In German club we discuss topics about it, make posters occasionally and get to eat German food. I believe it is better than Spanish club because it is more unique and too many people choose Spanish," Sarah Kranc (10) said.



**SCIENCE OLYMPIAD**



**LCEC**



**INTERACT**



**SPANISH CLUB**



**GERMAN CLUB**



**ITS members earn points by fighting for the spotlight at school and around the state**

ITS is a theater club that performs shows at school and the participants earn points based on the amount of shows that they are involved in. The club also participates in community activities.

"Theater allows you to build character, makes you less judgmental and makes you more open to accept people for who they are," Victoria Morales (10) said.

Not only do the members of ITS put on shows at the high school, they also travel to the regional competition where they perform a show as a team against other high schools.

"Theater is a lot of work, but in the end when I see my work on stage, I know it pays off," Morales, who was one of the costume designers of the show Happy Daze, said.

ITS did well at Regionals and their success gave them confidence going into what would be their next challenge: the state competition.

Unlike the regional competition where performers could only perform as a team, the state competition allowed the choice between a team performance and creating an inde-

pendent film.

One member of ITS who created his own film was Andy Ballow (11).

"In theater you can get into a world that you are not used to and interact with people just like yourself," Ballow said.

He showed his unique personality by participating in the short film competition with his fellow club member Alex Carnigan (10). They produced a film called "What's the Point."\*

"It was fun because it allowed us to just act and get out of routine," Ballow said.

Besides competitions, ITS was involved in an act known as the "Crash Drill" where they faked injuries from a disaster and were taken to the hospital in an ambulance.

Kelly Bourget (12) and Grace Calderone (12) were among two of the theater members who were engaged in the drill and wore makeup to imitate bleeding.

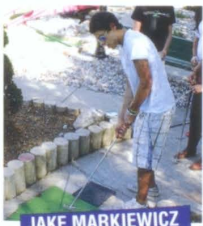
\*In this film, a girl is trying to take a test but can't catch a break when external factors keep getting in the way. They didn't place but had fun during the experience of creating the movie.

PAGE BY: CHRIS MOON AND LISA GOLDSTEIN



**SOCIAL  
SCIENCE  
FRIENDS**

"I joined Science Olympiad because I really enjoy science and it was a good opportunity to be with friends. It gave me a more broad view of science and I get to learn about more topics," Corinne Wilschke (11) said.



**JAKE MARKIEWICZ**



**RANDALL TREMBACKI**



**LIDIJA ZUBIC**

"Interact is definitely one of the best groups in the school. I love how Mr. [Tom] Clark, [Social Studies], makes everybody enthusiastic about being selfless towards others and every member is into helping others. They don't just think about themselves," Jake Markiewicz (12) said.

"Interact is a group with a positive attitude. Everyone in the group cares about other people and aren't selfish when it comes to helping others. The amount of care that Mr. [Tom] Clark, [Social Studies], has to help the unfortunate makes it stand out," Randall Trembacki (11) said.

"I've been in Interact for four years and it has taught me about giving back to the ones who don't have much and need help. I think that Interact is one of the best after-school activities this school has to offer. Zachary Ryba (12) and I have even started our own charity," Lidija Zubic (12) said.



**why he does it  
JACOB KOZEL**

Not only is Jacob Kozel (11) an active member of Science Olympiad, Chess Club and Debate, he is also the founder of LCEC, LC's environmental club. Kozel wanted to start LCEC to promote environmental awareness in the school.

"LCEC does anything related to the environment. We've sold t-shirts, adopted a two-mile stretch of a highway and worked to clean up around the highway on a Saturday. We actually filled up more than 20 garbage bags with trash," Kozel said.

As the president of LCEC, Kozel arranges events and organizes meetings.

\*When Kozel saw the potential to start an environmental club, he found a sponsor and planned a call-out meeting for LCEC.



# LEADERSHIP

**"Being involved in clubs has given me some of the best experiences of my life," Hannah Nava (12) said.**

It's difficult to be an active member of LC and not hear the three names that dominate the top positions of several clubs. Hannah Nava (12), Chelsey Banasiak (12) and Arthi Vezhavendan (12) lead the student body through example. But if they are the motivators of others, what motivates them?

"I think it's super important to be involved in school activities," Nava said. "Yes, colleges like to see if a student has been active, but clubs are more beneficial than that. You can meet so many different people with a variety of interests."

A lot of time is spent at school taking part in the combined 17 extra-curricular activities these three girls contribute to, and that doesn't even count the out-of-school volunteer work.

"Senior year is definitely the hardest for me when it comes to time management," Banasiak said. "I have to focus on not losing patience, and there's never any time to goof off."

Banasiak is the founder and president of the Women in Science Engineering club (WISE).

"I started it because I saw the need to bring girls together that want to enter the engineering field, since it's mainly male-dominated," Banasiak said.

Being a leader means bringing people together is a key quality. Not everyone is as motivated to stay after school every day and give up time napping and surfing on Facebook.

"It's become normal for me to stay after school most days," Vezhavendan said. "It isn't enough to just come to school and do homework; it's good to be involved in something bigger."

With so many responsibilities, how is it that these girls keep school work, a social life and their club duties balanced?

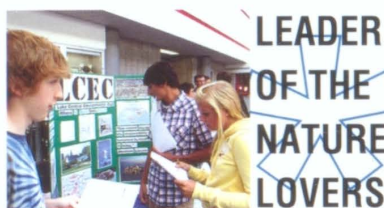
"Honestly, I don't think I balance. Rather I think I just push through," Nava said. "I am most definitely stressed out."

All three students have their definitions of what a good leader should be, and they try to focus those qualities to motivate their fellow classmates.

"I suppose I'm a good leader and role model because I show qualities of dedication, leadership, and hard work," Nava said.

*\*Vezhavendan tries to lead through taking initiative in the clubs she's involved in, especially Science Olympiad, which is her favorite. Banasiak tries not to be intimidating when she's in a position of authority, and wants to be approachable to talk to. She wants to find common ground with everyone.*

PAGE BY: EMMA HAROWSKI AND ANNA WEBER



## LEADER OF THE NATURE LOVERS

"I feel that it is necessary that we are concerned with the environment. We live on earth and can't go anywhere else so you might as well take care of it. I took initiative to start the club so many people know about the planet and the environment," Jacob Kozel (11), founder of LCEC, said.



## why they do it\* N-TEENS

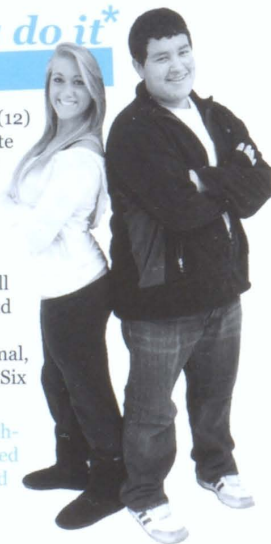
Tiffany Winchell (12) and Josh Schutte (12), the president and vice president of N-Teens,

want to do all they can to help with the club centered around volunteer work.

"It's not stressful being president," Winchell said. "You just have to be on top of things and organized."

N-Teens organizes events like Winter Formal, but they manage to save time for fun trips like Six Flags.

*\*The two got involved after their Algebra II teacher, N-Teens sponsor Ms. Erin Rawls, suggested they join. They became interested quickly and decided to run for their positions.*



Jillian Ryan (10)  
CLASS PRESIDENT

"I really like being president, and I like to be in charge. When they told us about running for sophomore class cabinet, I figured I'd try for president. I can relate to a lot of people, and I help get people excited," Jillian Ryan (10) said.



Brian Hudi (12)  
BPA PRESIDENT

"Being president, I have to stay on task but at the same time not be too serious. I guess I have good leadership ability and communication skills because everyone in BPA likes me. I'm good at talking to people, and keeping people motivated," Brian Hudi (12) said.



Ariauna Starks (12)  
STUDENT COUNCIL

"I have been Student Council president my sophomore and senior years. It's sometimes stressful, but I love it. To be a good leader I have to understand how to incorporate everyone's ideas into one event. You have to be social," Ariauna Starks (12) said.





Hannah Nava (12) leads the NHS officers meeting in sponsor Ms. Rhonda York's, English, room. They were discussing new events to introduce at the next meeting. Photo by: Lauren Wadas



Allison Wagner (10) and Anna Swan (10) create posters to motivate their fellow sophomores. Each sophomore on the football team recieved a paper football from the sophomore class cabinet. Photo by: Holly Pearson

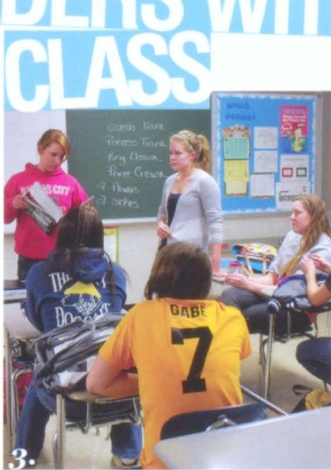
Spectrum members talk about their Day of Silence experiences at a meeting. Day of Silence was on April 15th to promote tolerance of the LGBT community. Photo by: Sarah Stedt



Arthi Vezhavendan (12), Jacob Kozel (11) and William Pollalis (11) meet with sponsor Ms. Jackie Ruiz, Science, to plan their t-shirt sales. This year, the shirts centered around recycling. Photo by: Lucas Rey

Kali Stageman (12) directs a Student Council meeting. The club was voting on themes for spirit week. Photo by: Chris Perez

## LEADERS WITH CLASS



\*Sophomore and Junior Class Cabinets are important to the smooth functioning of each class as a whole. They organize events, plan fundraisers and bring their grades together.

1. Victoria Morales (10), Jennifer Niemzyk (10) 2. Ashley Peterson (10) 3. April VanMilligan (11), Rachel Giese (11), Anna Weber (11) 4. Victoria Morales (11) 5. Dayna Less (11), Kristen Alexa (11), Sarah Anderson (11)

## PIONEERS FOR CHANGE



Daniel Kelly (12) started a new kind of club: Spectrum. Spectrum focuses on the acceptance of lesbian, gay, bisexual and transgender (LGBT) students and supporters. Kelly managed to get 70 signatures from supporters while trying to start the same club his brother tried to start at school five years earlier but couldn't get approved.

"There will always be opposition from people, but I'm used to that. I've dealt with that all during high school," Kelly said.

To get people involved, Kelly said that he and a few other students simply started asking around.

"It is a controversial group, but most people were helpful and amazing," Kelly said.

In the future, the founder hopes more students will keep the message of tolerance alive.

"Only time will tell what happens with Spectrum," Kelly said. "I'm ready for anything."



# CULTURE

**I wanted to choose something different," Kylie Sutkowski (12) said.**

Contrary to popular belief, the language clubs are not just like a language course, according to Kathryn Toth (10). Yes, the members of the clubs do learn about the culture of the countries whose languages they study, but the methods of learning do not come straight from a text.

"I have been in French for four years, so I joined the French Club. Being in the club also looks good for college applications," Kylie Sutkowski (12) said.

But why would anyone join a club similar to a class?

"I just wanted to be in the French Club. We get to watch French movies, and at Mardi Gras we got beads," Tiffany Barker (12) said.

A main attraction of the club is the interaction that comes from participating in it.

"[The club] is a nice way to meet new people," Sutkowski said.

Students join the club together and rely on that companionship.

"I get to hang out with my friends. I don't go if my friends

don't go," Barker said.

Much of the culture of the club revolves around French food.\*

"I love the éclairs. We have meetings and our teacher just brings nice food," Barker said.

But they learn interesting things about the language as well.

"We learn puns in French that you can only learn from knowing both the French and the English. [French culture] is a lot different from ours," Mallory Sivak (12) said.

Although the French club is not as "common" as the Spanish or German clubs, the members enjoy being a part of it.

"It's an awesome club. You get to make crepes and occasionally speak French," Barker said.

Clubs can be a good alternative for an extracurricular.

"There are a lot of cool people in the club. It is a really fun thing to do after school if you are not in sports," Sivak said.

\*Food consumption is not the only activity that takes place in the French Club, though. Members hold French trivia contests at parties, and they occasionally watch movies in French. At Christmas the group made ornaments with French words and phrases on them.

PAGE BY: RYAN FREEMAN AND JEEHYUN KIM-CHIANG

## CULTURE IN LANGUAGE

"I am interested in Spanish because I already know broken Spanish. I could always understand what my grandmother said, but I could never respond to it. Now I am able to," Araceli Barrientez (12) said.



### GERMAN CREATIVITY



"I was making a poster for the club here. The posters went in the art cases in the Freshman Center. At meetings we usually talk about what we did last

time. We talk about what we want to do next meet, and since we are a new club, we talk about what we want to do next year.\*What I like about the club is that it is open to people's ideas. It is always open to new members, too. We actually do stuff in the club. I might join the club again next year," Marisa Repasi (9) said.

\*What I like about Mr. [Robert] Jackowski, [World Language], is that he really knows his German and a lot about German culture. He always thinks of something for us to do," Repasi said.



**Kathryn Toth (10)**  
**ADVOCATES JOINING**

"More people should join the Spanish Club. Most people just make fun of the club because they think it is like class, but it is really fun. I didn't know a lot about Mexican culture until I joined the club. It is something different to do," Toth said.



**Lindsey Flagg (11)**  
**DEVOTED TO GERMAN**

"What I really like about the German Club is that anyone can join even if they are not in German. The other clubs require you to be in the language, but anybody can join the German Club. It is a club you have a say in, too, and everyone cooperates really well. It's just fun," Flagg said.



**Riana Revis (9)**  
**LOVES THE EXPERIENCE**

"You get to do creative stuff in French Club. You get to have fun with friends who have the same interests as you. If you know French it's fun to get to learn French culture. The people are great, and there are so many things you can do. It's just a great experience overall," Revis said.







GERMAN



FRENCH



SPANISH



Mrs. Nancy Tilka, sponsor of the French Club, pours crepe batter into a pan in front of Mallory Sivak (12), Tiffany Barker (12) and Kylie Sutkowski (12). They were celebrating Mardi Gras with beads, crepes and friends. Photo by: JeeHyun Kim-Chiang



Kayla Milcarek (12) makes her Christmas ornaments at the German Club's holiday celebration. She was getting ready to begin forming her design after constructing the mixture of flour and dye. Photo by: Lucas Rey



Tyler Sullivan (9) and Kayla Milcarek (12) make Christmas ornaments in German Club. Sullivan was adding flour to the dough mixture in the bowl for the ornaments, while Milcarek was mixing it. Photo by: Lucas Rey



Lindsey Flagg (11) and Sarah Kranc (9) along with the German Club sponsor, Mr. Robert Jackowski, make ornaments in the foods room. This was part of their Christmas celebration, reflecting German tradition. Photo by: Lucas Rey

## BON APPETIT



1.



2.



3.



1. Angelina Cicchirillo (11) 2. Araceli Barrientez (12) 3. Emily Hendrickson (11), Samantha Miksich (11) 4. Tiffany Barker (12)

\*Food is an important part of the cultures of every nation. In all of LC's cultural clubs, celebrations of various holidays include feasting on the food of the country they study. In the Spanish club fiestas are held occasionally in which the members prepare a variety of food. "We made quesadillas with cheese, jalapenos and tortillas. We had a huge cake our first fiesta. We try and mix up the kind of food we bring in," Barrientez said.

## WHY THEY SPONSOR

"Last year nobody was joining the club, and so this year I thought: 'We need to have a club.' Last year we had only 9 members; this year we have 60." Mrs. Polly Franklin said.



"Students asked about starting one because it was no longer active. I hope [the club] will help promote interest in German," Mr. Robert Jackowski said.

"I wanted to promote my language program. [The club] allows students to study French. They get to know more people and celebrate French culture," Mrs. Nancy Tilka said.



\*Anybody interested in Spanish should come join, bring ideas, and celebrate the cultural diversity of the hispanic world," Mrs. Franklin said.



# VOLUNTEER

**"The experience made me feel like I was a part of something special," Ashley Klein (12) said.**

"Three, two, one!"

And they were off! Hundreds of balloons ascended into the bright blue sky, stealing the attention of all who gathered to witness the cheerful day filled with hope and celebration. The crowd started cheering as the sky filled with globs of vibrant blue and yellow.

"I volunteered for this event because I thought it was a great event for children, and I wanted to take part in an event that they would enjoy and make them happy," Ashley Klein\* (12) said.

The Buddy Walk is sponsored by the Down Syndrome Association of Northwest Indiana, a non-profit organization that works to raise money for research, support and family reachout. Members of National Honor Society volunteered their time to come and lend a helping hand.

"[Participants] walked around the lake at the Lake County fairgrounds. The kids also had opportunities to take part in games and crafts and listen to a DJ while they enjoyed a picnic," Klein said.

Among other volunteers was Ryan Hebda (12). Prior to signing up for a position to be of assistance at the buddy walk, Hebda knew that he had a knack for helping people.

"I've volunteered at events such as the Bibich [Elementary School] fun fair, Market Day, and I also tutor outside of school," Hebda said.

Students such as Klein and Hebda represent only a fraction of the assistants and volunteers who were in attendance at the event to offer their support. Each volunteer feels a certain away about the time they spent while at the Buddy Walk and walked away with not only a slab of volunteer hours, but possibly also a sense of enlightenment.

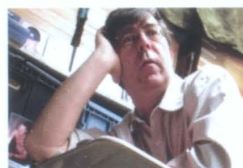
"I volunteer because I like to help people; it gives me a new sense of understanding and makes me feel good," Hebda said.

\*Klein has spent a rather large amount of time volunteering this year through National Honor Society. Volunteering to participate in the Buddy Walk, she says, was especially rewarding.

**PAGE BY: RACHEL GIESE AND MIKE MAJCHROWICZ**



"I've sponsored Interact since 1982. I want to help young people realize the importance of helping others. It shows a person's character and helps them to become better individuals," Mr. Tom Clark, Social Studies said.



## DOLLARS FOR SCHOLARS



"[Volunteering for DFS] goes to a great benefit. It helps high school students to afford college; it takes a load off of the students' shoulders. Not only are you helping out fellow classmates in need, but you also reach out to the community with the different fundraisers we perform. It's a great organization to be involved with during your time at LC, no matter who you are," Araceli Barrientez (12) said.

## THE SMILE TRAIN

Anyone can bring a smile to the face of a loved one. Hannah Christenson (10) goes above and beyond not just bringing smiles—she creates them. As a student leader on a project called "The Smile Train," Christenson helps raise money for reconstructive surgery for children with a cleft palate. "No one really realizes how important their smile is. I don't think I do much, but to those who are affected by this defect, I like to think that I can make a difference," Christenson said.







Sarah Zajac (12), Erik Plesha (12) and Pedro Lodise (12) sell baked goods during the DFS Spaghetti Dinner. All of the baked goods were donated by parents and students. Photo by: Anna Weber

Nicolette Mehas (12) hands out balloons to the many children at the Buddy Walk. "It was really fun to blow up the balloons and watch the little kids' faces light up when they let them go," Mehas said. Photo by: Alexia Candrea

Ellen Geisen (12) and Raymond Baker (12) get ready to sell treats at the Bibich Fun Fair. The two students worked to carefully bag cupcakes to prevent the icing from falling off. Photo by: Nicci Brann

Andrew Companik (12), Jacquelyn Berg (12) and Brian Hudi (12) sell students muffins in the morning before school. They were raising money for Business Professionals of America. Photo by: Alexia Candrea

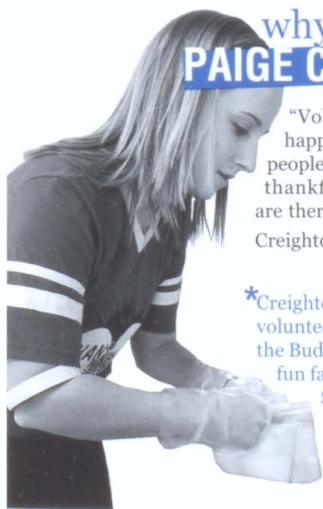


Before the Buddy Walk started NHS had games set up to entertain the kids. Ryan Hebda (12) retrieved prizes for the kids who picked the winning ducks. Photo by: Alexia Candrea

## why she does it **PAIGE CREIGHTON**

"Volunteering makes me happy to see that I can help people who need it and how thankful they are that you are there to help them," Paige Creighton (12) said.

\*Creighton volunteers at events such as the Buddy Walk, elementary fun fairs and science fairs. She also tutors freshmen.



## HELPIN' A CAUSE\*



1. William Barry (11) 2. Alexandra Dumezich (11), Alexi Lewis (11) 3. Andrew Ballow (11), Grace Calderone (12), Seth Strehl (12) 4. Alex Carnahan (11) 5. Ryan Beach (12), Seth Strehl (12)

\*The members of the drama club performed an improv show on April 16. All proceeds went to benefit Madison Meyer, a young girl who underwent cancer treatment. She had a rare type of disease called Ataxia Telangiectasia that affects the immune system. The Drama Club raised \$1,200 for Madison. They all wore red because it is representative of her team color.



# CHARITY\*

## Give blood, give life. Students give more than just money

Every day people throughout the country need blood transfusions to stay alive. The Heartland Blood Center collects over 172,000 units of blood to donate every year. To help with the cause, NHS\* sponsors two blood drives, one in fall and one in spring. Over 31 members volunteered to help work the September blood drive this year.

"I checked people in when they came to give blood. I didn't want to give blood, but I still wanted to help. I thought this was a good way to help out," Jessica Bouma (12) said.

Even though you don't have to be a member of NHS to give blood, many of the members decided to contribute by giving blood if they couldn't volunteer.

"I gave blood because I needed NHS hours and I thought it was for a good cause, so I said 'why not?'" Ian Bartlett (12) said.

Before giving blood, a nurse checked the student's pulse to make sure it was in the correct range. If their pulse was too high or if the student didn't weigh enough, they could not give blood. Some people became lightheaded and sick

while giving blood.

"I've donated blood twice and I passed out both times. I'm not allowed to do it anymore," Alyssa Kovich (12) said.

After giving blood, the students were given food to eat. Every student who gave blood was also given a free pair of pajama pants.

"I got the pants when I was done but they only had mediums so I donated mine to Goodwill," Ashlee Russell (12) said.

LC donated many pints of blood to the Heartland Blood Center. Many students and teachers gave blood and a lot of people plan to give blood again.

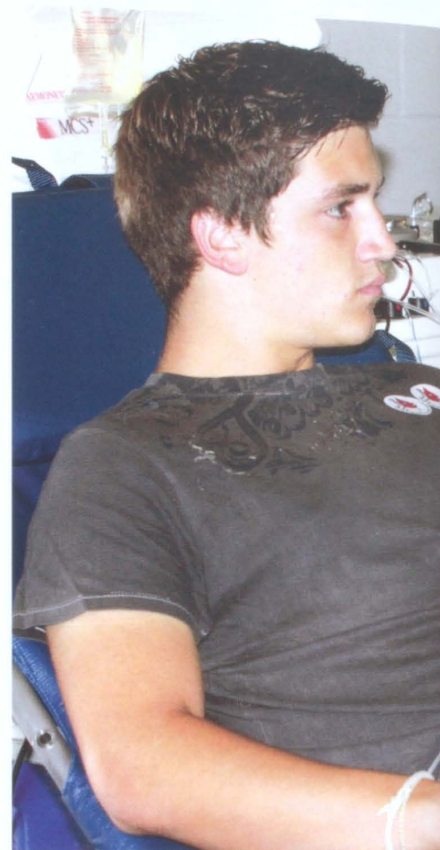
"I'm not sure if I'll donate blood anytime soon, but I definitely want to in the future," Lauren Ashenbrenner (12) said.

\*NHS is a club for juniors and seniors. National Honor Society sponsors many different activities throughout the year and the members must volunteer to build up their hours. Juniors are allowed to apply second semester to be in the club and they must acquire points through school activities. At the end of the year, each member must have 35 service hours completed. If completed, the members get gold tassels on their hats for graduation.

PAGE BY: JESSICA LECEA, DANIELLE KULINA AND ANGELA GERLACH



"I like to help out with things that are for a good cause. I did the Buddy Walk in the fall and I also like to help with the fun fairs because it's fun to help out with the kids and it makes me feel good inside," Jennifer Schafer (12) said.

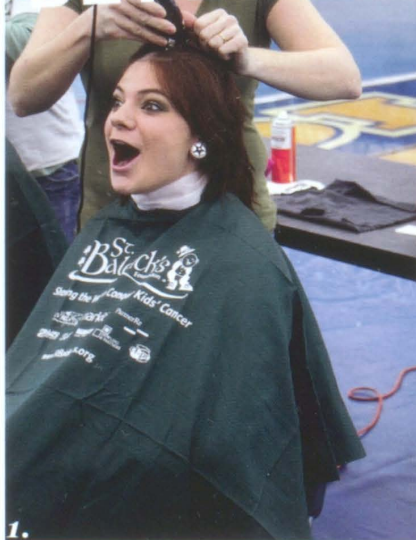


## WHY I SHAVE MY HEAD

Jordan Wise (12) started doing St. Baldricks last year and he is doing it again this year for his uncle's best friend's son who has cancer. This year he raised \$2,300 and is still trying to get more so he can beat what Mr. Eric Graves, Math, got last year. Wise and a group of boys dyed their hair green for the St. Baldricks event and John Decker (12). Decker visited LC to participate in the event.

"It's nice to know I helped out, but I wouldn't have been able to do it without everyone who donated," Jordan Wise (12) said.

## LIFE IS BETTER BALD\*



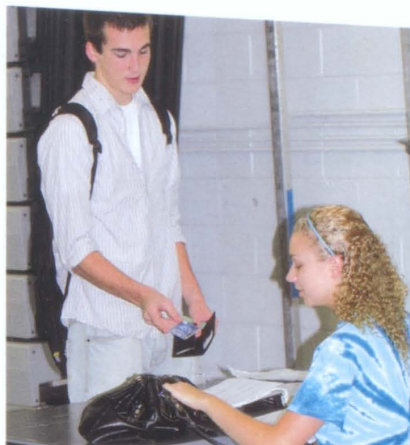
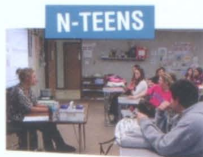
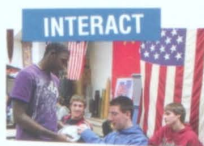
1.



1. Carole Fitzsimmons (12) 2. all students that participated in St. Baldricks 3. Cristian Navarro (12), David Picioski (12) 4. Jasmine Castillo (11)

\*Many students donated their hair to kids with cancer for the St. Baldricks fundraiser. The students were given the option of shaving their heads completely or cutting off a certain amount of their hair. Carole Fitzsimmons (12) was the only girl who completely shaved her head. Many of the boys dyed their hair green before having it shaved off.





Jessica Bouma (12) checks Logan Veldkamp (11) in for the blood drive. Many of the NHS students helped with the blood drive and gave blood to get hours. Photo by: Anna Weber

Alyssa Kovich (12) lays down to get blood drawn at the blood drive. She tried to give blood twice but fainted both times. Photo by: Anna Weber



Ian Bartlett (12) gives blood for NHS at the blood drive. "I didn't eat breakfast that morning and I started to feel queasy but I didn't want to say anything. When I drank some Gatorade I felt better," Bartlett said. Photo by: Anna Weber



Meghan Blais (12) and Nicolette Mehas (12) wait to escort people after they give blood. "We were told that people could faint after giving blood, so we would walk them to the mats after they were done," Blais said. Photo by: Anna Weber

Lauren Ashenbrener (12) lays down while giving blood at the blood drive. "I started to get lightheaded during the process and they had to wheel me out in a wheelchair," Ashenbrener said. Photo by: Anna Weber

## THE BENEFITS OF HELPING THE COMMUNITY THROUGH INTERACT



"I like Interact because I like the fact that I get to help people. It makes me feel good about myself and it makes other people feel good too. The major event we do as a club is the food drive. In November we collect food to give to local people in need. I definitely plan on doing it again next year," Alexandra Vuckovic (11) said.

"I like Interact because Mr. Clark is in charge. He's always messing around and is good with the students, and he is a good all-around guy. I've been in Interact for two years and I like helping around with fundraisers around school like the food drive and the smile train," Susan Abbasi (12) said.



## WHY N-TEENS MEMBERS GIVE TIME TO HELP THE COMMUNITY

"I volunteer with N-Teens for the good of the community. It's a fun group you can join with friends to volunteer and go on trips," Julianne Nanay (11) said.



"I like N-Teens because it gives me a chance to help others. Throughout the year N-Teens volunteers at soup kitchens and many other things," Savannah Curatolo (10) said.

"N-Teens is fun because you get to help people and we also take a lot of fun trips. Outside of N-Teens, I also volunteer at my church," Vanessa Olson (11) said.





# EDUCATION

Peter Doukas (11) and Peter Silman (12) mix a solution in a beaker during Chemistry Club. After Doukas and Silman mixed it, a pink liquid formed. Photo by: Amy Herrold

Trisha Shanahan (12), Cecelia Lai (12) and Arooj Mohammed (9) answer a question for the science team of Academic Superbowl. They got their question correct which helped out the team. Photo by: Trisha Torrione



Anna Swan (10), Abigail Melvin (12) and Carl Reed (12) sell muffins for Dollars for Scholars muffin sales. They sold out of muffins that day, and they usually sold out every day. Photo by: Katrina Burgos

Corinne Wilschke (11) writes words down that were said by the announcer at a Spellbowl competition. She ended up getting 8 out of 9 words right, and she was proud of that. Photo by: Cesar Pulido



Breanna Walton (12) and Leah Thomas (12) tutor a girl at Protsman for NHS hours. They were working on math problems. Photo by: Colleen McKimurry



## WHY I'M A LETTER WINNER

"I care a lot about my future. I want to get myself off on a good path so I can get into a good college. Knowing that I have to have a 3.9 GPA to be in the club makes me want to achieve more and more. Considering I am crazy about having high grades it makes me want to try harder to stay in this club and keep my high GPA," Jamie Zega (9) said.

"I'm a perfectionist. Having good grades means a lot to me," Zega said.

## ACADEMIC LETTER WINNERS



1. Trisha Shanahan (12), Keertan Kini (11), Kristi Schultz (9) 2. Mr. Robert McDermott, Principal, Dr. Larry Verracco, Superintendent, Mr. Harnish, Science 3. Ashley Smith (11), Marissa Repasi (9) 4. Cecelia Lai (12), Trisha Shanahan (12), Mr. Harnish (Science), Keertan Kini (11) 5. Cecelia Lai (12), Trisha Shanahan (12), Keertan Kini (11), Mr. Harnish (Science).

★ The Academic Letter Winner Club held a banquet for new members joining the club. The students got certificates and were recognized for their academic achievements. "It felt nice to have someone say you did a really good job, you feel accomplished knowing that you achieved that," Kristi Schultz (9) said.



**CHEMISTRY CLUB****SPELLBOWL****SUPERBOWL****ALW**

**"It's a rewarding experience and the kids are fun to work with," Breanna Walton (12) said.**

Children are the future generation that will soon change the world we know today. Some may become famous pop stars; others may become our next president. Every child has the opportunity to succeed. With the future of our world in their hands, Breanna Walton (12) and Leah Thomas (12) step in to help guide those children in the right direction.

"I began Protsman tutoring at the beginning of the 2010-2011 school year," Walton said. "I tutor every Wednesday after school."

Walton does not just tutor for the benefit of the kids; she also gets something in return.

"I get to review my multiplication table. But in all seriousness, my mood is better when I leave," Walton said. "Those fourth-graders make my day."

Leah Thomas (12) also feels better after a session of tutoring.

"The best thing about tutoring is helping the students succeed and getting to know them on a personal level," Thomas said. "I originally started tutoring for NHS hours, but I ended up really enjoying tutoring and working with the fourth grade students. The students are all so cute and

entertaining."

Tutoring the young may seem like a difficult job, but the girls make the best of it.

"The best thing about tutoring is when my student finally understands something," Walton said. "It makes me so happy to see them excited about what they are doing."

The girls usually help the students with whatever subject they need help in.

"I tutor in all the fourth-grade subjects or whatever homework they need help with," Thomas said. "Usually I help my students with math, reading and social studies."

Tutoring is a form of guided help, reassuring children that they have a wide and bright future ahead of them.\*

"It feels good knowing that I helped someone succeed in school," Thomas said.

\*Everyone has struggles that they deal with in specific classes and hopes to get over them. For some people like Thomas and Walton, they enjoy being the ones who help kids learn to succeed. "Each kid is unique," Walton said. Because of these girls, children can be more confident in their abilities to perform well in school.

**STORY BY: TONY PEREZ AND HOLLY PEARSON**  
**PAGE BY: AMY HERROLD AND DANNY HOLECHKO**



## PASSION PEOPLE TALKING

"Dollars for Scholars is a great program that not only benefits others in need of money for college, but it also benefits me too," Erik Plesha (12) said.

## THE PROS AND CONS OF EDUCATIONAL CLUBS

**PRO**

"Spellbowl is actually a lot of fun. It teaches how to spell and you learn a lot of things you don't learn in English that you need to know in the real world, such as hyphens," Amy Rupp (11) said.

"I'm already in school for the majority of my day, so being in clubs that put more school work on you doesn't appeal to me," Kyle Stancy (11) said.

**PRO**

"You learn to spell difficult words and it helps you out when you write term papers. I've always been a good speller, and this is a chance to prove it," Priscella Pulido (9) said.

**CON**

## why he does it ZACHARY KING



"I am in Chemistry Club, Superbowl, BPA, Debate and Academic Letter Winners Club. Being in all these clubs gives me a way to stay busy, while working on things I am interested in. I get to meet many people that are interested in the same things I am. Being in so many academic clubs helps me look good for scholarship applications and it shows colleges that I am involved and well-rounded. These clubs have helped guide me into what I want to be in the future," King said.

\*Many people may think being in a club that requires you to study is just too much, but King doesn't. Not only is he in one academic club, he is in five.







Steven Fondren-Mitchell (10), percussionist, plays drum set during a Marching Band practice. "It's an escape and an enjoyment, and it's my passion. It makes things feel better," Fondren-Mitchell said. Photo by: Angela Gerlach



Wind ensemble  
CONDUCTING PEERS

**MATTHEW SCHNEIDER (12):** Every winter, members of each band get the unique opportunity of being a student conductor. "Kids audition and we vote on who conducts a song for our concert," Schneider said.



Summer show  
PLAYING THE PART

**ZACHARY BUNTIN (9):** A summer show is put on every year. Buntin got to participate in a high school production before his freshman year. "We try to stay in character on and off stage. It's definitely a rush," Buntin said.



da capo  
JOKESTERS

**SHAWN BEACH (12):** The all-boys choir practiced an Elvis Christmas Medley to perform around the community. They were told to interact with the audience. "I hit on a priest. [Mrs. Sandy] Hobbs thought it would be funny," Beach said.





EVENTS 108

FEATURES 134

From where do impulses come? Although students may spend hours practicing, planning or envisioning what will happen at an event, it is impossible to predict the future, so the end result is often unscripted. Why things happen the way they happen at these times can be hard to pin down. Random impulses or just unexpected occurrences can change an anticipated outcome at any moment. As stimuli dictate what students do in their academic lives, impulses and whims control actions at events. At dances, people are relieved from the stress of school and are more likely to act impulsively because their every move is not being scrutinized. At band or choir concerts and plays, where scrutiny is guaranteed, the impulse to perform is what controls the person. These impulses can be what make school events so exciting; the spontaneous moments can be the most memorable. Delving into the reasons why students behave in this manner is difficult; the real explanation is that sometimes it is truly unfathomable.

The times students are the most impulsive may be the times when they're not in school: when they're hanging out with their friends or at home with their families. These are the moments when they do what comes naturally and act instinctively, the moments that are highlighted in their memories. Impulses stand out because they make people break away from the everyday routines of life. The impulsive things that people do can have lasting impacts on their lives, even though it may be a split-second decision. They spontaneously apply to McDonald's one day after eating there and end up working there for a year. Sometimes they just get in a friend's car and go on an unplanned trip to visit friends at Purdue. They start bands with their friends just to play music because they have inner impulses to play guitar and sing. They wear vintage clothing because they want to be different. These are the things that make them who they are. People's impulses truly reflect their personalities, because the influence comes from within.



## Athlete hobbles through season

Athletes sacrifice a lot for their games, but has it gone too far when a serious injury causes one of them to potentially ruin his athletic career forever?

"The first day of summer practice I went to kick a football, and I heard my hip pop," Tyler Szczecina (11) said.

Szczecina tore a muscle in his hip before his junior year football season even officially started. Still, he insisted on playing the third game of the season.

"I reinjured myself in the game against Portage. I played again too soon, and it re-inflamed my hip," Szczecina said.

After an MRI, his doctor discouraged him from playing at the Homecoming Game, but Szczecina was persistent.

"I was still in a little bit of pain, but I was really looking forward to playing and bringing some fire to the Homecoming Game," Szczecina said.

Szczecina was glad to be back in the game, even though the game's score didn't reflect his dedication.

"Even though we didn't win, we worked really hard, and I was happy to be a part of it," Szczecina said.

For the rest of the season, Szczecina played in every game even though he was injured. "Even if I tried to play right now, it probably wouldn't be a good idea," Szczecina said. "Right now I'm working on stretching and getting my leg healthy for my senior season."

Szczecina didn't sustain the only injury on the team this year. Chase Fieldhouse (11) was out for a few games, and David Yancy (10) needed shoulder surgery.

"I'm not going to be injured for next year," Szczecina said. "For next year's Homecoming, there will be an even bigger crowd, and we're going to win."

\*Szczecina is a linebacker and hopes to attend a division one college on a football scholarship. This has given him more motivation to stay healthy next year, to impress recruiters on the field.

PAGE BY: LAUREN WADAS AND MEGAN LYNCH

## A HIT FOR THE TEAM



### BAG PLAYER

"Jason Cross (10) was my partner. We had to defeat four teams. We played the defending champions, Edward Moldenhauer (12) and Mark Barnes (12). That was pretty tough, but the other matches we played were easy. First prize was money, and we split it," Daniel Starcevich (10) said.

## FOOTBALLERS



1. Kramer Phalen (12) 2. Kramer Phalen (12) 3. Tyler Szczecina (11), Nicholes Johnson (12), Golen Robinson (9) 4. John Decker (12)

\*The Homecoming game on October 1 against Chesterton was a difficult one. Kramer Phalen (12) made a touchdown during the second half, but the final score was 6-27. "The game was close at the beginning, but Chesterton got a lead, and it was hard to catch up," Karan Sharma (11) said. Fans cheered on the players throughout the game. John Decker (12), who played on the football team last year but was diagnosed with leukemia, arrived at the beginning of the game and talked with the players on the sidelines. Because they played well throughout the season, two football players were given a special honor. "After the season ended, Tanner Redlarczyk (12) and Nicholes Johnson (12) were chosen to be on the Times All-Area Football Team because they were some of the best players in the area," Sharma said.



Connor Doyle (11) sets up for a roll out right pass. "This is what we've been working for the whole year, playing at homecoming in front of the whole crowd, it's exciting and we don't care what the outcome of the game is," Doyle said. Photo By: Cesar Pulido



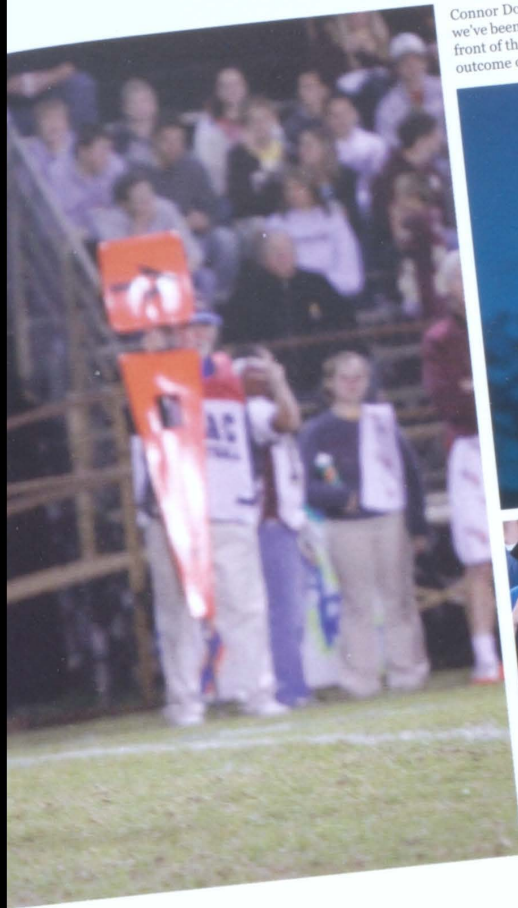
"Flyer" Haley Loden (10) cheers in the air during the Homecoming game. "It's exciting to be in front of everybody because the crowd cheers with you more at Homecoming," Loden said. Photo by: Gioia's Photography

The football team gathers for a huddle before the Homecoming game. The team says a prayer together before every game. Photo by: Trish Tornincasa



Edward Willis (12), Michael Ortega (12), Adam Brown (12), Benjamin Stutler (11) and Jon Bannister (10) anticipate the start of the game. They were listening to the national anthem. Photo By: Gioias Photography

Alyssa Ippolito (12) and Marcella Ricciardi (12) point at the football field during the Homecoming halftime show. The marching band and colorguard team performed their "Seven" show at every football game. Photo By: Gioias Photography



## why she does it CYMONE WRIGHT

Every year, senior girls order shirts to wear at Homecoming. Most girls choose their favorite nickname and put it on the back, but Cymone Wright (12) couldn't decide on one nickname. She ended up ordering four different shirts. "My teachers were surprised when they found out I ordered four shirts," Wright said.

\*My nickname one is my favorite, and it says "Top Notch," Wright said. "My friends gave me that nickname last year."



## why vs NOT

"I went to Homecoming because a lot of my friends were going, and I wanted to go to the dance afterward. I



pretty much just walked around the bleachers and found people I knew at the game and talked to them. I think people should go to Homecoming because you have a fun time. It's a fun place where you just talk to your friends and chill and then you get to go to the dance afterward and you can fist pump too. I went to a few games other than Homecoming. I didn't really watch much of the game. Before the game, we met up at one of my friend's house, and then we just went to the game. After the dance, we went back to his house and relaxed. I will definitely be at the Homecoming game next year," Daniel Paschen (11) said.



"I didn't go to the Homecoming game because I went to Fright Fest in Chicago instead, and because it was cold and rainy outside that day.

I was planning on going, but that day my friend invited me to go to Chicago with her, and it sounded a little better. I have two more years of high school. I'm going to go to the game next year and the year after. Some of my friends went to Homecoming, and I heard the dance was very crowded and not fun, so I'm kind of glad I didn't go. I heard something crazy happened when someone ran across the field or something, so I'm kind of mad I missed that. One of the parts of Homecoming that I was looking forward to was dressing up and supporting the Lake Central football team," Tara Lencioni (10) said.

## BEING IN THE HOMECOMING COURT:

"I was surprised to find out that I was on Homecoming Court. It was exciting to be picked out of all of the sophomores to represent my grade," Sheila Robinson (10) said.





# Students sit in protest of the lights at the dance

Countless students swarm into the gymnasium at the start of the dance. They eagerly wait for the lights to turn off so they can start to dance, but they continue to wait, and wait, and wait...

"We walked into the dance and [the lights] were already on, and then even after we were there for a while they were still on," Angelica Toporis (12) said.

The students understood that the lights should be on as they entered the gymnasium, but they expected the lights to be turned off once most people had entered the dance.

"Everyone started screaming 'Lights off! Lights off!'" Toporis said.

The disgruntled students began to chant and sit down in protest of the illuminated dance floor.

"We strive for a safe and orderly environment for our high school students," Mr. Sean Begley, Principal, said.

The administration decided that having the lights on would ensure a school-friendly dance. Meanwhile, the seniors came up with an alternate plan.

"Initially everyone wanted to go out in the parking lot," Chelsey Banasiak (12) said.

The seniors wanted to start a dance party outside in the parking lot by turning the volume up

on a car's speakers, but that idea soon dissolved after the DJ turned on "Donk" by Soulja Boy.

"I was sitting with all of my dance team friends, and when the song came on we completely forgot about the light situation," Banasiak said.

After the dance team began to do their routine to the song, others soon began to follow. Before long, everyone was on their feet dancing.

"Everyone made it a huge deal with the new rules, but we made the best of it. I still had a good time," Toporis said.

This dance is known as a casual event, and many students appreciate that aspect.

"Homecoming was always the fun dance because you weren't in a tight prom dress. You were in comfy clothes, and it was fun being at your own school," Ashlee Russell (12) said.

\*"Donk" is a crowd-pleasing song written by Soulja Boy. The Centralettes performs a routine to this song. When the DJ played this song, the dance team could not resist dancing to one of their favorite songs.

PAGE BY: NICCI BRANN  
AND PETER BOYD

LIGHTS PLEASE?



## I WENT TO THE DANCE why NOT



"I went because it was my last year in high school and my last Homecoming dance. Most of my friends were going, and we just wanted to have a good time," Courtney Mirkov (12) said.



"I didn't go to Homecoming because I was working at the Lake Hills Haunted House. I had the best time there, but it was sad to miss [it] because it was my senior year," Mary Pellegrini (12) said.



## WHY I WENT TO THE DANCE:

"I went [to the dance] because my friends were going. We wanted to make T-shirts," Vanessa Olson (10) said.

## why she did it BRITTANY SMITH

A lot of people complained about the lights, but Brittany Smith (11) made the best of the situation.

"I like to go to all my dances. I like to take all the opportunities I get," Smith said.

Smith went and danced with her friend, Amanda Trichak (11).

"[Dancing] is basically my favorite thing to do. I may not be very good at it, but I love it," Smith said.

\*Trichak and Smith spent all of their time at the dance together. They did not worry about the lights, and they enjoyed their time dancing together.





Many students take a seat at the Homecoming dance in protest of the lights being turned on. The students were also disappointed by the DJ's song selections.  
Photo by: Ryan Freeman



Jenna Neyhart (11) and Taylor Shoemaker (11) pretend to be swing dancers. A swing dance song was being played, and they wanted to make the most of their dance. Photo by: Ryan Freeman

Anne Riddering (9), Brianna Hoover (9) and Eric Minyard (10) dance to "Macarena." Minyard had forgotten how to do the Macarena, so Riddering and Hoover were teaching him how. Photo by: Ryan Freeman



Jordyn Shields (12) and Jaaelon Washington (12) enjoy their last Homecoming dance. "I never got to experience one of the Homecomings before; I was always in Colorguard," Shields said. Photo by: Ryan Freeman

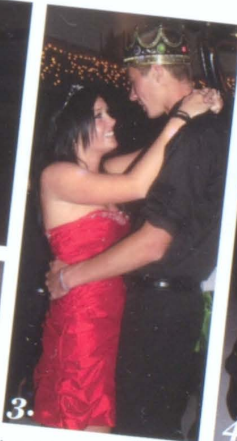
Ashley Roberts (10) and Jayne Kelley (10) purchase their tickets for the Homecoming dance. Ticket sales took place in the town square which was decorated with blue and white to promote school spirit. Photo by: Tony Perez



# PLAY IT AGAIN



1. Andres Morales (12), Lindsay Peterson (11)  
4. Mark Govert (10)



## GLITTER MESS

Jessica Youngs (11), Suzanne Mulligan (11), Amy Rupp (11) and Meagan Sipiora (11) made T-shirts for the dance. The four girls tie-dyed their shirts blue and white and wrote "LC Homecoming" on the front. They used a lot of glitter on the shirts. "It was a glitter mess," Mulligan said.

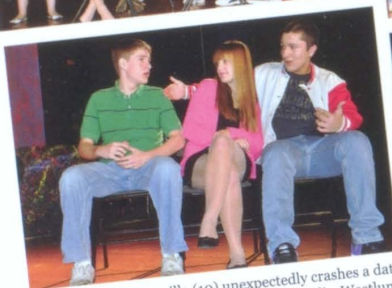
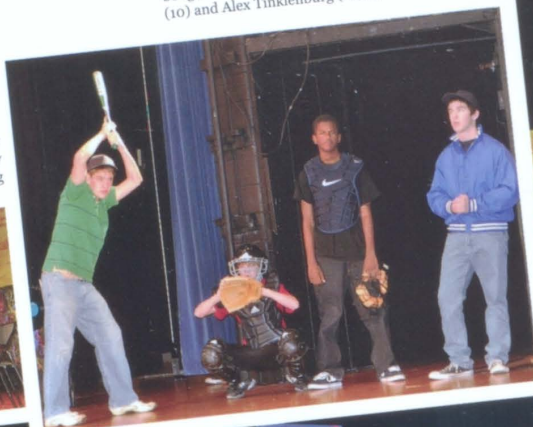
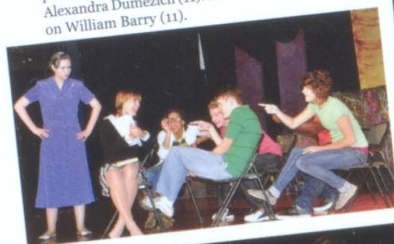
"My bathroom was destroyed because we got all glittered up," Sipiora said.

\*Marching Band and Colorguard have a competition the day after Homecoming, so these groups have a separate homecoming on a later date. "It's nice to have a dance with everyone you've been with for four months," Caroline Sieffert (11) said. The theme for the dance was "Seventh Heaven" which was inspired by their show "Sev'n". "You're with the people you hang out with the most, so you're not surrounded by strangers," Sieffert said. Unlike regular Homecoming, this dance is formal and is only for the Marching Band and Colorguard members.



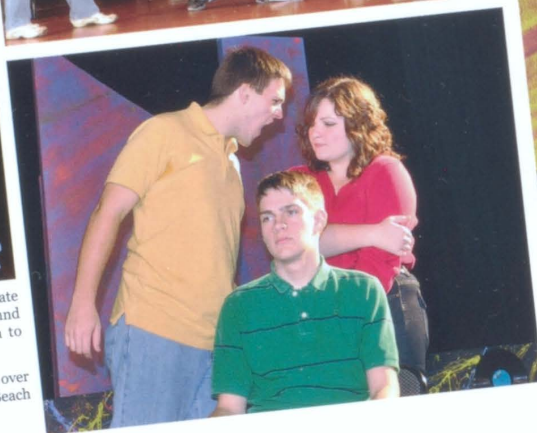
William Barry (11) pretends to swing for a baseball. His character attempts sports for his father's sake but falls short of expectations.

Kaitlin Westlund (12) shows her classmates an ugly picture that she has drawn of the teacher, played by Alexandra Dumezich (11). Kaitlin blamed the drawing on William Barry (11).



Jacob Quintanilla (10) unexpectedly crashes a date between William Barry (11) and Kaitlin Westlund (12). Barry's mother set up the date, much to Westlund's dismay.

Shawn Beach (12) and Kelly Bourget (12) argue over the cause of their son's constant dream state. Beach was convinced that Barry was faking it.



## AUDIENCE

"The acting was really good. They did a really good job acting out the story. The actors took on the roles well. The lead, William Barry (11), portrayed the different attitudes of his character very well."

Jenny Sitko (12) said.

## IN A DAZE



1. Alexi Lewis (11), Amy Rupp (11), Kelly Bourget (12), Shawn Beach (12), Lori Stasinski (12), Ryan Beach (12), William Barry (11) 2. Josilyn Farmer (9), Emma Rose (9), Samantha Yadron (10), Sarah Geisheimer (10) 3. Shawn Beach (12) 4. Cast and crew of *Happy Daze*

\*The cast and crew of *Happy Daze: The Short Happy Madness of Julian Thaddeus Springer* could hardly believe it when they found out that they had placed third at the regional theater competition at Purdue University Lafayette. Their placing in the top three earned them the right to move on and compete at the state level in Indianapolis, something that hasn't happened to Lake Central Theater in three years.



# MULTIPLE PERSONAS

## An actor's take on two different characters

Whenever an actor, amateur or professional, is cast in a role, he or she must instantly begin to prepare. He or she must analyze the character and become the character. That in itself can be a challenge, but for some of the cast of *Happy Daze*, the challenge was twice as great.

In the play, the main character is an outcast and a disappointment to his parents. In order to escape his problems, he creates a different life for himself within his mind. This imaginary world is set in the 1950s, and many of the people in his real life show up in his head as well. However, their personalities are completely changed and all adore him. Eventually he begins to realize that he can't escape reality, and the '50s personalities of the characters begin to dissolve into their real personalities.

Kristen Buchanan (12) and Alexia Dukes (10) were just two of the people willing to take on the task of effectively creating two different characters within the same play. "Well, basically we just learned one character at a time. We had to figure out who each character was as an individual and then basically become that character," Buchanan said. This show was Buchanan's first experience playing two opposing roles, but he was not intimidated. "Playing Jesus" kind of

prepares you for anything," Buchanan said.

Dukes had done it before, playing an evil teacher and the Queen of Hearts in an *Alice in Wonderland* parody.

Both adapted and played each of their characters, but they definitely had a preference as to which "world" they preferred.

"With this show, I look like such a dork in the real world, and then in the '50s I put on the cutest little yellow dress, so I think the '50s was definitely my favorite world," Dukes said. "The '50s turned out to be quite a bit better, simply because our present day characters were nothing like us at all," Buchanan said. Dukes agrees. "Sometimes I feel like I was meant to be born in another time anyway," she said.

Both were grateful for the experience and felt that they became better actors because of it. "The show is pretty cool. I think this has by far been one of my favorite casts, and I've had a great time," Dukes said. "All in all, it was a pretty good show, minus the difficulties of people thinking we're schizophrenic because of the two different people," Buchanan said.

\*Buchanan played Jesus in the 2010 spring musical, 25th Annual Putnam County Spelling Bee.

PAGE BY: CESAR PULIDO, STEPHANIE ST. AMOUR AND KAITLIN WESTLUND



## the makeup of GINA MCDONNELL

Gina McDonnell (11) started doing makeup for theatrical productions when Mrs. Pamela Neth, English, first asked her to give it a try two years ago. She has since done old age makeup for *Happy Daze*, simulated wounds for disaster drills, designed zany makeup for the spring musical *The Wiz* and been chosen to be in charge of makeup for next year's Indiana Thespian Society All-State show. "I like doing makeup because I can make almost anything that I can think of. It gives me the ability to be creative, and I'm normally not," McDonnell said.

\*LC's advanced theater class helps out the Tritown emergency response teams by acting like victims of different catastrophes, from tornados to school shootings.



## actor vs TECH

"I really like acting more than tech because when you go on stage you get to feel the rush of performing. Everyone in the audience is watching you and waiting for what you're going to do next. When you're acting, you get to be someone else for a little while and forget your own problems and focus on portraying someone completely different. Basically, it's just way better than tech," Amy Rupp (11) said.



"For me, it has never been a decision between acting or tech. The intricacies

of the 'dark side' have always fascinated me. By no means would I say that either is more difficult. We don't crave the attention that actors do and are more content with remaining the unsung heroes. We become a well-coordinated team that understands what must be done with minimal instruction," Kyle Granskog (11) said.



## BUY OR BORROW

"[Winter Formal] was my first dance that I've been to and I knew exactly what I wanted. My mom's friend Gates owned (11), the store that I went to. I already knew I was going to buy my dress instead of borrowing it. I wouldn't have the same style and the same size. I liked the same taste as the cut and the sequins on her dress. What's the point of me buying a dress when I'm only a sophomore? I will probably buy a dress for prom though because it is a bigger deal for me. I planned on borrowing her dress but for my senior year I really want my own," **Kylee Cloutier** (10) said.



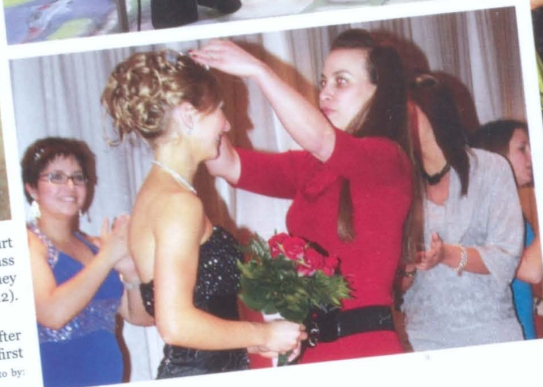
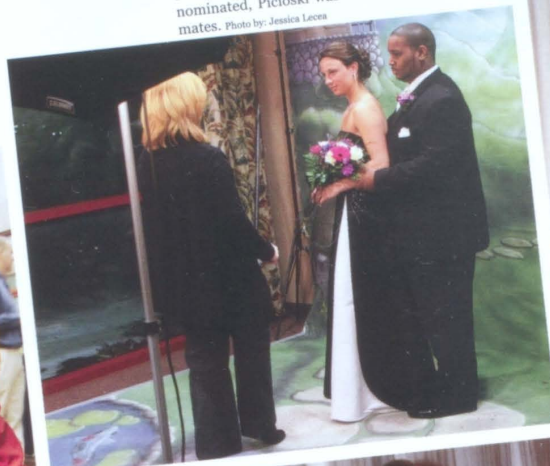
Preparing for a formal picture, Steven Fondren-Mitchell (10) and Brittany Warzyniak (11) pose for the photographer. Even though they took a couples picture, they attended Formal with a group of friends for the night. Photo by: Ryan Freeman



Courtney McCraw (11) votes for Winter Formal court not by writing on a ballot but by dropping glass beads according to the picture of her vote. Courtney voted for David Picioski (12) and Hannah Nava (12). Photo by: Jessica Lecea

Anna Kacius (12) is crowned Formal Queen after being nominated by her teachers. This is the first year teachers nominated Formal Court. Photo by: Jessica Lecea

David Picioski (12) is crowned Formal King by Ms. Mallory Meyers, Math. Out of the five candidates nominated, Picioski was voted King by his classmates. Photo by: Jessica Lecea

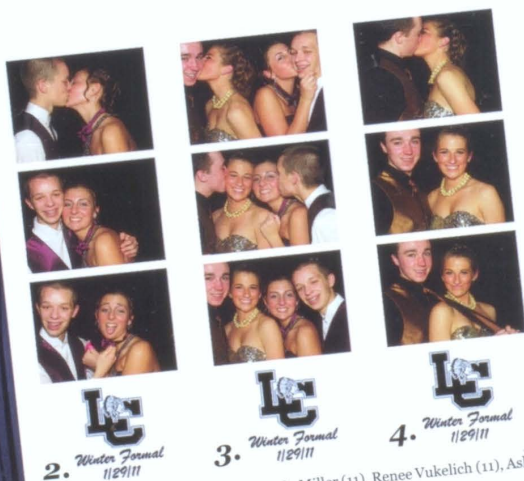
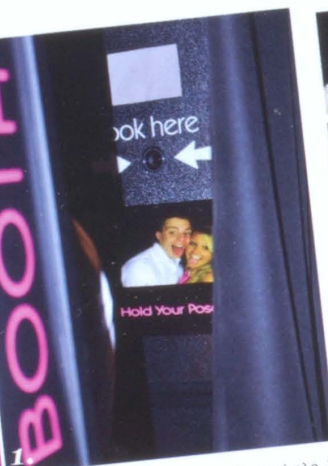


"I got sick at the end of the night so I couldn't really dance the last part of it and I couldn't really enjoy the party but a lot and my date had to take care of me all night," **Alexandria Copak** (12) said.

## DANCE FEVER



## PHOTOBOOTH FUN



1. Matthew Furco-Stark (12), Kelly Forbes (12) 2. John White (11), Ashley Plaut (12) 3. Martin Miller (11), Renee Vukelich (11) 4. Ashley Plaut (12), John White (11) 4. Martin Miller (11), Renee Vukelich (11)  
\*What was the highlight of Winter Formal 2011? Was it the favors, dancing, snacks or your date? The actual highlight of the night for some was the two free photobooths. This was the first year that the photobooths were at the Halls of St. George for Winter Formal. The photobooths offered color or black and white photo options and props to use in the pictures. "[The photo booths] were a fun way to get funny pictures that were free. [My group and I] were all best friends and couples so it was fun to take pictures together. They were a fun strip of pictures that you keep as a memory," Renee Vukelich (11) said.





## TEACHERS NOMINATE FORMAL COURT

Walking across the stage to receive the Winter Formal title of King or Queen is not an everyday experience, but thanks to the LC staff, all types of students had an equal opportunity to walk on that stage.

"All teachers at LCHS received a nomination and they were to nominate up to three senior boys and three senior girls who were responsible, involved in school and community activities and who do well in class. These are qualities and characteristics that N-Teens strive for," N-Teens sponsor Mrs. Erin Rawls, Mathematics, said.

Matching up with all these qualities, David Picioski (12) was nominated by his teachers and elected Winter Formal King by his classmates. "Since it was an older person [nominating me] I feel honored that the teachers think highly of people that got nominated, so obviously it was a big accomplishment for me," Picioski said.

This was the first year that teachers nominated students for Winter Formal court. In past years, court was chosen differently by the N-Teens members and the sponsor.

"I have done Winter Formal for three years now and have done the court differently every year. The first year, the court was only for students in N-Teens, and last year we had seniors nominate students," Mrs. Rawls said.

N-Teens decided to again change the way nominations work this year; the teachers would nominate the students for court and the students would decide their king and queen.

"I thought the people elected for court was a good selection. It turned out really well and there was a variety of kids from different cliques," Anna Kacius (12) said.

Kacius was voted Winter Formal Queen by the students, though the teachers nominated her.

"I think it is an honor how the teachers selected me, but the kids still got to vote at the dance. The kids definitely still had a say in it," Kacius said.

Though the teachers were in charge of nominations this year, every year offers a different way to nominate students.

"Who knows what [nominating for Winter Formal] will be next year," Rawls said.

\*I was excited [when I won king] of course. It was like I was up there with most of my friends; I mean I know those people, so it's not like I can say it was a competition. It's not like I fought for this. I just got nominated. So it was good, good to be nominated," David Picioski (12) said.

PAGE BY: LAUREN WADAS AND APRIL VANMILLIGAN

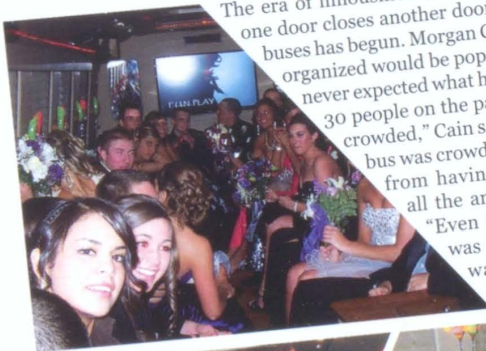


## GO FISH FOR FORMAL

"Asking Shane Walton (10) to formal in a creative way was much more fun. I baked him fish shaped cookies and made him a card since his favorite movie is 'Finding Nemo'. [Asking guys to formal] is part of the fun of formal, and it's what all girls stress about," Kathryn Toth (10) said.

## PARTY BUS CRAZE

The era of limousines is starting to decline, but when one door closes another door opens. The age of party buses has begun. Morgan Cain (11) knew the bus she organized would be popular and crowded but she never expected what happened. "There was over 30 people on the party bus. It was incredibly crowded," Cain said. Even though the party bus was crowded it did not stop everyone from having a blast, especially with all the amenities the bus provided. "Even though it was crowded, it was a lot of fun since everyone was all hyped up after the dance," Cain said.



## GLITZY OR THRIFTY FOR FORMAL

### THRIFTY



"I think it's fun to get your hair done but I think a lot of girls go way over the top," Abigail Melvin (12) said.

"You only have a few opportunities to go all out with your friends and to not have a price limit for the night," Michael Daniels (11) said.

### THRIFTY



"I would definitely rather save up for Prom, but Formal is fine. We didn't go down to Chicago because we're saving up for Prom," Ian Bartlett (12) said.

### GLITZY





# WORLD CLASS ACT



1.



2.



3.



4.

1. Tabitha Sutton (10), Renee Vukelich (11), Arianna Batistatos (12), Jaclyn Schymanski (10), Katie Egebrecht (11), Jessica Smith (12), Maranda Fishback (12) 2. Hayden Michalak (10), Lindsay Peterson (11), Alexandra Brown (9) 3. Meghan Bednarek (10), Arianna Batistatos (12) 4. Meghan Bednarek (10), Maranda Fishback (12)

\*This year the dark spirit of a broken-down carousel comes alive with the Winterguard season. "Modern Carousel" is the "hardest show the Winterguard has ever done," according to Madeleine Carlson (11). The tarp is designed to look like a carousel with mirrors surrounding the guard. The cacophony of waltz music adds difficulty with the tempo. The show has the potential to be World Class, the highest level in competition. "You really have to watch each other," Hayden Michalak (10) said.

## THE PROS AND CONS OF COLORGUARD

PRO



"After a while, you really become dedicated and learn to be responsible," Stephanie Gurney (10) said.

"You get yelled at a lot. There's also a lot of practices that take up a lot of time," Taylor Traina (10) said.

CON



PRO



"Colorguard is very artistic and fun. It's a really beautiful activity," Demarie Hancock (11) said.

CON



"You have to deal with the wind and the cold weather when you're outside," Lindsay Peterson (11) said.

On a break during an after school rehearsal, Madeleine Carlson (11) practices spinning her rifle. Even though Carlson is not a captain, she has shown strong leadership skills on the team for three years.

Maranda Fishback (12) performs at the Homecoming game. "It's more stressful playing for our school; you're already nervous about the show," Fishback said. "But it's more fun and more energetic." Photo by: Golas Photography



Jaclyn Schymanski (10) is lifted up by her teammates during band camp over the summer. "We tried several times and it didn't work out, but then we finally got it," Hayden Michalak (10) Photo submitted by: Scott Smith



Tabitha Sutton (10) and Jaclyn Schymanski (10) perform at BOA Grand Nationals at Lucas Oil Stadium in Indianapolis. "I really like the ballet part of the show," Sutton said. "It's a lot slower than the rest." Photo submitted by: Scott Smith

Renee Vukelich (11) performs a solo during the ballet portion of their show "SEV7N." Vukelich's advanced skills in dance earned her the solo. Photo submitted by: Scott Smith





## COMPETITION DAY

An average competition Saturday in Winterguard

**8 a.m.** Practice for four hours

**noon** Pack up and leave the school

**2 p.m.** Help other guards get on and off the stage

**4 p.m.** Put on stage makeup and warm up

**6 p.m.** Performance

**8 p.m.** Awards

**11 p.m.** Finally arrive home

"All of our hard work is worth it in the end," Mackenzie McGrath (10) said. "I don't mind the long days or practices at all. At the end of the season, we look great."



## summer vs WINTER

The hot summers and the freezing fall temperatures can make Colorguard practices miserable. But Aleksandra Rajcevic (11)



But for some, like Samantha Andrews (10), being separated from the band is a preference.

"In the summer it's more focused on the sound of the pretty music

than on the guard," Andrews said. Andrews feels that the more challenging atmosphere of Winterguard puts more pressure on the team to improve.

"It's not just 'face the front and spin' during Winterguard like it is during Colorguard," Andrews said. "Also, the people that do Colorguard are the same people that do Winterguard, except the people who are in Winterguard like guard more."

Rajcevic was on the Winterguard team for two years until she decided to not participate her junior and soon-to-be senior year. She wanted a break from practicing post-Colorguard season.

## THREE LEVELS OF COLORGUARD



"You just have to start with the basics, and then move up to tosses. Flag is the easiest and rifles and sabers are the hardest," Arianna Batistatos (12) said.

## Colorguard supports team members with diabetes struggle

Every year, the colorguard team takes a break from their intense practice schedule to participate in something completely different. For the past four years, the team has taken part in the Juvenile Diabetes Research Foundation walk at Hidden Lake park to support one of their own.

Jaclyn Schymanski (10) was diagnosed with type 1 diabetes in August 2003. She has participated in the JDRF walk as the team Wacky Jacky's for the past six years and involved the Colorguard team with her family shortly after.

"My sister Becky was on guard and began to get the team involved," Schymanski said. "After she graduated, I still kept it going. We still invite people who have graduated back."

The group has become close with the Schymanski family as a result of the walk, and the guard has become a family of its own.

"We all meet at [the Schymanski's] house before the walk for a group picture," Brittney Seapan (11) said, who has been involved with the walk for two years. "We go back to her house after for a barbecue and to hang out. It's good for the team."

But the team camaraderie won't stop after Schymanski leaves guard. She plans on involving her Colorguard friends on her JDRF team even after she graduates.

"After high school I'll invite the girls in guard that I'm close with back," Schymanski said.

People like Maranda Fishback (12), who participated for four years, will definitely be going back to Wacky Jacky's.

"I was surprised the first time I did it," Fishback said. "At first I thought it was just going to be like all the other walks, but there was an area for dancing and we had water fights."

Schymanski is not the only girl on the colorguard team with diabetes. Christina Rybicki (11) was diagnosed with diabetes in 2003. Through just this walk, JDRF has raised about \$300,000 because of generous donations\* from families like the Schymanskis and Rybickis.

"It's a really good feeling, actually," Schymanski said. "We all care about the cause. It's like we're one big family."

\*Chrissy's Crusaders have raised about \$5,000 dollars since the beginning of her involvement with JDRF in 2004. Her team is made up of family members and is sponsored by NHS.

## FLAG DOWN A CURE





## Girls from a past choir come together one more time

Last year, the Trebleaires\* choir was cancelled. There was no telling when it would come back. But for Rebecca Budimir (11), Kelsey Egipcico (11), Rebecca Rodgers (11) and Brooke Podowski (12), waiting for its return was not an option.

"[When it was cancelled], I felt like something that was a part of me just died," Budimir said.

"Oh, love is a very strong word for that group. There were a lot of fights," Egipcico said.

But the group didn't die with the cancellation. The girls got together for another year of competitive singing with their own "Trebs" group.

"We're practicing for ISSMA which is a district competition of a lot of the singers around the area. You can have an instructor, but we're doing it by ourselves," Podowski said.

While the choir instructor, Sandra Hobbs, is supportive of the ISSMA group, the girls have to work with each other if they want to get things done.

"We have to coordinate what is good for each person. And you have to know how to be patient with each other when we can't get a part," Rodgers said.

"We criticize each other sometimes if a part doesn't sound right, and we go over it again," Budimir said.

The piece that the girls are practicing for the ISSMA competition could be considered difficult for the high school level. Two of the three songs contain African languages for them to sing.

"Our African piece is 'South African Suite'. It has three songs to it. The second is Siyahamba, and the first and third verses are in Swahili," Podowski said. "The last piece is Gabi, and we break into four separate parts. We made it to state in Trebs my first year with that, and I thought we could all sound pretty good on it."

"Especially because we all have powerful voices. Screamin' in Swahili!" Budimir said.

The girls have high hopes of making it to the state ISSMA competition with "Trebs" still on their minds.

"I hope it comes back next year. It'll be senior year [for me], and I really want to be a part of a group that I really love again," Budimir said.

\*Trebleaires was an all girl show choir that was ranked at the same level as Counterpoints and Da Capo. Choir director Ms. Sandra Hobbs decided to put the choir on hiatus this year because of the conflicts in the group last year.

PAGE BY: TONY PEREZ AND LUCAS REY

TOGETHER AGAIN



## why he does it JAY KAUFMAN

He is a member of both Counterpoints and Da Capo this year and is also in Concert Choir. "I really enjoy singing and the music program here in general. I feel like I'm a part of something by being in both [show choirs]," Jay Kaufman (10) said. Kaufman hopes to pursue music in the future as well. "I'm considering being a recording artist\* more for the enjoyment than to make a living," Kaufman said.

\*Although Kaufman hopes to become a recording artist, he has a backup plan if for some reason it doesn't happen. He will work as a specialist in the field of neurology or as a psychiatrist.



## bells vs CHOIR

"I started choir in elementary school and I started bells in seventh grade at Grimmer. Choir was outside of school. I switched into bells and did show choir outside. I enjoyed bells more because it's more hands on. I love bells, and I enjoy being with the people that are in it. We're all really close. I like playing music because it gives me a break from singing. The spring concert is my favorite performance, because this year it's Glee. [Some of the songs] are 'Don't Stop Believin' and 'Time Warp.' The Glee songs are probably my favorite this year, because they are going to be more upbeat. If I had to choose one, it would be bells. Bells is more easy-going and people get along better," Courtney Mirkov (12) said.



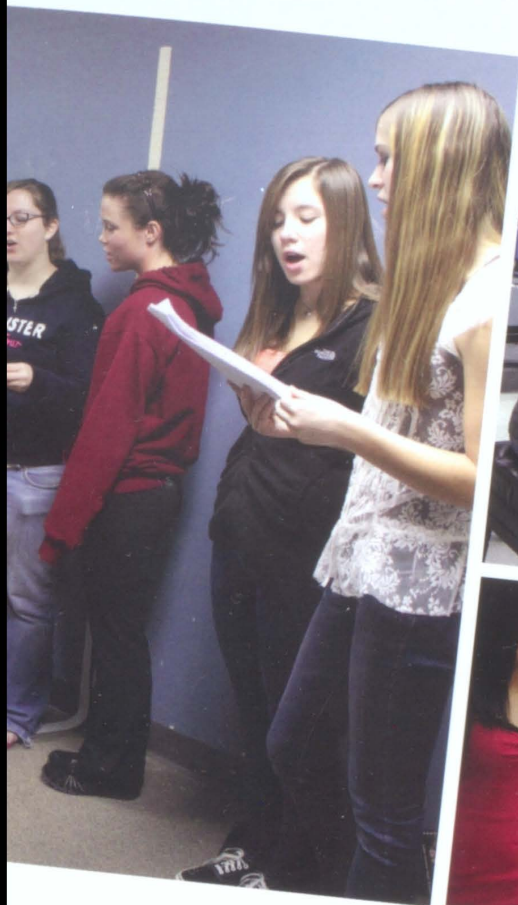
"I started bells in the seventh grade because that's when you're able to start in Kahler. I was in the swing choir at Kahler for seventh and eighth grade. If you're in a normal varsity choir, you just stand there and sing. That can be kind of boring, compared to bells which is kind of fun. But if you're in Counterpoints or Da Capo, they have dances and cool stuff that you can do. We are actually practicing a song right now [called] 'Land-lord Fill the Flowing Bowl.' [The most annoying thing of bells is] if you're missing one or two people, it throws off everybody. I don't want to betray my bells or choir people here. If I had to choose one to do the rest of my life, I'd choose choir," Jack Huckelberry (11) said.



## HE HAS A SPIRIT FOR MUSIC:

"I'm really passionate about music and everything that comes with it. Music moves me, and I don't think I can go a day without it. It's my life and I live it to the fullest," Kristen Buchanan (12) said.





Ms. Sandra Hobbs, Choral Director, works with the girls' ensemble on their ISSMA music during SRT. The ensemble hoped to advance to state with the African piece they practiced. Photo by: Tony Perez



The Junior Treble choir practices for their concert while Ms. Sandra Hobbs plays the accompaniment on piano. The choir practiced during every fifth hour. Photo by: Amy Herrold

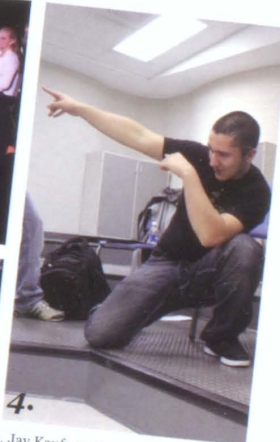
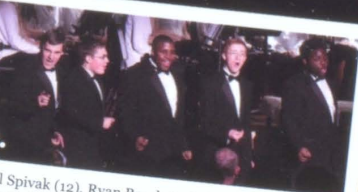
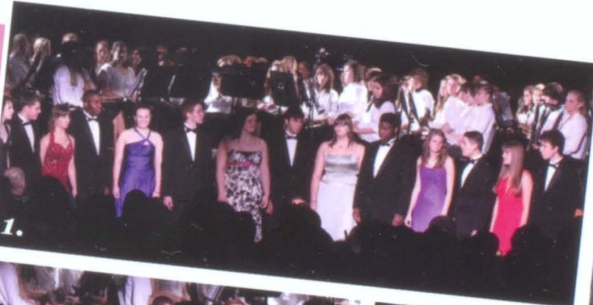
Bells II plays in harmony a week before their concert. They were directed by their student teacher while instructor, Ms. Sandra Hobbs, played with them. Photo by: Tony Perez



Courtney Mirkov (12) plays the bells while holding a teddy bear named Professor Grizzly. Bells III played "Teddy Bear's Picnic" for the holiday concert. Photo by: Stephanie St. Amour

The Junior Treble choir rehearses their song "Let the River Run" during class. They performed in the fall concert on October 10. Photo by: Nicci Brann

**GLEE OF LC**



**SINGER**

was really about," said. Mia Gjeldum (9)

1. Jill Spivak (12), Ryan Beach (12), Jenny Sitko (12), Robert Starks (11), Emily Paganelli (11), Jay Kaufman (10), Kelly Bourget (12), Brian Bandura (11), Faith Donovan (12), Kristen Buchanan (12), Sarah Scott (12), Anthony Perez (11), Kaitlin Westlund (12), Jack Huckelberry (11) 2. Shawn Beach (12), Ryan Beach (12), Robert Starks (11), Jay Kaufman (10), Kelly Bourget (12) 4. Jacob Quintanilla (10)
- \*Counterpoints and Da Capo are the two show choirs at LC. Counterpoints is a mixed ensemble that practices twice a week after school. Da Capo is for guys only and practices during SRT. Both choirs perform numerous times throughout the year, including public performances outside of school. For the holiday concert, both choirs sang Celtic music, inspired by their director, Ms. Sandra Hobbs, who studied music in Ireland over the summer.



## Thespians use a myth as the plot of a new play

After the musical season is over, an opportunity for freshmen to showcase their talent and passion for the theater comes along. Upperclassmen direct four one-act shows, each consisting of an all-freshman cast. Every year, the upperclassmen choose four different scripts to direct. Hannah Nava (12) decided to take on the process of writing a script for the freshman shows.

"A year or two ago, I was driving around with some people, and we came up with an idea for a play about Beatrice, the 'ghost' of LCTC," Nava said. "I thought it would be fun to write my own script."

After she had started writing, Nava decided to get some help.

"William Barry (11) and Matthew Shute (11) started to help me write the script after I had started it," Nava said.

Nava was happy to meet up with Barry and Shute to work on the play.

"We made multiple drafts and split up the work," Nava said. "We met up after school a few times to go over everything. Working with people as talented and funny as Barry and Shute made it a lot easier."

While working on the script, Nava, Barry and Shute encountered difficulties.

"The hardest part of writing the script with others was coming up with ideas that everyone

agreed with. Editing it was also pretty difficult," Nava said.

The group decided to include a joke in their script that someone had added to a script the year before.

"Last year Grant McCormack (10) wrote his own script. He was in the costume room, and he came across a pizza suit and randomly decided to write it into his script," Nava said. "Someone brought it up this year and we decided to put the suit in our script to carry on the tradition."

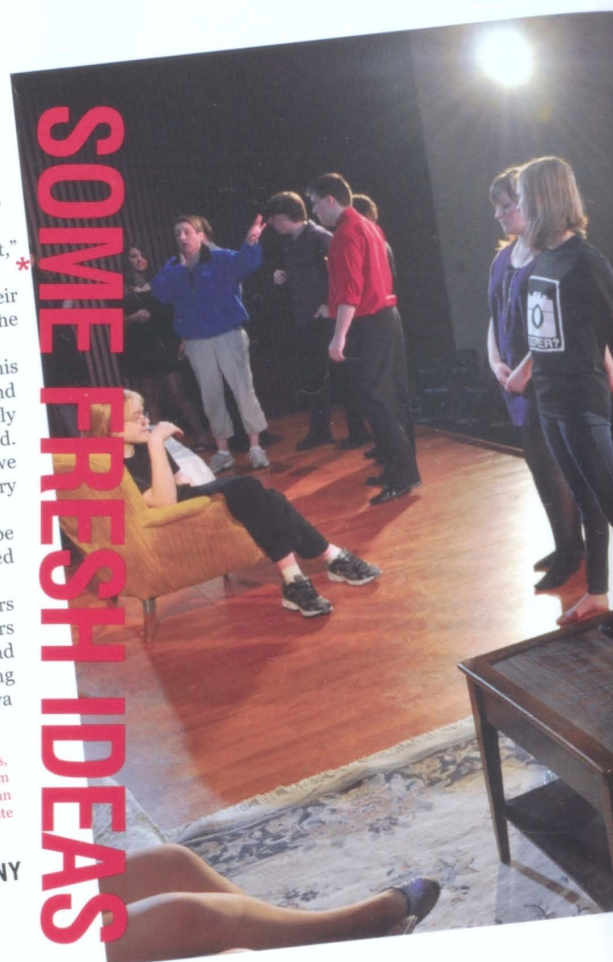
"LCTScream" is an original that will be added to the long list of shows directed throughout the years.

"I'm excited to come back in a few years when the freshmen in my show are juniors and seniors. I can see them playing lead roles and I'm really going to be looking out for the things they accomplish," Nava said.

\*It was really difficult because of conflicting schedules, but in the end it was really rewarding and fun," William Barry (11) said. "The way scripts are made available can be really annoying so sometimes it's better to just write your own rather than trying to choose one."

PAGE BY: MEGAN LYNCH, TONY PEREZ AND CESAR PULIDO

## SOME FRESH IDEAS



## WHY I'M A TECHIE

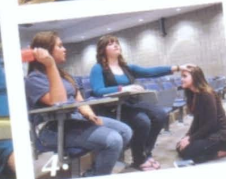
Emma Rose (9) is experienced both on and off the stage. She acted in the musical and did tech for the fall and summer shows. "I like them both equally because both are really good to do for the shows," Rose said. Rose helped with the lighting for the freshman shows, and after she figured out how to work the lighting, she thought it was very easy. "I would definitely do tech again," Rose said.

"It's nice to be on stage once in a while, but working behind stage makes you feel good because you get to see the show progress and do well," Rose said.

## MIND READER



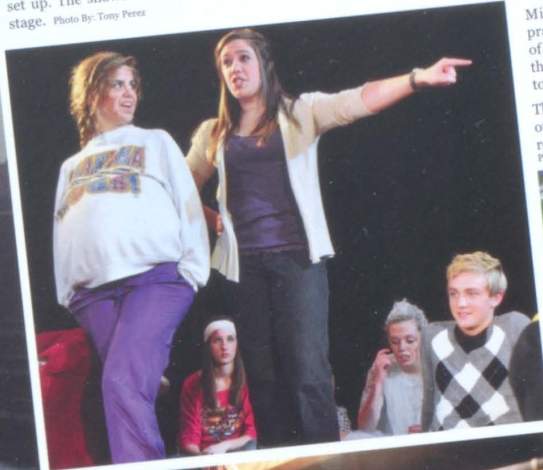
1. Kelly Bourget (12), Jonathan VanHecke (9) 2. Kelly Bourget (12) 3. Kelly Bourget (12), Samantha Gross (9)



4. Megan Sipiora (11), Kelly Bourget (12), Caroline Janiga (9)  
\*During the freshman show practice, Kelly Bourget (12) took a break to practice her psychic powers on her cast. Jonathan VanHecke (11) experienced Bourget's self-proclaimed psychic powers. "All I remember is that Kelly told me I had a black heart and that the things in my mind were so unimaginably horrid, to speak them would be the end of the world, or something bad," VanHecke said. "It was fun, though! I think what started it was someone made the mistake of sitting on the floor and eating pretzels during one of our many breaks, so Kelly read their mind. Then she read all of our minds."



Mrs. Pamela Neth, English, directs several student directors and stage hands on how opening will be set up. The shows are only to take up half of the stage. Photo By: Tony Perez



Mia Gjeldum (9) watches Lauren Bourget (9) practice pronouncing her lines. A large portion of preparing the freshmen for theater was getting them to speak loudly and clearly for the audience to hear. Photo By: Tony Perez

The cast of "LCTScram" takes their practice outside of the Freshmen Center for a day. Directors often rotated practice locations throughout the school. Photo By: Tony Perez



Startled by mice, the characters of "The Day the President Called and Called" scurries to get away. The act dealt with a dysfunctional family just trying to get through the day. Photo By: Cesar Pulido

Daniel Holechko (10) learns how to use the above stage spotlight. Holechko and Eve Mendoza (9) were in charge of directing the spotlight for the shows. Photo By: Cesar Pulido



**Mia Gjeldum (9)**  
**GRANDMA SHAND**

Mia Gjeldum had a stand-out performance in "Wanted: One Groom." "I was able to be on stage and give [my performance] all I had," Gjeldum said.



**Caroline Janiga (9)**  
**KAYLA SHAND**

Caroline Janiga portrayed the bride-to-be in "Wanted: One Groom." "I felt like I was exactly like Kayla," Janiga said. "It was one of the greatest feelings."



**Lauren Myers (9)**  
**GRANDMA COLBY**

Lauren Myers performed in "The Day the President Called and Called." "The shows went really well," Myers said. "It's nice to be on stage and get recognition."

## director vs **TECHNICIAN**

"This was my first experience with being a director for the freshman shows, and I have to say, I loved it. It's

always fun to be involved with anything theater, but the fact that I had the opportunity to lead others and help inspire their desire for acting even further was quite the feeling. At times, I was paranoid that maybe I was being too bossy, controlling or demanding on my actors, but after the freshman shows, every one of them told me and the other two directors for our show, Alexi Lewis (11) and Gina McDonnell (11), about how much fun they had, and that they were thankful they had the chance to work with us. Would I direct again? Oh, without a doubt,"

Richanne Matthews (10) said.



"I enjoy being a technician because you get to see the show from a different perspective. If something goes wrong the technicians step in

and fix the problem. What I like most about being a technician is getting the chance to design different aspects of the shows. What I do not like is that technicians don't always get the pats on the back that the actors and directors get. I really enjoyed working with the new freshmen during the freshman shows, and I enjoyed teaching them what it's like to be a technician. If you ask me, being a technician is a rewarding and fun thing to do and would be a great experience for anyone to try," Kayleigh Kullmann (10) said.

## TRY TO STAY IN CHARACTER



"We do a lot of exercises to help you stay in character. It helps you focus on your character more and helps you stay focused on the show. If you're not focused, the scene doesn't flow," Derek Brownnewell (9) said.



## Four minutes to fame

Captivating the audience and judges is not a task often accomplished by a solo drum performance in talent shows.

Steven Fondren-Mitchell (10) has been playing since before he could walk.

"I have been playing for 14 years. I got my first drum set when I was two," Fondren-Mitchell said.

Most people would assume someone as talented as Fondren-Mitchell would have received many lessons, but in fact he has only had a couple lessons in his musical career so far.

"I receive lessons for reading music and rudiments, but besides that I taught myself,"\* Fondren-Mitchell said.

No matter how many lessons someone can take, one cannot achieve a natural ability to play music.

"I have an ear where I can hear something and just play it," Fondren-Mitchell said.

Because he has such a natural inclination for music he is able to do many extraordinary things.

"I composed what I played in the talent show in less than four minutes," Fondren-Mitchell said.

Fondren-Mitchell's solo drum act wasn't the typical show-stopping performance. Bands, dancers and singers usually captivate the audi-

ence during the Talent Show, but not this year.

"I don't think it's a disadvantage to be a solo drum act as long as there is a good show of talent and stage presence. Then it is good for anyone," Fondren-Mitchell said.

Straying from his normal routine, Fondren-Mitchell decided he needed to do something before his big performance.

"I prayed right before the curtain went up so I wouldn't mess up. I'm not a very religious person, but I prayed," Fondren-Mitchell said.

After winning first place and \$100, Fondren-Mitchell only appreciated one thing after his winning act.

"I appreciate it when I hear the fans. It makes me happy since it lets me know I've done something right," Fondren-Mitchell said.

\*"I always go home and play my drums for an hour, and I always like to play in gym shorts because they are comfortable," Fondren-Mitchell said.

PAGE BY: APRIL VANMILLIGAN  
AND LAUREN WADAS

## BEATING THE BEAT



1. Chian Kim (12), Jesus Hernandez (9) 2. Jesus Hernandez (9) 3. Juan Lopez (9) 4. Randall Almazan (9), Chian Kim (12)

\*"We were all kind of excited to be freshmen in the talent show this year. This was our first performance together as a group. We all thought it was easier than expected. We added three more people to our group for next year, and we plan on having them all year. We were kind of indifferent about winning second because we thought we would win first place, but when we saw [Steven Fondren-Mitchell (10)] we knew he would take it all. We didn't start getting involved until Chian Kim (12) came in, and that wasn't until winter. Before we never had all the flips, and we didn't have the fighting scene in our performance. When Kim came in that's when everything came together," Juan Lopez (9) said.

## WHY AND WHY NOT GO TO THE TALENT SHOW

WHY



"I wanted to see all my friends, especially Joey Turman (12)," Peter Castillo (10) said.

"I'm busy with my studies because I'm very studious, and I didn't know about the talent show," Zachary Bencur (10) said.

NOT



"I've never gone before and I've always heard it was really good. I wanted to see for myself," Sarah Anderson (11) said.

WHY

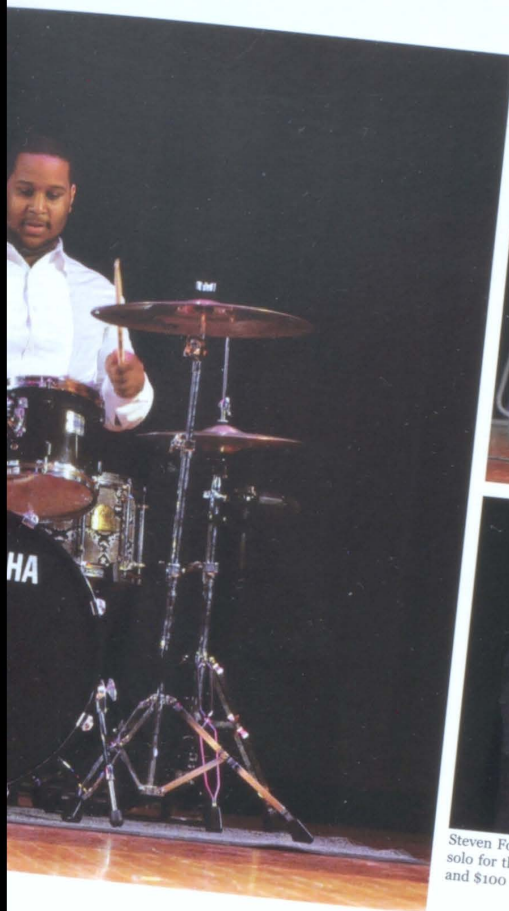


"The talent show just seems not exciting enough compared to the Wiz Khalifa concert," Brian Rice (9) said.

NOT





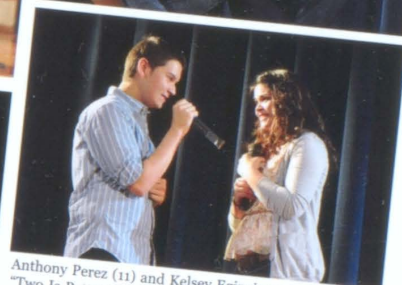
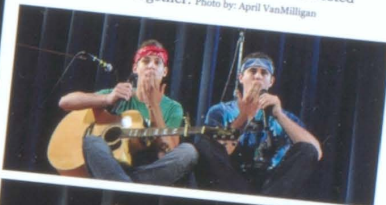


Steven Fondren-Mitchell (10) performs his drum solo for the Talent Show. Fondren won first place and \$100 for his performance. Photo by: April VanMilligan



Patrick Biancardi (12) performs during his second performance singing "Bittersweet Symphony". Biancardi's first performance of the night was with his fellow football teammate Edward Willis (12). Photo by: April VanMilligan

Maxwell Faulkner (12) and Robert Eveland (12) host a brief comedic break between Talent Show acts. This was the first year Faulkner and Eveland hosted the Talent Show together. Photo by: April VanMilligan



Anthony Perez (11) and Kelsey Egipciaco (11) sing "Two Is Better Than One" as a duet performance. This was a first performance for both of them in the Talent Show. Photo by: April VanMilligan

Kelly Bourget (12) sings "Taylor, the Latte Boy" by Kristen Chenoweth. "It was a fun song I thought everyone would love since it was different," Bourget said. Photo by: April VanMilligan



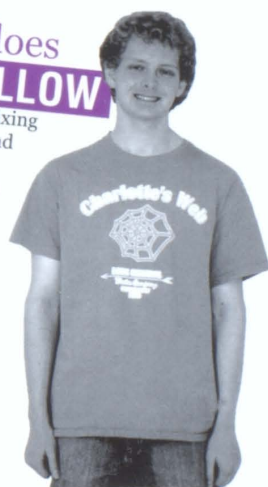
## why he does **ANDY BALLOW**

Dressing in black, fixing the microphones and bringing out the various instruments

is not a job that is often acknowledged during the talent show. But working behind the scenes is exactly what Andrew Ballow (11) enjoys to participate in.

But why would someone rather work backstage rather than performing for the audience? "You get more recognition when you perform, but you don't have to memorize lines, so it's slightly less stressful," Ballow said.

\*"You have to make sure everything is running smoothly and you have to make sure the equipment is ready for all the performances," Ballow said.



## **DANCING DUO**

"I chose to dance in the Talent Show because I thought it would be a good way to end my senior year; I chose to dance with a partner because you have someone to experience the nervousness with and share the experience with," Rebecca Garcia (12) said.

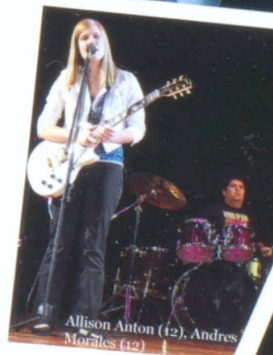


## **ALL GIRL BAND NO MORE**

When Jasmine Christy ('10) graduated, the band, Sunday @ Two, with members Eryn Schweiger (12), Kaitlyn McCabe (12) and Allison Anton (12) needed to find a replacement drummer. We asked around to all our friends who played drums and found Andres Morales (12), McCabe said. Playing with an all-girls band was new to Morales. Despite the nerves and being outnumbered by girls, the Sunday @ Two act still went on. "I had fun being in the Talent Show. It definitely was something I'll remember forever," Morales said.



Kaitlyn McCabe (12)



Allison Anton (12), Andres Morales (12)



Eryn Schweiger (12)



# act vs DIRECT

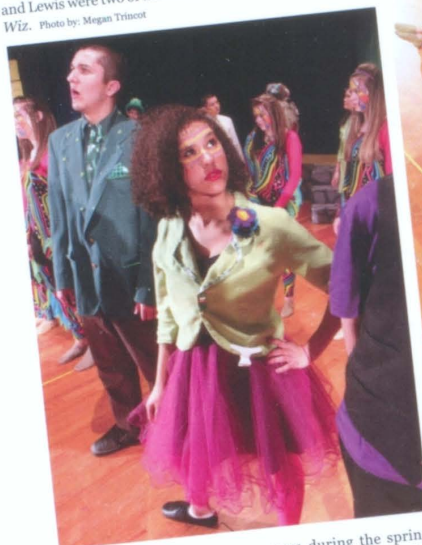
"When I was younger my mom put me in a show at Lake Central and I didn't have loved it start ever since. getting I always involved wanted to [in theatre] act, but I would rather be on until seventh the technical side because grade. [I prefer] acting, I'm I wanted to be a director because I wanted because when I'm to feel important. I in a position of being put in charge, I like to lead and be in charge. When I was feel guilty, but when little I wanted to be president," **Anna Swan (10)** said.



you to share it with, you just have a really good time," **Richanne Matthews (10)** said.

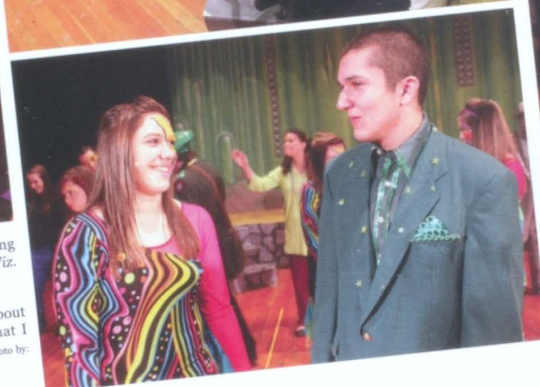
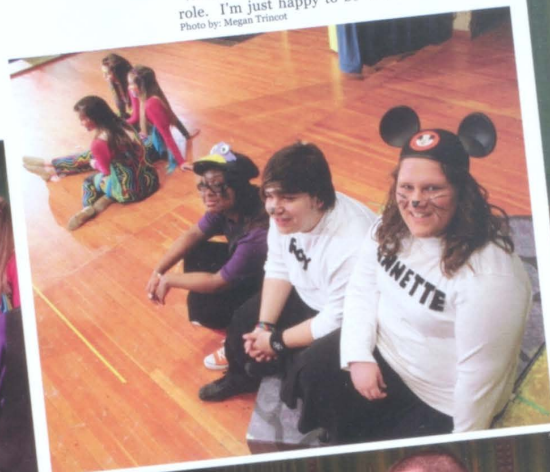
Brenda O'Gonuwe (10) gives Sara Rose (10) a hug during one of the Spring Musical play practices. "When I try out for a part, I'm not looking for a role. I'm just happy to be involved," Rose said. Photo by: Megan Trincot

Sara Rose (10), Alexi Lewis (11) and Jonna Dawkins (10) take a quick break before they have to go on stage. Rose and Lewis were two of the mouseketeers that were in *The Wiz*. Photo by: Megan Trincot



Alexia Dukes poses for the camera during the spring musical practice. Dukes played a munchkin in *The Wiz*. Photo by: Megan Trincot

Lauren Bourget (9) and Jacob Quintanilla (10) talk about *The Wiz* during a practice break. "I like the fact that I could put myself into the lines," Quintanilla said. Photo by: Megan Trincot



**ACTRESS**

**Kelsey Egipciano (11)** said.

"[My favorite part of the play was] the dancing on the stage. It was like nothing in the world mattered. It was just me and the stage and it didn't matter what other people thought,"



**Brian Bandura (11)**  
**THE SCARECROW**

"It might be fun to play and act like different people, but at the end of the day you are still yourself. You really have to become the character and know how they would act in any situation. Don't be afraid, just dive into it!"



**Kelly Bourget (12)**  
**DOROTHY**

"My advice for other actors is just to follow your dreams. Don't be afraid to take risks. Don't be afraid to create different characters. Be all out there and just generally have fun with it. Do what you want."



**Kris Buchanan (12)**  
**THE LION**

"Just go for what you know, don't be scared to try anything, and shoot for the stars. Try to keep your focus on what your goal is."



**Jay Kaufman (10)**  
**THE TIN MAN**

"Get acquainted with the cast as often as you can. When on stage, don't be afraid to make yourself vulnerable. Pay close attention to the directors, and don't be afraid to add your own flair."





**EASE ON DOWN THE ROAD**

## THE JOURNEY TO THE WIZARD OF OZ

Through singing and dancing, the Yellow Brick Road comes alive to lead Dorothy to the Wiz.

"[The Road] symbolized Dorothy's guide. She was lost and didn't have anyone; we were the ones that were there. She didn't necessarily recognize us as people in the play, but we were there to help her along her journey," Jessica Youngs (11) said.

The actors of the Yellow Brick Road parts represented the road instead of having a prop of one on stage.

"They were a lot more entertaining and fun than actual bricks would have been," Brian Bandura (11) said.

The challenge of the six Yellow Brick Road actors was that they could not talk during the entire play so they used the technique of silent acting.

"It was difficult because we couldn't express ourselves with words. We had to have really good facials, and we had to show it in body language," Youngs said.

Each performance the actors would show different emotions, keeping the play interesting every time.

"We became so close. You start feeling like brothers and sisters. You have to put those [negative] feelings aside for the play," Brenda O'Gonuwe (10) said.

The actors have to stay in character

during the play and behind the stage to make sure they will be able to portray their characters the best.

"You have to put everything aside. It doesn't matter how tired you are or upset you are. It doesn't matter what you are going through, because you aren't you any more. You are your character," O'Gonuwe said.

The actors present the story through their acting, creating scenes in which the audience can relate to their lives.

"[Students] can put themselves in Dorothy's shoes. She was dropped in a place where she usually isn't. Freshman are dropped in high school. Seniors are going to be dropped into college. They have a journey ahead of them and it seems like it's going to be impossible, but with a good set of friends, and if you believe you can do it, then you will definitely get there," Zach Buntin (9) said.

\*Silent acting is the technique of acting without words. "It helped me a lot because it helped me focus on not how I say things, but also having no lines makes you think about how I can portray what I'm feeling without saying anything. It makes you think about your facials and what you are doing with your body," Buntin said.

PAGE BY: CORA RICHINS AND SAM DOW



### FIRE FRENZY

"[During] normal practice we were getting ready and all of a sudden we heard the fire alarm. We were in costumes and some people didn't even have shoes! Turns out one of the fog machines went off," Caroline Janiga (9) said.

### ANNA SWAN

The schedule of a student director on the day of a performance.

- 4:45 p.m.** Help actors get into costume and get microphones situated
- 6 p.m.** Actors begin vocal warm ups and directors give notes
- 6:30 p.m.** Everyone gets ready for last minutes scenes skits
- 7 p.m.** Show begins and costume/make-up changes presume
- 10 p.m.** Get reservations and go out to eat as a group

"I like being a student director because everyone looks up to you and you're the leader. You're in charge of setting the mood and everyone looks up to you, you have a lot of responsibility," Anna Swan (10) said.



## THE PROS AND CONS OF BEING EMERALD CITY CITIZENS

### PRO



"Even though it is a small role, it adds to the show to make it better. It was stressful but it was all worth it," Meagan Sipiora (11) said.

"I didn't get many lines, and I constantly had to be on and off stage. It was very hard getting changed quickly. I had like five minutes," Jacob Quintanilla (10) said.

### PRO



"We didn't have specific parts, but there would be a definite lacking role if there would not have been the Emerald City citizens," Kailynn Madsen (10) said.

### CON







## WHY I DANCE

For many girls, Prom is something everyone experiences their senior, junior and sometimes sophomore year. But for Panagiota Manousopoulos (12), her senior year marked her first prom experience by the sides of her best friends.

"My date was my best friend, Megan Bogie (12)," Manousopoulos said. "The girls' group went to Dave and Buster's afterwards, and the whole experience of getting ready was a lot of fun too. The whole weekend was amazing."

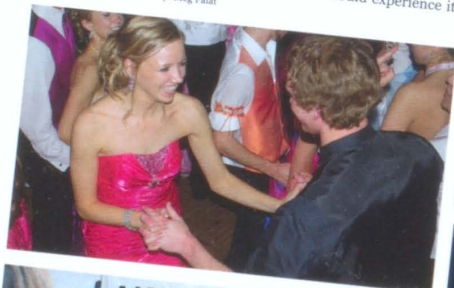


1. Rachel Giese (11), James McNamara (11) 2. Kali Stageman (12) 3. Anglela Gerlach (11), Megan Bereda (11), Rachel Giese (11), Matthew Tellas (12), Edward Moldenhauer (12), Robert Rigg (12), Adam Meeker (12), Kali Stageman (12), Ashley Weiner (12), Stephanie St. Amour (12), Kaitlin Westlund (12) 4. Tanner Redlarczyk (12), Kali Stageman (12), Robert Rigg (12), Samantha Sommer (12)  
 \*This year prom court was nominated by teachers, who had the option to nominate three junior and four senior girls and boys. The top nominees were put on court to be voted for by students at the dance. Senior King and Queen were Robert Rigg and Kali Stageman, and Junior Prince and Princess were James McNamara and Rachel Giese.

LC ROAYLTY

Elissa Payonk (11) votes for Prom Prince and Princess with Brian Zimmer (11). This is the first year teachers nominated students for Prom Court. Photo by: Meg Falat

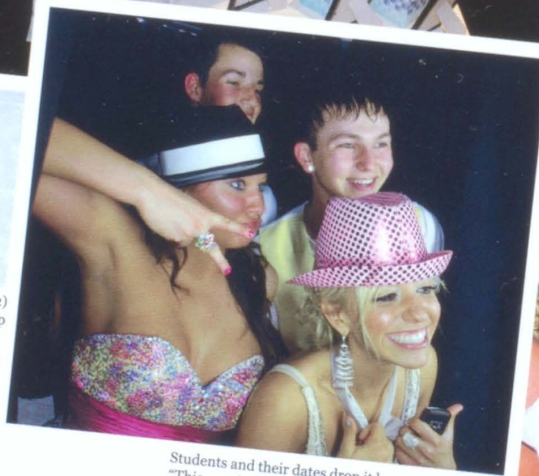
Alana Eatinger (12) and Adam Brown (12) dance to "We Speak No Americano." "Prom was great, every senior should experience it," Eatinger said. Photo by: Meg Falat



## LAKE CENTRAL PROM 2011

Meghan Blais (12), Dennis Biegel Jr. (12) and Christine Murzyn (12) pose for a picture at the Grand March. Dollars For Scholars hung up several backgrounds for pictures during this time. Photo by: Meg Falat

Allison Bomba (11), Zachary Mantel (11), Jordan Polito (12) and Gina Cybulski (12) strike a pose for the photo booths available at the dance. Hundreds of couples and friends took advantage of the booths throughout the night. Photo by: Meg Falat



Students and their dates drop it low on prom night. "This year's prom was my favorite out of all the dances," David Revor (12) said. Photo by: Meg Falat



## THE PROS AND CONS OF PARTY BUSES AND LIMOS

### BUS



"The ecstatic mood on the party bus was never-ending, and the night was filled with good people and great memories. I only wish I had gone to Prom before this year," **Zachary Ryba (12)** said.

"The best part of the limo was playing music with all of my best friends dancing to N'Sync on the ride to Chicago. It was a lot of fun, and I wish I could do it all again next year," **Eryn Schweiger (12)** said.

### LIMO



"The only thing about the party bus I didn't like was the cost. It was really expensive. Other than that, it was perfect," **Isis Thomas (12)** said.

### BUS



"The only thing I didn't like about the limo was that it was a little small. We were going to get the party bus, but then the limo was a lot cheaper," **Ryan Dosen (11)** said.

### LIMO



## wedding vs PROM

For some, the stress of prom is too much, and parties outside of the Halls of St. George are preferred. Niko-



laus Schultz (11) and Vanessa Olson (10) decided to do this instead of the dance.

"Vanessa's cousin was getting married so we went to the wedding the night of prom," Schultz said. "I was happy with going to the wedding because I didn't have to spend any money and the food was really good."

However, Olson was disappointed about their plans. "I was really upset because I wanted to go, but obviously the wedding was more important," Olson said. "We couldn't even do anything after because we got home at 1 a.m."



But for others, prom is a must. "It was a rewarding experience because it was our first prom, and we had a lot of fun," Daniel DeLuca

(12) said.

"He asked me to prom in a really adorable and funny way," Mertsching said. "I never went to prom before, so I was really excited to go."

They wanted to go all out for prom night. Afterwards, the two went to the Italian Village restaurant in Chicago and then went back to a friend's house.

"I thought the actual dance was horrible, but overall the people I was with made it all worth it," Mertsching said.

## AFTER PROM DELIGHT

## Cheesecake pleases dozens

It is a tradition that after Prom, students make their way to their favorite places whether it's to a party or to Chicago. Some people even go all out with a limo. This year the hot spot turned out to be The Cheesecake Factory.

Five groups from LC made the trek downtown. The rides to Chicago turned out to be another mini-prom, with loud music, lights and dancing.

"We took our white stretch Escalade limo downtown. It was awesome; there were TV's and laser lights, and the stereo was cranking," Dieter Schultz (11) said.

Another member of the same group, Emily Radzieski (11) said, "It was so much fun. James McNamara (11) was DJing. I couldn't even hear by the time we got there!"

Other groups also had great times in their limos. "The limo ride was amazing! It was probably the best part of the whole night. Nico Gonzalez (11) was in my group, and he was the life of the party in the limo on the way to The Cheesecake Factory," Angela Perez (11) said.

But why did they pick the Cheesecake Factory? "My group wanted to go downtown for dinner. We thought we wouldn't be that hungry for an actual

dinner so The Cheesecake Factory was a perfect place for our group to get dessert," Perez said.

But some groups couldn't enjoy any delicious cheesecake after the dance. David Revoir (12) and his group had to settle for McDonald's after their party bus wouldn't take them to the restaurant.

"Our driver said we didn't have enough time, and that we'd get charged extra if we went," Revoir said. "Even though we couldn't go, we all had a great time on the party bus."

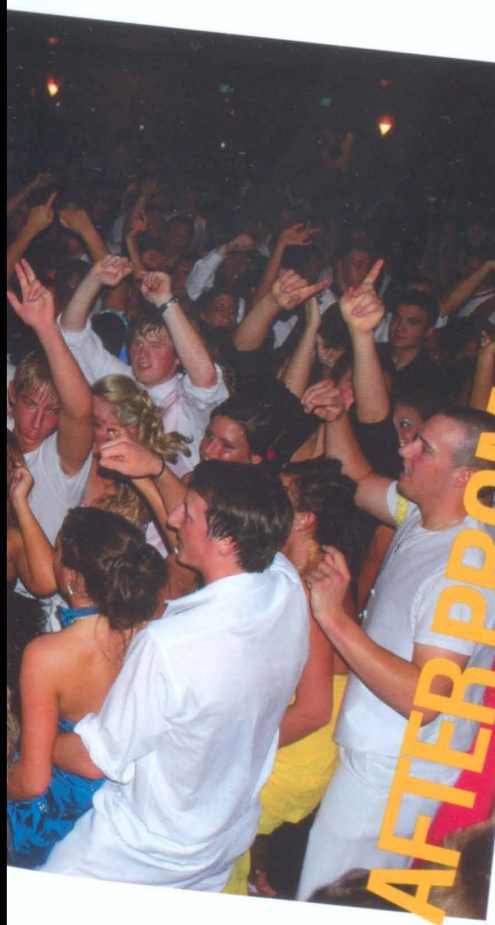
Once it got late, the groups made their way back to the limos filled with Ultimate Red Velvet Cheesecake and Chocolate Tuxedo Cream cheesecakes.★

"We had fun in Chicago, but we were all really tired. We didn't really do anything else after that. We were all too tired so we went in the limo and basically slept all the way back to my house," Radzieski said. On Sunday, her group went to the Cubs game together.

"Prom was a lot of fun but by the end of the night everyone was tired," Perez said.

★The Cheesecake Factory has 30 different kinds of cheesecake, available by either the slice or the pie. Every flavor imaginable is on the menu, perfect for anyone hungry after a long night of dancing.

PAGE BY: EMMA HAROWSKI AND ANNA WEBER





Matt Heusmann (10) plays the trumpet to practice for the first competition of the year. "I like playing the trumpet and marching band in general because the people are really fun to hang around with, and I want to continue playing after high school," Heusmann said. Photo by: Angela Gerlach

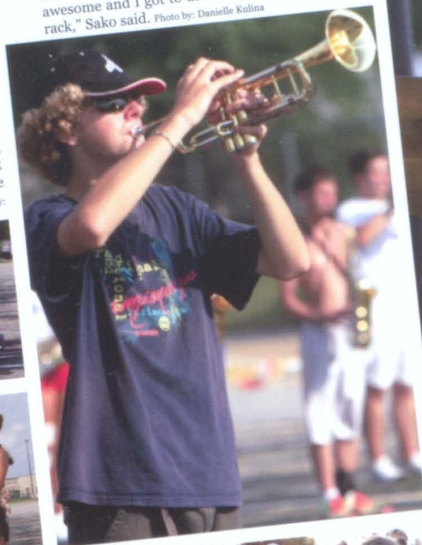
Jacqueline Berg (12) performs a flute solo while being danced around by other members of the band. "I wasn't nervous til I walked in Lucas Oil and realized I'd be the only one to be heard during my solo," Berg said. Photo by: Angela Gerlach



Steve Kramer, the drum technician, helps the drumline prepare their drum break for the show. "The break was based on the seven days of the week involving obnoxious Monday mornings and mellow Sunday afternoons," Alison Egli (10) said. Photo by: Danielle Kulina

Caroline Sieffert (11) plays clarinet during the ballad in part four. "Part six was a lot of fun to perform. It was a jazz piece instead of a solid marching part," Sieffert said. Photo by: Danielle Kulina

Aaron Sako (9) performs his part on the auxiliary rack during a Thursday practice in September. "My favorite part of the show was part five. It sounded awesome and I got to use every instrument on the rack," Sako said. Photo by: Danielle Kulina



## DRUM MAJOR

"This was my first year as a drum major. I decided to try out because it was always something I wanted to do and I thought it would be an honor. The most memorable moment for me was at BOA Grand Nationals," Jonathan Schulz (12) said.

## LUCKY SEV7N

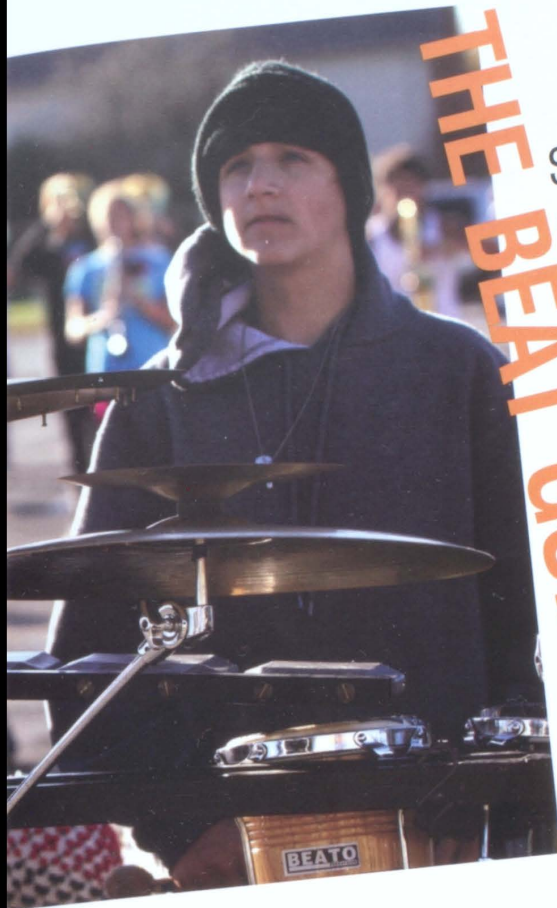


1. Marching Band Photo submitted by: Scott Smith 2. Tribe of Pride 3. Marching Band 4. Daniel Shanks (10)

\*The show was split into seven parts. Part one consisted of a small ensemble with woodwinds made up of seven flutes, seven clarinets and seven alto saxophones. Parts two and three included music centered around major and minor seventh chords and involved a 7/8 time signature. Part four was the ballad and was centered around the seven colors of the rainbow. Part five was the drum break which centered around the seven days of the week. Part six included music from the musical *Gypsies, Girls and Dolls* ("Luck be a Lady") and centered around lucky sevens. Part seven was the grand finale which incorporated several parts from the previous parts and ended with a giant seven formation.



# THE BEAT GOES ON



## Show still goes on after a highway crash

It was Saturday afternoon and the entire marching band was on their way to their fifth competition. Speeding down the highway, the band entourage of six buses, one semi truck and a mini trailer were about to make record time. Little did they know, they were about to be held back by a catastrophe that would make this competition the most nerve-racking trip ever.

On the way to Lucas Oil Stadium on October 30, everyone was feeling extremely confident about the upcoming competition.

"Before I found out about Junior\* we were pretty confident that we were going to make state," Ashley Chung (11) said.

However, after they got about halfway there, the small trailer holding most of the pit equipment crashed on the side of the road and their confident feelings changed drastically.

"When we first found out, I heard someone say, 'Hey Junior just fell off the road or something.' Everyone started freaking out and I was worried about how the performance would be," Aaron Sako (9) said.

The crash severely damaged the trailer and caused a lot of damage to the pit equipment.

"When we passed the trailer, I saw it on the side of the road and the whole

front was smashed in. There was minimal damage to the equipment I used but the total losses were big," Steven Fondren-Mitchell (10) said.

Soon after the crash happened, a few parents who were at a McDonald's in Lafayette heard of the accident. Immediately they started looking for trailers in the area to pick up the equipment that was needed in four short hours.

"Finally, 30 minutes before our performance, the extra U-Hall got there with all the equipment. [The pit] didn't get to warm up before the show," Fondren-Mitchell said.

Yet some of the equipment was so badly damaged that it could not be used. Other schools were extremely considerate and let the pit borrow equipment for the day. In the end, the show went on.

"We ended up placing fifth, and I was astonished with our good performance after everything that happened," Sako said.

\*Junior is the mini trailer that the band owns. They call the trailer Junior because it is the smallest one. The trailer holds most of the percussion and pit instruments on the way to competitions.

PAGE BY: DANIELLE KULINA AND ANGELA GERLACH



## why she does it ARLENE LEE

Being one of the few seniors in the flute section, Arlene Lee (12) felt she needed to step up and try out for section leader. After turning in a paper explaining her leadership skills and giving a speech in front of the whole band, the flutes voted her and Kristen Flens (12) section leaders. "I had a lot of fun with all the flutes. Getting the chance to know everyone better really made being section leader worth it," Lee said.

\*Section leaders are the head of each instrument section in Marching Band. Leaders have to control and test their sections, and make sure they know the music.



## THE HEART OF THE MUSIC:

"I've been playing on a drum set since I was eight. I like band because I like everything that has to do with music," Rachel Stidham (10) said.

## THIS IS MY INSPIRATION

Members of the jazz band talk about the jazz musicians that inspire them to play their respective instruments.

Timothy O'Connor (11) is inspired by his friend Kenny Whittle. "Kenny's mastery of altissimo is unheard of at the high school level," O'Connor said.



Kenny Whittle (11) is inspired by Lake Central graduate Adam Turman ('07). "I liked his flow and his enthusiasm," Whittle said.



William Pollalis (11) is inspired by Maynard Ferguson and Charlie Parker. "Ferguson's range and accuracy are incredible and Parker's fingerings are ridiculous," Pollalis said.





# Making "one last hurrah"

Dressed in a suit of sonotube, aluminum ducting and foam core, Jake Markiewicz (12) came to Senior Banquet ready to make one last hurrah. His friends joined him as other characters from the show on Adult Swim, *Futurama*,\* and turned peoples' heads from start to finish.

Two group members, Joe Mayer (12) and Andrew Companik (12), dressed as two prominent characters of the show, "Zap Brannigan" and "Dr. Zoidberg."

"Everybody liked our costumes and said that we were definitely going to win. Nobody disliked it and everybody thought it was great," Markiewicz said.

The group of friends was extremely happy about winning the costume competition because they put tedious work into each costume and they all turned out better than expected. They were thrilled at the positive comments that resulted from dedicating their time to imitating the *Futurama* characters.

"We were really happy that we won the award even though after most the night we thought we had it coming," Mayer said.

Dancing, the most chaotic part of the night for the group, is what you would just expect, crazy. The group decided to stay together for most of the night and Markiewicz had enough trouble maneuvering his way to the

middle of the dance floor.

"Dancing was fun because we just messed around and played our characters like we wanted to. We just danced how we thought they would dance," Mayer said.

For these seniors, winning the award will be memorable for far into the future and last longer than the memories of the actual banquet. They strongly recommend going to this gathering because if you go with the right group of friends, it will be unforgettable.

"Senior banquet is the best dance at LC and even better than Prom. You know more people and there is a better music. Going to the banquet and winning the Best Costume Award is definitely one of my top high school memories," Markiewicz said.

\**Futurama* is a popular show that takes place 1000 years in the future after the main character, Fry, falls into a cryogenic pod which freezes him for a millennium.

PAGE BY: RYAN FREEMAN AND CHRIS MOON

DANCE THE YEAR AWAY



## CREWS\*

MOTLEY



1. Anthony Sorenson (12) and Stephanie Nydam (12) 2. Patrick Biancardi (12) 3. Ashley Kahn (12), Angelica Toporis (12), Kelsie Schultz (12), Ashlee Russell (12), Lauren Ashenbrener (12), Hailee Babusiak (12), Samantha Sommer (12), Nicole Sebahar (12), Alyssa Kovich (12) 4. \*What makes senior banquet different than any other dances are the costumes. Some people dress up individually, some in pairs and others go in large groups of friends.



## FAIREST OF THEM ALL

"My group of friends and I went to Senior Banquet as Snow White and the Seven Dwarves. We did this because we knew there would be nothing like it. All my friends were the dwarves, and they made me go as Snow White because they told me I was the palest person in the group. I had a lot of fun. The DJ was cool. It was just nice to dance with my friends one last time before we head off to college," Caitlin Kowaleski (12) said.





Chian Kim, dressed in his ninja costume, dances in the middle of a circle of spectators. He was doing a backflip while breakdancing. Photo By: Elena Navarro



Mario Joffre (12), dressed as the Nintendo video game character 'Mario', crowd surfs through his senior class at the dance. Photo by: Rachel Giese

The seniors gather around the floor at Banquet. They were anxiously awaiting the announcement of senior best awards. Photo by: Rachel Giese



Megan Trincot (12) awards Panagiota Manousopoulous (12) the Biggest Superfan award at Senior Banquet. Photo By: Rachel Giese

The Futurama group poses after winning the award for best costume. Each member of the group designed his costume from scratch. Photo By: Rachel Giese



## why he does it **CHRISTOPHER PYLE**

"I chose to go as Justin Bieber because the theme of Banquet was 'Forever Young', and he is young. I knew that zero other guys would go as Bieber. I went as him because he is popular and people said I looked a lot like him. People were like, 'Wow. You would do that!' but it was all in good fun. It felt awesome to have everyone circle around me. It was my ultimate senior moment."

\*I hope that when people think back on Justin Bieber they think, 'Remember that guy who dressed as Bieber at Senior Banquet?' I hope my costume will be memorable.



## why vs NOT

"All my friends were going and I wanted to be with them for the last hoorah of our last high school year. It's a cool event because it's not like Prom. At Banquet, it's just your class and all the people you know. Senior Banquet is just really great. It's the last time you get to see everyone in your class at a dance. It's so fun to see people in costumes and winning awards. It's just a great time and I'm glad that I went. Every senior class should go to their Banquet," Eryn Schweiger (12) said.



"I did not go to Senior Banquet. I forgot to buy a ticket. I left early every SRT so I didn't hear about ticket sales from my teacher. The SRT I went to did not have a TV either, so for the most part I was oblivious to the fact that tickets were on sale. I didn't really want to go anyway. Senior Banquet is merely an excuse to dress up and give people pointless awards. Nobody will care or remember that you received worst driver award twenty years from now. It seems pointless and redundant," Ryan Frick (12) said.

## BANQUET...CONTINUED AT STEAK 'N SHAKE:

"After the Banquet, my friends and I went to Steak and Shake. We didn't expect everyone from LC to be there. It was really fun. I even made friends with the waiter-he thought I was a guy because I was dressed as Charlie Chaplin," Kathleen Dienes (12) said.





## TEACHERS SAY GOODBYE TO SENIORS



"If life deals you a negative times a negative, the result will be a positive," Mrs. Joan Loden, Math, said.

"Life has rules. Follow them because I have a stack of detentions with your name on them," Mr. Richard Lawson, English, said.



"Always strive to do your best, treat others as well as you want to be treated, take the stairs instead of the escalator and Boiler Up!" Mr. Bugaski, Math, said.

"Wishing the seniors the best in a new chapter of their lives. Many successes throughout their lifetime," Mrs. Sally Wilkins, Business, said.



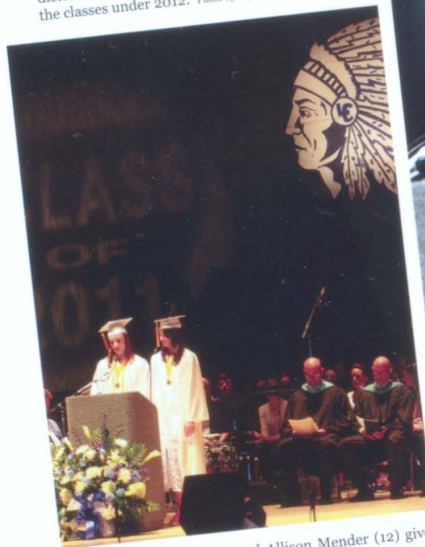
"My advice would be to save all your money and buy a good house and only have one credit card. Get a job that you love," Ms. Carrie Wadycki, Class Sponsor, said.



**DIPLOMA FAKE-OUT**

"I thought it was a little confusing (that we didn't get our diplomas during graduation), but understandable because of all of the people," Anthony Delgado (12) said.

Anna Kacius (12) delivers her speech as valedictorian. The class of 2011 will be the last class to have a valedictorian because of the elimination of class rank for the classes under 2012. Photo by: April VanMilligan



Megan Trincot (12) and Allison Mender (12) give a speech on behalf of class cabinet. Mender and Trincot were the president and vice president for the class of 2011. Photo by: Lauren Wadas

Michael Robinson (12) receives his diploma from school board member Don Bacso. "It was really awesome because I'm glad to finally be done, and I'm excited for my future," Robinson said. Photo by: Rachel Giese

Nicolette Mehas (12) throws her mortar board in the air after graduating. Mehas graduated summa cum laude, meaning she had a 4.0 grade point average for at least seven semesters. Photo by: Gioleas



## HOOKED ON PHONICS

HOW IT'S SPELLED:

a•lan•a eat•ing•er

HOW IT WAS SAID:

yo•lan•da eat•ing•er

"At first I was mad, but nobody has ever pronounced my name right. It was probably my fault, I was so worried that they were going to pronounce my name wrong that maybe I messed up the phonetic spelling. My mom was pretty mad but now she just makes jokes about it," Alana Eatinger (12) said.

HOW IT'S SPELLED:

cass•ar•a coll•ier

HOW IT WAS SAID:

cass•and•ra coll•ier

"They called me 'Cassandra' as opposed to 'Cassara,' pronounced 'Cuh-sarah.' I wasn't too upset about it; truthfully I was too excited to walk across the stage to even care. As for my family, we joke about it. No use fretting over it now. What's done is done," Cassara Collier (12) said.

HOW IT'S SPELLED:

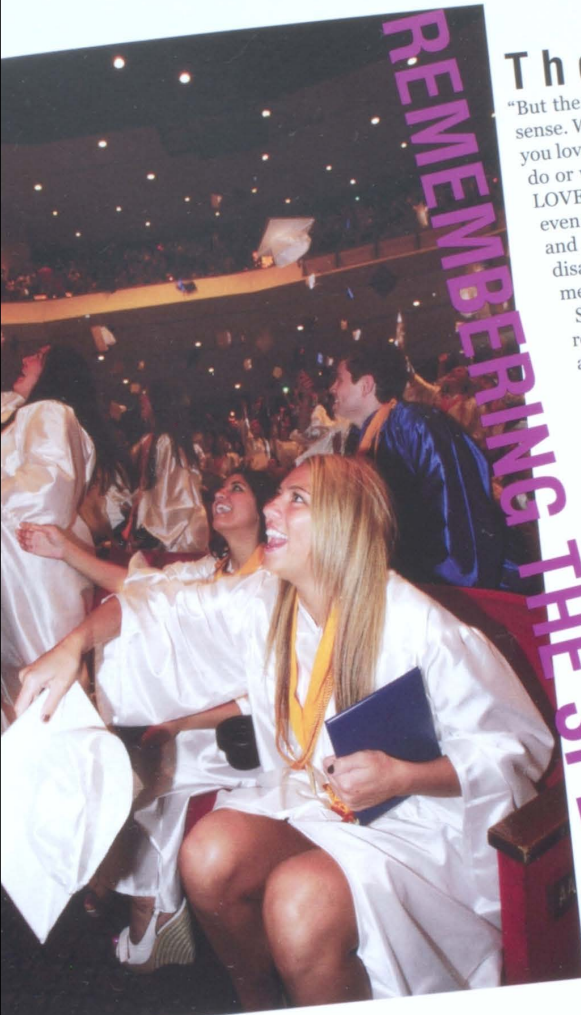
britt•any da•li•ege

HOW IT WAS SAID:

britt•any dah•le•ish

"My last name is commonly mispronounced as Da-le-ish, but the way she pronounced it was nothing like I've ever heard it before. I do care that she said it wrong, because it was my one 'moment.' My parents said that if they hadn't known that I was next in line, they wouldn't have realized it was me by the way she said it," Brittany Daliege (12) said.





REMEMBERING THE SPEECH

# The Top Two 2011 Speeches

"But the more I thought about it, the more it made sense. What Grandpa meant, was always to do what you love. Not what you think you ought to do or can do or what is possible for you to do. Do what you LOVE and the rest will fall into place. Because even if it doesn't, you'll have done what you love, and a life centered around what you love can't be disappointing. Yeah I think that's what grandpa meant.

Suddenly I stopped running in the middle of the road. I think I finally understood Mr. Gump's advice. Life IS like a box of chocolates, but there are hundreds of different types of chocolates out there and you can choose whatever you want to put in your box.

We're not just handed a pre-made box of chocolates and told to make the best of it. Life is full of choices, every day we add something to our box or take something out. Every decision we make from here on out will either make our lives more rich or bland. So seize every opportunity that presents itself, take advantage of the wonderful choices ahead of you, and never, ever, leave any room for regrets," Anna Kacius (12) said.

"Class of 2011, tonight is your moment. Tonight is all about you, but do not forget those who have supported you. I'm not talking about the 3 Monsters you downed to finish that essay that you knew about for three weeks but didn't start until the night before because you enjoy working under immense pressure. I'm talking about your family, those people that constantly asked you about your grades because they were creeping on RDS.

But really, as you walk across this stage tonight, remember that high school was not always easy, not always fun, and when you wanted to give up, your family was there to push you forward.

Remember those ten minute complaining sessions when your teacher told you that you would be having homework over the weekend because in the end, those teachers were the ones you loved the most.

Remember those that are not among us tonight, but are forever in our hearts.

Remember your friends, new and old, who are sharing this experience with you," Meghan Blais (12) said.

PAGE BY: LAUREN WADAS AND THE EDITORS

## GRADUATION DVD\*

Every year at commencement, students can count on seeing numerous speeches from many people such as the valedictorian, salutatorian, senior class cabinet president and vice president, and usually the high school principal. This year, however, Principal Robert McDermott decided not to give a speech at commencement. In place of his speech, he asked for some students from LCTV and Quiver to make a DVD to be shown in front of all the graduates and parents. "I don't believe my words are that inspiring," Mr. Robert McDermott, administration, said.

Ashlee



Jennifer Sirko (12)  
THE WHOLE PACKAGE

"Being able to sing gave me something to look forward to, besides walking across the stage, during the ceremony. It was an amazing experience."



Kristen Buchanan (12)  
DIFFERENT FEELING

"Last year I performed at the graduation. It feels really cool to stand up there and sing and also walk across to graduate."



Faith Donovan (12)  
RUSH OF EMOTION

"[Performing] was actually very emotional because I'd been in show choir for so long and I was up there with all my best friends for the last time."



\*Ashlee Russel (12) is interviewed about her four years at Lake Central. (12), Angel Dulin (12) and Rachel Calahan (12) pose for a photo before taking the class picture. (12), The class of 2011 gathers for the group photo in the gymnasium. All photos are screen shots of the video shown at graduation ceremony.



# LET IT SNOW, LET IT SNOW, LET IT SNOW

The gray clouds rolled in, the winter wind howled and the thick white snowflakes began to fall from the sky. After hours of heavy snow and torrential winds, the phone rang early in the morning. Dr. Lawrence Veracco's voice announced the news of no school.

Some students chose to sleep in, some chose to have a movie marathon, and a small percentage of students chose to play in the snow. Playing in the snow was exactly what Christopher Pyle (12) and his friends did for the entire weekend by building a snow fort in Stephen's Park.

"We built the snow fort to look like a medieval castle. The snow was perfect for packing so it was really easy to walk on and make walls," Pyle said.

Pyle and friends, Dan Wadas ('07), Ryan Schweitzer ('08) and Tim Huesca ('08), constructed the fort from a giant pile of snow in Stephens Park, and the possibilities were endless.

"There are two rooms with a long hallway connecting the two rooms. There are [spikes] along the top border of the castle, along with platforms along the outside of the walls and a moat down near the edge for defensive purposes. There are steps to a doorway on the left side, and on the other side there is an opening where you can ride on a slide down to the bottom of the castle," Pyle said.

The intricate fort was perfect for their snowball fights and video making.

"I believe it was Schweitzer's and Wadas's idea. I just got the text to come build it with him and a few other guys, and I said 'sure, why not?'" Pyle said.

Trying to pursue a long-lived fantasy of building a realistic snow fort, Pyle and

former students such as Wadas finally fulfilled their aspiration.

"Building a snow fort of that magnitude was an unrealized childhood dream. Every winter I dreamed of making a large snow fort, but I just didn't have the help nor the strength to build what I had in my imagination. That all changed during the storm," Wadas said.

The towering snow fort at the edge of Stephen's Park was a site to see for passing drivers.

"It was really cool how all the people that were driving by were honking their horns and giving us thumbs up and such. When we got done, we made an MTV Cribs video\* of our snow castle," Pyle said.

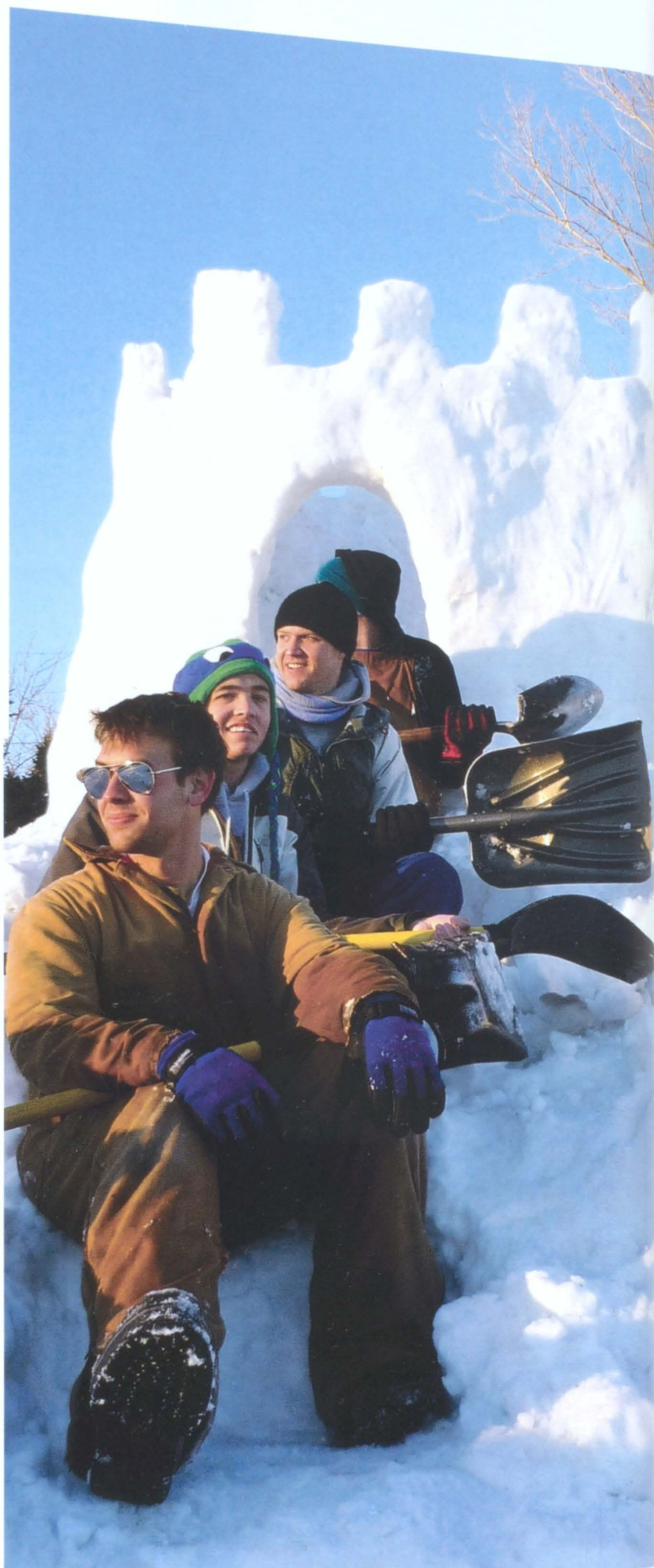
The four friends spent the whole day shoveling and packing snow into recycling bins.

"Building a snow fort is clearly the best use of a snow day because you have something physically to show for it. How can you ignore a huge castle perched on a 12-foot snow pile adjacent to a busy road? It's something I've wanted to do since I was five. It just took about 15 years and a few grown friends to do it," Wadas said.

\*After spending the whole day building the snow castle, Pyle and Schweitzer filmed a parody of MTV Cribs to showcase their newly made mansion. The video, taken from Schweitzer's phone, was put on Facebook to share their work of art.

**PAGE BY: LAUREN WADAS  
AND APRIL VANMILLIGAN**

Dan Wadas ('07), Christopher Pyle (12), Ryan Schweitzer ('08) and Tim Huesca ('08) build an enormous snow fort outside of Stephens Park in Schererville. The snow fort took over five and a half hours to build in the freezing cold after the blizzard of 2011.





# why vs NOT



"I love snow days. I think they're a great idea. I love the idea of getting a few extra days off during the year. [Snow days] are about safety. I don't mind getting out a few days late because we don't do anything the last couple days except finals anyway, so it's not like we get any extra work. Snow days are good as long as there are not too many, like a few years ago when we got out in the middle of June. [During snow days] I always sleep in. During "snowpocalypse" a bunch of friends and I made our way (by that I mean literally climbed through people's yards in the several feet of snow drifts) to Ryan Dosen's (11) house. We made a giant igloo," Jake Lippe (11) said.



"I hate snow days because it is always too cold out. I don't like the cold. I would much rather go to school, and I like going to school. It is fun seeing all my friends every day because I would be stuck shoveling snow on a snow day, and boy do I hate shoveling. Shoveling heavy snow is bad for my back. I hate being stuck in my house because I end up tidying up the place. I hate how teachers end up cramming because we miss a few days. I really despise wearing layers and layers of clothes just to stay warm. I would much rather go through the whole year like the administrators planned it because they have degrees and I don't," Zachary Rees (12) said.

## SNOW DAY PHOTOGRAPHY



1. Ryan Schweitzer ('08), Dan Wadas ('07), Christopher Pyle (12), Tim Huesca ('08) 2. Photo submitted by: Mr. Raymond Lentz, Science 3. Photo submitted by: Danielle Gioiosa (12) 4. Photo submitted by: Mr. Raymond Lentz, Science

### SURPRISE BIRTHDAY PRESENT



"February 2, 2011 was my birthday, and we had the day off. My parents told me since it was my birthday I didn't have to do anything like shovel snow, so I stayed inside and watched movies. I liked not having school on my birthday. Though I like seeing people on my birthday, this year was an exception because of the snow day, but it was really nice," Lynn Zeheralis (12) said.

### BLIZZASTER TENT EVENT



Marshall Richins (9), Luke Jacobson (9) and Evan Bukowski (9) had different ideas than most students about how to spend a snow day.

"We wanted to sleep outside," Richins said. Richins and his friends decided to get a tent and sleep on a frozen pond outside.

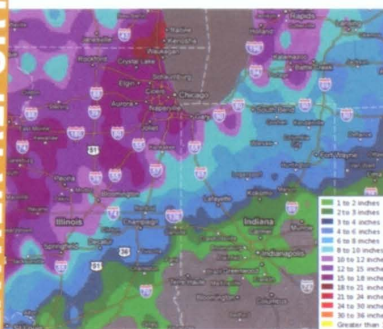
"We were outside all day because of the blizzard so we decided to just sleep there," Richins said.

"I had to leave [the tent] at 3 a.m. because my mom said it would be a hazard to my health," Jacobson said.

Richins and Bukowski spent the rest of the cold night in the tent.

"[Sleeping in the tent] was something different. It was kind of awesome!" Bukowski said.

## SNOWMG! WEATHER REPORT



### FEBRUARY 3, 2011

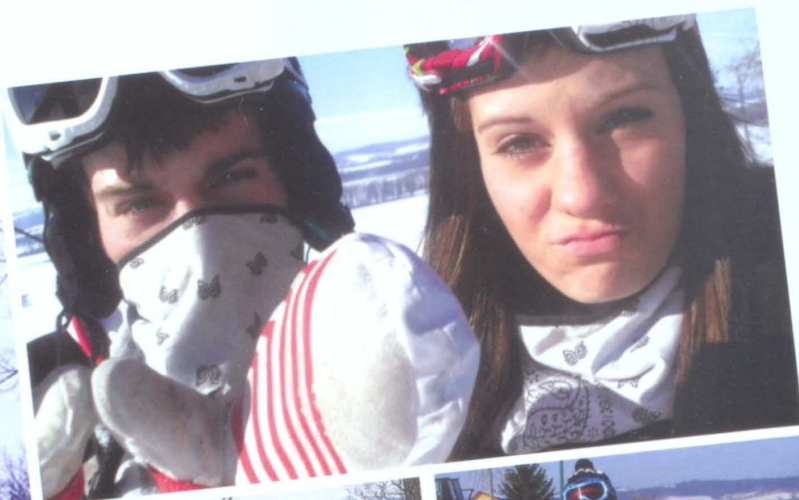
After another night of torrential snow and winds, students woke up to a second snow day. Unlike the rest of the Midwest, Northwest Indiana was still receiving snow after February 2. For the first half of the day, the snow and wind combination continued to ravage the area. Trying to proceed with daily activities was nearly impossible due to severe road conditions. People were stuck in homes and were unable to navigate to work or school. The blizzard was the 11th biggest blizzard in Chicagoland history; snowfall amounts calculated to over 18 inches.

### FEBRUARY 2, 2011

The overnight weather of February 1, 2011 provided heavy amounts of snow and blistery gusts of wind. At about 5:15 a.m. students received a phone call that there would be a snow day due to inclement weather. The snow continued to fall and the wind continued to cause dangerous whiteout conditions. Public Works were not able to keep up with the extreme amount of snow and roads were nearly impassable. Almost all schools and businesses were closed due to the blizzard. The snow continued to hammer Northwest Indiana. By 6 p.m. the snowfall total for that day accumulated to 6.6 inches for Chicagoland.



# NO SWEAT



The Demma siblings wait to reach the top of the slopes together. Snowboarding over the weekends and breaks has become a family ritual to bring everyone together through a sport they all love. Carlo Demma (12) makes several trips to the mountains with his friends and family over the weekends. Julia Demma (9) has been snowboarding since she was twelve, and instantly fell in love with the sport. Both siblings plan on continuing to snowboard throughout their life. Photos submitted by: Julia Demma (9)

Since they were younger Carlo Demma (12) and his sister Julia Demma (9) have been going snowboarding. Snowboarding wasn't just some sport their parents got them involved in to keep them active; it was an activity their friends and family took part in. With the help of season passes to Chestnut Mountain in Illinois, the Demma's visit the slopes whenever they can.

"I go snowboarding almost every weekend. I get a group of my friends and we'll spend all day there," Carlo Demma said.

When they're not with their friends, they're with their family. Their family trips begin with a four hour drive to the familiar hotel where they always stay, but that doesn't bother the two siblings.

"Going snowboarding with my family lets me spend time with them while I get to do something I love,"

Julia Demma said.

After a long day of hitting the slopes, the Demma family spends their free time hanging out in the hotel and roasting marshmallows together. Occasionally, a ritual takes place when someone new comes along with the family. The ritual consists of one person hopping out of the steamy hot tub on the side of the mountain, and rolling down the snow covered hills.

"The first time I had to do it wasn't such a great experience. The gate was closed before I could get back so I was stuck outside," Carlo Demma said.

The Demma family has created both memories and traditions for their almost weekly snowboarding trips. To these two siblings, snowboarding is not just a hobby; it is a way to bring their already close family, closer.

**CARLO DEMMA** puts in his headphones, blaring 90s rap before heading down the side of the mountain. He has been snowboarding since he was in seventh grade. In comparison to skateboarding, another sport he's involved in, Carlo Demma prefers the snow over the concrete.

"With snowboarding, I can go faster, higher and be more creative on different places, instead of skateboarding, when you're limited to the streets," Carlo Demma said.

He plans on continuing to snowboard throughout college and after. Next year, the senior is attending Western State College of Colorado.

"The campus has a lift that takes you up to the mountains, so I'll definitely be spending time up there snowboarding," Carlo Demma said.

**JULIA DEMMA**, who's been snowboarding since she was twelve, is growing up in a family of brothers. When she was younger, she was teased by them that snowboarding was too hard for a girl to do. Julia Demma set out to prove her brothers wrong, starting with her first rail.

"I got my first rail on the first try. I was so happy," Julia Demma said.

Julia Demma's connection with snowboarding stems from her family, but more specifically her brother, Carlo Demma.

"My first board was Carlo's old board. He always helps me learn new tricks, too," Julia Demma said.

Even with Carlo Demma being gone next year, Julia Demma still plans to hit the slopes with her friends and family.

\*While some families play board games or watch movies as a way to bond, the Demma's go snowboarding. Carlo Demma (12) and Julia Demma (9) have adopted snowboarding as a new hobby and family ritual. While it's all fun in games when boarding with the Demma family, there is some friendly competition with the sport. The two siblings and the rest of their family try to beat out one another when attempting new tricks.

PAGE BY: SCOUT DEMIR AND TRISHA TORNINCASA



## SHOW ME COMPETITION\*



\*For girls' biddy ball, only enough girls signed up to create four teams: the Lakers, the Knicks, the Sonics and Thunder.

"It kind of stinks because I wanted more competition," Elizabeth Racich (11) said.

Even with the slim competition, there was one team that stood out the most: the Lakers, with an 11-1 record for the season.

## KINGS OF THE COURT\*



\*How can the team who's considered the worst in the league still make it to the championship? The Kings had a 1-10 record during the season, but when it came down to the championship, the Kings took third place.

"To me, it wasn't a big deal, win or lose. We left it all for the playoffs and gave it 110 percent," Jake Fehrman (12) said. Some players were just as surprised as the viewers. The boys made sure to have fun instead of stressing.

## WHY I DO DANZFORCE



"Our team has girls from all different schools, but we're so close. We're like a family and we have an amazing coach. I wish it would never end!" Kelsie Schultz (12) said.

"I love dance, but I really love my team. We have so much fun together. Our team is like one huge family," Allison Gabouer (11) said.



"I really love Danzforce. The coaches are great, and they work you to the bone. But it's all a bonding experience," Lauren Bourget (9) said.

## across the board

Bags, or cornhole, is mostly known for being a fun tailgating game. Most people don't know that it's also a professional sport. Edward Moldenhauer (12) and Mark Barnes (12) are two of the few people who play professionally.

The two friends, who have played cornhole together since sophomore year, have been competing in tournaments around Northwest Indiana. "It's about \$75 to enter in a tournament," Moldenhauer said. "But you also get money for

winning first, second or third place."

Moldenhauer and Barnes take the competitions seriously, making sure they practice the week before. "We practice about 2-3 times a week," Barnes said.

The practice pays off. Moldenhauer and Barnes are considered professional cornhole players according to the American Cornhole Organization. Their status as a cornhole player is determined by the amount of points the team makes up during the competition.

"Last year, we were professional ACO champs," Moldenhauer said.

The two seniors plan on competing in more tournaments over the summer to rack up more money and more winning titles.

## SPORTS FOR CHARITY: DODGEBALL



## STUDENTS COMPETE TO RAISE MONEY

LC holds a dodgeball tournament for students as an opportunity to raise money. Students are allowed to pick their own teams in the competition. "I thought the dodgeball tournament was a good idea. It was a lot of fun and for a good cause," Robert Lauerman (11) said.



Mark Barnes (12), Edward Moldenhauer (12) get money for



# NO MORE PENCILS NO MORE BOOKS

Was there ever a time you wished you could remember exactly what you did every day in a year: what you wore, who you were friends with, where you went, what your hair looked like, all the way down to the weather of each day?

Danielle Gioiosa (12) decided she wanted to remember all of those details. Every day of her 18th year is being recorded as it happens through her photography.

The 365-day Challenge has been made famous through YouTube videos, tweaked for Facebook through the 30-Day Photo Challenge and blogged about on websites like Flickr and Tumblr.

"I saw a video on YouTube of someone who did a year-long challenge, and decided I'd do it myself," Gioiosa said. So what exactly is the 365-day Challenge?

"The 365-Day Challenge consists of taking a picture of yourself every day for a year, including things around you, what you are doing, and who you're with," Gioiosa said.

She decided to put her own twist to the project and is having fun taking a different perspective on the challenge.

"Instead of just taking a picture of myself, I've taken pictures of landscapes that I wanted to remember, people I was with, and even places I've traveled," Gioiosa said.

She thought it would be cool to look back on an entire year and see how she transformed from her senior year of high school to her first month of college.\*

"I want to try to remember the things I have done and see the transition I have made," Gioiosa said.

Towards the end of the project she expects to notice a big change, especially throughout her last summer before starting college.

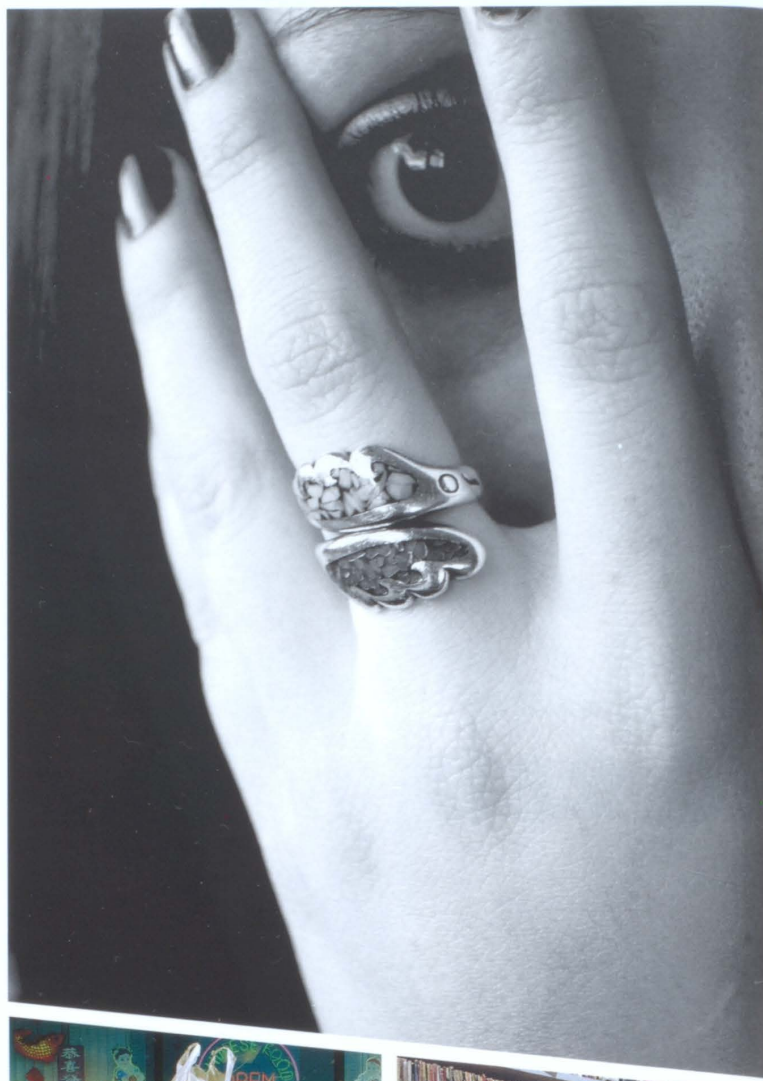
"I started on the day after my 18th birthday and the day I plan on finishing will be September 11, 2011, just about a month into my first semester of college," Gioiosa said.

After taking each photo, Gioiosa posts her photos on her personal photography website, Flickr, and her blog.

"I recommend doing this project to other people, especially if you are interested in photography and want to learn a lot about yourself as a person," Gioiosa said.

\*Many people don't realize how much they change over the course of high school. Gioiosa chose this project to look back at her life as an eighteen year old.

**PAGE BY: MEGAN WOJCIK  
AND SYDNEY HARTWELL**



Above are just four of the photos Gioiosa has taken since her 18th birthday. The bottom photo was taken on day 100 of the project when Gioiosa says she was looking at how much she's changed.





Gilberto Barajas (12) and Alexander Thompson (11) pair up to dance together. This was before the lights shut off.

Erik Plesha (12) uses a water-bottle as a makeshift microphone. The group danced to "Let's Groove".

The boys cross country team competes in the Brahm's Running Camp annual talent show. Spectators laughed as the boys danced shirtless.



## RUNNING OUT THE COMPETITION

The LC cross country team is known for having the best talent at the Brahm's Running Camp Talent Show held in Indianapolis every summer. This past July, however, the team's disqualification of the competition led to different results.

"Every year we pick a song that is good to dance to. This year we picked 'Let's Groove' by Earth, Wind, and Fire," Erik Plesha (12) said.

They started practicing for the routine the first day getting to the camp.

"Erik Plesha, Alex Thompson (11), Randy Trembacki (11), Joshua Keith (11), Mattew Spanier (10), Gilberto Barajas (12) and I all were a part of the performance this year," Michael Buckman (11) said.

The team had original choreography but was disqualified for their choice of wardrobe.

"We would have won, but we got disqualified for being too inappropriate; we wore Speedos," Thompson said.

Many people laughed at their performance, but Terry Brahm, the camp coordinator, turned off the lights  $\frac{3}{4}$  of the way through the song, stating the dance was a little too risqué.

"I will definitely do [the camp] again. I had an amazing time there," Spanier said.

The boys think of the camp as a bonding experience, not only with their own team, but with teams from all around the state of Indiana.

"Brahm's Running Camp is normally where LC gets to know their freshmen a little better, and they become more accepted. They are no longer 'just freshmen' to us," Buckman said.

For the seniors, last summer was their last chance to spend time with the team and participate in the Talent Show experience.

"I love running, especially with my teammates, and the camp provides crazy experiences that allow the team to bond over a one-week period," Keith said.

## summer concerts



"I'm not going to any concerts this summer. I haven't really planned it and I don't really care," Susan Abbasi (12) said.



"I'm going to the B96 Summer Bash to have a good time with my friends. I'm excited to see Bruno Mars and Rihanna. She's my girl," Panagiota Manousopoulos (12) said.



"Last summer I saw She & Him at Millenium Park. It was free. Zoey Deschanel was really good," Gretchen Calderone (12) said.



"This summer I am not going to any concerts. I have no friends and I work too much to be able to go," Matthew Duran (12) said.



"We're going to BBash with friends. We've gone for the past few years. We always meet new people," Ashley Wojcik (12) and Megan Bogie (12) said.



"I'm going to see Taylor Swift August 9 with Jordyn Shields (12) and Ashley Plaut (12). I'm most excited to see her because I love her music," Arlene Lee (12) said.

WHO'S GOING TO LOLLAPALOOZA THIS YEAR?

NOT GOING  
**51%**

"I already have a lot of summer plans. I would not have enough time to go. I don't really care either," Emily Small (12) said.

I WISH!  
**28%**

"I've never been to Lollapalooza, but I want to go this summer. I have only heard good things about it and I think going would be a great way to end my summer," Taylor Micka (12) said.

I'LL BE THERE!  
**21%**

"I cannot wait to go to Lollapalooza this year. I really hope to see Lady Gaga. I love her music so much. I hope Chiddy Bang is there, too," Miranda Milzarek (10) said.



# WAKE UP IN THE MORNING FEELING LIKE \_\_\_\_\_

FILL ME IN



Melissa Bronson (11), Hannah Butcher (10) and Lauren Skertich (10) eat lunch together each blue day. On Butcher's birthday, she brought cookie cake to share with her table.



Rachel Johnson (10) and Brittney Andrews (10) work on their coil pots in Ceramics I. They enjoy the class because it is relaxing and fun.



Adam Bogenrief (9) fills in a worksheet in Mr. Christopher Rossiano's Geography and History of the World class. "I enjoyed the class because it was more relaxed," Bogenrief said.

It's 6 a.m. on a Wednesday. While the majority of students continue their daily routine of pressing the snooze button to get a few more cherished minutes of sleep, Brittany Jones (12) and Samantha Rechlicz (12) have already started their routines and left their houses.

"I wake up at about 5 a.m. so I can leave by 5:30 a.m. to pick up some of the people that need rides. We usually get to Round the Clock at about 6," Rechlicz said.

The two started their Wednesday morning breakfast tradition this year.

"I went one week with Brittany Jones and brought a few more people and have been going ever since," Rechlicz said.

The girls have since turned the once-small breakfast meeting into a social event.

"It started with a small group: Mike Brandner (10), Sarah Stedt (12), Aiman Tadros (11) and Matthew Frost (11). Then it escalated into a breakfast fiesta," Jones said.

Since school starts so painfully early it may be hard to imagine wanting to get up even earlier. Unless, of course, you're Jones or Rechlicz.

"Going out to breakfast before school makes my day so much brighter. Not only does it wake me up, but it's awesome that I get to hang out with my closest friends before school," Jones said.

"I feel way more awake when we go out for breakfast. It feels like I've already done something productive with my day so it gives me a fresh start. Just having conversation

in the morning with people that I love makes my day a lot better," Rechlicz said.

Even though they've not been going to Round the Clock that long, they have already developed a routine.\*

"Voula seats us every time and she still acts surprised that there's about 11 kids walking in at six o'clock every Wednesday. I get crepes every time. Marc Gjeldum (11) drinks like eight cups of coffee every time. Adam Miller (12) does homework every time. Andy Tocci (11) just goes along for the fellowship. And there is always a lot of laughs because everyone is so silly from being so tired," Rechlicz said.

"So tired" because a rational person is in bed, cozy, dreaming and sleeping. When they were at the restaurant at 6:30, there was no one else there. And the only other patron showed up on their way out.

"It's not that big of a group now, but I'm hoping by the end of the year it will turn into a 'thing,'" Jones said.

It's no secret that teenagers don't get enough sleep, but this group of students would rather sacrifice, for whatever reasons, that few extra minutes for a good breakfast and a fun conversation.

"You know we have a good time since people like Sarah Stedt and Mike Brandner come, and they could have slept in instead," Jones said.

\*One time everyone decided not to go to breakfast, and Tocci and Brandner were the only ones who didn't know it was canceled. They had never met each other before, but they still stayed and had breakfast together.

PAGE BY MEGAN ANDERSON AND FRANCES POLLARO

## THE PROS AND CONS OF DRIVING TO SCHOOL



**CON** "It takes forever to get in and out of the parking lot when I drive to school, and people always steal parking spots," Amanda Albin (12) said.

**PRO**



"I love being a senior and driving to school! I can stop and get coffee and leave whenever I want," Crysta Crothers (12) said.

**PRO**



"Driving is better because I get to wake up later, leave when I want and drive with my friends," Michael Daniels (11) said.

**CON**



"The obligation to drive neighbors I don't like to school and the high gas prices make driving a pain," Cory Frank (12) said.



**CON** "The bad thing about driving to school is gas prices are high and people are always taking your spot," Manuel Delgado Jr. (12) said.



**PRO** "I like driving to school because I get there faster and I don't have to deal with any freshmen," Aeron Ramos (12) said.





waking up  
with the team

While some students are sleeping until about 6:00 a.m., it is another story for students training for sports. Sports training in the morning can be very hard getting used to, but for most athletes it is about the dedication put behind it.

Edward Moldenhauer (12) and Jordan Polito (12) both attended the morning baseball conditioning for the season.

"I usually go to bed around 10:00 p.m. and wake up around 3:45 a.m. to go to training," Moldenhauer said.

Even though both students dislike getting up for the morning practices, there are also advantages to them. "We get big, we get better and we go hard," Polito said.

Going to the morning training does not just benefit everyone individually, it benefits the whole team.

"Baseball is a team sport so we

all have to get better in order to compete," Polito said.

Bridget Boyle (11) has a similar story. She goes to softball conditioning in the morning.

"The morning training will most likely make us more prepared for the upcoming season," Boyle said.

All three of the student athletes are

affected by the early morning wake up call in either a good or bad way.

"I am extremely tired and it is harder to concentrate during classes because I am not getting enough sleep the night before," Boyle said.

For Polito, he is affected in a good way.

"It wakes me up more for school and I can concentrate better," Polito said.

**"WE GET BIG, WE GET BETTER AND WE GO HARD," POLITO SAID.**

## dressing up vs DRESSING DOWN

"I care about the way I dress; I like to look nice. I want people to know that I like to get ready and I make sure they realize I care about my appearance. Freshman year I used to wake up at 4:50 a.m. I don't know what I was thinking! Now, I usually wake up around 5:15 a.m. It usually takes me about an hour to pick out my clothes, blow-dry and straighten my hair and find jewelry and shoes. I usually pick out my outfits the night before. I try not to wear yoga pants to school. It makes me feel lazy, but I have a few times. I love to dress up. I love blazers, cardigans, leather jackets, diamonds, watches, cute flats and just clothes in general! I think it is okay to dress comfy every now and then, but more than anything I think people should always look their best, even if school starts at 7:15!" Taylor Green (11) said.



"I sometimes dress up, but most of the time I dress comfy to school. I have only worn jeans

about twice this year. I wake up around 6:15 a.m. and it takes me about 30 to 45 minutes to get ready for school. I prefer to dress comfortably to school in sweatpants, sweatshirts and t-shirts. From time to time I will dress up for school. The way I dress for school does not affect the way I act in school. I usually act the same way, it doesn't matter what I'm wearing. My outfits sometimes show my personality. They show that I am laid back. Some people at Lake Central have an unusual way of dressing, but there are other people that dress really nice a lot of the time. I think the dress code is okay, it is kind of strict; like the rules such as no leggings or no tank tops, but overall it's okay," Allyson Niksich (11) said.

## A DAY IN THE LIFE

**6:15 a.m.** I wake up and get ready, wishing I was out of school already.

**6:55 a.m.** I get to school knowing I didn't do my homework.

**2:45 p.m.** I get home from school and make chicken flavored Ramen Noodles and let my dog out.

**3 p.m.** I spend time working on the website I own called PresetMedia.com. It is a design website and I make things such as logos, backgrounds for Youtube and edit videos.

**4 p.m.** I skate with my friends and listen to Wiz Khalifa.

**7 p.m.** After I skate I always watch episodes of either The Office or That 70's Show.

**11:11 p.m.** I always make a wish!

**12 a.m.** I go to sleep and get ready to start my routine all over again tomorrow.

## TOP TO BOTTOM



"I like being a freshman more than being an eighth-grader because I have fewer classes per day and I have more time in class to do my work. This school is huge; it gives me more opportunities to meet new people. I like block scheduling because it is easier for me to carry my books to class and I have more time to do my homework. Having class for an hour and a half is much better than the 45 minute classes in middle school because I can get more work done in class. There is also more variety of classes for me to take in high school. I am in German class this year, a class that I have never been able to take before. I wasn't too nervous about the transition from middle school to high school, other than not being able to see all of my old friends as much. I think that freshman year is just as easy as middle school was," Rachel Sencaj (9) said.

"My perfect day would consist of sleeping in until 11, waking up in Florida on a hot day and wakeboarding until sundown, but instead I have to come to LC and do the same thing every day," Johnathon Noonan (11) said.







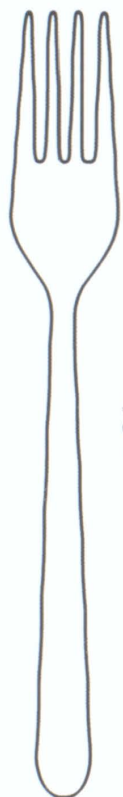
Nicholas Crnjak (10), Jasmine Campbell (10), Megan Falat (11), Brandon Magnusen (10), Geoffrey Pucci (9), Daniel Crnokrak (10) and Erik Flens (9) wait for their food. The group loves to come once or twice a week to hang out, see friends and have some food. "It's just a cool place to go and chill," Pucci said. Photo by: Jacquelyn Brazzale



The girls soccer team celebrated their sectional championship win at Buffalo Wild Wings. This was the first time the team went out to eat together. Photo by: Jacquelyn Brazzale

Haley Bartolomei (11), Angela Gerlach (11), Emily Radziejewski (11), Taylor Shoemake (11), Natalie Mularski (11) and Megan Bereda (11) call combined their names and call themselves "Bartjeski bunch." Together this "family" loves to go out to eat together. Photo submitted by: Megan Bereda

# EAT YOUR OUT



It's 8 p.m., you've just come out of the boys basketball game and all that cheering you did has left you hungry. So where do you go? Options include "Taco Hut", Culver's, Panera, and Buffalo Wild Wings. But the place you decide to go, where all your friends go, is Round the Clock.

For Geoffrey Pucci (9) and a group of friends, Round the Clock is more than just a restaurant you go to after games, going there has become tradition.

Pucci, Erik Flens (9), Aaron DeSalvo (9), Jake Moran (10), Nicholas Crnjak (10), Daniel Crnokrak (10) and Brandon Magnusen (10) met in elementary school and have been friends ever since, but their tradition of going to eat at "RTC" is a much more recent ritual.

"One day we said we wanted to go to Round the Clock and we just kept doing that. It's a cool place to hang out," Pucci said.

Though Round the Clock is known for its breakfast, the group mainly goes for dinner where they will spend hours with each other.

"We leave at like 7 or 8 p.m. and come back at 10:30 p.m.," Aaron DeSalvo (9)

said. Since Round the Clock has become a hangout for many students, on any given day at any given time you're likely to see someone, whether it's the girl that sits next to you in your third hour Algebra I class or some of your best friends. That's one of the reasons the group loves to eat there so often; they never know who they will see.

"You always know a lot of people there," Desalvo said.

The group has many good memories\* from going to RTC together, but Pucci's favorite memory is an incident that took place on the way out to eat one night.

"Danny Crnokrak was screaming out the windows of Megan's [Falat (11)] car so she put the child locks on the car windows. Then he started screaming 'I'm 16 years old, I don't need the child locks.' It was really funny," Pucci said.

\*Another great memory the group had while at RTC was when Flens spilled coffee all over the table while waiting for food. "He freaked out. He started screaming and getting all upset for some reason. Then he started like waving his hands around. He just got crazy," Pucci said.

**PAGE BY: JACQUELYN BRAZZALE AND SAMANTHA DOW**



## TARA LENCIONI MAKES GOING OUT TO EAT A TRADITION



Jelena Marcic (11), Tara Lencioni (10), Tatjana Bobic (10), Brian Inglese (11), Nikolina Bogunovic (10)

"We can go up to four times a week. We mix it up but usually we just go to Buffalo Wild Wings. My favorite memory was when me and a bunch of my friends, like 10 other girls went to Hooters and we told them it was my friend's birthday even though it really wasn't. It was mine and my friend Alexandra Logan's (10) idea. She had to put on wings and flap around and stand on the tables while they sang happy birthday to her. It was so funny. She was really embarrassed, but she thought it was funny too," Tara Lencioni (10) said.



**smoothie king vs JAMBA JUICE**

"Smoothie King is better because there are more flavors, and it's just a lot better," Philip Stefanak (11) said.



"Smoothie King is way better. It's more delicious and more convenient than Jamba Juice," Amy Gasiorowski (12) said.



"I like Smoothie King because it's healthier, and it tastes better," Samantha Brown (11) said.



"I like Smoothie King because it's healthy. They use real fruit and make it right in front of you," Kiana Jongsma (9) said.



"Smoothie King is good for you. It's healthy and tastes fresh," Felix Padin (9) said.



"I like Smoothie King because it makes you feel refreshed after a long day," Ella Soltis (10) said.



"I like Smoothie King because I like the different combinations that they offer," Matthew Falcone (11) said.

"I'm a cheapskate so I like Jamba Juice better because it is way cheaper," Isaac Mendoza (10) said.



"I like Jamba Juice because it is absolutely delicious. It is a fruity explosion in my mouth," Kathryn Toth (10) said.



"Jamba Juice is better than Smoothie King because it's delicious and nutritious," Kayla Grkinich (10) said.



"I had Jamba Juice first in Chicago then I had Smoothie King, and it just didn't even compare to Jamba Juice," Marlo Owczarzak (10) said.



"[Jamba Juice] is definitely a fruity delight in my tummy," Krystal Rea (10) said.



"I really like Jamba Juice because they have better flavors and better prices than Smoothie King," Victoria Brazzale (9) said.



"I like Jamba Juice better because they have more flavors," Samantha Gross (9) said.

**AREA FAVORITES\*****13** FRESHMEN**22** SOPHOMORES**11** JUNIORS**10** SENIORS**Round the Clock**

"The reason I like Round the Clock is because teenagers hang out there. It is very mellow, and I like their soup," Felix Padin (9) said.

**6** FRESHMEN**10** SOPHOMORES**11** JUNIORS**1** SENIOR**Culver's**

"I like Culver's because it's decent fast food. I usually get some after golf practice to quench my hunger," Tiffany Thupvong-Huckaby (11) said.

**11** FRESHMEN**51** SOPHOMORES**42** JUNIORS**42** SENIORS**Buffalo Wild Wings**

"They have great customer service, the food is always warm when it comes out and they have a great atmosphere," David Quinn (11) said.

**11** FRESHMEN**38** SOPHOMORES**81** JUNIORS**72** SENIORS**Panera Bread**

"I always get something different when I go there. It's good and tasty and yummy in my tummy," Kayla Oski (10) said.

\*315 people were polled on their favorite places to go out to eat.

**\*brookelyn tucker**

Tucker learns more about cooking in class so she can keep tradition by cooking at home instead of going out to eat.

Now my aunt is going to teach my mom and eventually I'll probably learn. It's just good because it keeps tradition in the family," Tucker said.

Of course cooking for yourself is healthier and can save you money, but what other reasons are there to skip the drive-thru and gather around the table for a good home-cooked meal? Tradition. For Brooklyn Tucker (11), cooking is a passed down family tradition.

"In my family we have tradition, so we all cook. My great-grandma taught my aunt how you make meatballs and gnocchi. We always go over and eat.

**VEGGIE TALES**

"I have been a vegetarian for four years now. When I go out to eat I go to Olive Garden with Ashley Madrigal [(10)] and Kayla Grkinich [(10)]. Since I am a vegetarian I usually get the endless salad and breadsticks," Rachel Johnson (10) said.



# JINGLE BELL ROCK



Jingle Bash. Front Row. Justin Bieber. This was the experience that Tessa DeSalvo (11) and Amanda Bulf (11) had. Finding out about Tessa's battle with cancer, B96 donated front row tickets to DeSalvo and a friend. They showed up to All State Arena in style, limo and all. Though that was not even the highlight of their night, what really made the night special was when Justin Bieber touched their hands. "I fell in love with [Justin Bieber] all over again," DeSalvo said. This was a memorable night for both of the girls and a night that they will remember forever. Going again next year is something that they would absolutely love to do.

## left @ sea right on track



Deaniel Rojas (11) and Kyle Velgos (11) break down while Nicholas Jensen (11) keeps the beat booming on the drums. This was one of their first shows as a band and from the response of the crowd it went well.

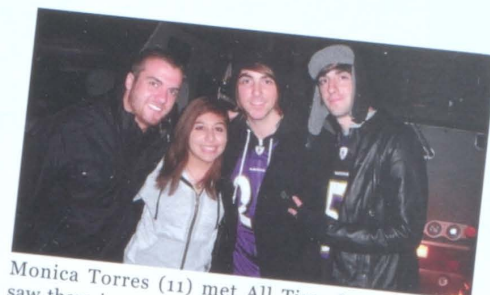
\* Opening a new door of music on November 19, Left @ Sea came together as an upcoming band. Nicholas Jensen (11), Daniel Rojas (11) and Kyle Velgos (11) were joined by two Highland High School students. "We were all friends or friends of friends," Velgos said. Coming up with a band name was easier than they thought, though it took some arguing. Three suggestions later and they have a name; Left @ Sea. They still have a way to

go before they are on top, but they are trying to work their way up one show at a time.

"It was really exciting for us to be able to make our own music," Jensen said.

A fan base has not yet been established. They have had many people come to all of the shows that they have had so far. They are hoping that this continues as they begin to have more shows and events.

"The only thing that is a major part in my life is music," Rojas said.



Monica Torres (11) met All Time Low after she saw them in concert. "It felt like a dream because I have wanted to meet them for so long," Torres said.

## ON THE ROAD AGAIN

**9 a.m.** On Saturday, October 29, 2010, Julia Grzywana (11), Madison Fasel (11) and Monica Torres (11) left for their adventure.

**1 p.m.** They arrived in Wisconsin. They were getting excited to see the All Time Low concert, and hopefully being able to meet the band.

**2 p.m.** Getting to their hotel around 2 p.m., Grzywana, Fasel and Torres relaxed for a little bit and got ready for the concert.

**7 p.m.** They approached The Rave/Eagles Club, a multi-hall concert venue, and they began to enjoy the opening bands.

**9 p.m.** All Time Low started playing, and their night was made. "It was insanium in the cranium," Grzywana said.

**11 p.m.** After the show was over the girls waited around to try and meet the band. They ended up finding them.

**1 a.m.** They got back to their hotel and decided to call it a night.



Kyle Velgos  
BASSIST

**HOW:** "We have all been friends. When Nick and Dan started jamming, they asked me to join in so we could all do it together," Kyle Velgos (11) said.



Nicholas Jensen  
DRUMMER

**WHO:** "After the three of us were together, we met two fellows from Highland, and we invited them to jam with us," Nicholas Jensen (11) said.



Daniel Rojas  
KEYBOARD

**WHY:** "We continue to play because we get to meet awesome people and awesome bands and mainly because its so fun," Daniel Rojas (11) said.



# ROCK AND ROLL **AIN'T** NOISE POLLUTION

Jorge Rinconeno (12) and Kathleen Dienes (12) have been to too many concerts to even count. They started going together over the summer; they love the excitement of the shows that they attend.

"I have been to more concerts this summer than I've been to my entire life," Dienes said.

From Lollapalooza to free shows at Millennium Park, they have seen it all. Both of them agree that Weezer's concert is a show they will remember forever. With all the crazy and fun things that happened at this show, not many can compare.

"It's always going to be special because of what happened," Dienes said.

Their plan was to be let in by a security guard. Dienes's dad is friends with one of the security guards at the venue where Weezer was playing. With that, Dienes got her ticket for free, but Rinconeno had to pay \$130 for his ticket. Rinconeno was wearing a Spiderman costume, and they left their jackets in the car because they didn't want to hold them at the concert. This ended up being the best decision they could have made.

"We were all huddled together for warmth," Dienes said.

While they were waiting to get in, a "young guy

with a full on beard" walked out talking on the phone.

"He kind of looked like Johnny Depp," Dienes said.

The guy asked them if they were there to see the show, and Dienes told him they were waiting for the security guard to let them in for free. The man, who ended up being the drum tech for Weezer, told them they could come in with him.

When they were escorted into the venue on the stage, they soon realized that they were the only people in there and they were let in before any of the VIP's. All the VIP's had paid extra money to get in first, but they got to go in without paying an extra cent. The only price that they had to pay was warmth.

"We felt like hot shots," Rinconeno said.

Dienes and Rinconeno have many concerts that they're going to together this year. With what happened at the Weezer concert though, this will be a concert that will stand out in their minds.

"I knew that was the story to tell my kids someday," Dienes said.

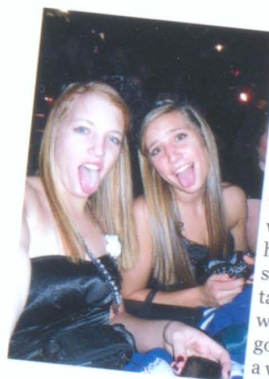
This isn't the end of their concert-going experiences. They have many more concerts that they plan to go to such as Arcade Fire, Matt and Kim, Lollapalooza and Pitchfork.

★ "Wearing my Spiderman costume has gotten us to the front of the line at a lot of shows. Everyone is always like 'Hey, look it's Spiderman.' I have also gotten to crowd surf because of it," Rinconeno said.



PAGE BY: SIDNEY ALGOZINE  
AND EMILY THOMPSON

“EVERY YEAR, SOME OF MY FRATERNITY BROTHERS AND I GO TO AT LEAST ONE DAVE MATTHEWS BAND CONCERT. I REALLY ENJOY LISTENING TO THEIR MUSIC AND HAVE A GREAT TIME CATCHING UP WITH MY ROOMMATES. I HAVE ALL OF THEIR MUSIC ON MY PANDORA. I HAVE TO MAKE SURE I HAVE A FULL SPECTRUM OF DAVE MATTHEWS,” MR. GARRETT GRAY, VOCATIONAL, SAID.



## GAGA OOH LALA

Winning tickets to a concert is something most people would love to experience. Nicole Adams (11) and Bridget Boyle (11) know firsthand what it's like. Adams' mother texted in to the radio station 101.9 The Mix to try to win tickets to a Lady GaGa concert, and to her surprise, she won. Adams was so excited, she said, "thanks mom for the tickets but I'm taking Bridget." They got all dressed up and went to the concert. "I was flipping excited, going crazy nuts," Boyle said. They both had a wonderful time at the show and would love to go again.



## xbox live parties

Adam Brown (12), Brian Hudi (12), Michael Ortega (12), Robert Oljace (12), James Fife (12), Daniel Trzupsek (12)



Daniel Fox (10), Joseph Dorsch (10), Clayton Springman (10), Sean Davis (10)



Xbox Live allows gamers to play with other people across the globe. Robert Oljace (12), Daniel Trzupsek (12), Michael Ortega (12), James Fife (12), Brian Hudi (12) and Adam Brown (12) play in a group together called "Jokerit."

"[Jokerit] is a hockey team from Finland and it's pronounced 'yokerit,'" Hudi said.

Each person's gamer tag begins with "Jokerit" and is followed by a number.

"[We used it because] it is the team that we played with on NHL '08," Oljace said.

Daniel Fox (10), Clayton Springman (10), Sean Davis (10) and Joseph Dorsch (10) have also formed a group for Xbox Live.

"[XBox Live] is convenient and it has a purpose. It's more fun than just playing the campaign," Springman said.

They enjoy playing video games together from the comfort of their own homes.

"It's our way of hanging out with people without actually having to leave. You can talk, socialize, and yell at the other people who are doing badly," Springman said.

They frequently stay up late playing their favorite games.

"We have weekends where we will easily stay up until two in the morning," Fox said.

### Nicole Vetroczy (10)



My parents don't want me to have a Facebook because they're scared of internet predators. It's not that big of a deal to me.

March 14 at 5:25pm • Like • Comment • Subscribe

Michael Heuberger and John Perez like this.



**Michael Heuberger (9)** I really didn't go on the computer that much. My friends made me a Facebook, but I don't even know the password.

March 14 at 5:51pm • Like



**Kyle Ristich (11)** I like Facebook, because it is a revolutionary way to talk with my friends. Everyone's got it, so I need to have it.

March 14 at 5:52pm • Like



**John Perez (10)** All I hear from people that have Facebook is that they're getting stalked by everybody.

March 14 at 5:53pm • Like

## FACEBOOK-FREE

Facebook has become a sensation in recent years, and many people who have a Facebook page are constantly posting, messaging and commenting. Meri Dodevska (10) and Jessica Lyza (12) vowed to go Facebook-free for one week.

"It was a lot harder than I thought it would be. You don't realize how addicted you are until you can't go on," Lyza said.

A week does not seem like a very long time, but for a society that is almost dependent on electronic communication, seven days without it can feel like seven days of torture.

"It was different. I was used to going on every day, and I missed connecting with people that I couldn't connect with other ways," Dodevska said.

Facebook is now accessible on cell phones, too, so the temptation to log on is almost always nearby.

"Since I get notifications sent to my phone, it was extremely hard to ignore them because I always have my phone with me," Lyza said.

Dodevska took some steps to prevent wanting to log on.

"I disabled all notifications [on my phone] just so I wouldn't get tempted," Dodevska said.

However, it was still difficult to resist logging on.

"It got to the point where I was going to go on. Then I remembered [that I can't]. Every time I would go on the computer I would want to go on [Facebook]," Dodevska said.

If people do not go on Facebook for multiple days, they may begin to feel like they are missing out and are uninformed with recent occurrences.

"People told me that they had posted stuff and sent stuff, and I wanted to check it," Dodevska said.

upgrade, so he thought of a plan to do just that.

"My plan was to keep my old cell phone until it broke because my parents told me I need to have a cell phone. My phone did break eventually. The charger wouldn't charge. My dad agreed and I got the iPhone," Payonk said.

Not everyone was happy after Payonk received his new cell phone.

"My sister is really jealous now," Payonk said.

Almost every high school student has a cell phone, but not everyone has the phone that they want.

"I had a really old cell phone that I was forced into getting. I didn't like it and it was time for an upgrade. Originally I wanted a smart phone, but my parents didn't want me to get one because my sister in college doesn't have one," Matthew Payonk (11) said.

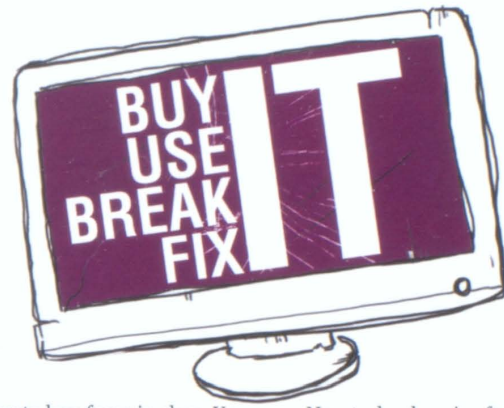
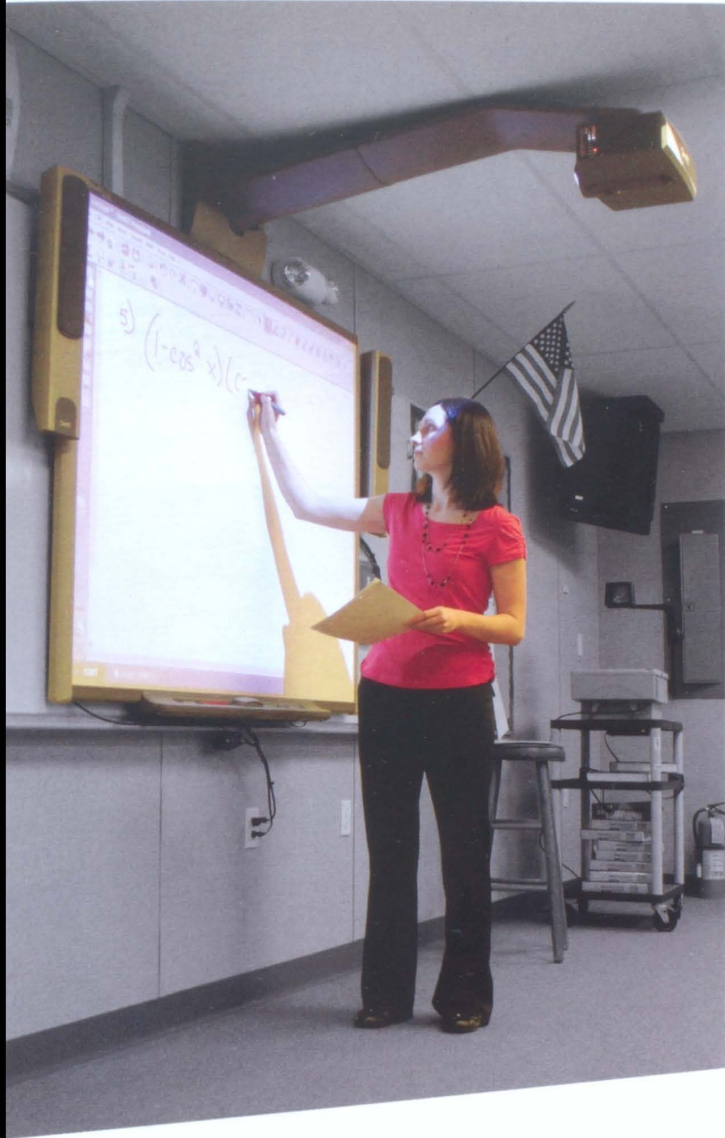
Payonk was determined to get a new phone that he wanted, instead of the phone that he would receive with the



## A SMART MOVE



Mrs. Jennifer Barta, Math, uses the SMART board during class. The SMART Boards allowed math teachers to teach in a new style that interests the students.



It can be easy to lose focus in class. You glance up at the clock hoping the bell will ring as your mind wanders off. When new technology is engaged in class, however, students may be more captivated.

"It was the year that math teachers adopted textbooks, and every time teachers get new books, there is always perks," Mrs. Erin Rawls, Math, said.

The math teachers were asked if they wanted SMART Boards, and many teachers expressed great interest in this new technology.

Some of the teachers who opted not to get a SMART Board now regret their decision\*.

"If there was a SMART Board available, I would like to try it," Mr. Darryl Carstensen, Math, said.

Some teachers were given portable writing tablets instead of the SMART Boards.

"It doesn't have any consistency. I have practiced a lot and it's not dependable," Mr. Carstensen said.

The convenience and consistency makes the SMART Boards a great asset.

"It would be nice to be able to open up a document and write on it. I have to start from scratch every day," Mr. Carstensen said.

New technology is often complicated and hard to use, but after a little help, the SMART boards became manageable.

"[The math teachers] have done a couple of training sessions, and we learned some neat things with them," Mrs. Rawls said.

The students also enjoy having SMART Boards in their classes because they are interactive.

"It's really easy to use. The teacher puts up the problem and we go up to the board and take turns writing the answer," Hilary Harmon (11) said.

The SMART boards keep the students focused because it is basically a big computer screen that is touch-interactive.

"It really holds their attention," Mrs. Rawls said.

The size and brightness also helps the students read easily.

"It helps me focus. It's fun to use, and it's easier to read because it's bigger," Harmon said.

\*The teachers who did not receive SMART Boards have to use either their portable tablet or their dry erase board. Mr. Carstensen opts to use his dry erase board, but that also has its faults. "I have to buy a pack of markers every month," Mr. Carstensen said.

PAGE BY: NICCI BRANN AND PETER BOYD

## HEY, SKYPE ME!



"I go on maybe twice a week. I like talking on Skype because it's almost like actually being with your friends, instead of just hearing them. Plus, it's hands-free! It's convenient to use because you can be doing more than one thing on the internet at once. I think technology like this has affected my life in a negative way because it's only one more thing to add to the list of distractions! But it is also positive because I'll use it way more next year when I go to Purdue. It will be a great way to keep in touch," Kelsey Poby (12) said.



"I go on Skype a couple of times per week. I like talking on Skype because you get to talk to your friends face-to-face which makes it more fun than talking on the phone. It's convenient because you don't have to worry about holding a phone, and it's also free, which is very nice for communicating with people who live far away. I think technology like Skype has affected us in a positive way because it has opened up a whole new way of communicating with people we might not normally be able to talk to on a regular basis," Ellen Geisen (12) said.

## IPHONE APPS



"My favorite app is the ESPN score center app. It tells all the scores of every team in every league and it also has the standings," Allen Wopinski (11) said.



"I like the Kindle app, because I like to read and unlike the Kindle I have all my music on my iPod. [It] is just like having the Kindle where you can buy books,"



Jennifer Sitko (12) said.







## CELEBRATE GOODTIMES:

"Every year since my first birthday, I have had a birthday party with my entire family. My dad barbeques, I get a lot of presents and everybody goes swimming. I like my birthday because I get to celebrate it each year and not just ages like your first birthday or sweet 16," **Adalee Payne (10)** said.

## A FORMAL BIRTHDAY



"I was excited to have my birthday on the same night of Winter Formal because I thought I would have a lot of fun, especially with my friends. It was better than having a birthday party. During the dance, Chris[topher Mori (12)] and [Alexa Rainbolt (10)] had announced that it was my birthday over the speakers and I was embarrassed," **Nicole Garza (10)** said.

## FOR MY BIRTHDAY...



"I would rather have a party because you get to have a good time with your friends and if you have a party as good as the Mantel's you would know it is better than a vacation and a car combined," **Alexander Mantel (9)** said.

**10%** agree with party



"I would rather go on vacation because I like to go to different places, meet new people and be in different environments," **Lauren Skeritch (10)** said.

**16%** agree with vacation



"I would choose money because I would rather have the option to buy something I want rather than get something I do not want," **Lauren Ashenbrener (12)** said.

**26%** agree with money



"I would rather have a car for the fact that a car lasts for a long time, and even when you're done with a car you can sell it or give it to a family member," **Connor Doyle (11)** said.

**48%** agree with car

\* 339 people were polled to see what they would choose for their birthdays.

## THE PROS AND CONS OF TURNING EIGHTEEN



**PRO**  
"You earn more respect since you are an adult and it is also easier to get a job," **Tanner Redlarczyk (12)** said.

"You have to take more responsibility now because you are an adult," **Katelin Smierciak (12)** said.



**CON**



**PRO**  
"You can do a lot more like buy a lottery ticket, vote, and even file for your own taxes," **James Montella (12)** said.

"The consequences are harsher and your parents expect more out of you," **Lindsay Needham (12)** said.



**CON**

## a promising performer



David Haddad (10) performs at Taylor Mitchell (10) and Samantha Gibson's (10) sweet 16 party. The guests raised their hands in the air to acknowledge his performance. Photo illustration by Meg Felt.

\* Before David Haddad (10) got up on stage to perform, he recited his lyrics to himself.

"I prepared right before I went up [on stage] and when it was showtime, I did my thing," Haddad said.

He could hear the crowd chanting his name as he approached the stage.

"I felt hyped up because when you see everyone's hands in the air it really gets you going," Haddad said. He rapped to the song "Black and Yel-

low" and did his own version of "Like a G6".

"The crowd's reaction really amazed me. I felt like it was meant to be," Haddad said.

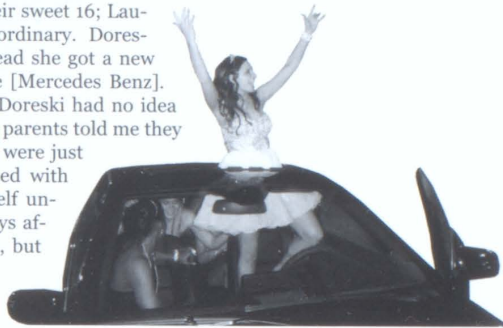
Gibson and Mitchell's guests surrounded the stage and got into Haddad's performance.

"After I was finished [Gibson and Mitchell] hugged me. It made me feel like my performance met their expectations," Haddad said.



**BIRTHDAY BENZ**

Some people get an inexpensive first car for their sweet 16; Lauren Doreski (10), however, got a car out of the ordinary. Doreski thought she was getting a used car, but instead she got a new Mercedes Benz. "I was shocked when I saw the [Mercedes Benz]. I was expecting a little blue car," Doreski said. Doreski had no idea that she was going to get the Mercedes Benz. "My parents told me they were going to buy me a crappy used car, but they were just messing with me," Doreski said. Doreski was filled with anticipation because she couldn't drive it by herself until she was 16 and a half by law. "I drove it two days after the party and I thought I was going to wreck it, but I got over it after a while," Doreski said. Doreski's black car is complementary to her personality. "My car is perfect. The color stands out, and I like to stand out," Doreski said. Photo illustration by Lexi Castaneda



**YOUR WISH COME TRUE**

At Samantha Gibson (10) and Taylor Mitchell's (10) sweet 16 David Haddad (10) performed, Cody Cedano (Andean) dressed in an unusual green bodysuit\* and guests danced their hearts out.

"Before the party started, I was excited and curious to see how many [people] would show up," Mitchell said. The girls invited 100 guests, but that was not even close to the actual outcome.

"170 people showed up and it was way more than we had expected," Mitchell said. The party was held at Brickhouse, a local church's youth group room. "It was the only place big enough that we could find to fit everyone," Mitchell said.

Most sweet 16 parties require formal attire, but that was not the case for this one. "We did not want to make people go out and buy dresses for the party, so we just kept it casual," Mitchell said.

Most of the guests were pleased that they could wear anything they wanted.

"I liked that I didn't have to worry about dressing up [to their party], and I was comfortable," Alexander Mantel (9) said.

To keep everyone entertained, there was dancing, air hockey, pool and a DJ.

"I liked dancing because it did not matter if you knew the person or not, everyone danced with each other," Samantha Zdzinicki (10) said.

Haddad performed his own remix to "Like A G6" and kept everyone entertained.

"Everyone surrounded him and got really into it. I was glad he performed," Gibson said. "I was relieved and happy everyone had fun. Everyone texted me afterwards and told me they had a good time."

\*Cedano walked out of the party to get his green suit; he went upstairs to change in the bathroom. When he walked out of the bathroom, he immediately went to the dance floor and started dancing. "I laughed. I didn't know who it was until I saw his friends next to him. He is so crazy," Gibson said.

**PAGE BY: MEG FALAT AND LEXI CASTANEDA**

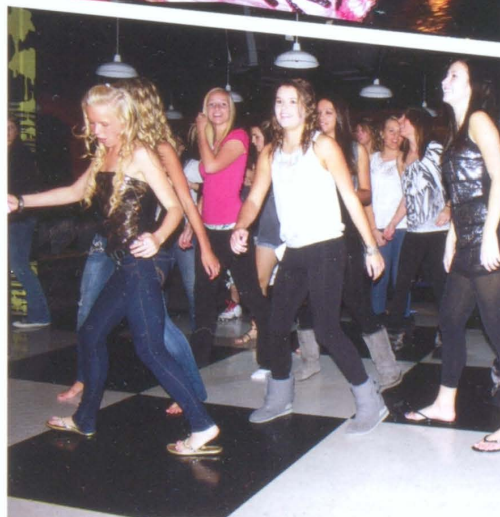


Taylor Mitchell (10) and Samantha Gibson (10) blow out the candles on their cake for their sixteenth birthdays. They held their sweet 16 party at Brickhouse. Photo by: Lexi Castaneda



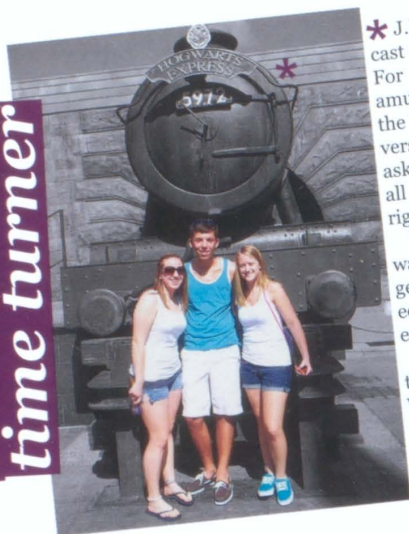
Lauren Doreski (10), Megan Bushey (10) and Taylor Blue (Marian) dance with one of the birthday girls. The DJ played a variety of dance songs. Photo by: Lexi Castaneda

Girls at Gibson and Mitchell's party do the "Cupid Shuffle" dance. Everyone danced to the music the DJ played. Photo by: Lexi Castaneda





in need of a  
time turner



\* J.K. Rowling's Harry Potter series have cast a spell on readers since *Sorcerer's Stone*. For 12 years, fans could only dream of an amusement park dedicated to the books, but the Wizarding World of Harry Potter at Universal Studios made that dream a reality. So asking for a couple souvenirs after traveling all the way to Florida isn't much to ask for, right? Wrong.

"I've read all the books. My favorite book was *Deathly Hallows*. Everything came together. It was genius how [Rowling] connected every little idea from the beginning to the end," Emily Hendrickson (11) said.

During spring break, Hendrickson traveled to Florida and planned to visit Wizarding World for the first time with her best friends.

"We were in Orlando, and Kristen [Alexa (11)] and I met up with Michael [Daniels (11)] in Disney and drove to Universal. We arrived

at the Wizarding World of Harry Potter. The lines were ridiculously long. We left early from Harry Potter to finish all the other rides. We decided to go through all the rides first and shop later," Hendrickson said.

After a day of conquering the rest of Universal, the three returned to Wizarding World, looking forward to buying souvenirs from the Harry Potter village brought to life, Hogsmeade.

"We wanted to go everywhere. We wanted to go to Ollivanders, Zonkos and Honeydukes. We wanted to buy everything. I didn't even get to buy a wand," Hendrickson said. "When we were done with the rest, we came back but it was already closing time. They closed at 7 p.m. That's so early! You'd expect an amusement park that popular to be open later. We were really late. My mom was walking around in a huff. I was really mad."

LAZY DAYS OF SPRING BREAK



"I didn't have any plans. I just wanted to sleep a lot, and I did," Christian Castaneda (10) said.



"I spent most of my spring break working on my term paper. I wish the weather would have gotten nicer," Sean McNabney (11) said.



"I basically sat at home and did nothing. I just played video games," Constantine Bafaloukos (10) said.



"I couldn't go anywhere over spring break because my mom worked all break. I wish I could have gone somewhere," Christopher Bartlett (9) said.

FLORIDA FUN\*



1. Sarah Kulik (11), Martin De La Pena (11) 2. Tiffany Harned (11)  
3. Sarah Kulik (11) 4. Sarah Kulik (11), Tiffany Harned (11)

\* Sarah Kulik (11) traveled with her church to Florida over spring break. "We went to visit Pensacola Christian College in Florida and it had everything like a rock wall, an indoor water park and an ice skating rink. We had fun in Florida," Kulik said.

David O'Donnell (12) and John O'Donnell (9) pose for a family photo in front of the Eiffel Tower in Paris, France. The family visited Brussels, Paris and Belgium. Photo submitted by: David O'Donnell







Morgan Haack (10), Samantha Boersma (11), Madeleine Carlson (11) and Caitlyn Walters (11) had been looking forward to spring break in sunny Florida since October, but at the last minute, plans for one fell apart.

"A week before I was supposed to buy the ticket for Florida, I didn't get to because I got grounded," Carlson said.

Instead of partying with her best friends, Carlson was stuck in Indiana.

"At the time it sucked. I'd much rather be in Florida. Who wouldn't?" Carlson said.

Even though the girls had fun partying in Florida, something was still missing.

"It was sad. We missed her. Literally a week before, she got grounded last minute," Haack said.

## 7 A.M. PARIS

The sun rises in the sky over Paris, France at the Normandy Hotel. The O'Donnell family wakes up on the last day of their European adventure, a spring break filled with new sights like Big Ben, the Eiffel Tower and the Mona Lisa.

## 8:30 A.M.

The O'Donnells walk out of the Normandy Hotel.

"[The Normandy Hotel] was really old. The paint was chipping off the walls, but it was nice. It was over 100 years old," David O'Donnell (12) said.

Suitcases in tow, they head to the train station on foot, choosing to savor their last moments in sunny Paris.

## 9 A.M.

The O'Donnells promptly arrived at the train station, but they still had to buy their tickets.

## 9:30 A.M.

When it was finally their turn in line, they faced their first problem. The train station refused to accept their credit cards.

"We're trying to get home, and you need to buy tickets to get on the train. At this point, we're already late, and they wouldn't accept [my dad's] credit cards on the train," David O'Donnell said.

Their trouble buying tickets was just the beginning.

"Some gypsy tried to scam us, but we didn't buy them. Next, there was really no one to talk to, so we went to a ticket booth. He gave us money from the credit card. We tried to use the money, but they didn't accept dollars. We have six people in our family, so that's a lot of coins. We had to insert 50 euros worth into the machine," David O'Donnell said.

## 9:45 A.M.

"We got on the train 40 minutes late," David O'Donnell said.

Already behind schedule, the O'Donnells were cutting it close because once they arrived at the airport, checking in their bags would be time-consuming. They had no time to waste.

## 10:15 A.M.

Once on the train, the family needed to check their flight tickets to Chicago.

"My dad was going to switch the plane tickets, and he was on the phone," John O'Donnell (9) said.

While their father was trying to sort out their flight, he was interrupted.

"These two gypsies walk in with a microphone and an accordion and start blasting accordion music," David O'Donnell said.

"They had an amplifier and everything; it was horrible. My dad said on the phone, 'Hey Steve, I'm being serenaded right now,'" John O'Donnell said.

Their dad had to wait until the musicians left to finish his important phone call. Fortunately, no one paid them so the musicians didn't linger long.

## 10:45 A.M.

The O'Donnells get off the train, but they still have to travel by bus to get to the airport.

"I was standing next to the driver, and the walkways were filled with people so it was really packed," John O'Donnell said.

## 11:15 A.M.

The family arrives at the airport and misses their flight by a few minutes.

"We ended up getting to the airport half an hour later than planned, and they already sold our tickets," David O'Donnell said.

They missed the plane by a mere five minutes. "[The plane] was still there, but they didn't let us on. My sister thought we'd have to sleep in the airport or something, and she started crying," John O'Donnell said.

After missing their flight, they had to come up with plan B.

"We either had to go to D.C. then connect to Chicago or stay the night in France," John O'Donnell said.

"There's only one flight to Chicago each day. So we could have a layover in Washington D.C. then go to Chicago, but it was very unlikely," David O'Donnell said.

Getting last minute tickets, especially for a family of six, would not be easy.

## MUSEUM MADNESS

"[Lisa Goldstein (11) and I] just decided to go that morning [to Chicago]. We wanted to go to the Museum of Science and Industry. We usually just go shopping or out to eat [in Chicago]. We left at 10 a.m. We thought that the Metro was at the museum campus stop. It's not a stop on the Metro at all. We just decided to go to the Field Museum because we didn't want to walk five miles. It was fun. We just walked around the main exhibits. It was like a bug one. You were supposed to be shrunk and go underground. We were there for four hours. We were cold and didn't want to walk around outside so we just went home. We were disappointed because we didn't go to the Museum of Science and Industry, but the Field Museum was fun," Jade Blessing (11) said.



## NOON, WASHINGTON D.C.\*

"We all ended up getting tickets to Washington D.C. The lady kicked someone else off, so we could go [together]. We all got to D.C., and the next flight to Chicago was three hours after we landed. We were on a waiting list," David O'Donnell said.

After making it to the nation's capital together, they had to split up the family.

"There were only three available seats [to Chicago]," John O'Donnell said.

David, Michael and their dad decided to fly to Chicago on the first available plane, and John, Megan and their mom would take a later flight.

## 3 P.M.

David, Michael and their father leave Washington D.C. for Chicago.

## 5 P.M.

John, Megan and their mother endure an extra two hours.

"I played World of Warcraft in the airport for two hours. My mom was scared about getting on the other flight. My sister got a little zombie keychain and a little Albert Einstein keychain made of yarn. She played with them the whole time, and it kept her calm. I slept the whole way to Chicago," John O'Donnell said.

## 6 P.M. CHICAGO

"My dad and brothers got to Chicago and took all the luggage home. My dad came back later to pick us up," John O'Donnell said.

## 8 P.M.

John, Megan and their mom arrive at Chicago O'Hare airport.

## 9:15 P.M.

The last of their family finally arrive home, and they are reunited after an exhausting journey home.

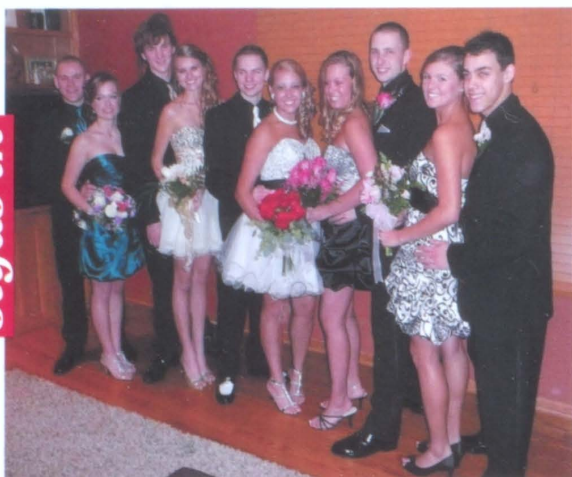
"I just wanted to sleep," John O'Donnell said.

\*There is a six hour time difference between Washington D.C. and Paris. They left around 11 A.M. from Paris and arrived in D.C. at noon, after a seven-hour flight.

PAGE BY: KATRINA BURGOS  
AND LAUREN WADAS



## formal group stylin' in



\* Andrew Laskey (11), Cara Oprea (12), Joshua Spyka (12), Ellen Giesen (12), Michael Majchrowicz (12), Jillian Jones (12), Ashley Klein (12), Ryan Hebda (12), Kaitlyn Herrmann (12) and Jake Markiewicz (12) took pictures together at Giesen's house before the dance.

Winter Formal is an important night for juniors and seniors attending the dance. Many groups take pictures beforehand and get a limo to go downtown or out to eat that night. Tickets, dresses, tuxes and flowers are already expensive; add a limo and dinner to that equation and you are spending a significant amount of money.

After the dance, Joshua Spyka (12) invited his formal group over to his house for a pasta party.

"Our whole group, which was about 12 people, came over after the dance to eat and stay the night," Spyka said.

Spyka's mom prepared homemade pasta, breadsticks, lemonade, sweet tea, pizza and garlic bread.

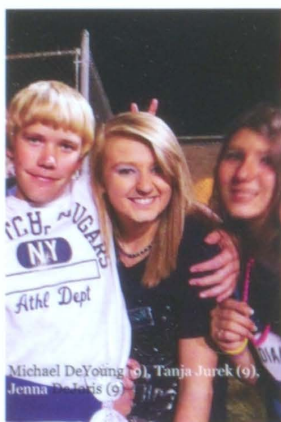
"We're all high school kids, we have no money to spend on an expensive dinner," Spyka said.

Instead of renting a limo and buying an expensive dinner, the seniors stayed the night at Spyka's.

"After the dance, we went back to his house, ate and tried to watch a movie. That didn't really work, but we ended up just hanging out until we eventually fell asleep," Ellen Giesen (12) said.

The seniors recommend doing this for at least one high school dance.

"I would tell people to stay in for the night if they still have another dance to go to. It's better to save your money, too," Jones said.



Michael DeYoung (9), Tanja Jurek (9), Jenna DeJoris (9)

## DANCE DUDS

**WHO:** Victoria Brazzale (9), Amanda Blais (9), Kaitlyn Kelly (9), Charles Osaro (9), Jenna DeJoris (9), Tanja Jurek (9), Kelsey Wilkerson (9)

**WHEN:** Homecoming night, after the football game

**WHY:** "We just didn't want to go. We have three more years to go, so we don't feel like we missed anything," Osaro said.\*

**HOW:** "Amanda's parents drove us to RTC," Brazzale said.

**WHERE:** After the group attended the game, they went to RTC, then split up for the night, either going home or attending a friend's bonfire

\*I just didn't feel like going, we went to the game to support the team but we just didn't want to go to the dance," Blais said. The group said they didn't mind skipping the dance at all. "I don't really feel like we missed too much cause we still have three years to go to them," Brazzale said. "It wasn't like the were overwhelmed with people, we just got to spend time with close friends and have fun together."



Arthi Vezhavendan (12) and Cecilia Lai (12) missed the first 45 minutes of senior banquet to help Dollars for Scholars at TOTS Soccer. "This is my first year on it [Dollars for Scholars] and it's nice doing this and being there for the kids," Lai said.

**"It was worth missing the first 45 minutes. Hanging out with the kids was fun, and they are the first priority," Vezhavendan said.**

## Opting out of SENIOR PROM



"I was originally supposed to go to Prom with one of my friends, but my parents said they would take me to California that weekend instead. So I told my friend I couldn't go with him to the dance. I'm no longer going to California, but I still don't have the money for Prom. I don't really feel like I'm missing out on too much, though, because I never put much thought into my senior prom. I think when I look back when I'm older I won't regret it," Jordan Dernule (12) said.



## "Anti-Prom" party

### MARGARET HOWE

Margaret Howe (11) and Alaina Parducci (11) planned on throwing an "anti-prom" party for

those that are not going to the dance. Not a lot of Howe's friends went to prom, so she didn't feel like she was missing out. The girls feel like going to prom as a junior is a waste of money, but they plan on going all out next year.

\*We plan on going to all the dances next year, and spending a lot of money on them, maybe not so much for Formal, but definitely Prom. We'll get limos and everything," Howe said.





# YOUR FRIENDS **DON'T DANCE** AND IF THEY

Formal night for some students consists of an entire day of getting ready, then a dance and outing afterwards. Alissa Wysocki (10), Olivia Miller (10), Calyssa Collier (11), Cassara Collier (12) and Cesar Pulido (12), however, decided to put together their own fun night, not having the dance on their agenda at all.

"Me and my sister Cassy and our friends Liv Miller, Ali Wysocki, and Cesar Pulido decided to ditch Formal and do our own thing," Calyssa Collier said.

The group went downtown to Lakeview instead of going to the dance. Their idea of a fun time consisted of the city scene instead of going to the Halls of St. George.

"Ali, Liv, Caly and I all got ready at my house. We wore semi-formal dresses and did our hair," Cassara Collier said.

After spending time getting ready, the girls picked up Pulido to start their journey. They were soon on their way to Chicago.

"It was already planned that we were ditching Formal, but Cesar decided that 'Boystown' was where we should go," Wysocki said.

However, the night did not exactly turn out as the group had planned.

"We didn't stay long, but the best part was driving around for hours, hanging out and talking," Calyssa Collier said.

The night was shortened because of the lack of parking spaces.

"The whole time downtown was spent trying to find a parking spot, which we never ended up finding," Wysocki said.

The group finally gave up on the search and decided to head back to Indiana for the rest of the night.

"We came back home and decided to dine in style, burritos and baja blasts at Taco Bell," Cassara Collier said.

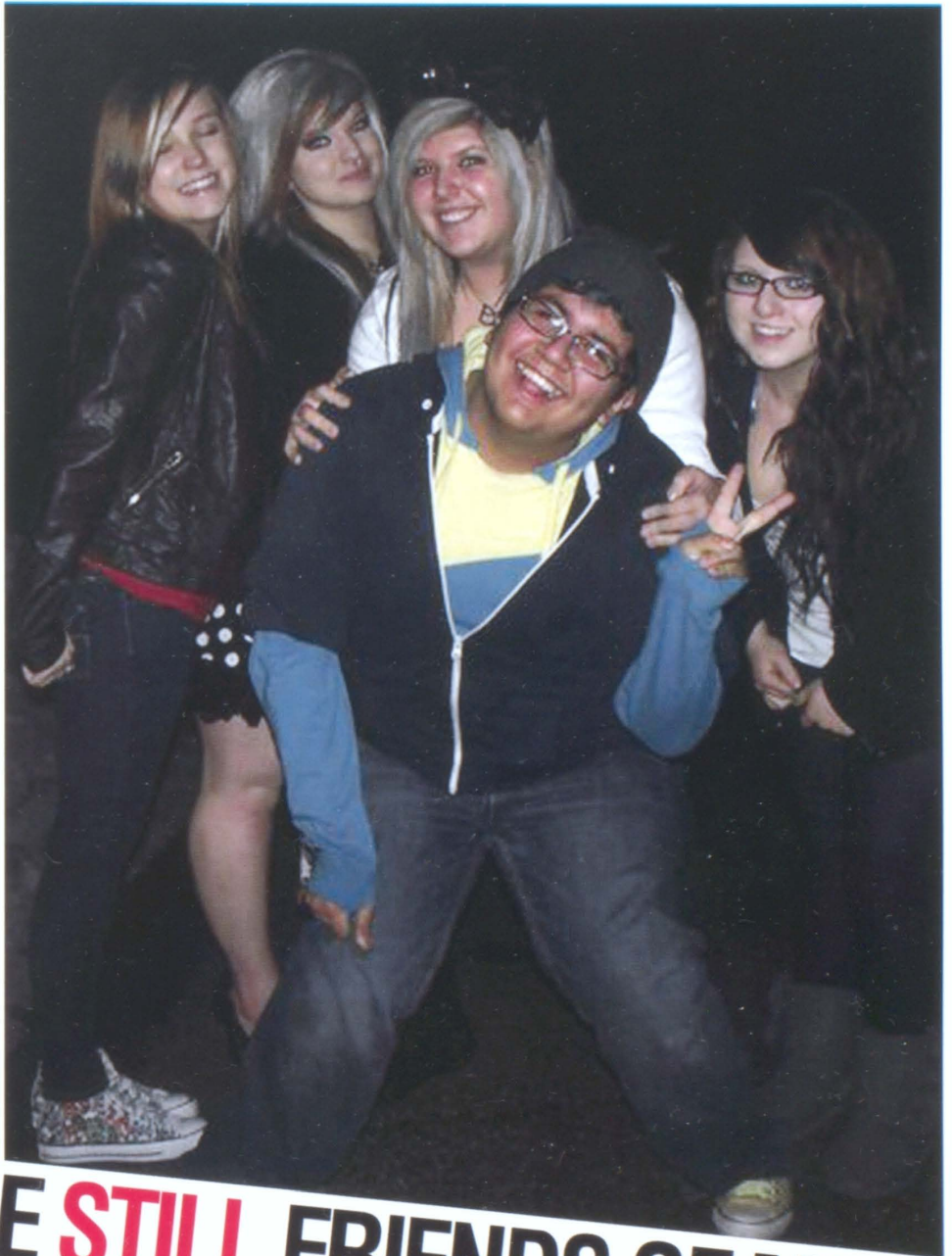
Although the night did not end up as planned, the friends still enjoyed each other's company and had another night to remember together.

"Recently everyone has been busy with school, but all of us have crazy fun personalities. So when we do hang out, we're always laughing and having a good time," Calyssa Collier said.

\*Recently everyone has been busy with school, but all of us have crazy fun personalities. So when we do hang out, we're always laughing and having a good time," Calyssa Collier said.

**PAGE BY: MEGAN WOJCIK AND SYDNEY HARTWELL**

Olivia Miller (10), Cassara Collier (12), Alissa Wysocki (10), Cesar Pulido (12), and Calyssa Collier (11) pose for a picture in Chicago the night of formal. "Like more of our sketchy nights it started with nothing to do. Until we decided we looked classy enough for the city," Pulido said.



## WELL THEY'RE **STILL** FRIENDS OF MINE

### WHY WE WENT TO EJ'S

A group of about 50 juniors and seniors drove up to Michigan to Edward Willis's (12) lake house the day after prom. While there, the group kayaked, went swimming in the lake, and just "chilled". While it was a far drive, many people preferred going there to hangout with their friends rather than going to Six Flags.

*"I wanted to go because a lot of my friends and classmates were going. It was one of the last opportunities to spend time with every one before the year was over," Alexandria Copak (12) said.*



Jessica Haskins (12), Edward Willis (12), Kali Stageman (12)



# OH THE PLACES YOU'LL GO

Close proximity to Chicago and all it has to offer makes it an ideal place for a day trip. Erica Sardella (12), Genoa Larcher (12), Chelsey Banasiak (12) and Andrew Ritchie (12) thought the same when they decided to visit the Shedd Aquarium over break, but they did not realize that their trip would quickly go downhill.

The group planned to catch the train in Hegewisch at 12:46 p.m., but they didn't arrive at the station until 12:44. They quickly parked and ran to the train, boarding with just seconds to spare.

"I started sprinting toward the train even though I was wearing high-heeled boots. Needless to say, I was in pain," Banasiak said.

After less than a half hour on the train, Sardella decided that the group should get off near the Museum of Science and Industry. They then realized that they had gotten off at 55th instead of 11th, 44 blocks away from the Shedd Aquarium.

"We all kept giving Erica a hard time and she just kept apologizing," Larcher said.

The group then walked for an hour near the lake shore, but it so they decided that they needed a new plan.

"We walked into some really sketchy neighborhood and tried was cold and raining,

to catch a bus to take us to the Shedd," Larcher said.

After some confusion they finally got on the bus that would take them to the aquarium, but they missed the stop and had to get off at the next one. The group was extremely tired and hungry by this point, so they got food and took a cab the rest of the way.

Once they finally arrived at the aquarium at 3:30 p.m., they learned that it closed at 5 p.m. They waited in line for almost a half hour, leaving them only one hour to view the entire aquarium.

"We skipped the dolphin show because we didn't have enough time to see it, and then ended up not even getting to see the dolphins because the whole time we were there they were doing the show," Larcher said.

By the time 5 rolled around, the group saw that the aquarium was still full and realized that it didn't close then. Rather, they just stop admitting people at 5 P.M. After the harrowing journey to get to the aquarium and their whirlwind tour of it, they were too tired to even stay, so they decided to just walk back to the train.

"All the girls wanted to leave because we were really

tired from walking, but we had to practically drag Andrew out of the aquarium," Banasiak said.

When they left the aquarium, it was pouring rain, and they couldn't wait to get home. They rode the train back to Hegewisch, where a parking ticket was waiting on Larcher's windshield as the icing on their disastrous cake. Even still, the group manages to look back on the day with fondness.

"It really didn't bother me that much with everything that happened; the people I was with just made everything okay in the end. We ended up laughing about the whole thing at the end of the day!" Larcher said.

\*I've liked fish for pretty much all my life. I have three 55-gallon fish tanks in my house, but I really became interested after I went on the Marine Biology trip the summer after my sophomore year. I'm thinking about becoming a marine biologist," Ritchie said.

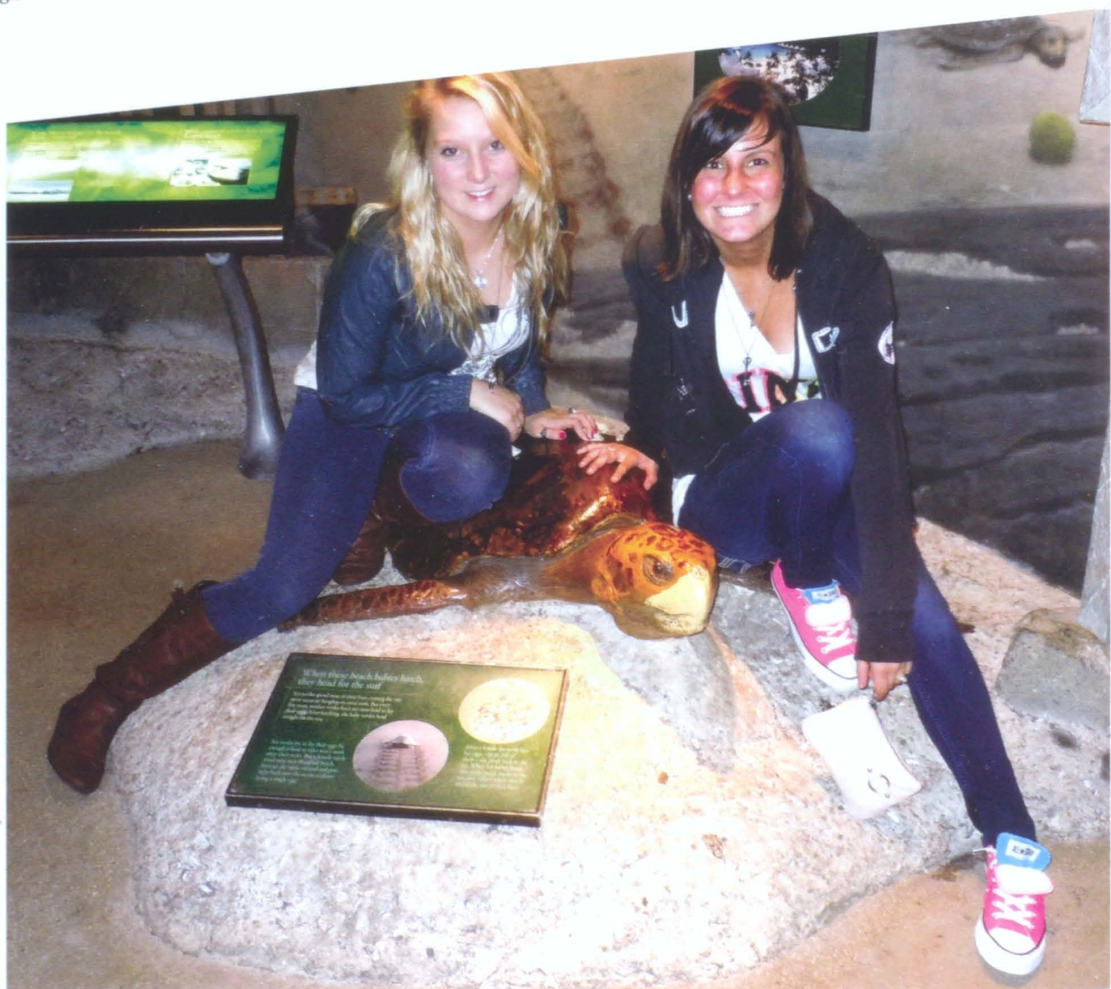
PAGE BY: STEPHANIE ST. AMOUR AND KATIE WESTLUND

Genoa Larcher (12), Erica Sardella (12) and Chelsey Banasiak (12) wear 3D glasses for an exhibit at the Shedd Aquarium. The exhibit was an interactive experience with Crush from "Finding Nemo."



Adam Miller (12) jumps in front of the Chicago skyline. Miller took the trip up to Chicago to have his senior pictures taken.

Chelsey Banasiak (12) and Erica Sardella (12) sit with a sea turtle. The pair took a trip to the Shedd Aquarium with friends over spring break.





## OFF TO COLLEGE (FOR THE DAY)

### BUTLER

"While visiting that day, I found out that all classes are about the same size as a class at Lake Central and job placement in my area of interest is nearly 100 percent by graduation. Needless to say, I fell in love and will be attending classes there in the fall," **Lynn Zeheralis (12)** said.

### TRINITY



"I visited Trinity, where my sister graduated from. It has such a beautiful wooded campus and I will be going there in the fall," **Rebecca Garcia (12)** said.

### HOPE



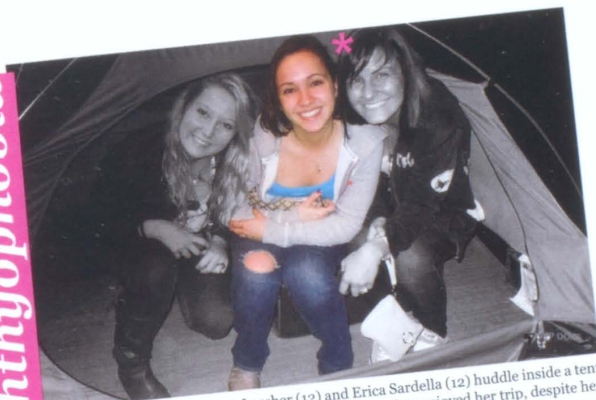
"I got to walk around campus and observe some of the classes I was interested in. It was the first college I visited so I haven't made any decisions yet," **Madeleine Hiemstra (11)** said.

### IU



"I went just to visit, and it was awesome. I'm definitely going there," **Seth Strehl (12)** said.

## fear of fish ichthyophobia



Chelsey Banasiak (12), Genoa Larcher (12) and Erica Sardella (12) huddle inside a tent in an exhibit at the Shedd Aquarium in Chicago. Larcher enjoyed her trip, despite her extreme fear of fish.

\* "I've been afraid of fish my entire life. I don't even like seafood! I don't like looking at them at the pet store. If my mom buys one and wants me to hold the bag, I freak out. I have two fish tanks at my house and every time I walk by them, I stand as far away as possible. I don't know why I've always been afraid of them. Swimming in a lake makes me nervous because I feel like they're all around me. I definitely prefer pools. I hate anything from little minnows to big giant fish. People might be afraid of clowns or snakes, but I'm only afraid of one thing: fish! Everyone who knows me knows that my biggest fear is fish, and everyone

always gives me a hard time about it. One time Logan Veldkamp [(11)] chased me around Erica's [Sardella (12)] house with a taxidermy bass fish, and I went in her room and started to cry because I was so scared, even though it was dead! I went to the Shedd [Aquarium] because I love dolphins, manatees and turtles, and the jellyfish aren't bad either! But when it comes to the fish part I try to look from afar. The Shedd is like 90 percent fish, but oh well! I don't care what people say about me. My fear of fish will always be with me; that's just who I am!" Genoa Larcher said (12).



## dancing at DC's SARAH SCOTT

"I try to go to DC's as often as I can because that is the only chance I get to see a lot of my friends and family that go there. My favorite part of the evening is when everyone joins together on the dance floor and sings the DC's version of the song 'Family Traditions.' By the end of the night I lose my voice from all the yelling and screaming. It's definitely my kind of party!"

\* Scott enjoys singing and dancing and has done so in two of LC's show choirs, Trebelaires and Counterpoints. She choreographed Counterpoints' rendition of "Marry You" by Bruno Mars alongside Shawn Beach (12).



## MOTORCROSS SHOW



"Going to Supercross was one of the best experiences I've had so far. Everything that happened was great and hilarious, from seeing my favorite rider, Wilson, to finding dirty socks under our hotel bed and having bad dreams about them," Megan Jones (11) said.

"Supercross in St. Louis was one of the best times I've had in a while. It was different and out of my element. To be honest, there were so many tools. I never thought there would be that many. All of them were funny and I still had a great time. Sadly, some parts of St. Louis were dirty but the area we were in was really nice. I know I will go to another race soon. If anyone ever wanted to try something new, go to a motocross race or even Supercross, it's the same thing," Mary Pellegrini (12) said.



## CHRISTMAS IN CHICAGO

A group of students and alumni went to Chicago in December to enjoy Germanfest and the Kris Kringle Market.

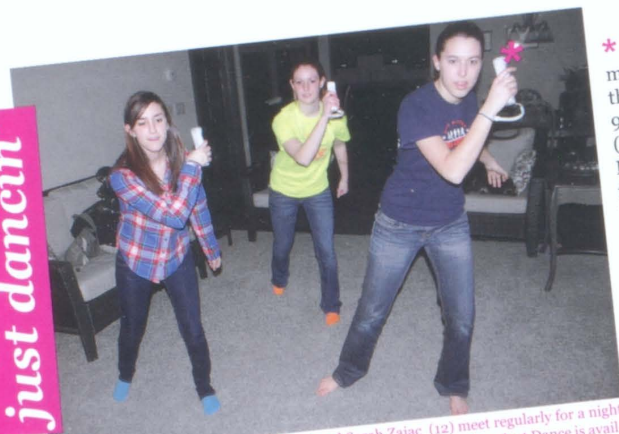
- 10:30** Meet at Ben Young's ('10) house to draw secret santa names before they left.
- 11:15** Board the train to Chicago.
- 12** Arrive in Chicago, and start shopping.
- 2:30** Meet at Macy's for lunch.
- 6:15** Arrive at Germanfest.
- 9** Leave German Fest for the train station.
- 9:20** Exchange secret santa gifts in the train station.
- 9:40** Board the train home.



DAVID CYBULSKI ('10)  
TAYLOR TRIEMSTRA ('11)



just friends,  
just dancin'



Nicole Olson (11), Megan Durochik (11) and Sarah Zajac (12) meet regularly for a night of fun and dancing. Precalculus is never an option for these girls when Just Dance is available. Photo Illustration by Lisa Goldstein

\* For the those of us who despise math classes, very few positive things come from those torturous 90 minutes. But for Nicole Olson (11), Sarah Zajac (12) and Megan Durochik (11), a new tradition came from their precalculus class: Just Dance parties.

"We started having these parties with just Megan and I over the summer, but after we met Sarah she started coming over Christmas break," Olson said.

They had planned on studying, but

quickly saw that doing math was not an option.

"Yeah, studying never happened," Durochik said. "Nicole had Michael Jackson Just Dance, and I had Just Dance 2. These parties had to happen."

After Zajac leaves for college in August, the parties will have to be broken up.

"We'll miss her, but we'll just have to meet up while she's home," Olson said.

## "IT'S A BFF KIND OF THING"

Hannah Pittman (9) and Megan Anderson (9) decided getting their belly buttons pierced was the perfect bonding opportunity.

"Best friend bracelets are overrated," Anderson said.

So the two took a trip to Tainted Skin and held hands while getting pierced.

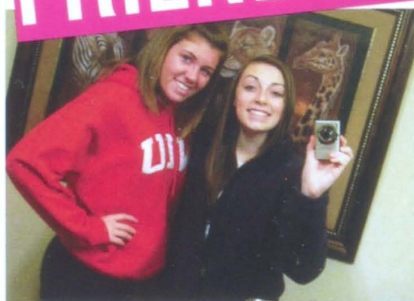
"We were so nervous, and I threw up afterwards," Anderson said.

The comfort of having their best friend there, however, counts for something. "I would never have done it without Megan there," Pittman said.



"MY FRIENDS MEAN SO MUCH TO ME, AND THEY'VE SUPPORTED ME THROUGHOUT ALL THE MAJOR LIFE DECISIONS I'VE MADE THIS YEAR. IN JUNE I'LL BE LEAVING FOR ARMY BASIC TRAINING, AND IT TOOK MY TWO BEST FRIENDS A LONG TIME TO ACCEPT THE FACT THAT I'M LEAVING. I'M REALLY UPSET THAT I'LL BE MISSING SENIOR PROM AND SENIOR BANQUET WITH MY FRIENDS, BUT I KNOW THEY'LL BE THERE WHEN I GET BACK," ALLYSON NIKSICH (11) SAID.

## FRIENDS MOVED AWAY



### OAK LAWN, ILLINOIS

"My friend Jamie Cronin moved away freshman year, because her mom decided to take a job in Oak Lawn where they originally lived. She comes back to visit usually every other month to hang out with me and our whole group of friends. This month we're going to a Lil Wayne concert, so that'll be really fun. I was sad when she moved, it was a bummer. My friends and I knew her for four years before she moved. It sucks because we all talk to our friends where we live, so it's easy to become further apart. But that hasn't happened yet. She's still the funniest person I know, and we're still best friends,"

LINDSAY BYRD (11) SAID.

### HELMSTEDT, GERMANY

"Kim and I met halfway through last year when she was on the foreign exchange program, and she's one of the sweetest people I've ever met. At first I was nervous to be friends with her, but soon that went away. I went with Kim to the airport when she left in July, and it was really sad. But now it's been almost a year since Kim left and we still keep in touch. We talk through Facebook and Skype, and we email. We try to keep up with each other's lives. I'm sad she's gone, but I can't wait for her to come back to visit! She's probably going to come visit next year sometime, and my friends and I really want to try and visit her town in Germany. That'd be amazing!"

ABIGAIL MELVIN (12) SAID.



### NORTH PORT, FLORIDA

"Biljana Dosen and I met in sixth grade in the same science class. Biljana's really shy, but once you get to know her she's very outgoing and funny. Our group of friends was really close, but she moved to Florida in June after junior year. When she left we all went over to her house and helped her pack. We Facebook chat and text sometimes to try and keep in touch. It's hard now that she's in Florida. She's in the nice sunny weather and I'm stuck in Indiana. She's never liked living here though, she likes Florida so much better. I'm going down to Florida for my cousin's wedding in June, so we get to see each other then! We'll probably go to the beach, I'm really excited to see her town."

BRITTANY DALIEGE (12) SAID.

\*When good friends move away, it may take a lot of effort to keep the same connection that was once there. But for Jessica Lyza (12), Brittany Daliege (12) and Biljana Dosen moving away didn't mean the end of their friendships, it just caused them to try a little harder to keep their relationship strong.



# KING OF THE ROAD\*

BEST FRIENDS

157



**BRENDAN VENTURELLI (12)**

"One of my tasks was challenging a random person to a rap battle. I was like, 'Hey bro, you wanna rap?' He destroyed me. It was embarrassing. Apparently he has a record deal. I just picked the wrong person."



**JUSTIN FARRER (10)**

"I've been doing King of the Road for three years, since I was in eighth grade. There are mostly skating challenges, those are my favorites. One time we had to wax a ledge before skating on it with a banana."



**ADAM BASTIE (12)**

"I did a blindfolded trick on my skateboard. It was a backside kick flip. I fell a few times but then I finally got it. I also did a trick with the trucks of my skateboard put on backwards."

\*King of the Road, a list of tasks with designated point values a team must complete, is an annual summer tradition between this group of friends. Sponsored by skateperception.com, tasks include skating in public bathrooms and getting tattoos.

## FACEBOOK FRIENDLY



**BRIAN RICE (9)**

"I have 2,449 friends. I checked this morning," Brian Rice (9) said.

Rice is referring to his many friends on Facebook, most of whom, he claims, requested him.

"It just happened," Rice said. "Having so many friends makes me feel good about myself. If I'm not talking to anyone in person, I can always go online and talk to someone."

But doesn't that make him uncomfortable, with thousands of people with easy access to his personal information?

"I never put anything bad on my Facebook," Rice said. "I can't; I'm friends with my mom."



# I'LL • BE • THERE • FOR • YOU

For 10 seniors, graduation doesn't mark the start of summer and the end of their high school careers. Rather, a dream vacation to Fort Meyers, Florida serves as their last hurrah.

Ashley Kahn (12), Nicole Sebahar (12), Nicolette Mehas (12), Ashlee Russell (12), Kelsie Shultz (12), Samantha Sommer (12), Lauren Ashenbrener (12), Angelica Toporis (12), Hailee Babusiak (12) and Alyssa Kovich (12) had no hopes of actually booking a villa at a luxury resort when they first talked about taking one final trip together. But after quickly convincing their parents, the trip was a reality.

"[Nicole Sebahar] and her mom looked into it all," Babusiak said. "We thought about going on a cruise, and then to South Padre, Texas, but we finally settled on Fort Meyers.\* It was surprisingly easy to get everything together. We'll have to sneak 10 people into an eight

person villa, but that's okay."

But there was trouble in paradise when the heavy snow storms hit in February. Four snow days, they thought, would delay graduation and their vacation.

"We were freaking out during the snow days," Toporis said. "We can't miss graduation. Hopefully there's no more days off school."

Even though these girls have been friends for years, they think they might get on each other's nerves while living in such a tight space for five days.

"My mom keeps saying 'you guys are going to hate each other,'" Toporis said. "But if we need to split up, we'll split up. Someone's going to ditch me on the beach, I know it."

After planning everything and buying the tickets, it seems to the girls that their departure day is rapidly approaching.

"I want it to be here now, but that means everything will be over," Toporis said. "It really sucks saying goodbye to everyone."

But because after this summer they will be going their separate ways for college, goodbyes are inevitable.

"A lot of us are going to Purdue, but some are going to IU, staying home, or going to beauty school," Kovich said.

Their trip and this summer will be the last chance this group of friends has to be together, and they're going to make it count.

\*The 10 best friends are staying at the Pink Shell resort in Fort Meyers, Florida for their beach getaway. After graduation marks the beginning of their last summer together, but spending it at a luxury resort on the beach seems like the perfect ending to their high school careers.

PAGE BY: EMMA HAROWSKI AND LISA GOLDSTEIN



## ONLY AND LONELY

Alone at last is the thought that crosses through most people's minds when they are in larger families and they are home alone. For Luis Rodriguez (11) though, he never gets this feeling because he is an only child. Rodriguez has mixed feelings about being an only child.

"It's not all that great. I'm kind of by myself all the time, and I sometimes wish that I had a brother or sister," Rodriguez said.

Yet, being an only child has its advantages. Rodriguez enjoys not having to fight over or share anything. Also, with being an only child, he has a very close relationship with his mom.

"My mom and I are like this; we're really close," Rodriguez said.

Every year for Mother's Day he takes her out to dinner, and for Valentine's Day he gives her roses.

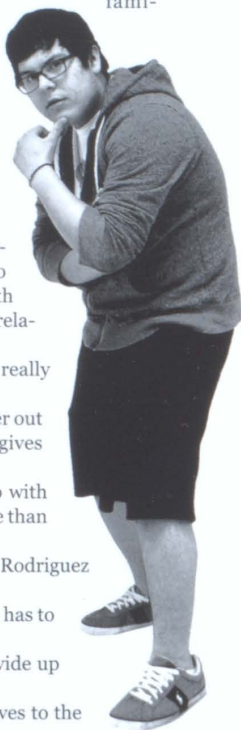
With having such a close relationship with his mom, he is able to get away with more than the average kid.

"My mom is more lenient towards me" Rodriguez said.

But, being the only one in the house, he has to do all the chores by himself.

"It sucks because I have nobody to divide up my chores with," Rodriguez said.

Though there are positives and negatives to the situation, Rodriguez benefits from both.



## FAMILY FEUD



"Me and my sister always have someone there to talk to and relate. We have always been together in school and class so it is helpful. In some aspects we compete, but we are now involved in other things so not as much anymore. We like to go out and eat once in a while and just talk and have conversations about our days. Family activities we do are the movies or go out to eat or even grocery shopping. We do the small things together. Family is blood and you stand up for them. It is loyal people you can count on and they can count on you," Justin Shields (12) said.



"Family always is there for you even when friends fail. You have family there for you no matter what. And with my brother I can go to him with anything, because he understands because we are the same age and he helps me a lot. We really like going out to eat; we usually don't have the time so it is nice to have family bonding. We compete when we are in the same activities, but we never get to the point of jealousy. But my family has been there and they are always a shoulder to cry on. They are everything to me," Jordan Shields (12) said.

# MILY FAMILY FAMILY FAMILY FAMILY FAMILY

## The BRASSEA'S

Bigger is better, according to Jeffery Brassea (9).

"I enjoy having a lot of people in my family and I would never wish to be an only child," Brassea said.

The Brassea family does things together such as going to church, making dinner, going to the movies and going on trips. On one trip they took to South Carolina, when the whole family got to the beach, they all took off running into the water.

"My sister Nicole swam the fastest and farther out than everyone. I remember hearing her screaming because a bunch of dolphins swam about ten feet from her," Brassea said.

This reminded her of the movie they had recently watched: Jaws. When Nicole returned back to shore the whole family was cracking up laughing at the fact that she was afraid of a dolphin.

"You live and learn," is how Brassea would sum up how he feels about his family.

## PROS AND CONS OF BEING AN ONLY CHILD

CON



"It kind of sucks being an only child. If none of your friends can hang out you don't have anyone to fall back on. It's lonely when no one is home," Robert Kelley (9) said.

It's pretty gnarley because I get spoiled by my parents pretty much. Yeah, it's pretty gnarley," Jordan Pufaho (10) said.



PRO

CON



"It sucks. I have no one to hang out with, and when I'm home alone, I'm really the only one home, there is no one else," Kaitlyn Weis (10) said.

"I don't really know how I feel about being an only child. Chores are a lot more dominant though with being the only kid," Emma Edwards (11) said.



CON



Some people have a large family reunion once a year where their whole family gets together and has a wonderful time. Well, for the Fife family it's not just a once a year experience, it is eight hours a day, five days a week.

Some students do not always enjoy spending time with their families, but a number of the Fife family cousins wouldn't trade it for anything at all. Jessica Djordjevich (11), Elissa Fife (10) and Samantha Miksich (11) agree that having everyone at LC is a wonderful thing.

They enjoy being able to see everyone every day, and getting to spend so much time together.

"Yeah, I like it because I can walk in the halls and scream their name and when we all see each other it's like a family reunion," Elissa said.

"I like it because we're really close; it's like seeing a friend at school. We have sleepovers on school nights and just all drive to school," Miksich said.

But the boys on the other hand, not so much. Elliott Fife (10) and James Fife (12) do not feel the same way.

"I would prefer if they all weren't here," Elliott said.

Elliott would much rather walk through the halls without seeing his family all over the place.

"I find it kind of annoying to see them," James said.

Though the boys aren't excited about having their whole family at the same school, the girls really enjoy being together. One day, they'll look back and remember all the memories that they had here together.

\*Family Reunion: a gathering of relatives, friends, or associates at regular intervals or after separation; getting together to enjoy the company of the people you care about.

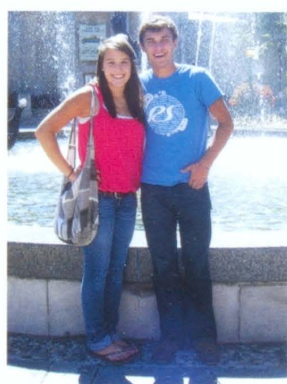
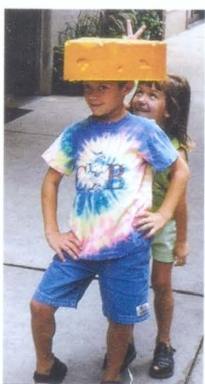
**PAGE BY: SIDNEY ALGOZINE AND EMILY THOMPSON**

Jessica Djordjevich (11), Elliott Fife (10), Elissa Fife (10), Samantha Miksich (11), and James Fife (12) sit around during a family party and talk as Elissa's dog Keaton jumps up on the couch. "All we do is sit around and hang out with the cousins and watch T.V.; we're a close family."



# IT STARTS AND ENDS WITH FAMILY FA

## A different kind of only child



Laura Sokolowski (11) is a different kind of an only child. Her brother, Tim Sokolowski ('09), is a sophomore at Indiana University Bloomington.

With her brother being gone at college most of the year, "I feel like an only child because my parents pay more attention to me when he's gone," Laura said.

Yet, when Tim is away at IU, Laura misses him.

"I really miss having someone to always

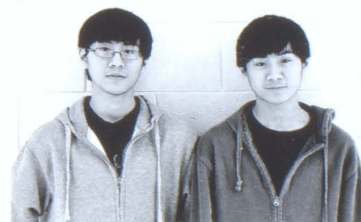
hang out with," Laura said.

When Tim is home from college, they spend as much time as they can with each other.

One of their favorite hangout spots is Round the Clock on US-41. They go there to catch up and spend time together. Laura looks forward to every visit.

She is planning to follow in her brother's footsteps and attend Indiana University Bloomington in the fall of 2012.

## THE LAI FAMILY



Peter Lai (10) and Paul Lai (10) are twin brothers. They enjoy having each other around to do school activities.

Paul Lai (10), Peter Lai (10), Theresa Lai (9) and Cecelia Lai (12) participate in many clubs and activities together. They are very involved in academic clubs such as BPA, Environmental Club and Science Olympiad. They enjoy attending these activities together as a family. "Having a large family ensures that you never really are alone both socially and while in the face of challenges and difficulties," Paul said. The family agrees that having a lot of family members is the best part of their family.



-ANDY WARHOL

ART IS:

# WHAT YOU CAN GET away with.

LC offers many courses that let students explore their creative side. But Alexander Plys (12) can't explore his creativity for poetry at school, so he does it on his own time.

Plys is your 'average teenager.' He enjoys hanging out and skating with his friends; he would have never expected that he would be writing poetry.\*

"I started writing last year, because I was introduced to The Doors. I'm a really big fan of Jim Morrison. He wrote poetry and that turned me on to poetry. When I started writing I had a lot of help from my grandma because she used to be a writer," he said.

With all the help from his grandma, Plys has shown success when it comes to poetry. He already has two poems published online.

"When I found out I was getting published, I was ecstatic. I couldn't stop pacing around my house and texting everyone I knew to tell them. The publisher told me I had to revise two lines, but I couldn't do it just then because I was too excited," Plys said.

Publishing poems at a young age is not only an accomplishment, it's also a start to a future career in poetry.

"I do want to go through a normal college path and get a regular career, teaching literature, but if anything comes up with my writing I want to progress and pursue it," he said.

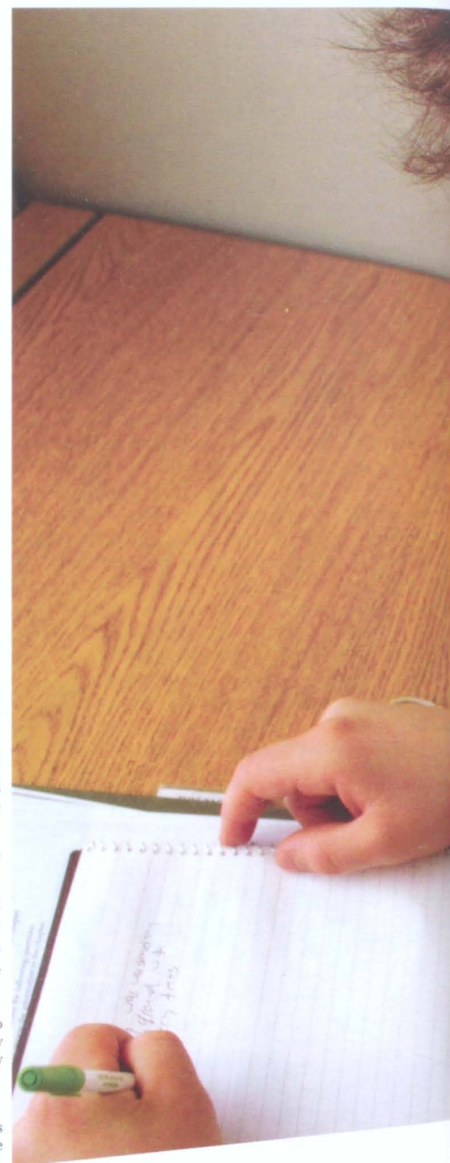
Plys hopes his poetry can inspire other people in the long run.

"I write poetry because it's more of a self-satisfaction creating something that could hopefully influence somebody's life down the line. Maybe it will inspire them to do something greater than they could have imagined they would have achieved," Plys said.

\*Alex Plys (12) started writing poetry this year and hasn't been able to put the pen and paper down. He's inspired by Jim Morrison and many others. Plys plans on keeping up with his work, but not taking it seriously in his future.

**PAGE BY: AMY HERROLD AND DANNY HOLECHKO**

Plys (12) Sits at home in the light of the sun writing poetry. When he writes poetry he always has to have his Zune plugged in listening to his favorite playlists consisting mostly of The Doors.



**WHY I'M AN ARTIST**

Kathleen Massei (10) recently had artwork published in *The Times*, an accomplishment for such an under-cover artist.

"I have been drawing ever since I was little. My mom and grandma used to look at my pictures and were amazed that I drew like that," Massei said.

Massei is enrolled in 2-D art at LC. After realizing how much potential she has in art, she has decided to become more dedicated to it.

"I draw a lot out of school, but I don't have many finished products. People have contacted me asking if they could buy my art, and that made me decide I need to get serious," Massei said.

**"I'M ALWAYS SURPRISED WITH WHAT I COME UP WITH. IT'S NEVER WHAT I ORIGINALLY WANTED, BUT I STILL LIKE IT," KATHLEEN MASSEI (10) SAID.**

## WHAT'D YOU SAY?



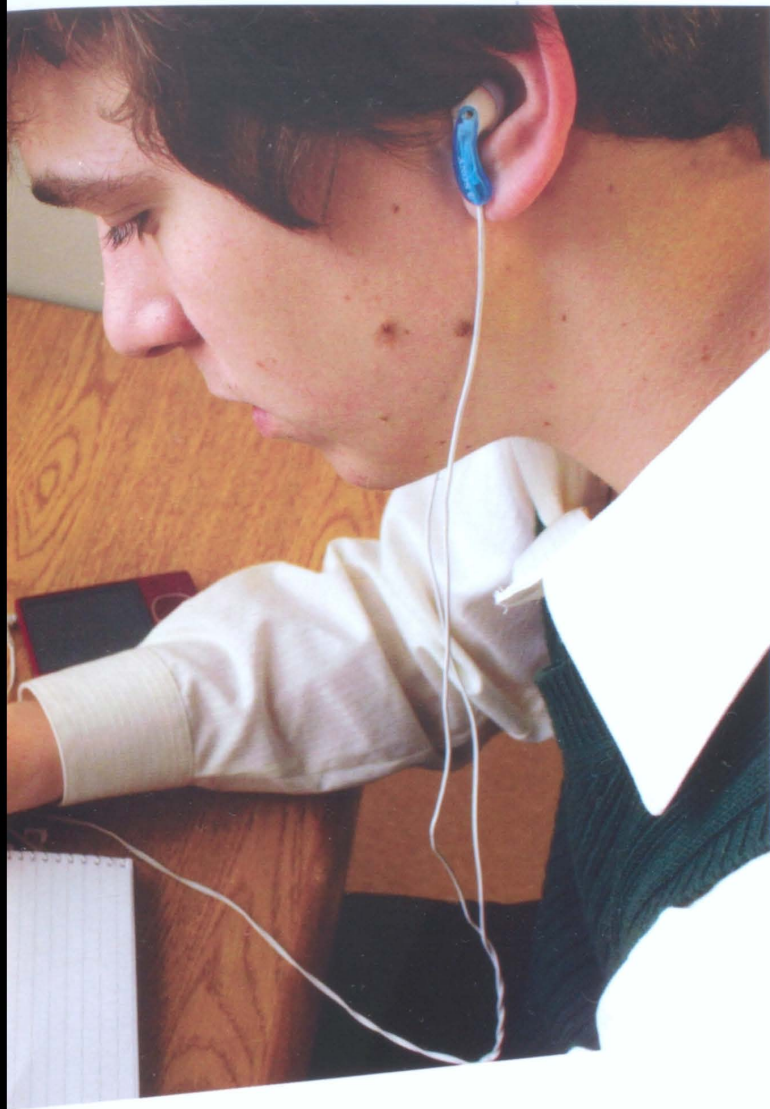
For Demarie Hancock (11) art is more than just creativity; it's charity. Hancock recently made a chair for a charity call Chairish.

"Originally the project was an Art Club thing, but since no one else wanted to do it, I was the only one who worked on it," Hancock said.

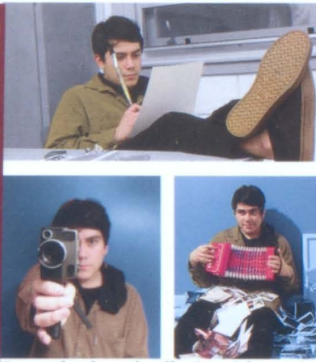
Hancock had to come up with an idea for the chair by herself.

"I made many different designs but Mrs. Bushong and I thought the teddy bear design was the cutest and that's the one I chose," said Hancock. The auction will put the chairs sold to kids in their schools, and the money made will go towards kid who have been abused," Hancock said. "I would participate in the auction again. I'm excited to give my gift to someone."





it is what it is



Just another day at the office," Jon Salazar (12) said.



✱ Jonathan Salazar (12) has an artistic talent for anything from painting to filming.

"I got really into this kind of stuff from my family. We're all creative and it kind of just hit me," Salazar said.

Salazar can be regularly found sitting in the woods making a short film or in his room painting a portrait.

"I try not to favor anything because it just limits myself. I do whatever I feel like doing at the moment," he said.

Salazar sits around his house on a cloudy day and instead of watching TV, he takes out his brushes and splatters the many colors across a canvas.

His art has given him opportunities to travel and use his talent for work. Salazar was sent to New

York to work with Vimeo on a new phone that records videos.

"I just packed a backpack with a pair of jeans and two shirts and a blazer because we had to dress nicely. There was an awards ceremony," Salazar said.

Salazar does not attempt to ever sell his artwork, and he rarely shows it to people, but once someone did buy a painting off of him.

"I painted a naked guy and a girl and someone bought it for \$35. I don't really do it for the money, but that really helped me out," Salazar said.

The majority of Salazar's work doesn't stay with him; he gives it away to other people.

"If someone likes what I make I'll give it to them free of charge," he said.



## why she does it **NANCY VEGA**

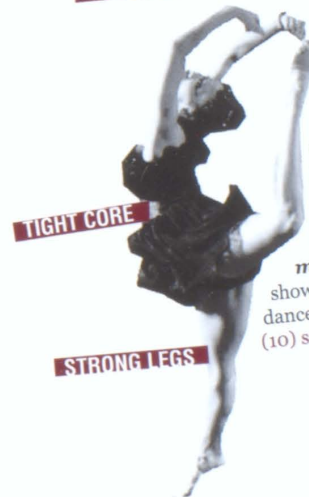
Go to her Facebook, and you'll find videos of Nancy Vega (9) playing songs on her acoustic guitar.

Vega learned to play the guitar at a young age and continued playing until now. "People told me to do them while we were sitting around in a group," Vega said. Vega decided to put the videos up on Facebook after having them up on YouTube for only a short time. "I'd get more views and more people would find it, instead of just keeping it on YouTube," Vega said.

✱ Vega put the videos on Facebook because she was not getting enough views on YouTube alone. Most of the school has seen her play her songs on Facebook, and her views came pouring in on YouTube.



## Anatomy of a **steadfast dancer**



### **POINTED TOES**

"I use my **core** to help me balance and precise my turns. I use my **legs** to create resistance in leaps and jumps, and I **point my toes** because that shows good technique in a dancer," Cassandra Marsh (10) said.





The October sun's burnished light fell on Gypsies Graveyard. This peaceful location has a widespread reputation of being associated with paranormal occurrences and is a popular location for teenagers looking for a thrill.

"We were bored and wanted to see if the rumors were true," James Fife (12) said.

The tale surrounding the location tells the story of a group of gypsies who were not native to the Crown Point area. The townspeople were uncomfortable with the presence of the gypsies thus resulting in their infamous banishment. The group of gypsies was plagued with sickness and misfortune, but received no sympathy from the town folk. As the gypsies made their exit from town, they buried their dead and a curse was placed.

"The first time we went to Gypsies Graveyard, it looked like it was glowing," Tyler Bork (12)

and I both touched the statue because the rumor is if you touch it that someone will die," Fife said.

Each year around Halloween time in particular, hundreds flock from around the state to experience their own slice of the paranormal. Actual sightings and occurrences are seldom, while many visitors stake out in order to spook other thrill-seekers.

"I do [believe in ghosts] because there is a lot of unexplainable things out there in the world, and it's fun to use them to my advantage to scare people; I don't get scared, but scaring people is fun," Fife said.

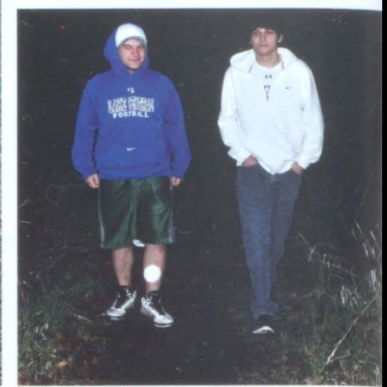
Fife was accompanied by 10 companions\* all of whom were along for the scare. Bork was among friends who accompanied Fife at Gypsies and various other haunted locations around the region including Redar Road.

"Jay Fife and I ran ahead while we were



The statue, known infamously as the Angel of Death, stands guard over the grounds of the cemetery. The head was at one point decapitated, and the statue itself stands as a trophy target for vandals. Photo by: Rachel Giese

James Fife (12) and Tyler Bork (12) walk down Redar Road together. Redar Road was believed to be haunted by a young girl who drowned in a pond nearby, and now she walks the road, waiting for a companion. Photo by: Rachel Giese



James Fife (12) challenges the angel of Gypsies Graveyard. Fife and 10 others accompanied him the night of Halloween's Eve to this spot and others in Northwest Indiana such as Redar Road and an abandoned boys school. Photo by: Rachel Giese

Tyler Bork (12) and James Fife (12) stands before the gates that restrict access to Redar Road. The road was located in Griffith, Indiana and a popular spot to visit during Halloween. Photo by: Rachel Giese

at Redar Road. We hid behind some bushes and scared [the rest of our group]," Bork said.

Each year, hundreds of high school aged students herd to the allegedly haunted region sites. Sometimes, visitors are lucky and discover something unimaginable, and other times, it is just another wild night trespassing upon private property longing for a scare.

\*Friends accompanying Fife included Tyler Bork (12), Adam Brown (12), Daniel Trzupek (12), Brian Hudi (12), Marcella Ricciardi (12), Christa Hendrickson (Crown Point), Rachel Giese (11), Michael Ortega (12), Alejandro Alvarez (12), Elliott Fife (10), Danielle Gioiosa (12), Dayna Less (11), and Megan Bereda (11).

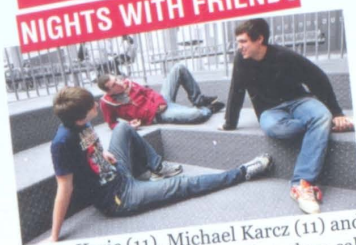
PAGE BY: RACHEL GIESE AND MIKE MAJCHROWICZ

# OUT ON THE TOWN





## CRAZY VIDEO GAME NIGHTS WITH FRIENDS



Adam Keric (11), Michael Karcz (11) and Colton Case (11) spend what they call "8:30 Gears of War Nights" together. Every night, these three friends connect and bond over Xbox by playing the well known game, Gears of War.

"We play Xbox together so we can talk and communicate when we're not together. We also have Pokemon parties on our Game-Boys," Case said.



"It's a good setup because we don't really need to talk; when we 'murder each other' in the games, it says enough about our friendship," Keric said.

"It's really hard with school to try and hang out, so in a pathetic way, we feel like we're together," Karcz said.



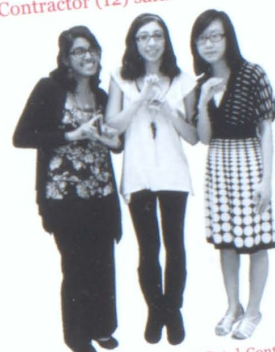
## "Gotta get down on Friday"

Black Friday is the Friday after Thanksgiving where stores have their biggest sales of the year. Sophie Sablich (9), Lauren Bustamante (9), Sarah Pederson (9) and Kristen Copple (9) all decided to venture out to shop in the crazy conditions. Bustamante's mother was the leader as they went out into the ice cold weather to score some deals. "We went to Macy's and other stores in the mall. The lines and people were crazy and I didn't really get anything that was worth going out. We stayed out until about eight in the morning. We thought it would be good to experience the chaos. Lauren's mom had to fight a lady for a blender," Sablich said.

\*Black Friday started in 1924 and is known to be the start of Christmas shopping season.

## WHY WE HANG

"We're in every single activity and class together so we're around each other non stop. We've never gotten into a fight. It's pretty sad that we are splitting once high school is over. It hasn't hit me fully yet. We always talk about weird things people wouldn't think we'd talk about," Batul Contractor (12) said.



Arthi Vezhavendan (12), Batul Contractor (12), and Cecelia Lai (12)

## WHAT DO YOU DO WITH YOUR FRIENDS?



"My friends and I go cycling on the bike path. It stretches from Hammond to Crown Point, Indiana," Evan Demaree (12) said.



"On Fridays my friends and I go to Andy Haro's (12) and watch basketball. We just chill and have a good time," Indira Abanto (12) said.



"We go to concerts all of the time. My friends and I are all soul mates, but we're not going to get married," Johnathan Karahalios (10) said.



"One time, Emily Brock (11) and I randomly drove from my house to the mall (which is a 45-minute drive) just for a piece of Sbarro pizza," Hillary Campbell (11) said.

## WHY WE GO OUT WHY WE STAY IN

OUT



"Sam Boersma (11), Caitlyn Walters (11) and Madeline Carlson (11) [and I] go out every weekend together because we all are so much alike so we have fun doing anything together," Morgan Haack (10) said.

"My friends and I stay in a lot and have several movie nights. [We stay in] mostly because it's a money thing. We like to just chill and relax after a long and busy week," Brittany Jones (12) said.

OUT



"I like to have time to go out and see my friends. I see my house 24/7 so going out to the movies and out to eat is a nice change. I have collected my memories with my friends and 'let loose!'" Nicholas Griffiths (12) said.



## IMPULSIVE TATTOOS AND PIERCINGS



we are friends who got piercings

JASMINE CAMPBELL (10): "Me and Kylee Cloutier (12) got our belly buttons pierced together. I passed out after and Kylee was trying to bite my North Face when she got hers pierced."



we are friends who got tattoos

MIRANDA THOMAS (12): "It was great having Tony Hoff (12) with me for my first tattoo just because I wasn't sure what to expect for it being my first one."



we are friends who got piercings

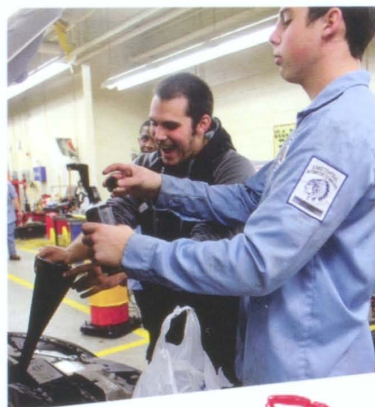
SORSHA SKRUNDZ (12): "Victoria Wallace (12) and I got our tragus pierced together for her eighteenth birthday. It wasn't really a big deal since it's my 5th piercing."



Joseph Gerling (12) operates the lift to lower the Camaro Z28 that Michael Hill (12) was on top working on the vehicle's engine.

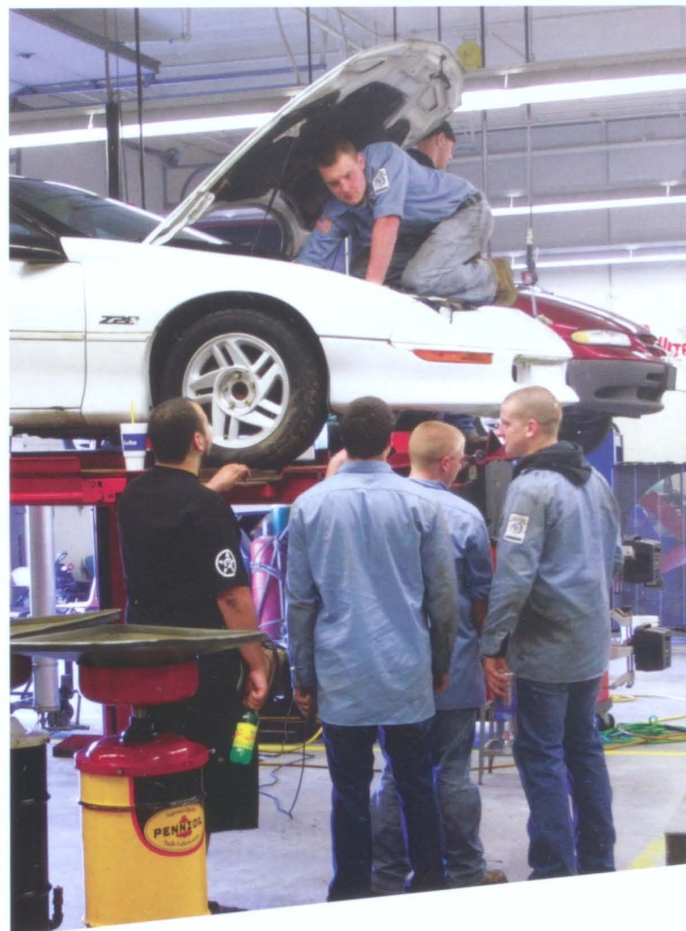


Anthony Albomonte (12) and Jacob Miller (11) have a good time while they change the oil in the engine of a vehicle together during their Vocational Auto period in SRT.



Michael Hill (12) works on changing the spark plugs in a Camaro Z28. As he worked on top of the engine, his fellow classmates offered him advice about the process.

Jayvier Fletcher (11) pours engine coolant into a funnel during SRT. He was changing out the coolant that was already in the engine of the automobile.



# MY WAY OR THE HIGHWAY

In addition to laboring on automobiles in the Vocational Auto shop, working on vehicles outside of school is important to some of the student mechanics. Working on cars during their leisure time is something that Joshua Mirowski (11) and Dominic Fioretti (11) enjoy.

"[Working on cars] gives me a feeling like I know what I am doing and gives me a sense of accomplishment; not everyone can fix cars," Mirowski said.

Already planning for his future career, Fioretti is currently applying his automotive knowledge in the River Oaks Ford garage.

"I work in my dad's shop. It's what I want to do as a career; I know all the different parts of a car," Fioretti said.

While Fioretti plans to work as a porter for his father, part-manager of the shop, when he turns 18, Mirowski has decided that he wants to attend college in order to become certified for working in a shop.\*

"I like getting my hands dirty and working on something. It shows I have a lot of knowledge for what I am doing. I can do anything from changing oil and brakes to working on transmissions," Mirowski said.

In addition to using these skills for potential careers, both students feel that automotive skills are vital ones to have in life.

"If anything goes wrong with my car, I don't have to pay an arm and a leg for repairs. Shops are very expensive," Fioretti said.

Beside the benefits of preparing for the future, working on cars has been rewarding by being of assistance to others.

"If my friends ever have mechanical problems, I am the first person they go to. They ask me how to fix the problem and how much it might cost. It gives me a good feeling knowing that I can help someone," Mirowski said.

\*In order to further prepare for college, Mirowski is taking advantage of the dual-credit opportunity offered by Ivy Tech to students who are enrolled in Vocational Auto in LC, which has one of the biggest school shops in Indiana.

**PAGE BY: CHRIS MOON AND RYAN FREEMAN**



## NOT FAST, JUST FURIOUS



Within a mere three years, Kali Stageman (12) has been unfortunate enough to be involved in three separate car accidents and has received one ticket for speeding.

Her misfortunes have ranged from backing into a parked car and rear ending someone at a stop light to sliding into another car on an icy Christmas day.

From each mishap, she has learned to be more cautious while driving but does not necessarily believe she is a better driver. Fortunately, her parents have not held grudges after each incident.

"My dad gets angry every time but the next day he gets over it and apologizes for yelling," Stageman said.

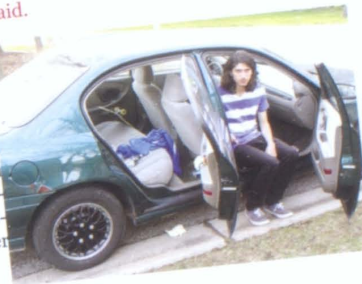
Over six months have passed without another unfortunate occurrence for Stageman and her road ahead looks bright.

## CLEAN VS. DIRTY CARS



Shane Reinsimar (12) is the epitome of drivers who think that cleanliness should be reflected in their cars. "It is important to be organized in life and I think that it is embarrassing for somebody's car to be really dirty. I definitely do not want people to think of me as dirty and grimy. I want to give people a good impression about me whether I know them or not," Reinsimar said.

Alexander Hernandez (12), on the other hand, does not take pride in maintaining the cleanliness of his 1998 Malibu. The interior of his car consists of bottles, pop cans, crumbs and clothes. "I do not clean my car because I am lazy, yet with a touch of class, and am not trying to impress anybody. I am not embarrassed by what people might say; criticism does not bother me at all," Hernandez said.



## GO GREASE LIGHTNING!

"When I got my 1996 Acura Integra, it was in very poor condition with chipping red paint, a dented hood, broken lenses, rust, a smashed front end, bent fender and etched profanity. Last January I started the restoration of my



car that would last seven months. It was frustrating because one thing would happen after another but it was well worth it. I upgraded the exhaust, repaired the exterior and repainted it and put a lot of effort into the sound system. It is fun to see what you can do and how you can be unique with your car," Brian Capua (11) said.

## BEGINNING WITH A BLUNDER



On the first day of her junior year, hopes were high for Ashley DeSantiago (12) in her new 2009 Mustang. Driving home from school, she was caught behind backed-up traffic. A car was turning left into the Dunhill Tuxedo shop when suddenly a car came over the hill at 45 mph. Her car was rear-ended which created a domino-effect collision into two cars ahead of her. Ever since the incident, she has not driven to school once.

## DRIVER'S ED?

**YES**



"Driver's Ed was beneficial to be enrolled in because you learn every aspect of driving in the class and they talk about each rule and danger in depth. I would recommend people to take it because I thought it was very informative," Nicole Garza (10) said.

"I believe that people should save their money on Driver's Ed if they have reliable people to learn from because it's too expensive. Although I had to wait longer for my license and I was much more nervous not taking the class, I liked learning from my family," Rebecca Rodgers (11) said.

**NO**



**YES**



"Attending Driver's Ed was helpful because they make you learn the rules about driving, and the teachers were very helpful. They teach all the safety precautions and how to be an overall good driver. New drivers should take it to become less nervous driving," Crystal Kirchhoff (11) said.

**NO**



"I did not feel that Driver's Ed was necessary because I did not want to waste money on it if I could learn from somebody I trust. Although it lowers insurance, I do not regret learning from my dad because I did not want to go to the classes and I have never been pulled over," Robert Covarrubias (12) said.



# LEAN ON ME

## WHEN YOU'RE NOT STRONG

Homelessness is a significant problem in today's economy; however, Jordan Schoon (11), Michael Karas (12), Adam Miller (12), Brittany Jones (12) and Andrew Tocci (11) are trying to help out as much as they can by going to Chicago and handing out lunches and scripture passages.

"We took the 11:11 train and only made it with five seconds left," Karas said.

Once they arrived in the city, they walked around looking for people that may need a lunch.

"We had to make around 35 lunches. We had two big paper bags and one box full of lunches," Karas said.

Finding people to give the lunches to was difficult at first, though.

"We were having trouble finding homeless people until we went under Wacker Street, and there's this parking lot where 6 people live and it smelled really bad. My room is twice the size of the area they lived in," Miller said.

They met a woman named Mitchy while they were in the city, and she made them realize how fortunate they are.

"Mitchy" was asking for clothes and just things we take for granted, like sweatshirts and socks," Karas said.

They feel that volunteering is important because there are many people who need a lot of help.

"We wanted to help out the community and show people

that even though they're going through a hard time, there's

still hope. I want to help bless others the way I have been blessed," Miller said.

The people who received the lunches were usually very thankful for their help.

"When we gave them the lunches they were ecstatic and they were so thankful. Their faces lit up. We're definitely going to be doing it more often," Miller said.

Volunteering is a good way to help others, but the person volunteering also has a good experience.

"It gives you an indescribable feeling of altruism that confides deep within your soul," Karas said.

The things that the group did and saw in Chicago were very eye-opening to the students, and they realized how many people were in need of help.

"This experience changed the way I look at things. Mitchy helped me to realize how many people are just waiting for a helping hand," Jones said.

**\*The group met many people that had shocking stories while they were in Chicago. They met a man who did not have any legs, people who were packed into a small area, and Mitchy with whom they enjoyed talking.**

**PAGE BY: NICCI BRANN AND PETER BOYD**

Jordan Schoon (11), Adam Miller (12), Brittany Jones (12), Andrew Tocci (11) and Michael Karas (12) walk in Chicago to distribute lunches to homeless people. They had many eye-opening experiences while they met different people. Photos submitted by: Anna Tauber

## VOULUNTEERING FOR OPERATION BACKPACK

Every summer at Dyer United Methodist Church, Marissa Maluchnik (10), Lauren Myers (9) and others help collect school supplies to donate to children who can not afford them in the region. This program is called Operation Backpack.

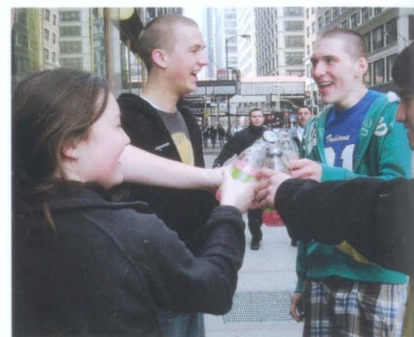
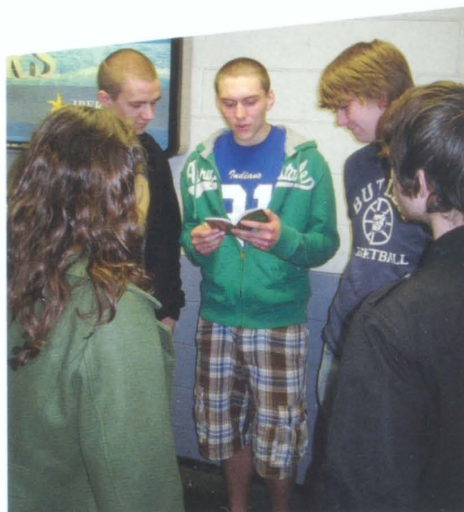
"I chose to volunteer because it's good to help people who can't afford it, and I'm helping people get an education," Marissa Maluchnik (10) said.



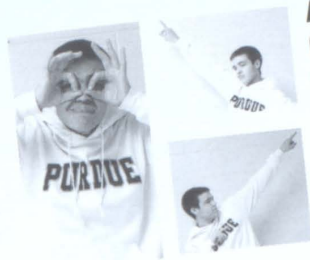
"I feel it's important to volunteer so you can give back to your community. It's good to help kids in our community," Lauren Myers (9) said.

Michael Karas (12) reads scripture passages to Adam Miller (12) and Jordan Schoon (11). "He read a few verses just to show why we were there," Brittany Jones (12) said.

Brittany Jones (12), Adam Miller (12), Michael Karas (12) and Andrew Tocci (11) enjoy Snapples while in Chicago. Their group recieved six free packs of Snapple, because the Snapple company was promoting their new flavor.







## ALWAYS GIVING A HELPING HAND TO THOSE WHO NEED IT

"I've been to missions trips to New Orleans in 2007 and 2008 to help victims of Hurricane Katrina. This past summer I went to Virginia Beach to help less fortunate people, and this summer I'll be doing the same thing in Dayton, Ohio. I also go to Chicago to help homeless people there. In Chicago this winter we were at a homeless shelter and we made sandwiches. I build homes with Habitat for Humanity. Some people don't realize that they have so much and they're so lucky. They're oblivious that there are others who don't have what they have. It's important to try and give them the same opportunities that you've been given to live a good life. Life is full of great opportunities, and if you don't fulfill them, then you're not living," **Christopher Pyle (12) said.**

## SUMMER CAMP



The schedule of Lisa Rodriguez (12), a volunteer at Camp Horizon

"I take care of an adult with a disability for a week. You try and give them the best week they can have, and it gives their guardian at home a break," **Lisa Rodriguez (12) said.**

<b>7 a.m.</b>	Wake up	<b>6 p.m.</b>	Dinner buffet
<b>8:30 a.m.</b>	Breakfast buffet	<b>8 p.m.</b>	Cabin activities (skits, movie nights, or dances)
<b>9:30 a.m.</b>	Arts and crafts	<b>10 p.m.</b>	Cookout
<b>Noon</b>	Lunch buffet	<b>1 a.m.</b>	Curfew
<b>1 p.m.</b>	Free time (swimming, going on a walk and enjoying the outdoors)		

## ANIMAL AID

This summer Adrienne Kristevski (11) will be volunteering at a local animal shelter.

"I want to be a vet when I'm older, and it will be a good experience," Kristevski said.

Finding the time to volunteer will not be easy though.

"I'm in cheerleading, so I'll have to work around that," Kristevski said.

She will be volunteering because she is close to animals.

"I have this weird connection with animals that I've always had. I just love animals," Kristevski said.

Kristevski also feels that it is very important to help during her free time.

"Volunteering is important because [the animal shelter] might need extra help and not be able to afford workers," Kristevski said.

## no horsin' around

✱ Brittany Smith (11) and Nina Kilian (12) enjoy helping children with disabilities ride horses.

"We're called sidewalkers. We walk next to the horses and make sure the kids don't fall off," Kilian said.

They volunteer through the organization Exceptional Equestrians Unlimited in Merrillville and participate once a week. Before they joined, they had to complete a training course. The horses that are used at the Exceptional Equestrians Unlimited barn are trained for their specific job.

"They have seven horses, and they only get ridden by the special needs kids and their owners. [The horses] are trained for special needs kids," Kilian said.

We did training. It was for three hours, and we watched a PowerPoint presentation about their horses," Kilian said.

Smith decided to volunteer because of her love for horses.

"My friend got a call [about the program] and she told me everything about it. I've been around horses for all my life. I really love horses, but I don't ride much," Smith said.

Kilian also has a passion for horses, but

she got involved with this program after her guardian invited her.

"I'm an exchange student, and my host mom took me there. I really liked it," Kilian said.

Kilian feels that this is a good way to volunteer because children with disabilities do not always get to interact with other children frequently.

"I feel the need to help; we try to make it special for them because they are excited about it the whole week," Kilian said.

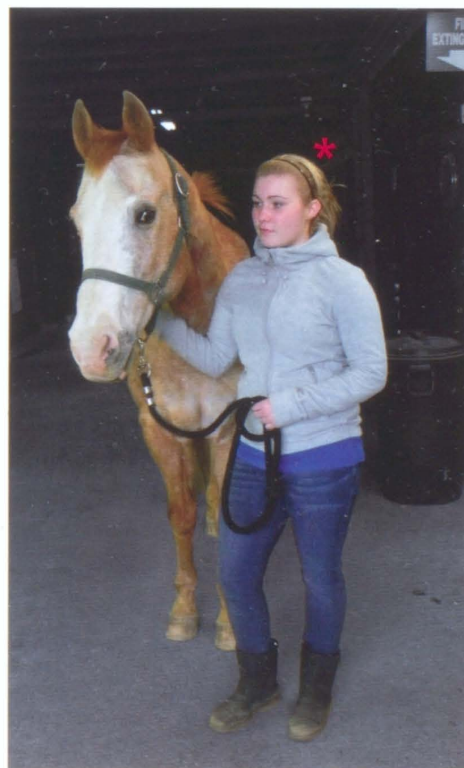
Volunteering is a rewarding thing to do in your spare time, but not everyone has time to spare or time that they are willing to sacrifice, especially when they have to manage homework and a job.

"I work on weekends. I don't know how I find time to do homework. [It's like a] triple whammy," Smith said.

Although it can be hard to find the time to volunteer, it can be a great experience.

"You should take advantage of volunteering. It's really rewarding," Smith said.

Nina Kilian leads a horse from the stables to give to one of the children with disabilities. Kilian and Smith help the kids ride the horses through a program called Exceptional Equestrians Unlimited. Photo by: Jessica Lecca





# FILIPINO & PROUD

## THIS IS WHY WE LOVE TO COOK\*



"It's how we were raised," Christopher Barrientez (11) said.

"I cook with my mom. She's taught me to cook traditional foods. It brings me closer to my family," Michael Goin (9) said.



"It's a way to connect with my heritage," Araceli Barrientez (12) said.

\*Christopher Barrientez and Araceli Barrientez both enjoy cooking Mexican food with their family. Goin has learned how to cook Korean food with his mom.



Born in a different country and immigrating to America when you're just a baby, it would be easy to lose touch with your heritage.

"I moved when I was two. My parents have always instilled Filipino values. Every year, I practice different traditions like a special Filipino ceremony called 'Santa

Cruzan'. We dress up in ball gowns to represent different princesses in order to honor a Filipino saint. It's really fun, and I've done it three times already. Who would turn down a chance to dress up in a ball gown?" Katrina Burgos (11) said.

America is often called the 'melting pot' of the world because of the many different types of people mixing together. In school, students represent just how mixed it really is.

There are some people in the school that were born here but still celebrate who their heritage. Andrea Tran (10) is an example of that. She was born in America, but still stays close to her roots.

"I was born here, but I was raised speaking Vietnamese," Tran said.

She also celebrates some of her culture's holidays. "It's the Chinese New Year, but we call it Tet. We basically go to a temple all day and pray to the gods," Tran said.

Even though she celebrates Vietnamese holidays, the American culture has still influenced her family in some ways.

"We still celebrate the American holidays along with the ones that have to do with my culture," Tran said.

Tran is from a whole different part of the world than Haralambos Tsiakopoulos (11), whose heritage traces back to Greece.

"Both of my parents are Greek. I was brought up full Greek," Tsiakopoulos said.

Despite being born in America, Tsiakopoulos doesn't stray away from his ethnicity.

"We still follow our Greek roots. We are all really close. Everybody knows everybody else," Tsiakopoulos said.

There is another country in Europe where people are very proud of their culture. Even on the other side of the world, these people still celebrate the fact that they are Serbians. Saska Pavlovic (10) and Marko Dodig (10) are both from Serbia, and they don't let the American culture affect who they are.

"If you've noticed, even with all the other cultures, we still don't change," Dodig said.

He also pointed out that Serbians are very close. "Everyone is tight with each other, we are all family. You won't see two Serbians fighting," Dodig said.

Pavlovic moved from

Serbia six years ago, and she still remembers specific things about her culture. She still does those same things with her family today.

"The dances always go along with the lyrics, there is more traditional clothing and the music is upbeat and lively," Pavlovic said.

Even though she can celebrate a lot of those things at home, Pavlovic can't decide what it's like going to school in America.

"Schools are a lot different. Here, it is a lot more organized. [In Serbia], it's more like a village and it's less urban," Pavlovic said.

\*Chinese New Year is celebrated in many other countries besides China including Indonesia, Malaysia, Philippines, Singapore, Taiwan and Thailand.

PAGE BY: MARKO TOMICH, SAM YADRON AND KATRINA BURGOS

# THE MELTING POT



## KNOWING YOUR ROOTS



"My great-grandpa came from Ireland when he was eight. He inspired me because he was a great person," *Samantha Dow (10) said.*



"My dad was Mexican, and he always made sure that my siblings and I embraced our culture and were proud of where we came from," *Elena Navarro (11) said.*



"I'm Lithuanian, and I love making kugel with my grandpa," *April VanMilligan (11) said.*



"I'm Mexican, and I love going to my family parties and eating my grandma's homemade tacos, beans and rice," *Rachel Giese (11) said.*



## why he does it

Paulius Junokas (10) is a student who moved from Lithuania in seventh grade. He has come to America and, in many ways, adapted to our very different culture. However, despite the many things he changed, Paulius remembers many things about the country he came from. He remembers how different the landscape of Lithuania is. "The buildings," Junokas said.

\*Even though people play soccer in America, they still don't play it quite as much as the people in Lithuania. "We played soccer all the time," Junokas said.

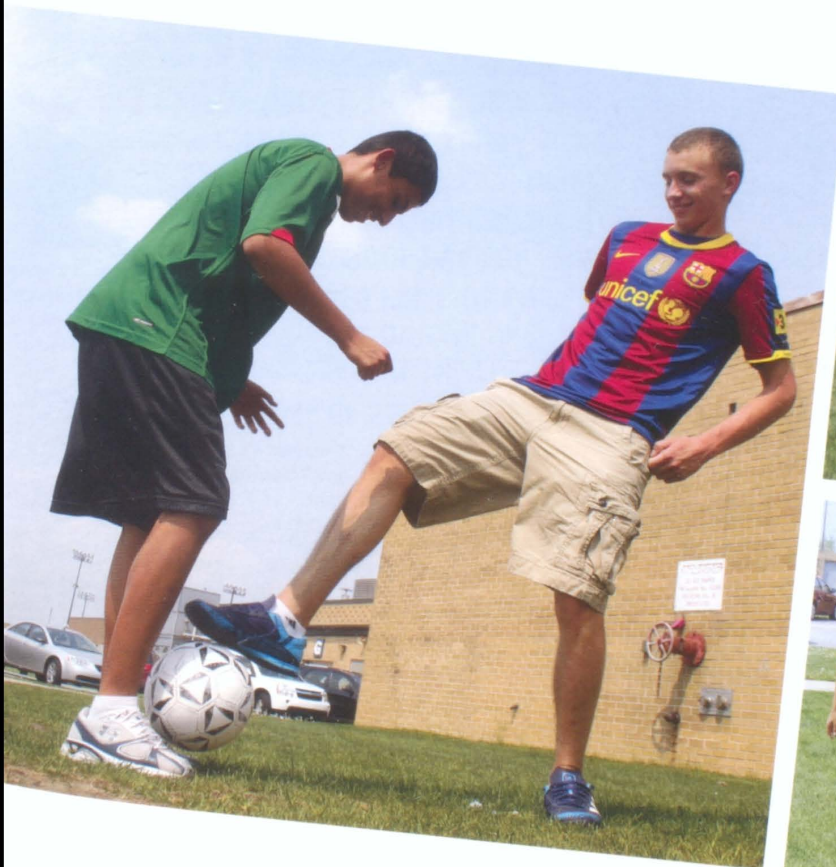


"I LOVE SPANISH. I TOOK SPANISH IN GRADE SCHOOL. I THINK IT'S A LOT OF FUN. I FIND IT A LOT OF FUN TO SPEAK A DIFFERENT LANGUAGE. I LOVE THE BEAUTIFUL COLORS. [SPAIN] SEEMS LIKE A BEAUTIFUL PLACE. I THINK IT WOULD BE A GREAT EXPERIENCE," *GABRIELLA BORN (9) SAID.*

## KNOW YOUR ROOTS



"I'm 100% Filipino. I was born in the Philippines. I can't really speak [the language], but I can understand it fluently. I've visited in the fourth grade, and I want to go again soon," *Danica Sadural (11) said.*



## football frenzy

Juan Gaona (10) and Paulius Junokas (10) kick around the soccer ball outside of school. Gaona celebrates his Mexican culture, and Junokas is proud of his Lithuanian background. Soccer is very popular in both Lithuania and Mexico. They can both celebrate their different nationalities while enjoying the game they both enjoy.

\*Soccer is called "football" in both Lithuania and Mexico.



Guinn Rice (10) jots down tangent notes in Geometry class. Her mind wanders, as it usually does during eighth hour. Mrs. Angela Ohlenkamp, Math, jokes about her Smart Board that never seems to work properly. The class laughs, used to glitches in the software. As she teaches the math lesson, the lights suddenly go out.

"I was confused because I didn't know what was going on," Joshua DeGrauwe (10) said.

This wasn't the first time that the school had trouble with the power. This was the second time that the lights went out during classes that week.

"The lights flickered. Everyone went crazy. Everyone thought something was going to happen, and some kids were scared," DeGrauwe said.

"Mrs. Ohlenkamp was in the middle of the notes, and she told us to keep working," DeGrauwe said.

Mrs. Ohlenkamp kept her class in order, but amid the chaos, there was no way they could still take their planned quiz.

"I was glad we didn't have to take the quiz because I was not prepared. I didn't know we had it," DeGrauwe said.

The power issues turned into a positive for the class because they received more time to study for their quiz, but not everyone was happy about it. Students grew uncomfortable with the flick-

ering lights, which even posed possible health issues.

"Mrs. Ohlenkamp said, 'if you're getting a headache, put your head down. If you feel like you may have a seizure, then you need to go,'" Rice said.

"Instead of everyone having a seizure, she turned the lights off," DeGrauwe said.

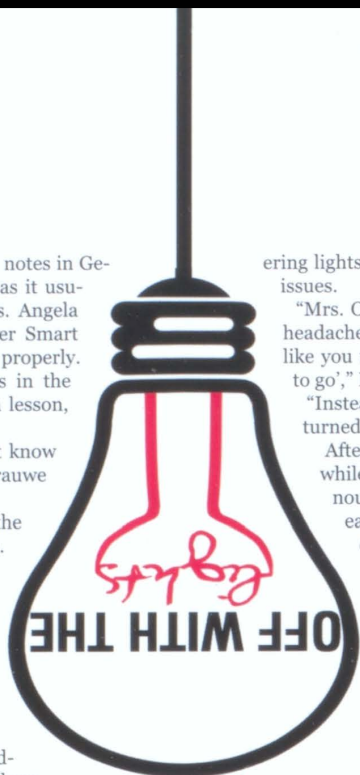
After sitting in a dark classroom for a while, a voice from the intercom announced that classes would be released early. Classrooms were strategically dismissed according to hallway; principals attempted to light the way for students using flashlights in hallways without power.\*

"I am terrified of the dark. I didn't even bother going to my locker. I didn't want to run into anyone. I wasn't going to navigate through the dark," Rice said.

\*Principals let out V-Hall classrooms first. The lights went out in that hallway. They then proceeded with C-Hall, E-Hall, A-Hall and then finally the Freshman Center.

## PAGE BY: SAM DOW AND KATRINA BURGOS

Mrs. Carrie Wadycki, English, stands in the light of her computer after the lights in her classroom, along with much of the school's electricity, went out. The power outage caused school to be cancelled for a day. Photo by: Rachel Giese



## M-HALL MANIA\*



1. Martin Munoz (10), Jared Grady (10) 2. Kathleen Massei (10), Corina Pena (10) 3. Shannon Clark (10), Mark Hunter (10), Mark Govert (10) 4. Mallory Hayes (10) 5. Mrs. Stephanie Harnew, Science

\*Two new modular hallways were added to the original M-100 this year. Some students consider it out of the way and inconvenient to walk past the Freshman Center to get to class. In exchange for walking a little bit farther, students are rewarded with brand-new classrooms with bright lighting, new desks and flatscreen TVs.

## HOT N' COLD

Students express opinions about LC's inconsistent heating system.

### C-HALL



"Since January, it's been cold in [Mr. Tom Clark's, History, classroom]," David Quinn (11) said.

"It is really hot. They should put in separate thermostats so people will stop sweating," Carly Swanson (10) said.

### M-HALL



"It's really nice. It's never too hot and never too cold," Thomas Quinn (9) said.

"I usually wear a sweatshirt on white days because it's so cold in Bio," Lauren Black (10) said.

### V-HALL



"It's freezing cold in there all of the time. I always need a jacket for Chemistry," Amber Fancher (11) said.

"I always dress accordingly to the freezing coldness of the freshmen center," Natalie Mullin (9) said.

### FRESHMEN







## POWER OUTAGE FACTS



- 4/19** DATE OF STORM THAT CAUSED THE POWER OUTAGE
- GENERATOR USED FOR **5** DAYS
- 11 p.m.-12 a.m.** TIME OF STORM
- 25**-YEAR-OLD GENERATOR THAT BROKE DOWN
- 1** CANCELED SCHOOL DAY FOR TEACHERS AND STUDENTS
- 60** BUSES LINED UP FOR EARLY DISMISSAL
- 3** HALLS WITHOUT LIGHTS DURING IN-SCHOOL OUTAGE
- 0** DAYS MADE UP AT THE END OF THE YEAR
- 1:35 p.m.** TIME OF POWER OUTAGE DURING 8TH HOUR

## FIGHTING THROUGH THE CROWD

"I think our school has a bit too many people. The hallways are too small. E-Hall equals chaos. I have two classes in E-Hall on blue days. I push people all the time. People walk too slow," Katelyn Jacobs (10) said.



## WHY I HATE MISSING SCHOOL



For most students, the news of a school cancellation is welcomed with open arms, especially when it's actually nice enough outside to enjoy it. Not every student enjoyed that 6 a.m. phone call announcing a day off, though.

"Missing a day sucked because I was totally dressed and ready when I got the phone call," Nacki Pramuck (9) said.

Teacher's schedules had to be completely altered to fit yet another school cancellation.

"I had four tests that day," Pramuck said. "We couldn't do anything the next day because we had to wait for the next class to catch up."



## CLASSROOM **ON THE GO**

In a school packed with more than 3,000 students, things can get a little tight. Compromises have to be made. Some teachers teach in M-Hall, but others are forced to travel from classroom to classroom.

"Teachers should have their own space to educate students. I teach in four different rooms," Mrs. Polly Franklin, Spanish, said.

Carting around a traveling classroom can be tough. A traveling teacher faces unique problems that other teachers don't have to worry about.

"Teachers need to change their approach because they have to change rooms so often. I've got to think 'I need pens, dictionaries, etc'. You have to be more organized. It doesn't always happen, but I try," Mrs. Franklin said.

Having a traveling teacher can sometimes mean getting the short end of the stick.\*

"I think the kids in the school system are being cheated out of the full effect of the education system," Mrs. Franklin said.

\*On blue days in A101, I have a verb chart. On white days, I'm in three different rooms, so I don't have that same opportunity," Mrs. Franklin said.



## KATELIN SMIERCIAK



"I have an encyclopedia\* of cats on my phone," Katelin Smierciak (12) said. Some people consider themselves animal lovers. Smierciak goes above and beyond that, being absolutely 'obsessed' with her four cats. "I love [being a cat fanatic]. I think that many people aren't cat fanatics, so I'm pretty unique. I've always had cats growing up. Always being around cats made me want to be around them my whole life. Cats are very loving, and I think more understanding. If I ever have a bad day, I know that my cats are always there. I like dogs; it's not like I hate dogs. I just like cats more. I even had a dog at one point. You don't have to train cats. Cats are more independent than dogs; I just think that cats are more gentle and sometimes more approachable than dogs," Smierciak said.

\*Her encyclopedia has every single breed of cats, and in her free time she reads about them.



"I go to Round the Clock probably four to seven times a week. I go because there really is no other LC spot to hangout. I go basically to hang out with friends more than to eat the food," Nicole Jones (10) said.



"I am obsessed with the Chicago Bulls basketball team. I haven't missed a game since 2005. I like them because I love basketball, and it's my hometown," Alexander Nottingham (10) said.



"I'm pretty much obsessed with fonts. People think it's lame but I don't even care. If you don't know enough about typography, you might end up using Comic Sans one day, and nobody wants that," Megan Lynch (12) said.

## PUMPIN' IRON

Zachary Bouchee (11), Michael Rogers (11) and Karan Sharma (12) are all fanatics when it comes to weightlifting.



"Weightlifting is my favorite way to relieve stress. It makes me a better athlete and helps to keep in shape. I've probably been doing it since about eighth grade," Zachary Bouchee (11) said.

"Weightlifting is a love/hate relationship. Lifting extends far beyond the weightroom; if you truly want to excel you have to make it a lifestyle. I consider myself obsessed because my entire day revolves around training," Michael Rogers (11) said.



"I like weightlifting because it makes you feel like you've accomplished something and it gives you more self-confidence. I consider myself obsessed because I can't function without it and I feel sick when I don't work out," Karan Sharma (11) said.



## BIEBER FEVER



HOT

"I've loved Justin Bieber since one of my friends introduced him to me. I like his songs; they're catching and make you feel better when you're in a bad mood. I'm planning on going to his concert over the summer. He inspires me in a way because he persevered to get where he is today and it shows that with a lot of hard work you can get whatever you want," Jessica Jorge (12) said.



NON-BELIEBER

"[Justin Bieber] is annoying. I hate his music and he complains about not having any private moments by himself without being the center of attention, but that's what happens when you become famous and he needs to suck it up. I want to grab [people who love Bieber] by the shoulders and shake some sense into them. I want to scream 'He sucks! Why waste your time on him?'" Marissa Seiber (10) said.



HOT

"[I have loved Justin] since the first time I saw his 'One Time' video on YouTube. I think he's beautiful and a great singer and dancer. Bieber inspires me because it shows that anyone could become famous from a YouTube video. If I met Justin Bieber, I'd cry and hug him a million times, and take a picture with him. I completely consider myself an obsessive fan. He's wonderful," Demi Miller (10) said.

## THE OBSESSIVE FANS OF TELEVISION SHOWS

GLEE



"[Glee] is like a copy of my life being in show choir: the drama, the music and the dancing. It just lets me know that all problems can be resolved and that music plays a really big part in our everyday life. Glee inspires me to continue to perform in show choir and continue to take music into college," Kris Buchanan (12) said.

"[Jailbreak is] like all the cops, but it's way different. The show aims to help the people in the show. I just became interested one day, and have always wanted to be a probation officer," Barbara Clarke (10) said.

JAILBREAK



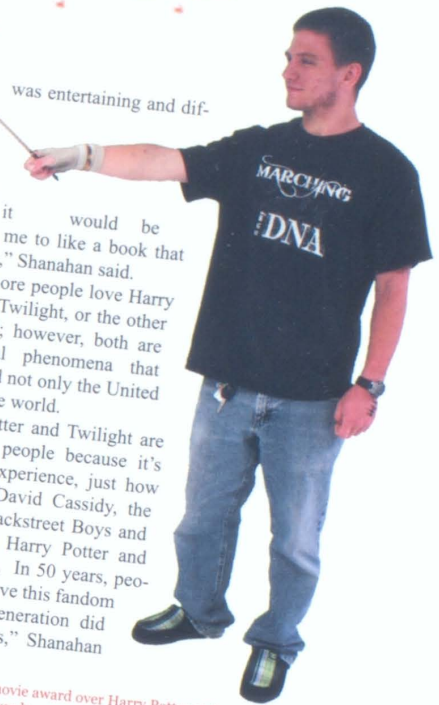
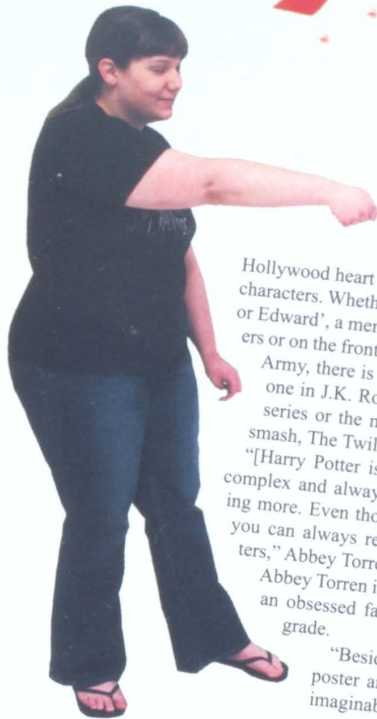
THE VOICE



"I am completely obsessed with the television show The Voice. I love how The Voice only judges on people's talent. Sometimes other shows judge on the whole look when it really should be about the talent," Kristina Dombovic (10) said.



# FEVERISH FANDOM



Obsessive fans, midnight book releases, Hollywood heart throbs and compelling characters. Whether you're 'Team Jacob or Edward', a member of the Death Eaters or on the front line of Dumbledore's Army, there is something for everyone in J.K. Rowling's Harry Potter series or the more recent teen cult smash, *The Twilight Saga*. "[Harry Potter is] a fun story that's complex and always leaves you wanting more. Even though they're magic, you can always relate to the characters," Abbey Torren (11) said. Abbey Torren is not just a fan, but an obsessed fanatic since fourth grade.

"Besides every kind of poster and school supply imaginable, I have lots

of board and card games and miscellaneous knick-knacks. My favorite though is my Harry Potter Ornament collection. I have my own mini tree for them at Christmastime," Torren said. Torren isn't the only Potter fan that has lots of paraphernalia to show her love. Haley Shuman (11) has been a fan of the seven-book series since third grade. "I have a poster from every movie, a Gryffindor cloak, and a fake wand," Shuman said.

A rivalry has developed between the fans of these two fantasy series. "[Harry] Potter is better than *Twilight* because it has a better storyline and has a lot more books than *Twilight*. Magic is more realistic anyway," Jessie Huisenga (12) said.

Sure, Harry Potter does have evil wizard Lord Voldemort and flying broomsticks, but *Twilight* has handsome vampires and werewolves. Trisha Shanahan (12) chooses the *Twilight Saga*. "When I first read the books, the plot

was entertaining and different from other teen books, so it would be natural for me to like a book that was unique," Shanahan said.

Maybe more people love Harry Potter over *Twilight*, or the other way around; however, both are still cultural phenomena that have affected not only the United States, but the world.

"Harry Potter and *Twilight* are important to people because it's the teenage experience, just how the 70s had David Cassidy, the 90s had the Backstreet Boys and today there is Harry Potter and Edward Cullen. In 50 years, people would observe this fandom just like our generation did with the Beatles," Shanahan said.

\* *Twilight* won best movie award over Harry Potter at the MTV 2011 Movie Awards.

PAGE BY: RACHEL GIESE AND MICHAEL MAJCHROWICZ

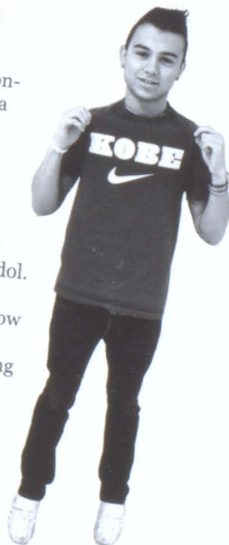
## why he loves it RAJKO KOLUNDZIC

Rajko Kolundzic (11) is what you might consider a Kobe Bryant fanatic. He has been a "Kobe" fanatic for a total of 11 years.

"I love Kobe Bryant because he has been my idol, legend and god for such a long time, and I admire his work ethic, commitment and his arrogance," Kolundzic said. Kolundzic spends his time watching every basketball game that he can to support his idol.

When asked how much he knows about Kobe, he laughed and said, "What don't I know about him?"

He has many Kobe T-shirts and posters hung in his room to show his love.



\*Kolundzic's favorite quotes include: "It's a challenge. Nobody said it was going to be easy," and "When you smell the blood, you gotta go for the kill."

## BLACKHAWKS FANATICS



"In seventh grade my dad took me to a game with my brothers and that created the monster in me. After hearing the first goal, that's what got me started. I've made a sand painting and pretty much everything I make in art class is about the Blackhawks. I have autographed pucks, and I'm basically like a collector of blackhawk memorabilia. I have a total of 76 Blackhawk head logos in my room alone. I can't even count the number of games I've been to, but I have all of my tickets saved in my room. They inspire me because they aren't like other athletes in hockey. They aren't as cocky as other sports players and they are all around good people," Zachary Miklusac (11) said.

"The real question is what don't I like about the Blackhawks? I've been going to games since I was at least five. Since I am a hockey player, they inspire me to work harder at every practice and game. I have Blackhawks throw towels, sweatshirts, t-shirts and jerseys. It would be a dream to play for them. Is it achievable? Probably not, but it's good to dream," Jake VanVuren (10) said.





## SUMMER SCHEDULE

The everyday skateboarding routine of Justin Farrer (10) at DSP.

1. At 8 or 9 a.m., I wake up to eat breakfast before my day.
2. After breakfast, I meet my friend Tino Melone (9) at Dyer.
3. We skate together three to four days a week at Dyer for over five hours each time.
4. When it starts to get dark out, the park closes and it is time to head home.



Brendan Venturelli (12) performs a backside lipslide on the box. "I honestly don't have a favorite trick that I do. I just have fun," Venturelli said. Photo by: Ryan Freeman

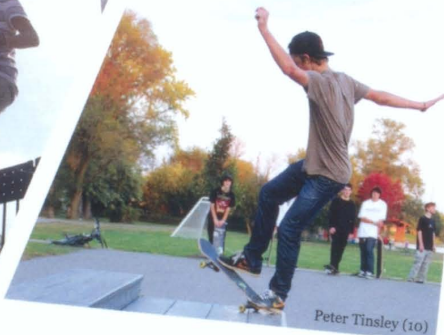
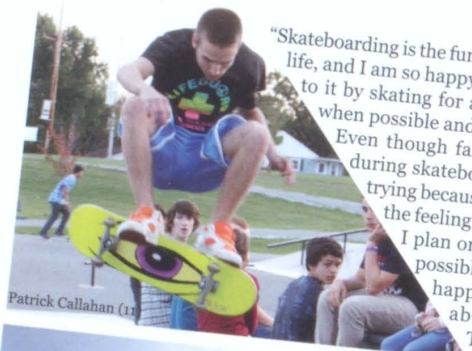
Kyle Stancy (11), Ian Linden (10), Justin Farrer (10) and Jordan Pufahl (10) watch Sean Scruggs (10) drop in to skate the quarter-pipe. The quarter-pipe and transfer are some of the most popular parts of the park that people skate on. Photo by: Ryan Freeman



JUST ANOTHER DAY

## PASSION

"Skateboarding is the funnest thing I have ever done in my life, and I am so happy that I started. I stay committed to it by skating for at least two hours on weekdays when possible and for six hours on the weekends. Even though falling is a common occurrence during skateboarding, I stay strong and keep trying because there is nothing that explains the feeling from rolling away from a trick. I plan on skateboarding for as long as possible because nothing makes me happier, and I love every aspect about skateboarding," Peter Tinsley (10) said.



## SKATEBOARDING vs BIKING



"Skateboarding is better than biking because it has its own style within itself. You can

"I like biking more than skateboarding because I think that it takes more energy to do and it is more of an exercise. There



do way more tricks on a skateboard compared to a bike and there are many variations. I prefer to skateboard because biking is way more dangerous and it seems a lot harder. Skateboarders do not necessarily hate bikers, [except for] when the bikers come, stay in their group and take up space. I recommend skateboarding over biking because it is a great feeling when you land a trick," Aaron Grove (11) said.

Zachary Tarnow (9) said.

## anatomy of a skatepark



\*"A skatepark becomes ideal for skateboarding when there is a good setup and a variety of objects. At Dyer, there is a stretch three stair, down rail, different boxes and a hip. These different parts allow skaters to do different tricks such as grinds, slides and flip tricks. It is a crowded place because everyone goes there due to complaints from the police," Jordan Pufahl (10) said.

## dyer vs MUNSTER



"Although I like Dyer Skate Park more because all of my friends go there to skate, Munster Skate Park really has more to skate. At Dyer there is less equipment but people still seem to have more fun. I like both skate parks, but I prefer Dyer. Munster is better made with more legit materials to do tricks on. The atmosphere of Dyer is socially better. The people at Munster that I don't know are mean while people at Dyer are more friendly and casual. Overall I just have a better time at Dyer," Tyler Zuccarelli (11) said.



**DYER SKATE PARK: GIRLS AND GUYS****ASHLEY KROPP**

"All of my friends go [to the park]. I love everyone there. They even tried to teach me how to board. Going to the Dyer Park is a good summer thing to do. Even in the winter it's a good place to go. It's fun and you get to meet new people," **Ashley Kropp (10)** said.

"It is a fun place and I know a lot of people who go there. It gets crazy when people do tricks. Dyer's location is convenient. It is more street-skating oriented instead of vert. There should be more skate parks built by Northgate Park," **Zachary Dreger (11)** said.

**ZACH DREGER****DEMI MILLER**

"I love the Dyer Skate Park. I like to see everybody I know skating and it is a relaxing place to be. It is more peaceful and entertaining at Dyer than at other parks. It gives everybody a place to hang out," **Demi Miller (10)** said.

"[The Dyer Park] is close to home so it's not too far. It's where all the homies chill. I like the material the park is made out of. It doesn't rust or break. More parks should be built in Schererville and St. John," **Kyle Lugo (11)** said.

**KYLE LUGO**

Fatigued from being constantly scolded by local business owners for skateboarding on their property, people go to a place called Dyer Skate Park, a place where nobody is hassled for the activity they love to do.

"The skate park is a place that people can go to without being harassed by policemen for skateboarding," **Patrick Callahan (11)** said.

Dyer Skate Park is a local recreational commons where people from surrounding towns come to have a joyous time skateboarding, biking, rollerblading or even riding scooters. It is a gathering place where many groups of friends spend hours of the day together.

"I usually go to Dyer at least three times a week and skate for a couple hours," **Callahan** said.

Warped Sportz, a local skate shop, uses the skate park to host a competition every year based on three levels of talent from a wide array of contenders. These levels consist of beginner, intermediate and advanced, each being judged on the difficulty of the tricks and consistency. Not only does winning gain the acknowledgement of the spectators, it earns skaters prizes at the conclusion of the competition. These awards range from apparel and bearings all the way to a brand new skateboard.

"I really like this competition because it is the only place around that has a competition with prizes for winners. It is exciting to compete because all of my friends get pumped up for it," **Callahan** said.

Many bystanders and challengers come to this annual event and watch with enthusiasm as peers and acquaintances contend against each other for first place, one of them being Sean Scruggs (10), a local skateboarder.

"People come to watch the event because it is interesting and exciting to watch the different age groups and levels of skaters compete," **Scruggs** said.

Being involved gives skateboarders feelings of pressure, anticipation and exhilaration when it comes to be their turn.

"You are always nervous and anxious when you skate in the competition and time seems to fly. When you land a trick you lose your nerves and happiness starts to settle but you are always thinking if the tricks are good enough to win," **Scruggs** said.

Due to Warped Sportz holding the competition, skateboarders set their mind on the goal of success and try to excel above others with every trick. They keep their eye on the "prize".

\*Sean Scruggs entered in the intermediate competition at Dyer and ended up in second place behind his friend Shane Reinsimar (11) who placed first. Scruggs received wheels as his prize and was "stoked" about his success.

**PAGE BY: CHRIS MOON AND RYAN FREEMAN**

Kyle Stancy (11) does a front nosegrind on the box at Dyer Skate Park. Stancy has been skating for six years ever since he got his first skateboard in fifth grade. "I usually go up there like every day and meet up with everyone. Skating has been what's kept me busy basically every day of my life since I started," **Stancy** said. Photo by: Chris Moon



# WHEN I AM BOARD







## WHY I HAVE TATTOOS

Anthony Ciarrocchi (11) has two tattoos, and it's just the beginning. Ciarrocchi hopes to get more. "I want as many as will fit," Ciarrocchi said. Ciarrocchi's first tattoo was a cross in memory of his late grandfather. "Family means a lot to me. When my grandpa died, I got a tattoo for him," Ciarrocchi said. His second tattoo is inspired by his favorite band, The Grateful Dead. "I wanted something crazy," Ciarrocchi said. His tattoos describe Ciarrocchi's laid-back style.

**"There's always a reason, [the tattoo] has to describe them,"** Anthony Ciarrocchi (11) said.

"I think my style is eccentric. I dress to suit myself. I think some other people dress to impress and I don't understand why. I try to not copy myself. I like to wear my clothes in different ways each time. My favorite things are accessories, especially hats and scarves. I love my hats, but since they're not allowed at school no one gets to see them," Lynne Kutka (10) said.

**LYNNE KUTKA**

## IS YOUR STYLE COMFY OR COUTURE?

### COMFY



"Waking up at 5 a.m., the last thing I want to do is put on jeans. I like being comfy," Jordan Jones (10) said.

"I hate being ugly. I like fashion and would rather dress to impress," Morgan Haack (10) said.

### COUTURE



### COMFY



"I don't want to get dressed and ready for people I don't know or don't hang out with," Emily Brock (11) said.

"I think you should present yourself well. It's a way of expressing yourself," Caitlyn Walters (11) said.

### COUTURE



### COMFY



"It's a waste of time to get dressed up, I'm not here to impress anyone," Delanie Doyle (9) said.



## SENIOR GIRLS BEST DRESSED

**Reaction to winning at senior banquet:** "I was shocked. I didn't think I was going to win. I expected someone else to win."

**When her interest in fashion was sparked:** "I really became into [fashion] my freshman year."

**Inspiration for her style:** "The Kardashians [are my inspiration], because they know how to put things together."

**Future plans to pursue fashion:** "I want to be a stylist and hopefully open my own store."



Elizabeth VanGorp (12) was the winner of this year's Senior Girls Best Dressed. VanGorp's favorite accessories are scarves. "I feel like I can put a scarf on a plain shirt, and it adds a pop of color," VanGorp said. VanGorp chooses what she wants, and that attitude helped her win Best Dressed. "Just don't care what others think about your style. Wear what you want," VanGorp said.



Carli Gill (9) and Rita Mehas (9) laugh in the town square. They chose their comfy full-length maxis when the weather got warmer. Photo by: Danny Holechko



# FASHIONS FAD BUT STYLE IS FOREVER

High school is often the time when an individual can find his or her own style. In high school, styles seem to change from month to month; this is apparent while walking through the halls of LC.

One style that has recently gained popularity is 'hipster'. One of the many trademarks of a 'hipster' is shopping at thrift stores. This habit coined the term 'thrifting'.<sup>\*</sup> Some people have a negative attitude towards thrift stores and the people who shop there, but Samantha Gross (9) feels that this stereotype is slowly changing. "It's not how it used to be; it's no longer only for the lower class. [Thrift stores] are now becoming hip, where everyone can shop," Gross said.

Thrift stores have recently been able to reach a new demographic. They are now drawing in people who want to find something different from what they already own.

"It's not a specific brand sold at thrift stores. It allows you to express yourself easier," Daniel VanVuren (10) said.

Buying at thrift stores has its perks.

"I don't like getting clothes from mall stores. It's old and repetitive because everyone shops there," Gross said, "[The clothes from thrift stores] are cheap and unique. No one has it, and you get so much more for so much less."

While some people do enjoy the uniqueness of thrifting, others do it simply for the cost factor.

"I'm paying for used clothes; it should be cheap. I go to thrift stores because it's cheap, not because I want to be unique or to have a certain style," Dona Petrovic (10) said.

Buying used clothes that other people have worn may bother some people, but for VanVuren it's not a concern.

"When you thrift, you don't know where the clothes have been, but if I like the clothes I don't care who has worn it before me," VanVuren said.

Thrifting may be just another style that leaves as fast as it came, but as long as this style is around it seems to be making quite an impact on students.

<sup>\*</sup>When someone brings up thrifting many people automatically think clothes, but there's much more that can be found in thrift stores. "They have really good books there. There's also neat knick-knacks and furniture for your house," VanVuren said.

PAGE BY: JENNIFER REY AND  
DANNY HOLECHKO

## Personal Style of

### **RADA TANASIJEVIC (10)**

#### ACCESSORIES

"I would describe my style as classy, simple, and sophisticated.

I always wanted to model, but I just started becoming interested in fashion this year. I think I dress nicely, and I really like my style, but I'm not the best dresser.

#### QUITE TOP

I get inspiration from my sister and other girls at school. On an average morning, it takes me about an hour and a half to get up, shower, and get ready," Tanasijevic said.

#### PERFECT JEANS



**Connor McShea (10)**  
**MY LIFE IS BRO**

**BRO:** McShea tends to gel up his hair, wear muscle shirts and work out 24/7. McShea would stereotype himself as a bro.

"A bro has to be chill," McShea said.



**Samantha Gross (9)**  
**HIPSTER**

**HIPSTER:** Gross's style is inspired by things she sees online and by her grandmother.

"I look at pictures of my grandma because she always dressed well," Gross said.



**Justin Farrer (10)**  
**SK8ER BOY**

**SKATER:** "I've been skating for four years," Farrer said. Skaters usually wear skinny pants, t-shirts and shoelace belts.

"Skaters are mistaken for getting in trouble and being dumb," Farrer said.



**Courtney Cary (9)**  
**MAKE A SCENE**

**SCENE:** Cary says she's been a scene kid since the 7th grade. "We're very loud and we don't care what people think [about us]," Cary said.



# INTO THE WILD

Picture yourself cut off from civilization with no communication to the outside world. This past summer, Edward Willis (12) endured the harshest conditions of the Absaroka Mountains for 30 days.

"I grew up camping and always climbing trees. My uncle hikes the Appalachian Trail in sections, and he and my aunt talked to my dad about getting me involved with NOLS," Willis said.

Willis hugged his family goodbye, just realizing that he would not be able to talk to anyone for 30 days.

"Our daily routine consisted of waking up as the sun rose, and breaking up into two groups. One of the groups would work on cooking breakfast, and the other half of us would start to break down the tents,"

Willis said.

Over the course of the month, Willis covered 140 miles of the most remote and unpredictable environment.

Unable to pack full meals, ordinary things like breakfast only consisted of a half bowl of granola. Willis had to adjust his eating habits to survive eating less food.

"I would hike three miles, sit down and tell myself, 'okay, I'm going to eat four peanuts, and then hike three more miles, and then maybe I'll eat the rest of them,'" Willis said.

At the end of the trip, all of the students had to vote for a leader to guide them for the last week. Even though he was the youngest male in the group, 17 at the time, Willis was voted leader. This extreme learning experience taught Willis much more than he thought

he would ever know.

"I absolutely learned a ton about myself, mentally and physically. I know so much about myself now, which a lot of kids my age can't say," Willis said.

This excursion helped Willis solidify his decision to make a career out of this lifestyle. Next year, Willis will be attending Colorado Mountain College majoring in outdoor recreational leadership.

*\*By the end of his expedition, Willis lost 35 pounds from eating tiny portion sizes and always being active.*

**PAGE BY: COLLEEN MCELMURRY AND LISA GOLDSTEIN**

Willis takes his first steps into Yellowstone. "That was day 28 of our expedition during the student group expeditions which I was voted by my peers to lead," Willis said. Photo submitted by: Edward Willis



## ONE FISH, TWO FISH RED FISH, BLUE FISH



"My dad and uncle have been taking me fishing since I was eight. I usually fish at Lake Michigan, but sometimes I go to smaller lakes that are around here. I actually went ice fishing once, but I don't remember much, just being freezing cold and catching nothing," Adam Kerie (11) said.

"I started fishing because my dad took me out one day and spent the whole day trying to catch fish with me, and I was hooked. I fish at my cottage in Michigan. I love fishing because it's so calming, and if you're in the right setting, it can be really fun. I fish in the summer, on the weekends or whenever I have extra time," Jeffrey Wisniewski (12) said.



"I started fishing when I was 12. I like fishing because it is a competitive sport whether you're in a tournament or just with your friends," Adam VanMilligan (10) said.



## A FAMILY GET-AWAY

"I have a lake house in Monticello, Indiana. When we are there we usually ride jet-skis, go tubing off of our pontoon boat and have barbecues. Sometimes, we also go to Indiana Beach. I like to go there because my whole family goes, and it's just relaxing," Allison Gabouer (11) said.

## tent vs CAMPER



Instead of taking the more luxurious route, Olivia Jallo (11) prefers camping in tents.

"Most of my family stays in campers, but my aunt and I set up to stay in," Jallo said.

Olivia's family has been going to Turkey Run the past six summers for family reunions. "I love staying in tents. Staying in a camper just feels like staying in a house. I'd rather be roughing it," Jallo said.

Throughout the four days of their stay, Olivia's family usually goes tubing down rivers.

"It's not tubing behind a boat, we usually do a three-hour then float down a river," Jallo said.

Their trip ends with a huge family scavenger hunt around the campsite.



Alexander Mamrila (10) enjoys the comforts of home when he goes on camping trips.

"When you sleep in a camper, you have more protection from the environment. Plus, you get to sleep on a mattress," Mamrila said.

Mamrila has been camping more time than he can count and all over the country.

"I go camping with my family all the time. Most recently, I went camping in Bloomington, Indiana," Mamrila said.

When Mamrila goes camping, his family usually sleeps in the camper, and then spends the stay walking around the campsite, hiking or hanging out around the beach that is located on the campsite.





Willis smiles with excitement after catching his first fish on day 23. "It was my first taste of protein in 23 days," Willis said. Photo submitted by: Edward Willis



After a blizzard the day earlier, Willis stands with his team. He eventually referred to his team as his family. Photo submitted by: Edward Willis



Willis stands on top of a cliff. He was hiking with his group for the day. Photo submitted by: Edward Willis

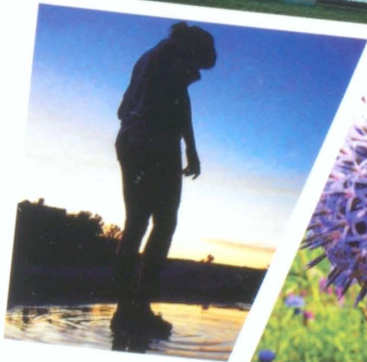
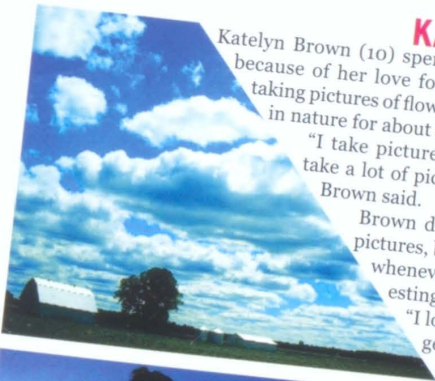
## KATELYN BROWN

Katelyn Brown (10) spends a lot of her time outdoors because of her love for photography. She has been taking pictures of flowers, animals, and anything else in nature for about a year.

"I take pictures of people sometimes too; I take a lot of pictures of Kaitlyn Moricz (10)," Brown said.

Brown does not usually plan out her pictures, but takes them spontaneously whenever she sees something interesting.

"I love to take pictures because I get to see things in a different way," Brown said.



## COOK'S CAMPOUTS



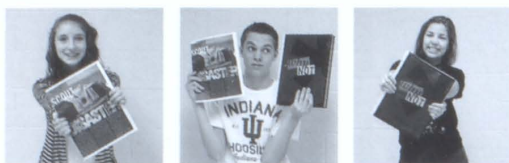
Mrs. Jody Cook, Science, teaches Biology and Environmental Science at school, but also applies the subjects to her everyday life.

"We are always looking for ways to decrease our ecological footprints. We recycle. We don't own any paper plates or plastic forks. We make homemade baby food. We unplug appliances and electronics we aren't using," Cook said.

Outside of school she enjoys camping and spending with her husband Adam and daughter Julianne.



## QUIVER VS. SCOUT\*

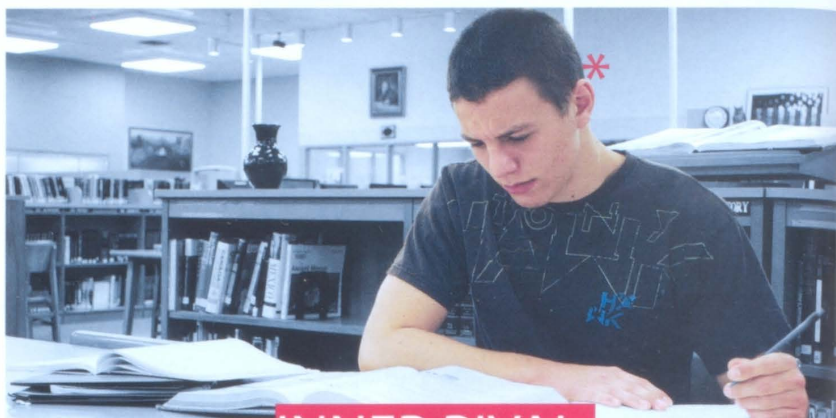


"I like being able to pick what's going on in the school and choosing what to write on. We do the same thing [Quiver] does but we do it in a different perspective. It just felt right to do Scout," Allison Wagner (10) said.

"I could never choose one publication over the other. I guess it's like Switzerland. I'm in the middle, but each is like family to me. [Quiver and Scout] have given me a new life of opportunities," Michael Majchrowicz (12) said.

"I think with Quiver you're more involved and in something that people will have forever, not something they'll just read in high school. Quiver is pretty much the bomb diggity and the highlight of my day," Sidney Algozine (11) said.

\*Quiver and Scout are two different publications this year, but next year Quiver and Scout will be combining into one publication.



## INNER RIVAL

\*Although rivalries are often with another team, many people face a different rival. Jeremy Huisenga (10) often has to encounter his inner rival as he picks between what he has to do and what he wants to do.

"There's definitely a conflict there. I have to get my homework done, but there's a lot of fun stuff I can do," Huisenga said.

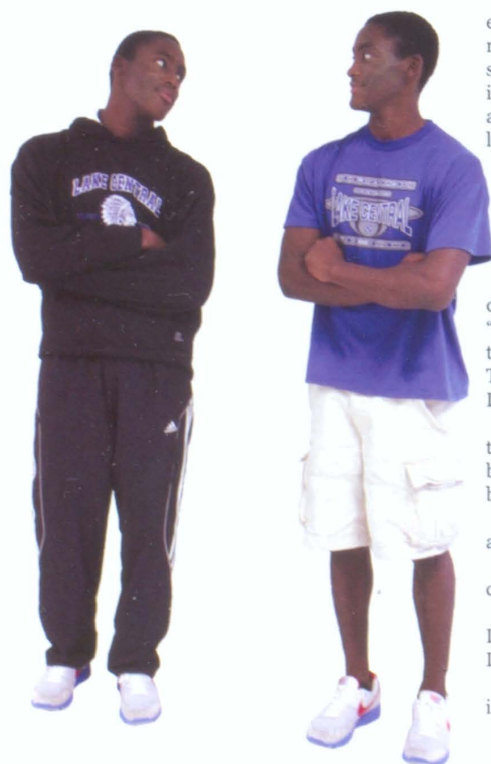
Huisenga tries to balance school and other activities. These commitments don't always agree.

"Besides having at least two hours of home-

work a night, I want to work out, I volunteer at my church, and I like to hang out with my friends. It catches up to you. A lot of the time I only get six or seven hours of sleep," Huisenga said.

Huisenga also did track and swimming, but he had to quit the swim team.

"My grades were slipping, and morning practices were ridiculous since I stayed up so late doing homework," Huisenga said.



In every sibling relationship, there is almost always a little rivalry, especially among twins. For Issac Duggan (11) and Isiah Duggan (11), there is a strong rivalry between them, and it is most prominent during track.

"I just always have to do better than him. I have to beat him. There is no second place," Issac Duggan said.

Both brothers are sprinters on the track team, and they each feel like they need to be better than the other one. This rivalry started long before track, though.

"It's always been there ever since sports started, and it always will be," Issac Duggan said.

Although the twins' main competitive event is track, they compete in other aspects of life, too.

"We used to play baseball and basketball and football. During basketball [the rivalry] was most intense," Isiah Duggan said.

Although the rivalry is strong between them, they use it to their advantage.

ANYTHING  
YOU CAN DO

I CAN DO  
BETTER

"It's like a positive rivalry to do better for the team. It's to push each other. It's been there for a long time, and it gets stronger as we get older because things get more difficult. It only gets stronger when things are important," Isiah Duggan said.

The twins feel that it is important for the rivalry to be there, too.

"I think it'll always be there. I think it's important because there's always someone to compete with. It makes you a more well-rounded person. You get more out of having competition every day," Isiah Duggan said. Sometimes the rivalry goes too far, but they have learned to forgive and forget.

"[The rivalry] will get between us sometimes, but we don't hold grudges. When we go to school and track, we have to put that stuff behind us," Isiah Duggan said.

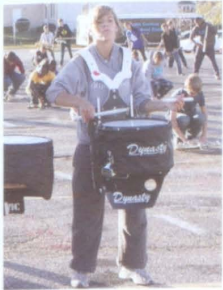
\*We'll fight over anything, just stupid stuff. We don't hold grudges though," Isiah Duggan said. The Duggans often fight because they both compete in the same sports.

PAGE BY: NICCI BRANN AND PETER BOYD

Issac Duggan holds the starting block for Isiah Duggan. They both ran the 100 meter dash at LC during the meet.  
Photo by: Megan Anderson



## BA(N)D BLOOD



"[The drum line] has a lot of competition with the saxophone line to be the best section out there. Not a lot of people like the drum line because apparently we're mean, but we just want to do our best," **Alison Egli (10)** said.



"There are a lot of good players in both sections and everyone just tries to be their best. It makes us work harder if there's more competition. It just makes us want to be better. It's all in good fun," **Tyler Marshall (10)** said.

## SPORTS RIVALS

High school rivalries often arise after close games and sectional competitions. Despite all belonging to the same school, the rivalries differ among teams.

### BOYS

Basketball:	Munster
Baseball:	Chesterton
Cross Country:	Munster
Football:	Munster
Golf:	Valparaiso
Hockey:	Crown Point
Soccer:	Munster
Swimming:	Munster
Tennis:	Munster
Track:	Valparaiso
Wrestling:	Crown Point

### GIRLS

Basketball:	Valparaiso
Cross Country:	Crown Point
Golf:	Chesterton
Gymnastics:	Hobart
Soccer:	Crown Point
Softball:	Portage
Swimming:	Munster
Tennis:	Valparaiso
Track:	Valparaiso
Volleyball:	Munster



## CUBS OR SOX?



"My family [and I] are Cubs fans. I don't hate the Sox fans, but I find it obnoxious when they like to brag about things," **Michael Siegle (10)** said.



"I hate the Cubs. My family members are Cubs fans, so I have to be the rebel. I've always been against them. I'm the opposite of them. It's not personal though," **Amanda Craig (10)** said.



"My dad's from the South Side and he took my brother and I to Sox games and it's like one big energy-filled party. It's more than just a sports game, it's lots of fun," **William Barry (11)** said.



"Ever since I was little my family has always been Cubs fans. My mom was either Cubs or Sox but I thought, you can't do that, so I just chose the Cubs," **Meagan Sipiora (11)** said.



# MAN, I LOVE COLLEGE

Lights. Camera. Action. The scene marker goes down and the actors start acting. But what actually happens behind the scenes? No one realizes how much work the directors, producers and sound crew put in to make the the movie. Can you imagine *Transformers* without sound effects? The movie wouldn't be the same. But how do you become a person behind the scenes? One way is to attend Tribeca Flashpoint Academy.\*

At this academy many different programs are available for students like game and interactive media, film and broadcast, recording arts and animation and visual effects.

"I chose film and broadcast because I want to write and direct for TV shows. I like TV shows better than movies because they last longer and there are new plot lines for each show," Jeffery Wisniewski (12) said.

Like any regular college, there are so many different interesting programs that many people change their minds on what they want to do.

"At first I thought I wanted to do producing, but when I took a tour of the academy I became really interested in recording arts, and now I want to make sound effects for movies and video games," Jordan Moran (12) said.

Tribeca Flashpoint is a great school for Digital and Media Arts and they have a lot of good connections in the city.

"The school is right across the street from CBS news station," Moran said.

Not only does the school have relations

with CBS, but they have also worked on the technical aspects of many Hollywood movies.

"The school has worked on the sets of *Transformers 3* and *The Dark Knight*," Wisniewski said.

There are other schools in the city that do things like this, but Tribeca stands out from all the others.

"The equipment at Tribeca is really nice and updated. I liked the school better than Columbia because all of Columbia's equipment was really outdated. They said it was donated in 1990," Wisniewski said.

The school is a two-year program and after those years students have the opportunity to find jobs with their associate degree.

"After the two-year program, they will help you find a job. I would really like to go somewhere warm like Florida or California," Moran said.

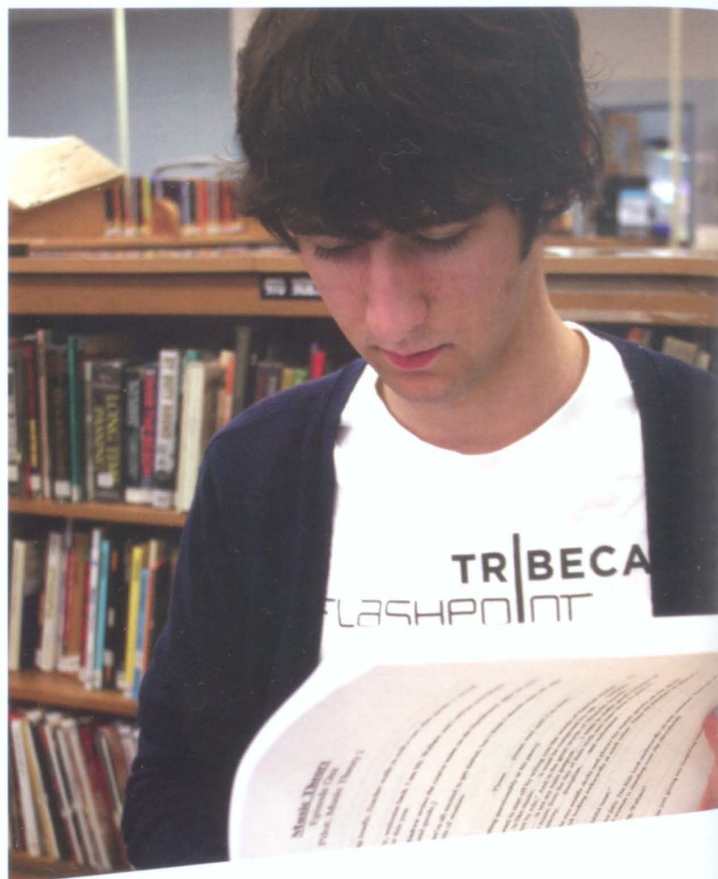
There are a lot of opportunities all over the country for determined students.

"I want to move to New York to find a job working on TV shows," Wisniewski said.

\*Tribeca Flashpoint Academy is the perfect academy for students interested in digital media arts. Located in Chicago, Illinois this college provides students with a two year program. This school got its start in 2007.

**PAGE BY: JESSICA LECEA,  
DANIELLE KULINA AND ANGELA  
GERLACH**

Jeffery Wisniewski (12) reads over the script that he wrote. Wisniewski's project is titled "Music Theory".



## PU vs IU

"I chose Purdue over IU because it was the all-around better choice. I love that everything on the Purdue campus is close together, unlike IU. Another factor that led to my decision was that the drive to IU is the most boring drive in the whole country. Lastly, I knew Purdue was right for me because they are known for excellence in engineering," David Revoir (12) said.

"I chose IU over Purdue because my sister goes there and I've spent more time on that campus, so I became more comfortable with it. I also chose IU because of what the Kelley School of Business offers; it's an excellent business school. Since IU is a huge school, I can meet a lot of new people while I am there," Alyssa Kovich (12) said.

## WHY ROBERT MORRIS UNIVERSITY



not sure that the Robert Morris Chicago will be his final destination, and may consider transferring to Indiana University in the future.

**"I'm going to Robert Morris because they gave me a \$10,000 scholarship to play hockey," Jessup said.**

Jeremy Jessup (12) originally planned to further his education at Robert Morris University in Pittsburgh, Pennsylvania. When he was offered a scholarship for hockey after playing for LC, Jessup had a change of heart and decided to attend Robert Morris located in Chicago, Illinois. The hockey program at the Chicago location is superior to the Pittsburgh location Jessup almost decided to attend. He is





## THIS IS **why** CALI

When Shelby Reinsimar (9) found out that if she attended college in California it would be for free, she was not upset.



"I was fine, because I can go to school for pharmacy at the number one school for pharmacy," Reinsimar said.

Reinsimar wants to attend San Francisco University. She has always known that she wants to do something in the medical field.

"I have always liked math and science," Reinsimar said.

Not only does she have a plan for college, but she also knows her path for after she graduates college.

"I plan on moving to Hawaii after college hopefully," Reinsimar said.



On the other hand, Shane Reinsimar (12) is unknown about what he wants to do in California.

"I'm interested in three different colleges: UC Santa Cruz, San Diego University or Cabrillo College Santa Cruz," Reinsimar said.

Reinsimar is moving in the summer and he is going to visit the colleges to see which one he likes.

"I am probably going to go to Cabrillo College Santa Cruz, which is a community college and then I might go to San Diego for the spring semester. Moving was kind of a last-minute decision so I'm just going to go with the flow when I get there," Reinsimar said.



## ZOE ZONTOS REACHES FOR THE STARS

**COLLEGE:** Embry-Riddle Aeronautical University

**LOCATION:** Daytona, Florida

**SIZE:** Around 5,000 students and only 17% girls.

**MAJOR:** 4-year bachelor program for astrophysics.

**GOALS FOR FUTURE:** Be accepted into the astronaut program and become an astronaut.

There are two campuses for the university, one in Arizona and one in Florida. I chose the one in Florida because it is more spread out and there are more students. The campus in Arizona is smaller than LC and that would be too small for me. Another thing I like about the Florida campus is that it is in Daytona Beach and it is really pretty and right on the beach," Zontos said.

## WHY NOT GO AWAY FOR COLLEGE



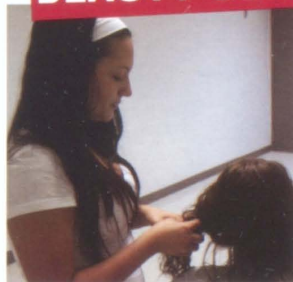
"I'm going to Kansas State University because I'm from Kansas and I've always wanted to go there. My mom went there and my grandpa worked there so they gave me a \$10,000 heritage scholarship. I don't mind that it is far away because I have family out there," Jessica Smith (12) said.

"I'm going to Marshall University in West Virginia. I chose this school after I found out about it on Google because it is a good school for forensic chemistry. When I get there I don't ever want to visit. I want to move there forever," Karly Flores (12) said.



"I'm going to the University of Pittsburgh in Pennsylvania. I'm going there because it's a really good school and I have family out there. I really like Pennsylvania because it's really pretty and there are a lot of trees and hills. The only thing I like about Indiana is my friends," Brooke Podowski (12) said.

## BEAUTY SCHOOL KNOCKOUT



### Taylor Smith TAKING A NEW PATH

**MERRIVILLE, INDIANA:** At first Taylor Smith (12) wanted to be a nurse, but with a change of heart Smith enrolled in Excel Beauty School.

"I like making people feel pretty and giving people self-confidence," Smith said.

At Excel, she will learn to do hair, manicures, pedicures, facials and makeup.

"Spa Nails already offered me a job for when I graduate. I think I'll take it for a weekend job for extra money," Smith said.



### Ashley Rodgers BIG CITY, BIG DREAMS

**CHICAGO, ILLINOIS:** Ashley Rodgers (12) decided to go to out of state to Paul Mitchell Beauty School but she already has her commute planned.

"Chicago is more expensive, but my brother is going downtown for school, too, so we can drive together," Rodgers said.

Rodgers wants to later move on to business school.

"I want to open my own business eventually. That is my ultimate goal," Rodgers said.



# NOBODY CREATES A FAD. IT JUST HAPPENS.

One show that caught the attention of many teenagers was MTV's *Jersey Shore*. What started out as just a copy of *The Real World*, *Jersey Shore* broke a record high of 8.9 million viewers.

"I started watching the show because of how crazy the cast was," Faris Shatat (10) said.

This year was all about fist pumping, tans and T-shirt time. As the show swept across the airwaves it began to influence teen's style, lingo\* and sometimes activities.

G.T.L. [gym, tan, laundry] caught teen's attention of a fun way to refer to activities of looking good.

"I gym, I sometimes tan, but I don't do laundry," Shatat (10) said.

Along with G.T.L., other phrases from the show caught on.

"I don't think it changed too much how we talk, but I mean we do say like some of the phrases or words they do," Abigail Rauch (10) said.

Another thing the show brought was a change in fashion.

"Lots of girls wear shorter dresses, but otherwise I think it is pretty much the same," Rauch said.

"I have always dressed this way; the show does not effect the way I dress," Shatat said.

When students checked their newsfeeds on Facebook on Thursday nights, it blew up with reminders that *Jersey Shore* was on. Some teenagers even had parties to celebrate the fact that *Jersey* was on.

"I just had it because my parents said I could have a party," Ryan Burvan (10) said.

Although there were plenty of *Jersey* lovers out

there, there were also *Jersey* haters.

"[When I first heard about the show] I didn't think it looked interesting to watch people party, get drunk and fight," Charles Lasky (9) said.

Most of the people who did not like the show just felt it was a waste of time.

"There are other things I could be watching; it just is not my thing," Lasky said.

Many people found the show's crude humor amusing and entertaining, but others found it to be offensive and a waste of an hour of their time.

"I think it grouped Italians and portrayed them in a bad light," Daniel VanVuren (10) said.

The show's popularity has turned these once-unknown people into full-blown celebrities, but their influence towards teens is questionable.

"I think its dumb how other idolize them. there are better people to look up too," VanVuren said.

No matter where you go and who you are, you'll always find someone with an opinion on *Jersey Shore*. The show has proven to be a continuous fad since its first episode.

\*The lingo used in the show has really caught on. Phrases have caught on such as Grenade Free Zones, as the cast uses to refer to a zone where there are only attractive people. Most young teenagers know what the words and phrases mean.

PAGE BY: HOLLY PEARSON AND AMY HERROLD

Front Row: Juan Flores (11), Heather Olson (11), Vladamir Beric (11). Back Row: Megan Sipiora (11), Johnny Tartaneau (12), Rada Tansjevic (10), Antonio Majstrov (10), Lauren DiNino (10). These are LC's lookalikes of the *Jersey Shore* cast. Photo illustration by: Amy Herrold





## SILLY BANDZ



Silly bandz, rubber bands in the shape of anything you can imagine, became the must-have thing last year. "I got them because I was jealous of everyone who had them. They were cool and me and my friend Emma Rose used to trade all the time," Reilly Cosgrove (9) said. But like many popular things, after time they faded away, and that's what happened to silly bandz. "There were too many to wear, and it got annoying having to take them off every time because someone wanted to see what shape it was," Emma Rose (9) said. Silly Bandz are a fad of the past.



Julia Grzywala  
**24/7**

**NECKLACES:** "I started accessorizing in eighth grade with necklaces, rings, and bracelets. I love wearing necklaces that are long and have random things attached to them."



Alexia Dukes  
**WWAD?**

**ACCESSORIES:** "I've always been into the chic, vogue underground look. I love anything to do with pearls, and I always ask myself, what would Audrey Hepburn do?"



Anna Oppermann  
**SCARVES GALORE**

**SCARVES:** "At first I was cold all the time and I learned that scarves were an easy and cute thing to throw on. I collect them everywhere I go. I have 28 scarves actually."

## before AFTER



"I used to have side bangs in the beginning of the year. Halfway through the year I got full bangs. My aunt and my sister wanted me to do it for a long time. I like it way better than my other hair and I also part my hair down the middle sometimes," Ashley Peterson (10) said.



"I cut my hair into side bangs a few weeks ago. I used to have the thin side bangs but I decided I wanted something different and cute. I had side bangs two years ago and I knew it looked good so I did it again," Nikolina Bogunovic (10) said.



## THE PROS AND CONS OF OWNING AN iPhone

### PRO



"I love my iPhone 4G because I do everything with it. I go on Facebook, look up music, check weather: it's awesome. I wouldn't want another phone," Kam Caldwell (11) said.

"I have an iPhone 3GS and I hate it because it's so slow. Whenever I click on something it takes forever for it to load. I think if I had the 4G I'd like my phone better," Austin Todd (10) said.

### PRO



I used to have the iPhone 3G and it was slow and had bad service. When I got the 4G it was way faster, had better service and fit better in my pockets," Alexandra Rainbolt (10) said.

### CON



## WHY I GO TANNING



"I started tanning back in my freshman year for school dances and spring break. I definitely tan more now than I did my freshman year. I go tanning almost every day and if I only go twice a week I feel so pale. I used to go to Planet Beach but now I go to Image Sun. The beds there are way better. I'm not really concerned with the health issues of tanning, but my parents are."

**"I love when everyone's like, 'You're so tan,' it's a great compliment," Cecelia Urquiza (11) said.**



"When I started tanning it was mainly for Formal. I just continued to tan because I did not want to be pale. I tan at Gators gym because that's where I work out. I am not too concerned about the health risks; I don't really see anything happening now, but I mean later down the road it's a possibility. I will continue to tan because I hate being pale."

**"There is nothing wrong with being beautiful," Connor McShea (10) said.**

## TOMS: THE STYLE



My friend Grace had TOMS and I thought they were cute. Then my friend Dayana got a pair, and that really made me want a pair so finally I went to Chicago and got a pair. TOMS are great because not only are they comfortable but they are so cute. It's worth the money you pay to get a pair because you look cute, you're comfortable and don't feel like your feet are going to fall off," Sara Rose (10) said.

## PROM TOMS



I decided to wear TOMS shoes to prom because they're very comfortable. I'm very uncoordinated so wearing TOMS was a good thing. I like the fact that I was helping someone by wearing them to prom. My prom date and I both wore TOMS to prom actually. I think it's a good idea for people to wear TOMS because it helps out someone, it's comfy and it looks cute. TOMS offers many different styles and I think people should get them," Taylor Triemstra (11) said.



The Environmental Club has taken on a new project this year: "Adopt a Highway".\* Every couple of months they go to pick up all the trash that they can on the side of US-41 between Lake Central and the intersection of US-41 and 93rd Avenue. This is the first year that they have participated in "Adopting a Highway", and it has been a success.

On the days that they go out, they meet at LC at 10 a.m. and prepare to clean the highway.

"That's where we pass out vests and bags," Jacob Kozel (11) said.

Once they are all there, they split into smaller groups to divide and conquer the highway. This makes cleaning the highway quicker and more efficient.

"We pick up any garbage we find and make sure that it is all thrown away properly," Kozel said. It did not take long before the garbage bags started to get filled with trash and started to smell. They weren't expecting that there would be so much garbage on the side of the road and were upset at the fact that St. John had let the roads get that polluted.

# REDUCE USE STORE

"The worst part was having to carry the garbage bag once it was full and smelly," Zach King (11) said.

While cleaning the highway, the Environmental Club encountered some strange, disgusting things. They were taken aback by what people just leave out on the road.

"There was a lot of roadkill on the side of the road, and at one point we picked up this giant banner," Megan Kuechle (12) said.

They found random, gross stuff on the side of

the road, but there was a good outcome at the end of their spring cleaning of the highway. The group knew that they had made a difference in their community.

"It felt nice picking up all that trash, and knowing that I had helped the environment. I would have rather picked up all that garbage than left it there," King said.

King was not the only person that felt accomplished with adopting a highway. Many of the group members felt excellent about the work they had done.

"Going to school the next day and seeing how clean it was made me feel good about what we did and accomplished," Kuechle said.

The Environmental Club has made an impact on the area with their cleanup. They hope that they can continue to clean the earth one road at a time.

\*Adopt a Highway is when a group of people dedicate one day to helping the environment and clean up a highway.

**PAGE BY: SIDNEY ALGOZINE  
AND EMILY THOMPSON**



The Environmental Club along with sponsor Mrs. Jackie Ruiz stand by the side of US-41 with their trash bags. The club chose to "Adopt a Highway" and clean it for the day. Photo submitted by: Mrs. Jackie Ruiz



## SAVING THE ENVIRON- MENT ONE SIP AT A TIME

"I need coffee in the morning and it's cheaper to reuse the coffee cup than to buy one every day. I also love that I am saving the environment, because I love our planet a latte,"

**Natalie Barbich (11) said.**

\*Eco-friendly coffee cups are often made of biodegradable plastic that breaks down in a landfill within five years.



growing green



\* Christina Radinovic (11) has been going green since she was a little seed. When she was little, Radinovic and her mom would volunteer at animal shelters. Now, Radinovic does all she can to try and protect Mother Nature. This was Radinovic's first year in the Environmental Club. Being in the club has opened her eyes to the wasteful things that her friends do. "When my friends go to throw something out of the window, I take it from them, and throw it away at home," Radinovic said. Saving the environment is a passion of Radinovic. "If everybody does something small to help the earth, we can make a big impact," Radinovic said.

## WHY I (DON'T) EAT MEAT



### VEGETARIAN

"I saw a PETA video a while ago, and it changed how I feel about eating meat. I also do not like animal cruelty. I have now been a vegetarian for three years," **Natasha Ivanov (12)** said.



### CARNIVORE

"I like eating meat because it's high in protein and tastes great, and I hate salads. I can't make friends with salads; you go to cookouts to eat burgers, not vegetables," **Paul Strubing (11)** said.



### VEGETARIAN

"I went to Mexico last year and watched them kill a chicken; that was the moment that I knew I did not want to eat meat anymore. It was too much for me," **Angelique Whitehead (11)** said.

## GO GREEN OR GO HOME



"I recycle everything at home, but at school I just recycle paper," **Michael Skvarek (9)** said.



"My mom recycles bottles at home so I do when I am at home, but other than that I really don't ever," **Anthony Haddad (9)** said.

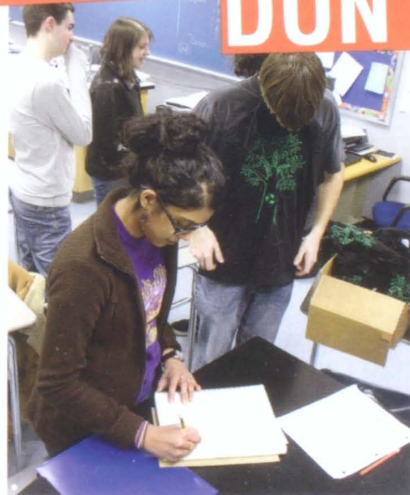


"I recycle when I have the option to, but other than that I don't really care all that much," **Ryan Polito (9)** said.



"I recycle almost every day. I will go through the garbage and make sure that there isn't anything recyclable," **Samantha Marlow (9)** said.

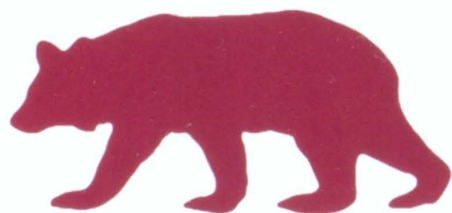
## GIVE A HOOT DON'T POLLUTE



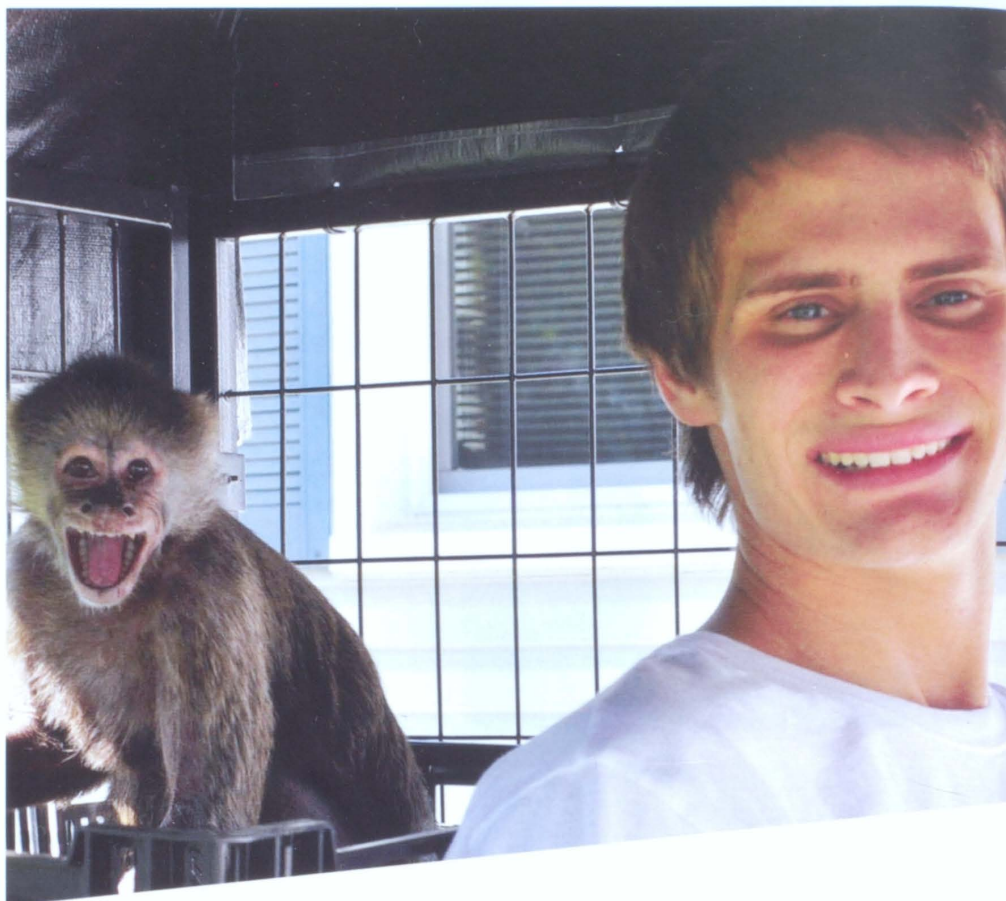
1. William Pollalis (11) 2. Kristen Kuechle (12) 3. Arthi Vezhavadan (12), William Pollalis (11), Jake Kozel (11) 4. Mrs. Jackie Ruiz, Science

\* The Lake Central Environmental Club prepares shirts to be sold for Earth Day. They tried to get more people involved with the planet and get everyone to want to pitch in.





# OH, MY!



James Montella (12) stands next to his pet monkey Indy in her outside cage. The monkey has been with his family for 23 years. Photo by: Sidney Alguine

James Montella's (12) family has a pet that can unzip Ziploc bags, drink through a straw and open the refrigerator. Have you guessed what it is yet? A monkey.

"Her name is Indy. She's about 25-years-old," Montella said.

When friends come to Montella's house for the first time, most of them are really surprised to see her.

"People are usually shocked. They kind of freak out because they don't know what to expect. They don't know if she's mean. They don't know if she's calm or what they can do around her. Not many people meet a monkey like that," he said.

Indy has been under the care of the Montella family for over 23 years. After so long living in the suburbs of Chicago, Indy has seen her fair share of fright from strangers.

"Sometimes she gets outside. We have a gate in my yard, so one time she got out and started running down the street because I was skateboarding down the street somewhere. Some lady saw her and pulled over. She was freaking out because she saw a monkey running down the road through the neighborhood," Montella said.

Montella thinks of Indy as most people would think of their dog. Monkeys can be pets you can trust and become friends with. She used to be in a cage, but now that she is older she sits around

the deck or pool.

"Indy is a bit more than a dog, because she follows you and you can interact with her more than a dog. I can talk to her and she will know what I'm talking about. She follows me around more than anyone in the house, so everything I do—like when I play guitar, she'll sit next to me and listen to me play," Montella said.

Monkeys are smart animals, so they need to be entertained as much as people do. She plays with toys just as much as a child would.

"When we're not home, she's in her cage downstairs. It's a pretty big cage in the basement, but when we're home she has a ball and just backhand throws it around the house," Montella said.

Looking after such an unusual pet may seem like a hassle to some. Montella thinks caring for a monkey is worth the effort, though.

"A monkey is unique; nobody has a monkey. My whole family loves animals," Montella said.

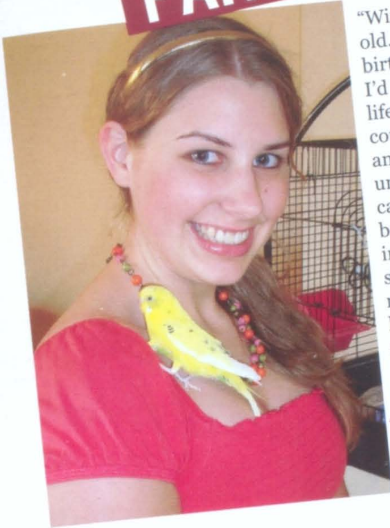
Unusual pets can live anywhere in the world. Indy's life has been longer than any high schooler's, so most people would agree that by now nothing is unusual about Northwest Indiana to her.

\*Many types of monkeys can live to be 45-years-old.

PAGE BY LUCAS REY AND JEE-HYUN KIM-CHIANG



## PARROT TALK\*



"Winnie is a female parakeet and is three-years-old. I was gifted with Winnie for my sixteenth birthday by my friend Brooke Podowski (9). I'd been asking for a pet practically my whole life, so I was overjoyed when I got Winnie. I couldn't believe I actually had a living creature and not just a stuffed animal. Winnie has a unique personality. At times she's quiet and calm, and at others she's very animated and boisterous. She is also a bit vain; she loves staring at herself in her little toy mirror. Whenever she is hungry and needs a food refill, she chirps noisily and continuously. If she is happy, she has a playful and melodic chirp. Winnie is very shy when it comes to meeting new people. One time my friend went to pet her and Winnie bit her finger!" Christine Murzyn (12) said.

\*Parrot: a brightly colored bird with an uncanny ability to mimic speech

## SISTERS OWN A SNAKE



"We got it in PetCo last September. It was for my sister's birthday. A snake is really easy to clean up after. You only have to clean it once a week because it only eats once a week. It's probably going to get three or four feet long. It eats mice," Megan Kuechle (11) said.

"Snakes are awesome. It's a little over a foot long right now. The worst part is that I have to feed it other animals. It's fun to play with, like when it slithers around your arm. His name is Ekans," Kristen Kuechle (12) said.



## CATS VS DOGS\*

The debate between cats and dogs as pets are age old, so we asked LC: Are you a cat person or a dog person?

# 31%

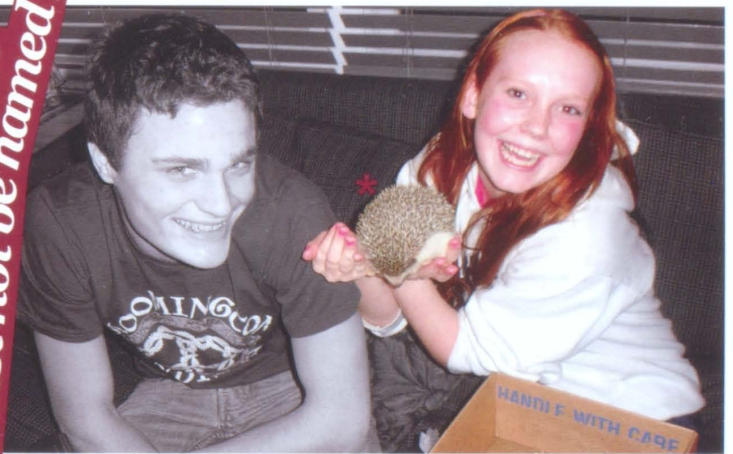
said they prefer **cats** over dogs.

# 69%

said they prefer **dogs** over cats.

\*out of 100 students polled.

a hedgehog that must not be named



Sophie Sablich (9) poses with Alex Thompson (11) and Lord Voldemort at a Christmas party. "You pick it up from the stomach because they have soft fur there," Sablich said.

\* Unusual pets can come in a lot of shapes and sizes, but could anyone ever imagine having a hedgehog as a pet? Sophie Sablich (9) can.

"His name is Lord Voldemort and he is about one year old," Sablich said.

Lord Voldemort can sometimes be as scary to strangers as the fantasy character it is named after.

"A lot of people don't want to touch him. When he gets scared, quills point up. A lot of people prick themselves but they're not sharp enough to make you bleed if you get poked," Sablich said.

Other pets can be playful and fun to watch, but what about hedgehogs?

"Voldemort doesn't do anything around the house. He mostly just sleeps all day, but I have a wheel and he runs a lot at night," Sablich said.

Hedgehogs can't be found at everyday pet stores. Besides the African savannah or the Japanese video game Sonic the Hedgehog, hedgehogs can be found on Craigslist.org. That's what Sablich did.

"I found a guy on Craig's List and went to his house. He had five hedgehogs in a box, so I picked one and bought him," Sablich said.

People who have never seen a hedgehog in person may think it is a dangerous animal. It's well known that hedgehogs have sharp quills all over their body.

"They're not too dangerous, but when you pick it up, you pick it up from the stomach because they have soft fur there," Sablich said.

When someone looks below the surface, strange pets like hedgehogs won't seem threatening at all.



Every morning at the beginning of our seven hour shift in the halls of this school the foyer, cafeteria and the freshman center all look exactly the same. Everything is how it should be. But how do these familiar halls change for those wandering the halls at odd hours of the night, before the masses of people and daylight make LC look recognizable?

Mrs. Connie Jordan, Maintenance, knows all about the school in the middle of the night. She worked the midnight shift, from 10:30 p.m. to 6:30 a.m., for seven years.

"It was very quiet, I appreciated it," Mrs. Jordan said. "There's still plenty of hard work to do, but not many people call you to do special things like during the day."

On multiple occasions, there would be groups of kids during her shift creeping in the halls just like during a normal school day.

"Once a kid came to the C-wing doors at 3 a.m. looking for a place to stay, but other than that it's mostly sports teams like

swimming practice or away games for wrestling or softball," Mrs. Jordan said.

For these sports teams, coming into school at the crack of dawn is just a normal day. Brian Johnson (12) has been coming in at 5 a.m. for swimming practice every day during the season for four years, and he's sick of it.

"It gets old fast," Johnson said. "After my first week of it I wasn't sure I would

ball. "Our coach is all about building a program and not just going year to year with the team.

He wants to build up an organization and a coalition with tri-town, middle school, and high school levels. The practices were mainly for younger kids to learn the ropes of what will be expected of them once they enter high school. The school is not really that different. I work during school, and after school so it's all the

really the same," Steven Jarrett (11) said.

\*Additional early morning activities include the marching band, which frequently gets back to school as late as 3 a.m. during their season. During the summer, they also come to school at 7 a.m., when no one else dares come to school.

PAGE BY: ANNA WEBER AND EMMA HAROWSKI

Football players work with middle schoolers at practices after school. "When I was younger I really looked up to the high school players. It means a lot to the kids," Johnathan Sanchez (11) said. Photo by: Jennifer Rey



# EARLY GETS THE

make it four years. Everything's so dark and awkward that early in the morning."

But not everyone has those same views about the school at odd times of the day. Some football players volunteered to stay after school to help with middle school foot-



christopher perez (12)  
S-HALL HERMIT

"My longest school day was 18 hours. Most people don't really understand how much we have to work on the year-book; we call our room, S110, S-Cave because on deadline weeks we literally do not see sunlight. I've gone a whole week without seeing sunlight because of Quiver," Christopher Perez (12) said.



megan trincot (12)  
DEVOTED TO YBK

"On an easy deadline week, I spend about 35 extra hours at school. There are plenty of days where I've eaten breakfast, lunch and dinner at LC. I have taken naps at my desk, because I pretty much live here. Both years I was an editor, I came almost a week after school let out to finish the book," Megan Trincot (12) said.



allison mender (12)  
CRAZY NIGHTS

People think we're crazy when we tell them we've stayed at school until after midnight without leaving but it honestly doesn't even seem that weird any more. School has a whole different vibe at night. We do crazy things to try and catch a break. The best breaks are when Mrs. Sarah Verpooten's four-year-old-son comes to visit. I love it though," Allison Mender (12) said.

## EARLY MORNING SERVICE TO OUR NATION

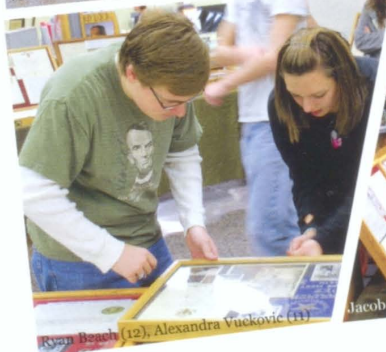
For Memorial Day, Mr. Thomas Clark's, Social Studies, students made Gold Star Vietnam Research project displays for the front foyer. Approximately 30 students were up and ready to help Clark set up promptly at 5:30 a.m.

"I got up at 4:30 a.m., and it was really hard. It was about an hour earlier than I normally get up," Karie Bogs (11) said. Despite waking up early, students thought it was worth it.

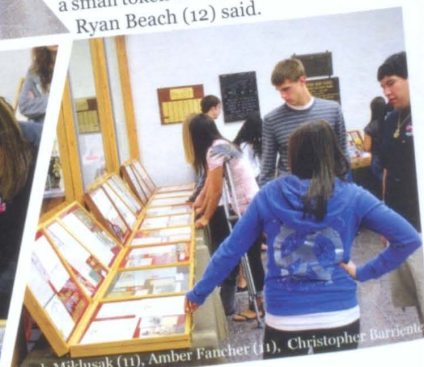
"It is absolutely rewarding to be handshaking a veteran and looking them in the eye and saying thank you. The only way to understand history is to bring it to life. It is just a small token of respect to honor them," Ryan Beach (12) said.



Victor Marmolejo (11)



Ryan Beach (12), Alexandra Vuckovic (11)



Jacob Miklusak (11), Amber Fancher (11), Christopher Barrient





## \* LATE NIGHT OUT FOR BAND COMPETITIONS

"It is a little stressful trying to find all your stuff in the dark and putting it away when you're tired. The school looks a lot different, really empty and dark," Sarah Stidham (11) said.



"Coming home from competitions late at night is almost bittersweet because it's so much fun to be with your friends but at the same time you want to go home so you can sleep and catch up on homework," Caroline Sieffert (11) said.

"I really love band, but coming home that late at night made me wonder if it's worth it. But I stuck with it for four years, no regrets!" Zachary Rees (12) said.



## BEFORE AND AFTER SCHOOL

Taylor Shoemaker (11) wraps Anna Weber's (11) hand under the instruction of Mr. Chris Hall, athletic trainer. The two worked in the training room after school in the winter learning injury prevention and athletic training techniques.

Photo by: Lisa Goldstein

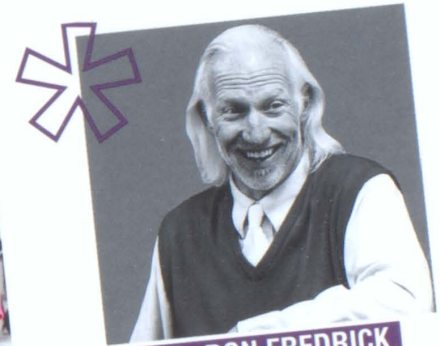
Kimberly Ordenez (10) and Caroline Janiga (9) work on painting part of the set for theater after school. Play practice meets every day after school for weeks before the production. Photo by: Samantha Yadron



Matthew Shute (11) entertains the crowd during an evening improv show in the LGI. For a small fee, anyone can enjoy improv humor courtesy of Advanced Drama. Photo by: Danielle Kullins



Brittany Warzyniak (11) prepares to hit the ball during conditioning in the upstairs gym. These optional practices are hosted by Coach Bryan Szalonek, Social Studies, and are open to anyone interested in trying out for the tea. Photo by: Sam Dow



## MR. RON FREDRICK

\*For every day there has been school, Mr. Ronald Fredrick, English, has been in E112 ready for his day to begin. In the fog rain, and even the snowpocalypse, Fredrick leaves his home in Rensselaer around 2:30 a.m.

"When my son was in school, I wouldn't leave as early, but I would leave later," Mr. Fredrick said.

Mr. Fredrick also coaches girls track and frequently has away matches, delaying his homecoming every day also.

Needless to say, Mr. Fredrick is at the school longer than any other employee.

"I plan to continue this routine until I retire," Fredrick said.



## WHY SHE WENT TO HAITI



Most high school students don't spend their spring break in Haiti, but Anne-Marie Katich (12) did. "I went for the week before break and all of spring break," Katich said. She was a volunteer for the organization All Hands Volunteers. With them she rebuilt schools and houses and interacted with the residents. "It was a culture shock to see the different standard of living," Katich said. Katich believes anyone who wants to go, should, and not let their fear hold them back. "It was the most amazing thing I have ever done. It was very rewarding," Katich said. She also plans on going back to Haiti this summer.



\*Katich was joined with international people through the All Hands Volunteering program and the local people also lent a hand. "Seeing local people help out [with rebuilding] was the most touching thing," Katich said.

## PROS AND CONS OF FLYING

PRO



"I like flying because I like to go to the airport and see all the people there," Carli Gill (9) said.

CON



"Sometimes it gets boring when you are on the plane for a long time and you don't get to see as much," Kyle Lugo (11) said.

PRO



"When you take a plane it is a lot faster and easier to just go to the airport," Broderick Thompson (9) said.



## NORTH CAROLINA\*

What's the perfect way to spend spring break or summer vacation? For Taylor Inglis (10) it's spending time at the beaches of North Carolina. She's been going to NC since 2005. The Inglis family has two shoreside houses on Hatterus Island. "When we lived in Virginia, [Hatterus Island] was only two hours away. We would go every weekend," Inglis said. Now the car ride takes at least 16 hours. "I don't mind the long car rides," Inglis said. While in North Carolina, Inglis attempted to surf for the first time. "Surfing is difficult. I wiped out more times than I caught a wave," Inglis said. After she finishes school, Inglis hopes to move to North Carolina. "North Carolina is way better [than Indiana]. I would leave Indiana in a heartbeat for North Carolina," Inglis said.

## SOUTH KOREA



Christenson spent most of his time in Seoul, which is the capital of South Korea. He stands in front of the Dongdaemun which translates to 'East Gate.'

From March 16 to March 28 Zachary Christenson (12) spent time as an intern for his dad. It was not just a normal internship, however, because this opportunity took him half way around the world to South Korea.

Christenson viewed the trip as more of an experience than as an opportunity for a career.

"I'm there for the ride," Christenson said.

While in South Korea Christenson ate common Korean food.

"If you're traveling to South Korea bring snacks, you will be hungry," Christenson said.

It wasn't Christenson's first time out of the country.

"I've been to Hong Kong, Europe, and now Seoul," Christenson said.

Even though he didn't know the language, he didn't have a problem communicating.

"Some people spoke English, and I learned that Korean is the only symbol language that has circles," Christenson said.

## where everyday is A MAGICAL DAY

Ashley Roberts (10) and Hannah Davidson (10) take many family vacations but some of the most common are trips to Disney World. "I have gone at least once every year since I was born" Roberts said. It has become a Roberts family tradition for them to go to Disney every Christmas. Davidson has been on over fifteen vacations and ones to Disney always memorable. "My mom really loves going to Disney and it is a good way for me to get away from school and relax," Davidson said.

\*Going to Disney is not the only reason the Roberts family goes to Florida. "I have family that lives in Florida, so it is nice to see them when we go," Roberts said.

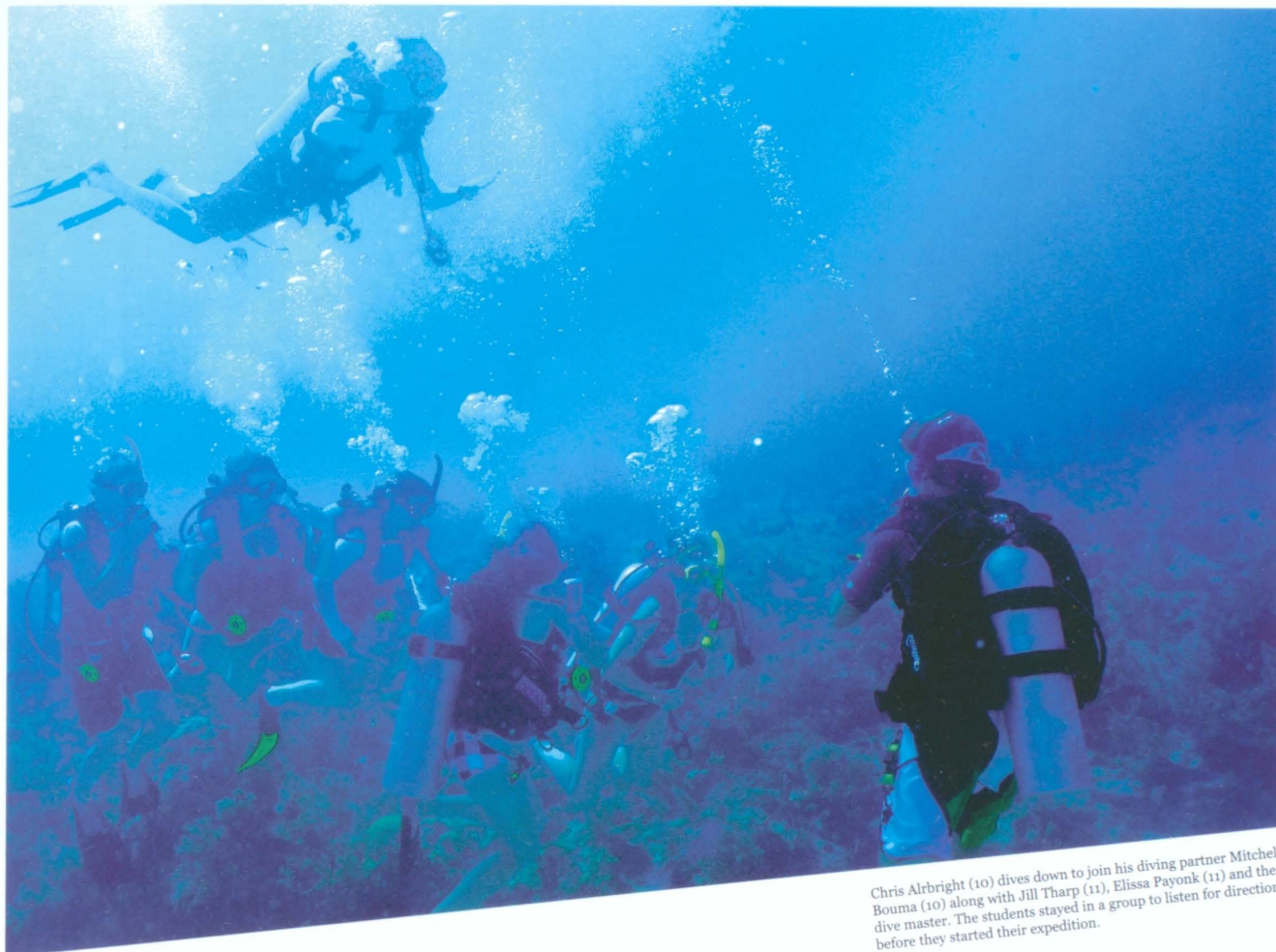


HANNAH DAVIDSON

ASHLEY ROBERTS



# AROUND THE WORLD



Chris Albright (10) dives down to join his diving partner Mitchel Bouma (10) along with Jill Tharp (11), Elissa Payonk (11) and the dive master. The students stayed in a group to listen for directions before they started their expedition.

Every summer Mr. Jeff Rhody, Science, and a group of students go to the Florida Keys for Marine Biology. The trip lasts a week and started on July 5th. The group flies from Chicago to the Florida Keys.

On the flight home, the group ran into trouble.

"There was a storm on the way home; we had to land in [Indianapolis]. We were three hours delayed and I was nervous because I had to leave for camp the very next day," Jill Tharp (11) said.

Before the students leave they have to meet a few requirements. Each student has to have taken Biology during the school year.\* They also go through a week of scuba and snorkeling classes with Mr. Rhody during the summer. After three days of training in the LC pool they receive the Padi Scuba Certification.

"I wasn't really too nervous [about scuba diving] since I am a swimmer," Tharp said.

Every day in Florida students took classes about the ecosystem. There was a before and after test to gauge how much the students learned.

"The end test was pretty easy. Basically everyone got an A," Mitchel Bouma (10) said.

The trip included three other sophomores: Christopher Albright (10),

Kyle Prisby (10) and Christopher Smith (10). Even though there were few sophomores, they didn't have a problem getting along with the upperclassmen.

"[The trip was a] great time, I met a variety of people," Smith said.

Along with classes and learning, the group also had down time to enjoy the local area by themselves.

"On the very last day we went shopping and went to the Sunset Festival," Mathew Dittmann (12) said.

The Sunset Festival goes on every day, where tons of people come to watch the sun set.

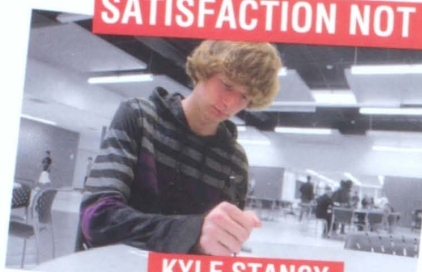
"There were street performers, music and food. It was a really fun way to end the trip," Bouma said.

\*The school offers a second course for students wishing to learn more about marine biology.

**PAGE BY: JENNIFER REY AND HOLLY PEARSON**



## SATISFACTION NOT GUARANTEED



KYLE STANCY

The day Kyle Stancy (11) turned 16 was the day he applied for his first job.

"I wanted a job to get money and I wanted a car but I couldn't get one until I got a job," Stancy said.

A year later, he is still unemployed. Over the course of his search he has applied for 18 jobs.\*

"I went to an interview for Subway and Culver's. Culver's said they would call me back in a few days but they didn't call yet so I've called three times. I plan on bugging them until they give me the job," Stancy said.

Even though it is a tough situation, Stancy continues to look for jobs.

"I'm just not fit for a job, but I'm going to keep looking," Stancy said.

\*"I applied at four different Subways, Strack's, KMart, two Starbucks, Ziggie's, Aurelio's Pizza, Culver's, Dairy Queen, Schoop's, Pizza Kitchen, Stardust Bowling Alley, Taco Bell, AMC Movie Theater and Smoothie King," Stancy said.

PLEASE DO NOT  
COME AGAIN

"I quit because the manager was showing favoritism toward her family, and she started scheduling me really bad hours because she thought I faked being sick on New Year's Eve," Zachary Miklusak (11) said.



"I quit working at Culver's after working there for five months. I quit because the amount of work I had to do for the pay was not worth it and everyone was uptight," Cristian Navarro (12) said.

"I quit working at Culver's because I didn't like the atmosphere. Also, working around your friends every day is nice but everyone always knows your personal business," Courtney Mirkov (12) said.



"I used to work at Rosatti's pizza. I quit because I was going to get fired and I wanted to quit first. I didn't like it because the management was very poor," Alexander Hernandez (12) said.

THE PROS AND CONS  
OF WORKING FOR PARENTS

## PRO



"I like working for my parents because I get paid better than minimum wage. Also, I don't have to give money to taxes," Brittany Warzyniak (11) said.

"It's bad because they make my schedule for whenever they want and they won't let me work around it. Also, I get paid whenever they feel like paying me," Haralambos Tsiakopoulos (11) said.

## CON



## PRO



"It's good to work for my parents because my dad can give me days off whenever I need them," Casey Drenth (11) said.

PAGE BY: DANIELLE KULINA,  
JESSICA LECEA AND ANGELA  
GERLACH

## JUST A DAY AT WORK



## MAN'S BEST FRIEND, WOMAN'S BEST JOB

"I knew that I wanted to be a vet in 5th grade. I got a job at Oak Hill Animal Clinic because my aunt glanced in the paper and saw an ad for the hospital. At the interview, the first question they asked me was did I have a fear of vomit or poop. I started in July of 2010 and I usually clean up kennels and sometimes I run tests in the lab. I work almost every day. On the weekends, I get to take care of the boarded dogs. Also, after [I set off the security alarm] a dog ripped out his IV and I had to clean up the pool of blood. I really enjoy working there."

CORINNE WILSCHKE (11) SAID.

## BODY ON BOARD

"At Fife Funeral Home, I drive the hearse, drive the limo and pick up dead bodies. It is a family-owned funeral home, and I grew up around it so it does not really creep me out. When we go to pick up the dead bodies, we go into the house, shut the door, put gloves on, put the person on the stretcher and take them out. One time my dad burst into my room at five o'clock in the morning to go pick up a dead body. [The police] said he was like 300 lbs. When we got up to the third floor, we put him on the stretcher, but we couldn't fit him down the stairs unless we carried him upright. We ended up having to stand him up straight and shimmy him down three flights of stairs," James Fife (12) said.



## TUMBLIN' AROUND



"I started teaching gymnastics at Patti's two years ago. I usually teach classes with kids five to 12 years old, but sometimes I teach parent and tot classes with toddlers. I also like working birthday parties and camps because they are a lot of fun. I love working at Patti's because I love gymnastics and I love the fact that I can teach it to younger girls. I went to Patti's and I know how fun it was to take class. The little kids are really cute and the stuff they say makes me laugh. The kids love watching me demonstrate skills and it makes me miss taking gymnastics myself."

ASHLEE RUSSELL (12) SAID.



SUN	MON	TUE	WED	THU	FRI	SAT
<b>EVERYBODY'S WORKING FOR THE WEEKEND</b>						

Most students go to Culver's to eat, but they don't think about working there. So many people work at Culver's from LC, however, that students can hang out with their friends and work at the same time.

But Culver's didn't start out like an LC vortex. When people started first applying, no one from LC worked there.

"I started working in August 2009, and I didn't know anyone," Sarah Blanchard (12) said.

Then the job started to get popular and more students were hired.

"I started working in December, and I wanted to work there because a bunch of my friends worked there," Joseph Horgash (12) said.

Working with friends can make time pass faster and sometimes they tend to make things more fun and interesting.

"Me and my friends play a game where we try to say 'chicken' in every sentence when customers are ordering their food," Michael

Karas (12) said.

There is always something to do behind the scenes, even on a slow day.

"When we get bored behind the counter we whip each other with towels," Austin Todd (10) said.

The students have all different kinds of jobs they do at Culver's.

"My favorite job is being a runner\* if it's a busy day because it makes the time go by really fast," Nicole Stuebe (12) said.

Some people however, like making food better than delivering it.

"I like making custard for the little kids because they're everywhere in Culver's and little kids are cool," Karas said.

As a perk of working at Culver's, the employees get 50% off food while they are working and 25% off if they come in on their days off.

"I think Culver's food is good. I really like the cheeseburgers and the buffalo tenders," Blanchard said.

Every day is a new adventure working at Culver's.

Sometimes these adventures bring a long

customers who are not a cup of tea.

"One time a Mexican woman came into Culver's when I was working the register, and she only ordered in Spanish. I tried to get her order right, but when she got her order, all she did was give me a glaring look," Karas said.

Other customers try to take more than they pay for.

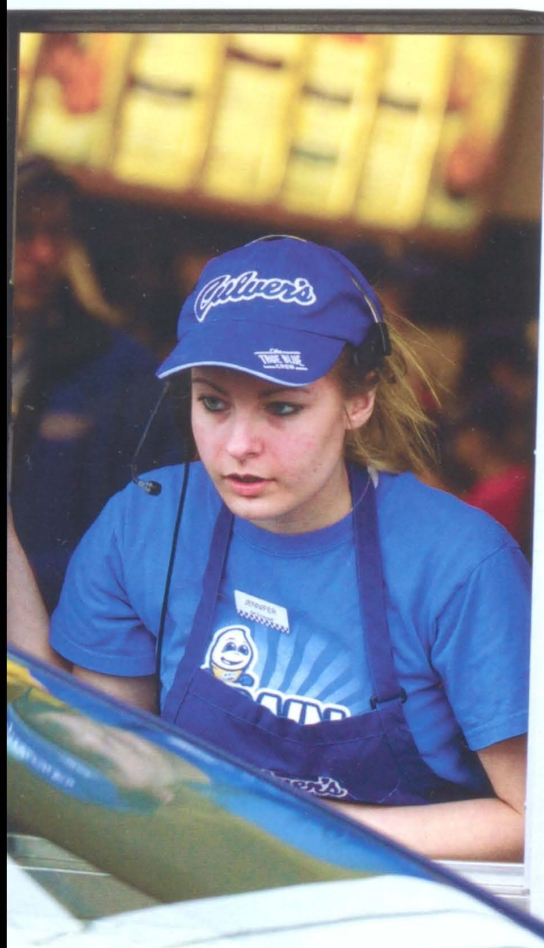
"One time, this customer tried to scam us. The lady took the bacon off her burger and hid it. Then she told us there was no bacon on the burger and got more free," Blanchard said.

Though it's a job and money, some students say that working at Culver's is not worth the hassle.

"After the second week I knew I didn't like working there. They made me clean the pegs on the chairs and the ketchup pumps. I really didn't like it," Caleigh Chelbana (12) said.

At the end of the day the job ends up being however the worker decides to make it.

\*A "runner" is the person that takes the food out to the cars in the drive-thru and to the people sitting down in the dining room. This specific job is considered by the employees to be the easiest position.



Michael Karas (12) cleans a table after some customers finished eating. In addition to cleaning tables, Karas ran food and made custard. Photo by: Angela Gerlach



Sarah Blanchard (12) works the cash register at Culver's Restaurant. "I like working there because it keeps me occupied," Blanchard said. Photo by: Angela Gerlach

Jennifer Schafer (12) talks to a customer through the drive-thru window. "I prefer to work the drive-thru because you get to talk to very interesting people," Schafer said. Photo by: Angela Gerlach





Matthew Voss (9) poses for his first high school yearbook picture on the stage in the auditorium. "[High school] is more strict about things, and you don't get as much down time as you did in middle school. There's a lot more kids in my classes, and the classes are easier to get into. All around I like the classes better than middle school," Voss said. Photo by: Megan Trinco



homecoming  
CRAZY CLOTHING

**JADE BLESSING (11):** When it comes to Homecoming, nothing is off-limits. "We wore shorts, high socks and bandanas. It was freezing!"



photo class  
RECORDING THE YEAR

**DANIEL HERRERA (11):** As a student taking Digital Photography, Herrera and his classmates took photos around the school during their hour, documenting other students, classes and the building itself.



at the skatepark  
HANGING OUT

**PETER TINSLEY (10):** As a local hangout, Dyer Skatepark has become a favorite place to chill. "You can film there; some of our stuff is on Youtube," Tinsley said. Above, Tinsley performs a Backside 5-0.





Seemingly endless rows of smiles, half-smiles and flat-out refusals to smile separated by grade, gridded, labeled and alphabetized for convenience; students, teachers, custodial staff, counselors, administrative assistants, school board members, administrators; hard-to-pronounce last names and 21 Smiths stacked on top of one another to form one coherent, comprehensive people section. These are the subjects who make up this study. Take Andrew Semethy (12), who is a trainee firefighter (see page 266 for more details). This distinction separates him from the rest of his peers, the other 3,178 students in the school. Why he does what he does is one piece of the puzzle, of the explanation: each person's stimuli and impulses uncover a little more about the nature of the student body one person at a time. The rest of the pieces lay scattered among the pages, just waiting to be picked up and put together.

Funding is crucial for any study. After all, a study can't exist if there are no finances behind it to support it. Advertisements for salons, restaurants, clothing stores, professionals, clubs and any other type of local business appear on these pages; interspersed are the baby pictures of the senior class with messages from families, wishing them good luck and success in the future. The baby pictures represent an impulsive, punctuated period in life, and the current pictures that are often also included show a person influenced by stimuli and impulses. These baby ads represent the constant evolution of life. The index is the directory within the reference section. Where to find any specific person that was studied can be found here: sports teams, scores and clubs can also be researched in this section. It is the true asterisk of this book. It ultimately brings everything to a close by opening everything up.



Aali, Mohammad  
Adams, Meghan  
Adams, Tyler  
Addison, Christine  
Aguilar, Austin  
Aguirre, Alicia  
Ajder, Nikola  
Albright, Rebecca



Alcantar, Erik  
Alcantara, Jose  
Alexa, Charles  
Alkhalidi, Mai  
Allcott, Stephanie  
Alleva, Mark  
Almaguer, Lena  
Almazan, Randall



Anderko, Kyler  
Anderson, Megan  
Anderson, Sara  
Anderson, Susan  
Anderson, Zachary  
Andrade, Oscar  
Andree, Elizabeth  
Andres, Jeremy



Arceo, Carlos  
Armstrong, Alexander  
Arvia, Kevin  
Ascher-Brown, Caroline  
Ashby, Wilson  
Badger, Kaitlyn  
Badovinac, Bradley  
Bagatella, Danyela



Bairaktaris, Demetri  
Bane, Allison  
Bardoczi, Alexander  
Barehead, Brandon  
Barker, Rhett  
Barnes, Antuan  
Barrins, Michael  
Barron, Danielle



Basting, Lauren  
Bates, Ashley  
Beaudry, Sofia  
Beemsterboer, Marisa  
Beer, David  
Beggs, Andrew  
Beggs, Mary  
Belzeski, Kelly



Bernacki, Emily  
Betten, Jacob  
Bettis, Parriss-Yonny  
Biegel, Kathryn  
Bishop, Haley  
Bisone, Alec  
Bisone, Taylor  
Bizoukas, Nicolette



Blais, Amanda  
Blessing, Genevieve  
Blink, Tyler  
Bobo, Joseph  
Bogenrief, Adam  
Bolanos, Angel  
Bolton Jr., William  
Boring, Danette







Born, Gabriella  
Bosold, Blake  
Bourget, Lauren  
Boyle, Ryan  
Brazzale, Victoria  
Broderick, Katelynn  
Brown, Alexandra  
Brown, Alina



Brown, Anthony  
Brown, Joseph  
Brown, Laura  
Browne, Samantha  
Brownell, Derek  
Brunson Jr., Shawn  
Bukowski, Evan  
Buntin, Zachary



Burke, Alexander  
Burrell, Christopher  
Burrink, Lyana  
Bustamante, Lauren  
Butala-Guiffre, Angelina  
Bzdyl, Adam  
Calvo III, Ruben  
Campos, Clarissa



Cantu, Rebekah  
Carlton, Matthew  
Carnagey, Madison  
Carpenter, Stephanie  
Carrera, Alexis  
Carroll, Zoe  
Cassidy, Brett  
Castaneda, Olivia



Cavins, Brandon  
Cepnja, Ana  
Challis, Olivia  
Chmielewski, Jordan  
Cho, Soyeon  
Cialdella, Jessica  
Cieslak, Paige  
Clark, Joseph



Cole, Brandon  
Cole, Breanna  
Coleman, Anthony  
Coniglio, Jessica  
Cooper Jr., Brady  
Coppie, Kristen  
Cordell, Rebecca  
Cosgrove, Reilly



Cowser, Chandler  
Crocker, Tyler  
Croze, Katelyn  
Cruz, Jazmin  
Cude, Nikola  
Culp, Kevin  
Daly, Eric  
Daly, Megan



Damarjian, Crystal  
Dambek, Tabitha  
Daniele, Gina  
Daniele, Paul  
Daniels, Christopher  
Daniels, Shaina  
De Paolo, Breanna  
De St Jean, Ryan



# 200 REFERENCE

De Young, Michael  
DeAngelis, Rachel  
Deavours, Courtney  
DeGroot, Jillian  
DeJoris, Jenna  
Delbovo, Jennifer  
Delgado, Adrian  
Delis, Patrick



DelToro, Lilianna  
DeMichael, Ryan  
Demir, Harper  
Demma, Julia  
DeSalvo, Aaron  
Detmar, Dyllon  
DeVries, Rebecca  
Diaz, Angelo



Dickelman, Cory  
Dienes, Caroline  
Dinino, Rachel  
Dinino, Rachel  
Dobias, Rachel  
Dobos, Melissa  
Dobson, Jonah  
Doe, Ezekiel



Doeing, James  
Dombovic, Daniella  
Dombrowski, Jake  
Donovan, Joshua  
Dous, Anthony  
Doyle, Delanie  
Drabek, Brooke  
Druzicki, Matthew



Dunne, Jeremy  
Durkin, Jamie  
Dvorak, Kathleen  
Eggebrecht, Shannon  
Elder, Kody  
Elgendi, Maria  
Elliott, Urias  
Elmalh, Mena



Elrod, Jason  
Elton, Joseph  
Emro, Bailey  
Engelhaupt, Rachel  
Engels, Joshua  
Enriquez, Jessica  
Evers, Brandon  
Evora, Don



Faberbock, Jordan  
Farmer, Josilyne  
Fassoth, Devin  
Fedora, Zachary  
Ferree, Jacob  
Fietz, Stuart  
Filler, Eric  
Fink, Jorie

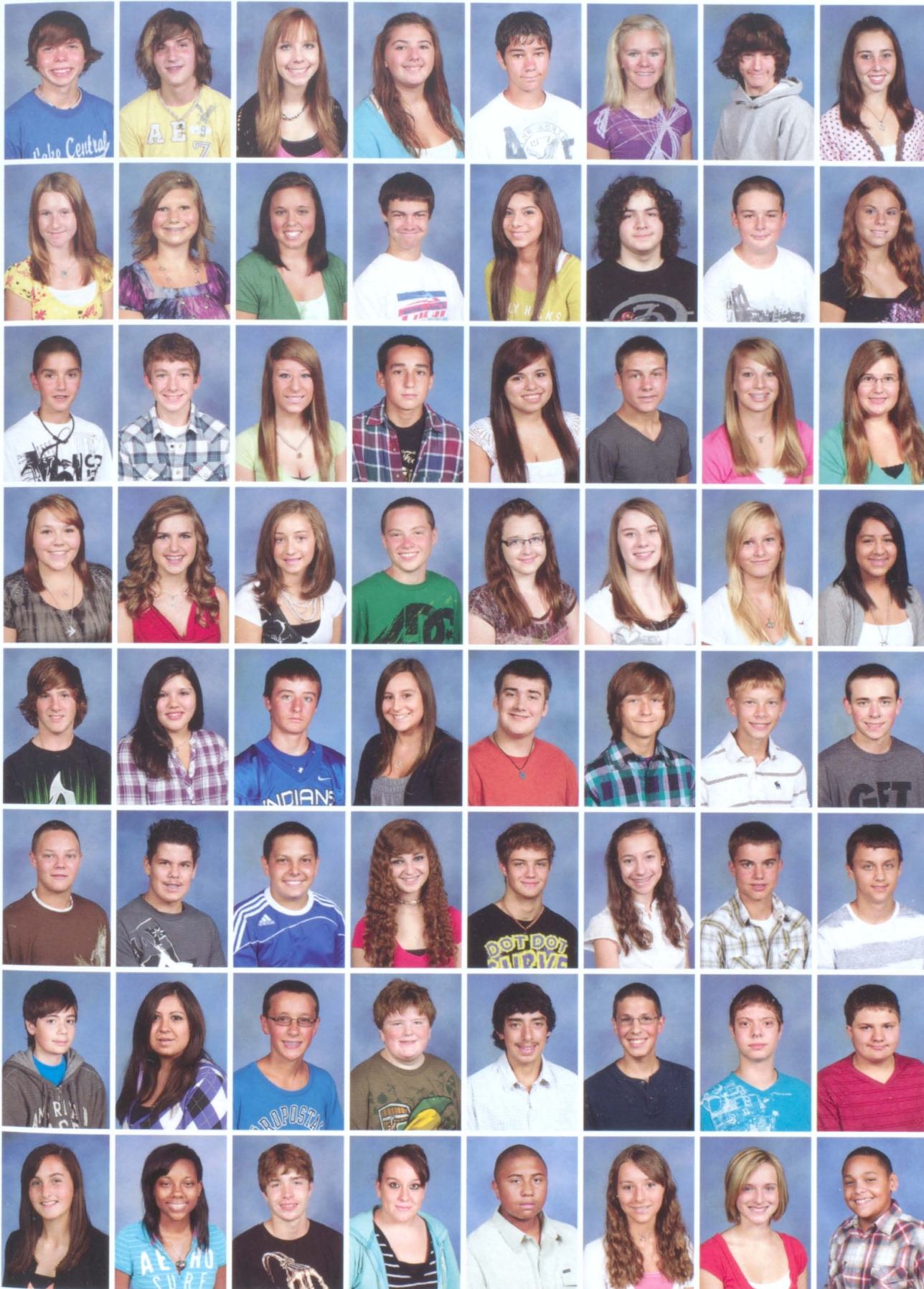


Fitch, Ashley  
Flens, Alyssa  
Flens, Erik  
Flores, Anthony  
Flores, Selena  
Flores, Victorica  
Flynn, Caitlin  
Foreman, Christine





# FRESHMEN 201



Forstall, Jacob  
 Fraley, Billy  
 Frame, Emily  
 Frenden, Shannon  
 Frey, Michael  
 Frieling, Kelli  
 Fritz, Christopher  
 Froman, Ashley

Futch, Nicole  
 Gabe, Brandy  
 Gabel, Jenna  
 Gabouer, Connor  
 Galando Alcantar, Caryn  
 Gallegos, Anthony  
 Garcia, Cody  
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Gard, Rory  
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 Graf, Ryan

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 Griffin, Zachary  
 Gross, Samantha  
 Grunewald, Kyle  
 Grzywana, Joshua

Guidotti, Anthony  
 Guillermo, Chi  
 Gustas, Daniel  
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 Guzman, Daniel  
 Haddad, Anthony  
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 Hahney, Robert

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 Hancock, Joshua  
 Hardwick, Brooke  
 Harley III, Edward  
 Harnish, Sarah  
 Harrison, Leah  
 Hawker, Tyler



# 202 REFERENCE

Hawkins, Kara  
Hearne, John  
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Heinz, Cory  
Hemmerling, Robert  
Hernandez, Alondra  
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Hernandez, Marcos

Heroux, Dylan  
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Herrera, Sicilia  
Heuberger, Michael  
Hiestand, Amelia  
Higazin, Laith  
Holsclaw, Gabriel

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Howes, Michelle

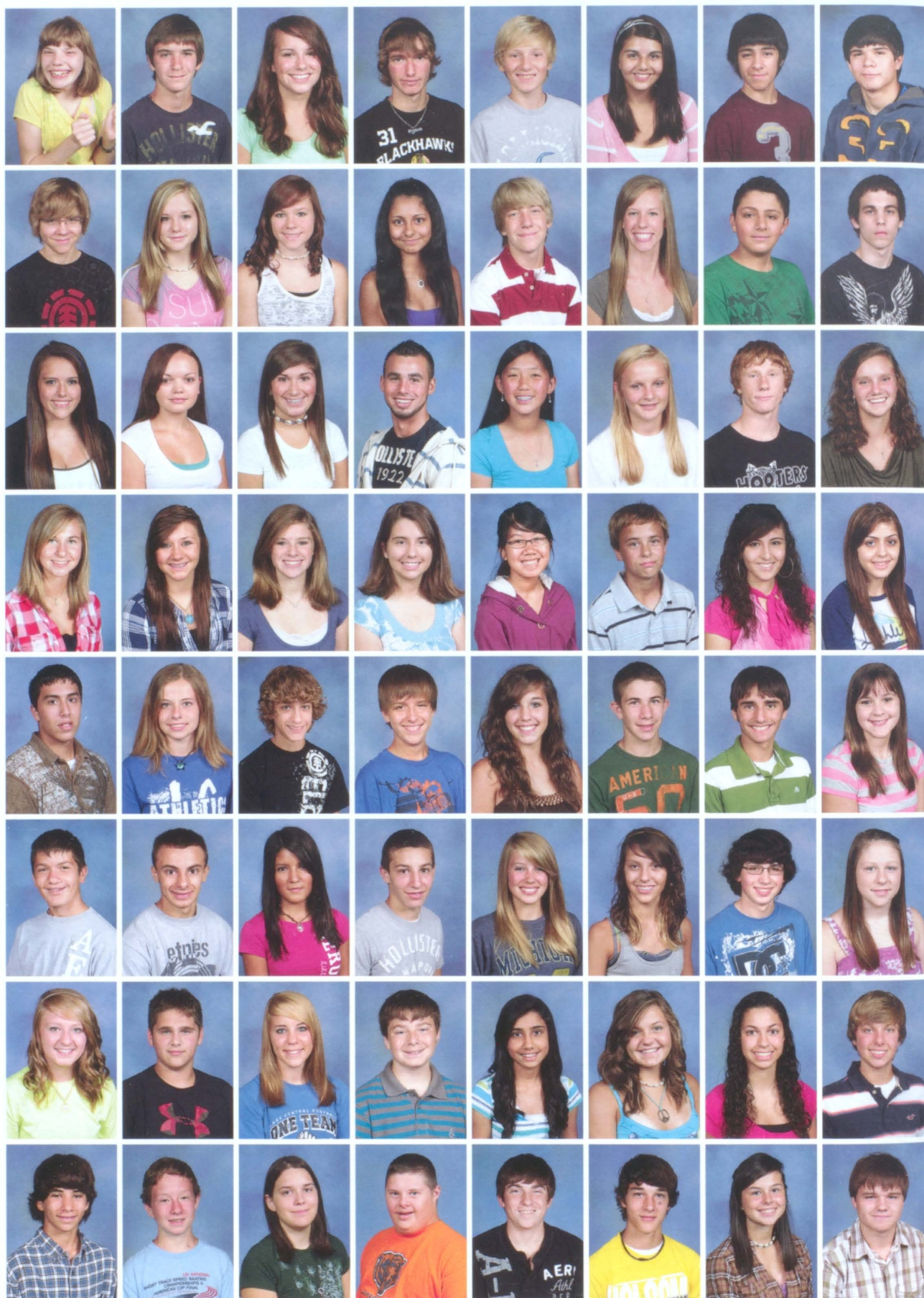
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Issa, Mohammed  
Iwinski, Rebecca  
Jacinto, Joseph  
Jackson, Andrew  
Jacobs, Amanda  
Jacobsen, Daniel  
Jagiella III, Francis  
Janiga, Caroline

Janjus, Ognjen  
Jasnic, Nenad  
Jimenez, Brenda  
Joffre, Vincent  
Jongsma, Kiana  
Jovanovic, Andjela  
Juarez, Stephen  
Jubera, Lauren

Jurek, Tanja  
Jurkovic, Nikola  
Kacich, Mackenzie  
Kahn, Zachary  
Kandoi, Keshia  
Kanosky, Danielle  
Karras, Maria  
Karwatka, Alex

Katsiris, Andrew  
Keegan, Whitney  
Kekelik, Nicole  
Kelley, Jake  
Kelley, Robert  
Kelly, David  
Kelly, Kaitlyn  
Kern, Jackson





# REILLY COSGROVE \*



## JASMINA UROSEVIC \*

Jasmina Urosevic (10) has been Serbian dancing since she was three years old. She practices once a week for five hours at a church hall in Lansing. "It takes a lot of hard work and practice to be a Serbian dancer," Urosevic said. Unlike Cosgrove, Urosevic only plans on continuing to dance until the end of her senior year.

\*After being urged to become a Serbian dancer, Urosevic felt that it eventually became a way of life.

## SHE'S NOT YOUR TYPICAL DANCER

\* When people at LC think "dancer," the Central-ettes probably come to mind. Reilly Cosgrove (9), however, breaks away from the norm in terms of how a dancer is defined in the minds of LC's students. She has invested herself in a specific type of

dancing that distinguishes her from other students: Irish dancing. This is why:

Because eight years ago she walked into a coffee shop and noticed a representative of the Mayer School of Irish Dance.

Because she asked for a business card of the school and decided to pursue Irish dancing. Because she saw other Irish dancers, some of whom traveled to and from Ireland, she was inspired to try this new activity.

Because she feels that it makes her unique.

"You have to be up for weird things; some of the people you meet are really chaotic," Cosgrove said.

Because she was the first in her family to become an Irish dancer, and her family urged her to stick with it.

"I couldn't do it without the support of my family," Cosgrove said.

Because she has sacrificed much of her time to practicing two times a week in Chesterton.

Because she gave up the opportunity to be a part of the freshman class play so she could continue to perform in the Irish dancing competitions.

Because she sees past the stress of competing, she is not always focused on winning but is always happy for those who do.

Because it has taught her patience, determination and a tolerance for pain.

"My wig weighs about ten pounds and it digs into my scalp," Cosgrove said.

Because she is going to continue Irish dancing until the dance school forces her to stop.

Even though Cosgrove isn't always seen as a typical "dancer," she stays confident in herself and continues to give her time and effort to Irish dancing.

**STIMULI:** Cosgrove had to give up her chance to play a role in the freshman class play to continue Irish dancing.

**IMPULSES:** Cosgrove asked for a business card for the Mayer School of Irish Dance and decided to pursue Irish dancing.



# 204 REFERENCE

Kim, Jinny  
Klapkowski, Alexa  
Klausman, Nicholas  
Kleimola, Katlyn  
Kleszynski, Katlyn  
Klootwyk III, Stephen  
Koerner, Austin  
Kolar, Ana



Konieczka, Collin  
Korneck, Robert  
Kouladouros, Casey  
Koutropoulos, Taylor  
Kowalski, Samantha  
Kozel, Brandon  
Kramer-Stephens, Kaileigh  
Kranc, Sarah



Krga, Daniel  
Krizic, Kristin  
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Kruk, Paige  
Kwain, Rachel  
Laczowski, Katelyn  
Ladwig, Lauren  
Lagunas, Jaclyn



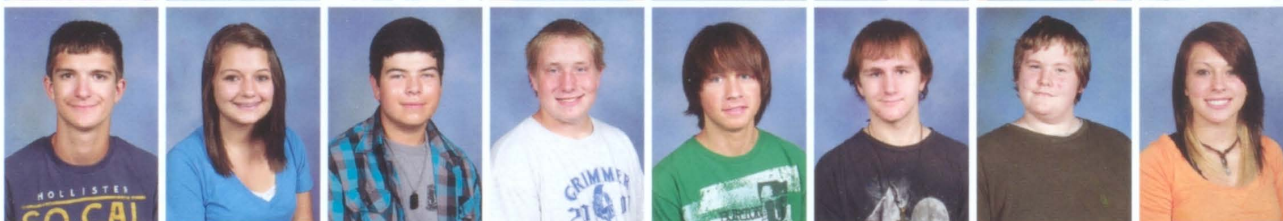
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Landl, Jonathan  
Lane, Andrew



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Lea, Samantha  
Leatherman, Mia  
Lecea, Kathryn  
Lee, Justin



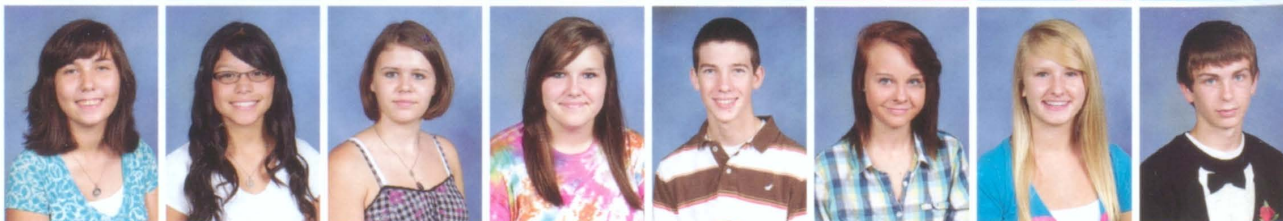
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Lessentine, Christopher  
Lisac, Thomas  
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Lobaugh, Charles  
Lockhart, Paige



Long, Matthew  
Lopez, Frankie  
Lopez, Juan  
Lopez, Maria  
Lopez, Sonnie  
Luberda, Andrzej  
Luecke, Darla  
Lush, Noah



Lutes, Britainy  
Lydick, Victoria  
Magdziarz, Megan  
Maguire, Jennifer  
Majchrzak, Ross  
Malachowski, Nikole  
Malatestinic, Megan  
Maloney, Kevin







Mamelson, Brianna  
Mamone, Krista  
Manchak, Brandon  
Manno, Brandon  
Mantel, Alexander  
Manzo-Pavich, Jacob  
Mapes, Delia  
Markowski, Tari

Marlow, Samantha  
Marrufo, Vanessa  
Martin, Kyle  
Martin, Monica  
Martinez, Amanda  
Martinez, Jaide  
Massei, Kelly  
Matakovic, Kelly

McBride, Edward  
McBride, Jessica  
McCord, Rachel  
McCoy, Brayden  
McCracken, Lauren  
McDaniel, Diamond  
McIntire, Jillian  
Mehas, Rita

Mendoza, Eve  
Meneghetti, Matthew  
Mercado, Jacob  
Mesman, Indy-Han  
Mikrut, Daniel  
Milaszewski, John  
Mileusnic, Veljko  
Millard-Hunt, Matthew

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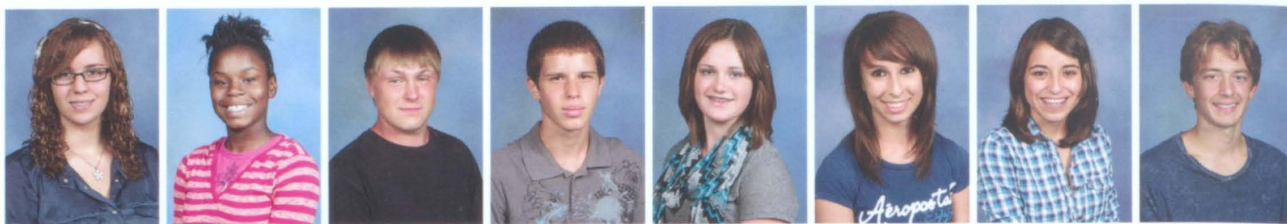
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Morales, Raul

Morris, Steven  
Mrdak, Julia  
Mroz, Leanne  
Muehlman, Nicholas  
Mueller, Emily  
Mulcahy, Cole  
Mulligan, Mary  
Mullin, Natalie

Mullins, Hannah  
Mundell, Megan  
Munoz, Alejandra  
Munoz, Bianca  
Munoz, Jesse  
Munson, Jamie  
Musleh, Asmah  
Muszalski, Tracilyn



Myers, Lauren  
Neal, Asia  
Nebesnyk, Christopher  
Nellemann, Patrick  
Nelson, Ellinee  
Nevins, Lindsey  
Sinahualpa-Graves, Valerie  
Nippert, Zachary



Noldin, Chad  
Noles, James  
Nordyke, Danielle  
Norman, Carly  
Norris, Liam  
Nosai, Amelie  
Nosai, Jonah  
Novitski, Connor



Nowak, Jonathan  
Nugent, Kelly  
O'Brien, Jasmine  
O'Day, Raeanne  
O'Donnell, John  
Oboy, Luke  
Ollaris, Sydney  
Olund, Alec



Opyt, Christopher  
Opyt, Sean  
Ortega, Victoria  
Ortiz, Alyssa  
Osearo, Charles  
Oskam, Mitchell  
Ossanna, Zachary  
Oster, Quinton



Ovanek, Nicholas  
Owens, Judith  
Pabon, Melanie  
Padin, Felix  
Paic, Nikola  
Paravinja, Slobodan  
Pattison, Benjamin  
Paul, Cody



Payne, Ryan  
Pearson, Amanda  
Pedersen, Sarah  
Pedersoli, Hali  
Pekala, Stephanie  
Perez, Adeline  
Peters, Emily  
Peyton, Sabrina



Pezzuto, Lawrence  
Phalen, Kennedy  
Pharazyn, Andrew  
Pickert, Brian  
Pidrak, Sean  
Pietrzak, Jeremy  
Pinkus, Alex  
Pisowicz, Lance



Pittman, Hannah  
Plants, Ashlyn  
Plessas, Niko  
Plonka, Amber  
Pokraka, Hannah  
Polak, Lauren  
Polito, Ryan  
Pomilia, Ellenor







Pomplin, Stephanie  
Ponce, Adriana  
Poplon, Jillian  
Portela, Alyssa  
Pouch, Christopher  
Powell, Brandon  
Powers, Jacob  
Price, Ryan

Prince, Abigail  
Pritchett, Christopher  
Protsman, Bridget  
Pucci, Geoffrey  
Puentes, Anjelica  
Pulido, Priscella  
Pupillo, Anthony  
Pyrz, Geena

Pyzik, Isaac  
Quinn, Thomas  
Radjenovich, Jonathan  
Radoicic, Andreja  
Radolak, Kelsey  
Ransom, Tylor  
Rath, Christopher  
Rauch, Valerie

Raynor, Sydney  
Rayson Jr., Charles  
Rech, Kayla  
Reinsimar, Shelby  
Reising, Daniel  
Rembert, Tyra  
Repasi, Marisa  
Resendiz, Jenna

Revis, Riana  
Rice, Brian  
Richardson, Katelyn  
Richins, Marshall  
Riddering, Anne  
Risse, Kaylyn  
Rivera, Jacob  
Rivera, Melanie

Robertson, Morgan  
Robinson, Gelen  
Robinson, Malachi  
Rodriguez, Carley  
Rodriguez, John  
Rolfe, Tary  
Rose, Emma  
Ross, Tyler

Ruiz, Jesse  
Ruzga, Thomas  
Sablich, Sophie  
Saggus, Kaylee  
Sahagun, Andrew  
Sakelaris, Christos  
Sako, Aaron  
Salach-Haryasz, Cameron

Salazar, Caleb  
Salazar, Gabriela  
Salgado, Justin  
Salus, Patrick  
Sanders, Everrett  
Sansone, Justin  
Santiago, Angelique  
Saporito, Ashley



# MIKE SKVAREK\*



SOARING

"When [flying] the wind of freedom flows beneath you, your confidence soars and those surrounding you will follow in awe," Matthew Shute (11) said.

## FLYING TOWARD HIS GOAL

\* You're driving down Main Street in Griffith, Indiana. As you approach the stoplight you notice a plane taking off from the Griffith-Merrillville Airport. One would assume it was a licensed pilot flying the plane, but in reality it may be Michael Skvarek (9) and his instructor.

Well here's why:

Because he used to watch movies with planes when he was little.

"I used to watch *Nowhere to Land* with my dad. It makes you think about how it would be if you were a pilot," Skvarek said.

Because one of his family friends got him interested.

"I took my first flight over fall break with my instructor," Skvarek said.

Because his first flight got him hooked.

"I saw everything from a new perspective. I got to see things I never

thought I would," Skvarek said.

Because flying inspired him to design planes as a career.

"You can come home every night after work, and you can test run the planes you worked on," Skvarek said.

Because he wants to fly planes as a hobby.

"You wouldn't be able to be home every night [if you were a pilot]," Skvarek said.

Because he likes that flying planes makes him different from everyone.

"If you ask someone about flying, no one else does that, and that makes me feel cool," Skvarek said.

Because flying has taught him life lessons.

"In flying you must pay attention and do everything correctly, otherwise it can be life-threatening," Skvarek said.

Because he wants other people to know that flying at a young age is possible.

"If you really want to pursue it, do it," Skvarek said.

**STIMULI:** Skvarek has always liked planes. He used to watch plane movies with his dad when he was younger. "A family friend got my really interested," he said.

**IMPULSES:** "I got to take my first flight [with my instructor] over fall break. I knew I would continue with this after that."





Sarkey, Noah  
Saulters, Michelle  
Sawicki, Joseph  
Scartozzi, Colin  
Schelling, Mark  
Schenck, Zachary  
Scherer, Alexander  
Scherer, Nathan

Schmitt, Katelyn  
Schoenberger, Katelyn  
Schuch, Nicholas  
Schultz, Kristi  
Schweiger, Christopher  
Scott, Autumn  
Seabrook, Michael  
Sebahar, Jacob

Sencaj, Rachel  
Seren, Brenden  
Seymour, Elizabeth  
Shaw, Matthew  
Shelton, Rebecca  
Shock, Justin  
Shoemaker, Brianna  
Shrader, Eric

Siedelmann, Nathan  
Siedentopf, Michael  
Silman, Andrew  
Sisk, Steven  
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Skowronski, Sarah  
Skvarek, Michael  
Smedley, Paige

Smith, Dallas  
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Smolen, Danielle  
Sobek, Stephen  
Sommer, Wyatt  
Spata, Samuel  
Spears, Holly  
Spicer-Spencer, Brianna

Spiegel, Brianne  
Stancik, Sarah  
Starcevich, Joseph  
Steapleton, Kailey  
Stearns, Jessica  
Stedt, Heather  
Steele, Selina  
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Stepanian, Katherine  
Stincic-Perez, Serena  
Stone, Elizabeth  
Strehl, Shane  
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Stuchlak, Jessica

Stutler, Matthew  
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Suleiman, Yasmin  
Sullivan, Christian  
Sullivan, Tyler  
Surowiec, Adam  
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Swider, Jory



Szlembarski, Mariusz  
Szwet, Brandon  
Tampauskas, Tyler  
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Tarnow, Zachary  
Tazbir, Jade  
Teverbaugh, Adrien  
Theil, Kyle



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Thomas, James  
Thompson, Broderick  
Thompson, Sydney  
Toren, Elizabeth  
Toren, Victoria  
Torres, Stephanie



Tragnitz, Jesse  
Trichak, Daniel  
Triska, James  
Tsiakopoulos, Alexander  
Tucker, Celine  
Tucker, Timothy  
Tulka, Paige  
Turnbough, Kailee



Turngren, Jake  
Tuskan, Christopher  
Tutto, Matthew  
Valente, Giovanni  
Valentin, Christine  
Vandas, Joshua  
Vanderbilt, Nicholas  
VanGundy, Emmett



VanHecke, Jonathan  
VanTil, Jeremy  
Vargas, Daniel  
Vargas, Jessica  
Vargas, Julio  
Vega, Ashley  
Vega, Catherine  
Vega, Nancy



Velasquez, Nadine  
Vernengo, Rustin  
Villagomez, Julissa  
Villarreal, Allyson  
Voogd, Crystal  
Voss, Matthew  
Vukasin, Aleksandra  
Wachowski, Zachary



Wagner, Christopher  
Wahlen, Jacob  
Wail, Alexandra  
Wail, Michael  
Warner, Zachary  
Wauchop, Ryan  
Weathersby, Elijah  
Weaver, James



Wellinski, Julia  
Wells, Maverick  
Wess, Ryan  
West, Sarah  
Westerfield, Connor  
Weston, Courtney  
Whitaker, Elijah  
Wilburn, Tye







Wiley, Mason  
Wilkerson, Kelsey  
Wilkinson, Aidan  
Williams, Jason  
Williams, Justin  
Williams III, Calvin  
Witkowski, Jacob  
Witkowski, Kyle



Witt, Adam  
Wojnar, Andrea  
Wolverton, Ryley  
Woodford, Asia  
Yacoub, Olaa  
Young, Bennett  
Zamora, Alexander  
Zatorski, Jonathan



Zega, Jamie  
Zimmerman, Katie  
Zlatic, Lauren  
Znavor, Jonathan  
Zokvic, Matthew  
Zwoll, Gabriella



Abbasi, Diana  
Adler, Patrick  
Aggarwal, Sachin  
Aguirre, Daniel  
Albin, Matthew  
Albright, Christopher  
Alliss, Derek  
Aloia, Nicholas



Anderson, Serena  
Andrews, Brittney  
Andrews, Samantha  
Applegate, Phillip  
Arceo, Laura  
Arellano, Perla  
Arellano, Rafael  
Arriaga, Darius



Arvanitis, Riley  
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Bafaloukos, Constantine  
Bagherpour, Brandon



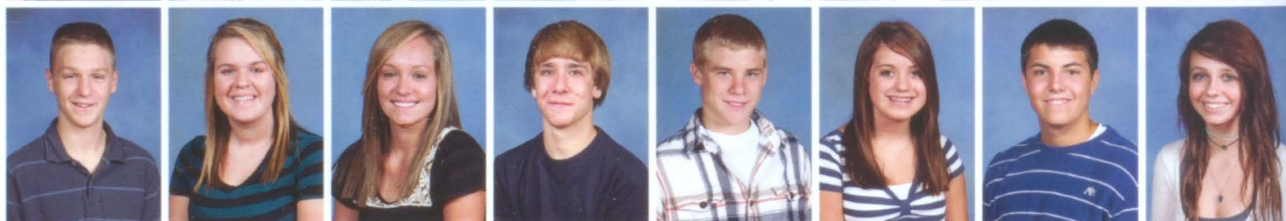
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Banvich, Todd  
Barajas, Felicia  
Barchi, Scott  
Barkdale, Angelicsha



Barnes, Cory  
Barnes, Meghan  
Barnes, Michael  
Barrera, Sabrina  
Barzycki, Jeremy  
Batty, David  
Beader, Nikola  
Bednarek, Meghan



Beezhold, Zachary  
Behrens, Megan  
Bell, Jessica  
Bell, Zachary  
Bencur, Zachary  
Benedict, Alex  
Benedict, Tyler  
Benko, Brittney



Bennett, Emily  
Birmingham, Jacob  
Berwanger, Jacob  
Bice, Alexander  
Binette, Josephine  
Bishton, Eric  
Bishton, Kayla  
Black, Lauren



Blake, Kanisha  
Blaszczuk-Garcia, Jesse  
Bleier, Andra  
Bobic, Tatjana  
Bodnar, Danielle  
Bogie, Adam  
Bogunovic, Nikolina  
Booker, Allison







Borgetti, Jason  
Boulazeris, Alexandra  
Bouma, Mitchel  
Boyd, Peter  
Brack, Cody  
Brandt, Shawn  
Brewerton, Kody  
Brezinski, Kelsie

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Bribiesca, Andriana  
Bringelson, Kimberly  
Brinker, Kameron  
Broad, Jonathan  
Brokop, Kaitlyn  
Brooker, Nicholas  
Brooks, Katherine

Brooks, Ryan  
Brown, Alex  
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Brumfield, D'Jon  
Brunetti, Jacob  
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Bukent, Jennifer

Bukent, Jessica  
Burnell, Brandon  
Burrell, Lauren  
Burvan, Ryan  
Bushey, Megan  
Buss, Adam  
Butcher, Hannah  
Bystricky, Jessica

Cain, Alexis  
Caird, Ryan  
Calderaro, Michael  
Campagnolo, Nicholas  
Campbell, Jasmine  
Campos, Jose  
Capriglione, Melissa  
Carey, Jennifer

Carroll, Derek  
Carroll, Kyle  
Carta, Joseph  
Carvajal, Cristian  
Castaneda, Alexandra  
Castaneda, Christian  
Castilleja, Victor  
Castillo, Christina

Cervantes, Alejandro  
Chekaluk, Colin  
Childers, John  
Childress, Alyssa  
Chism, Joshua  
Christenson, Hannah  
Chung, Brandon  
Chung, Kevin

Cingrani, Michael  
Clark, Shannon  
Clarke, Barbara  
Cleveland, Zack  
Cloutier, Kylee  
Collier, Brenae  
Companik, Brian  
Contreras, Selena



Cook, Rachel  
Cooper, Darian  
Copp, Kristen  
Costello, Danielle  
Costello, Emily  
Crague, Joshua  
Craig, Amanda  
Crawford, Kyle



Crnjak, Caelainn  
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Crnokrak, Daniel  
Crook, Mark  
Crosby-Biggs, Marcello  
Cross, Jason  
Cruz, Brianna  
Cuadrado, Carlos



Curatolo, Savannah  
Cutler, Jared  
Damjanovic, Milos  
Danesean, Nicole  
Danner, Christian  
Darshack, Ryan  
Dasaky, Nicholas  
David, Lucas



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Del Real, Matthew



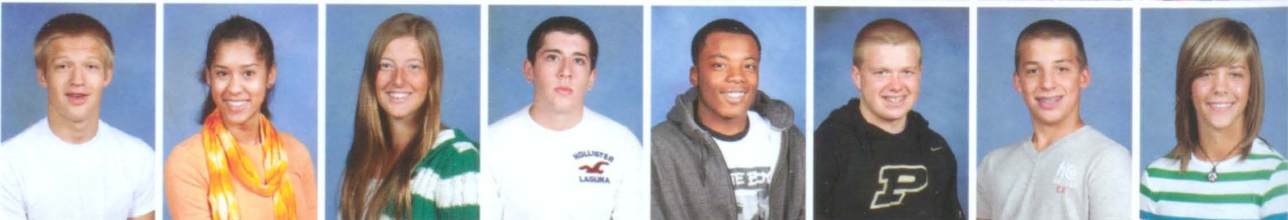
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Doescher, Aubrey



Dombovic, Kristina  
Doppler, Jacob  
Doreski, Lauren  
Dorsch, Joseph  
Dow, Mary  
Dow, Samantha  
Dross III, John  
Drzewiecki, Kevin



Drzewiecki, Ryan  
Dukes, Alexia  
Dunlap, Amanda  
Durnavich, Derek  
Earving, Aaron  
Eatinger, Austin  
Egebrecht, Brandon  
Egli, Alison



Elliott, Nicole  
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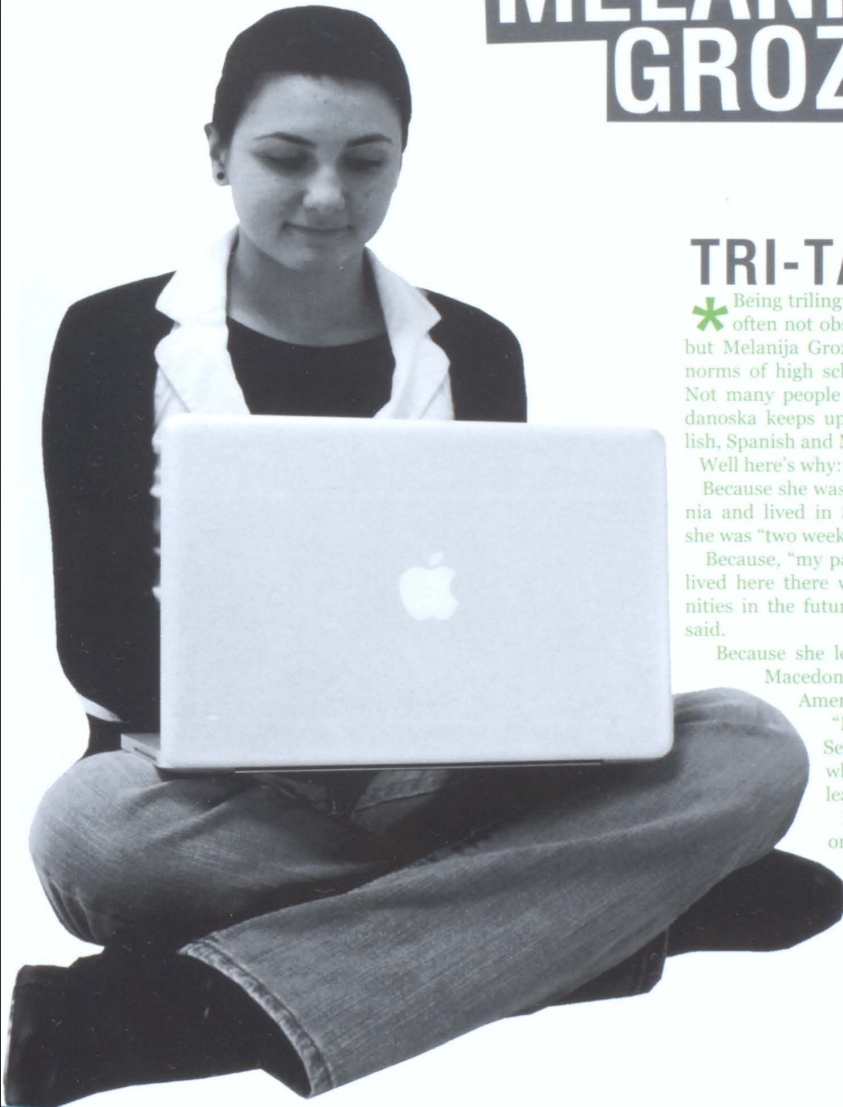




## LOST IN TRANSLATION

"I've spoken Spanish my whole life. Both of my parents are from Mexico. I used to speak to a lot of people in Spanish when I lived in Chicago, but since I moved here, most people don't speak Spanish as well. I think it's different because I can speak both languages at the same time, and it can be hard for me to talk to other people with two languages because they'll only understand one," Kimberly Torres (11) said.

# MELANIJA GROZDANOSKA\*



## TRI-TALENTED NETWORKING

\* Being trilingual is a rare talent that is often not observed in today's society, but Melanija Grozdanoska (10) defies the norms of high school culture in America. Not many people know how or why Grozdanoska keeps up the knowledge of English, Spanish and Macedonian.

Well here's why:

Because she was born in Prilep, Macedonia and lived in Skopje, Macedonia until she was "two weeks shy of being nine."

Because, "my parents thought that if we lived here there would be more opportunities in the future for me," Grozdanoska said.

Because she left her family behind in Macedonia when she left for America at age nine.

"I have a lot of relatives in Serbia and Macedonia, and when I came [to America] I learned English," she said.

Because she only speaks one language at home with her parents.

"I speak Macedonian at home mostly," she said.

Because English is her

favorite language, "I use it the most," she said.

Because learning languages at a younger age is easier.

"After a while of speaking English with friends at school [the languages] get muffled in my head," Grozdanoska said.

Because Grozdanoska's parents are multilingual as well.

"They speak Serbian and English, then they can both speak German. My mom can speak Greek, and my dad can speak French," Grozdanoska said.

Because she keeps in contact with distant family and friends. "My outer family doesn't speak English so Skype and video chat helps with that," she said.

Because contact with friends and family overseas becomes facilitated with the use of social networking. "Friends in Macedonia and friends from here are on Facebook. I can speak to both of them, but going from conversation to conversation is kind of hard, and then I have to translate things inside my head and it just gets confusing," Grozdanoska said.

Even though it's a "once in a while kind of thing," Grozdanoska keeps in touch with her roots, family and friends.

**STIMULI:** "I speak Macedonian so I can keep in touch with it. Most of my family doesn't speak English, so I speak Macedonian to communicate with them."

**IMPULSES:** "My parents speak Macedonian, so it's easier to respond to them in Macedonian."



Faoro, Joseph  
Fara, Sydney  
Farrer, Justin  
Fastabend, Jennifer  
Fazio, Amanda  
Feldman, Noah  
Fernandez, Nicolas  
Fife, Elissa

Fife, Elliott  
Finnegan, Joseph  
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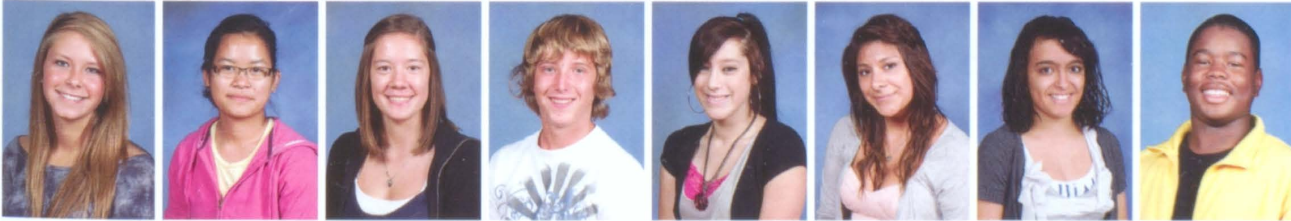
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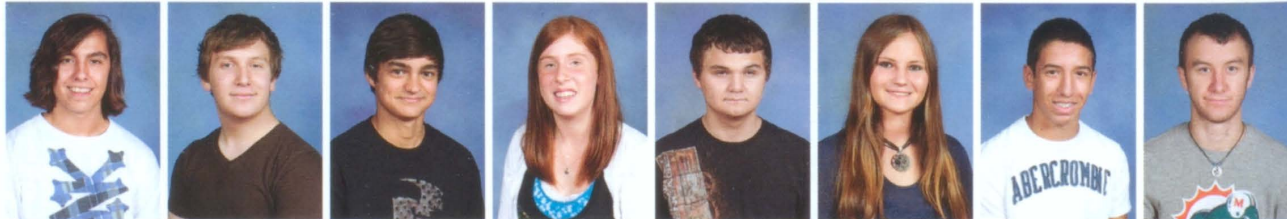
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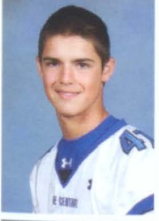
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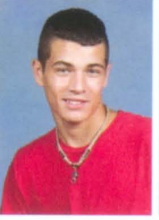
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# KYLE CRAWFORD\*



**DANIEL SHANKS\***

Beginning to snow ski when he was four years old, by the age of 11 years old he was ready to try something new. "I wanted to switch over from skiing," Daniel Shanks (10) said. Snowboarding was his new goal. "I love the the thrill, the speed and the spinning," he said.

\*Snowboarder: someone who gets an adrenaline rush off speeding downhill through snow in extreme temperatures.

## WAVES, WIND, ADRENALINE

\* One of the first times Kyle Crawford (10) had ever skied it came naturally, though slalom and wakeboarding were more of a struggle at first. He stuck with it and is now doing amazing tricks.

This is why:

Because both of his parents were skiers at Sea World, Crawford felt destined to love water.

"My parents really wanted me to learn, because they had so much fun doing it," Crawford said.

Because he was just starting off on the board, staying balanced wasn't always easy.

"I fell, and all of a sudden I looked down at my board, and it was cracked in half," Crawford said.

Because he is dedicated, Crawford finally got the hang of wakeboarding.

"Once you practice every day all summer, you figure it out," Crawford said.

Because he kept himself motivated, he was able to learn a lot of stunts and improve his skills.

"You feel yourself progressing," Crawford said.

Because he accomplished the small

tricks, Crawford wanted to go bigger and faster.

"It's a lot quicker in the air than you think, the higher you go, the more of a rush it is," Crawford said.

Because his family owns a cottage on Bass Lake, practicing was made easy.

"We've owned our cottage for four years, we go out there every weekend in the summer," Crawford said.

Because Crawford would tell stories to his friends about wakeboarding, he inspired them to try it too.

"I showed them the ropes, and showed them what's up," Crawford said.

Because his friends started to get good at it, Crawford had to show them who's boss.

"There's a rush when you are in the water, but it's even better to show off," Crawford said.

Because Crawford is a speed addict and basically lives in the water.

"It's an adrenaline rush all the time, I love it," Crawford said.



**STIMULI:** "I'm a speed addict."

**IMPULSES:** "When you cut so fast and so hard, it's kind of a rush. It becomes an addiction."

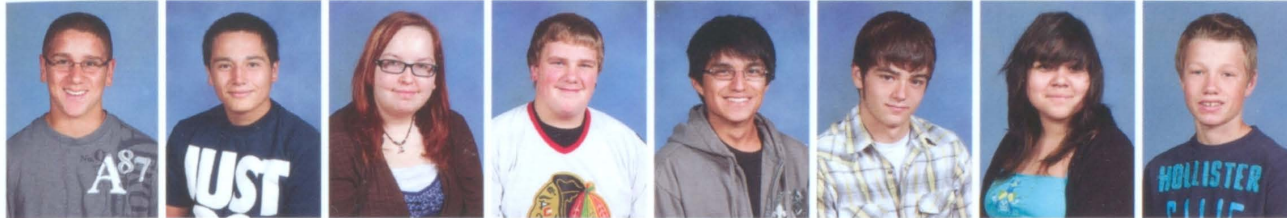




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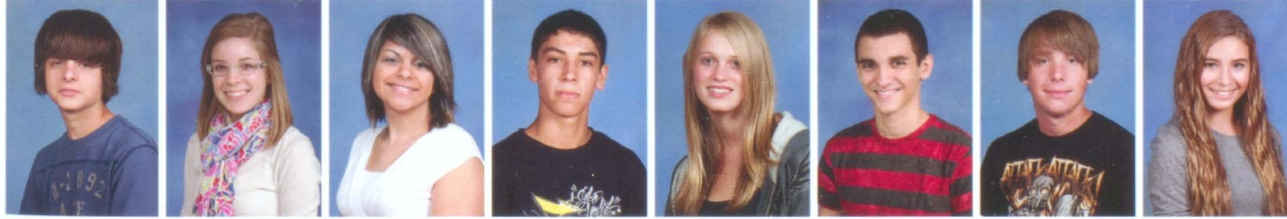
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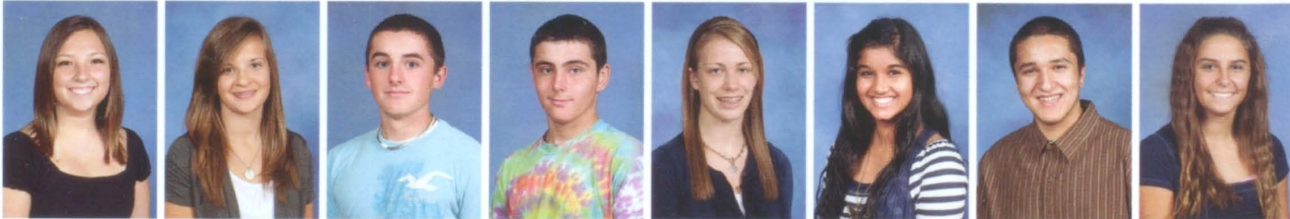
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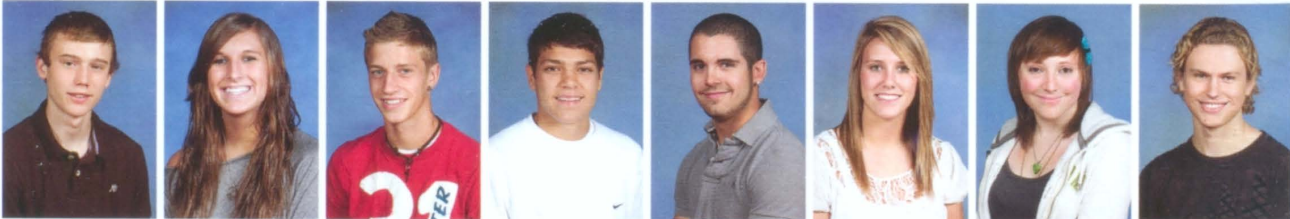
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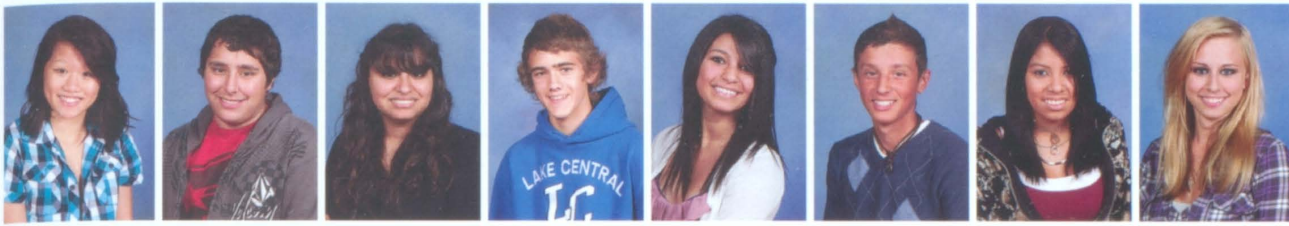
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# DANIEL RODRIGUEZ\*

## NEXT STOP: JR. OLYMPICS

\* When signing up for Little League or gymnastics, children already start setting their dreams high and over time their dreams evolve and seem possible. For one student, Daniel Rodriguez (10), that goal is almost a reality.

These are the reasons why:

Because Rodriguez started sports at a very young age.

"I started weightlifting at seven years old because I was training for baseball. My coach saw that I was flexible enough, so he invited me to the weightlifting team," Rodriguez said.

Because weightlifting lets him expand his horizons.

"I love weightlifting because I can travel the United States, see the world and meet new people. I've made a lot of new friends while weightlifting," he said.

Because he is willing to go the distance.

"I go an hour and a half away to Buffalo Grove in Illinois on Saturdays. It's a big commitment for my parents but

they support me in everything I do," Rodriguez said.

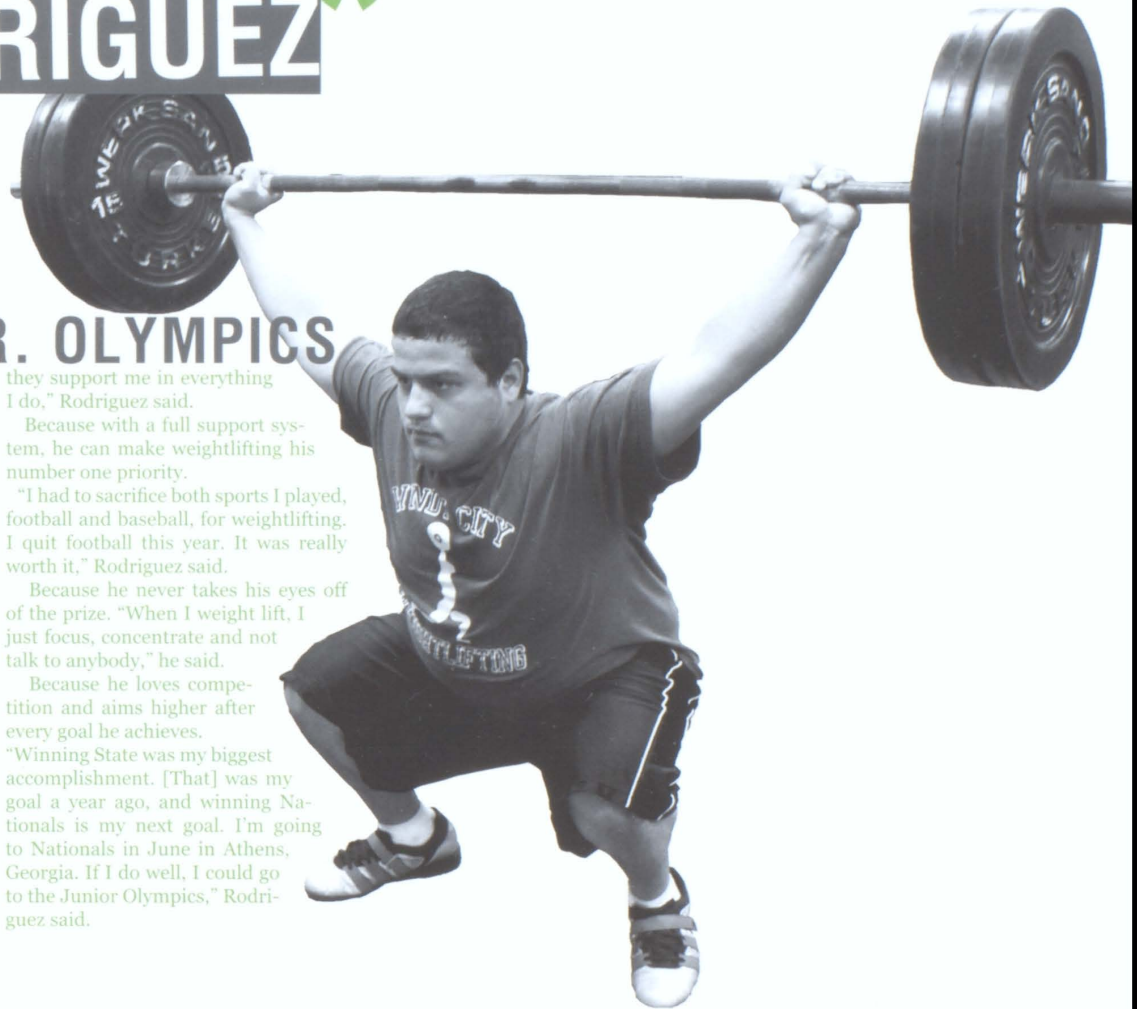
Because with a full support system, he can make weightlifting his number one priority.

"I had to sacrifice both sports I played, football and baseball, for weightlifting. I quit football this year. It was really worth it," Rodriguez said.

Because he never takes his eyes off of the prize. "When I weight lift, I just focus, concentrate and not talk to anybody," he said.

Because he loves competition and aims higher after every goal he achieves.

"Winning State was my biggest accomplishment. [That] was my goal a year ago, and winning Nationals is my next goal. I'm going to Nationals in June in Athens, Georgia. If I do well, I could go to the Junior Olympics," Rodriguez said.



**STIMULI:** "My coach saw that I was flexible enough, so he invited me to the weightlifting team."

**IMPULSES:** "When I weight lift, I just focus, concentrate and not talk to anybody."



# JESSE GARCIA\*

## A FALSE STEREOTYPE OF A PUNK REBEL\*



"I think that piercings are not necessarily wrong, but because some piercings have later effects on the body, I feel they are dangerous. People change their minds all the time. I feel it is unwise to do this to your body before you know what you really want. If I were to get a piercing, I would get a subtle nose stud, but I have no pain tolerance. Therefore, I would never get one," Hannah Zivkovich (10) said.

\*"In today's society stereotyping is still prominent. I feel that people with extreme piercings and tattoos have this image," Zivkovich said.

## PIERCING THROUGH SUCCESS

\* With only a slight glance in the hallway, the first thing you would notice about Jesse Blaszczyk-Garcia (10) is his piercings — 10 in total. What you would not know is how deep his love for piercings goes and his reasons behind his obsession.

These are the reasons why:

Because after getting his first piercing in the seventh grade, he could not suppress his urge for more.

"I became fascinated with piercings. It was my way of self-expression," Blaszczyk-Garcia said.

Because he soon realized he could turn his passion into a career.

"I want to do piercings and cosmetology. I want to work in a shop," he said.

Because he has taken into account the demand of the public when choosing what to do as a job.

"Piercing is not a day job. There isn't a constant flow of people who want to get piercings. It is just something I want to do on the side," he said.

Because he knows exactly what is required to break into the business.

"There is not an official school for piercing. You have to do an apprenticeship and learn with time," he said.

Because he plans

to start learning about cosmetology this year.

"My mom has done hair as long as I can remember. This summer, I'm working with her. After I graduate, I want to start cosmetology school right away," he said.

Because he decided to get a jump start on becoming a professional, he started his own business in the salon in his basement where he does piercings for friends and acquaintances.

"I started piercing other people in 2009. I have done 30 or so piercings. I charge \$15 for everything," he said.

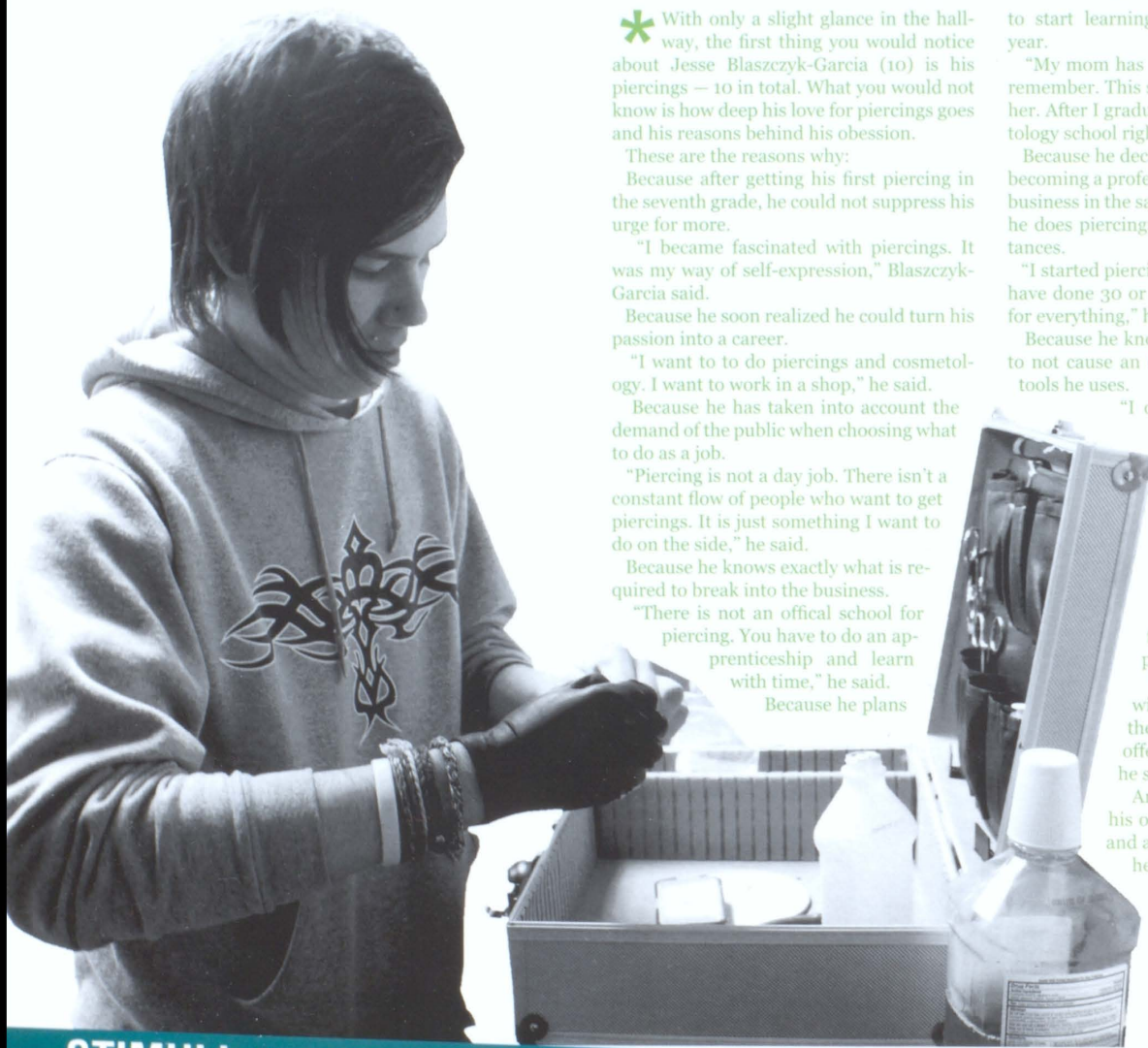
Because he knows you have to be careful to not cause an infection, he sterilizes the tools he uses.

"I order the supplies online. I take them to a tattoo shop to get them cleaned. I have starter jewelry. It's better if the people don't bring in their own, but if they do, I clean it before it's used," he said.

Because it runs in his family, he wants to start a partnership with his aunt.

"I want to open up a salon with my aunt, who is around the same age as me. It would offer a little bit of everything," he said.

And so he has jump-started his occupation four years early and as it seems, is following his heart right down his career path for the future.



**STIMULI:** Cosmetology is in his family. Jesse Garcia's mother, aunt and grandmother have all been in the business. "[In the future] I want to open a salon with my aunt," Blaszczyk-Garcia said.

**IMPULSES:** When Jesse Blaszczyk-Garcia (10) got his first piercing he became infatuated. "It was a way of self-expression," Blaszczyk-Garcia said.





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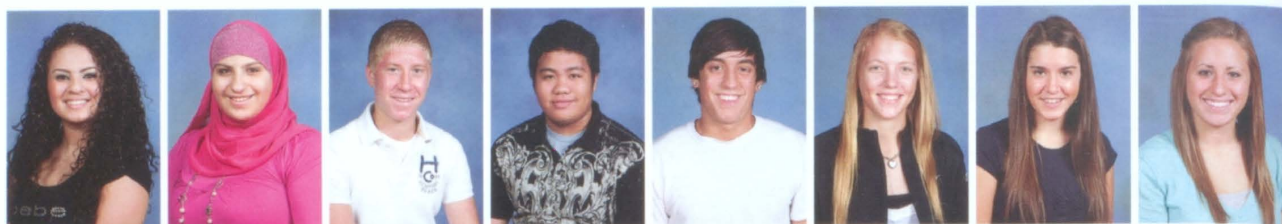
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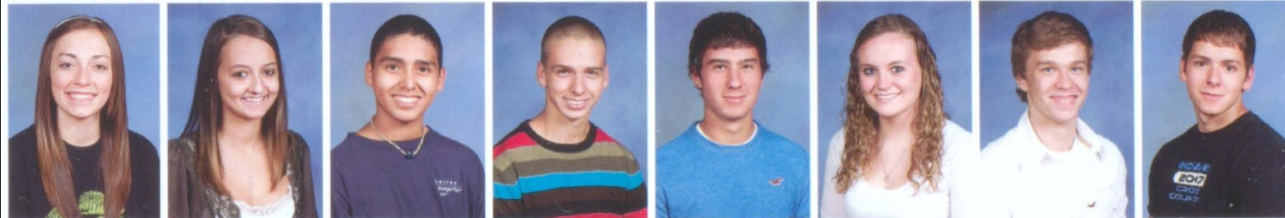
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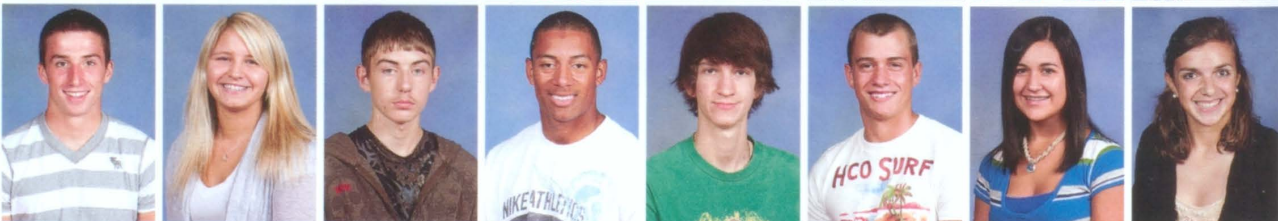
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Gonzalez Jr., Guillermo  
Goodfriend, Briana  
Govani, Kunal  
Granskog, Kyle  
Graves, Jacob  
Green, Taylor  
Greenwood, James  
Greider, Christina





Parkour is not a team sport but that does not mean you have to do it alone. Jake Markiewicz (12) and Keith Hickok's (11) friendship has grown through their shared love of parkour. The two attended their first class together and have been going together ever since. "The class varies, me and Keith are the only regulars," Markiewicz said.

\*Markiewicz and Hickok are part of a small group of LC students that attend parkour classes, that include Alexander Schindler (11), Drew Vos (11), Patrick Browne (11) and Lucas Rey (11).

## KEITH HICKOK

### HARDCORE PARKOUR

\* Drivers passing by Centennial Park may only see rowdy teenagers climbing up the side of the building. All they may see are park benches and a few jumps. But do they see the art? Do they see the creativity, skill and strength it takes to move from point A to point B? Keith Hickok (11) does. He views the environment in a unique way, seeing more than just a building or a bench. He sees an obstacle, a challenge.

These are the reasons why:

Because in July, Hickok and his friend, Jake Markiewicz (12), found a flyer in McDonald's advertising classes.

"My very first class was very difficult, but I felt I should continue no matter how hard it became. In the end, it has made me much stronger than when I started," Hickok said.

Because "I've seen a lot of improvement in myself," he said.

Because, according to Hickok, nothing beats how he feels after perfecting new movements like cash vaults and precisions.

"It feels really good when you get a

movement you've been working on," Hickok said.

Because he chooses to defy conventional standards of how to get from point A to point B.

"It has taught me that most people view environments in a way with very set standards of how you move through it. You are taught to disregard this and move in your own way," he said.

Because his view of the world has changed.

"I can't look at the environment the same way. I'm always looking how I can get to places. Most people would only see a wall or a railing, and, therefore, a barrier. I see something to get over and continue on the same path as before."

Because he has learned how to handle physical, as well as mental, barriers.

"Fear is a really big obstacle. You learn to deal with it and use it to your advantage to stay safe," Hickok said.

Because it "can't stay a hobby even if you want it to."

Because he does parkour.

**STIMULI:** "My very first class was very difficult, but I felt I should continue no matter how hard it became," Hickok said.

**IMPULSES:** "Parkour affects every part of my life now. I just love the feeling of being able to move where I want and get where I want," Hickok said.





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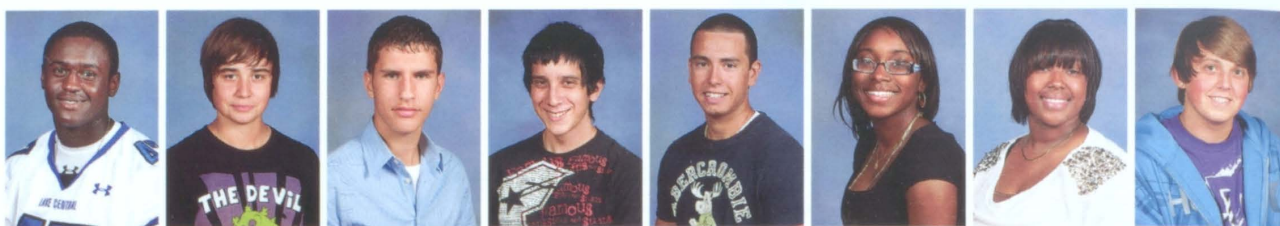
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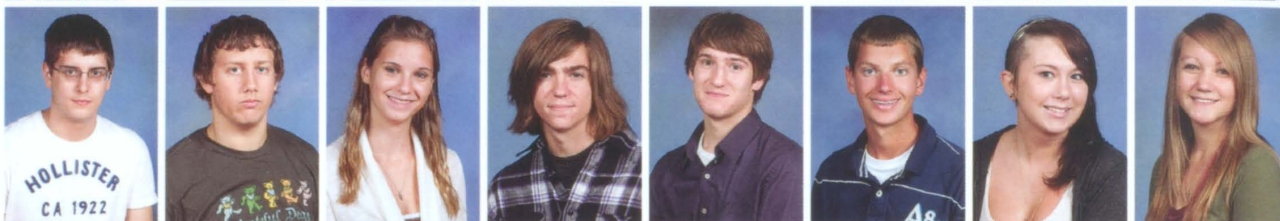
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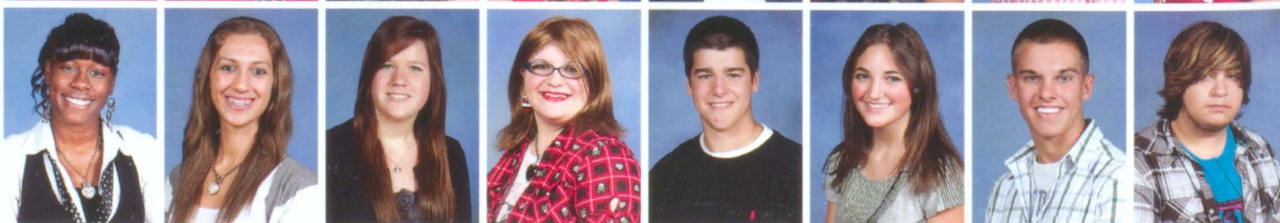
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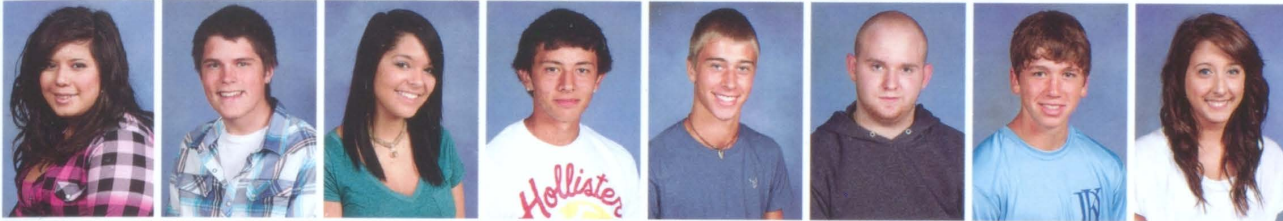




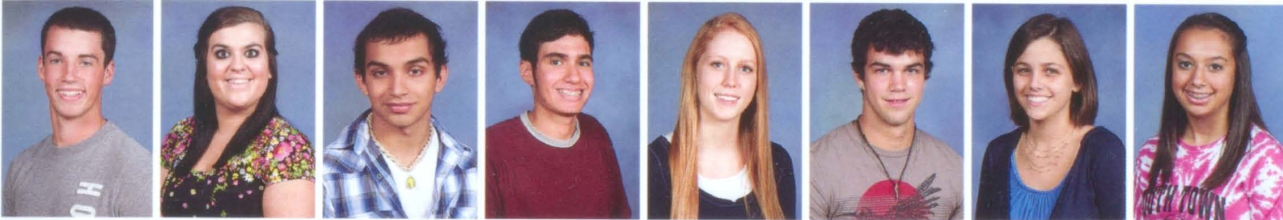
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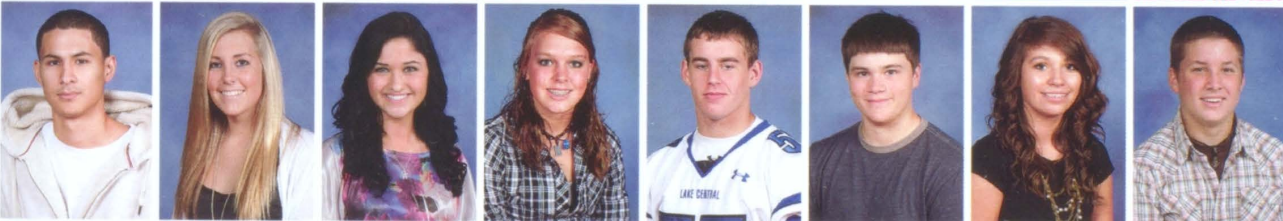
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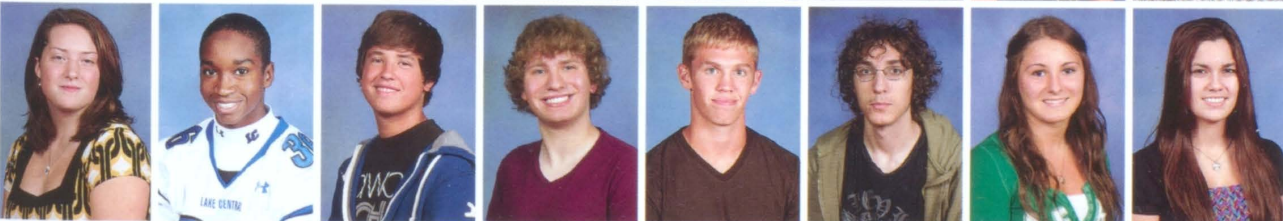
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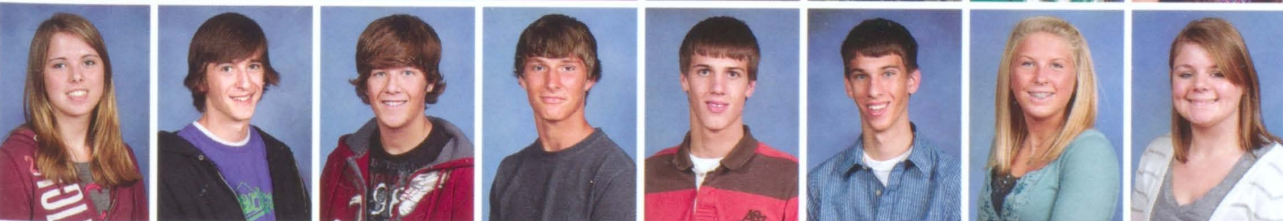
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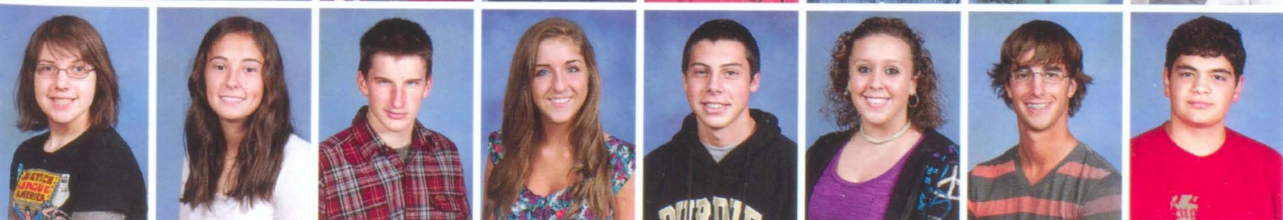
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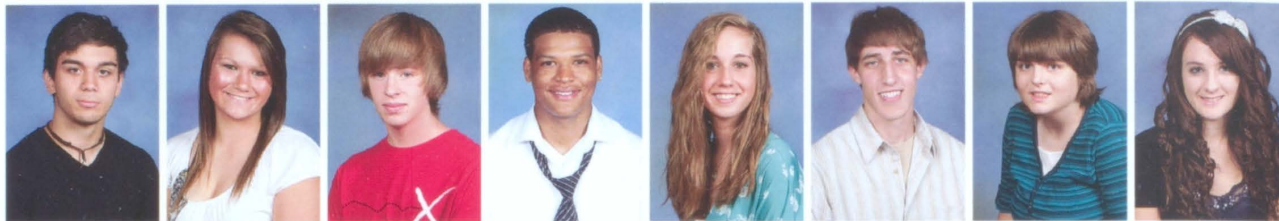
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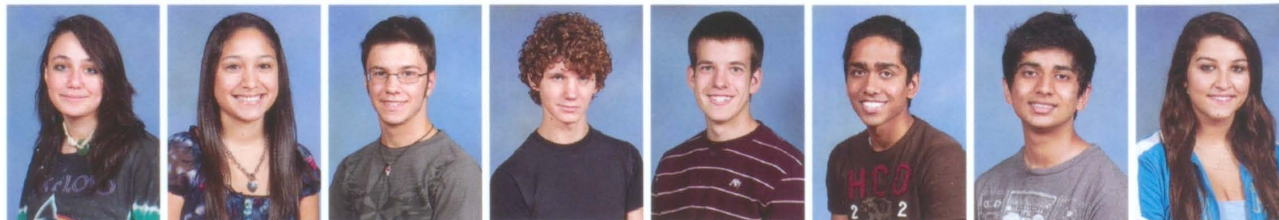
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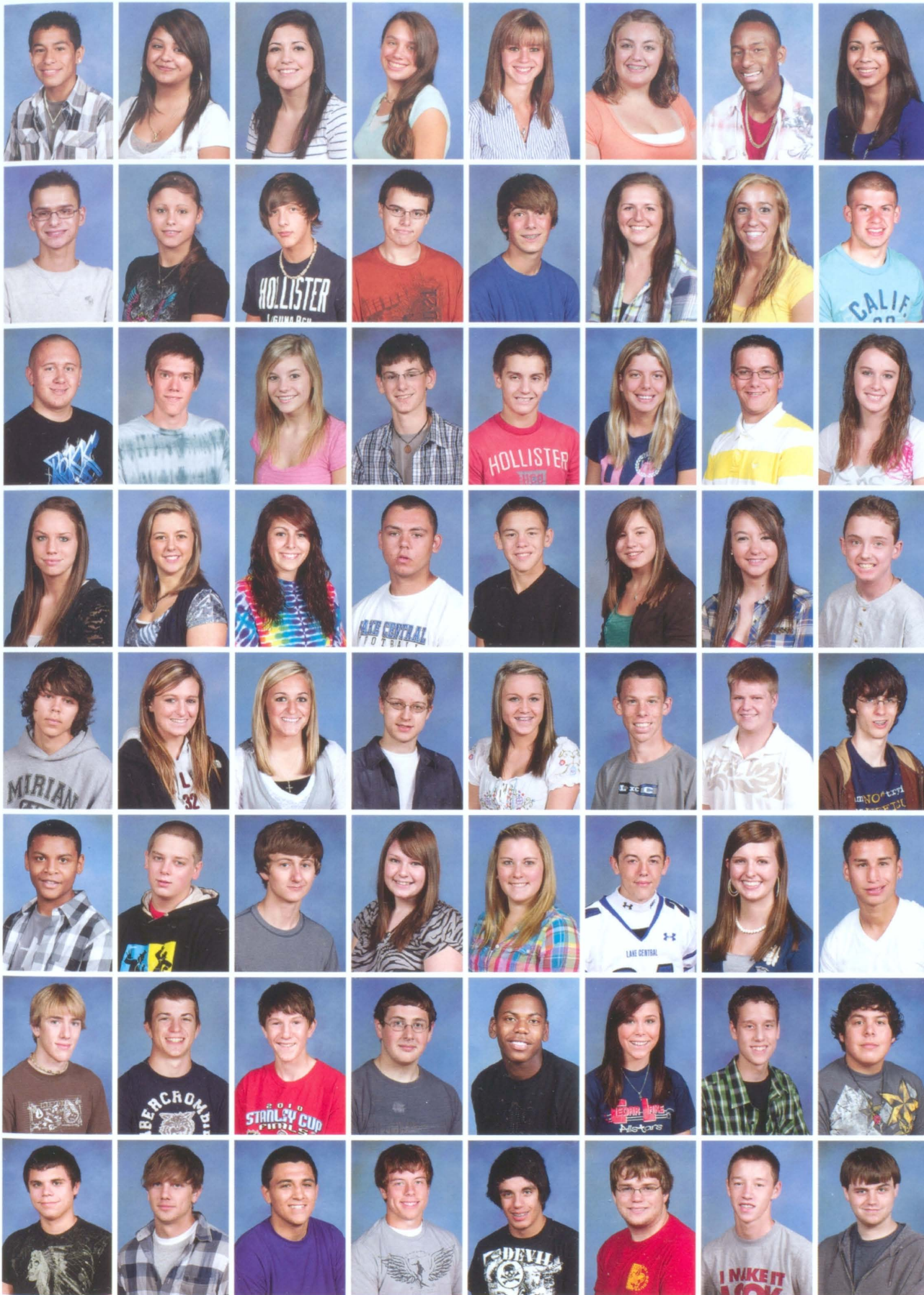
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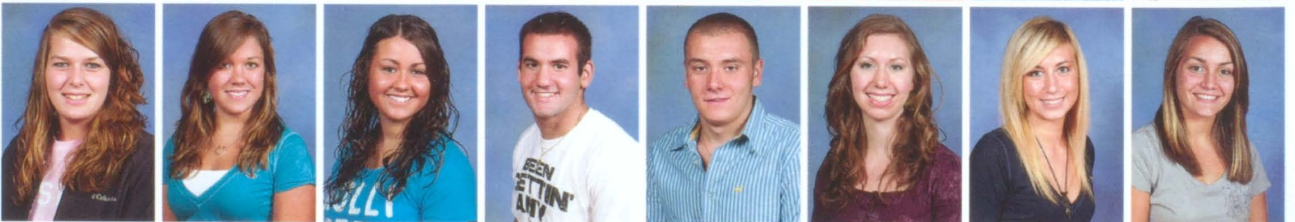
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Shute, Matthew  
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Sokolowski, Laura  
Soltis Jr., Joseph  
Somodi, Daniel  
Sprouse, Millicent







## A HAIRY SITUATION

"The last time I got my hair cut was my freshman year. If they make a remake of *The Adam's Family*, I'll be sure to try out for the part of Cousin It," **Joel Truver (12)** said.

# DANA KATSENIS\*

## SHREDDING A NEW TREND

\* Few girls Dana Katsenis's (11) age would make such a bold statement like shaving half of her head. Most people pass by in the halls and wonder why she did it as they stare in awe. None of the students understand why she chose to do this, because there's not just one reason, there are many.

Well, here's why:

Because spending most of her time over the summer in Chicago got her thinking.

"I noticed lots of people doing their own thing by branching out with their styles," Katsenis said.

Because she began to question the norm.

"Having a different style in the city isn't a big deal. Why does it have to be different here?" she said.

Because it's just hair to her.

"Hair always grows back. So losing it isn't a big deal to me," she said.

Because she decided to cut her hair herself.

"I've never let other people cut my own hair," Katsenis said.

Because she doesn't like to put the

blame on other people.

"If someone cuts my hair, and I don't like it, I'll be upset with that person. But if I'm the one cutting it, and I mess up, I know that it's on me," she said.

Because she decided to do it for herself.

"I got bored with my hair. I wanted to change it up and do something different for myself," she said.

Because she likes to keep an open mind.

"I think it's important to always try different things. I try to always follow through with that," Katsenis said.

Because she's true to herself.

"When I'm into something, I'm completely into it," she said.

Because it just comes naturally.

"It's never been hard for me to do my own thing," she said.

Because she understands what being a teenager is all about.

"We're in high school. We're supposed to make mistakes. We're supposed to be weird and quirky. You just have to go with it," Katsenis said.



**STIMULI:** She thought about changing her hair style up.

**IMPULSES:** She couldn't wait so she decided to do it herself.



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Stefanak, Phillip  
Stefano, Brandon  
Steliga, Erica  
Stewart, Kevon  
Stickle, Nicholas  
Stidham, Sarah



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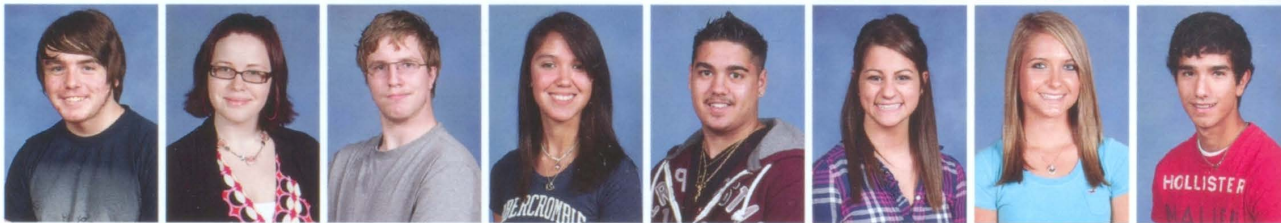
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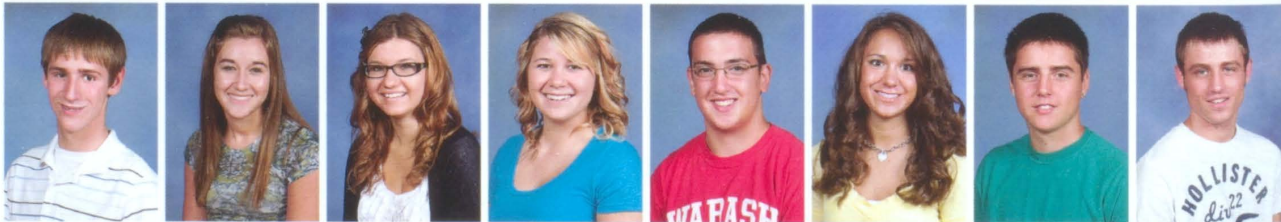
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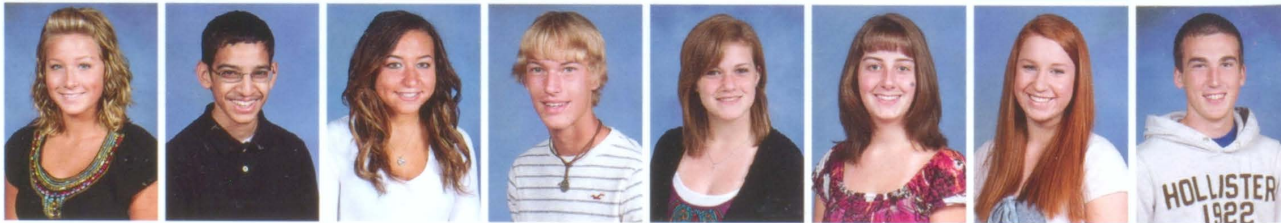
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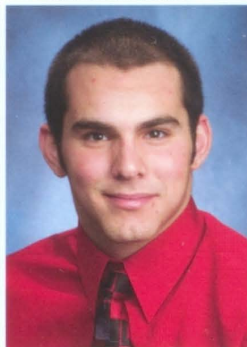
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Anderson, Megan



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Arnold, Chadd



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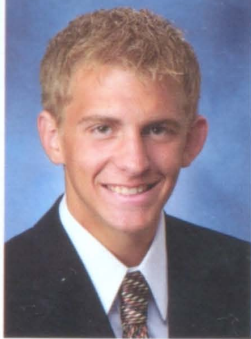
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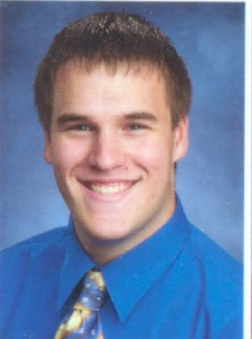
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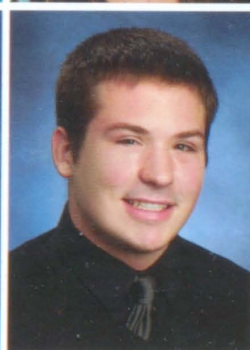
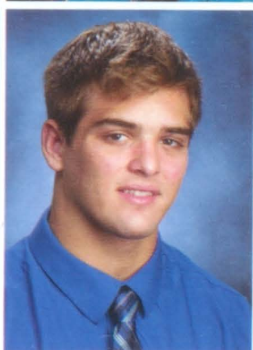
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Beach, Ryan



Beach, Shawn  
Beggs, Anna  
Benedict, Aliesyn  
Benitez, Leslie  
Berg, Jacqueline



Berg, Jessica  
Berwanger, Joshua  
Biancardi, Patrick  
Biegel Jr., Dennis  
Blais, Meghan





## why she does it BRISA MORALES

Every family has some feuds, but Brisa Morales' (10) family fights together.

"My dad started me [in Taekwondo] when I was seven," Morales said.

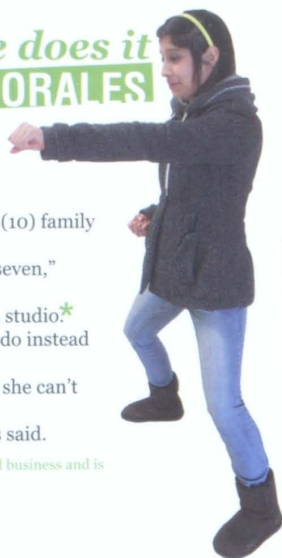
She practices three hours every day at her uncle's studio.\*

"I let out my stress, and it gives me something to do instead of laying around all day," Morales said.

Since she has been doing Taekwondo for so long, she can't see herself doing anything else.

"[Taekwondo] has become a part of me," Morales said.

\*Morales' uncle and cousin teach at the studio. It is a family-owned business and is located in East Chicago, Illinois.



# CHRISTIAN MEDINA\*

## NOT A HOBBY, A LIFESTYLE

\* Starting at the young age of four, Christian Medina (12) has been trained to know Taekwondo. Now it is his turn to instruct the youth and eventually take over the family business.

Here's why:

Because Medina's dad has been doing Taekwondo, he wanted Medina to begin the sport as well.

"My dad started me in Taekwondo, and my whole family is involved in it," Medina said.

Because his family is so dedicated to this martial art, they have their own local business that offers classes to the community.

"Monday through Friday, I work right after school until 10 and on Saturdays from 9 to 2," Medina said.

Because Medina teaches children, he has a variety of age groups.

"I teach the 'little ones'. The youngest students are around five, but I usually teach up to eleven. It's basically people from around the neighborhood, but some are from Indiana," Medina said.

Because Medina practices almost every day, he gains more experience.

"I started teaching at 13, but I just recently started doing it by myself," Medina said.

Because he is an instructor, Medina has to wear the appropriate attire.

"I have to wear a dobak, which is a uniform with white pants and a shirt with a black collar that has material to absorb

sweat. You wear your belt around the shirt too," Medina said.

Because Taekwondo is a world-wide sport, Medina travels around the world with a national team.

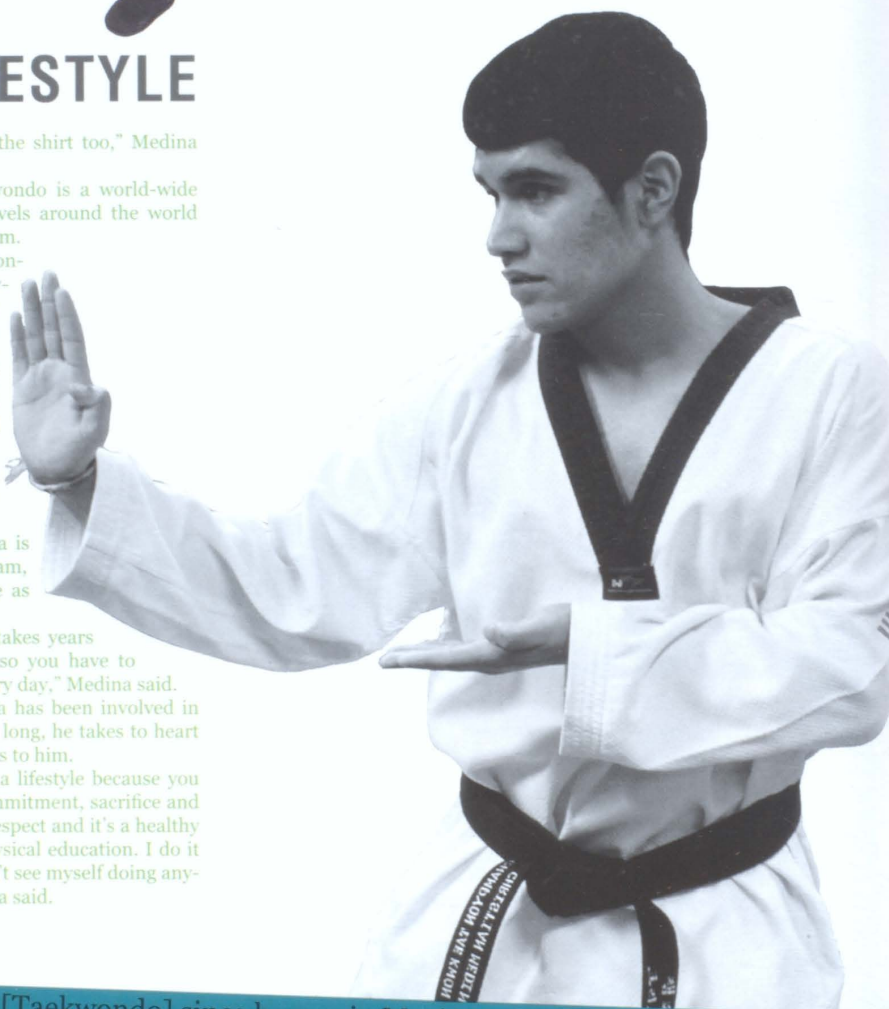
"I made the national team and traveled to Sweden in March when I was 13. About two years ago I went to Korea for two weeks and that was the farthest place I have been," Medina said.

Because Medina is on a national team, he has to practice as much as possible.

"[Taekwondo] takes years to become good, so you have to basically train every day," Medina said.

Because Medina has been involved in Taekwondo for so long, he takes to heart what it truly means to him.

"Taekwondo is a lifestyle because you have to put in commitment, sacrifice and time. It teaches respect and it's a healthy sport, not just physical education. I do it every day, so I can't see myself doing anything else," Medina said.



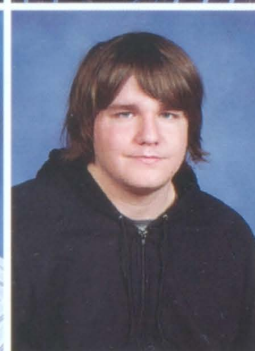
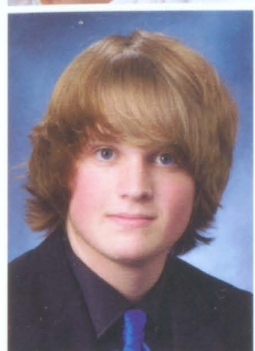
**STIMULI:** "My dad has been in [Taekwondo] since he was in Mexico and trained me at a young age. My family is very involved in the sport."

**IMPULSES:** "When I was 13, I really got into teaching [Taekwondo] and my dad is handing down the family business to my sister and me when he retires."





Blanchard, Sarah  
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Bork, Tyler  
Bouma, Jessica  
Bourget, Kelly



Boyle, Sean  
Bradtke, Trevor  
Brandt, Chad  
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Case, Callie  
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Ciarlo, Jeremy



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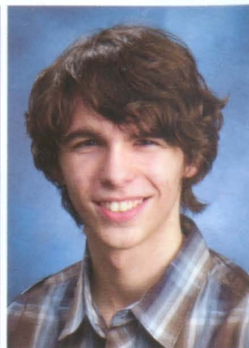
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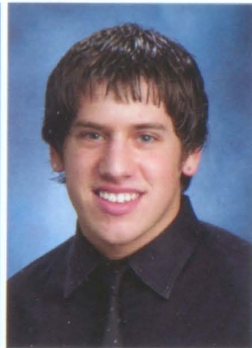
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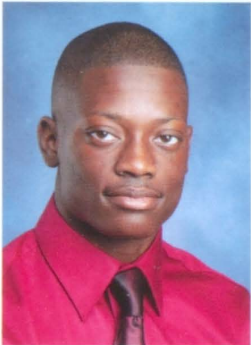




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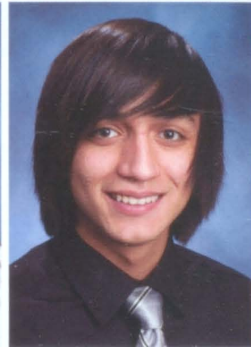
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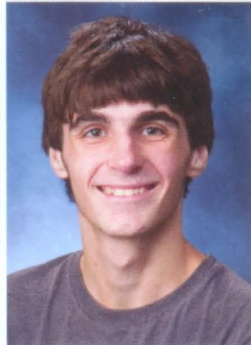
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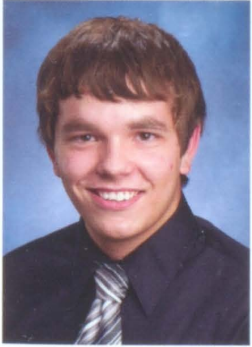
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Grbavac, Valerie



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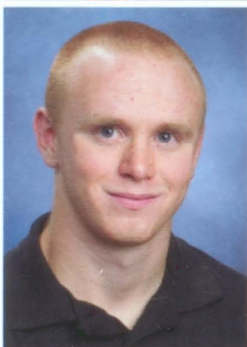
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Hebda, Ryan



Heicher, Raymond  
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Hejl, Joseph  
Helderman, Austin  
Hernandez, Alexander



Hernandez, Rebecca  
Herrmann, Kaitlyn  
Hickok, Eric  
Hill, Michael  
Hoff, Peter



Holme, Julie  
Holmes, BreAnna  
Horgash, Joseph  
Horta, Marissa  
Horwath, Brittany





# CARA OPREA\*



## RIDING FOR ANOTHER REASON

Although Cara Oprea (12) rides competitively, students like Nina Barnes (11) ride for the relaxation it gives. She has been riding since she was nine and now has two thoroughbred ponies, Lily and Oliver, with whom she spends time when the weather is favorable.

"I wish I would have competed, but I only ride for leisure. It is really fun and is a good pastime. I do what I do because my whole family is involved, and I go riding with my mom and little sister. I love the unexplainable feeling that I get when I ride and how relaxed I become," Barnes said.

## THE THRILL OF THE RIDE

\* LC students participate in many different sports, but an unexpected one is horseback riding. Cara Oprea (12) is a competitor and champion in different horse races and has competed in events spanning across the Midwest and even as far away as Florida. She has been riding for most of her life, practices at her stable and plans to continue riding in the future throughout college.

This is why:

Because she took lessons when she was eight years old. "Ever since then, [my interest for riding] just grew and grew," Oprea said.

Because she owns a horse of her own, a 14-year-old Westphalia Warm Blood Mare named Bree.

Because she has developed a strong emotional bond with her horse. "People don't realize that a relationship between a rider and horse is not like owning a pet. Your horse is your teammate and you rely on them as much as they rely on you," Oprea said.

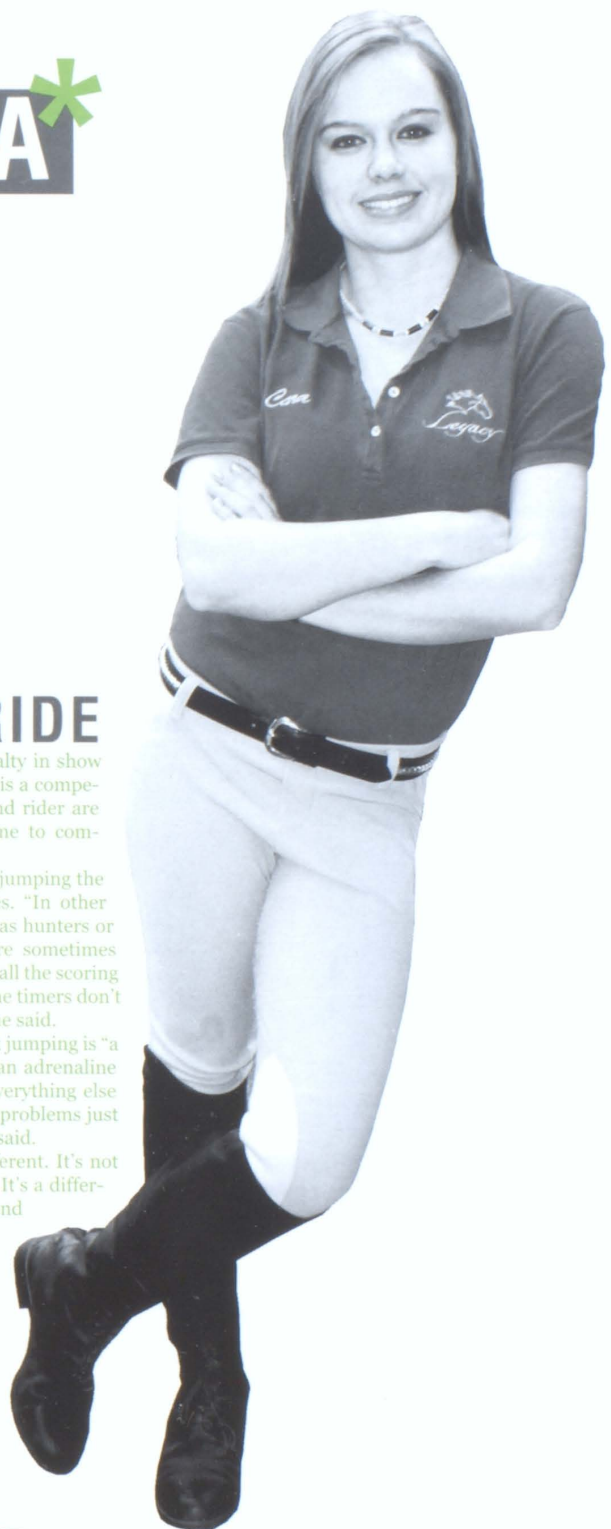
Because together they compete in equitation classes in which the rider is judged on posture and control and jumper classes.

Because she has a specialty in show jumping. Show jumping is a competition where the horse and rider are judged only for their time to complete their course.

Because she likes show jumping the best out of all disciplines. "In other English disciplines, such as hunters or equitation, the judges are sometimes biased. In show jumping, all the scoring is based on time alone. The timers don't lie and are not biased," she said.

Because Oprea feels that jumping is "a good stress-reliever and an adrenaline rush. You forget about everything else that's going on, and your problems just seem to go away," Oprea said.

"I ride because it's different. It's not track, soccer, or football. It's a different kind of sport. The bond between me and my horse is so strong that we can feel each other's emotions. If one of us is nervous, the other one can sense our tension. When my horse and I are together competing we become one; we don't think, we just do," Oprea said.



**STIMULI:** "I have always loved animals ever since I was little; that was the very first thing that drew me to horseback riding. From there it grew into being a passion because of the sport's uniqueness," Oprea said.

**IMPULSES:** "The bond I share with my horse is one of the things that keeps me going. I like pushing myself to the limits and seeing how far my horse and I can make it in this sport," Oprea said.



Hudi, Brian  
Huesca, Amanda  
Huizenga, Nathan  
Hulett, Brenden  
Ippolito, Alyssa



Ivanov, Natasha  
Janich, Kaitlyn  
Jessup, Daniel  
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Joffe, Mario  
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Jones, Jillian  
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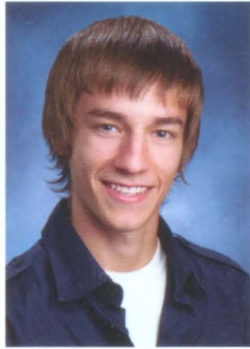
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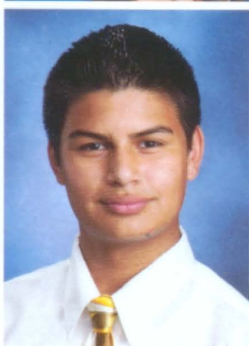
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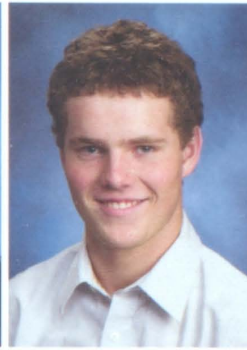
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Methvin, Madeline  
Mettache, Kaitlin



Micka, Taylor  
Miczek, Ashley  
Middleton, Emilie  
Milcarek, Kayla  
Milda, Sarah





## why she does it REBECCA GARCIA

"I started [dancing] when I was six. When I was little I wanted to try new things, and dancing was something that I kind of just stuck

with. I love that it is a different way of expressing yourself. I also like that you can be whatever character you want," Garcia (12) said.

\*Garcia got Adam Meeker (12) into dancing when she needed a partner to play an interesting character in the spring ballet, *Cinderella*, last year. They have been partners ever since.

# ADAM MEEKER

## NOT JUST ANOTHER ACTIVITY

\* It takes determination, passion and strength for a person to become a dancer. For Adam Meeker (12), dance is an art form and also a pastime for him. He has been dancing at The Indiana Ballet Theater for the past year and he has had the determination to keep becoming better at every practice.

Well, here's why:

Because a classmate, Rebecca Garcia (12), needed a partner for one night and asked him.

"Rebecca Garcia was the one who asked me. Their spring ballet was coming up, *Cinderella*, and I thought, 'why not?'" Meeker said.

Because he's a tennis player too, and this is part of his training.

"It's partly for tennis reasons. It helps with balance, strength and motion on the court," Meeker said.

Because he is helping the girls succeed in their performances.

"I'm also helping these girls with their futures; most of them will be doing this for the rest of their lives," Meeker said.

Because he is creating strong relationships to last a lifetime, and building his own character in the process.

"It takes a lot more than just being there; you have to build character and trust with these girls," Meeker said.

Because it's helping him feel better about himself.

"I am helping myself become a better, stronger person," Meeker said.

Because he knows he is doing the right thing.

"At first it's like here is that big title: 'ballet.' I thought, 'What are people going to say?' But then I just kind of said, 'Do what you think is right,'" Meeker said.

Because he is earning the respect of other students.

"[Joshua Spyrka (12) and Matthew Reynolds (12)] were both fascinated at the fact that I danced. It was the respect that I gained," Meeker said.

Because he now has a passion for dance.

"At first I thought I was going to be made fun of but now it's like, wow! I'm up on stage doing these wonderful things. If you are educated about ballet,

it's fantastic!" Meeker said.



## STIMULI:

"A lot of younger kids had never had partnering experience. Me being there helps them with partnering in the future."

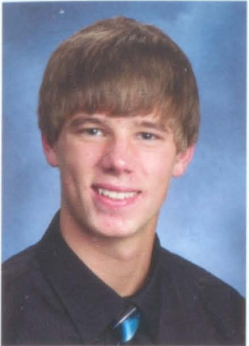
## IMPULSES:

"I thought, 'why not?'"

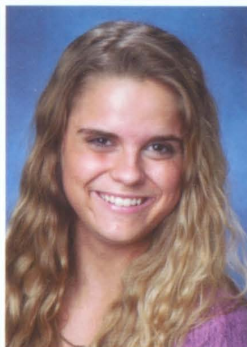




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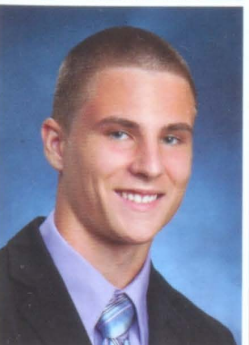
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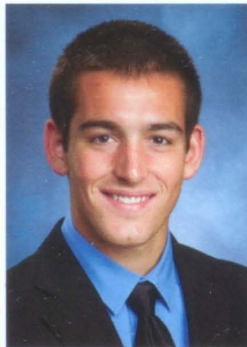
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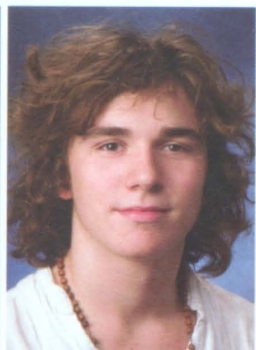
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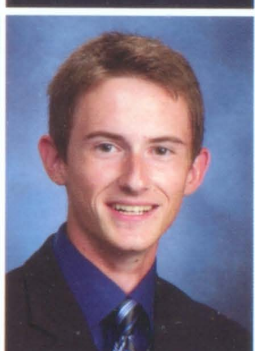
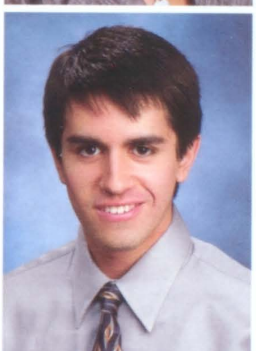




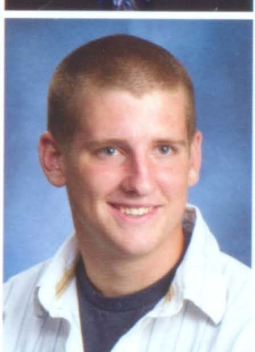
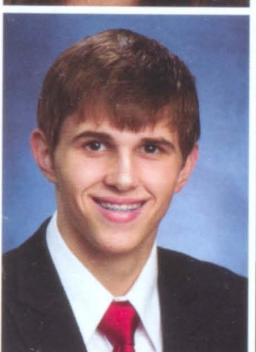
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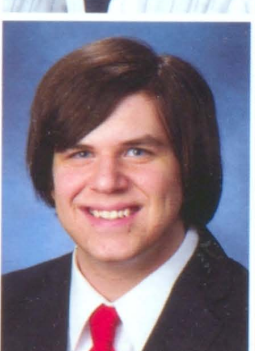
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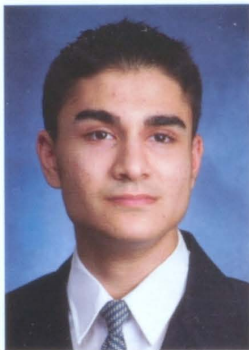
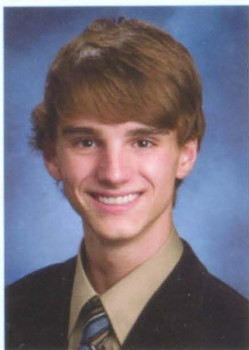
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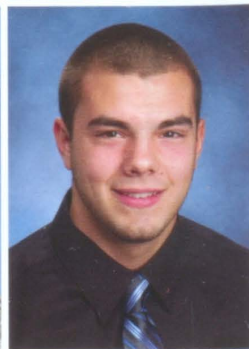
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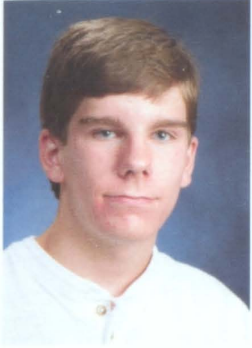
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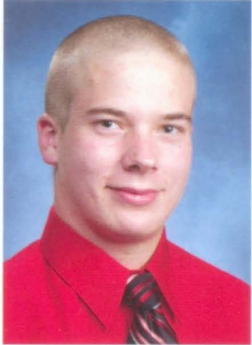
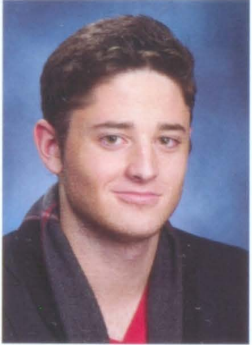




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Semethy, Andrew  
Sergeant, Rebecca  
Shanahan, Trisha



Shanahan Jr., Patrick  
Shaughnessy, Devon  
Shaw, Catherine  
Shields, Jordyn  
Shields, Justin



Shutoski, Zachary  
Siedelmann, Douglas  
Siedentopf, Matthew  
Silman, Peter  
Sisk, William



Sitko, Jennifer  
Sivak, Mallory  
Skrundz, Sorsha  
Slevnik, Robert  
Sliwa, Alexander



Small, Emily  
Smierciak, Katelin  
Smith, Christopher  
Smith, Jacob  
Smith, Jessica



Smith, Nicholas  
Smith, Taylor  
Snoreck, Kyle  
Solan, Teryn  
Soltis, Jr, Joseph



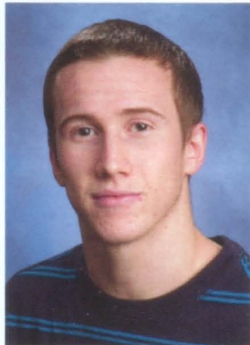
Sommer, Samantha  
Soranno, Lauren  
Spivak, Jillian  
St Amour, Stephanie  
Stageman, Kali



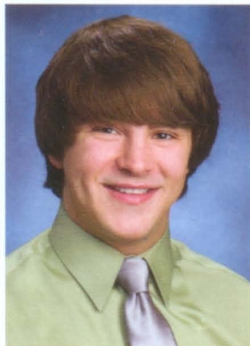
Stark, Matthew  
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Staton, Matthew  
Stedt, Sarah



Steele, Rachel  
Stepanian, Megan  
Stepanian, Sally  
Stooksbury, Alan  
Studer, Victoria



Studzinski, Abby  
Sullivan, Rylee  
Sutkowski, Kylie  
Szczerbowski, Joseph  
Tampauskas, Marissa







Brandon Cloutier (12),  
Edward Moldenhauer (12),  
Shane Rensimar (12)

## SENIOR BOYS SUIT UP FOR DUNHILL

"Every Thursday until Winter Formal we will be wearing tuxedos and passing out discount cards with our names on them. The guys bring in the cards for money off their own tuxes, and every card with my name on it gives me more money. I was the first one to go to Dunhill so I'm the captain, therefore, I get a free tuxedo," Edward Moldenhauer (12) said.

# ASHLEY MICZEK\*

## SHE'S A MODEL STUDENT

\* Two years ago Ashley Miczek (12) got the chance to express herself through the artistic medium of modeling. From crazy hair to detailed makeup associated with every photo shoot, Miczek has experienced it all.

And here's why:

Because Miczek's best friend convinced her to possibly be models together in the future.

"Her name was Megan. She was my best friend at the time and it was way back in fifth grade," Miczek said.

Because as Miczek became older, modeling became more serious.

"I started modeling about two years ago, but I was officially with an agency a year ago," Miczek said.

Because Miczek is passionate about modeling.

"It gives you a chance to be who you are. That's the true beauty of modeling. The people you work with are always really fun too, which makes it a true experience," Miczek said.

Because it's not easy.

"It takes a lot of patience, and someone

to talk to during hair and make-up to calm your nerves down," Miczek said.

Because getting ready is very time-consuming.

"Makeup can take anywhere from thirty minutes to an hour. Even the simplest makeup can take up to 40 minutes because they have to put so much on just to make it look natural. Hair adds another half hour to the process, and a lot of hair-spray," Miczek said.

Because not every senior in high school gets this opportunity.

"It's a once-in-a-lifetime opportunity, but it's no easy job. It's very time-consuming, and being a senior in high school with college next year it seems as if there's no room for modeling right now. Hopefully I can still continue in the future," Miczek said.

All that Miczek has contributed earned her the Polish Girl of the year award in summer of 2010. 71 girls in the Chicago-Land Area entered the contest and Miczek came out on top.

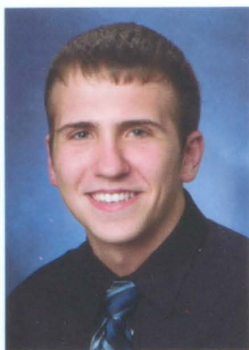
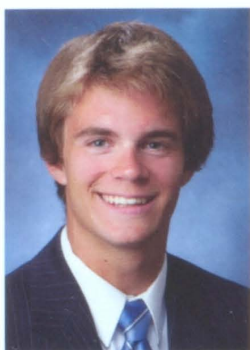


**STIMULI:** Miczek started modeling for the experience, but another benefit of modeling is the high pay she receives for being in high school.

**IMPULSES:** Miczek is able to express herself and meets a lot of new people, which makes for more job opportunities.



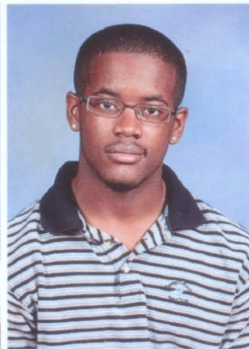
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Tegtmeier, Christopher  
Tellas, Matthew  
Terry, Samantha



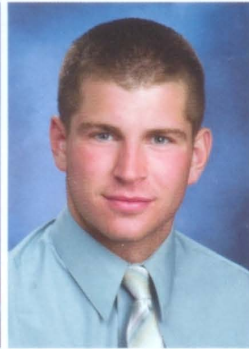
Thomas, Isis  
Thomas, Leah  
Thomas, Mary  
Thomas, Miranda  
Thupvong, Kaitlyn



Toporis, Angelica  
Tornincasa, Trisha  
Torres, Dyllan  
Trincot, Megan  
Truver, Joel



Trzupek, Daniel  
Tulk, Jordan  
Turman, Joseph  
Unhock, Michelle  
Urbanczyk, Jake



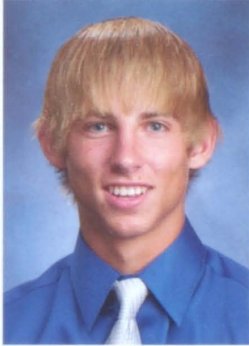
Vangorp, Elizabeth  
Vazquez, Eric  
Venturelli, Brendan  
Vezhavendan, Arthi  
Villagomez, Francisco







Voss, David  
Wagenaar, Kaitlyn  
Wagner, Benjamin  
Wagner, Steven  
Wahlen, Sarah



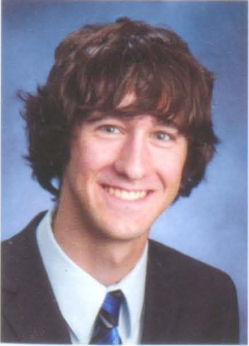
Wallace, Victoria  
Walton, Breanna  
Wartman, Bradley  
Washington, Jaaelon  
Wayco, Mackenzie



Weiner, Ashley  
Weltmeyer, David  
Westlund, Kaitlin  
Widlowski, Zachary  
Wilkerson, Alec



Williamson, Jenna  
Willis, Edward  
Wilson, Carlie  
Winchell, Tiffany  
Wise, Jordan



Wisniewski, Jeffery  
Wojcik, Ashley  
Wojcik, Megan  
Wojtysiak, Ryan  
Yarusinsky, Steven





## ALL IN THE FAMILY

Allison Semethy (10) and Andrew Semethy's (12) parents are both firefighters which has inspired them to become firefighters as well. These two work together to help save the lives of other people.

"I'd rather learn from [Andrew] than somebody else," Allison said.

"Working with my sister is enjoyable, but I pay more attention to what she is doing than anybody else," Andrew Semethy said.

# ANDREW SEMETHY\*

## GETTING THE JOB DONE

\* Friday, December 17 at 2 p.m. the students of Lake Central heard over the announcement that the bus routes would be changed due to a fire on Austin Avenue. Andrew Semethy (12), being a trainee firefighter, heard the news and grew anxious to arrive at the scene.

"I have wanted to be a firefighter since I could walk. It's something I've wanted to do forever," Semethy said.

Here's why:

Because for Semethy it is not thinking about the consequences of what could happen, it is an adrenaline rush.

"It's your job to run in and get out. It's not thinking; it's just doing," he said.

Because of the notification from the school announcements, he realized that it was his call for duty.

"After I found out about the fire, [Jeremy Golec (12), Matthew Reynolds (12) and

I] met up with the chief who told us to drive back to the fire station and gear up," Semethy said.

Because there was no fire hydrant within a square mile radius, the firefighters had to close down the road.

"We needed room for all of the tanker trucks from the different towns to supply the water," he said.

Because the house was completely on fire, two walls had to be taken down in order to get inside.

"We started taking down the walls with axes and then switched to using pipe-poles to finish tearing down the walls," Semethy said.

Because everyone contributed, the fire was tamed quickly and no one got hurt.

"I enjoy going into a smoke-filled building, locating the victims and getting them out," Semethy said.

Because the trainees involved with the Schererville fire station do a lot of hands-on training that takes a great deal of physical strength.

"With everything you do you have 60 pounds of gear on your back. It's definitely not for everybody," Semethy said.

**STIMULI:** "I have wanted to be a firefighter since I could walk. It's something I've wanted to do forever."

**IMPULSE:** "I enjoy going into a smoke-filled building, locating the victim and getting them out."





Zaborac, Kyle  
Zajac, Sarah  
Zamora, Richard  
Zditosky, Alexa  
Zeheralis, Lynn



Zeller, Kimberly  
Zontos, Zoe  
Zubic, Lidija



**INDIANA UNIVERSITY**

Jenny Sitko  
Justin Pavlina  
Kelly Dienes  
Brandi Brown  
Brad Wartman  
Abby Melvin  
Seth Strehl  
Adam Brown  
Ashlee Russell  
David Picioski  
Scout Demir  
Araceli Barrientez  
Megan Lynch  
Emma Harowski  
Alexea Candreva  
Stephanie St. Amour  
Rebecca Kimberly  
Cara Oprea  
Michael Majchrowicz  
Ashley Klein  
Nicole Brann  
Jessica Bouma  
Ian Bartlett  
Danielle Gioiosa  
Rees Roviario  
Jonathon Barnes  
Gilberto Steven Barajas  
Danny Trzupek  
Jake Markiewicz  
Sarah Wahlen  
Josh Spycka  
Kylie Sutkowski  
Alyssa Kovich  
Caitlin Fritza  
Matthew Nickolau  
Eric Tarnowski  
Colleen McElmurry  
Sydney Hartwell  
Andrew Ritchie  
Shawn Beach  
David O'Donnell  
Angel Soto  
Joey Turman  
Paulina Baczkowski  
Brittany Jones  
Nikki Connell  
Allison Mender  
Megan Trincot

**INDIANA UNIVERSITY****NORTHWEST**

Courtney Mirkov  
Zach Shutoski  
Jordan Dernule  
Ryan Sparling  
Jill Brandt  
Sara Kielbasinski  
Panagiota Manousopoulos  
Edmund Kulik  
Haley Damron  
Mike Harrelos  
Jenna Dimopolous  
Samantha Jorzak  
Trish Tornincasa  
Andrew Semethy  
Lindsay Needham  
Kennan Arvay  
Jordyn Shields  
Christina Dimailig  
Zach Alvarado

Katie Miller  
Homer Martinez  
Tiffany Marquiss  
Katie Herrmann  
Will Sisk  
Amanda Gulbranson  
Justin Shields  
Dominique Dec  
Carlie Wilson  
Jaimie Davis  
Alexis McClaren  
Adriana Blanc  
Brianna DelSangro  
Courtney Mirkov  
Matt Duran  
Miranda Thomas  
Adam Bastie  
Grace Mertsching  
Sarah Garcia  
Amanda Huesca  
Barah Shuaibi  
Eric Tarnowski  
Joe Szczerbowski

**PURDUE UNIVERSITY**

Nicolette Mehas  
Ellen Geisen  
Alexis Magnant  
Matt Tellas  
Ashley DeSantiago  
Daniel DeLuca  
Kristen Flens  
Andrew Companik  
Samanthar Pavlakis  
Brandon Maladrowski  
Mike Ortega  
Pratik Kandoi  
Randi Kass  
Paige Keough  
Matt Siedentopf  
Nicole Sebahar  
Emily Small  
Batul Contractor  
Trisha Shanahan  
Kelsey Poby  
Chelsey Banasiak  
Pedro Lodise  
Zac Christenson  
Gurraj Chokkar  
Cassara Collier  
Kim Moreland  
Christine Murzyn  
Erik Plesha  
Peter Silman  
Sam Pattison  
Mena Dous  
Lauren Ashenbrenner  
Anthony Rescan  
Chadd Arnold  
Jackie Berg  
Ashley Kahn  
Paige Creighton  
D.J. Revoir  
Alyssa Gallegos  
Mackenzie Wayco  
Ryan Frick  
Katelin Smierciak  
Katie Kozy  
Kyle Dickelman  
Angelica Toporis  
Hailee Babusiak  
Ryan Hebda

**PURDUE CALUMET**

Paul Rodriguez  
Jackie Mergenthaler  
Russell Dillon  
Amaris Corral  
Cristian Navarro  
Matt McGuire  
Jessica Nunnery  
Madeline Benavides  
Catrina Penna  
Marko Lukic  
Arianna Starks  
Aaron Cook  
Caitlin Kowaleski  
Joe Kountz  
Sarah Wartman  
Bill Hays  
Tiffany Winchell  
Tiffany Rodriguez  
Jordan Wise  
Meagan Muiser  
Corey Marsh  
Adrianna Lakich Jen  
Magnabosco  
Francisco Villagomez  
Braden Macak  
Natasha Ivanov  
Steve Rynne  
Tony Delgado  
Kyle Zaborac  
Ryan Wisniewski  
Callie Case  
Eryn Schweiger  
Nabil Liddawi  
Andrew Jonquet  
Niki Stuebe  
Kyle Fastabend  
David Voss  
Maranda Fishback  
Tim McIntyre  
Carolyn Sandrick  
Amanda Albin  
Jill Spivak  
Hannah Nava  
Nichola Petkovich  
Nikolina Savic  
Ryan Wojtyasiak  
Madeline Methvin  
Shane Reinsimar  
Indira Abanto  
Alex Gidcumb  
Ashley Plaut  
Matthew Nickolau  
Justin Kookan  
Jessica Jorge  
Marissa Tampauskas  
Kayla Mills  
Jeehuyn Kim-Chiang  
Michelle Baczkowski  
Jennifer Schafer  
Kyle Snoreck  
Mario Joffre  
Kevin Dix  
Christian Dambek  
Kaitlyn McCabe  
Djardje Janjas  
Cynthia Carroll  
Krista Gallatin  
Joe Luecke  
Cory Frank  
Rebecca Hernandez

Christian Medina  
Jacob Pilackus  
Jerry Jackson  
Josh Schutte  
Tyler Bork  
Julie Niemzyk  
Danielle Baker  
Jordan Cane  
Victoria Studer  
Lisa Rodriguez  
Stephanie Haddad  
Ashley Turoci  
Anastasia Amanatidis  
Ashley Miczek  
Adam Pamos  
Lauren Morrison  
Tanner Redlarczyk  
Isabel Haddad  
Jessie Mercado  
Jill Jones

**IUPUI**

Monica Feustel  
Emily Sandefur  
Max Faulkner  
Liz VanGorp  
Michelle Hnock  
Roy Meyer  
Carly Ham

**BALL STATE UNIVERSITY**

Nate Huizenga  
Elizabeth Avalos  
Jake Fehrmen  
Maggie Logan  
Abby Studzinski  
Srdjan Kurbalija  
Ashley Wojcik  
Megan Bogie  
Jen Pufahl  
Kay Milcarek  
Shannon Farrer  
Jeff Emond  
Alli Copak  
Devon Shaughnessy  
Kelly Forbes  
Allison Brook  
Ben McGee  
Ashley Scott  
Raven Webbreal  
Joe Hejl

**INDIANA STATE**

Bre'Anna Holmes  
Neil Doppler  
Patrick Biancardi  
Matt Schneider  
Brittany Marlett  
Bobby Eveland  
Ashley Applegat  
Carly Fara

**VALPARAISO UNIVERSITY**

Mira Repak  
Jessica Lyza  
Jessica Avila  
Brett Kelly  
Sam Sommer  
Gianna Richardson  
Eric Hickok  
Danny Martinez

**GRAND VALLEY STATE**

Sean Boyle  
Brian Johnson  
Josh Berwanger

**IPFW**

Isis Thomas  
Rylee Sullivan  
Daniel Jessup  
Arlene Lee  
Jess Haskins  
Brandon Cloutier  
Amanda Sefcik

**IVY TECH**

Matt Stark  
Raymond Heicher  
Wajdi Masleh  
Matthew Stark  
Jessica Mendoza  
Alex Hernandez  
Doug Siedelmann  
Glen Kurtz  
Gilberto Medina  
Francisco Rodriguez

**MILITARY**

M. Chavez  
Glenn Kurtz  
Justin Sieber  
Matt Reynolds  
Cole Seibt

**COLUMBIA COLLEGE**

Kaitie Janich  
Alia Muhammad  
Elizabeth Ramos  
Grace Calderone  
Andres Morales

**UNIVERSITY OF****SOUTHERN INDIANA**

Michael Gurney  
Brittany Daliege  
Baleigh Nosal  
Alyssa Ippolito

**PURDUE****NORTH CENTRAL**

Eddie Moldenhauer  
Jordan Polito  
Patrick Shanahan

**OTHER**

Art Institute of Chicago  
Krissa Greider  
Kristen Kuechle  
Augustana College  
Alex Heinrikson  
Baker College of Muskegon  
Kristie Adams

**Bryan College****Cathy Shaw****Butler University****Lynn Zeheralis****Meghan Blais****Calumet College of St. Joseph's****Amy Gasiorowski****Carson-Newman College****Joe Orzechowski****College of Charleston****Joe Mayer****College of DuPage****Nicholes Johnson****Kaitlyn Thupvong****Colorado Mountain College****E.J. Willis****Embry-Riddle Aeronautical University****Zoe Zontos****Endinboro University of Pennsylvania****Crysta Crothers****Excel Academics of Cosmetology**

KelsieSchultz  
Excel Beauty School  
Taylor Smith

**Illinois Institute of Technology**

Mary Thomas  
Indiana Wesleyan University  
Lauren McCormack

**IU Southeast**

Julie Holme  
Joliet Junior College  
Daniel Tirado-Barbauld

**Kankakee Community College**

Katie Wagenaar  
Kansas State University

**Jessica Smith****Liberty University**

Adam Miller  
Marshall University

**Karly Flores****Michigan State University**

James Davis  
Moraine Valley Community College

**Jess Pienkowski****Murray State University**

Genoa Larcher  
Paul Mitchell Cosmetology School

**Ashley Rodgers****Prarie State College**

Karina Munoz  
Robert Morris University

**Jeremy Jessup****Roosevelt University**

Valerie Grbavac  
Megan Wojcik

**South Dakota State University**

Samantha Terry  
South Suburban College

**Victoria Seabrook****Southern Illinois University**

Eric Okerstrom  
St. Joseph's College

**Manuel Delgado****Adam Meeker****Taylor University**

Sarah Stedt  
Tribeca Flashpoint

**Jordan Moran****Jeff Wisniewski****Trinity Christian College**

Rebecca Garcia  
U.S. Army Ranger School

**Brandon Pittman****University of Illinois-Chicago**

Feraw Shutat  
University of Dayton

**Chris Pyle****University of Indianapolis**

Kaylin Guglielmo  
University of Iowa

**Bianca Palumbo****University of Missouri**

Cesar Pulido  
University of Pittsburgh

**Brooke Podowski****Vincennes University**

Brian Hudi  
Western State College of Colorado

**Carlo Demma**





**BEST COSTUME**

Shawn Beach



**BEST DRESSED**

Elizabeth VanGorp & Christopher Perez\*



**BEST BODY**

Alexea Candreva & Kramer Phalen



**BEST LOOKING**

Rylee Sullivan & Brandon Coutier



**BEST EYES**

Brittany Daliege & Catalin Tartareanu\*



**BEST HAIR**

Ashley DeSantiago & Edward Moldenhauer



**BEST SMILE**

Ashlee Russel & David Picioski



**BEST PERSONALITY**

Kaitlin Smierciak & Adam Miller



**BEST LAUGH**

Angelica Toporis & Kevin Dix



**BEST DANCER**

Tiffany Marquiss & Chian Kim



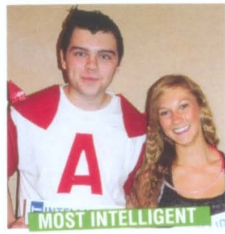
**ONE-IN-A-MILLION**

Ellen Nutley\* & John Decker



**MOST STRESSED OUT**

Hannah Nava & Micheal Majchrowicz



**MOST INTELLIGENT**

Anna Kacius & Brett Kelly



**MOST ATHLETIC**

Isis Thomas & Gilberto Barajas



**BIGGEST FLIRT**

Baliegh Nosal & Joshua Spyra



**BIGGEST AIRHEAD**

Jenna Dimopolous & Nicholes Johnson\*



**BIGGEST CLUTZ**

Nicole Brann & David Revoir



**BIGGEST GOSSIP**

Lindsay Needham & Robert Rigg



**BIGGEST MOOCH**

Scout Demir & Ryan Hebda



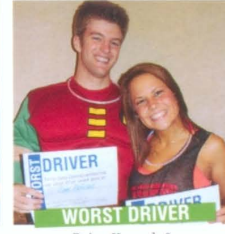
**BIGGEST WHINER**

Alana Eatinger & Pedro Lodise



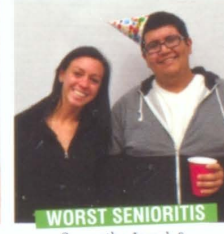
**ULTIMATE SUPERFAN**

Panagiot Manousopoulos & Stevan Jevdovic



**WORST DRIVER**

Paige Keough & Samuel Pattison



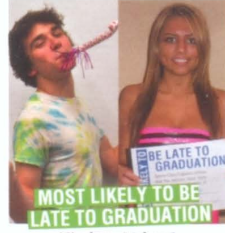
**WORST SENIORITIS**

Samantha Jorzak & Cesar Pulido



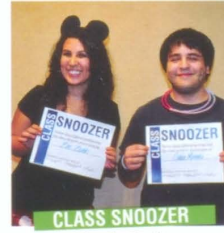
**TEACHER'S PET**

Ashley Weiner & Joseph Turman\*



**MOST LIKELY TO BE LATE TO GRADUATION**

Nicolette Mehas & Alexander Plys



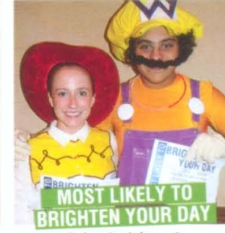
**CLASS SNOOZER**

Zoe Zontos & Gabriel Moreno



**COUPLE THAT SHOULD HAVE BEEN**

Crysta Crothers & Steven Krause\*



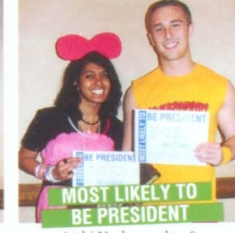
**MOST LIKELY TO BRIGHTEN YOUR DAY**

Paige Creighton & Jesse Resendiz



**MOST LIKELY TO GET MARRIED**

Alyssa Kovich & Henry Siedentopf



**MOST LIKELY TO BE PRESIDENT**

Arthi Vezhavendan & David O'Donnell



**MOST LIKELY TO RETURN AS A TEACHER**

Stephanie St. Amour & Ryan Beach



**CLASS CLOWN**

Jessica Haskins & Corey Marsh\*



**BEST GROUP COSTUME**

Futurama

**MOST ARTISTIC**  
Kaitlyn Janich\* & Braden Macak\*

**MOST LIKELY TO BE RICH AND FAMOUS**  
Kelly Bourget\* & Jerry Clemons\*

\* not pictured



**Anderson, Pam**  
Aide  
**Aubuchon, Mitchell**  
World Language  
**Bacso, Don**  
School Board  
**Bankroff, Laurel**  
Guidance  
**Baranowski, George**  
School Board President



**Barta, Jennifer**  
Math  
**Martin, Donna**  
Math  
**Belei, Melodi**  
English  
**Bianchi, Jennifer**  
English  
**Botha, Lindsay**  
Math



**Bowman, Karen**  
Guidance  
**Brum, Lori**  
Secretary  
**Bugaski, Don**  
Math  
**Bushong, Eric**  
Math  
**Bushong, Sandy**  
Art



**Carniello, Cheryl**  
Math  
**Chappell, Lauren**  
Guidance  
**Chavez, Deb**  
West Lake  
**Churilla, Erica**  
Guidance  
**Clark, Josh**  
Social Studies



**Clark, Kathryn**  
English  
**Colle, Chris**  
Art  
**Cook, Jody**  
Science  
**Corrie, Angela**  
English  
**Croft, Patty**  
Guidance







**DeVries, John**  
School Board  
**Tom Dykiel**  
Administration  
**Elliott, Jennifer**  
Art  
**Fox, Joe**  
Math  
**Franklin, Polly**  
World Language



**Freeman, Martin**  
Assistant Principal  
**Freeman, Kim**  
Physical Education  
**Gandolfi, Al**  
Assitant Superintendent  
**Gluth, Nancy**  
West Lake  
**Graves, Eric**  
Math



**Handley, Dian**  
Technology  
**Harnew, Sthephanie**  
Science  
**Helmus, Amanda**  
Social Studies  
**Holden, Ralph**  
Social Studies  
**Huwig, Josh**  
English



**Ignas, Kathy**  
Science  
**Rob James**  
Administration  
**Kademian, Sylvie**  
Science  
**Kellogg, Mark**  
Administration  
**Kiernan, Andrew**  
Physical Education



**Koricanac, Julie**  
West Lake  
**Lae, Cynthia**  
World Language  
**Laskey, Rita**  
World Language  
**Ledyard, Bill**  
Administration  
**Lozanoski, Val**  
School Board



**Magee, Rebecca**  
Social Studies  
**Marshall, Howard**  
School Board Vice President  
**May, Robin**  
Guidance  
**McDermott, Robert**  
Principal  
**Meyers, Mallorie**  
Math



**Miller, Ken**  
Freshman Center Principal  
**Mockovak, Chris**  
Family and Consumer Science  
**Moore, Richard**  
Dean  
**Moore, Corinne**  
Attendance  
**Musashe, Kim**  
Guidance



**Nimetz, Amy**  
Physical Education  
**Ninkovich, Cyndi**  
Library  
**Ochs, Robert**  
Math  
**Ohlenkamp, Angela**  
Math  
**Ohlenkamp, Richard**  
Math



**Olson, Kelsey**  
English  
**Parks, Stephanie**  
Science  
**Peszko, Joanna**  
World Language  
**Rawls, Erin**  
Math  
**Reyes, Amanda**  
Math



**Richardson, Terry**  
Vocational  
**Rountree, Kody**  
English  
**Rublacava, Samantha**  
West Lake  
**Ruiz, Ann**  
Science  
**Samples, Betty**  
English







## why he does it JEROMY RECH

"I've run one marathon so far, and that was in Indianapolis last October.\*I started running as a

way to release stress and get away from it all. Mr. Langlois (a teacher at Kahler Middle School) put cross country as more fun than hardworking. Now I run everyday. I run about 6-10 miles a day to train for cross country. It takes a lot of dedication. Some days you don't want to run, but you take a 'just do it' attitude and run. Now running is a part of my life," Rech (11) said.

\*Rech has only run one marathon, saying that with IHSAA rules stating that you can't run road races during the season, it makes it harder to run marathons. But he does hope to run some more in the future.

# MS. ANN DOWNEY



## SHE RUNS FOR FUN

\*Ms. Ann Downey, mathematics, spends 45 hours a week teaching Algebra I and Geometry to multiple freshmen and sophomore students. Along with this, she grades papers, raises her 7-year-old daughter, and runs about 20-25 miles a week.

Here's why:

Because she started in college and has been running most of her life.

"I started [running] 30 years ago and just really liked it," Ms. Downey said.

Because it helps her find an escape from the stresses of work and a busy life.

"It clears my head, and it gives me time to be with just me. I feel great after I run," she said.

Because she has more time to run now.

"Now that Kristin (her daughter) is older, she's able to ride her bike. Since she's older, she can

go off and ride while I run," Downey said.

She is part of a group that runs the OneAmerica 500 Festival Mini Marathon in Indianapolis every year. In this year's race, which took place May 7, over 35,000 runners participated. This race is the biggest Mini-Marathon in the U.S.

"It's a group of people who have run the marathon for 12 years. We used to have 10 of us, but now it's down to 3," she said.

Because she enjoys the competition.

"I'm too slow to run competitively, but I run against myself. I try to beat my own times. I'll tell myself 'I'll run this part in 10 minutes', and I try to make other goals for myself. I don't run to win," Downey said.

She used to coach cross country here at LC.

"I like running, and when the opening for Assistant Coach came up under Mr. [Don] Bugaski [Mathematics], I took it. When he stopped coaching and [Denise] Fitzgerald started, I continued as her assistant. We placed 2nd in state twice," Downey said.

Because she likes to eat.

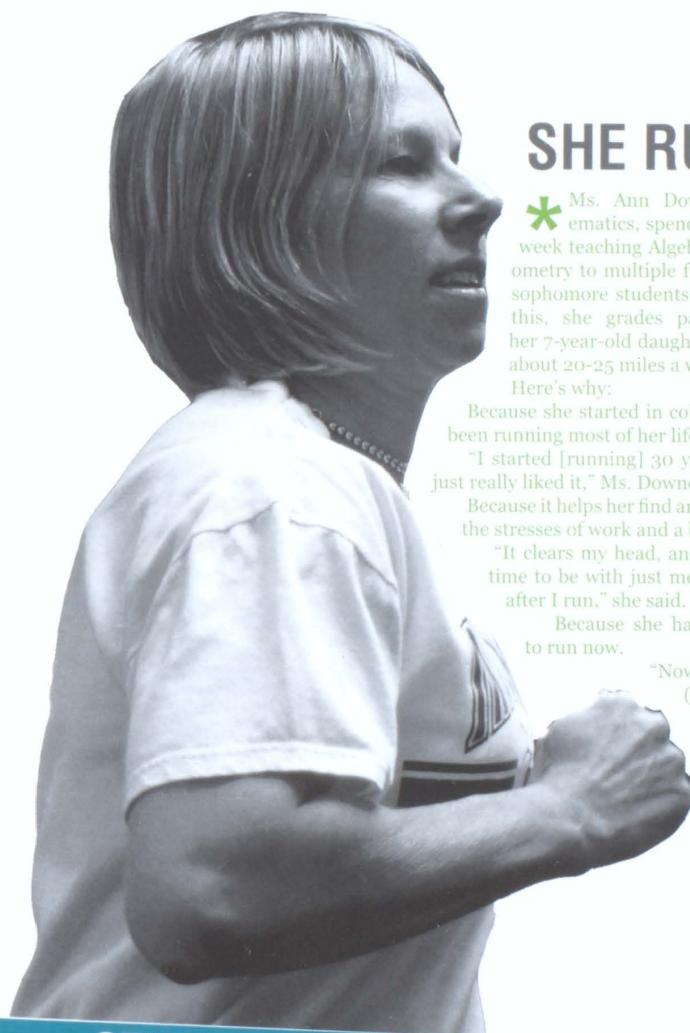
"It's great weight control—I eat what I want. I look forward to be able to eat after a race," she said.

Because she enjoys it.

"Before my daughter, I did run to be competitive in my age group. But now I run just to do it. I run for fun," Ms. Downey said, stressing that she is strictly a "recreational runner."

Because she loves it.

"I just like to run," Downey said.

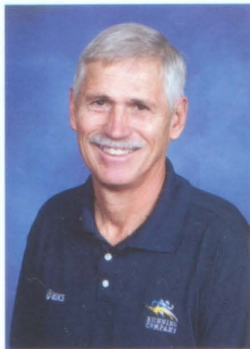


**STIMULI:** She does this because she still has her group that she runs with every year in Indianapolis.

**IMPULSES:** "I've been running for about 30 years now, and I still do it for my health."



**Serynek, Barb**  
Guidance  
**Sgambelloisauri, Rose**  
Business  
**Sherman, Jeff**  
Math  
**Skorupa, Rudy**  
Science  
**Smith, Kendall**  
Science



**Stanisz, Joseph**  
Social Studies  
**Svetanoff, Wayne**  
English  
**Szalonek, Bryan**  
Social Studies  
**Szczerbowski, Chris**  
Secretary  
**Thomas, Rachel**  
Science



**Thomas, Rachel**  
English  
**Thrall, Elaine**  
Family and Consumer Science  
**Tilka, Nancy**  
World Language  
**Tompson, Brian**  
Social Studies  
**Velasco, Vivian**  
Family and Consumer Science



**Veracco, Larry**  
Superintendent  
**Verpooten, Dustin**  
Science  
**Verpooten, Sarah**  
English  
**Wadycki, Carrie**  
English  
**Wartman, Rod**  
Social Studies



**Wilkins, Sally**  
Business  
**Wright, Sandy**  
Guidance  
**Yaeger, Maureen**  
Art  
**Zeller, Laura**  
Technology





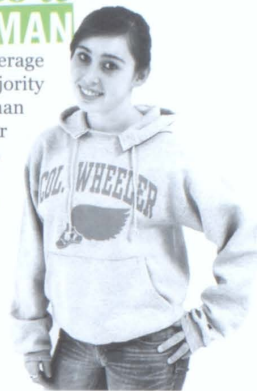


## why she does it ASHLEY FROMAN

Opposed to living in an average neighborhood like the majority of her peers, Ashley Froman (9) has lived on a farm her

whole life. "We have a lot of animals. We sell eggs and goat milk to people who can't drink cow's milk," Froman said. Aside from helping out on the farm, she is highly involved in 4H. Froman would never want to leave her home on the farm. "I couldn't imagine my life without it. I definitely plan to have a farm of my own in the future," Froman said.

\*In 4H, we go on a lot of trips. In June, we have a 'night out' where we go on a dance out on a boat." Her family ties are what brought her into this involved club. "My brother was in 4H and my whole family did it, so now I'm in it too and I love it," Froman said.



## MR. JOE FOX

### 'COWNTING' UP THE ACRES ONE AT A TIME

\*Students only have the chance to see one side of their teachers during the school day.

Most would never expect a teacher to have a completely different aspect to their life outside of school. For Mr. Joe Fox, Math, being away from school means spending time on his 300 acre farm.

Here's why:

Because he grew up on an 800 acre farm and had lived on one his whole life.

"I've lived on my farm now for 11 years," Mr. Fox said.

Because his wife also grew up on a farm just like he did.

"My wife helps me take care of our farm," he said.

Because even in the winter there are maintenance and chores to be done on the farm.

"I wake up at 4:30 every day before school to work on it and then two more hours when I get home," Mr. Fox said.

Because he teaches, he has no time to farm all of the land and grow crops himself.

"I rent out 250 acres and most of the people that rent that out grow crops: usually corn and soy beans," he said.

Because he enjoys farming and will be able to take care of more land.

"My vision for retirement is to dedicate all of my time to my farm," Mr. Fox said.

Because his son could possibly carry on the tradition of living on a farm later in his life.

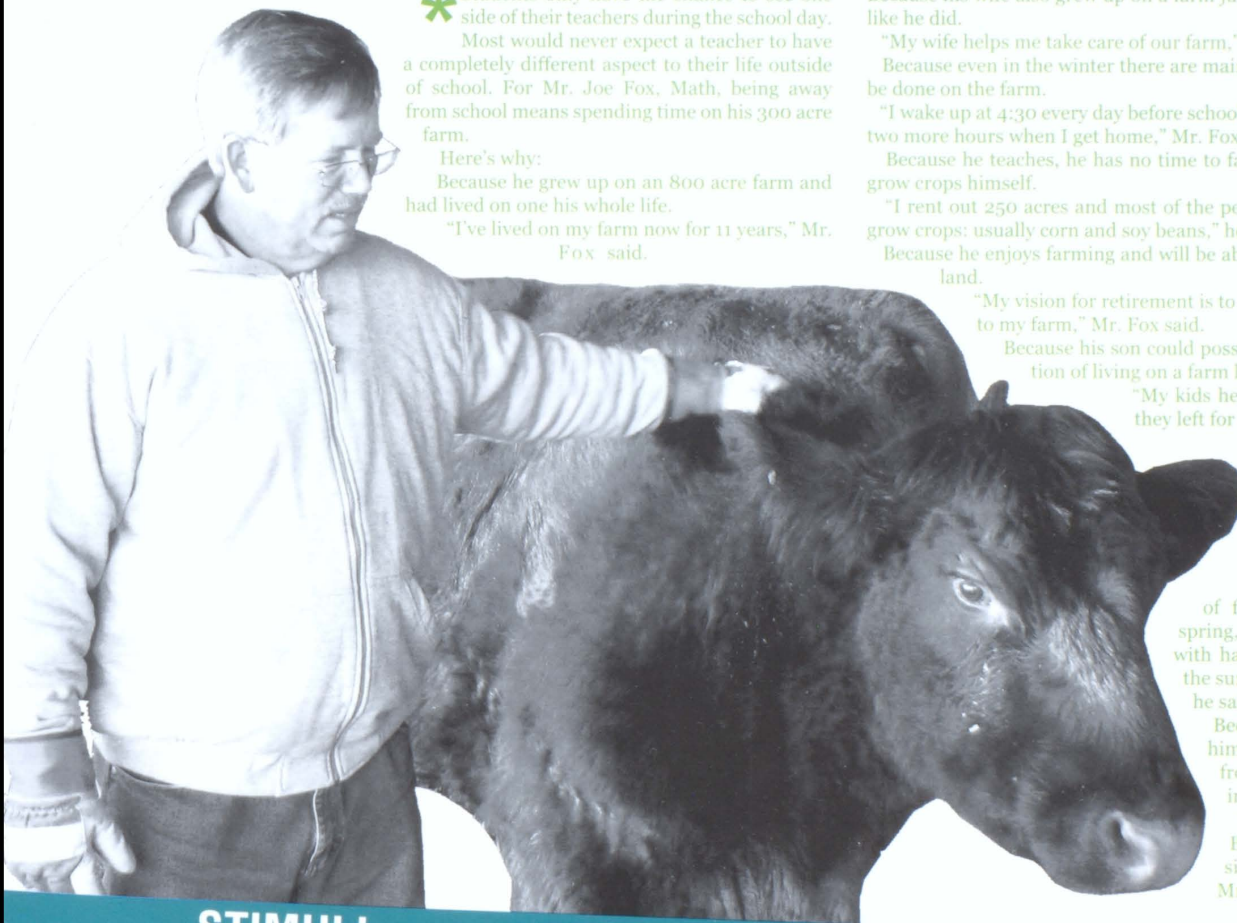
"My kids helped work on it before they left for college," Mr. Fox said.

Because "calving", which means the cows having their babies in the spring, is the most hectic time of the year.

"The busiest part of farming is during the spring, as opposed to working with hay and maintenance in the summer, fall and winter," he said.

Because it is an escape for him and a major change from what he does during the day.

"I love living on a farm. Being able to work outside is my favorite part," Mr. Fox said.



**STIMULI:** "I do this because it's so different from what I do during the day. It's kind of like a release for me."

**IMPULSES:** "I was raised on a farm, so it comes naturally to me. Ever since I was young I remember doing it. I can't even remember not doing it."



## ANGEL DULIN



My Dearest Angelica,  
You are the best daughter anyone could ever have! I have loved every moment watching you flourish into the young woman that you are. I am so proud of who you are and who you are becoming. You are a loyal daughter, niece, cousin and friend. You are sensitive and strong when the occasion



warrants either. You are so outgoing and friendly (a trait I wish I had). Please remember - dance like no one is watching, sing like no one is listening and be true to yourself. Life is short - make the best of it!

I LOVE YOU ANGEL!

Love,  
**mom**

## ALEXEA CANDREVA



Alexea, you are a very special young lady who has blessed our lives. Thanks for being a loving daughter and a caring sister. We admire your strong work ethic and our pride overflows from all your accomplishments. The drive and determination in you will reward you with a very successful future. Continue through life with honesty and integrity



and the world is yours to embrace! We love you and wish you all the best in life! Lex, "If I had a flower for every time I thought of you, I could walk in a garden forever." You are going to do amazing at IU! I love you. Alli, thanks for being there for me ALWAYS!

**mom, dad, sam and ris**

## KELLY DIENES



Dear Kelly,  
You are everything we could hope for in a daughter. We know your intelligence, talent, wit, and humor will serve you well in the future.

"You can learn how to be you in time- it's easy!"



We love you always,

**mom and dad**

## JENNA DIMOPOLOUS



Jenna, Congratulations! We are very proud of you and the beautiful young woman you are becoming. It is hard to believe that we are celebrating your high school graduation. The time went by way too fast; but the memories of dance, softball, soccer, gymnastics, and cheerleading are endless. You are the shining star in our family that always leaves us laughing! Remember, wherever you decide to go in life, do it with a smile and a huge heart. Be true to yourself, continue to work hard, and you *will* accomplish great things. We are looking forward to this next phase of your life. We have all the confidence in you; we will support you and love you forever. Let your adventure begin!

Love you,  
**mom, dad and jared**

## ASHLEY DESANTIAGO JAKE MARKIEWICZ



Ashley,  
You warmed our hearts from the first day. You've given us so much joy and laughter. It has been a pleasure to watch you transform from a tomboy into a sweet, beautiful,

and funny young woman, inside and out! We wish you the world.

Love you,  
**mom and dad**

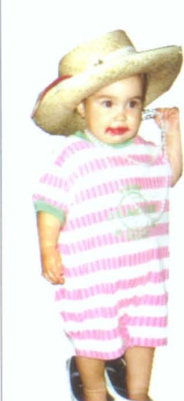


Jake,  
Mom and Dad are blessed to have you as our oldest son. You are an awesome brother to Ericka, Alyssa, and Kurtis. We love you so much and are very proud of

you. As always, "Have fun, be safe, and do your best!"

XO

## LAUREN ASHENBRENER



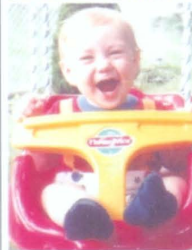
Lauren,  
From the moment you entered our lives we always knew you were a special blessing. We've always had high expectations for you, and you've always exceeded those! You have added so much joy, love, and laughter to our lives, and we will forever feel blessed to have you. We know



you will excel in college, as you've excelled in all of your endeavors. You make us proud every day and we can't wait to see where your life will take you! Always remember, we are with you every step of the way.

Love,  
**mom, dad and mike**

## JAKE SMITH



What fun we've had these past eighteen years watching you grow into the thoughtful, hard-working, loyal man you've become. We are so very proud of you. We know

that anything you set your mind to, you will succeed.

Loved you then, love you still, always have, always will!!!

**mom, dad and ryan**

## JENNIFER SITKO



Jenny,  
We have watched you grow from our tiny 'peanut' to the lovely young woman you are now. We are so very proud of you and all of your accomplishments; from

singing to acting and to achieving the high honor roll all four years in high school. Follow your bliss!

Love,  
**mom, dad and kevin**



## NICKI MEHAS



Nicki,  
You are ending  
one journey to  
begin another!  
You have grown  
from being a  
bright little kid to  
a beautiful intel-  
ligent young lady.  
May God protect  
you every step

along the way. Life is an opportunity...  
take it. Life is a goal...achieve it!

Love,

**mom, dad and rita**

## ALEX GIDCUMB



Congratula-  
tions Alex! You  
have always  
been amazing at  
everything you  
do. The future is  
yours; enjoy the  
journey. I can't  
wait to see the  
next step in your  
life and what you

have to offer the world. You have what  
it takes to be successful. Time went by  
so fast, my little boy is now a perfectly  
wonderful young man. We love you very  
much!

**mom and dad**

## JUSTIN SHIELDS



From the moment you were born, you have been a bundle  
of joy! You have brought so much laughter and love to our  
lives. Every day we thank God for allowing us to be your  
parents, and for making you our son. You have become  
such an incredible young man...we are excited to see what  
wonderful things you do with your life. This next chapter



begins a new adventure,  
one which we know you  
will explore with integrity,  
courage, and honor. Reach  
for the stars, bud. They are  
yours for the taking.

We are proud of you and  
love you so much,

**mom and dad**

## KYLE SNOREK



Kyle, we are so  
proud of you!  
We can't believe  
how fast the time  
went by. You are  
such an amaz-  
ing person and  
we feel so lucky  
to have spent  
the last eighteen  
years watching

you grow up. We know that there are so  
many wonderful things ahead for you!

Love Always,

**mom and dad**

## MEGAN TRINCOT



C h è r e  
Megan,  
Félicitations.  
Nous sommes  
tous très  
fiers de toi!  
Notre petite  
dernière,  
tu vas nous  
manquer  
énormément.

Grosses bises de nous tous,

**Claire, Annie, Mom et Papa**

## JORDYN SHIELDS



From the moment you came into our lives, you have  
brought us joy and happiness, more than we could have  
hoped for! It is hard to tell you with words how much we  
love you and how proud we are of you. You have grown  
into an incredible young woman. You have a bright, out-  
going, and loving personality; keep that radiance about



you always. As this chapter  
ends, a new one begins.  
You take with you all of our  
love and blessings as you  
go to explore your talents  
and interests in college.  
Reach for your dreams  
baby girl...we love you very  
much,

**mom, dad, and rita**

# STACEY THOMAS

Anastasia Marie Thomas,

May 29, 1992. The day we became a "family." Your spectacular  
blue eyes looked up at us with the innocence and vulnerability  
that only a newborn can express. Tiny little hands clutched  
our fingers, impossibly strong for their size. Unconditional love  
clutched our hearts, never to let go. We held our fragile little  
bundle so close, afraid of losing her to the world. But the world  
would have none of that. You smile and people want to get closer  
to you. Our beautiful, happy, loving child. You treated the arrival  
of each new sibling with so much excitement. They know that  
they have a "big sister" with the maternal instincts  
of a tigress, and the eyes to match. Don't worry;  
we'll keep it between us. How fortunate this whole  
family is to have you. You've given us more happi-  
ness than we can express in this simple paragraph.  
You are eighteen, your life still ahead. Embrace it  
and go forward with your head high, your shoulders  
squared, and a smile on your face. You have so  
much to offer, someday you'll see how intelligent  
you really are, not just another pretty face. Always  
know we are with you; you will never find yourself  
facing life alone. You will be surrounded with the  
love and support of your entire family throughout  
all the new phases that are coming your way. Par-  
ents, grandparents, aunts, uncles, cousins, brothers  
and sister, we all have your back. Look out world,  
here comes Stacey Thomas!

Love,

**mom and dad**





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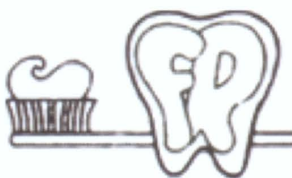
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## SAM PATTISON



Wow! It's hard to believe you are graduating high school! Where has the time gone? We are so proud of the young man you have become. You have truly been a joy in our

lives. Continue to follow your dreams, always work hard to achieve them and anything is possible. This is just the beginning! We love you,

*mom, dad, ben and max*

## EMILY SMALL



Stay the way you are- full of ideas, passion, laughter, and wonderful family values. We wish you great success, strength, and happiness. We are so proud of your accom-

plishments, and we cannot wait to see where your future takes you. Hold on to your values and always look forward. We love you so much.

*mom and dad*

## CARLY FARA



Carly,

It will be difficult for us to see you go off to college this year, although we are excited for you. You will be embarking on a new chapter in your life. We love you so very much! We are very grateful to God for having you as a daughter. We have watched you grow and develop into a compassionate, kind-hearted, generous, tolerant, confident young woman with conviction and a great moral sense. Seems like yesterday when we fooled dad with the "yellow crayon." Think of this graduation and the next as your ticket to make the world a better place.

Wishing you the best always!

*mom, dad and sydney*

## ELIZABETH VANGORP



Elizabeth, we cannot believe it's time to graduate. You'll always be our little girl. You have grown up to be a beautiful young woman and have a heart of gold. We know you will go far with the inner strength and determination you have.

We love you,

*mom, dad, and nick*

## ANDY FLORES



As we've watched you grow up to be an amazing son, brother, and person, we cannot be more proud of you. We know this is just the beginning of spectacular things to come

in your future. Love you.

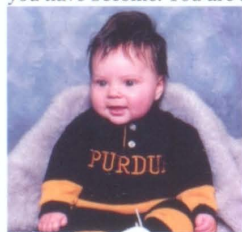
"May your hat fly as high as your dreams."

*mom, dad, and chrissy*

## MATTHEW TELLAS



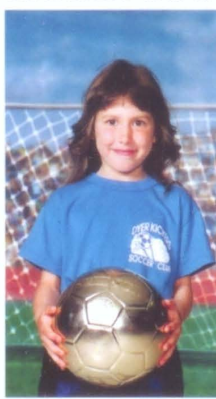
When we look at these pictures, it seemed you were destined to be at Purdue and look good wearing a sports coat. You have shown the world that you have the ability to succeed at anything when you put your mind to it. That is a rare and special talent. You have grown from a cute little boy to an amazing young man. We are very proud of who you have become. You are a wonderful son and brother.



Thank you for all the beautiful memories from the last 18 years, and we look forward to the many years to come. Do not lose track of your dreams! Remember, do your best and believe in yourself. We love you!

*dad, mom, tim, and j and sarah*

## SARAH MARIE ZAJAC



Sarah, Dad and I are so proud of you! Being a part of your life and watching you grow up has been such a joy! We fell in love with you the minute you were born on Father's Day weekend, Dad's little gift from Heaven. You were such a beautiful and cuddly toddler; I loved holding you. We enjoyed every minute of your soccer games,



church plays, girl scout and sporting events throughout elementary, middle and high school. We are so proud of you and all that you have accomplished! God Bless you and keep you always.

*love, mom and dad*

## KYLE DICKELMAN



We can't believe the time has come to watch you graduate high school and go on to college. You have grown up and become a fine young man that we are proud of. You're a wonderful son and brother. We love you very much and wish you the best success in college and beyond.



*mom, dad, and corey*

## JORDAN WISE



Jordan, I can't believe how fast the years have gone by. It seems like yesterday you were getting on the bus for your first day of Kindergarten and now you're graduating. I want you to know how proud I am of you. You have turned out to be such a sweet and intelligent young man. I know you will accomplish many great things in your life. Your journey is just beginning and I am so excited for you. Continue to work hard and you can achieve anything. I love you so much and couldn't be prouder of you.



*love, mom*



## HAILEE BABUSIAK



We are so proud of you, your accomplishments and the person you've become. Look back on this chapter with pride and great memories and ahead to new and exciting challenges. Remember to stay focused and you will succeed. Good luck at Purdue! We love you

**mom, dad, Kelsey and Liberty**

## JOSH BERWANGER



Wow, how time has flown! We cannot believe that our first born son is now a senior in high school and will soon be heading off to college! We want you to know we are so proud of you and love you very much!

**love, mom and dad**

## JESSICA NUNNERY



Jess,

It seems like just yesterday that I brought you home from the hospital and now you are graduating and about to head off to college. You are such a strong, determined and independent young woman. Every day you amaze me with your maturity and kind heart. I am so proud of you! I know your father is looking down on you and smiling at the woman you have become. Remember, "Don't count the days, make the days count."

Love,

**mom**



## FRANKIE BURCHETT

Gosh baby girl! I can't believe 18 years have passed by. It just seems like the other day we brought you home from the hospital. We have enjoyed watching you become such a bright and beautiful young lady. You are so bubbly, outgoing, and have such a big heart. Congratulations! We are so proud of you! We love you so much and know your future will be fulfilling and prosperous!

Love,

**mom and dad**



## BRANDON KICMAL



Just yesterday you were this beautiful 23" baby boy. Now you are a 6 foot 3 young man, graduating high school, and ready to start your next journey, college!

With a strong academic foundation and the discipline of 4 years of varsity swimming, you will be successful.

Love,

**mom and dad**

## KELLY BOURGET

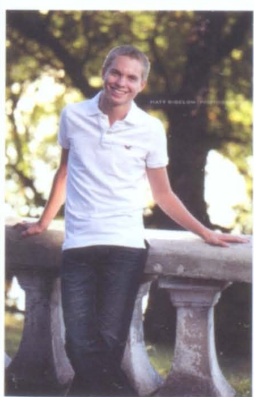


Kelly, We can't believe how fast you've grown. It seems like yesterday you were running around singing and dancing in your PJs. I guess you still do that...

Good luck in college. Keep your faith in God and know that we are always here for you.

**mom and dad**

## MIKE MAJCHROWICZ



We are so proud of all your great accomplishments throughout your high school years. From working hard and having the time of your life with friends to standing up for what you believe in—you are some kind of special. You are destined for great things. We cannot wait



to watch you grow through your college years and see what amazing things you go on to do.

Love always,

**mom, dad, Claire, Jeremy & Matt**

## KATIE WESTLUND



Katie, we can't believe graduation is here! The time between the first day of kindergarten and graduation just flew by! We are so proud of all your accomplishments both in school and out, but we are even prouder of the young woman you have become. You are passionate about what you believe in, strong in your faith, and have the most empathetic, caring heart. We know that whatever future God has in store for you, it will be amazing! We can't wait to see what the next chapter of your life brings. We love you very much!

**mom and dad**



## MICHELLE BACZKOWSKI



Michelle, it seems like yesterday, that we just brought you home. Over the years, we have watched you grow into a loving, caring, beautiful young woman. You have brought

so much joy and laughter into our lives. Words cannot express how proud we are of you and your accomplishments. Always, remember you can do whatever you want in your life. Follow your dreams.

Love,

**mom and dad**

## CATRINA PENNA



Catrina, We are so proud of your consistent perseverance! You always strive to be all you can be. We have watched you grow into a beautiful, consistent dancer.

Life is for the living Trina- go get them. Papa is always watching over you. Good luck with all that you choose in life's journeys.

Love,

**mom and dad**

## ARLENE LEE



My oh my how does time fly  
Seems like just yesterday Mom and I  
Had a precious baby girl  
Now she's graduating and ready to challenge the world  
Missing good times and friends, these feelings will pass  
You've got the memories and photos too  
I hope you know how proud we are of you

When you're on your own  
don't be late for class  
Now get on off to college  
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**mom and dad**





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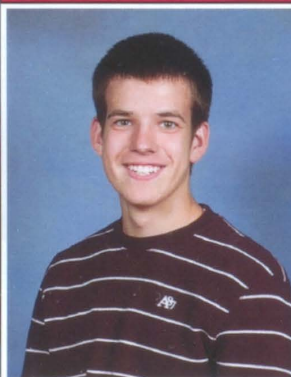
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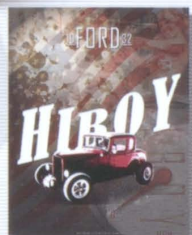
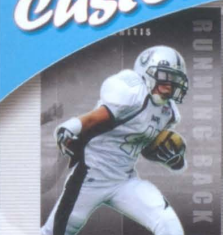
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## JENNIFER SCHAFER



Dear Jennifer Anne,  
 Congratulations! We are so proud of you Princess!!! You've finally graduated from Lake Central, Class of 2011. There have been many experiences throughout these school years and your faith has always brought you through it all. Always be the nice, sweet Jenn you are with the beautiful smile that will brighten up any room. You are beautiful!!! As you leave Lake Central keep your close friends and memories alive in your heart. (All those bonfires and trips to D.Q. I'm broke!) Be thankful for your teachers and the education you've learned from them. As you start your journey into college...be the best of the best, go for gold and nothing less. Your perseverance and determination will pay off in the end for you career. You are the princess and you definitely are one in a million!!! I love you Bons!!!

Love,

**mommy, daddy and jeffery**

## LINDSAY NEEDHAM



Linds, these 18 years have come and gone so quickly. It's hard to believe we are celebrating your high school graduation. We are so proud of you. We wish you all the best as you continue your journey through life, and may all your dreams come true. Congratulations!

Love,

**mom, dad and ashley**

## JOSEPH GERLING



Joseph, we can't believe how fast you have grown up. We are so proud of the young man that you have become, and we are proud to call you our son. You have already achieved so many accomplishments. Congratulations, we love you very much.

**mom and dad**

## MATT DURAN



Matt, You are a good, caring person and a wonderful son. I am so proud of the man you have become! Believe in yourself and you will find success. Set your goals high, face

challenges with confidence, choose your battles carefully and take a risk when it matters. Always remember how much your family loves you!

**mom and brad**

## MAXWELL FAULKNER



Max, words alone cannot express how proud we are of you. You have accomplished so much, but we know your best has yet to come. With your charismatic personality, sense of humor,

work ethic and compassion for helping others, follow your dreams and your passions, for they will lead you to a successful future. Congratulations Max. We love you!

**mom, dad, and alex**

## ASHLEY KAHN

Congratulations Ashley! It is hard to believe that you are already graduating from high school. It seems like just yesterday that you were a feisty, energetic toddler who wanted to venture out into the world and do everything on your own. Anytime we would try to help you do something, you would firmly tell us, "Mine do it!" It has been such an amazing privilege to watch you grow and become the person that you are today. You are such a smart, beautiful, sweet girl. What makes you even more special is your kindness and compassion. You have been such a joy and blessing in our lives, and the world is a better place with you in it. Whatever you choose to do in life, we know that you will continue to be as successful as you always have been. We are so proud of you and all of your accomplishments! We wish you all the best for a bright, beautiful, amazing future. We love you!

**mom, dad and zach**

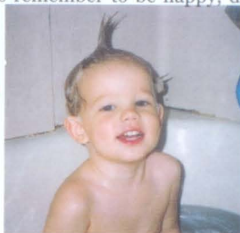




## EDDIE MOLDENHAUER

Eddie, we can hardly believe how fast 18 years have gone! You have blessed us with so many great times and memories to cherish. We couldn't be more proud of your hard work, dedication and the responsible choices you have made. Stay focused and with continued effort, you can go far. You have the potential to do great things, so keep reaching stars. Always remember to be happy, do the right thing and never give up! Congratulations! We love you.

**mom, dad and kyle**



## MIKE GURNEY

Mike, what a wonderful young man you have grown into. We are extremely proud of who you are today and what you have accomplished these past four years. Have a fun time at USI, we know you will do great. Love you.

**mom, dad, stephanie, melanie and jake**



## STEPHANIE HADDAD



Stephanie, you have brought so much sunshine into our lives. You are a beautiful and intelligent young woman. We are all very proud of you. Follow your dreams and believe in your-

self. Love,

**mom, dad, jennifer, emily, anthony, caroline and kimberly**

## EMMA HAROWSKI

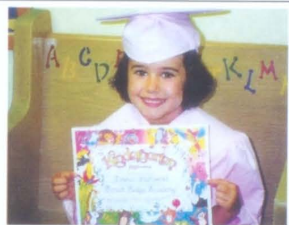
Dearest Emma,

Here's to you as you reach this milestone of high school graduation. Congratulations! It seems like only yesterday you were wearing pink and conquering kindergarten.

You will soon be off on your next adventure, four years of Indiana University. Aim high, work hard and may all your dreams come true.

We are so very proud of you; you are the light of our lives! May all your skies be blue; this is our very best wish for you. Love,

**mom and dad**



## CHRISTOPHER PYLE ARACELI BARRIENTEZ

"Do not go where the path may lead; go instead where there is no path and leave a trail." You have grown into a fine young man; you have accomplished so much. We are so proud of you! You have such a bright future ahead of you. You will do well at Dayton. All our love,

**mom and dad**



We are so proud of your accomplishments. Continue your loving ways and always remember we are here for you, familia! Love,

**mama, papa, christopher & sarah**

## TERYN SOLAN



I blinked my eye and you grew up Teryn. I hope you know that you have been a joy and a blessing in our lives.

Never stop reaching for your dreams! Congratulations,

**mom, dad, lindsey and jon**

## DOUGLAS PETERSEN



#7, State Champ! You are a wonderful son, Doug. Believe in yourself, follow your dreams and enjoy all the adventures that will come your way. As you find your place in the world,

remember always your place in our hearts. Our pride is only surpassed by our love for you.

## ALYSSA GALLEGOS



Alyssa, since the first day God brought you into our lives, we knew you were a strong, very graceful, little girl. Through these years, we have seen you grow and admire your passion for life, your desire to work hard to succeed, and the ability to retain your individuality by clinging to your own truths. As life hands you challenges, think of these as doors you need to go through to become who you are. Always take time to be true to yourself and realize that you are always where God wants you to be. As you continue your journey, always keep that gleam in your eye, your head held high with a beautiful smile on your face. Let your carefree spirited personality guide you, but most of all keep your faith in God alive, as He will be the key to your success. Mija, let miracles find you, refuse to sit still for negative thinking and enjoy every radiant moment life offers. Alyssa, most of all remember to live life in full color! With all our love,

**dad, mom, drew and lexi**

## CYNTHIA CARROLL



Cynthia, there is so much to say! The person you have grown to be is what

every parent would dream of. Your loving ways, the help you offer to anyone in need and the laughter you bring to all around you is only part of what makes you the oh so wonderful person you are today. We praise you for not only your accomplishments in life but the joy you bring to this world! Love always,

**mom and dad**

## ASHLEY KLEIN



Ashley, congratulations! I am very proud of you. I wish you the best for

your future and definitely know that you will succeed in any endeavor you choose. You are very special to me and your family. Remember to try your best and always have fun! Love,

**mom and dad**



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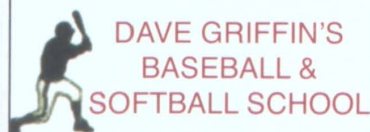
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## SHANNON FARRER



We are so proud to have you as our daughter. You are a smart, beautiful and talented young lady and you have an amazing sense of humor. As you begin your next step into adulthood, know that we support you and love you very much. Good luck in college!

Love,  
mom and dad

## ASHLEE RUSSELL



Ashlee Jo, you have given us so much joy in every step of your life! We are so proud of the beautiful young woman you have become and all that you have accomplished at LC. Always remember to trust in God, believe in yourself and follow your dreams! We love you!

mom, dad and Keela

## KIMBERLY MARIE MORELAND

We wish we could find the words to tell you how much we love you each and every day- but that feeling is so strong and its meaning is so magnificent, it can be hard to know just what to say. We love you beyond all words- and we promise that we will love you beyond all time- so many treasures await you in your journey of life... and being blessed with you... has been ours. Make your tomorrows everything you want them to be. We are so enormously proud of you.

Love,  
mom and dad



## TAYLOR LYNNE SMITH



I was so blessed when you entered my life eighteen years ago and am very proud of the young lady you have become. You are entering the next stage of your life, and I know you will do great. You have always brought such joy to my life, and I love you so very much.

Love,  
mom

## JEEHYUN KIM-CHIANG



Our big girl Jee-hyun! We truly want to congratulate you on your graduation. We're so proud of you. Even in the midst of difficult circumstances and unfamiliar surroundings, you didn't give up your dreams, because you had the courage and effort. Your presence itself changed our lives. We love you!

## KELSIE SCHULTZ



Congratulations, we are so very proud of you! Thank you for making our jobs as your parents so easy. You have always been very responsible, respectful and trustworthy. I'm sure your friends would agree that your honesty and great sense of humor make you a really fun person to be around. As your journey through life continues, we hope that all of your dreams come true. Although you are an independent and emotionally strong person, please know that when life brings you those unexpected challenges, we will always be here to help you through them. Love you!



mom and dad

## SAM PAVLAKIS

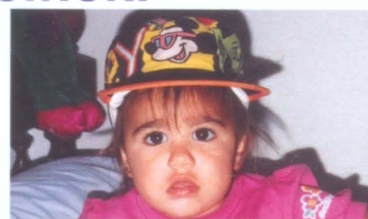


Sam, it seems like just yesterday that we dropped you off for your first day of preschool, and now you are graduating and going on to the next phase of your life. You are an amazing person! You have a kind and loving heart that's as big as the universe, and you work harder than almost anyone we know. There are not words enough to express how proud of you we are. We hope that you always follow your dreams, strive for success in all that you do, and stay true to yourself. We couldn't love you more!!



Love,  
mom, dad and alex

## SARA KIELBASINSKI



## BRITTANY LYNNE DALIEGE



Brittany, as you continue your journey through life, may you always follow your heart and dreams. We're so proud of your accomplishments, confidence and determination. You have amazed us with your thirst for knowledge and continued success in everything that you do. We are looking forward to our visits to USI and know that you will be creating many new memories there. Enjoy your journey and don't lose sight of your dreams. The best is yet to come! We love you very much!



mom, dad and nathan

Dear Sara, Words can't express the love and pride we have in our hearts for our baby girl. There has never been a dull moment in our lives since that beautiful day of July 21, 1993. In what seems like a few short years you have grown from a little girl into a beautiful young woman. We will miss watching our little girl effortlessly flipping and twisting in the air on the gymnastics floor or off of a diving board. You have such incredible talent and you're so beautiful to watch. We are so proud of you, and we love you with all of our hearts! Sara, never lose that energy, curiosity, generosity and silliness that has always been a part of you. Today is the first day of the rest of your life! Live your biggest dreams and smile your beautiful smile along the way!

Love, mom, dad and celia



## KRISTIE ADAMS



Congratulations "Tootsie"! It seems just like yesterday that our "Kristie Girl" was entering the world and now she's grown into a beautiful young woman graduating from high school. We are both very proud of you on the accomplishments you made and the accomplishments ahead.

*love mom*



Congratulations Kristie! It's hard to believe 18 years have come. I'm so proud of all the things you have done. I will miss my "little girl", but I know you will go on to grow and be your own person and have your own bakery. Your dreams lie ahead. I love you.

*mom, dad, and family*

## SYDNEY HARTWELL



We're all so proud of you. You've grown into such a smart and beautiful young lady. We wish you the best as you start the next chapter of your life at college. Remember that we're always here to support you. We love you very much.

*mom, dad, and family*

## KAITLIN METTACHE



You did it Kaitlin! We are so proud of you. The years have flown by. How we wish we could keep you small forever. You turned into a beautiful young lady. We look forward to your future whatever it may bring you. Love you baby bear.

Love,

*mom, dad, and family*

## STEPHANIE DIANE ST. AMOUR



As you begin the next chapter of your life, have faith and trust in God. You have grown into an amazing young woman. We are so proud of everything you have accomplished. Your hard work and determination will lead you to continued success. Continue to be adventurous, but don't lose sight of your goals. We are looking forward to watching you on the next leg of life's journey. Remember that success isn't always measured by your career or your salary, but by your values and integrity. We love you!

*mom, dad, matt and marc*



## COLLEEN MCELMURRY



To our sweet baby girl, Colleen Banas McElmurry. It's hard to believe that you've grown up. You are such a beautiful, smart, and accomplished young lady. We couldn't be prouder of you and all that you have done in your high school career- you have exceeded all of our expectations.

Plus you're the best sister a girl could ever have. We can't wait to see you succeed at IU! You are well prepared for this next step in your life. Always remember to do what you love, and that you can do and be anything you want to be. We love you!

*mom, dad, and tara*



## NICK JOHNSON



Be strong and courageous. Do not be terrified, do not be discouraged, for the Lord your God will be with you wherever you go. Joshua 1:9.

Loved the past we shared, loving the present we have, and will love enjoying the future with you!

Love,

*mom and dad*

## KENNAN ARVAY



Congratulations Kennan! We're very proud of you. We wish you much happiness in whatever the future brings. We love you!

*mom, dad, tim, justin and ethan*

## CRISTA ROSSIANO PYRZ



We are all so proud of you and the beautiful wonderful person you've become.

Keep up the good work, stay true to yourself, and follow your dreams. Keep the Lord in your heart and allow him to guide you. We love you Crista, with all our hearts.

Love,

*sam, mom, amanda, geena, nani, baba, dad and diane*

## MICHELLE UNHOCK



Michelle, Congratulations!!! We are proud of all that you have accomplished. The future is yours; your perseverance, talent and strength will take you wherever you want to go. Follow your heart and dreams. You can do anything.

Love,

*mom, dad, and amanda*

## REBECCA KIMBERLY



Rebecca, We are so proud of all you have done. We look forward to your future plans and how you will shine. We can't believe you will be leaving us already to go off

to college next year, but we know you will continue to make us so proud of you. We love you very much.

*mom, dad, hannah, eva, muffy and coco too*

## ALYSSA IPPOLITO



Alyssa, Hakuna Matata what a wonderful phrase for you to choose for your mantra. Watching you grow up was no worry. You always strived to do your best. We wish you happy

memories of the past, the joyful moments of the present, and the hope and promise of a wonderful future.

Love,

*mom, dad, nick and gina*

## STEVEN ROVIARO



Congratulations Steven on a job well done. You're a wonderful, compassionate, and thoughtful son. We are so very proud of you. Good luck to you and enjoy this next, exciting chapter in your life.

*mom, dad, ej and philip*

## MARK BARNES



It's hard to believe you're graduating and off to college. We are so incredibly proud of you Mark! You are a wonderful and amazing young man! Work hard and you can accomplish anything you want in life! We're always here for you. We love you so much! Congratulations!

Love,

*mom, dad and mike*



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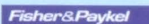
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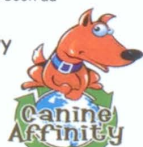
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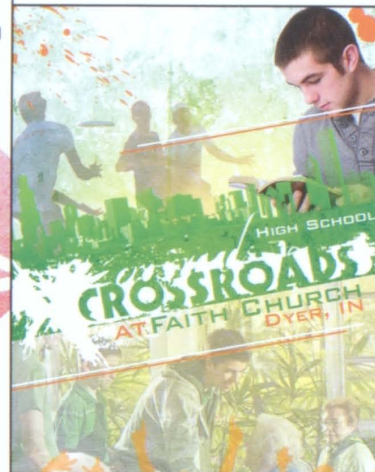
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## CAITLIN KOWALESKI



Dear Cait,  
We are so proud of the young woman you have become.

You have worked hard and always stood up for those in need. Instead of reaching for the stars, you aim for infinity and beyond. Enjoy the journey, you can do it!

*mom, dad, and the rest of us*

## MEGHAN BLAIS



Meghan,  
We can hardly believe that you are graduating already. You brought such joy to us and we are very proud of you. Your achievements are amazing and we know

you will succeed with whatever path you take. We love your positive attitude... and your smile is contagious!

Love,

*mom, dad, and amanda*

## TREVOR BRADTKE



Congratulations, you made it through "13 years" of school... just a few more to go! As you head to college, we wish you the best of luck in pursuing your dreams.

Don't ever lose that great sense of humor!!!

Love You,

*mom, dad, and grant*

## ALANA EATINGER



Alana,  
Congratulations! We are so proud of you and all that you have accomplished!

You have grown into a beautiful young woman both inside and out. We wish you happiness and success in the future. We LOVE you sweetie!

Love,

*mom, dad, and austin*

## MEAGAN MUISER



Congratulations, Meagan!

From the very beginning you were always a sweet, tender, and enjoyable person. You have accomplished some amazing things in your life up to now. With your individual and many cheer competitions as well as your beautifully performed ballet and dance recitals. We can hardly wait to see what the future brings for you! All our love and God's blessings!



*mom, dad, and the entire family*

## KAYLA MILCAREK



Kay,  
We have watched in admiration the way you've faced the pressures of high school - Chin up and staying true to your beliefs.

We've enjoyed the T.O.P. competitions and are very proud of your academic accomplishments. Always know you have our love and support as you go forward.

Love,

*mom and dad*

## ABBY MELVIN



From the very minute you were born you have been unafraid to share your opinions. It may not have seemed so at times, but that's just one of the many traits that make us so proud to be your parents. Be the person you want to be and you'll never fail.

## KAITIE JANICH



Kaitie, it's so very hard to believe that 18 years have come and gone. It seems as if it was only yesterday that we brought you home. We have had the amazing privilege of watching our little girl grow and become the beautiful person you are today. You have so very much to offer and your future is endless. Follow your dreams and listen to your heart. Know that no matter where life takes you we will always be here for you every step of the way. Congratulations, all our love.

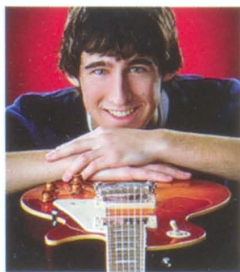


*mom and dad*

## JEFF WISNIEWSKI



Jeff - Since you were a small boy you were always very imaginative and creative. Your love for music and movies were huge. Now you're embarking on a creative film and broadcast career... we should have known!

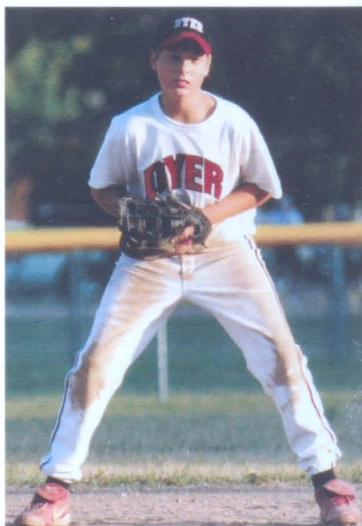


We once told you, "The first 10 years of your life we want you to be a child, the second 10 years of your life we're going to teach you to become an adult". Now the time has come to see what a wonderful adult you will grow into.

Good luck, WE LOVE YOU and save us a seat at the Emmy's!

*mom and dad*

## CODY DYKEMA



Cody, You always wanted to grow up so fast, and you did! You are a special son, brother and friend. We believe that you are incredibly gifted and God has a plan for you. Congratulations on all your accomplishments in school and on the baseball field. We are so proud of all your hard work, dedication and sacrifice. Keep playing for the "love of the game". Don't stop believing! May all your wishes and dreams come true.

Love,

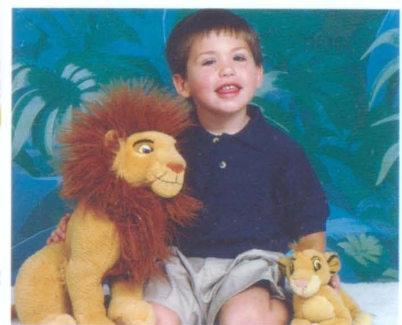
*mom, dad, and ryan*



# DENNIS BIEGEL

We are so proud of you! It's hard to believe that these years have gone by so fast! I remember watching LION KING over and over, and over with you! Thank you for being such a joy in our lives. You truly have been a good kid, and we are grateful you have made the right choices in your life. You are becoming a fine young man! We have seen you achieve your dream of playing ice hockey, and hope to see you attain all your goals in life. As this chapter in your life closes, another adventure begins. We wish you great success in college, and in your future. The doors of opportunity are open for you. "The best way to predict your future is to create it." We wish that you find happiness in all that you do. No one says life will be easy or fair, but, in the end, we hope that you find joy in your character. Share your special gifts with the world, and you will always have a smile on your face. We Love You! XOXOXO

**mom, dad, and Kaite**



# ALLISON BROOKS

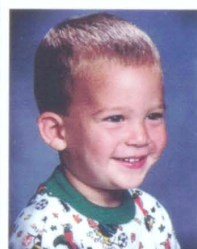


We love you! You've been through more in your 18 years than most people go through in a lifetime and I'm proud of how you've handled things and the person you've

become. Your Mom would be very proud of you and excited for your opportunity to go to college.

**dad, patty, kat, alyssa, zach, & zoey**

# ERIC OKERSTROM



Eric, you are truly a blessing to our family. We are so proud of your hard work and dedication. Going to a college where you don't know anyone takes courage and confidence,

which you have always had. We know you can accomplish anything you put your mind to. The best years of your life are ahead of you, so enjoy them. We love you very much.

# JESSICA SMITH



Jessica is a very special person, with such a kind and generous heart. She is always willing to help other people when she sees they are struggling. She always has a positive attitude, no matter what situation she is up against, and doesn't give up when things seem tough. We're so proud of her for all her dedication and hard work in her four years of participating in the color guard. In addition



to all the hours spent practicing, and keeping up with her busy schedule, she managed to maintain excellent grades. She will definitely go places in life!

# SARAH SCOTT



My singing angel, baby girl or baby sister – all words to describe our favorite beautiful girl. Words can't begin to express how much we love you and how proud we are of you. No matter where you go or what you do, we will always be there for you. Good luck in college and with whatever you choose as your future. The future is waiting for you – just grab it and run with it. Never stop singing or playing your guitar.



**mom, dad, and will**

# ANASTASIA AMANATIDIS



You have proven that with hard work and dedication, you will achieve your goals. We are so proud of you. Continue to reach for the stars. We can't wait to see what your future holds. Love,

**mom and dad**

# CAROLYN SANDRICK



Carolyn, Congratulations! We were blessed 18 years ago and are proud of the beautiful, talented, young woman you have become today. You have accomplished so much already. Continue

to work hard for whatever dreams you may have. We wish only the best of everything the future holds for you. Love you... MORE!



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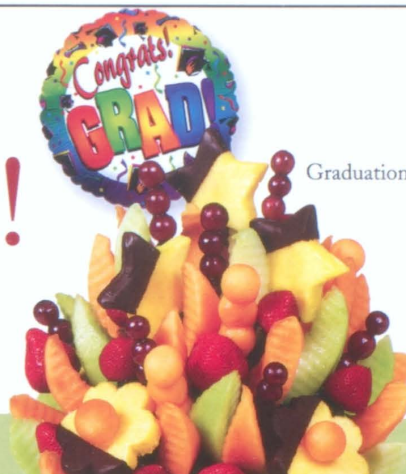
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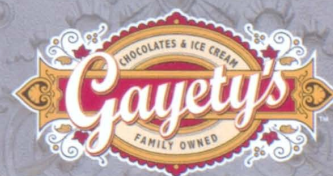
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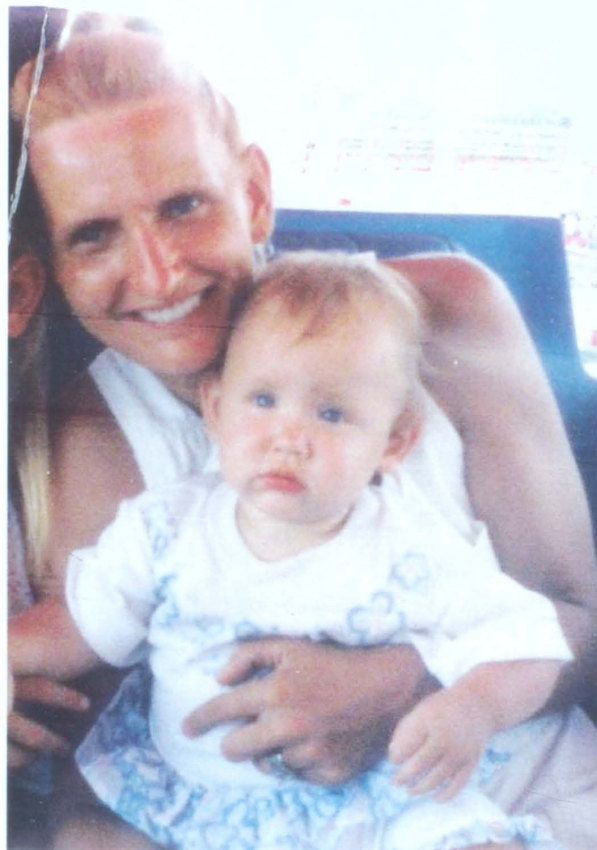
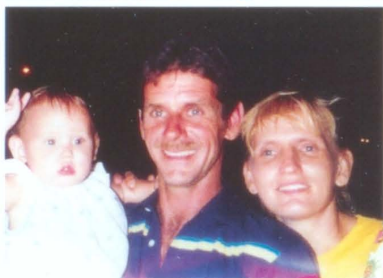
Dearest Daughter Ashley,  
Well, the time has come for you to experience one of life's greatest moments of high school graduation. Not too long ago I held you in my arms for the first time, and yes, it feels like yesterday. I have watched you grow up into a wonderful, mature woman. I've watched your smiles, your twinkle in your eyes, your trials and tribulations and your never-ending hopes and dreams of tomorrow. It only seems like yesterday when I enrolled you in kindergarten and thought how far away high school graduation was and here we are in cap and gown. I know your heart must be full of joy, and mine is full of pride. You promised your brother and Grandma you would graduate, and I know they are smiling down on you today.

You have a very generous heart, and a very brilliant smile, and you have gone through a lot of experiences, some unexpected, but you have managed to succeed with great strength. As you enter the next phases of your adult life, remember, there is nothing you cannot accomplish. With hard work and dedication, you will become a success. You are my last child to graduate and have made me so proud. My heart will hold this memory forever. May God bless you and guide you forever, my Guardian Angel Ashley. I'll always have the snowglobe and know you're just a snowflake away from home. Congratulations!!

Love,

**mama**

P.S. Always remember the 30 second rule.



## ERICA SARDELLA



Dear Erica,  
We can't believe how fast time has gone by. We've watched you grow from a beautiful young child into a beautiful young woman. As you continue your journey through life, always know that we will be there for you. Your accomplishments to date have been amazing, and we know that you will continue to make us proud in all your future pursuits. With your strength, intelligence and determination, we know that you will achieve your goals and dreams. Best of luck in college. We love you!



**mom, dad, and olivia**

## KALI STAGEMAN



Kali,

We are so proud of the person you have become. You are beautiful inside and out. You have truly blessed our lives and brought us so much joy. We have no doubt that if you continue to work hard and stay focused, you will fulfill your dreams. Good luck and have fun at Purdue! Live, love, laugh and keep on smiling! We love you and believe in you always.

Love,

**mom and dad**



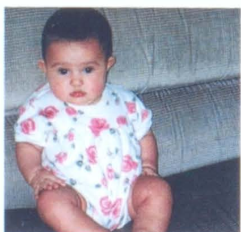
## ARI BATISTATOS



From the first moment you came into our lives you have given us joy beyond measure. We have watched you grow from a precious little girl into a beautiful, confident young woman. We are so very proud of your academic record, your dedication and hard work in guard, and always giving your best. Your future is bright and we know you will succeed at anything you chose to do. We wish for you an awesome college experience at Purdue and all the best that life can hold. We love you so very, very much.

Love,

**mom and dad**



## KATELIN SMIERCIAK

Katelin,

Whenever you hold this yearbook and read this tribute, we know you will be the kind, caring and compassionate young lady we love. You have always been a bright, witty and inspirational girl. You have grown into a wonderful young woman. As in all of your past endeavors, whether it be athletic or academic, you have always shined with your determination, knowledge and talents. It is very hard to believe that you are embarking on a college life journey. Always remember: "Commit to the LORD whatever you do, and your plans will succeed." (Proverbs 16:3) Love you!

**mom, dad and your cats**





## PAUL RODRIGUEZ

Paul,  
We are so proud of our Paulie and want to thank you for all the joy you have given us over the past 18 years. You light up a room with those beautiful eyes and charming smile. Do what makes you happy and the success will follow. Remember, life is not the breaths you take, but the moments that take your breath away. We hope your life is filled with breath-taking moments. May God bless you and keep you safe always as you continue on your journey. Buona Fortuna and we love you up to the sky!

**mom, dad and nikko**



## HALEY DAMRON



To Our Sweet Pea,  
We are so proud of the beautiful person you have become and the choices that you have made in your life. You make us laugh every day with your witty personality. Remember to believe in yourself, follow your dreams and you will achieve great things! We love you!

**mom and dad**

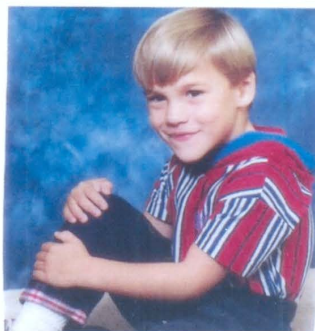


## "BEACH BOYS"



Ryan- It seems like yesterday you were a little boy starting school. Over the years you've grown to become a wonderful young man. We are so proud of your determination and many accomplishments. Remember- Always look on the bright side of life. We love you.

**mom and dad**



Shawn- Where has all the time gone? Wasn't it just yesterday I was reading you books? Now you're reading me college course descriptions. We are so proud of your many accomplishments and the young man you've become. Remember- Love the life you live. Live the life you love. We love you.

**mom and dad**

## ALLIE MENDER



Top Ten Reasons Allie Mender is our favorite daughter:

10. She has always been helpful...She learned to change her own diaper before the age of 2.
  9. She helps us find humor in the small things. FYI, salt holes are smaller than toothbrush holes.
  8. She has always had her own ideas about fashion...No Hello Kitty!
  7. She cares about her children...and needed to know whether to put presents out for her kids on Christmas...at the age of 9! She'll be such a good mom.
  6. She could only drive in circles in her Porsche, but eventually did learn to drive a real car.
  5. She didn't mind when GG colored all over her poem book.
  4. She taught us to never mix hot dogs and volleyball.
  3. Hanging out with her on a leash in a hospital room actually was fun.
  2. Who she is really is a reflection of our savior, Jesus Christ.
  - And the #1 reason that we love her so much is that she is absolutely "millarious"! (just like her mom, AKA sister).
- We love you, Allie!

**mom, dad, justin and eric**

## CORY FRANK



Time flies when you're having fun! And oh, the fun we've had through the years with you! We can't believe that this chapter in your life is now over, and a new chapter is soon

to begin. You have made us so proud and we know you will continue to do so in the years to come. We love you to pieces, our little princess. Love,

**mom and dad**

## ERYN SCHWEIGER



When I look at this picture, I always see Eryn looking into the future and all the great things she has planned for herself. Her smile shows that she's happy with her life choices and how

happy she has made us with her life decisions. We love her so much!

**mom and dad**

## D.J. REVOIR

DJ,  
Watching you grow up has been the most precious gift we could have imagined. We will cherish every minute. We are so proud of the man you have become. You've accomplished so much with determination and discipline, all the while handling life's adversities and staying true to your beliefs. We are very happy and excited for you as you begin your future endeavors. You are a true leader and will be successful in whatever path you choose. Know that we are always here for you and that we love you very much.

Your biggest fans,

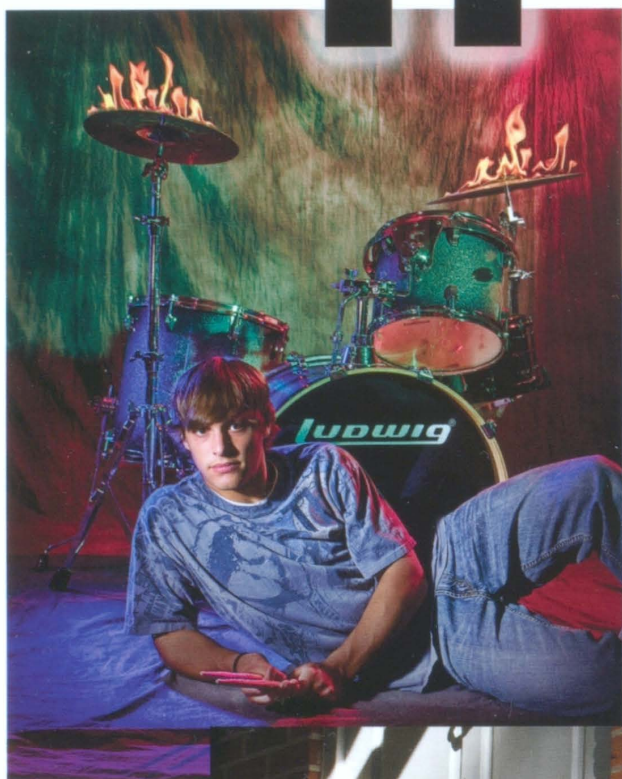
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## DANIELLE GIOIOSA



Danielle, Dad and I are so very proud of you. You are a beautiful person inside and out. We are blessed to have you, a wonderful daughter and friend. We know you will achieve all of your dreams. We wish you the best in life. We love you.

**mom and dad**

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## MEGAN BOGIE



Megan, Congratulations! God Blessed us with the most beautiful little girl eighteen years ago and we are so proud of you today. You've grown into a confident and strong woman with such will and determination that we know you'll succeed at anything you do. As you continue your journey through life, be true to yourself, kind to others and continue to follow your heart and your dreams. Believe in your inner strength to carry you through life's challenges and remember we will always be here to support you and love you forever. Love,

**mom and dad**

## STEPHANI NYDAM



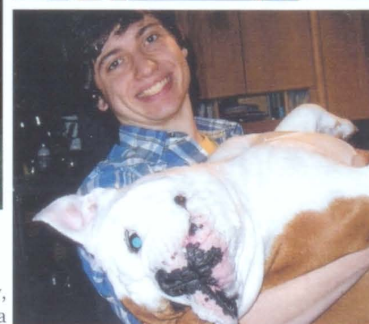
Stephani Lynn Nydam,

From the moment you entered our hearts, you taught us what love was about. It has been an honor and privilege to watch you grow into a fine young woman. We are so thankful for you Stephani. You are a brilliant, beautiful, creative, unique, artistic, insightful, honest, independent thinker with a tenacity for success. You have a huge heart of gold: encouraging, protective, passionate, loyal and fearless. Your strength of character and resilience amaze those of us who have been lucky enough to be close to you. Keep your admirable ideals and always remember to believe in yourself, work hard, dream your dreams and have faith that God has a great plan for your life. We are confident you will be a success in all you do.

Know that we love you and you make us so proud.

**mom and dad**

## BOBBY SLEVNİK



Bobby,

Remember once upon a time: Speedy, Tree Frogs, Power Rangers, Ninja Turtles, Woody, SpongeBob, Lego's and many others....so much fun. Thank you!

You have grown into a truly talented young man with amazing gifts. We are extremely proud to call you our Son. Extremely proud you're my brother.

Always keep your vision within yourself of strength and power. There is nothing you cannot achieve. You're courageous, confident, funny and sure to be successful. Always know we will always be there for you, and we are your biggest fans.

Enjoy college, your friends, and live life in color. Always stay true to yourself. Trust in yourself and choices you make. Enjoy every moment letting miracles find you. We are wishing your future filled with love, laughter, and success.

Love Forever and Always,

**mom, dad and steph**



## RYAN HEBDA



Dear Ryan,  
We are very proud of you and all that you have accomplished! You are an AWE-SOME son and a fine young man. Reach for the stars and follow your dreams. We wish you great success at Purdue. Remember, we will always be there for you.  
We love you!

**mom, dad, and ashley**

## ERIK PLESHA



Dear Erik,  
Since the day you were born you have been the greatest blessing and joy in our lives. We are so proud of you. As you venture into the next phase of your life, we know you will continue to be successful in anything you set out to do. We will continue to love and support you through it all. We love you with all our hearts.

**mom and dad**

## JOSEPH SZCZERBOWSKI



Joseph,  
Congratulations! We are very proud of you and know you will succeed in whatever you set your mind to. You have the grace to look within yourself and know what is important in life, believe in yourself and work hard to make your dreams come true. You put others before yourself and this life skill will catapult you to seek, accomplish and conquer the world that lies ahead of you. Continue to be the loving son, brother and friend in Christ that will enable you to make a difference in life.

Love,

**mom, dad, and nicole**



## JEN PUFAHL



Jen,  
As you continue to grow in your unique, wonderful way, always remember that we are more proud of you than ever before. We love you and know that your talents will give you many paths to choose from in the future.

Love,

**mom, dad, and jack**

## SARAH WAHLEN



CONGRATULATIONS SARAH!  
You made it! you are on your way! We are so proud of you-You not only achieved but EXCEEDED all the high expectations that YOU set for yourself. That has to feel good. It is a big, complicated, exciting world you are heading out into and that big, complicated, exciting world is LUCKY to be getting you. You have so much to offer and the world has so much to offer you- take it all in.  
We love you,

**mom, dad, and jake**

## CESAR PULIDO



Dear Big Guy,

When we brought you home 18 years ago, we were in complete awe of you. Your papi and I know you're destined for great things. We've got no doubt in our minds that you'll achieve your goals. As you know, life isn't easy but you've got a big family that you can always count on. Leaving LC will be one of many great accomplishments

in your life. My heart swells with pride and a tear or two comes just knowing my son is going to Mizzou. BTW, mijo, you're our favorite son and yerd.

Love,

**mami**



## BALEIGH NOSAL



Baleigh,  
We are so proud of you and all that you have accomplished. Always stay strong, keep smiling and use your talents to make the world a better place.  
Love you more.

**mom and dad**



## JESSIE ANGEL MERCADO



To my son Jessie, looking back at these photos remind us of how much you inspired our hearts as well as our lives. Grandma always said, "God gave you life, to fill my life," and she was right.

Congratulations! Our whole family is so very proud of you, especially Dad and I. Keep up the good work.

May God bless you, protect you and guide you in your future, may you find your strengths and grow from them and may you find happiness in everything that you encounter.

With much love,

**mom, dad, jacob and graceann**



## JORDYN DASH



Jordyn,  
It has been such a pleasure to watch you grow from a shy young girl to the confident young woman you have become. Through all the bumps and bruises, losses and victories on and off the field we couldn't be more proud of you!



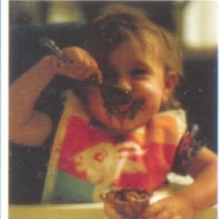
Remember to reach for the moon, even if you miss you will land amongst the stars!

We love you!!

Love,

**mom, dad, jade, eddie and ayla**

## ELLEN NICOLE NUTLEY



18 years ago I was blessed to start a journey with my daughter Ellen Nicole that would change my life forever. Ellen was bright sunshine in my life, a true joy, my teacher. I feel so lucky to have been her mother if only for 18 short years. From little on, she made me laugh, stop to look at things another way, kept me silly and playful. She had such a powerful, sweet, happy energy that was infectious to those around her. There was so much to love about Ellen...I love that she was quick to laugh, loved simplicity and silliness even if she didn't intend to be silly. I love that she viewed the unfamiliar as an opportunity for adventure, a challenge to learn something new. I love that she saw differences in people as something that made them special and that uniqueness was something to celebrate, to appreciate. She had a non-judgemental, unprejudiced heart. I love that she could see a blue sky as an opportunity to look up and say, "Wow!" She could look up into a treetop and see thousands of different leaves as being individual pieces of a puzzle that fit together just perfectly. I love that she could see things from another perspective, an angle that kept her wondering and feeling a sense of awe. I love that because of Ellen's loving spirit and non-judgemental view of others, she will live on to affect the lives of many.  
I love you Ellen Nicole Nutley!

**love, mom**



# colophon\*

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EDITOR-IN-CHIEF



EDITOR-IN-CHIEF



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\* Quiver Volume 45, Why Not, was printed by Herff Jones, 2525 Midpoint Drive, Edwardsville, KS 66111, with the assistance of Customer Service Adviser Lisa Merino, Technical Support Adviser Debbie King and Sales Representatives Julie and Rod Glenn. The book has a press run of 1,650, featured on 100 lb. Bordeaux

Paper. During early orders at registration, the book cost \$50, while end-of-year orders in May reached \$65. All page layouts were created using Adobe InDesign CS3 and Adobe Photoshop CS3 and CS4. Our staff photographers shot thousands of digital images using Canon Digital 50D cameras. Giolas Photography in Merrillville shot

all underclass, senior and group photos. Titak Photography in Schererville photographed all sports group photos. All text in the book is set in either Helvetica Condensed bold or variations of the Georgia font family. The DVD was shot and authored by the DVD staff with assistance from LCTV and replicated by iDea Media Services.





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## LCTV



First Row: Matthew Tellas (12), Anthony Delgado (12), John White (11), Isis Thomas (12). Second Row: Will Sasaki (11), Austen Wagoner (11), Jeremy McDermott (11), Ashley Weiner (12), Alexis Magnant (12), Baleigh Nosal (12). Third Row: Zachary Mikusak (11), David Picioski (12), Jacob Graves (11), Robert Eveland (12), Panagiotis Manousopoulos (12), Peter Silman (12), Ashley Voss (11). Not pictured: Douglas Peterson (12), Maxwell Faulkner (12), Mrs. Laura Zeller.

## A LETTER FROM THE EDITORS-IN-CHIEF

Every yearbook begins and ends around the time of year before school ends, but also before it begins. There is never really an end to yearbook season. Our theme development, in true yearbook fashion, began months before school started. The editors, VP and a few staffers headed to Ball State to start hashing out a theme. With a new principal, superintendent, athletic director, classes and policies, we quickly defined 2010-2011 as the school term of the unknown and risky, coming up with theme ideas like "up in the air," "embrace" and VP's favorite: "navigating the LC," until a text from a former staffer planted the idea of "why not" in our heads. Everything happens

for a reason, so why not find out what that reason is, perspective by perspective.

But no book can be pulled together without the right staff. Our book has one of its three sections devoted to impulse, and that's what our staff is. We are organized in a disorganized way. All the laughing fits that Megan Lynch gets in, the disco costume Peter Boyd wore to our annual costume party and "April Dolores VanMilli-cheese" prove that we are driven by impulse. Because of Quiver, we've worked to reduce the number of people harmed by Comic Sans every day. We are a family of unapologetic yerds and creepers, speaking in our own language

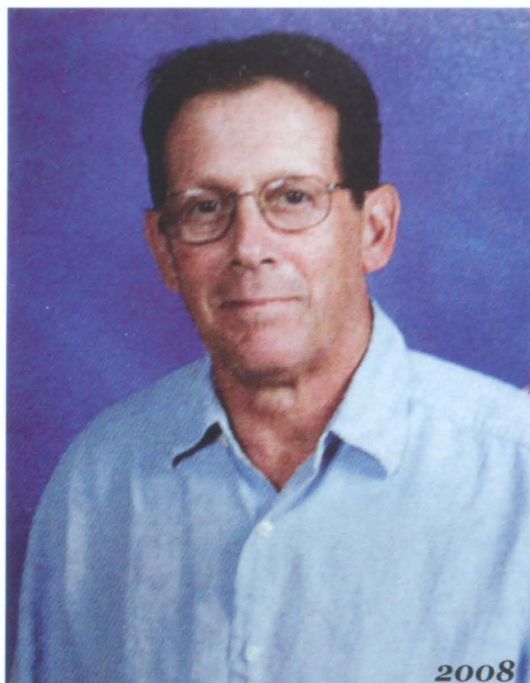
of sloths, Grayson and folios. We can safely say we have more fun than any other group in the building, but we also work as hard as we play. We have parties and bonfires, food days and Christmas parties and birthday parties; we go all over the country together, to Franklin College in Franklin, Indiana or to Kansas City, Missouri. We've been to Washington D.C., Indiana University and Ball State. But we're as specific as we are broad. We have a "Sweet Caroline" tradition, a secret Santa tradition and a fun awards tradition, all in the name of yearbook. Why not.

**CHRISTOPHER PEREZ, ALLISON MENDER AND MEGAN TRINCOT**



# HERR J. MICHAEL HENSLEY

## 1947-2010



2008



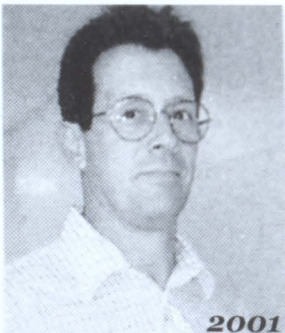
1962



1989



Ms. Laura Elliot, Ms. Chris Schneider, Ms. Sylvia Mora, Ms. Kay Maloney, Ms. Rita Laskey, Ms. Gunde Burritt, Ms. Martha Vorhees, Mr. J. Michael Hensley, Mr. Mark Vorhees



2001

### In Gedächtnis

written by Mathew Dittmann (12)

Herr Hensley war ein großer Mann  
Mein Herz weint mit hohl Sinn  
Er hat in Königreichen der Toten  
passieren  
Aber er wird erinnern  
An Zeiten, er war kindisch ähnlich  
seiner Schüler  
Aber er war unübertroffen als ein Lehrer  
Er arbeitet uns schwer  
Zu seht uns Erfolg haben  
Sein Unterrichten offte ein Tür  
Dass hilfte uns ausklären  
Sein Modus war hell  
Sein Geist war schnell  
Ich spreche für eins  
Ich spreche für alle  
Herr Hensley, du wirst vermissen.

Mr. Hensley was a great man  
My heart weeps with hollow feeling  
He has passed into the realms of the  
dead  
But he will be remembered  
At times, he was childish like his  
students  
But he was unrivaled as a teacher  
He worked us hard  
To see us succeed  
His teachings opened a door  
To help enlighten us  
His mood was bright  
His mind was quick  
I speak for one  
I speak for all  
Mr. Hensley, you will be missed.

"I had Mr. Hensley since sophomore year. He was one of my favorite teachers. Along with many others, one of my favorite memories is his Halloween music he used to play. I learned many things in his class and he is greatly missed," **Ashley Klein (12)** said.

"I miss you so much. You have been such an inspiration not only to me but to the rest of your German students. I'm sure no one ever told you, but my class kind of adopted you as our surrogate grandfather. I miss listening to Halloween music and Christmas songs, and I've always wanted to thank you for skipping the Jaws theme song on account of my fear of sharks. Always thinking of you," **Dominique Dec (12)** said.

"I miss having Herr Hensley as a teacher. He inspired me and many of the other German students to continue learning German. I still have the German songs he gave me and I often turn the music all the way up and blast the song "Heir Kommt die Neue Deutsche Welle" whenever I go on road trips. I miss him and his weird phrases like "Darf ich auf die Toilette schwimmen?" He has been a huge inspiration on my life and the students miss him dearly. He was an awesome teacher and he will never be forgotten," **Shawn Beach (12)** said.

"I had Mr. Hensley since last year but it seems like I have known him for a long time. I still remember his evil laugh, Halloween music, Halloween decorations and so much more. He was a kind and fun teacher who knew how to teach German in a way that every student would enjoy. I will always remember him," **Jee-Hyun Kim-Chiang (12)** said.

"Herr Hensley, you will be forever missed. German is not the same without you. Lesen liest las hat...gelesen," **Catrina Penna (12)** said.

"Before I had Herr Hensley my junior year, I never planned to take German IV. After being in his class, he inspired me to continue learning German. I didn't realize how much I should thank him until it was too late. After Thanksgiving break, he was gone for weeks, and every day I would come to school hoping I could see his smiling face. When I heard the news over Christmas break, I didn't believe it. When we went back to school, sitting in E118 was never the same. I still always expect to walk in and see him sitting in his big, gray chair trying to figure out how to work his computer. I will never forget him and everything he taught me. He was the sweetest man I have ever met, and I will always miss him," **Nicole Brann (12)** said.



# ELLEN NUTLEY 1992-2011



"In my eyes, Ellen was and will always be my best friend. Always happy, always smiling. So artistic. Ridiculously artistic. She took a picture of a stop sign. A stop sign! And it's an amazing picture. She loved nature and animals. She was always putting others in front of herself and trying to make everyone as happy as her. She was one of a kind. There are so many memories; to be honest I could take up all the room in the yearbook saying my favorite memories. But if I had to pick one, I would pick the first time I met Ellen, because I wouldn't be the person I am today if it wasn't for that girl. The thing I will miss the most is our friendship. I've never had such a real friendship. She was always there when I needed her. Just the overall vibe you get off her was so incredible. It made you so happy. I've known Ellen since sixth grade. From the first time I met her we became best friends. We would hang out everyday with no questions asked; there was never a dull moment. Not a day goes by without thinking of the good old days just hanging out every day. She was always there to put her arm around me when I needed it the most. But eighth grade summer came. And we slowly grew apart. I never stopped looking at Ellen as my best friend because on the inside she is still the person I met in sixth grade: happy, smiling, artistic Ellen. When I heard the news I didn't believe it, I couldn't. And it didn't hit me until the three days after she passed on a Friday after lunch. Every day after lunch I would look outside and see Ellen sitting in the courtyard. And that's when it hit me. I'll never forget the last time I saw Ellen. I turned out of E hall and she turned coming from the lunch room and she looked at me, and I at her. And she ran up to me screaming my name running like a dork, with the biggest smile on her face. She ran up to me and said, 'Brendan, what's up man? I miss you. Let's hang out soon!' and I told her I missed her and said we should chill soon. But in the back of my head I knew I couldn't because I couldn't be around that stuff. Now every time I walk down the hall, I'm waiting for Ellen to run around the corner and come up to me so I can give her one last hug. And tell her I love her one last time. You are one of a kind Ellen. I love you and miss you so much. Rest in peace Ellen, wherever you may be," **Brendan Venturelli (12)** said.

"Ellen was one of the only people who could make me laugh when all that I wanted to do was cry. She brought sunshine into everyone's lives. She absolutely loved the Dyer forest and wearing no shoes. She was such a beautiful person and I miss her dearly. I'll miss her amazing smile and how much sunshine she brought to the world. I miss our late night phone calls; we would spend hours talking on the phone about absolutely nothing and everything at the same time. She left us way too early and it truly is heartbreaking. Ellen was amazing and full of life. She had a beautiful soul. She had so much going for her before her passing. I deeply miss her beyond belief," **Marlea Maynard (10)** said.



"She was the happiest, friendliest person I had ever met. Ell was full of compassion for even the smallest little bug on the ground. Nothing she did was ever meant to hurt a soul. She was an amazing artist. She could take the simplest thing and make it beautiful. She could turn your day around in a heartbeat with the little wacky things she did. She did anything and everything she possibly could to help her friends out. She was always there for anyone who needed a shoulder to cry on or just someone to talk to. She never wanted anything but good to come upon anyone she knew. She's just an all-around great person with a huge heart. Ell, you've touched so many people, changed so many lives. Your smile is forever going to shine on in the hearts of all of us that were blessed enough to know you. Whenever I see snow or a rainbow, I'll think of you. Whenever I hear Tech or Umphreys, I'll think of you. Whenever I go to the beach, I'll think of you. You're always going to have a special place in my heart. But you're not gone; I still feel your presence. I know you're watching. And I miss you, but I know this isn't a goodbye; it's a 'catch you later dude.' I'll love you always girl," **Stephani Nydam (12)** said.

"In my eyes, Ellen was a wild and free spirit that was never afraid to be herself no matter where she was. She was always very open-minded and loved every kind of person there is. Most of all Ellie was an artist. She saw the beauty in every person, place and thing she laid eyes on and was always ready with her camera to capture it. All my favorite memories with Ellen had to be outside. That was her preferred place to be, out in nature. We had the best of times at the beach and in the forest and it will never be as fun again without her. I think I will miss her bubbly personality the most. She was the kind of person that could brighten a room. Always happy, silly and smiling, way more than not. Ellen was a person you couldn't be bored with. She loved life and lived it to the fullest," **Jade Pasternak (11)** said.

"Everyone that met her loved her. Ell was always looking for a good time, making each day count and living it to the fullest. Her laugh, her smile... I can't really say what I miss most because it's her as a whole that I miss. Nobody will ever be able to compare. You're always loved and never forgotten Ellie; thanks for always brightening everyone's day as you walked in the room. It's time for all of us to live it up for you girl. Keep us smiling," **Julie Hryniewicz (10)** said.

"Ellen Nutley was and still is by far the friendliest, most outgoing, caring and fun person I have ever encountered in my entire life. She was truly a free spirit who made friends everywhere she went. I feel so lucky to have gotten the chance to become her friend, and I can still remember us doing the dumbest things back in sixth grade and still doing them senior year. She would find me in the hallway before class and borrow my phone and then sneak it back to me while I tried to distract my teacher (which never worked because she doesn't know how to go unnoticed). I swear she knew my whole schedule, and my teachers probably thought we were really weird, but that's okay, because we were weird. We loved all the same music and she was always the first person to get up and dance with me no matter where we were. Her happiness was contagious, and now my heart is shattered that she's no longer here, but I guess the world was not ready for such a beautiful soul. I'll bet she is having a blast upstairs raging with all her favorites and spreading love just like she did down here," **Amalia Rosu (12)** said.

"From the day I met Ellen, she was always laughing and enjoying life. She was always in a great mood and acting goofy. Out of all of the people that I talked to, she seemed like she was the one that had the best time of her life. She was a wonderful friend, and I miss her so much. She was the one that had pure intentions, the only one that never had anything bad to say. I will miss her happy spirit. She brightened up anyone that she was around. She was an energy of happiness, and you couldn't help but be in a good mood around her. Ellen, I will miss you for eternity," **Laura VanCuren (10)** said.



# MS. FRANKIE MELCHER

## 1954-2010



"When someone you love becomes a memory, the memory becomes a treasure." - Author Unknown

**My Aunt Frankie**  
written by Ashley Noojin (10)

My aunt is to me the greatest person in the world, one of a kind and one in a million.

She has the biggest heart with the most caring touch, which she shares with so many of us.

Her soul is made of pure love, yet she's worth way more than gold.

In my eyes, she will always be the most beautiful person to walk the earth.

To me she's the smartest woman I know, and it truly does show.

There is no one that compares to her, no one that even comes close.

I appreciate all the advice she has given me, I take it in with immense gratitude.

The memories I will forever cherish, for they are priceless.

For all she has done, I will forever be thankful, and my love for her only grows more with each day that passes.

On a high pedestal is where I hold her, for I admire her so much more than she knows.

Having her part of my life is the greatest gift of all, being in her presence is God's blessing to me.

Looking deep inside of her, I see that strong, wise woman I hope to become.

Giving, helpful, loving, caring and kind is what defines her.

She is not only my favorite aunt, but she is my role model, and to be like her, would be my only wish.

(Love always, your niece, Ashley Noojin)



From Quiver 2009, Volume 43:



"I've worked 12 years full time, and I substituted for two years before that. [My favorite part is] you kids being here keeping me busy. I love the difference in personalities.

You kids brighten my day. You always brighten my day. The saddest thing is to see the seniors leaving. When they all come in as freshmen, it's amazing to see them grow. Every year, I try to do something for them. I usually give out roses to them before they leave. I really do miss you kids. That's kind of hard coming from a custodian. You wouldn't think that. If I had to all over again, I'd do this. I substituted in the classroom once, and all you see is a dirty desk. In this job, you get to match faces. It's awesome when I see you kids out, and you introduce me to your parents. I think that's a good thing. I've had quite a few parents come up and introduce themselves to me. I would just like to thank you kids for putting up with me for 12 years. I hope that I made it fun. I hope that the kids here enjoyed me just half as much as I have enjoyed them," Ms. Frankie Melcher, custodian, said.

putting up with me for 12 years. I hope that I made it fun. I hope that the kids here enjoyed me just half as much as I have enjoyed them," Ms. Frankie Melcher, custodian, said.

"She had a big heart for such a little body. You could hear her voice and laugh long before she was in sight. She had a love for the students and showed that by helping those who needed help, either with buying a cap and gown or prom tickets to giving lunch money. She truly cared for others and always was willing to help in any way. She made any job more enjoyable and all who worked with her knew it would be a fun day! She will be missed but not forgotten." - the LC Custodial and Maintenance Staff.

"I worked side-by-side with Frankie for seven years. She was like a sister to me. She was a great listener and gave the best advice. To say she will be missed is such an understatement. She was sweet, loving and cared so much for others. She is well deserved to be remembered and honored. She will be on my mind and in my heart," Connie Jordan said.



## Aa

Aali, Feras 3  
Aali, Mohammad 198  
Abanto, Indira 163, 242, 268, 310  
Abbasi, Diana 68, 212, 323  
Abbasi, Susan 103, 139, 316  
Abbassi, Sarah 228  
Abdelqader, Suzanne 228  
Ackerman, Mitchell 228, 315  
Ackley-Howe, Kyle 242  
Acosta, Arcel 228, 242  
Adams, Cody 228  
Adams, Kristie 16, 242, 268, 289  
Adams, Meghan 198, 312, 318  
Adams, Nicholas 242  
Adams, Nicole 46, 145, 228, 323, 329  
Adams, Tyler 198  
Addison, Christine 22, 69, 85, 329  
Adler, Patrick 212  
Aggarwal, Sachin 212, 310, 325, 331  
Aguirre, Alicia 198, 331  
Aguirre, Daniel 212  
Ahlgrain, Taylor 242  
Ajder, Nikola 198, 328  
Al-Khalidi, Mohammed 16  
Alavanja, Ana 228  
Albin, Amanda 140, 242, 268  
Albin, Matthew 212  
Albomonte, Anthony 165, 242, 309  
Albright, Christopher 28, 52, 193, 212, 316, 325, 326, 331, 333  
Albright, Rebecca 30, 43, 198, 323, 331  
Alcantar, Erik 198  
Alexa, Charles 6, 86, 319, 333  
Alexa, Kristen 39, 97, 228, 315  
Algozine, Sidney 20, 26, 186, 188, 228, 327  
Alkhalidi, Mai 198, 324  
Allcott, Stephanie 93, 198, 318  
Alliss, Derek 212, 330  
Almaguer, Lena 198, 310, 331  
Almazan, Randall 122, 198  
Aloia, Nicholas 212  
Alvarado, Zach 268  
Alvarez, Alejandro 162, 309

Alvarez, Andrea 228, 317  
Alvarez, Araceli 228  
Amanatidis, Anastasia 25, 66, 67, 242, 268, 293  
Amescua, Alyssa 228, 312  
Amezcu, Michell 228, 316  
Anderko, Kyler 331  
Anderson, Collin 228  
Anderson, Megan 79, 156, 242, 313, 327  
Anderson, Pam 270  
Anderson, Sara 198  
Anderson, Sarah 97, 122, 228, 314, 323, 325  
Anderson, Serena 212  
Anderson, Shawn 14, 228  
Anderson, Susan 63, 198, 313, 331  
Anderson, Zachary 198  
Andrade, Oscar 198, 312  
Andree, Elizabeth 198, 316, 325  
Andrews, Brittney 140, 212  
Andrews, Courtney 242  
Andrews, Samantha 117, 212, 330  
Andryske, Brandon 228, 330, 331  
Angio, Dominic 228  
Anthony, Sarah 242  
Anton, Allison 123, 242  
Antonio, Christopher 228  
Applegate, Ashley 242, 268  
Applegate, Caraima 228  
Applegate, Phillip 71, 212, 333  
Arcella, James 228  
Arceo, Laura 212, 312  
Arellano, Perla 212, 312  
Arellano, Rafael 212  
Arellano, Rosalina 66, 67, 228  
Armstrong, Alexander 198  
Armstrong, Michael 228  
Arnold, Chadd 242, 268, 326  
Arriaga, Darius 70, 79, 212, 316, 333  
Arteaga, Iris 228  
Artman, Evan 228  
Arvanitis, Riley 33, 212, 309  
Arvay, Kennan 29, 242, 268, 289  
Arvia, Kevin 198  
Ascher-Brown, Caroline 19, 198  
Ashby, Wilson 198, 328  
Ashcraft, Sarah 212, 312  
Ashenbrener, Lauren 8, 81, 103, 130, 148, 157, 242, 268, 276, 311, 322, 325  
Aubuchon, Jason 78

Aubuchon, Mitchell 270  
Augustine, Steven 212  
Ault, Megan 43, 212, 323  
Austin, Aguilar 198  
Avalos, Elizabeth 30, 242, 268, 331  
Avila, Jessica 268  
Ayersman, Kyle 58, 59, 228, 333  
Ayling, Torey 228

## Bb

Babusiak, Hailee 130, 157, 242, 268, 281, 322, 325  
Babusiak, Troy 242  
Bacso, Don 132, 270  
Baczowski, Alexandra 212  
Baczowski, Michelle 242, 268, 281, 310  
Baczowski, Paulina 242, 268, 327  
Badger, Kaitlyn 318  
Badovinac, Bradley 198  
Baez, Nicholas 212  
Bafaloukos, Constantine 150, 212, 324  
Bagherpour, Brandon 212, 324  
Baginski, Catherine 242, 331  
Bainer, Logan 212  
Bairaktaris, Demetri 198, 331  
Baker, Danielle 242, 268  
Baker, Raymond 101, 242  
Balcazar, Arriana 212  
Bales, Janice 228  
Balicki, Victoria 35, 228, 321  
Ballas, Samuel 53, 212, 333  
Ballow, Andrew 88, 95, 101, 123, 228, 314, 324  
Banashak, Ryan 228, 326  
Banasiak, Chelsey 66, 67, 89, 96, 110, 154, 155, 243, 268  
Bandura, Brian 19, 119, 124, 125, 228, 314, 320, 330  
Bane, Allison 198  
Bankroff, Laurel 270  
Banks, Daryona 228  
Banning, Emily 243, 312  
Bannister, Jon 32, 109, 212, 309  
Banvich, Todd 212, 311  
Barajas, Felicia 43, 212  
Barajas, Gilberto 10, 28, 29, 139, 243, 268, 269, 316, 333  
Baranowski, Geroge 270  
Baranowski, Jacob 228  
Barbich, Natalie 186, 228, 312



**JV & VARSITY FOOTBALL**  
**Front Row:** Fredrick McGee (11), Erik Wirtes (11), Robert Lauerman (11), Dieter Schultz (11), Ryan Gindl (11), David Yancey (10), Brock Munson (10), Eric Mynyrd (10), Daniel Rodriguez (10), Thomas Morsosvillo (10), Jacob Melcher (10) **Second Row:** Brendyn Price (10), Collin Seren (11), Dylan Morang (11), Daniel Herrera (10), Jake Bermingham (10), Jacob Freckelton (10), Luke Taylor (10), Justin Wippo (10), Riley Arvanitis (10), Lucas DeVries (11), Alexander Sabitini (10), Drew Hollingsworth (11), Steve Jarrett (11) **Third Row:** Monica Wartman (11), Sarah Wartman (12), Chris Hall, Adam Tenberge, Scott Freckelton, Robert Ochs, Rod Wartman, Bret St. Germain, Mike Bork, Mike Wartman, Tom Halterman, Bob Wippo, Garrett Gray, Kate Mangiaracina (11), Jessica Djordjevic (11) **Fourth Row:** Kevin Dix (12), Raymond Heicher (12), James Fife (12), Anthony Albomonte (12), Alejandro Alvarez (12), Kramer Phalen (12), Matt Stark (12), Michael Rogers (11), Marco Radjenovic (11), Brandon Poninski (11), Jacob Rhone (11), Benjamin Wagner (12), Chase Fieldhouse (11), Matthew Madsen (10), TreVon Washington (12) **Fifth Row:** Nicholas Newell (10), Alec Olund (10), Miles Losic (10), Christopher Lessentine (9), Isaac Mendoza (10), Austin Etinger (10), Nicholas Jastrebski (10), Ryan Kory (10), Bradley Unabell (10), Chad Steapeleton (10), Jacob Rivera (9), Tyler Bork (12), Karan Sharma (11) **Sixth Row:** Kyle Rutherford (11), Brandon Rodriguez (10), Joseph Hejl (12), Connor Doyle (11), Tyler Szczecina (11), Nicholes Johnson (12), Isaac Spearman Dozier (11), Michael Ortega (12), Edward Willis (12), Aaron Oskam (11), Steven Newell (12), Carl Reed (12) **Seventh Row:** Daniel Tzapek (12), Adam Brown (12), Michael Rogers (11), William Rogers (10), Austin Todd (10), Jon Bannister (10), Jonathon Kirby (10), Robert Oljace (12), Golen Robinson (9), Marko Tomich (11), Michael Hines (10) **Back Row:** Michael Oljace (10), Daniel Weber (10), Adam Keric (11), Benjamin Stutler (11), Jonathan Sanchez (11), Patrick Biancardi (12), Tanner Redlarczyk (12), Steven Krause (12), Robert Ross (11), Peter Doukas (11), Tyler Rimkus (10), James Davis (12)

## JV SCORE BOARD VARSITY SCORE BOARD

Munster	W - 28-0	Munster	L - 7-17
East Chicago	W - 35-7	East Chicago	W - 36-14
Portage	L - 21-22	Portage	L - 14-20
Crown Point	L - 21-28	Crown Point	L - 21-45
LaPorte	L - 21-28	LaPorte	L - 14-26
Michigan City	W - 42-0	Michigan City	W - 31-0
Chesterton	L - 14-16	Chesterton	L - 6-27
Merrillville	W - 21-7	Merrillville	L - 23-62
Valpo	L - 7-21	Valpo	L - 14-21
		Munster	L - 14-21



**FRESHMAN FOOTBALL**  
**Front Row:** Michael Goin (9), Jake Turngren (9), Ryan Price (9), William Gray (9), Jacob Witkowski (9), Jacob Sebahar (9), Autuan Barnes (9), Michael Sanots (9) **Second Row:** John Gbur (9), Devin Lundin (9), Joseph Bobo (9), Alexander Mantel (9), Alec Olund (9), Jordan Goodwin (9), Nikola Paic (9), Jacob Rivera (9), Brian Rice (9), Blake Bosold (9) **Third Row:** Coach Marc Urban, Andrew Locke, Mitchell Oskam (9), Jeffery Brasses (9), Edward McBride (9), Benjamin Pattison (9), Brenden Seren (9), Scott Hilyard, Brian Tomson **Fourth Row:** Christopher Lessentine (9), Adam Whitt (9), Jacob Powers (9), Tyler Payne (9), Elijah Whitaker (9), Marcos Hernandez (9), Tyler Mitchuson (9), Matthew Stutler (9) **Back Row:** Thomas Quinn (9), Lance Psoowicz (9), Daniel Trichak (9), Jeremy Pitt (9), Patrick Salus (9), Jesse Ruiz (9), Brendan Manno (9), Trevor Miller (9), Joshua Hancock (9)

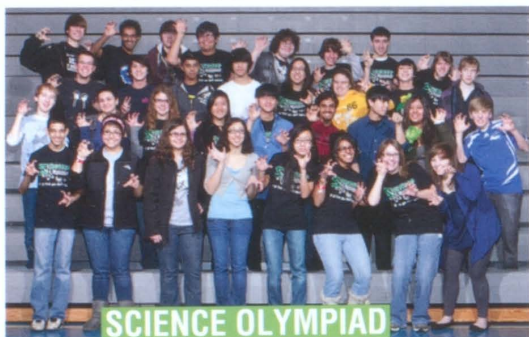
## SCORE BOARD

Munster	W - 44-0
TF North	W - 16-14
Portage	L - 21-28
Crown Point	W - 21-14
LaPorte	W - 41-8
Michigan City	W - 22-21
Chesterton	W - 16-15
Valpo	L - 0-14





**DEBATE**  
**Front Row:** Brenda O' Gonowe (10), Kristin Paganelli (10), Meghan Blais (12), Jessica Lyza (12), Kaylyn Risse (9), Tiffany Thupvong-Huckaby (11) **Second Row:** Jacob Kozel (11), Ashley Smith (11), Nicholas Griffiths (12), Thomas Lozanoski (11), Matthew Shute (11), Leanne Mroz (9), Krystal Rea (10) **Third Row:** Dr. Dustin Verpooten, Zachary King (11), Lance Pisowicz (9), Alexander Schindler (11), Keertan Kini (11), Cesar Pulido (12)



**SCIENCE OLYMPIAD**  
**Front Row:** Mufaddal Udaipurwala (11), Hannah Nava (12), Michelle Baczowski (12), Batul Contractor (12), Cecelia Lai (12), Arthi Vezhavendan (12), Jessica Gonzalez (10), Krystal Rea (10) **Second Row:** Jacob Kozel (11), Melanjia Grozdanoska (10), Rachel Kwain (9), Theresa Lai (9), Paul Lai (10), Sachin Aggarwal (10), Peter Lai (10), Noemi Hernandez (11), Robert Hemmerling (9) **Third Row:** Matthew Michalak (10), Christian Perez (10), Arooj Mohammed (9), Jesus Hernandez (9), Elizabeth Mettache (10), Corinne Wilschke (11), John Perez (10), Brandon Kozel (9) **Fourth Row:** William Pollalis (11), Keertan Kini (11), Michael Knizek (10), Cesar Pulido (12), Daniel Kelly (12), John Hemmerling (11), Thomas Lozanoski (11), Charles Sayger (11)



**SPANISH CLUB**  
**Front Row:** Samantha Marlow (9), Sara Marin (10), Candice Perez (11), Susana Lopez (11), Angelina Cicchirillo (11), Alondra Hernandez (9), Olivia Castaneda (9), Brenda Jimenez (9), Vanessa Marrufo (9), Indira Abanto (12), Lena Almaguer (9) **Second Row:** Jessica Seabrook (11), Rachel Kwain (9), Bianca Munoz (9), Lauren Wadas (11), Araceli Barrientez (12), Arianna Batistatos (12), Kathryn Toth (10), Adrienne Kristevski (11), Autumn Scott (9), Taylor Koutropoulos (9) **Third Row:** Jessica Mikolajczak (10), Kaitlyn McCabe (12), Anna Weber (11), Francis Jagiella (9), Noah Malm (11), Jesus Hernandez (9), Irene Gutierrez (10), Kristen Flens (12), Jazzmine Montanez (11)

- Barchi, Scott 212, 333  
 Bardoczi, Alexander 198  
 Bardoczi, Jessica 243  
 Barehead, Brandon 330  
 Barenie, Michael 27, 228, 321  
 Barker, Rhett 27, 87, 198, 321, 333  
 Barker, Tiffany 98, 99, 243  
 Barksdale, Angelicsha 212  
 Barnes, Antuan 198, 309  
 Barnes, Cody 40, 41, 45, 243, 315  
 Barnes, Cory 212  
 Barnes, Courtney 39, 228, 315  
 Barnes, Jonathon 243, 268, 312  
 Barnes, Mark 108, 137, 243, 289  
 Barnes, Meghan 212  
 Barnes, Michael 212  
 Barnes, Nina 228, 251  
 Barnes, Samantha 243  
 Barney, Marissa 14, 60, 61, 69, 84, 85, 228, 313, 316, 317  
 Barnoski, Jennifer 228  
 Barrera, Mayra 243  
 Barrera, Sabrina 212  
 Barrientez, Araceli 98, 99, 100, 243, 268, 285, 310, 322, 328  
 Barrientez, Christopher 190, 228, 331  
 Barrins, Michael 198, 328  
 Barry, William 101, 120, 228, 314, 330, 332  
 Barsic, Elizabeth 228  
 Barta, Jennifer 147, 270  
 Bartlett, Christopher 150, 330  
 Bartlett, Ian 103, 115, 243, 268, 312  
 Bartolomei, Haley 60, 61, 69, 142, 228, 312, 313  
 Barzycki, Jeremy 212  
 Bastie, Adam 243, 268  
 Basting, Lauren 198  
 Bateman, Karle 228  
 Bates, Ashley 198, 317, 318, 320, 326, 332  
 Bates, Daniel 228  
 Batistatos, Arianna 116, 117, 243, 296, 310, 322, 325  
 Batres, Bethany 228  
 Batres, Samantha 228, 324, 331  
 Batty, David 212  
 Bauer, Austin 228, 326  
 Beach, Ryan 9, 101, 119, 190, 243, 297, 312, 314, 320, 330  
 Beach, Shawn 9, 106, 119, 155, 243, 268, 269, 297, 312, 314, 320, 330  
 Beader, Nikola 212, 321  
 Beard, Eric 328  
 Beaudry, Sofia 198  
 Beck, Edward 25  
 Bednarek, Meghan 116, 212  
 Beemsterboer, Marisa 198, 323  
 Beer, Aaron 228  
 Beer, David 198  
 Beezhold, Zachary 212  
 Beggs, Andrew 198, 321, 330  
 Beggs, Anna 243  
 Beggs, Mary 318, 325, 331  
 Begley, Sean 25, 110  
 Behrens, Megan 212  
 Belei, Melodi 270  
 Bell, Jessica 46, 47, 212, 329  
 Bell, Zachary 212  
 Belzeski, Amy 6, 228, 316, 325, 326  
 Belzeski, Kelly 55, 321  
 Benavides, Madeline 268  
 Bencur, Zachary 122, 212, 316  
 Benedict, Alex 212  
 Benedict, Aliesyn 243  
 Benedict, Tyler 212  
 Beneturski, Emily 228  
 Benitez, Leslie 243  
 Benko, Brittney 212  
 Bennett, Emily 43, 212, 315  
 Bereda, Megan 22, 38, 39, 126, 142, 162, 228, 312, 315, 329  
 Berg, Jacqueline 101, 128, 243, 268, 312, 319, 322, 325, 326  
 Berg, Jessica 243  
 Berg, Tyler 228  
 Beric, Vladamir 184  
 Bermingham, Jacob 21, 45, 212, 309, 316, 333  
 Bernacki, Emily 198, 316, 317, 318  
 Bernal, Nancy 228, 312, 331  
 Berry, Rachel 334  
 Bertossi, Lauren 18, 228  
 Berwanger, Jacob 45, 212, 315  
 Berwanger, Joshua 243, 268, 281, 315  
 Bettis, Parriss-Yonny 61, 62, 69, 198, 313  
 Biancardi, Patrick 32, 58, 59, 123, 130, 243, 268, 309, 333  
 Bianchi, Jennifer 25, 270  
 Bice, Alexander 212  
 Biegel, Bradley 319  
 Biegel, Kathryn 198  
 Biegel, Jr., Dennis 70, 126, 243, 293, 333  
 Bielawski, Brian 14, 88, 89, 228, 316, 326  
 Bielecki, Jacob 228  
 Binette, Josephine 18, 212, 323  
 Birlson, Olivia 228, 325, 331  
 Bishop, Haley 198  
 Bishop, Justin 228  
 Bishton, Eric 212  
 Bishton, Kayla 72, 73, 212  
 Bisone, Alec 198  
 Bisone, Taylor 198  
 Bizoukas, Nicolette 198  
 Black, Brian 331  
 Black, Lauren 170, 212  
 Blais, Amanda 35, 152, 198, 318, 321, 323, 324  
 Blais, Meghan 4, 8, 24, 73, 103, 126, 133, 243, 268, 292, 310, 322, 325  
 Blake, Kanisha 212  
 Blanc, Adriana 268  
 Blanchard, Sarah 195, 245  
 Blaszczyk-Garcia, Jesse 212, 226  
 Blaundin, Caroline 228  
 Bleier, Andra 212, 323  
 Blessing, Genevieve 198  
 Blessing, Jade 151, 196, 228  
 Bli&nk, Tyler 198  
 Blink, Rachel 228, 311  
 Blue, Taylor 149  
 Bobic, Tatjana 111, 212  
 Bobo, Joseph 198, 309, 316  
 Bodnar, Danielle 212, 314  
 Boersma, Samantha 12, 17, 151, 163, 228  
 Bogenrief, Adam 140, 198, 330  
 Bogenrief, Allyson 229, 323, 325  
 Bogie, Adam 212  
 Bogie, Megan 126, 139, 245, 268, 302  
 Bogs, Karie 190, 229  
 Bogunovic, Nikolina 185, 212  
 Bolanos, Angel 198  
 Bolton, Jr., William 198  
 Bomba, Allison 126, 229  
 Bona, Maureen 323, 333  
 Booker, Allison 212  
 Borgetti, Jason 213  
 Bork, Audrey 229  
 Bork, Mike 309  
 Bork, Tyler 33, 162, 245, 268, 309  
 Born, Gabriella 69, 199, 323  
 Bosold, Blake 71, 199, 309, 319, 328  
 Botha, Lindsay 270



Botts, Anjelica 229  
 Bouchee, Zachary 172, 229  
 Boulazeris, Alexandra 213  
 Bouma, Jessica 90, 103, 245, 268, 322, 325, 326  
 Bouma, Mitchel 28, 29, 86, 193, 213  
 Bourget, Kelly 23, 88, 94, 95, 119, 120, 123, 124, 245, 269, 281, 314, 320, 322, 325, 330  
 Bourget, Lauren 23, 121, 124, 137, 199, 314, 331  
 Bowman, Karen 270  
 Boyd, Peter 37, 44, 63, 69, 71, 72, 84, 213, 311, 327  
 Boyle, Bridget 72, 141, 145, 229, 314, 325  
 Boyle, Ryan 199, 328  
 Boyle, Sean 65, 245, 268, 333  
 Brack, Cody 86, 87, 213, 319  
 Bradford, Mallory 229  
 Bradtke, Trevor 245, 292  
 Brahm, Terry 139  
 Brandner, Mike 140  
 Brandt, Chad 245  
 Brandt, Jillian 245, 268  
 Brandt, Shawn 213  
 Brann, Nicole 19, 79, 101, 119, 245, 268, 269, 312, 322, 327  
 Brannock, Dennis 12, 13  
 Brassea, Hannah 229  
 Brassea, Jeffery 158, 309, 316, 333  
 Brazzale, Jacquelyn 47, 86, 142, 229, 315, 327  
 Brazzale, Victoria 143, 152, 199, 322, 331  
 Brennan, Jason 229  
 Bretoi, Adrian 229  
 Brewerton, Kody 213, 314  
 Brezinski, Kelsie 213  
 Brezinski, Kylie 213, 313  
 Bribiesca, Andriana 213  
 Bringelson, Kimberly 213  
 Brinker, Kameron 213  
 Briscoe, Amber 229  
 Broad, Jonathan 213  
 Brock, Emily 163, 176, 229  
 Broderick, Katelynn 199  
 Brokop, Kaitlyn 213, 321, 331  
 Bronson, Melissa 60, 140, 229  
 Brooker, Nicholas 213  
 Brooks, Allison 245, 268, 293  
 Brooks, Katherine 213  
 Brooks, Ryan 213  
 Brosius, Megan 229  
 Brown, Adam 78, 109, 126, 146, 162, 245, 268, 309, 316  
 Brown, Alexandra 116, 199, 213  
 Brown, Alina 199  
 Brown, Anthony 199  
 Brown, Brandi 12, 268  
 Brown, Cherriana 229, 312, 324  
 Brown, Jacqueline 245  
 Brown, Joseph 199, 330  
 Brown, Katelyn 60, 69, 179, 213, 313, 317

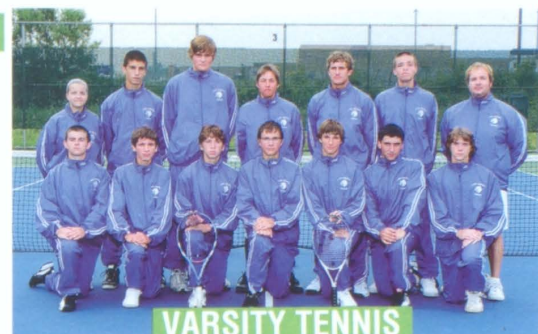
Brown, Laura 199, 318, 322  
 Brown, Samantha 143, 229  
 Browne, Patrick 229, 232  
 Browne, Samantha 199, 330  
 Brownell, Derek 121, 199  
 Brownell, Kaitlyn 229  
 Brum, Lori 270  
 Brumfield, D'Jon 213  
 Brumm, Kristin 229  
 Brunetti, Jacob 213, 333  
 Brunetti, Lauren 213  
 Brunson, Jr., Shawn 199  
 Buchanan, Kris 124, 172  
 Buchanan, Kristen 118, 119, 133, 312, 320, 330  
 Buckley, Jack 229  
 Buckman, Michael 28, 139, 229, 316, 319  
 Budimir, Rebecca 118, 229, 330  
 Budlove, Terri 16, 315  
 Buff, David 229  
 Bugaski, Don 132, 270  
 Buitron, Tyler 213, 333  
 Bukarica, Vanja 229  
 Bukent, Jennifer 213  
 Bukent, Jessica 213  
 Bukowski, Evan 65, 70, 135, 199, 331, 333  
 Bulf, Amanda 144, 229  
 Buntin, Zachary 106, 125, 199, 314, 330  
 Burchett, Frankie 245, 281  
 Burgos, Katrina 10, 11, 59, 61, 70, 71, 93, 104, 151, 225, 229, 327, 334  
 Burke, Adam 245  
 Burke, Alexander 199  
 Burnell, Brandon 213  
 Burrell, Andrew 229  
 Burrell, Christopher 199  
 Burrell, Lauren 93, 213  
 Burrink, Lyana 38, 39, 199, 315  
 Burts, Paris 229  
 Burvan, Ryan 48, 49, 86, 184, 213, 328  
 Bushey, Megan 149, 213  
 Bushong, Eric 25, 270  
 Bushong, Sandy 16, 270  
 Buss, Adam 213  
 Bustamante, Lauren 163, 199, 318, 325  
 Butala-Guiffre, Angelina 199  
 Butcher, Hannah 140, 213, 313  
 Butler, Eric 229  
 Butler, Rebecca 229  
 Byrd, Lindsay 229  
 Bystricky, Jessica 213  
 Bzdyl, Adam 199, 319

## Cc

Cain, Alexis 213, 331, 332  
 Cain, Morgan 16, 115, 229  
 Caird, Ryan 213  
 Calderaro, Michael 213  
 Calderon, Luis 229  
 Calderone, Grace 94, 95, 101,

## SCORE BOARD

Munster	L - 1-4
Lowell	W - 5-0
Highland	W - 3-2
West Lafayette	L - 2-3
Michigan City	W - 5-0
Merrillville	W - 3-2
Crown Point	W - 5-0
Portage	W - 5-1
Chesterton	W - 5-4
Valpo	L - 2-3
LaPorte	W - 3-2
Lafayette Jefferson	W - 4-1



**Front Row:** Matthew Falcone (11), John Hemmerling (11), Colin Mancera (11), Matthew Payonk (11), Bryan Mika (11), Thomas Lozanoski (11), Charles Sayer (11) **Second Row:** Manager Breanna Falcone (11), Oliver Zahn (11), Jeffery Eader (11), Head Coach Eric Stark, Adam Meeker (12), Christopher Pyle (12), Assistant Coach Mr. Bryan Szalonek

## SCORE BOARD

Munster	L - 1-12
Lowell	W - 1-0
Highland	W - 10-2
West Lafayette	L - 5-6
Michigan City	W - 7-0
Merrillville	W - 8-0
Crown Point	W - 8-4
Portage	W - 6-0
Chesterton	W - 9-0
Valpo	W - 7-5
LaPorte	W - 7-5
Lafayette Jefferson	W - 6-4



**Front Row:** Stephen Sobek (9), Patrick Walsh (10), Brad Staszewski (10), Aaron Irving (10), Todd Banvich (10), Bogdan Jevic (11), Joseph Clark (9) **Second Row:** Breanna Falcone (11), Matthew Struck (10), Christopher Daniels (11), Head Coach Mr. Eric Stark, Peter Boyd (10), Lee Sayer (10), Assistant Coach Mr. Bryan Szalonek

## SCORE BOARD

Morton	W - 5-0
Griffith	W - 5-0
Lowell	L - 3-2
East Chicago	W - 4-1
Michigan City	L - 4-1
Valpo	L - 5-0
Laporte	L - 3-2
Portage	L - 4-1
Chesterton	L - 4-1
Highland	L - 4-1
Crown Point	L - 4-1
Merrillville	W - 3-2
Munster	L - 5-0



**Front Row:** Breanna Falcone (11), Lauren Ashenbrenner (12), Taylor Shoemaker (11), Emma Harowski (12), Ashley DeSantiago (12) **Second Row:** Randi Kass (12), Caitlin Kearns (11), Danielle Kulina (11), Brittany Warzyniak (11) **Third Row:** Assistant Coach Mrs. Vivian Velasco, Assistant Coach Mrs. Gail Harowski, Abigail Melvin (12), Anna Weber (11), Angela Gerlach (11), Head Coach Bryan Szalonek, Manager Matthew Falcone (11)

## SCORE BOARD

Morton	W - 5-0
Griffith	L - 5-0
Lowell	W - 4-1
East Chicago	L - 5-0
Michigan City	W - 4-1
Valpo	W - 5-0
Laporte	W - 4-1
Portage	W - 4-1
Chesterton	W - 3-2
Highland	W - 3-2
Crown Point	W - 3-2
Merrillville	W - 5-0



**Front Row:** Kathryn Toth (10), Paige Smedley (9), Nicole Stane (10), Marlo Owczarzak (10), Krystal Rea (10) **Second Row:** Emma Rogers (10), Melanjia Gzondnoska (10), Leanne Norman (11), Rachel Blink (11), Samantha Dow (10), Sarah Harnish (9) **Third Row:** Assistant Coach Mrs. Vivian Velasco, Assistant Coach Mrs. Gail Harowski, Ashley Halterman (9), Alexa Klapkowski (9), Vanessa Olson (10), Andjela Jovanovic (9), Victoria Ortega (9), Head Coach Bryan Szalonek, Manager Matthew Falcone (11)





**Front Row:** Kayla Timmons (10), Jessica Smith (12), Courtney Mirkov (12), Brianna Cruz (10), Emily Kakol (11), Lisa Lee (11) **Second Row:** Ashley Villanova (12), Kayla Keichinger (10), Jennifer Sitko (12), Mary Pellegrini (12), Nicole Brann (12), Sarah Geisheimer (10), Emily Banning (12) **Third Row:** Taylor Triemstra (11), Caroline Siefert (11), Sarah Scott (12), Carol Scott (12), Maling Scaife (11), Calie Kozik (10), Kayleigh Kullmann (10), Alyson Strong (11) **Back Row:** Kristen Buchanan (12), Seth Strehl (12), Ryan Beach (12), Joshua Rogers (10), Bennett Young (9), Oscar Andrade (9), Nathan Zolp (12), Shawn Beach (12), Jacob Quintanilla (10)



**Front Row:** Taylor Wilkie (11), Mary Pellegrini (12), Nicole Brann (12), Sarah Ashcraft (10), Bridget Dedelow (11), Alyssa Amescua (11) **Second Row:** Courtney Mirkov (12), Emily Kakol (11), Amy Erb (10), Samone Owens (11), Sara Rose (10), Alaina Parducci (11), Christina Greider (12) **Third Row:** Michelle Unhook (12), Emily Paganelli (11), Haley Bartolomei (11), Kylee King (10), Jessica Smith (10), Marissa Maluchnik (10), Haley Gross (10), Angelica Dulin (12), Cherriana Brown (11) **Back Row:** Sarah Scott (12), Megan Bereda (11), Natalie Mularski (11), Taylor Shoemaker (11), Richanne Matthews (10), Laura Arceo (10), Lisa Wiening (10), Calie Kozik (10), Natalie Barbach (11)



**Front Row:** Lauren Mirkov (9), Katlyn Kleimola (9), Ashley Fitch (9), Delia Mapes (9), Meghan Adams (9) **Second Row:** Kelly Matakovic (9), Rebecca DeVries (9), Rachel McCord (9), Megan Magdziarz (9) **Third Row:** Kaylee Saggus (9), Stephanie Pekala (9), Heather Stedt (9)



**Front Row:** Stephanie Wojcik (11), Krista Gallatin (12), Danielle Littrell (11), Ashley Chung (11), Nancy Bernal (11), Arlene Lee (12), Krista Tobin (11), Jamie Craine (11) **Second Row:** Caroline Siefert (11), Carson Poltman (11), Alejandro Cervantes (10), Gretchen Calderone (12), Danielle Wiggins (11), Jessica Bouma (12), Ryan Kluck (11), Grace Mertsching (12), Kay Milcarek (12) **Third Row:** Regina LeVander (10), Danielle Kowalewicz (11), Alice Wasyliwsky (11), Michael Gurney (12), Joseph Orzechowski (12), Jonathan Barnes (12), Kenneth Whittle (11), Anthony Giazon (10), Daniel Shanks (10), Kristen Flens (12), Jacqueline Berg (12) **Fourth Row:** Timothy O'Connor (11), Robert Fitzsimmons (10), Clay Springman (10), Ian Bartlett (12), Paige Paulas (10), Brandon Henrickson (11), Eric Tarnowski (12), David O'Donnell (12), Steven Roviaro (12), Matt Schneider (12) **Back Row:** George Papanikolaou (11), Brian Inglese (11), Breanna Walton (12), William Pollalis (11), Maxwell Mills (11), Christopher Smith (10), Jonathan Schultz (12), Daniel DeLuca (12), Mr. Christopher Harmon

245, 268, 314, 322, 327  
Calderone, Gretchen 139,  
245, 312  
Caldwell, Kameron 185,  
245  
Callahan, Patrick 101,  
174, 175, 229  
Callahan, Rachel 133  
Calvo III, Ruben 199  
Cameron, Jr., Thomas 26,  
27, 229, 315, 321, 333  
Campagnolo, Nicholas  
213  
Campbell, Brendan 58  
Campbell, Hillary 38, 39,  
163, 229  
Campbell, Jasmine 142,  
163, 213  
Campbell, Nicholas 229  
Campos, Clarissa 199  
Campos, Jose 213  
Candrea, Alexea 26, 66,  
97, 101, 245, 268, 269,  
276, 322, 324, 325, 327  
Cane, Jordan 268  
Cantu, Rebekah 199  
Capriglione, Melissa 213  
Capriglione, Micheal 245  
Capua, Brian 52, 164,  
229, 333  
Carey, Jennifer 213  
Carlos, Arceo 198  
Carlson, Madeleine 116,  
151, 163, 229  
Carlson, Taylor 229, 327  
Carlton, Matthew 199  
Carnagey, Madison 199,  
323  
Carnahan, Alex 14, 229,  
314  
Carniello, Cheryl 270  
Carnigan, Alex 95  
Carpenter, Stephanie 22,  
199  
Carrera, Alexis 199  
Carroll, Cynthia 245, 268,  
285  
Carroll, Derek 213  
Carroll, Kyle 213  
Carroll, Shelby 30, 31, 50,  
51, 77, 229, 317, 323  
Carroll, Zoe 76, 77, 199,  
317  
Carstensen, Darryl 147  
Carta, Jordyn 62, 229,  
313  
Carta, Joseph 213  
Carter, Tremaine 229  
Carvajal, Cristian 213  
Cary, Courtney 177  
Cary, Felicia 245  
Case, Callie 245, 268  
Case, Colton 163, 229  
Cash, Brandon 13  
Cassidy, Brandon 229  
Cassidy, Brett 199  
Cassidy, David 173

Castaneda, Alexandra  
213, 327  
Castaneda, Christian 150,  
213  
Castaneda, Olivia 199,  
310, 316, 331  
Castilleja, Victor 213  
Castillo, Christina 213  
Castillo, Jasmine 102,  
229  
Castillo II, Peter 122, 330  
Cattell, Kayla 141  
Cavanaugh, Julia 229  
Cavins, Brandon 199  
Cedano, Cody 149  
Cepnja, Ana 199  
Cervantes, Alejandro 213,  
312  
Cervantes, Miguel 229  
Challis, Olivia 199  
Chappell, Lauren 270  
Chapski, Ryan 229  
Charles, Alexa 198  
Chavarria, Jessica 229  
Chavez, Deb 270  
Chekaluk, Colin 213  
Chelbana, Caleigh 8, 195  
Chenoweth, Kristen 123  
Cherven, Troy 229, 315  
Chhokar, Gurraj 268,  
322, 326  
Chhokar, Gurreet 316,  
329, 331  
Childers, John 213  
Childress, Alyssa 43, 213  
Chism, Joshua 213  
Chism, Tara 229  
Chmielewski, Jordan 199  
Chmielewski, Richard  
229  
Cho, Soyeon 199, 318,  
328  
Christenson, Hannah  
100, 213, 316, 322  
Christenson, Zachary 192,  
268  
Christine, Addison 198  
Christy, Jasmine 123  
Chung, Ashley 129, 229,  
312  
Chung, Brandon 213, 330  
Chung, Kevin 213  
Churilla, Erica 270  
Cialdella, Jessica 199  
Ciardetti, Jacob 245  
Ciario, Jeremy 245  
Ciarrocchi, Anthony 176,  
229  
Cicchirillo, Angelina 99,  
229, 310, 331  
Cicchirillo, Dominic 229,  
331, 333  
Cieslak, Paige 199  
Cingrani, Michael 213  
Claella, Jessica 323  
Clark, Joseph 199, 311  
Clark, Josh 270

Clark, Kathryn 270  
Clark, Shannon 170, 213,  
330  
Clark, Tom 20, 100, 170,  
190  
Clarke, Barbara 172, 213  
Clemens, Brian 246  
Clemons, Jerry 269  
Cleveland, Zack 213  
Cloutier, Brandon 4, 40,  
41, 74, 75, 246, 263, 268,  
315, 319  
Cloutier, Kylee 42, 43,  
114, 163, 213, 323  
Cohn, Phillip 229  
Cole, Brandon 199  
Cole, Breanna 199  
Cole, James 59, 333  
Coleman, Anthony 199  
Coleman, Jessica 229  
Colle, Chris 270  
Collier, Brenae 213, 318  
Collier, Calyssa 153  
Collier, Cassara 132, 153,  
268  
Collier, Cody 229  
Comings, Tre 230, 330  
Companik, Andrew 101,  
130, 246, 268, 326  
Companik, Brian 213,  
319, 326, 333  
Coniglio, Jessica 199  
Connell, Nikki 268  
Contractor, Batul 163,  
268, 310, 322, 325, 326,  
328  
Conteras, Selena 213  
Conway, Joseph 246  
Cook, Aaron 268  
Cook, Jody 179, 270  
Cook, Kathleen 230  
Cook, Rachel 12, 214, 315  
Cooley, Stephanie 55  
Cooper, Darian 214, 323  
Cooper, Jr., Brady 199  
Copak, Alexandria 114,  
153, 246, 268  
Copp, Kristen 88, 214  
Coppie, Kristen 61, 68,  
69, 163, 199, 313, 318, 325  
Cordell, Benjamin 16, 230  
Cordell, Rebecca 199, 322  
Corral, Amaris 246, 268  
Corrie, Angela 10, 270  
Cos, Giovannie 230, 333  
Cosgrove, Reilly 185, 199,  
203, 331  
Costello, Danielle 214  
Costello, Emily 60, 69,  
214, 313  
Coutier, Brandon 269  
Covarrubias, Robert 164,  
246  
Cowser, Chandler 199  
Cox, Allison 8, 230, 322  
Cox, David 246  
Crabtree, Austin 246



Crague, Joshua 24, 214, 315  
 Craig, Amanda 214, 317  
 Craine, Jamie 230, 312  
 Crawford, Kyle 15, 79, 214, 220, 316  
 Creighton, Kaitlyn 246  
 Creighton, Paige 101, 246, 268, 269, 322  
 Cribari, Frank 230  
 Crnjak, Caelainn 214  
 Crnjak, Nicholas 142, 214  
 Crnokrak, Daniel 142, 214  
 Crocker, Tyler 199  
 Croft, Kyle 246  
 Croft, Patty 270  
 Crook, Mark 214, 321  
 Crosby-Biggs, Marcello 214  
 Crose, Katelyn 199  
 Cross, Ashley 246  
 Cross, Jason 108, 214  
 Crothers, Crysta 66, 67, 140, 246, 268, 269  
 Crowley, Michael 230  
 Cruz, Brianna 214, 312, 331  
 Cruz, Jazmin 199  
 Cuadrado, Carlos 71, 214, 333  
 Cude, Nikola 199  
 Culp, Kevin 199  
 Cummings, Nicole 246  
 Curatolo, Savannah 103, 214, 314  
 Cutler, Jared 214  
 Cybulski, Gina 126, 230, 323  
 Czazasty, Allison 230

## Dd

Daliego, Brittany 132, 156, 246, 268, 269, 288, 322, 325  
 Daly, Eric 199  
 Daly, Megan 199, 316, 331  
 Damarjian, Clara 93, 230  
 Damarjian, Crystal 199, 329  
 Dambek, Christian 246, 268  
 Dambek, Tabitha 199  
 Damjanovic, Milos 214  
 Damron, Haley 21, 246, 268, 297  
 Danesean, Nicole 214  
 Dangerfield, Samantha 230  
 Daniele, Dominick 246  
 Daniele, Gina 199, 316, 318, 322, 325, 330  
 Daniele, Paul 199  
 Danielle, Barron 198  
 Daniels, Christopher 199, 311  
 Daniels, Michael 115, 140, 230, 314, 322  
 Daniels, Shaina 199, 329  
 Danner, Christian 93, 214, 318  
 Danyela, Bagatella 198  
 Darshack, Ryan 214  
 Dasaky, Nicholas 214  
 Dash, Jordyn 38, 246, 315  
 David, Lucas 214, 333  
 Davidson, Hannah 192, 214, 325  
 Davila, Edward 230

Davis, Gianna 246, 324  
 Davis, Jaimie 246, 268, 324  
 Davis, Jakob 64, 65, 214, 333  
 Davis, Jalen 230  
 Davis, James 246, 268, 309  
 Davis, Laviorist 214  
 Davis, Sean 146, 214  
 Davis, Taylor 214  
 Davitt, Cody 230  
 Dawkins, Jonna 124, 214  
 De La Pena, Martin 150, 318  
 De Paolo, Breanna 199  
 De St. Jean, Ryan 199  
 De Young, Melissa 230  
 De Young, Michael 200  
 DeAngelis, Rachel 200  
 Deavours, Courtney 200  
 Dec, Dominique 268  
 Decker, Amanda 230  
 Decker, John 32, 102, 108, 246, 269  
 Deckinga, Clarence Jay 11  
 Dedelow, Bridget 230, 312, 314, 322  
 Deere, Jeffrey 230  
 DeGrauwe, Joshua 170  
 DeGroot, Jillian 7, 200, 330  
 DeJoris, Jenna 152, 200, 318, 323, 324, 331  
 Deking, Clarence 214  
 Delapena, Martin 230  
 DeLaurentis, Darren 316  
 Delbovo, Jennifer 200, 329  
 Delbovo, Jessica 69, 214, 317, 329  
 Delgado, Adrian 200  
 Delgado, Anthony 132, 246  
 Delgado, Manuel 268  
 Delgado, Roxanna 230  
 Delgado, Tony 268  
 Delgado, Jr., Manuel 140  
 Delis, Patrick 200, 328  
 DeLoache, Keely 214  
 DelReal, Matthew 214  
 DelSangro, Brianna 247, 268  
 DelToro, Lilianna 43, 72, 73, 200  
 Deluca, Daniel 127, 268, 312  
 Demaree, Evan 90, 163, 324, 328  
 Demaree, Kyle 214  
 DeMichael, Ryan 200  
 Demir, Harper 69, 200, 323  
 Demir, Scout 69, 71, 76, 247, 268, 269, 327  
 Demma, Carlo 136, 247, 268  
 Demma, Julia 69, 136, 200  
 Denny, Alyssa 230  
 Dernulc, Jordan 152, 247, 268  
 DeSalvo, Aaron 142, 200  
 DeSalvo, Tessa 19, 144, 230  
 Desantiago, Ashley 80, 81, 164, 247, 268, 269, 276, 311  
 Deschanel, Zooey 139  
 Detmar, Dyllon 200  
 DeVore, Jack 10  
 DeVries, John 271  
 DeVries, Lucas 230, 309  
 DeVries, Rebecca 200, 312  
 DeYoung, Melissa 94, 316, 318,

## SCORE BOARD

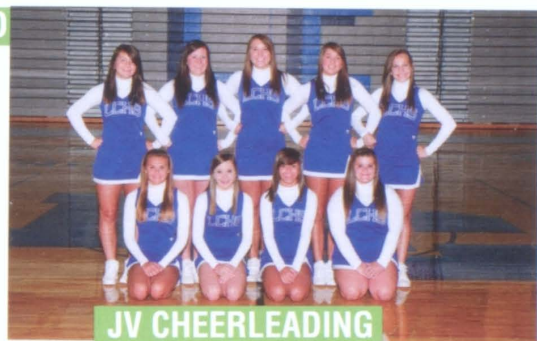
ICA State	3rd
SpiritMidwest Challenge	1st
Laporte Cheer Invitational	3rd
Midwest Cheer and Dance	2nd



**FRESHMAN CHEERLEADING**  
 Front Row: Lindsey Nevins (9), Adeline Perez (9), Sydney O'Leary (9), Megan Anderson (9), Kailie Turnbough (9) Second Row: Paige Lockhart (9), Kristen Copple (9), Kelsey Wilkerson (9), Hannah Pittman (9), Abigail Prince (9)

## SCORE BOARD

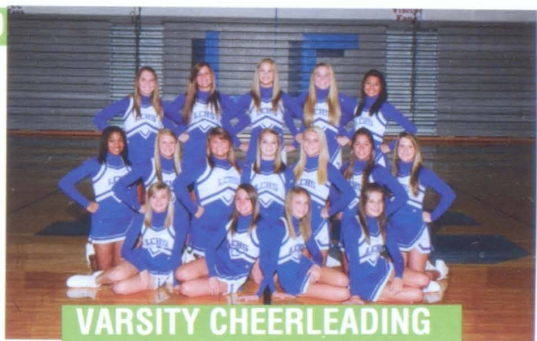
ICA State	3rd
Spirit Midwest Challenge	1st
Laporte Cheer Invitational	3rd
Midwest Cheer and Dance	2nd



**JV CHEERLEADING**  
 Front Row: Briana Sauls (10), Kyra Snoreck (10), Kylie Brezinski (10), Kourtney Morris (10) Second Row: Miranda Maloian (10), Shauna Kelly (10), Lauren Polak (9), Rachael Johnston (10), Kennedy Phalen (9)

## SCORE BOARD

ICA State	11th
Jam Fest Chicago Nationals	3rd
Laporte Invitational	2nd
Midwest Cheer and Dance	1st



**VARSITY CHEERLEADING**  
 Front Row: Haley Loden (10), Meghan Janich (11), Susan Anderson (9), Emily Costello (10) Second Row: Parriss Bettis (9), Amanda Fazio (10), Julie Holme (12), Brooke Lambert (9), Jordyn Carta (11), Adrienne Kristevski (11), Ashley Scott (12) Third Row: Amber Piech (10), Hannah Butcher (10), Brittany Vanek (10), Amy Gerike (10), Alexandra Trevino (10)

## SCORE BOARD

Vikings Pairs	2nd
Merrillville	L
Valparaiso	L
Crown Point	L
Michigan City	W
Chesterton	L
Portage	L
LaPorte	L
Lafayette Jeff	W
Hobart	W
DAC V Meet Valpo	7th



**GYMNASTICS**  
 Front Row: Kristen Copple (9), Emily Costello (10), Parriss Bettis (9) Second Row: Coach Bryan Yancy, Brittany Vanek (10), Marissa Barney (11), Coach Myra Lolkema Third Row: Katelyn Brown (10), Haley Bartolomei (11), Randi Kass (12), Kaitlyn Moricz (10)

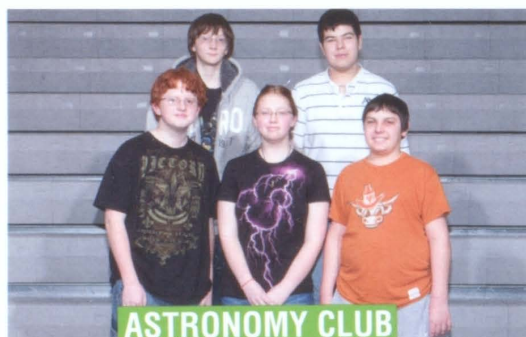




**Front Row:** Vanessa Olson (10), Joshua Shutte (12), Ashley Plautt (12), Ashlee Sullivan (11), Julianne Epperson (10), Victoria Scott (10), Dominique Gooden (10), Tatyana Rhyne (10)  
**Second Row:** Savannah Curatolo (10), Danielle Bodnar (10), Francis Jagiella (9), Sarah Miotke (9), Emma Miller (11), Lauren Bourget (9), Courtney Weston (9)  
**Third Row:** Brittney Seapan (11), Sarah Wahlen (12), Cora Richins (11), Angela Gerlach (11), Zachary Buntin (9), Asmah Musieh (9)  
**Fourth Row:** Trevor Nagy (11), Kalie Hoff (10), Michael Daniels (11)



**Front Row:** Natalie Mularski (11), April VanMilligan (11), Rachel Giese (11), Sarah Anderson (11)  
**Second Row:** Bridget Boyle (11), Anna Weber (11)



**Front Row:** Eric Piller (9), Marisa Repasi (9), William Gray (9)  
**Second Row:** Michael Kevin Lamont Jr. (9), Zachary Lesniewski (9)



**Front Row:** Jennifer Sitko (12), Andrew Ballow (11), Matthew Shute (11), Shawn Beach (12), William Barry (11), Kelly Bourget (12), Bridget Dedelow (11)  
**Second Row:** Sarah Geisheimer (10), Grace Calderone (12), Laura Mills (11), Amy Rupp (11), Alexis Dukes (10), Lori Stasinski (12), Victoria Morales (10), Meagan Sipora (11)  
**Third Row:** Ryan Beach (12), Alexi Lewis (11), Seth Strehl (12), Kayleigh Kullmann (10), Kylee King (10), Kaitlin Westlund (12), Dayana Yos (10)  
**Fourth Row:** Kody Brewerton (10), Kyle Granskog (11), Brian Bandura (11), Alex Carnahan (11), Anthony Perez (11), Robert Starks (11)

322  
 DeYoung, Michael 152, 333  
 Diaz, Angelo 200  
 Diaz, Gabrielle 230  
 Diaz, Jesus 20, 230  
 Dickelman, Cory 200, 328  
 Dickelman, Kyle 247, 268, 280  
 Diebel, Joshua 247  
 Dieguez, Diana 247  
 Dienes, Caroline 35, 200, 321  
 Dienes, Kathleen 131, 145, 247, 268, 276  
 Dillner, Perry 230  
 Dillon, Russell 247, 268  
 DiMaggio, Nicholas 230  
 Dimailig, Christina 16, 247, 268  
 Dimopolous, Jenna 247, 268, 269, 276  
 DiNino, Lauren 184, 214, 323  
 DiNino, Rachel 92, 93, 200, 318  
 Dirck, Allyson 230, 330  
 Dittmann, Mathew 193  
 Dix, Kevin 59, 247, 268, 269, 309, 316, 333  
 Djordjevich, Jessica 158, 230, 309  
 Doan, Olivia 92, 230, 318  
 Dobbelaere, Lanie 214  
 Dobias, Rachel 200, 331  
 Dobkowski, Danielle 230  
 Dobos, Melissa 69, 200  
 Dobson, Jonah 200, 328  
 Dockweiler, Allison 247  
 Dovenska, Meri 22, 146, 214  
 Dodig, Marko 214  
 Doe, Ezekiel 200  
 Doe, John 26  
 Doeing, James 200  
 Doescher, Aubrey 214, 315  
 Doherty, Sara 247  
 Dolniak, Sarah 247  
 Dombovic, Daniella 200  
 Dombovic, Kristina 172, 214  
 Dombrowski, Jake 200  
 Dombrowski, Paige 230, 331  
 Donovan, Ethan 19, 40, 41, 230, 315  
 Donovan, Faith 17, 119, 133, 247, 320, 330  
 Donovan, Joshua 200  
 Doppler, Jacob 214  
 Doppler, Neil 9, 247, 268  
 Doeski, Lauren 22, 39, 68, 149, 214, 315, 329  
 Dorsch, Joseph 56, 71, 146, 214  
 Dosen, Ryan 127, 135, 230  
 Doud, Anthony 230

Dougherty, Alexander 44, 230, 315  
 Doukas, Peter 32, 104, 230, 309  
 Dous, Anthony 200  
 Dous, Mena 247, 268  
 Dow, Mary 214, 329, 332  
 Dow, Samantha 10, 11, 20, 191, 214, 311, 321, 327  
 Downey, Ann 273  
 Doyle, Connor 109, 148, 230, 309  
 Doyle, Delanie 176, 200  
 Doyle, Kelsey 230, 323  
 Doyle, Tyler 230  
 Dozier, Isaac 230  
 Drabek, Brooke 43, 51, 200  
 Dreger, Zachary 175, 230  
 Drenth, Casey 194, 230  
 Drosos, Courtney 230  
 Dross III, John 214  
 Druzbecki, Julia 72, 73, 230  
 Druzbecki, Matthew 200  
 Drzewiecki, Kevin 214  
 Drzewiecki, Ryan 214  
 Duggan, Isiah 78, 230, 316  
 Duggan, Issac 78, 230, 316  
 Dukes, Alexia 119, 124, 185, 214, 314, 320, 330, 334  
 Dulin, Angelica 11, 133, 247, 276, 312  
 Dulin, Megan 230  
 Dulin, Sarah 230  
 Dumezich, Alexandra 90, 101, 230, 322, 332  
 Duncanson, Trevor 230  
 Dunlap, Amanda 214, 330  
 Dunlap, Bradley 326  
 Dunne, Jeremy 200  
 Duong, Tuan Anh 230  
 Duran, Matthew 139, 247, 268, 284  
 Durkin, Jamie 200  
 Durnavich, Derek 214  
 Durochik, Megan 30, 31, 156, 230  
 Dvorak, Kathleen 200  
 Dvorscak, Andrew 230  
 Dykema, Cody 74, 75, 247, 292, 319  
 Dykiel, Tom 271

## Ee

Eader, Jeffrey 230, 311  
 Eagan, Conrad 230  
 Earving, Aaron 214  
 Eatinger, Alana 38, 76, 77, 78, 126, 132, 247, 269, 292, 315, 317, 322, 325  
 Eatinger, Austin 71, 214, 309, 328  
 Eatinger, Donna 77

Eaton, Emily 230  
 Ebeltoft, Brittany 247  
 Edwards, Emma 158, 230  
 Egebrecht, Brandon 52, 53, 214, 333  
 Egebrecht, Katie 116, 230  
 Egebrecht, Shannon 200  
 Egipciano, Kelsey 15, 118, 123, 124, 230, 330  
 Eglin, Alison 128, 214  
 Ehlin, Tiffanie 230  
 Eierman, Robert 231  
 Einterz, Ryan 231  
 Elder, Kody 200  
 Elgendi, Maria 200  
 Elizalde, Nicholas 247  
 Elliot, Jennifer 92, 93  
 Elliott, Evan 231  
 Elliott, Jennifer 271  
 Elliott, Nicole 214  
 Elliott, Urias 200  
 Ellis, Jake 214  
 Elmalh, Mena 200, 318  
 Elrod, Jason 200, 330  
 Elton, Joseph 200  
 Emerson, Paige 231  
 Emmett, Abigail 214  
 Emond, Jeffrey 248, 268  
 Emro, Bailey 200  
 Engelhaupt, Rachel 200, 331  
 Engels, Joshua 200  
 Enriquez, Jessica 200  
 Epperson, Julianne 214, 314, 323, 325  
 Erb, Amy 214, 312  
 Erickson, Jacob 231  
 Erickson, Sarah 231  
 Erlenborn, Gregory 248  
 Escobedo, Michael 58, 59, 231  
 Esparza, Tiana 231  
 Estrada, Juan 231  
 Estrada, Oscar 248  
 Estrella, Jose 214  
 Evans, LeVisa 77, 231, 317  
 Eveland, Robert 123, 248, 268  
 Evers, Brandon 200, 333  
 Evora, Don 200

## Ff

Faberbock, Jordan 200  
 Fagan, Kearney 214  
 Falat, Meg 26, 86, 126, 148  
 Falco, Jocilynn 214  
 Falcone, Breanna 80, 231, 311, 316, 322  
 Falcone, Matthew 36, 37, 143, 231, 311  
 Fancher, Amber 170, 190, 231, 316  
 Faoro, Joseph 216  
 Fara, Carly 248, 268, 280, 331



Fara, Sydney 216  
 Farah, Gibran 231, 333  
 Farmer, Josilyne 200, 331  
 Farrer, Justin 157, 174, 177, 216  
 Farrer, Shannon 248, 268, 288  
 Fary, Alyssa 231, 327  
 Fasel, Madison 144, 231  
 Fassoth, Alyssa 231  
 Fassoth, Devin 200  
 Fastabend, Jennifer 216  
 Fastabend, Kyle 12, 268  
 Faulkner, Maxwell 123, 248, 268, 284, 328  
 Fazio, Amanda 216, 313  
 Fedora, Zachary 200, 331  
 Fehrman, Jacob 248, 268  
 Feldman, Noah 216  
 Feldman, Samantha 248  
 Ferce, Tyler 328  
 Ferguson, Maynard 129  
 Ferhman, Jake 137  
 Fernandez, Nicolas 216  
 Ferree, Jacob 200  
 Fetcko, Jacob 231  
 Feustel, Monica 248, 268  
 Fieldhouse, Chase 32, 33, 74, 75, 108, 231, 309, 319  
 Fields, Kanen 231  
 Fietz, Kenneth 248  
 Fietz, Stuart 200  
 Fife, Elissa 43, 158, 216, 315  
 Fife, Elliott 158, 162, 216  
 Fife, James 32, 146, 158, 162, 309  
 Filler, Eric 200, 314, 333  
 Fink, Jorie 200, 331  
 Finnegan, Joseph 216  
 Fioretti, Dominic 165, 231  
 Fioretti, Nicholas 216  
 Fishback, Maranda 116, 117, 248, 268, 316, 322  
 Fisher, Bradley 56, 231  
 Fitch, Ashley 200, 312  
 Fitzsimmons, Carole 102  
 Fitzsimmons, Robert 216, 312  
 Flagg, Lindsey 98, 99, 231, 324, 325  
 Flaherty, Nicholas 216  
 Flahive, Taylor 216, 322, 325, 326, 329  
 Fleener, Maryleah 11  
 Fleming, Jada 231  
 Flens, Alyssa 200  
 Flens, Erik 142, 200  
 Flens, Kristen 7, 129, 248, 268, 310, 312  
 Fletcher, Jayvior 165, 231  
 Flores, Andy 280  
 Flores, Anthony 200  
 Flores, Emmanuel 28, 231  
 Flores, Gregory 216, 319, 331  
 Flores, Juan 184  
 Flores, Karly 183, 248, 268  
 Flores, Selena 200  
 Flores, Valerie 231  
 Flores, Victorica 200  
 Flores, Jr., Andy 248

Flynn, Caitlin 200  
 Flynn, Tyler 216  
 Foley, Meaghan 231  
 Foltman, Carolyn 111, 231, 312, 330  
 Fondren-Mitchell, Steven 106, 114, 122, 123, 129, 216  
 Forbes, Eric 216  
 Forbes, Kelly 114, 248, 268  
 Foreman, Christine 200  
 Forstall, Jacob 201  
 Fortner, Alyssa 54, 55, 248, 321  
 Fowers, Garrett 216  
 Fowers, Zachary 248  
 Fowler, John 216  
 Fox, Daniel 70, 146, 216, 333  
 Fox, Joe 271, 275  
 Fox, Shay 216  
 Fraley, Billy 10, 201  
 Frame, Emily 201  
 Frank, Cory 19, 140, 248, 268, 297  
 Frank, Justin 11, 248  
 Franklin, Polly 99, 171, 271  
 Franovich, Morgan 72, 231  
 Freckelton, Jacob 216, 309  
 Freckelton, Scott 25, 309  
 Fredrick, Ron 11, 191  
 Fredrickson, Garrett 231  
 Freedom, Shannon 42, 216, 315  
 Freeman, Kim 271  
 Freeman, Martin 25, 271  
 Frenden, Shannon 201  
 Frey, Michael 56, 57, 201  
 Frick, Michael 319  
 Frick, Ryan 21, 131, 248, 268, 316  
 Fridel, Sawyer 216  
 Frieling, Kelli 201  
 Fritza, Caitlin 16, 268  
 Fritza, Christopher 201  
 Froman, Ashley 201, 275  
 Frost, Matthew 140, 231  
 Frost, Samantha 69, 216, 323  
 Frye, Margaret 216  
 Fryfogle, Daniel 248, 324  
 Fulk, Adam 231, 319  
 Fulk, Steven 86, 216, 319  
 Furco-Stark, Matthew 114  
 Fushi, Anthony 231, 319  
 Futch, Nicole 201

## Gg

Gabe, Brandy 201, 330  
 Gabel, Jenna 201  
 Gabouer, Allison 137, 178, 231  
 Gabouer, Connor 45, 79, 201, 316  
 Gachino, Danielle 216  
 Gallas, Alivia 216  
 Gallatin, Krista 248, 268, 312  
 Gallegos, Alyssa 248, 268, 285  
 Gallegos, Anthony 201, 331  
 Gallegos, Christian 11, 216  
 Gandolfi, Al 271  
 Ganiyu, Jonathan 319

## SCORE BOARD

Andrean	W - 2-0
Munster	T - 1-1
Penn	L - 1-7
South Bend	W - 2-1
Highland	W - 10-2
Michigan City	W - 7-0
Merrillville	W - 7-0
Crown Point	W - 11-1
Portage	W - 1-0
Chesterton	W - 2-0
Valparaiso	W - 1-0
LaPorte	W - 8-0
Crown Point	W - 3-0



## BOYS VARSITY SOCCER

Front Row: Manuel Rios (11), Randy Maksimik (11), Brandon Cloutier (12), Nikolaus Schultz (11), Bryan Perez (11) Second Row: Djordje Janjus (12), Troy Cherven (11), Paulius Junokas (10), Joshua Berwanger (11), Ethan Donovan (11), Robert Rigg (12), Andrew Ritchie (12) Third Row: Coach Eric Graves, Joshua Crague (10), Cody Barnes (12), Christopher Russel (10), Coach Jereme Rainwater, David Piciolski (12), Douglas Petersen (12), Kyle Uzubell (11), Coach Andrew Kiernan

## SCORE BOARD

Andrean	W - 4-0
Munster	T - 0-0
Evansville	W - 3-0
Elkhart	W - 1-0
Zionsville	T - 0-0
Penn	L - 0-4
Merrillville	W - 2-0
Crown Point	W - 3-2
Portage	W - 3-0
Chesterton	L - 1-2
Valparaiso	L - 0-1
LaPorte	W - 3-0



## BOYS JV SOCCER

Front Row: Ogi Janjus (9), Dieter Schultz (11), Joseph Majchrowicz (10), Jacob Berwanger (10), Justin Luna (10) Second Row: Thomas Cameron (11), Everett Sanders (9), Mitchell Ackerman (11), Brian Zimmer (11), Tim Ritchie (10), Adam VanMilligan (10), Frank Gasparetti (11) Third Row: Coach Jereme Rainwater, Alexander Dougherty (11), Stephen Macnak (10), Benjamin Peppin (11), Shane Walton (10), David Reed (10), Ethan Kawalec (10), Coach Drew Kiernan

## SCORE BOARD

South Bend	W - 8-0
Munster	W - 4-3
Andrean	W - 2-1
Highland	L - 3-2
Michigan City	W - 4-1
Merrillville	W - 3-0
Crown Point	W - 1-0
Portage	W - 4-3
Chesterton	L - 2-1
Valparaiso	L - 1-0
LaPorte	W - 4-3
Griffith	T - 3-3
Hobart	W - 4-0
Penn	L - 4-0



## GIRLS VARSITY SOCCER

Front Row: Emily Hendrickson (11), Jenny Niemzyk (10), Courtney Barnes (11), Crystal Kirchoff (11), Kristen Alexa (11), Samantha Miksich (11) Second Row: Cecilia Urquiza (11), Jacquelyn Brazzale (11), Heather Olson (11), Lauren Doreks (10), Christina Miljevic (11), Taylor Shoemaker (11), Lyana Burrikk (9), Amy Gasiorowski (12) Third Row: Coach Julie Moore, Megan Bereda (11), Jane Gates (11), Coach Lori Moore, Alana Eatinger (12), Jordyn Dash (12), Kara Polus (11), Coach Terri Budlove

## SCORE BOARD

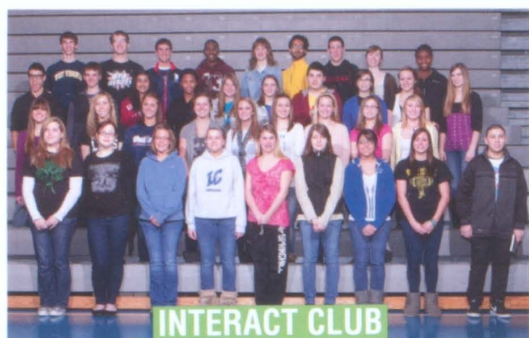
South Bend	W - 4-0
Munster	L - 1-4
Hobart	W - 8-0
Penn	L - 1-4
Highland	L - 1-3
Michigan City	W - 5-0
Merrillville	W - 3-0
Crown Point	T - 1-1
Portage	W - 5-0
Chesterton	W - 0-1
Valparaiso	L - 0-3
LaPorte	W - 4-0
Griffith	W - 4-2



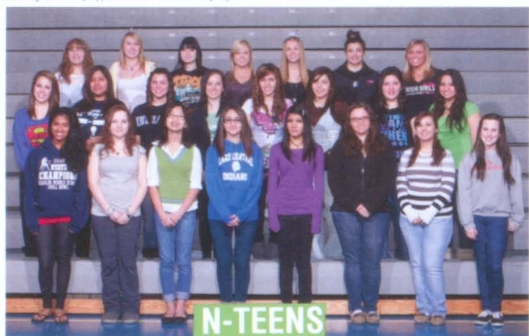
## GIRLS JV SOCCER

Front Row: Jessa Rogers (10), Nada Issa (10), Gabriela Salazar (9), Emily Bennett (10), Shannon Freedom (10) Second Row: Aubrey Doescher (10), Rachel Cook (10), Kathryn Toth (10), Elissa Fife (10), Megan Mundell (9), Serena Stincic-Perez (9) Third Row: Coach Julie Moore, Ashley Halterman (9), Kaleigh Kramer-Stephens (9), Coach Terri Budlove, Vanessa Olson (10), Michelle Wartman (10), Coach Lori Smith





**INTERACT CLUB**  
**Front Row:** Megan Kuehle (11), Tamara Thompson (11), Kaitlin Konieczka (11), Breanna Falcone (11), Gina Daniele (9), Emily Miles (11), Michell Amezcua (11), Amber Fancher (11) **Second Row:** Kaitlin Westlund (12), Marissa Barney (11), Ashley Voss (11), Frances Pollaro (11), Sydney Hartwell (12), Alexandra Vuckovic (11), Hannah Christenson (10), Samantha Pavlakis (12), Margaret Howe (11) **Third Row:** Jake Markiewicz (12), Zachary Ryba (12), Gurreet Chhokar (9), Tyra Rembert (9), Megan Daly (9), Carly Norman (9), Jesse Salazar (9), Danielle Kulina (11), Caitlin Kearns (11), Angela Gerlach (11) **Fourth Row:** Zachary Miklusak (11), Zachary King (11), Adam Meeker (12), Carl Reed (12), Nicolle Kinzel (11), Keertan Kini (11), Brian Wieser (11), Ashley Smith (11), Brenda O'Gonuwu (10)



**N-TEENS**  
**Front Row:** Shelly Shibu (10), Emily Bernacki (9), Leanne Mroz (9), Olivia Castaneda (9), Brenda Jimenez (9), Amy Belzeski (11), Dejana Nonkovic (11), Elizabeth Andree (9) **Second Row:** Victoria Morales (10), Noemi Hernandez (11), Taylor Koutropoulos (9), Samantha Marlow (9), Bedour Issa (9), Mai Al-Khalidi (9), Victoria Gonzalez (9), Monica Trejo (10) **Third Row:** Melissa DeYoung (11), Margaret Howe (11), Alaina Parducci (11), Sarah Pedersen (9), Lauren Wadas (11), Susan Abbasi (12), Maranda Fishback (12)



**BOYS TRACK**  
**Front Row:** Alexander Nottingham (10), Joseph Bobo (10), Aaron Irving (10), Jeffery Brasces (9), Allen Wopinski (11), Michael Howard (9), Matthew Spanier (10), Christopher Albright (10), Colin Mancera (11), Timothy Tellas (11), Kyle Prishy (10), Marshall Richins (9), Tyler Mitchuson (9), Kyle Greene (10), Joel Miller (10), Jacob Lippe (11), Kyle Ristich (11), Connor Gabouer (9), Brandon Jacobs (10) **Second Row:** Casimir Radziejewski (11), James Thomas (9), Andrew Reesman (10), Anthony Giazzon (10), Elijah Whitaker (9), Zachary Bencur (10), Isiah Duggan (11), Kyle Crawford (10), Jeremy Huisenga (10), Michael Siegle (10), Ronnie Zega (11), Juan Gaona (10), Mason Wiley (9), Issac Duggan (11), Randall Trembacki (11), Justin Wippo (10), Brian Bielawski (11), Joshua Reck (9), Kevin Dix (12), Nenad Jasnica (9) **Third Row:** Darius Arriaga (10), Robert Shaw (11), David Yancey (10), Erik Plesha (12), Alexander Thompson (11), Nicholas Newell (10), Emmanuel Flores (11), Jake Markiewicz (12), Josh Keith (11), Steven Barajas (12), Eric Hickock (12), Ryan Koz (10), Ryan Janusz (10), Indy-Han Mesman (9), Ryan Gindl (11), Michael Buckman (11), Robert Lauerman (11), Andrew Richie (9), Coach Paul Volk **Fourth Row:** Coach Rudy Skorpura, Coach Garrett Gray, Michael Ortega (12), Adam Brown (12), Mitch Bosma (10), Ryan Frick (12), Michael Hines (10), Drew Vos (11), Jacob Miklusak (11), Joseph Mayer (12), Zachary Gentz (11), Kenneth Whistenton (10), Gelen Robinson (9), Steven Macnak (10), Darren DeLaurentis (11), Daniel Trzupke (12), Jeremy Rech (11), Jacob Bermingham (10), Coach Jeff Rhoady

## SCORE BOARD

DAC Indoor	6th
Munster	W-91.5-40.5
Chesterton	W-72-60
Valparaiso	L-53.67-78.33
Portage	L-63-69
Gavit, E.C. Central	W-121-31-31
Crown Point	W-68-64
La Porte	L-53-79
Michigan City	W-108-24
Merrillville	W-85-47
DAC	6th
Sectional	1st

Gaona, Juan 216, 316  
 Garcia, Cody 201  
 Garcia, Jennifer 201  
 Garcia, Mariella 23, 216  
 Garcia, Rebecca 123, 155, 248, 256, 268  
 Garcia, Sarah 11, 249, 268  
 Gard, Michael 249  
 Gard, Richard 231, 328  
 Gard, Rory 201, 328  
 Gardenhire, Tristan 201, 333  
 Garibay, Mackenzie 201  
 Garza, Nicole 148, 164, 216, 323  
 Gasiorowski, Amy 39, 143, 249, 268, 315  
 Gasparetti, Nicholas 216  
 Gasparetti, Jr., Frank 231, 315  
 Gass, Steven 231  
 Gasser, Joshua 201  
 Gates, Jane 38, 39, 114, 231, 315  
 Gayton, Anthony 216  
 Gayton, Stephanie 201  
 Gbur, John 201, 309, 319  
 Geertsema, Cindy 216  
 Geise, Ariel 231  
 Geisen, Ellen 101, 147, 152, 249, 268, 322  
 Geisheimer, Sarah 216, 312, 314  
 Geisheimer, Zachary 249  
 Genender, Jeffery 231  
 Gentz, Michelle 66, 201  
 Gentz, Zachary 48, 49, 231, 316, 328  
 George, Darian 25, 249  
 Gerike, Amy 216, 313  
 Gerlach, Angela 39, 44, 60, 61, 80, 81, 106, 126, 128, 142, 195, 231, 311, 314, 316, 327, 330  
 Gerling, Joseph 12, 165, 249, 284  
 Geyer IV, Robert 216, 333  
 Ghezzi, Marek 231  
 Gholston, Cody 216  
 Giazzon, Anthony 216, 312, 316  
 Gibson, Samantha 148, 149, 216  
 Gibson, Tiffani 201  
 Gidcumb, Alex 249, 268, 277  
 Giese, Rachel 10, 14, 76, 77, 97, 126, 131, 132, 162, 170, 231, 314, 317, 327  
 Gifford III, Donald 216  
 Gill, Carl 177, 192, 201  
 Gillen, Cody 216  
 Gillespie, Kyle 231  
 Gilmore, Kaylyn 216  
 Gindl, Megan 43, 216, 323  
 Gindl, Ryan 14, 231, 309,

316  
 Gioiosa, Danielle 135, 138, 162, 249, 268, 302, 327, 330  
 Giovane, Lorenzo 231  
 Giza, David 231  
 Giza, Nicholas 216  
 Gjeldum, Marc 28, 94, 140, 231, 318  
 Gjeldum, Mia 50, 51, 119, 121, 201, 323, 331  
 Glatt, Aaron 216, 319  
 Glatt, Cory 201, 329  
 Glinski, Patrick 201  
 Glista, Meggan 201, 331  
 Gluth, Nancy 271  
 Gnezda, Nicholas 249  
 Godlewski, Benjamin 216  
 Goin, Michael 6, 309  
 Golden, Alexandre 231, 331  
 Golec, Jeremy 249, 266  
 Golembiewski, Michelle 201  
 Gombos, Kevin 319  
 Gomez, Madison 201, 317, 329  
 Goncher, Jonathon 216  
 Gonzales, Alyssa 201  
 Gonzalez, Alejandro 216  
 Gonzalez, Anthony 94, 249, 326  
 Gonzalez, Jazel 231  
 Gonzalez, Jessica 216, 310, 330  
 Gonzalez, Nicholas 201  
 Gonzalez, Nicolas 231  
 Gonzalez, Victoria 201, 316, 331  
 Gonzalez, Jr., Guillermo 231  
 Gooden, Brittany 249  
 Gooden, Dominique 216, 314  
 Goodes, Diamond 216  
 Goodfriend, Briana 19, 231, 327  
 Goodwin, Jordan 70, 201, 309, 333  
 Gorczynski, Lauren 201  
 Gorman, Alexander 216  
 Gorman, Kyle 249, 330  
 Gorman, Ryan 56, 57, 216  
 Gott, Ryan 201  
 Goulet, Douglas 201  
 Gouwens, Jacob 201  
 Govani, Kunal 231  
 Govert, Mark 111, 170, 216, 330  
 Grace, Kelli 216, 329  
 Grady, Jarrett 170, 216  
 Graf, Ryan 201  
 Granskog, Kyle 88, 89, 231, 314, 326  
 Graves, Brandon 201  
 Graves, Eric 25, 102, 271, 315

Graves, Gregory 201  
 Graves, Jacob 26, 27, 87, 231, 321  
 Graves, Selina 216  
 Gray, Bill 323  
 Gray, Drew 309  
 Gray, Garrett 79, 145, 309, 316  
 Gray, William 201, 314  
 Graziani, Alyssa 201  
 Grbavac, Valerie 249, 268  
 Green, Jacob 249  
 Green, Taylor 141, 231  
 Greene, Blaque 216  
 Greene, Kyle 216, 316  
 Greenwood, James 231  
 Greider, Christina 231, 312  
 Greider, Krissa 268  
 Griffin, Nicole 11, 67, 233  
 Griffin, Zachary 201  
 Griffiths, Nicholas 11, 91, 163, 249, 310, 326  
 Griffiths, Taylor 233  
 Grkinich, Kayla 143, 217  
 Gross, Brock 249, 333  
 Gross, Haley 217, 312  
 Gross, Jonathan 26, 87, 217, 321  
 Gross, Samantha 120, 143, 177, 201, 317, 318  
 Grove, Aaron 174, 233  
 Grozdanoska, Melanija 15, 215, 217, 310, 311, 318, 325, 326  
 Grunewald, Kyle 201  
 Grzesik, Tyler 217  
 Grzyb, Brandon 217  
 Grzywana, Joshua 201  
 Grzywana, Julia 144, 185, 233  
 Guard, Michael 16  
 Guevara, Richard 233  
 Guglielmo, Kaylin 10, 67, 249, 268  
 Guglielmo, Matthew 217  
 Guglielmo II, Marc 217  
 Guidotti, Anthony 201  
 Guidotti, Jenna 217  
 Guillermo, Che 233  
 Guillermo, Chi 201  
 Guizar, Jennifer 7, 249  
 Gulbranson, Amanda 249, 268  
 Gurney, Michael 249, 268, 285, 312  
 Gurney, Stephanie 116, 217  
 Gustafson, Cody 217  
 Gustas, Daniel 28, 201  
 Guthrie, Daniel 201  
 Gutierrez, Alexis 233  
 Gutierrez, Felicia 217  
 Gutierrez, Irene 23, 217, 310  
 Guzman, Daniel 201



# Hh

Haack, Morgan 151, 163, 176, 217  
Hadarich, Zachary 233  
Haddad, Anthony 187, 201, 319  
Haddad, David 148, 149, 217  
Haddad, Isabel 249, 268  
Haddad, Simone 217  
Haddad, Stephanie 46, 47, 133, 249, 268, 285, 329  
Hager, Bradley 201  
Hahney, Breanne 233  
Hahney, Robert 201  
Hainsworth, Steven 217  
Halawa, Lauren 217  
Hale, Bryan 217  
Halfeldt, Jacob 217, 319  
Hall, Chris 191, 309  
Hallow, Abigail 233, 323  
Halterman, Ashley 201, 311, 315  
Halterman, Tom 309  
Haluska, Bryan 233  
Ham, Carly 249, 268  
Hamilton, Bryanna 201  
Hancock, Demarie 116, 160, 233, 318  
Hancock, Joshua 201, 309  
Handley, Dian 271  
Handlon, Kristin 233  
Hankes, Stephanie 233  
Hanyzewski, Stephen 13, 250  
Hardwick, Brooke 201  
Harley III, Edward 201  
Harley-Smith, Jaivon 217  
Harman, Aaron 233  
Harmon, Chris 11, 19, 25, 312, 331  
Harmon, Hillary 147, 233  
Harned, Cody 217  
Harned, Tiffany 150, 233  
Harnew, Stephanie 25, 170, 271  
Harnish, David 104  
Harnish, Sarah 84, 201, 311  
Haro, Andres 109  
Haro, Lorena 233  
Harretos II, Michael 268  
Harris, Kenneth 233  
Harris, Mariah 233  
Harris, Jr., Maurice 250  
Harrison, Jaclynne 217  
Harrison, Jordan 217  
Harrison, Leah 201, 331  
Harro, Andy 163  
Hartwell, Sydney 25, 81, 250, 263, 268, 289, 316, 324, 327  
Harwood, Alissa 250  
Haskins, Jessica 72, 73,

153, 250, 268  
Hatfield, Callista 217, 324  
Hawker, Jordan 217  
Hawker, Tyler 201  
Hawkins, Kara 202  
Hayes, Akhiemme 233  
Hayes, Mallory 170, 217, 322, 331  
Hays, William 250, 268  
Hearne, John 202  
Hearne, Kristen 250  
Hearne, Samantha 202, 323  
Hearne, Staci 233  
Heathcock, Natasha 250  
Hebda, Ryan 53, 100, 101, 152, 178, 250, 268, 269, 303, 322, 325, 333  
Hecimovich, Amy 233  
Heerema, Kurt 233  
Heicher, Raymond 250, 268, 309  
Heicher, Timothy 217, 333  
Heinrikson, Alexandra 250, 268  
Heinz, Cory 202  
Hejl, Joseph 33, 250, 268, 309  
Helderman, Austin 250  
Helderman, Kendra 217  
Helmus, Amanda 271  
Hemmerling, John 15, 36, 37, 90, 233, 310, 311, 324, 325, 326, 328  
Hemmerling, Robert 202, 310, 331  
Hendrickson, Christa 162  
Hendrickson, Emily 99, 150, 233, 315  
Henrikson, Brandon 88, 89, 233, 312, 319, 326  
Heredia, Pedro 233  
Herman, Laura 319  
Hernandez, Alexander 164, 194, 250, 268  
Hernandez, Alondra 202, 310  
Hernandez, Ashley 233  
Hernandez, Cristian 11  
Hernandez, Ivan 233  
Hernandez, Jesus 122, 202, 310  
Hernandez, Kaleigh 217  
Hernandez, Keegan 319  
Hernandez, Marcos 202, 309  
Hernandez, Noemi 93, 233, 310, 316, 318, 328, 330  
Hernandez, Rebecca 250, 268  
Hernandez, Victor 233  
Hero, Hayley 10, 233  
Heroux, Dylan 202  
Heroux, Meagan 202  
Heroux, Taylor 202

Herrera, Daniel 196, 217, 309  
Herrera, Ricardo 20, 217, 333  
Herrera, Sicilia 202  
Herrmann, Kaitlyn 152, 250, 268  
Herrmann, Michelle 233  
Herrold, Amy 104, 119, 184, 217  
Heuberger, Michael 146, 202  
Heusmann, Matthew 128, 217, 330  
Hickok, Eric 28, 29, 250, 268, 316  
Hickok, Keith 232, 233  
Hiemstra, Madeleine 67, 155, 233  
Hiestand, Amelia 69, 202  
Higazin, Laith 202  
Hill, Christopher 31  
Hill, Michael 12, 165, 250  
Hill, Rebecca 233, 328, 329  
Hilmer, Ryan 233  
Hilt, Ryan 233  
Hilyard, Scott 309, 333  
Hines, Michael 217, 309, 316  
Hintz, Jamie 35, 217, 321  
Hobbs, Sandra 106, 118, 119  
Hodges, Ryan 11, 233  
Hoff, Kalie 217, 314  
Hoff, Peter 250  
Hoff, Tony 163  
Hogan, Ryan 233  
Hogg, Maxwell 217, 331  
Holden, Ralph 24, 271  
Holechko, Daniel 23, 121, 177, 217, 327  
Hollingsworth, Drew 233, 309  
Hollis, Breanna 217  
Holme, Julie 62, 63, 250, 268, 313  
Holmes, BreAnna 250  
Holsclaw, Gabriel 202  
Holsclaw, Jakob 233  
Homans, Devin 65, 217, 333  
Hoover, Brianna 111, 202  
Hoover, Darrell 217  
Hoover, Kayleigh 202, 331  
Horan, Jordan 202, 329  
Horgash, Brittany 217  
Horgash, Joseph 195, 250  
Horn, Alexander 202  
Horne, Leanne 202, 330  
Horta, Marissa 250  
Horwath, Brittany 250  
Horwath, Jamie 202  
House, Krystina 233  
Houston-Barr, Tarquisha 217



Keertan Kini (11), Arthi Vezhavendan (12), Cecelia Lai (12), Trisha Shanahan (12)



Front Row: Ashley Bates (9), Leanne Mroz (9), Riana Revis (9) Second Row: Paige Smedley (9), Emily Bernacki (9), Priscilla Pulido (9), Samantha Gross (9)



Front Row: Jaelon Washington (12), Anna Kacius (12), Katelin Smierciak (12), Rylee Sullivan (12), Alana Etinger (12), Isis Thomas (12) Second Row: Sarah Hudi (10), Katelyn Brown (10), Elizabeth Tegtmann (11), Tatiana Lazic (9), Rachel Giese (11), Marissa Barney (11), Michelle Wartman (10), Amanda Craig (10), Amanda Onest (10), Elizabeth Racich (11), Andrea Alvarez (11), Brooke Lambert (9), Madison Gomez (9), Zoe Carroll (9) Third Row: Kaitlyn Moricz (10), Jill Tharp (11), Shelby Carroll (11), Emily Thompson (11), Jessica DelBovo (10), Alexandra Surowiec (9), Riley Wayco (10), LeVisa Evans (11), Alaina Willis (10), Hallee Willis (10), Parriss Bettiss (9), Jade Tazbir (9), Gabriella Zwoll (9)

## SCORE BOARD

Portage	W-87-45
Valparaiso	W-75-57
Chesterton	W-87-45
Crown Point	W-83-30
Michigan City	W-104-28
Merrillville	W-78-54
LaPorte	W-97-26
Sectional	1st
Regional	1st





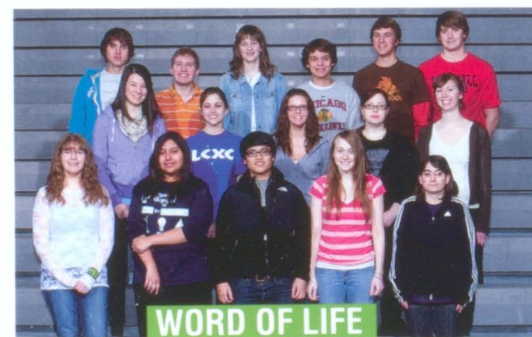
**FRESHMEN CLASS CABINET**  
Front Row: Bedour Issa (9), Mai Al-Khalidi (9), Jamie Zega (9), Gina Daniele (9), Sarah Pederson (9), Kristen Cople (9), Deja Washington (9) Second Row: Lauren Bustamante (9), Amanda Blais (9), Mary Beggs (9), Rachel Kwain (9), Kayla Rech (9), Alyssa Hulett (9), Mena Elmalh (9) Third Row: Jenna DeJoris (9), Lauren Myers (9), Meghan Tar (9), Nicole Stengena (9), Katlyn Kleimula (9), Alexa Klapowski (9), Alexandra Surowicz (9) Fourth Row: Francis Jagiella III (9), Joseph Sawicki (9), Lance Pisowicz (9), Michael Lamont Jr. (9), Michael Skvarek (9), Zachary Wachowski (9), Kyle Theil (9)



**FRESHMEN ART CLUB**  
Front Row: Jenna Resendiz (9), Lindsey Nevins (9), Anne Riddering (9), Ashley Bates (9), Leanne Mroz (9), Riana Revis (9) Second Row: Meghan Adams (9), Soyeon Cho (9), Kaitlyn Badger (9), Emily Bernacki (9), Samantha Gross (9) Third Row: Margaret Ilc (9), Megan Magdziarz (9), Stephanie Allcott (9), Bianca Munoz (9), Laura Brown (9) Fourth Row: Rachel DiNino (9), Bridget Protsman (9)



**HIGH SCHOOL ART CLUB**  
Front Row: Lisa Lee (11), Courtney Scott (12), Olivia Doan (11), Jee-Hyun Kim-Chiang (12), Soo Min Kim-Chiang (11), Sara Marin (10), Noemi Hernandez (11) Second Row: Melanija Grozdanoska (10), Demarie Hancock (11), Ashlee Sullivan (11), Brenae Collier (10), Eva Verce (10), Nicole Jones (10) Third Row: Jaimesh Kumar Patel (10), Christian Danner (10), Hemkumar Patel (10), Samantha Kikkert (10), Bryan Hoyt (11)



**WORD OF LIFE**  
Front Row: Melissa DeYoung (11), Noemi Hernandez (11), Kim Martin De la Pena (11), Sarah Kulik (11), Katarina Petkey (10) Second Row: Allison Mender (12), London Martin (11), Samantha Reichle (12), Tamara Thompson (11), Ashley Smith (11) Third Row: Marc Gjeldum (11), Sean McNabney (11), Nicole Lynn Kinzel (11), Joel Miller (10), Adam Miller (12), Jordan Schoon (11)

Howard, Daniel 217  
Howard, Michael 202, 316  
Howe, Margaret 152, 233, 316, 322  
Howes, Michelle 202, 330  
Hoyt, Bryan 233, 318  
Huckelberry, Jack 94, 118, 119, 233, 320, 330  
Hudi, Brian 88, 96, 101, 146, 162, 252, 268, 326  
Hudi, Sarah 30, 76, 77, 217, 317  
Huesca, Amanda 252, 268  
Huesca, Matthew 233  
Huesca, Tim 134  
Hughes, Alexa 233  
Huisenga, Jeremy 8, 217, 316  
Huisenga, Jesse 173, 233, 330  
Huizenga, Nathan 56, 252, 268  
Hulett, Alyssa 202, 318  
Hulett, Brenden 252  
Hunt, Brennan 233, 330  
Hunt, Caitlynn 202  
Hunt, Cassandra 202  
Hunter, Alexander 233, 330  
Hunter, Mark 170  
Hunter, Meranda 233  
Hunter, Ryan 217, 330  
Hurn, Holly 233  
Huwig, Josh 271, 328  
Hynek, Natalie 55, 217, 321

## I

Ignas, Kathy 271  
Ilic, Margaret 202, 318, 322  
Inch, Cameron 233  
Ing, Socheata 202  
Ing, Sreypov 217  
Inglese, Brian 111, 233, 312  
Inglis, Taylor 72, 73, 192, 217  
Ippolito, Alyssa 109, 252, 268, 289  
Ippolito, Michael 202, 330  
Iragana, Anthony 233  
Irving, Aaron 217, 311, 316  
Isa, Hind 217  
Isa, Malak 233  
Ishii, Jimmie 333  
Ishii, Jocelin 217  
Issa, Adel 233  
Issa, Bedour 202, 316, 318, 324  
Issa, Furdose 233  
Issa, Iman 217  
Issa, Malak 202  
Issa, Mohammed 202  
Issa, Nada 43, 315  
Ivanov, Natasha 187, 252, 268  
Iwema, Leslie 47, 329  
Iwinski, Rebecca 31, 202

## J

Jacinto, Joseph 202, 333  
Jackman, Alec 233  
Jackowski, Robert 99  
Jackson, Andrew 202  
Jackson, Jerry 268  
Jackson, Maurice 217  
Jacob, Betten 198  
Jacobs, Amanda 202, 329  
Jacobs, Brandon 217, 316  
Jacobs, Katelyn 171, 217  
Jacobsen, Daniel 202  
Jacobson, Luke 135, 217  
Jacques, Jeremy 217  
Jagiella III, Francis 6, 202, 310, 314, 318  
Jallo, Olivia 8, 178, 233  
James, Rob 271  
Janich, Kaitlyn 20, 252, 268, 269, 292  
Janich, Meghan 62, 63, 233, 313  
Janiga, Caroline 120, 121, 125, 191, 202, 331  
Janjus, Djordje 268, 315  
Janjus, Ogi 315  
Janjus, Ognjen 202  
Jansky, Andrew 217, 330  
Janusz, Ryan 217, 316  
Janusz, Zachary 233  
Jarrett, Steven 33, 190, 234, 309  
Jashenski III, Dennis 217  
Jasnic, Nenad 202  
Jastreboski, Nicholas 217, 309  
Jensen, Nicholas 144, 234  
Jeremy, Andres 198  
Jeshenski, Dennis 322  
Jessup, Daniel 252, 268  
Jessup, Jeremy 65, 182, 252, 268, 333  
Jevdosic, Jasmina 218  
Jevdosic, Stevan 252, 269, 328  
Jevtic, Bogdan 8, 234, 311, 325  
Jimenez, Alec 8, 234  
Jimenez, Brenda 202, 310, 316  
Joffre, Mario 131, 252, 268  
Joffre, Vincent 202, 333  
Johansen, Casey 234  
Johnson, Brian 52, 190, 252, 268, 333  
Johnson, Cyara 234  
Johnson, Devonna 252  
Johnson, Jonvae 328  
Johnson, Nicholes 108, 252, 268, 269, 289, 309  
Johnson, Rachel 140, 143, 218  
Johnson, Tomas 252  
Johnston, Rachael 218, 313  
Jones, Arrianna 234  
Jones, Brittany 94, 140, 163, 166, 268, 327  
Jones, Daniel 234  
Jones, Jillian 152, 252, 268  
Jones, Jordan 176, 218  
Jones, Megan 155, 234  
Jones, Nicole 93, 172, 218, 318  
Jones, Sarah 234, 329, 330  
Jones, Steven 218  
Jongsma, Kiana 35, 143, 202, 331  
Jonquet, Andrew 252, 268  
Jordan, Connie 190, 308  
Jorge, Jessica 172, 252, 268, 323  
Jorzak, Samantha 268, 269  
Jose, Alcantara 198  
Jovanovic, Andjela 202, 311  
Joy, Alec 64, 65, 234, 333  
Juarez, Stephen 202  
Jubera, Lauren 202  
Jubera, Megan 234, 323  
Juice, Jamba 143  
Jukes, Nicholas 234  
Jumonville, Joshua 234  
Junokas, Paulius 218, 315  
Jurek, Tanja 152, 202  
Jurkovic, Nikola 202, 331

## K

Kacich, Mackenzie 43, 202  
Kacius, Anna 30, 31, 43, 76, 114, 115, 132, 133, 252, 269, 317, 322, 325  
Kadah, Sami 234  
Kademian, Sylvie 271  
Kahn, Ashley 6, 20, 93, 130, 157, 252, 268, 284  
Kahn, Zachary 202  
Kaitlyn, Badger 198  
Kakol, Emily 234, 312  
Kalbac, Jason 234  
Kalinich, Michael 234, 326  
Kaminsky, Jessica 234  
Kamykowski, Matthew 234  
Kandoi, Keshia 202  
Kandoi, Pratik 252, 268  
Kanosky, Danielle 202



Karahalios, Johnathan 163, 218  
Karas, Michael 94, 166, 195, 252  
Karcz, Michael 88, 89, 163, 234, 326  
Karras, Maria 202  
Karwatka, Alex 202, 330  
Karwatka, Brian 234, 330  
Kass, Randi 60, 61, 85, 252, 268, 311, 313  
Katich, Anne-Marie 24, 25, 192, 252  
Katsenis, Dana 234, 239  
Katsiris, Andrew 202, 331  
Kaufman, Jay 118, 119, 124, 218, 320, 326, 330  
Kawalec, Ethan 44, 218, 315  
Kawecki, Brian 252  
Kayes, Kimberly 43, 218, 323  
Kazmierczak, Alden 6, 253  
Kearns, Caitlin 80, 84, 234, 311, 316, 325  
Keegan, Whitney 202  
Keelan, Ryan 319  
Keichinger, Kayla 218, 312  
Keilman, Jeffery 253, 319, 326  
Keith, Joshua 14, 28, 29, 139, 234  
Kekelik, Nicole 202, 331  
Kellams, Nicholas 48, 71, 218, 319, 328  
Kelleher, Michelle 253  
Kelley, Jake 202  
Kelley, Jayne 111, 218, 329  
Kelley, Robert 158, 202  
Kellogg, Mark 271  
Kelly, Belzeski 198  
Kelly, Brett 8, 9, 253, 268, 269, 326  
Kelly, Daniel 97, 253, 310, 324, 328, 332  
Kelly, David 202  
Kelly, Grace 234, 330  
Kelly, Kaitlyn 152, 202, 331  
Kelly, Shauna 218, 313  
Kennedy, Sarah 218, 322  
Kenny, Brandon 218  
Keough, Paige 253, 268, 269, 322, 324  
Keric, Adam 88, 89, 163, 178, 234, 309, 326  
Kern, Jackson 202  
Kettell, Kyla 85  
Khalifa, Wiz 122, 141  
Khalil, Omar 218  
Kimal, Brandon 52, 253, 281, 333  
Kielbasinski, Sara 253, 268, 288, 323  
Kiepusa, Zachary 218  
Kiernan, Andrew 271, 315  
Kieta, Nicole 218  
Kikkert, Samantha 93, 218, 318  
Kilian, Nina 14, 22, 167, 253, 329  
Kilinski, Joshua 52, 53, 234, 333  
Kim, Chian 122, 131, 269  
Kim, Jinny 204  
Kim-Chiang, Jee-Hyun 253, 268, 318, 322, 327, 328  
Kim-Chiang, Soo Min 234, 318, 325, 328  
Kimberly, Rebecca 253, 268, 289, 322, 324, 325, 327  
King, Kylee 218, 312, 314, 325  
King, Zachary 105, 186, 234, 310, 316, 324, 325, 326, 328, 332  
Kingdollar, Christopher 234  
Kini, Keertan 90, 104, 234, 310, 316, 317, 324, 325, 326, 328, 335  
Kinzel, Nicolle 234, 316, 318, 325, 330  
Kirby, Jonathon 218, 309  
Kirby, Kiana 218, 324  
Kirchhoff, Crystal 38, 164, 234, 315  
Kiser III, Kenneth 218  
Kissee, Abigail 218  
Klapkowski, Alexa 30, 31, 43, 204, 311, 318  
Klausman, Nicholas 204  
Kleimola, Katlyn 204, 312, 318, 322, 323, 325  
Klein, Ashley 69, 100, 152, 253, 268, 285, 323  
Kleszynski, Katlyn 204  
Kline, Kelly 218  
Klootwyk III, Stephen 204  
Kloppenburger, Ashley 218  
Kluck, Ryan 234, 312  
Knizek, Michael 218, 310  
Knol, Isaac 218  
Knol, Jacob 218  
Kobus, Rachael 23, 234, 312  
Koebecke, Karlene 234  
Koerner, Austin 204  
Kogler, Scott 6, 218  
Kohan, Jennifer 234  
Kolar, Ana 204  
Kolar, Slavko 218  
Kolundzic, Rajko 173, 234  
Kolundzija, Stefani 234  
Konieczka, Collin 204  
Konieczka, Kaitlin 234, 316  
Konopasek, Christopher 234, 330  
Konvalinka, Matthew 234  
Kookan, Brandon 218  
Kookan, Justin 253, 268  
Koricanac, Julie 271  
Korneck, Robert 204  
Kouladourous, Casey 204  
Kountz, Joe 268  
Koutropoulos, Taylor 204, 310, 316  
Kovich, Alyssa 66, 67, 103, 130, 157, 182, 253, 268, 269  
Kowaleski, Caitlin 20, 32, 33, 63, 130, 253, 268, 292, 325  
Kowalewicz, Danielle 234, 312  
Kowalski, James 234  
Kowalski, Samantha 7, 51, 204, 323

## SCORE BOARD

Munster	W-8-0
Highland	W-12-1
Highland	W-11-3
Kankakee Valley	W-9-7
Fenwick	W-13-2
Bishop Noll	W-10-0
Hobart	W-31-3
Chesterton	W-25-2
Valparaiso	W-9-4
Portage	W-11-1
Hobart	W-10-0
Highland	W-7-1
Chesterton	W-14-1
Valparaiso	W-8-1
Portage	W-13-9
Crown Point	W-11-1
McCutcheon	W-5-4
Lincoln Way East	W-7-5



## FRESHMAN BASEBALL

Front Row: Jacob Sebahar (9), John Gbur (9), Alexander Mantel (9), Charles Alexa (9), John Milaszewski (9) Second Row: Jonathan Landl (9), Blake Bosold (9), Brenden Seren (9), Michael Siedentopf (9), Jacob Rivera (9) Third Row: Ryan Polito (9), Jeremy VanTil (9), Anthony Haddad (9), Coach Ryan Keelan, Matt Misirly (9), Christian Sullivan (9), Adam Bzdy (9)

## SCORE BOARD

LaPorte	W-10-0
Chesterton	L-12-5
Valparaiso	W-15-1
Portage	W-10-0
Merrillville	W-11-0
LaPorte	W-9-6
Crown Point	W-9-6
Chesterton	L-14-4
Michigan City	W-20-9
Valparaiso	W-15-5
Portage	W-8-5
Merrillville	W-19-0
Crown Point	W-7-6
Michigan City	W-12-0



## JV BASEBALL

Front Row: Alec Pickert (10), Bradley Milcarek (10), Anthony Majstorov (10), Nicholas Kellams (10), Bradley Staszewski (10) Second Row: Steven Fulk (10), Jonathan Vercimak (10), Cody Brack (10), Joshua Mirowski (11), Alec Olund (9) Third Row: Aaron Glatt (10), Jacob Halfeld (10), Coach Jeff Myszak, Anthony Schneider (10), Anthony Fushi (11)

## SCORE BOARD

LaPorte	W-10-0
Chesterton	W-1-0
Valparaiso	W-9-0
Portage	W-8-4
Merrillville	W-9-0
LaPorte	L-4-2
Crown Point	L-5-4
Chesterton	W-2-0
Michigan City	W-8-6
Valparaiso	L-7-0
Portage	W-16-4
Merrillville	W-10-0
Crown Point	W-8-2
Michigan City	W-10-3

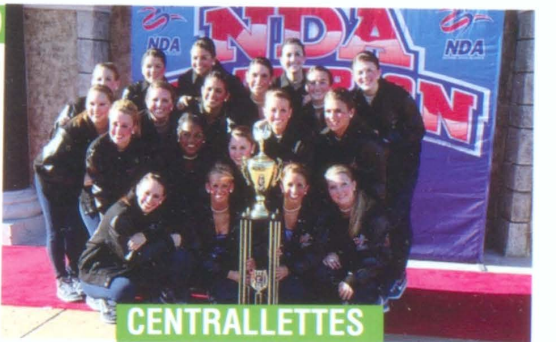


## VARSITY BASEBALL

Front Row: Jordan Polito (12), Bradley Wartman (12), Steven Letz (12), Samuel Pattison (12), Marcus Rosselli (11) Second Row: Zachary Mantel (11), James McNamara (11), Adam Fulk (11), Edward Moldenhauer (12), Henry Siedentopf (12), Austen Wagoner (11), Chase Fieldhouse (11) Third Row: Head Coach Jeff Sandor, Anthony Fushi (11), Cody Dykema (12), Taylor Lehnert (11), Brandon Cloutier (12), Ryan Pachowicz (11), Assistant Coach Joe Stanis

## SCORE BOARD

Milwaukee	JAZZ 1st
Marian	JAZZ 1st
Clark Invite	JAZZ 1st
Munster Invite	HIP HOP 1st
UITC competition	JAZZ 1st
Kahler Invite	HIP HOP 1st
Homestead Invite	JAZZ 1st
Lake Central Invite	HIP HOP 1st
Regionals	JAZZ 1st
Nationals	HIP HOP 1st
State	HIP HOP 3rd
	JAZZ 1st
	HIP HOP 1st



## CENTRALLETES

Front Row: Anastasia Amanatidis (12), Tiffany Marquiss (12), Alyssa Kovich (12), Chelsey Banasiak (12) Second Row: Emilie Middleton (12), Jenne Porter (12), Kaylin Guglielmo (12), Catrina Penna (12), Cryssa Crothers (12) Third Row: Madeliene Hiemstra (11), Frances Pollaro (11), Rosalina Arrelano (11), Nicole Skiffitt (11), Allie Tribble (11) Fourth Row: Michelle Gentz (9), Kristina Dombovic (10), Lauren Skerich (10), Ashely Roberts (10), Jade Blessing (11)





## ACADEMIC DECATHLON

Front Row: Sarah Wahlen (12), Bianca Munoz (9), Pricella Pulido (9), Arooj Mohammed (9)  
Second Row: Victor Marmolejo (11), Cesar Pulido (12)



## DA CAPO

Front Row: Robert Starks (11), Ryan Beach (12), Jay Kufman (10) Second Row: Jack Huckelberry (11), Shawn Beach (12), Brian Bandura (11), Jacob Quintanilla (10) Third Row: Maxwell Mills (11), Kristen Buchanan (12), Ryan Sparling (12)



## COUNTERPOINTS

Front Row: Jennifer Sitko (12), Jillian Spivak (12), Alexia Dukes (10), Sarah Scott (12) Second Row: Emily Paganelli (11), Kelly Bourget (12), Kaitlin Westlund (12), Faith Donovan (12) Third Row: Ryan Beach (12), Jay Kaufman (10), Shawn Beach (12), Brian Bandura (11) Fourth Row: Robert Starks (11), Kristen Buchanan (11), Jack Huckelberry (11)



## RUNE

Kristi Schultz (9), Ashley Bates (9), Lauren Myers (9)

Kozel, Brandon 204, 310, 331  
Kozel, Jacob 91, 94, 95, 96, 97, 186, 187, 234, 310, 324, 325, 326, 328, 332  
Kozik, Calie 218, 312  
Kozy, Katie 4, 253, 268, 324, 325  
Kozy, Ryan 45, 218, 309, 316  
Kramer, Steve 128  
Kramer-Stephens, Kaileigh 204, 315  
Kranc, Sarah 94, 99, 204  
Krasek, Rachel 218, 330  
Kraska, Alex 218  
Krause, Steven 33, 253, 269, 309  
Krayzelburg, Lenny 50  
Krga, Daniel 204  
Kristevski, Adrienne 167, 234, 310, 313  
Kristin, Nicole 234  
Krizic, Kristin 204  
Krol, Erik 234, 324, 325, 331  
Kropp, Ashley 51, 69, 175, 204, 323  
Kropp, Troy 253  
Krstulovich, Nicole 253  
Kruk, Paige 204, 331  
Krull, Jessica 234, 331  
Krupinski, Joseph 218  
Krysinski, Edmund 218, 331  
Kuechle, Kristen 187, 189, 253, 268, 328  
Kuechle, Megan 90, 186, 189, 234, 316, 325, 326, 328  
Kulik, Edmund 268  
Kulik, Sarah 150, 234, 318  
Kulina, Danielle 19, 52, 80, 81, 84, 128, 129, 191, 194, 234, 311, 316, 327  
Kullmann, Kayleigh 121, 218, 312, 314  
Kurbalija, Srdjan 268  
Kurtz, Glenn 253, 268  
Kutka, Elizabeth 330  
Kutka, Lynne 176, 218, 330  
Kwain, Rachel 204, 310, 318  
Kwolek, Jill 218  
Kwolk, Tyler 218  
Kyler, Anderko 198

## LI

Labahn, Timothy 319  
Laczkowski, Katelyn 204  
Ladwig, Lauren 84, 204  
Lagunas, Jaclyn 204  
Lai, Cecelia 89, 104, 152, 159, 163, 253, 310, 317,

319, 322, 325, 326, 328  
Lai, Paul 159, 218, 310, 325, 326, 328  
Lai, Peter 94, 159, 218, 310, 319, 325, 326, 328  
Lai, Theresa 94, 159, 204, 310, 326, 328, 331  
Lakich, Adrianna 253  
Lakich, Danielle 234  
Lale, Cynthia 271  
Lambert, Brooke 76, 204, 313  
Lambertino, Matthew 204  
Lambros, Michael 204  
Lamont, Jr., Michael 204, 314, 318  
Landeros, Luis 204  
Landl, Jonathan 204, 319  
Lane, Andrew 28, 204  
Lane, Jordan 253  
Lane, Sydnee 218  
Lang, Shannon 204  
Langland, Anthony 253  
Lannin, Dana 218  
Lannin, Douglas 319  
Lanting, Joel 204  
Larcher, Genoa 154, 155, 254, 268  
Lareau, Marisa 234  
Laskey, Rita 271  
Laskowski, Elizabeth 9  
Lasky, Andrew 13, 234  
Lasky, Charles 184, 204  
Laster, Jamaica 234, 312  
Lauerman, Robert 137, 309, 316  
Laughlin, Jesse 218  
Lawson, Richard 132  
Lawson, Zachary 8, 218  
Lazic, Aleksandra 234  
Lazic, Tatiana 30, 31, 51, 76, 204, 317, 323, 325  
Lazzaroni, Collin 218  
Lea, Samantha 204  
Leatherman, Mia 204, 331  
LeBell, Katarina 218  
Lecea, Kathryn 204  
Lechowicz, Matthew 58, 218, 333  
Ledyard, Bill 271  
Lee, Arlene 129, 139, 254, 268, 281, 312  
Lee, Eric 218  
Lee, Justin 204, 330  
Lee, Lisa 234, 312, 318  
Lehnert, Cory 204, 330  
Lehnert, Taylor 48, 49, 75, 234, 319, 328  
Lencioni, Anthony 27, 218, 321, 331  
Lencioni, Tara 109, 142, 218  
Lentz, Raymond 135  
Leonard, Courtney 9, 254  
LeRose, Samantha 204

Lesniewski, Zachary 204, 314  
Less, Dayna 97, 162, 234  
Lessentine, Christopher 70, 204, 309, 333  
Letz, Stephen 74, 254, 319  
LeVander, Regina 312  
LeVeque, Matthew 234  
Levin, Jocelyn 218  
Lewis, Alexi 94, 101, 121, 124, 234, 314, 330, 332  
Lewis, Devon 254  
Lewis, Katie 235  
Lewis IV, Arnett 218  
Liddawi, Nabil 268  
Liddawi, Nader 218  
Light, Samantha 218  
Lippe, Jacob 8, 135, 235, 316  
Lisac, Thomas 204, 331  
Littrell, Danielle 235, 312  
Littrell, Noah 204  
Livingston, Jamie 235, 328  
Livingston, Samantha 254  
Lobaugh, Charles 204, 330  
Locke, Andrew 309, 328  
Lockhart, Paige 204, 313  
Lockwood, Davis 218  
Loden, Haley 62, 63, 109, 219, 313  
Loden, Joan 62, 132  
Lodise, Pedro 11, 101, 254, 268, 269  
Logan, Alexandra 142, 219  
Logan, Maggie 268  
Logan, Margaret 10, 254, 323  
Lolkema, Myra 60, 313  
Loncar, Mary 254  
Long, Matthew 204  
Long, Paden 235  
Lopacki, Nicholas 219  
Lopez, Brandon 58, 59, 235, 333  
Lopez, Christopher 219  
Lopez, Frankie 204, 333  
Lopez, Juan 122, 204  
Lopez, Maria 204  
Lopez, Mercedes 235  
Lopez, Sonnie 204  
Lopez, Susana 235, 310  
Lore, Kassandra 219  
Losic, Milos 45, 219, 309  
Lowe, Kimberly 235, 327  
Lozanoski, Thomas 6, 36, 44, 235, 310, 311, 325, 332, 335  
Luberda, Andrzej 204  
Lucas, Troy 219  
Lucido, Elaina 219  
Ludwig, Alissa 23, 235, 325, 327



Ludwig, Megan 219, 330  
 Luecke, Darla 204  
 Luecke, Joseph 268  
 Lugo, Kyle 175, 192, 235  
 Lukic, Marko 268  
 Lulich, Danielle 219  
 Luna, Abigail 254  
 Luna, Justin 219, 315  
 Lundin, Devin 309  
 Lunsford, Samantha 22, 254  
 Lush, Noah 204  
 Lutes, Britanny 204  
 Lydick, Robert 235  
 Lydick, Victoria 204, 331  
 Lynch, Megan 120, 172, 254, 268, 327  
 Lyza, Jessica 8, 146, 156, 254, 268, 310, 322, 325

## Mm

Macak, Braden 268, 269  
 Machnikowski, Ashley 235  
 Maciejewski, Nathan 56, 57, 219  
 Macnak, Jason 319  
 Macnak, Stephen 219, 315, 316, 325, 326  
 Madrigal, Ashley 143, 219  
 Madsen, Adam 235  
 Madsen, Alyssa 235  
 Madsen, Kailynn 125, 219  
 Madsen, Matthew 45, 219, 309  
 Magallanes, Christina 235  
 Magallanes, Monica 219  
 Magdziarz, Megan 204, 312, 318  
 Magee, Rebecca 8, 272  
 Magnabosco, Jennifer 254, 268, 330  
 Magnabosco, Marina 11, 254  
 Magnant, Alexis 46, 47, 254, 268, 329  
 Magnusen, Brandon 142, 219  
 Maguire, Jennifer 204  
 Mahoney, Austin 235  
 Mahoney, Mitchell 219  
 Mailath, Lee 332  
 Majchrowicz, Joseph 44, 219, 315  
 Majchrowicz, Michael 23, 152, 173, 254, 268, 269, 324, 327, 333  
 Majchrzak, Ross 204  
 Majstorov, Antonio 86, 87, 184, 219, 319  
 Makowski, Angel 235, 327  
 Maksimik, Randy 41, 235, 315  
 Malachowski, Nikole 204  
 Maladrowski, Brandon 268  
 Malatestinic, Megan 43, 204  
 Malinich, Stephanie 219, 330  
 Malm, Noah 111, 235, 310  
 Maloian, Miranda 219, 313  
 Maloney, Kevin 204, 328  
 Maluchnik, Marissa 72, 166, 219, 312  
 Maluchnik, Mitchell 235

Mamelson, Brianna 205  
 Mamone, Krista 205  
 Mamrila, Alexander 178, 219  
 Mamrila, Michael 254  
 Mancera, Colin 37, 44, 235, 311, 316  
 Manchak, Brandon 70, 205, 333  
 Maneghettie, Matthew 328  
 Mangiaracina, Kate 235, 309  
 Manno, Brandon 205  
 Manno, Brendan 309  
 Manousopoulos, Panagiota 46, 47, 126, 131, 139, 254, 268, 269, 329  
 Mantel, Alexander 148, 149, 205, 309, 319  
 Mantel, Zachary 75, 126, 235, 319  
 Manzo-Pavich, Jacob 205  
 Mapes, Delia 205, 312  
 Marcic, Jelena 235  
 Marciniak, Zachary 219  
 Marin, Sara 93, 219, 310, 318  
 Mariscal, Marco 235  
 Mark, Allea 198  
 Markiewicz, Elizabeth 50, 219, 323, 325  
 Markiewicz, Jake 78, 79, 95, 130, 152, 232, 254, 268, 276, 316, 322, 325, 326  
 Markiewicz, Kat 51  
 Markowski, Tari 69, 205  
 Marlett, Brittany 254, 268, 331  
 Marlow, Samantha 187, 205, 310, 316  
 Marmolejo, Victor 90, 190, 235, 320, 327  
 Marquiss, Tiffany 66, 67, 254, 268, 269  
 Marrufo, Vanessa 205, 310, 331  
 Marsee, Lauren 235, 323  
 Marsh, Cassandra 161, 219  
 Marsh, Jr., Corey 254, 268  
 Marshall, Howard 272  
 Marshall, Tyler 219, 330  
 Martin, Donna 270  
 Martin, Kris 235  
 Martin, Kyle 205  
 Martin, London 235, 318  
 Martin, Monica 205, 329  
 Martinez, Aaron 219  
 Martinez, Alyssa 235  
 Martinez, Amanda 205  
 Martinez, Bianca 219  
 Martinez, Danny 254, 268  
 Martinez, Homer 268  
 Martinez, Jaide 205  
 Martinez, Jessica 219  
 Martinez, Nicholas 254, 319  
 Martinez, Romario 235  
 Masleh, Wajdi 268  
 Mason, Hannah 235  
 Massei, Kathleen 160, 170, 219  
 Massei, Kelly 205  
 Massie, Natasha 235, 324, 325, 328, 331



**Front Row:** Miroslava Repak (12), Amanda Blais (9), Megan Falat (11), Samantha Dow (10), Tiffany Thupvong (10), Jennifer Pufahl (12) **Second Row:** Caroline Dienes (9), Kathryn Peterson (11), Coach Chris Rossiano, Lisa Rodriguez (12), Jamie Hintz (10), Victoria Balicki (11)



**Front Row:** Jonathan Gross (11), Thomas Cameron Jr. (11), Matthew Tellas (12), Daniel Mikrut (9), Kyle Theil (9), Anthony Lencioni (10) **Second Row:** Mark Crook (10), Nikola Beader (10), Michael Barenie (11), Coach John Schneider, Jacob Graves (11), Rhett Barker (9), Andrew Beggs (9)

## SCORE BOARD

Each bowler scores individually, but as a group they ended up taking second in the conference.

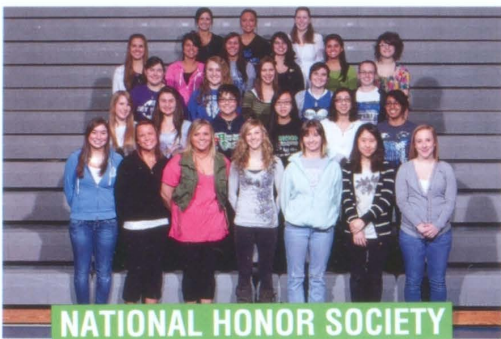


**Front Row:** Kayla Timmons (10), Samantha Watson (8), Kaitlyn Brokop (10), Jamie Zega (9) **Back Row:** Kelly Belzeski (9), Kierstyn Rush (10), Alyssa Fortner (12), Samantha Matusik (11), Carolyn Dienes (9), Natalie Hynek (10)





**FRONT ROW:** Melissa DeYoung (11), Priscella Pulido (9), Breanna Falcone (11), Dennis Jesh-  
enski (10), Samantha Miksich (11), Bridget Dedelow (11) **SECOND ROW:** Hannah Christen-  
son (10), Kallie Vanderbilt (11), Margaret Howe (11), Alaina Parducci (11), Sarah Kennedy  
(10) **THIRD ROW:** Margaret Ilie (9), Emily Mueller (9), Heather Stedt (9), Laura Brown (9),  
Anastasia Samsel (10) **BACK ROW:** Michael Daniels (11), Nicole Toler (11), Allison Cox (11),  
Alexandra Dumezich (11), Cora Richins (11)



**FRONT ROW:** Lauren Ashenbrenner (12), Paige Keough (12), Miranda Fishback (12), Anna  
Kacius (12), Jennifer Sitko (12), Jeeyun Kim (12), Paige Creighton (12) **SECOND ROW:**  
Rebecca Kimberly (12), Arianna Batistados (12), Hannah Nava (12), Cecelia Lai (12), Batul  
Contractor (12), Arthi Vezhavendan (12) **THIRD ROW:** Meghan Blais (12), Jessica Lyza (12),  
Gianna Richardson (12), Stephanie St. Amour, (12), Nicole Brann (12) **FOURTH ROW:** Katie  
Westlund (12), Angelica Toporis (12), Hailee Babusiak (12), Kaitlyn McCabe (12), Alexea  
Candrea (12), Grace Calderone (12) **BACK ROW:** Nicole Sebehar (12), Nicolette Mehas (12),  
Trisha Steffie (12)



**FRONT ROW:** Jessica Bouma (12), Ellen Geisen (12), Leah Thomas (12), Kelly Bourget (12),  
Brittany Daliege (12), Christine Murzyn (12) **SECOND ROW:** Sarah Wahlen (12), Jacqueline  
Berg (12), Jessica Smith (12), Megan Trincot (12), Allison Mender (12), Alana EATINGER (12)  
**BACK ROW:** Ryan Helba (12), Gurrak Chhokar (12), Eric Tarnowski (12), Matthew Sledentop  
(12), Jake Markiewicz (12), Teryn Solan (12)



**FRONT ROW:** Rebecca Cordell (9), Guinevere Rice (10), Marisa Repasi (9), Kaelin Pratt (10),  
Arianna Batistados (12), Araceli Barrientes (12) **SECOND ROW:** Kierstyn Rush (10), Matthew  
Ratray (10), Mallory Hayes (10), Amaya Starks (10), Gina Daniele (9) **THIRD ROW:** Richanne  
Matthews (10), Kayla Rech (9), Kayleigh Young (10), Gina McDonnell (11), Anna Swan (10),  
Taylor Planive (10) **BACK ROW:** Samantha Pavlakis (12), Kristi Schultz (10), Victoria Brazzale  
(9), Katlyn Kleimula (9), Tiffany Winchell (12), Nicolette Mirabelli (10)

Matakovic, Kelly 205, 312  
Matakovic, Michael 255,  
326  
Matthews, Nicholas 255  
Matthews, Richanne 121,  
124, 219, 312, 322, 326,  
332  
Matushek, Taylor 219,  
323  
Matusik, Nikki 55  
Matusik, Samantha 55,  
235, 321  
Maupin, Allan 32, 235  
Maupin, Reann 219  
Mavraganes, Samantha  
19, 255  
May, Robin 272  
Mayer, Joseph 79, 130,  
255, 268, 316  
McBride, Edward 205,  
309  
McBride, Jessica 205  
McCabe, Kaitlyn 123, 255,  
268, 310, 322  
McCall, Shelby 219  
McCallister, Doug 12  
McCambridge, Cameron  
235, 319, 325, 326  
McClain, Bradley 255  
McClain, Lindsay 219  
McClain, Michaela 219  
McClain, Victoria 219,  
330  
McClaren, Alexis 255,  
268  
McCord, Rachel 205, 312  
McCormack, Grant 120  
McCormack, Lauren 255,  
268  
McCourt, Kaitlyn 255  
McCoy, Brayden 92, 205,  
328  
McCracken, Lauren 205  
McCraw, Courtney 114,  
235  
McDaniel, Diamond 205  
McDermott, Jeremy 10,  
235  
McDermott, Jonathon  
219  
McDermott, Robert 104,  
133, 272  
McDonnell, Gina 121, 125,  
235, 322  
McElmurry, Colleen 23,  
80, 104, 255, 268, 289,  
327  
McGee, Ben 268  
McGee, Fredrick 45, 235,  
309, 333  
McGillen, Ryan 235  
McGrath, Mackenzie 117,  
219  
McGuire, Matthew 255,  
268  
McIntire, Jillian 205, 329

McIntyre, Timothy 255,  
268  
McManimen, Kyle 219  
McNabney, Sean 150,  
235, 318  
McNamara, James 74,  
126, 127, 235, 319  
McQuillen, Kathleen 219  
McShea, Connor 177, 185,  
219  
Medina, Christian 244,  
268  
Medina, Gilberto 268  
Medina, Julio 331  
Meeker, Adam 36, 126,  
255, 256, 268, 311, 316  
Mehas, Nicolette 101,  
103, 132, 157, 255, 268,  
269, 277, 322, 324, 325  
Mehas, Rita 177, 205  
Meinhardt, Matthew 235  
Mekhael, Anthony 219  
Melcher, Jacob 16, 45,  
219, 309  
Melendez, Brianna 235,  
324, 331  
Melone, Tino 174  
Melvin, Abigail 14, 81,  
104, 115, 255, 268, 292, 311  
Mender, Allison 8, 132,  
190, 268, 297, 318, 322,  
324, 325, 327  
Mendez, Carina 235  
Mendoza, Eve 121, 205  
Mendoza, Isaac 45, 143,  
219, 309  
Mendoza, Jessica 255,  
268  
Meneghetti, Matthew 205  
Mercado, Jacob 205  
Mercado, Jessie 71, 268,  
303, 333  
Merced, Marco 219  
Mergenthaler, Jacqueline  
255, 268  
Merta, Kristi 219  
Mertsching, Grace 255,  
268, 312  
Mesman, Indy-Han 205,  
333  
Methvin, Madeline 255,  
268  
Mettache, Elizabeth 219,  
310  
Mettache, Kaitlin 255,  
289  
Meyer, Carla 235  
Meyer, Madison 101  
Meyer, Roy 268  
Meyer, Ryan 219  
Meyers, Mallorie 272  
Meyers, Nicholas 333  
Michalak, Hayden 116,  
219  
Michalak, Matthew 219,

310  
Micka, Taylor 8, 22, 23,  
139, 255  
Miczek, Ashley 255, 263,  
268  
Middleton, Emilie 4, 66,  
255  
Migler, Jacob 219, 329  
Migler, Joshua 235  
Mika, Bryan 37, 235, 311  
Miklusak, Jacob 87, 190,  
235, 316  
Miklusak, Michael 219,  
328  
Miklusak, Zachary 173,  
194, 235, 316  
Mikolajczak, Jessica 219,  
310  
Mikolajczak, Nathan 219  
Mikrut, Daniel 27, 64, 70,  
205, 321, 331, 333  
Mikrut, Don 331  
Miksich, Samantha 38,  
39, 99, 158, 235, 315, 322  
Milaszewski, Alexander  
219, 330  
Milaszewski, John 205,  
319  
Milausnic, Dave 48, 328  
Milbrath, Kristen 235  
Milcarek, Bradley 87, 219,  
319  
Milcarek, Kayla 99, 255,  
268, 292, 312  
Miles, Emily 235, 316,  
328  
Mileusnic, Veljko 205,  
328  
Miljevic, Christina 22, 39,  
235, 315, 329  
Millard, John 235  
Millard-Hunt, Matthew  
205  
Miller, Abigail 205  
Miller, Adam 11, 94, 140,  
154, 166, 257, 268, 269,  
318  
Miller, Christopher 257  
Miller, Demi 172, 175, 219  
Miller, Drew 205  
Miller, Emma 235, 314  
Miller, Jacob 165, 235  
Miller, Joel 219, 316, 318  
Miller, Katie 268  
Miller, Ken 272  
Miller, Martin 114  
Miller, Olivia 153, 219  
Miller, Trevor 205, 309  
Miller, Tyler 221  
Mills, Brian 257  
Mills, Emily 205  
Mills, Kayla 257, 268  
Mills, Laura 14, 235, 314,  
329  
Mills, Maxwell 16, 235,  
312, 320



Milunovic, Jovan 235  
 Milzarek, Miranda 139, 221  
 Minkema, Nicholas 333  
 Minyard, Eric 111, 221, 309  
 Miotke, Sarah 205, 314  
 Mirabelli, Alexis 88, 221  
 Mirabelli, Nicolette 88, 221, 322  
 Miranda, Aaron 205  
 Mirkov, Courtney 110, 118, 119, 194, 257, 268, 312, 330  
 Mirkov, Cynthia 236  
 Mirkov, Lauren 205, 312  
 Mirowski, Joshua 87, 165, 236, 319  
 Mishevich, Jennifer 221, 323  
 Misirly, Matthew 205, 319  
 Misiunas, Amy 221  
 Miskus, Alexandria 221, 327  
 Miskus, Jonathan 205  
 Miskus, Marisha 236  
 Mitchell, Brendan 205  
 Mitchell, Taylor 148, 149, 221  
 Mitcheltree, Zachary 236  
 Mitchuson, Tyler 53, 309, 333  
 Mockovak, Chris 272  
 Mohammed, Arooj 104, 310, 320, 324, 325, 326  
 Mohiuddin, Amer 205, 325, 326  
 Moldenhauer, Edward 74, 75, 108, 126, 137, 141, 257, 263, 268, 269, 285, 319  
 Molina, Alexis 221, 323  
 Molnar, Cody 257  
 Monroe, Steven 236  
 Monsma, Steven 205  
 Montanez, Jazzmine 236, 310  
 Montella, James 148, 188  
 Moon, Christopher 51, 236, 327, 328  
 Moore, Bradley 205, 331  
 Moore, Corinne 272  
 Moore, Jessica 205  
 Moore, Julie 315  
 Moore, Lori 38, 315  
 Moore, Richard 25, 272  
 Moore, Rob 333  
 Moore, Tony 221  
 Moore, Zachary 205  
 Morales, Andres 111, 123, 257, 268  
 Morales, Brisa 221, 244  
 Morales, Raul 205  
 Morales, Victoria 88, 95, 97, 221, 314, 316, 325, 326  
 Moran, Jake 142, 221  
 Moran, Jordan 182, 257, 268  
 Morang, Dylan 236, 309  
 Moreland, Kimberly 257, 268  
 Moreno, Gabriel 269  
 Morgan, Josh 333  
 Morgan, Neil 257  
 Mori, Christopher 148  
 Moricz, Kaitlyn 60, 61, 69, 179, 221, 313, 317  
 Morin, Jr., Robert 236

Morris, Kourtney 221, 313  
 Morris, Steven 205, 331  
 Morrison, Jim 160  
 Morrison, Lauren 257, 268, 329, 330  
 Morsovollo, Thomas 221, 309  
 Morsovollo, Jr., Michael 257  
 Moseley, Morgan 72, 73, 236  
 Moskalick, Adam 236  
 Mota, Joseph 221  
 Mourlas, Noelle 221  
 Mrdak, Julia 205, 330  
 Mroz, Leanne 93, 205, 310, 316, 317, 318  
 Muehlman, Nicholas 205, 330  
 Mueller, Emily 205, 322, 323  
 Mueller, Jonathan 221  
 Muhammad, Alia 268  
 Muhammad, Muddathir 236  
 Muiser, Meagan 257, 268, 292  
 Mularski, Natalie 142, 236, 312, 314  
 Mulcahy, Cole 205, 331  
 Mulcahy, Drake 236, 331, 333  
 Mulholland, Brittany 236  
 Mulligan, Mary 205, 330, 331  
 Mulligan, Suzanne 111, 236  
 Mullin, Natalie 170, 205  
 Mullins, Hannah 205  
 Mullins, James 257  
 Mundell, Jason 236  
 Mundell, Megan 205, 315  
 Munoz, Alejandra 205  
 Munoz, Bianca 84, 205, 310, 318, 320  
 Munoz, Dominique 236  
 Munoz, Jesse 205  
 Munoz, Karina 268  
 Munoz, Jr., Martin 170, 221, 330  
 Munson, Brock 221, 309  
 Munson, Jamie 205  
 Muro, Natalie 221  
 Murphy, Ryan 221  
 Musashe, Jake 257  
 Musashe, Kim 272  
 Muskin, Christopher 257  
 Musleh, Asmah 205, 314  
 Musleh, Salam 221  
 Muszalski, Tracilyn 51, 205, 323, 325  
 Myers, Courtney 236  
 Myers, Ellen 236  
 Myers, Lauren 121, 166, 206, 318, 320, 325, 331  
 Myers, Matthew 221  
 Myers, Nicholas 53, 236, 325  
 Mysliwy, Mitchell 221  
 Myszak, Jeff 319

## Nn

Nacovski, Amanda 236  
 Nagy, Trevor 236, 314, 331  
 Nanay, Julianne 6, 103, 236  
 Naranjo, Michael 221

## FINAL RECORD

**22-6**



**FRESHMAN VOLLEYBALL**  
 Front Row: Jessica Stearns (9), Amelie Nosal (9), Lauren Bustamante (9), Sydney Thompson (9), Breanna DePaolo (9), Marisa Beemsterboer (9) Second Row: Alyssa Huelett (9), Lauren Priebay (9), Lillian DeToro (9), Coach Michelle Thompson, Selina Steele (9), Lauren Jubera (9), Mackenzie Kacich (9)



**JV VOLLEYBALL**  
 Front Row: Megan Gindi (10), Nicole Garza (10), Kimberly Kayes (10), Nicole Vetroccky (10), Alyssa Childress (10), Caelainn Crnjak (10) Second Row: Lauren DiNino (10), Taylor Matushek (10), Katherine Stepanian (9), Coach Jennifer Barta, Megan Malatestine (9), Kylee Cloutier (10), Kylie Steiber (9)

## SCORE BOARD

Highland	W-3-0
Munster	L-0-3
Michigan City	W-3-0
Merillville	W-3-0
Crown Point	L-1-3
Portage	W-3-1
Chesterton	L-2-3
LaPorte	L-0-3
Valpo	L-0-3
Lowell	W-3-2
Michigan City	W-3-1
Merrillville	W-3-0
Crown Point	L-0-3
Portage	W-3-0
Chesterton	L-2-3
LaPorte	L-0-3
Valpo	L-0-3



**VARSITY VOLLEYBALL**  
 Front Row: Kelsey Doyle (11), Sarah Anderson (11), Baileigh Nosal (12), Julianne Epperson (10), Gina Cybulski (11), April VanMilligan (11), Josephine Binette (10) Second Row: Coach Tina Tinberg, Megan Jubera (11), Kaitlyn Wagenaar (12), Anna Weber (11), Nicole Adams (11), Lauren Marsee (11), Coach Bill Gray



**GIRLS SWIMMING**  
 Front Row: Elline Nelson (9), Amanda Blais (9), Holly Sobun (11), Jessica Ciadella (9), Alexis Molina (10), Samantha Frost (10), Ashley Kropp (9), Gabriella Born (9), Megan Ault (10), Gianna Richardson (12), Harper Demir (9), Samantha Kowalski (9) Second Row: Jennifer Mishevich (10), Guinevere Rice (10), Tracilyn Muszalski (9), Andrea Bleier (10), Christine Murray (12), Rebecca Albright (9), Tatiana Lazic (9), Sara Kielbasinski (12), Kaelin Pratt (10), Jessica Jorge (12), Darian Cooper (10), Amanda Palkovich (11), Coach Maureen Bona Third Row: Tatyana Rhyne (10), Samantha Zdzinski (10), Margaret Logan (12), Elizabeth Markiewicz (10), Brianna Shoemaker (9), Sarah Stidham (11), Allyson Bogenrief (11), Megan Stepanian (12), Sally Stepanian (12), Shelby Carroll (11), Jill Sharp (11), Dianna Abbassi (10), Coach Dale Ramsy Back Row: Abigail Hallow (11), Samantha Hearne (9), Hallee Willis (10), Ashley Klein (12), Jenna DeJoris (9), Emily Mueller (9), Tara Paulson (10), Alaina Willis (10), Carlie Wilson (12), Elissa Payonk (11), Mia Gjeldum (9), Kaitlyn Kleimola (9), Madison Carnegie (9), Anastasia Thomas (12), Coach Todd Smolinski





Front Row: Brandon Bagherpour (10), Jacob Kozel (11), Kiana Kirby (10), Amy Rupp (11), Callista Hatfield (10) Second Row: Charles Sawyer (11), Carol Scott (12), Daniel Fryfogle (12), Blaine O'Neill-Perez (11) Third Row: Daniel Kelly (12), Brendon Sweet (9), Alexander Zamora (9), John Hemmerling (11), Constantine Bafaloukos (10) Fourth Row: Dr. Dustin Verpoeten, Zachary King (11), Matthew Nickolaou (12), Connor Redman (11), Keertan Kini (11), Christopher Pouch (9)



Front Row: Stephanie St. Amour (12), Rebecca Kimberly (12), Paige Keough (12), Jamie Davis (12), Gianna Davis (12) Second Row: Katie Kozy (12), Nicolette Mehas (12), Sydney Hartwell (12), Alexea Candrea (12) Third Row: Christopher Perez (12), Cesar Pulido (12), Megan Trincio (12), Allison Mender (12), Michael Majchrowski (12)



Front Row: Priscella Pulido (9), Jessica Smith (12), Amy Rupp (11) Second Row: Arooj Mohammed (9), Cesar Pulido (12), Evan Demaree (12)



Front Row: Samone Owens (11), Valerie Ninalualpa-Graves (9), Amanda Blais (9), Bendour Issa (9), Mai Alkhalidi (9), Brianna Melender (11), Samantha Batres (11) Second Row: Lindsey Flagg (11), Jenna DeJoris (9), Ashley Wojcik (12), Samantha Pavlakis (12), Cherriana Brown (11), Clarissa Pinto (11) Third Row: Andrew Ballow (11), Arianna Starks (12), Natasha Massie (11), Erik Krol (11)

Nava, Hannah 96, 97, 114, 120, 257, 268, 269, 310, 319, 322, 325, 326, 327  
Navarro, Cristian 102, 194, 268  
Navarro, Elena 48, 75, 131, 236, 327  
Neal, Asia 206  
Nebesnyk, Christopher 206

Nedoff, Jacqueline 221  
Needham, Lindsay 148, 257, 268, 269, 284

Neely, Cameron 236

Neff, Amanda 221

Nellemann, Patrick 206

Nelson, David 330

Nelson, Ellinee 206, 323

Neth, Pamela 121

Nevarez, Brandon 221

Nevins, Lindsey 92, 93, 206, 313, 318

New, Victoria 236, 327

Newell, Nicholas 32, 45, 221, 309, 316

Newell, Steven 257, 309

Neyhart, Jenna 111, 236

Nicholl, Christopher 221

Nicholls, Emily 221

Nickolaou, Matthew 257, 268, 324, 328

Niemzyk, Jennifer 97, 221, 315, 325, 326

Niemzyk, Julie 257, 268

Niewiadomski, Joshua

Niezgoda, Ashley 257, 296

Niksich, Allyson 141, 156, 236

Niksich, Christopher 236

Nimetz, Amy 30, 77, 272

Ninahualpa-Graves, Valerie 206, 324, 328, 331

Ninkovich, Cyndi 272

Nippert, Zachary 206,

330

Noldin, Chad 71, 206, 328

Noles, James 206

Nonkovic, Dejana 236,

316

Nonkovic, Jelena 221

Noojin, Ashley 221, 308

Noonan, Johnathon 141,

236

Nordyke, Danielle 206

Norman, Carly 206, 316, 331

Norman, Leanne 236, 311

Norris, Liam 206

Nosal, Amelie 206, 323

Nosal, Baleigh 257, 268,

269, 303, 323

Nosal, Jonah 206

Nottingham, Alexander

172, 221, 316

Novaski, Brianna 221

Novitski, Connor 206

Nowak, Jonathan 206

Nudi, Alisha 221

Nugent, Kelly 206

Nunnery, Jessica 258,

268, 281

Nutley, Ellen 258, 269

Nydam, Austin 221

Nydam, Stephani 21, 130,

258, 302

## Oo

O'Brien, Jasmine 206

O'Connor, Daniel 236

O'Connor, Kyle 236

O'Connor, Timothy 18,

19, 129, 236, 312

O'Day, Raeanne 206

O'Donnell, David 151,

258, 268, 269, 312

O'Donnell, John 151, 206,

330

O'Gonuwe, Brenda 124,

125, 221, 310, 316, 326

O'Malley, Bryant 221

O'Neill-Perez, Blaine 236,

324, 325

Oboy, Luke 206

Ochoa, Brian 16

Ochoa, Seth 236

Ochs, Robert 272, 309

Ogrodowski, Nicholas 221

Ohlenkamp, Richard 24,

25, 272

Ohlenkamp, Angela 170,

272

Okerstrom, Eric 258,

268, 293

Okerstrom, Michelle 236,

325

Olivotto, Annmarie 221

Olivotto, Joseph 258

Oljace, Michael 221, 309

Oljace, Robert 146, 258,

309

Ollearris, Sydney 206, 313

Olson, Heather 39, 184,

236, 315

Olson, Kelsey 272

Olson, Nicole 156, 236

Olson, Patricia 236

Olson, Vanessa 85, 103,

110, 127, 221, 311, 314, 315

Olund, Alec 44, 206, 309,

319

Onest, Amanda 30, 76,

221, 317

Onjack III, James 221

Oppermann, Anna 19,

185, 221, 325, 326

Oprea, Cara 152, 251,

258, 268

Opyt, Christopher 206

Opyt, Sean 206

Ordonez, Kimberly 191,

221

Ortega, Michael 19, 79,

109, 146, 258, 309, 316

Ortega, Mike 268

Ortega, Victoria 206, 311

Ortiz, Alyssa 206, 331

Orzechowski, Joseph

268, 312

Osearo, Charles 152, 206,

331

Oseguera, Jaime 221

Oskam, Aaron 33, 236,

309

Oskam, Mitchell 206, 309

Oski, Kayla 143, 221

Ossanna, Zachary 206

Oster, Quinton 64, 65,

206, 331, 333

Otano, David 221, 333

Otic, James 221

Ovanek, Nicholas 206

Owczarzak, Marlo 68, 85,

143, 221, 311

Owens, Judith 206, 330

Owens, Samone 236, 312,

324

Owens, Zachary 258, 330

## Pp

Pabon, Melanie 206

Pacheco, Raul 221

Pachowicz, Ryan 75, 236,

319

Padin, Felix 143, 206

Paganelli, Emily 119, 236,

312, 320, 330

Paganelli, Kristin 68, 221,

310, 329

Paic, Nikola 206, 309

Palkovich, Amanda 323,

329

Palomo, Cecilia 221

Palomo, Daniel 221

Palumbo, Bianca 258,

268

Pamos, Adam 268

Panfil, Paige 221, 330

Papanikolaou, George 18,

236, 312

Paprocki, Luke 221, 333

Paravinja, Slobodan 206

Parducci, Alaina 152,

236, 312, 316, 322

Paredes, Nivia 236

Park, Millenium 139

Park, Perry 70

Parker, Charlie 129

Parks, Stephanie 272

Parmigiano, Salvatore

236

Partacz, Anthony 236,

333

Paschen, Daniel 49, 109,

236, 328

Patel, Hemkumar 221,

318

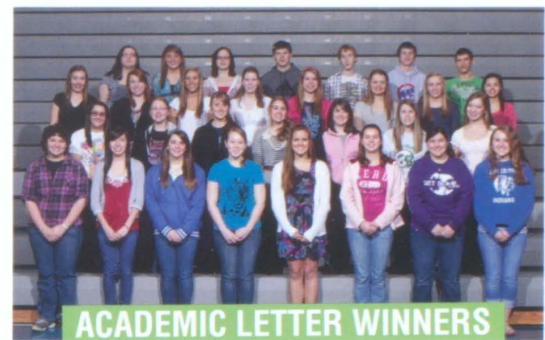
Patel, Jaineshkumar 93,



221, 318  
 Patel, Jay 236  
 Patel, Nirmal 236  
 Pattison, Benjamin 206, 309  
 Pattison, Samuel 258, 268, 269, 280, 319  
 Paul, Cody 206  
 Paulas, Paige 222, 312  
 Paulauski, Matthew 222  
 Paulson, Tara 51, 222, 323  
 Pavic, Dajana 236  
 Pavlakis, Samantha 258, 268, 288, 316, 322, 324  
 Pavlina, Justin 8, 91, 258, 268  
 Pavlovic, Saska 222  
 Pawelski, Nathan 236, 331  
 Payne, Adalee 148, 222  
 Payne, Larry 48, 49, 236, 328  
 Payne, Ryan 206, 331  
 Payne, Tyler 309, 328  
 Payonk, Elissa 51, 53, 76, 77, 126, 193, 236, 323  
 Payonk, Matthew 36, 37, 44, 146, 236, 311  
 Pearson, Amanda 206  
 Pearson, Holly 97, 222, 327  
 Pedersen, Sarah 206, 316  
 Pedersoli, Hali 206, 330  
 Pederson, Sarah 163, 318  
 Pekala, Stephanie 206, 312  
 Pellegrini, Mary 110, 155, 312, 330  
 Pena, Corina 170, 222  
 Penilla, Alex 222  
 Penna, Catrina 18, 66, 258, 268, 281  
 Peoples, John 236  
 Peppin, Benjamin 24, 44, 236, 315  
 Perez, Adeline 206, 313  
 Perez, Angela 46, 47, 127, 236, 329  
 Perez, Anthony 119, 123, 236, 314, 327, 334  
 Perez, Bryan 237, 315  
 Perez, Candice 237, 310  
 Perez, Christian 222, 310  
 Perez, Christopher 190, 258, 269, 324, 327  
 Perez, Cristina 237  
 Perez, Gustavo 70, 333  
 Perez, Javier 258  
 Perez, John 146, 222, 310  
 Perez, Mark 222  
 Perry, Brittany 237, 329  
 Perry, Carter 36  
 Peszko, Joanna 20, 272  
 Peters, Emily 206, 330  
 Petersen, Cameron 222  
 Petersen, Douglas 40, 41,

258, 285, 315  
 Peterson, Ashley 6, 94, 97, 185, 222, 325, 326  
 Peterson, Kathryn 237, 321, 330  
 Peterson, Lindsay 111, 116, 237  
 Peterson, Miranda 18, 258  
 Petkey, Katarina 94, 222, 318  
 Petkovich, Nikola 258, 268  
 Petrovic, Dona 22, 177, 222  
 Petrovski, Steven 222  
 Petty, Adrienne 222  
 Peyton, Sabrina 206  
 Pezzuto, Lawrence 206, 331, 333  
 Phalen, Keller 68, 72, 85, 222, 329  
 Phalen, Kennedy 206, 313  
 Phalen, Kramer 32, 108, 258, 269, 309  
 Phalen, Quinlan 319  
 Pharazyn, Andrew 206  
 Picioski, David 10, 23, 114, 115, 258, 268, 269, 315, 327  
 Pickert, Alec 222, 319  
 Pickert, Brian 206  
 Pickett II, Derrick 237  
 Picowicz, Lance 91  
 Pidrak, Sean 206  
 Piech, Amber 222, 313, 325  
 Pienkowski, Caitlyn 222  
 Pienkowski, Jess 268  
 Pietrzak, Jeremy 206, 331  
 Pilackas, Anthony 258  
 Pilackus, Jacob 268  
 Pilch, Rosalee 222  
 Pinkston, Tyler 330  
 Pinkus, Alex 206  
 Pino, Kathryn 222  
 Pinto, Clarissa 237, 324  
 Pintor, James 222  
 Pisowicz, Lance 206, 309, 310, 318  
 Pitt, Jeremy 309  
 Pittman, Brandon 258, 268  
 Pittman, Hannah 156, 206, 313  
 Pitts, Justin 222, 333  
 Plants, Ashlyn 206  
 Plasencia, Alec 237  
 Plasencia, Alexis 237  
 Plaskett, Michael 8, 222, 326  
 Plaut, Ashley 114, 139, 258, 268, 314  
 Plesha, Erik 28, 29, 79, 101, 105, 139, 259, 268, 303, 316  
 Plessas, Niko 206

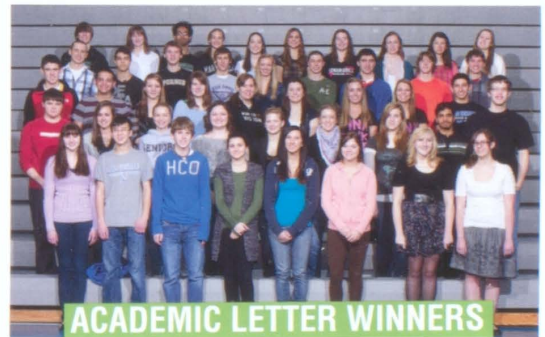
Plonka, Amber 206, 330  
 Pluskis, Jacob 237, 333  
 Plys, Alexander 160, 259, 269  
 Poby, Kelsey 147, 259, 268  
 Podowski, Brooke 118, 183, 189, 259, 268, 330  
 Pointer, Kaleb 222  
 Pokraka, Hannah 206  
 Pokraka, Sarah 222  
 Polak, Blas 237  
 Polak, Lauren 206, 313  
 Polito, Jordan 74, 126, 141, 259, 268, 319  
 Polito, Ryan 187, 206, 319  
 Pollalis, William 94, 97, 129, 187, 237, 310, 312, 325, 328  
 Pollaro, Frances 47, 63, 86, 237, 316, 327  
 Polus, Kara 14, 39, 237, 315  
 Pomilia, Ellenor 206  
 Pomplin, Anna 222  
 Pomplin, Stephanie 207, 330  
 Ponce, Adriana 207  
 Poninski, Brandon 237, 309  
 Popko, Trevor 237  
 Poplon, Jillian 207  
 Poplon, Neil 259  
 Popovich, Isaac 222, 333  
 Portela, Alyssa 207, 331  
 Porter, Tamara 259  
 Porterfield, Darian 237  
 Potucek, Austin 222, 330  
 Pouch, Christopher 207, 324  
 Powell, Brandon 207  
 Powell, Shontae 222  
 Powers, Jacob 207, 309  
 Powers, Tim 25  
 Poya, Dominic 64, 65, 222, 333  
 Pramuck, Nacki 171  
 Pramuk, Nicole 222, 331  
 Pratt, Kaelin 222, 322, 323, 329  
 Prendergast, Dillon 222  
 Prendergast, Thomas 11  
 Price, Brendyn 222, 309  
 Price, Jade 222  
 Price, Ryan 207, 309  
 Prince, Abigail 207, 313  
 Prisby, Jeremy 222  
 Prisby, Kyle 28, 53, 79, 193, 222, 316, 325, 333  
 Pritchett, Christopher 207  
 Pritchett, Jenna 237  
 Propper, Mary 222  
 Protsman, Bridget 92, 93, 207, 318  
 Pruett, Rachel 222  
 Pruitt, Robert 237



**ACADEMIC LETTER WINNERS**  
**Front Row:** Jamie Zega (9), Lauren Bustamante (9), Kristen Copple (9), Holly Sobun (11), Kaitlin Westlund (12), Stephanie Wojcik (11), Megan Blais (12), Jessica Lyza (12) **Second Row:** Jennifer Niemzyk (10), Marisa Repasi (9), Leah Thomas (12), Christine Murzyn (12), Taylor Flahive (10), Anna Swan (10), Mary Beggs (9) **Third Row:** Sarah Anderson (11), April VanMilligan (11), Bridget Boyle (11), Trisha Shanahan (12), Jessica Winarski (10), Elizabeth Markiewicz (10), Traci Lyn Muszalski (9), Tatiana Lazic (9) **Fourth Row:** Kylee King (10), Katlyn Kleimola (9), Tamara Thompson (11), Erik Krol (11), Jacob Kozel (11), Kyle Ristich (11), Bogdan Jevtic (11)

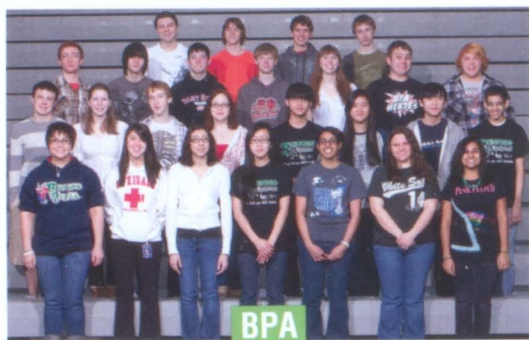


**ACADEMIC LETTER WINNERS**  
**Front Row:** Michelle Okerstrom (11), Stephanie St. Amour (12), Rebecca Kimberly (12), Lauren Ashenbrenner (12), Anna Kacius (12), Lauren Skertich (10), Elizabeth Andree (9) **Second Row:** Natasha Massie (11), Kathryn Toth (10), Alexea Candrea (12), Victoria Morales (10), Soo Min Kim-Chiang (11), Alissa Ludwig (11), Taylor Smith (11) **Third Row:** Amy Belzeski (11), Gina Daniele (9), Peter Lai (10), Paul Lai (10), Amer Mohiuddin (9), Arooj Mohammed (9), Emily VanderVelde (11) **Fourth Row:** Cecelia Lai (12), Batul Contractor (12), Hailie Babusiak (12), Angelica Toporis (12), Mufaddal Udaipurwala (11), Hannah Nava (12) **Fifth Row:** Nicole Sehar (12), Nicolette Mehas (12), Lindsey Flagg (11), Jenna Resendiz (9), Arianna Batistatos (12), Allison Wagner (10), Arthi Vezhavanandan (12)



**ACADEMIC LETTER WINNERS**  
**Front Row:** Ashley Peterson (10), Kyle Prisby (10), Matthew Spanier (10), Melanija Grozdanska (10), Katie Kory (12), Caitlin Kowaleski (12), Kristi Schultz (9), Lauren Myers (9) **Second Row:** Cameron McCambridge (11), Brittany Daliege (12), Jessica Bouma (12), Kelly Bourget (12), Olivia Birlson (11), Anna Oppermann (10), Megan Kuechle (11), Sachin Aggarwal (10), Zachary King (11) **Third Row:** Noah Sarkey (9), Blaine O'Neill-Perez (11), Caitlin Kearns (11), Sarah Wahlen (12), Abigail Toren (11), Julianne Epperson (10), Hannah Davidson (10), Amber Piech (10), Nicholas Myers (11) **Fourth Row:** Ryan Heba (12), Jake Markiewicz (12), Stephen Macnak (10), Randall Trembacki (11), Alana Eatinger (12), Christopher Albright (10), Thomas Lozanoski (11), Charles Sawyer (11), John Hemmerling (11) **Fifth Row:** William Pollalis (11), Nicolle Kinzel (11), Keerton Kini (11), Brittany Vanek (10), Allyson Bogenrief (11), Jacqueline Berg (12), Jessica Smith (12), Megan Trincot (12), Allison Mender (12), Anna Weber (11)





**Front Row:** Hannah Nava (12), Tiffany Thuupong Huckaby (11), Batul Contractor (12), Cecelia Lai (12), Arthi Vezhavendan (12), Amy Belzski (11), Ami Sanghvi (12) **Second Row:** Richard Wisniewski (11), Trisha Shanahan (12), Jacob Kozel (11), Tamara Thompson (11), Paul Lai (10), Theresa Lai (9), Peter Lai (10), Mufaddal Udaipurwala (11) **Third Row:** Jay Kaufman (10), Andrew Systma (10), Matthew Struck (10), Michael Plaskett (10), Ashley Smith (11), Jeffery Keilman (12), Anthony Gonzalez (12) **Fourth Row:** Brett Kelly (12), Charles Sayer (11), John Hemmerling (11), Brian Companik (10)



**Front Row:** Brandon Henrikson (11), Jacqueline Berg (12), Steven Sarcinella (12), Jake Markiewicz (12), Brian Hudi (12), Chadd Arnold (12), Cameron McCambridge (11) **Second Row:** Michael Matakovic (12), Bradley Dunlap (12), Michael Kalinich (11), Kyle Granskog (11), Nicholas Griffiths (12), Austin Bauer (11) **Third Row:** Ryan Banashak (11), Andrew Companik (12), Noah Sarkey (9), Keertan Kini (11), Gurraj Chhokar (11) **Fourth Row:** Zachary King (11), Adam Keric (11), Michael Karez (11), Stephen Macnac (10), Brian Bielawski (11), Randall Trembacki (11)



**Front Row:** Ashley Bates (9), Mufaddal Udaipurwala (11), Trisha Shanahan (12), Batul Contractor (12), Cecelia Lai (12), Arthi Vezhavendan (12) **Second Row:** Theresa Lai (9), Paul Lai (10), Melanija Grozdanoska (10), Amer Mohiuddin (9), Peter Lai (10) **Third Row:** Megan Kuechle (11), Jessica Bouma (12), Priscella Pulido (9), Arooj Mohammed (9) **Fourth Row:** Cesar Pulido (12), Zachary King (11), Keertan Kini (11), Ashley Smith (11)



**Front Row:** Anna Swan (10), Jennifer Niemzyk (10), Allison Wagner (10), Victoria Morales (10) **Second Row:** Melanija Grozdanoska (10), Anna Oppermann (10), Taylor Flahive (10), Jillian Ryan (10) **Third Row:** Christopher Albright (10), Ashley Peterson (10), Brenda O'Gonuwe (10), Richanne Matthews (10)

Psimos, Jacob 237  
Puame, Emily 331  
Pucci, Geoffrey 142, 207  
Pucik, Rebecca 237  
Puentes, Anjelica 207  
Pufahl, Jack 20, 222  
Pufahl, Jennifer 34, 35, 259, 268, 303, 321  
Pufahl, Jordan 158, 174, 222  
Pulido, Priscella 90, 105, 207, 317, 320, 322, 324, 326, 331, 332  
Pupillo, Anthony 207, 333  
Putnam, Shannon 69, 222  
Pyle, Christopher 36, 131, 134, 167, 259, 268, 285, 311  
Pyrz, Crista 259  
Pyrz, Geena 207  
Pyzik, Isaac 207

## Qq

Quadeer, Kashifa 23, 222  
Quinn, David 143, 170, 237  
Quinn, Thomas 170, 207, 309, 333  
Quintanilla, Jacob 119, 124, 125, 222, 312, 320, 330

## Rr

Raab, Jillian 237  
Racich, Elizabeth 137, 237, 317  
Rademacher, Megan 237  
Radinovic, Christina 187, 237  
Radjenovic, Marco 237, 309  
Radjenovich, Christopher 259, 332  
Radjenovich, Jonathan 207  
Radkay, Katlyn 222  
Radoicic, Andreja 207  
Radolak, Kelsey 207  
Radziejeski, Casimir 237, 316  
Radziejeski, Emily 10, 127, 142, 237, 330  
Radziejeski, Thomas 64, 65, 222, 331  
Rainbolt, Alexa 148, 185, 222  
Rainwater, Jerome 41, 315  
Rajcevic, Aleksandra 117, 237  
Rakoczy, Bradley 237  
Ramirez, Jordan 237  
Ramos, Aeron 140  
Ramos, Elizabeth 268  
Ramsey, Tori 237  
Ramsy, Dale 323, 333  
Ranieri, Kaitlyn 237  
Ransom, Tylor 207  
Rasner, Kurt 237  
Rassel, Christopher 40, 222, 315  
Rath, Christopher 207, 331  
Ratic, Alexander 48, 222, 328  
Rattray, Matthew 222, 322  
Rauch, Abigail 84, 222  
Rauch, Theofanis 330  
Rauch, Valerie 84, 85, 207, 329  
Rawls, Erin 96, 115, 147, 272  
Raynor, Ashley 237  
Raynor, Sydney 207  
Rayson, Jr., Charles 207  
Rea, Krystal 143, 222, 310, 311  
Rech, Jeromy 237  
Rech, Joshua 28  
Rech, Kayla 207, 318, 322  
Rech, Ryan 237  
Rechlicz, Samantha 94, 140, 318, 327  
Reck, Joshua 316  
Redar, Christian 52, 222, 333  
Redlarczyk, Tanner 32, 33, 108, 126, 148, 259, 268, 309  
Redman, Connor 237, 324  
Reed, Anias 222  
Reed, Carl 104, 309, 316  
Reed, David 222, 315  
Rees, Zachary 135, 191, 259  
Reese, John 222  
Reesman, Andrew 52, 78, 79, 222, 316, 333  
Reinsimar, Shane 164, 175, 183, 259, 263, 268  
Reinsimar, Shelby 183, 207  
Reising, Daniel 207  
Rembert, Jarrett 237  
Rembert, Tyra 207, 316, 329  
Repak, Miroslava 34, 35, 268, 321  
Repasi, Marissa 98, 104, 207, 314, 322, 325, 331  
Res, Brenna 222  
Rescan, Anthony 259, 268  
Resendiz, Jenna 93, 207, 318, 325  
Resendiz, Jesse 11, 16,

259, 269  
Retske, Alyssa 222  
Revis, Riana 98, 207, 317, 318  
Revis, Ronald 237, 333  
Revoir, David 126, 127, 182, 259, 269, 297  
Rey, Lucas 55, 56, 72, 94, 99, 188, 232, 237, 319, 327  
Reyes, Amanda 272  
Reynolds, Matthew 256, 259, 266, 268  
Rhein, Ashley 237  
Rhoades, Hanna 237  
Rhoady, Jenna 22, 23  
Rhody, Jeff 28, 79, 86, 193, 316  
Rhone, Jacob 237, 309  
Rhyne, Tatyana 20, 222, 314, 323  
Ricciardi, Marcella 109, 162, 259  
Rice, Brian 122, 157, 207, 309  
Rice, Guinnevere 170, 223, 322, 323  
Rice, Kaneon 223  
Richardson, Gianna 31, 259, 268, 322, 323  
Richardson, Katelyn 84, 141, 207  
Richardson, Matthew 223  
Richardson, Michael 223  
Richardson, Terry 272  
Richie, Tim 315  
Richins, Cora 26, 93, 125, 237, 314, 322, 327  
Richins, Marshall 135, 207  
Ridder, Andrew 223  
Riddering, Anne 92, 93, 111, 207, 318  
Rigg, Robert 40, 41, 126, 259, 269, 315  
Rimkus, Tyler 223, 309  
Rimmele, Taylor 23  
Rinconeno, Jorge 145  
Riordan, Shaun 223  
Rios, Manuel 40, 41, 237, 315  
Risley, Joshua 20, 237  
Risse, Kaylyn 207, 310, 331  
Ristich, Kyle 146, 237, 316, 325  
Ritchie, Andrew 40, 41, 154, 259, 268, 315  
Ritchie, Timothy 223  
Rivera, Jacob 207, 309, 319  
Rivera, Joshua 223  
Rivera, Melanie 207  
Rizzo, Joseph 237, 331  
Roberts, Ashley 67, 111, 114, 192, 223  
Robertson, Morgan 207,



330  
Robertson, Robert 237  
Robinson, Gelen 33, 58,  
59, 108, 207, 309, 316, 333  
Robinson, Glenn 48, 49,  
237, 328  
Robinson, Jasmine 223  
Robinson, Malachi 207,  
331  
Robinson, Michael 132  
Robinson, Miranda 223  
Robinson, Sheila 109, 223  
Rodgers, Ashley 12, 183,  
268  
Rodgers, Rebecca 118,  
164, 237, 330  
Rodriguez, Matthew 333  
Rodriguez, Ariana 223  
Rodriguez, Aric 237  
Rodriguez, Brandon 223,  
309  
Rodriguez, Brian 259  
Rodriguez, Carley 207  
Rodriguez, Daniel 223,  
225, 309  
Rodriguez, Denise 223  
Rodriguez, Francisco 268  
Rodriguez, John 207  
Rodriguez, Joseph 223  
Rodriguez, Lisa 34, 35,  
167, 259, 268, 321  
Rodriguez, Luis 159, 237  
Rodriguez, Matthew 237  
Rodriguez, Natalie 223  
Rodriguez, Paul 260, 268,  
297  
Rodriguez, Ryan 237  
Rogers, Emma 223, 311,  
329  
Rogers, Jessa 223, 315  
Rogers, Joshua 223, 312  
Rogers, Keenan 237  
Rogers, Michael 172, 237,  
309  
Rogers, William 223, 309  
Rojas, Daniel 12, 144, 237  
Rolf, Tary 207  
Rooks, Antonique 223  
Rose, Emma 120, 185,  
207, 331  
Rose, Michael Le 218  
Rose, Sara 124, 185, 223,  
312  
Rose, Zachary 237  
Rosenfeldt, John 237  
Rosinski, Kathy 9  
Ross, Dustin 237  
Ross, Tyler 207, 328  
Ross, Jr., Robert 45, 238,  
309  
Rosselli, Marcus 74, 75,  
238, 319  
Rossi, Anthony 223  
Rossiano, Chris 34, 321  
Rountree, Kody 272  
Roush, Brett 238

Rovai, Suzanne 223  
Rovets, Kimberley 238  
Roviaro, Rees 268  
Roviaro, Steven 260, 289,  
312  
Rowser, Tyson 238  
Royster, Kyle 238  
Rublacava, Samantha 272  
Rucinski, Crystal 223  
Ruffing, Melissa 260  
Ruffing, Victoria 223  
Ruffolo, Davide 260  
Ruiz, Ann 272  
Ruiz, Jackie 94, 97, 186,  
187  
Ruiz, Jesse 207, 309, 333  
Ruiz, Natalia 223  
Runyan, Jacob 260  
Runyan, Paul 238  
Rupp, Amy 11, 91, 105,  
111, 238, 314, 324  
Rush, Kierstyn 54, 55,  
223, 321, 322  
Russell, Ashlee 110, 130,  
133, 157, 194, 260, 268,  
269, 288  
Russell, Vincent 223  
Ruthrauff, Kyle 238, 309  
Ruzga, Thomas 207, 331  
Ryan, Jillian 88, 89, 96,  
223, 326  
Ryba, Zachary 8, 95, 127,  
260, 316  
Rybicki, Christina 117,  
238  
Rynne, Steven 22, 23,  
268

## SS

Sabatini, Alexander 223,  
309, 331  
Sablich, Sophie 163, 189,  
207  
Sadural, Danica 238  
Saggus, Kaylee 207, 312  
Sahagun, Andrew 207  
Sahagun, Daniel 238  
Sakelaris, Christos 207  
Sako, Aaron 128, 129, 207  
Salach-Haryasz, Cameron  
207  
Salazar, Caleb 207  
Salazar, Gabriela 207  
Salazar, Gaby 315  
Salazar, Jesse 316  
Salazar, Jonathan 161  
Salazar, Paola 223  
Salgado, Alex 238  
Salgado, Justin 207  
Salus, Patrick 207, 309  
Samperio, Jesus 223  
Samples, Betty 272  
Samsel, Anastasia 223,  
322  
Sanchez, Alberto 238

Sanchez, Alyssa 238  
Sanchez, Derrick 260  
Sanchez, Jonathan 190,  
238, 309  
Sandefur, Emily 34, 35,  
260, 268  
Sanders, Everett 207, 315  
Sandonato, Marc 260  
Sandor, Jeff 74, 319  
Sandrick, Carolyn 24, 46,  
47, 260, 268, 293, 329  
Sanghvi, Ami 238, 326,  
327, 332  
Sanots, Michael 309  
Sansone, Justin 207  
Santiago, Angelique 207  
Santiago, Victoria 331  
Santos, Eric 238, 333  
Saporito, Ashley 207  
Sarcinella, Steven 88, 326  
Sardella, Erica 13, 154,  
155, 260, 296  
Sargeant, Brian 333  
Sarkey, Noah 209, 325,  
326  
Sasaki, Will 10, 238  
Saturnus, Jonathan 223  
Satkowski, Kristen 260  
Satmary, Angel 223  
Saulsbury, Morgan 223  
Sauls, Briana 223, 313  
Saulters, Michelle 209  
Savic, Nikolina 260, 268  
Sawicki, Joseph 8, 209,  
318  
Sawicki, Rebecca 238  
Sayger, Charles 37, 81,  
89, 238, 310, 311, 324,  
325, 326, 328  
Sayger, Lee 223, 311  
Scaife, Maling 238, 312,  
330  
Scartozzi, Colin 209  
Schafer, Jennifer 8, 102,  
195, 260, 268, 284, 331  
Schafer, Katherine 238  
Schassburger, Alec 223  
Schelling, Mark 209  
Schenck, Zachary 209  
Scherer, Alexander 209,  
331  
Scherer, Kyle 223  
Scherer, Nathan 209  
Scherzinger, Alexis 223  
Scheub, Colin 238  
Scheub, Cory 223  
Schillinger, Kathryn 11  
Schindler, Alexander 20,  
91, 232, 238, 310  
Schneider, John 321  
Schlagel, Alexandra 20,  
93, 238  
Schleyer, Brandon 223  
Schloder, Rachel 223  
Schmeid, Greg 56  
Schmitt, Allison 238



**QUIVER (3RD HR.)**  
Front Row: Stephanie St. Amour (12), Lauren Wadas (11), Megan Lynch (12), Megan Wojcik (12), Sydney Hartwell (12), Scout Demir (12), Marko Tomich (11) Second Row: Samantha Yadron (10), Kaitlin Westlund (12), Jacquelyn Brazzale (11), Frances Pollaro (11), Megan Anderson (12), Katrina Burgos (11), Megan Falat (11) Third Row: Alexandra Castaneda (10), Samantha Dow (10), Cora Richins (11), Cesar Pulido (12), Trisha Tornincasa (12), Mrs. Sarah Verpoeten, April VanMilligan (11) Fourth Row: Elena Navarro (11), Christopher Perez (12), Megan Trincot (12), Rebecca Kimberly (12)



**QUIVER (5TH HR.)**  
Front Row: Michael Majchrowicz (12), Nicole Brann (12), Lisa Goldstein (11), Jennifer Key (10), Holly Pearson (10), Daniel Holechko (10), Jee-Hyun Kim-Chiang (12) Second Row: Anthony Perez (11), Emma Harowski (12), Rachel Giese (11), Anna Weber (11), Colleen McElmurry (12), Sidney Algozine (11), Emily Thompson (11) Third Row: Christopher Moon (11), Ryan Freeman (11), Peter Boyd (11), Lucas Rey (11), Jessica Lecca (11), Angela Gerlach (11), Danielle Kulina (11) Fourth Row: Elena Navarro (11), Allison Mender (12), Megan Trincot (12), Christopher Perez (12), Mrs. Sarah Verpoeten, Rebecca Kimberly (12)

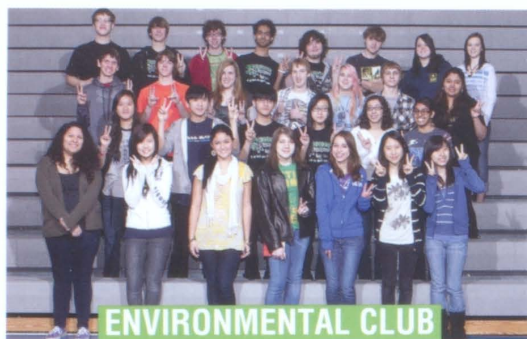


**SCOUT**  
Front Row: Carrie Wadycki, Victoria New (11), Angel Makowski (11), Ami Sanghvi (11), Taylor Carlson (11) Second Row: Brittany Jones (12), Alexandria Miskus (10), Kimberly Lowe (11), Allison Wagner (10), Alissa Ludwig (11), Hannah Nava (12), Grace Calderone (12) Third Row: Sam Rechler (12), Brittney Seapan (11), Alyssa Fary (11), Monica Waldman (11), Briana Goodfriend (11), Victor Marmolejo (12)

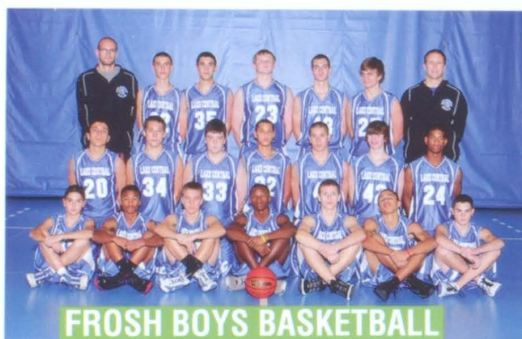


**QUILL AND SCROLL**  
Front Row: Elena Navarro (11), Allison Mender (12), Alexea Candrea (12), Rebecca Kimberly (12), Kaitlin Westlund (12) Second Row: David Picioski (12), Christopher Perez (12) Third Row: Anna Weber (11), Rachel Giese (11), Megan Trincot (12)





**ENVIRONMENTAL CLUB**  
**Front Row:** Araceli Barrientez (12), Soyeon Cho (9), Natasha Massie (11), Emily Miles (11), Valerie Nihualpa-Graves (9), Jee-Hyun Kim-Chiang (12), Soo Min Kim-Chiang (11)  
**Second Row:** Theresa Lai (9), Peter Lai (10), Paul Lai (10), Cecelia Lai (12), Batul Contractor (12), Arthi Vezhavendan (12) **Third Row:** John Hemmerling (11), Charles Sayger (11), Megan Kuechle (11), Jacob Kozel (11), Kristen Kuechle (12), Brayden McCoy (9), Noemi Hernandez (11)  
**Back Row:** Zachary King (11), William Pollalis (11), Matthew Nickolaou (12), Keertan Kini (11), Daniel Kelly (12), Evan Demaree (12), Rebecca Hill (11), Jamie Livingston (11)



**FROSH BOYS BASKETBALL**  
**Front Row:** Rory Gard (9), Jonah Dobson (9), Blake Bosold (9), Jovae' Johnson (9), Brenden Seren (9), Chishard Williams (9), Michael Barrins (9) **Second Row:** Nicholas Aider (9), Patrick Delis (9), Christian Sullivan (9), Tyler Ross (9), Veljko Mileusnic (9), Kevin Maloney (9), Tyler Payne (9) **Back Row:** Coach Eric Beard, Ryan Boyle (9), Cory Dickelman (9), Chad Nodlin (9), Tyler Perce (9), Wilson Ashby (9), Coach Josh Huwig

### SCORE BOARD

Lafayette Jeff	W-8-0
Munster	L-8-2
Lowell	W-3-0
West Lafayette	L-8-4
Highland	W-10-2
Michigan City	W-6-0
Merrillville	W-8-0
Crown Point	W-11-1
Portage	W-11-4
Chesterton	W-11-1
Valparaiso	W-8-4
LaPorte	W-4-3
Merrillville Invite	3rd



**JV BOYS BASKETBALL**  
**Front Row:** Manager Stevan Jevdoscic (12), Nicholas Kellams (10), Jonathan Vercimac (10), Austin EATINGER (10), Matthew Maneghette (10), Ryan Burvan (10), Manager Richard Gard (11)  
**Back Row:** Coach Dave Milausnic, Christopher Tuskan (9), Michael Mikusak (10), Coach Andrew Locke, Anthony Schneider (10), Nicholas Streiler (10), Coach Marc Urban

### SCORE BOARD

Lafayette Jeff	W-8-0
Munster	L-8-2
Lowell	W-3-0
West Lafayette	L-8-4
Highland	W-10-2
Michigan City	W-6-0
Merrillville	W-8-0
Crown Point	W-11-1
Portage	W-11-4
Chesterton	W-11-1
Valparaiso	W-8-4
LaPorte	W-4-3
Merrillville Invite	3rd



**VARSITY BOYS BASKETBALL**  
**Front Row:** Alexander Ratic (10), Ryan Burvan (10), Larry Payne (11), Nicholas Kellams (10)  
**Second Row:** Maxwell Faulkner (12), Christopher Moon (11), Taylor Lehnert (11), Michael Mikusak (10), Zachary Gentry (11), Tye Wilburn (9) **Back Row:** Richard Gard (11), Coach Dave Milausnic, Daniel Paschen (11), Tyler Wideman (9), Glenn Robinson (11), Coach Marc Urban, Stevan Jevdoscic (12)

### SCORE BOARD

Lafayette Jeff	W-8-0
Munster	L-8-2
Lowell	W-3-0
West Lafayette	L-8-4
Highland	W-10-2
Michigan City	W-6-0
Merrillville	W-8-0
Crown Point	W-11-1
Portage	W-11-4
Chesterton	W-11-1
Valparaiso	W-8-4
LaPorte	W-4-3
Merrillville Invite	3rd

Schmitt, Katelyn 209  
 Schneider, Anthony 86, 87, 223, 328  
 Schneider, Matthew 106, 260, 268  
 Schneider, Tony 319  
 Schoenberger, Katelyn 209, 330  
 Schoon, Jordan 166, 238, 318  
 Schoonmaker, Daniel 223, 333  
 Schroeder, Bobbie 238, 312, 329  
 Schuch, Nicholas 209  
 Schuch, Zachary 238  
 Schultz, Dieter 44, 127, 238, 309, 315  
 Schultz, Joshua 330  
 Schultz, Kristi 92, 104, 209, 320, 322, 325, 331  
 Schultz, Nikolaus 127, 238, 315  
 Schulz, Jonathan 128, 260, 312  
 Schulz, Kyle 238, 330  
 Schutte, Josh 96, 268  
 Schutte, Joshua 260  
 Schweiger, Christopher 209  
 Schweiger, Eryn 123, 127, 131, 260, 268, 297  
 Schweitzer, Ryan 134  
 Schymanski, Jaclyn 116, 117, 223  
 Scott, Ashley 260, 268, 313  
 Scott, Autumn 209, 310, 329, 331  
 Scott, Carol 312, 324  
 Scott, Courtney 16, 238, 318, 332  
 Scott, Dylan 223  
 Scott, Jessica 223  
 Scott, Sarah 119, 155, 260, 293, 312, 320, 330  
 Scott, Victoria 223, 314, 330  
 Scruggs, Megan 260  
 Scruggs, Sean 174, 175, 223  
 Seabrook, Jessica 238, 310  
 Seabrook, Michael 209  
 Seabrook, Victoria 268  
 Seapan, Brittney 117, 238, 314, 327  
 Sebahar, Jacob 58, 209, 309, 319, 333  
 Sebahar, Nicole 130, 157, 260, 268, 325  
 Sebahar, Shannen 238  
 Sebastian, Michael 260  
 Sebastian, Rebecca 223  
 Sebehar, Nikki 322  
 Sefcik, Amanda 261, 268, 330  
 Seiber, Justin 261  
 Seiber, Marissa 172, 223  
 Seibt, Cole 268  
 Seida, Arthur 52, 223, 333  
 Semethy, Allison 223, 266  
 Semethy, Andrew 197, 261, 266, 268  
 Sencaj, Rachel 141, 209, 330  
 Serafin, Mark 223  
 Seren, Brenden 87, 209, 309, 319, 328  
 Seren, Collin 238, 309  
 Sergeant, Rebecca 261  
 Serynek, Barb 274  
 Seymour, Elizabeth 46, 73, 209, 329  
 Sgambelloisauri, Rose 274  
 Shahzad, Khuram 223  
 Shanahan, Patrick 268  
 Shanahan, Trisha 90, 104, 173, 261, 268, 317, 319, 325, 326  
 Shanahan, Jr., Patrick 261  
 Shanks, Daniel 90, 91, 128, 220, 223, 312  
 Sharma, Karan 33, 108, 172, 238, 309  
 Shatat, Faris 184  
 Shatat, Needaa 238  
 Shaughnessy, Devon 261, 268  
 Shaw, Catherine 261  
 Shaw, Cathy 268  
 Shaw, Matthew 209  
 Shaw, Robert 238, 316, 331  
 Sheets, Matthew 238, 333  
 Shell, Melissa 238  
 Shelton, Rebecca 209, 331  
 Shepherd, Sally 238  
 Sherman, Jeff 72, 274  
 Shibu, Shelly 223, 316  
 Shields, Jordyn 111, 139, 159, 261, 268, 277  
 Shields, Justin 159, 261, 268, 277, 333  
 Shields, Nicole 223  
 Shipp, Joshua 10, 224  
 Shock, Justin 11, 209  
 Shoemake, Taylor 38, 39, 80, 111, 142, 191, 238, 311, 312, 315  
 Shoemaker, Brianna 51, 209, 323  
 Shrader, Eric 209  
 Shuaibi, Barah 268  
 Shultz, Kelsie 130, 137, 157, 260, 288  
 Shuman, Haley 173, 238  
 Shutat, Feraw 268  
 Shute, Matthew 120, 191, 208, 238, 310, 314, 332  
 Shutoski, Zachary 261, 268  
 Shutte, Joshua 314  
 Sicinski, Daniel 238  
 Sieber, Justin 268  
 Siedelmann, Carolyn 238  
 Siedelmann, Douglas 261, 268  
 Siedelmann, Nathan 209  
 Siedentopf, Henry 24, 74, 75, 269  
 Siedentopf, Matthew 261, 268, 319, 322  
 Siedentopf, Michael 209, 319  
 Sieffert, Caroline 111, 128, 191, 238, 312  
 Siegle, Michael 4, 79, 224, 316  
 Silman, Andrew 209  
 Silman, Peter 10, 104, 261, 268  
 Simac, Christopher 224



Sipiora, Meagan 111, 120, 125, 184, 238, 314, 330  
 Sisk, Steven 8, 209  
 Sisk, William 261, 268  
 Sitko, Jennifer 119, 133, 147, 261, 268, 276, 312, 314, 320, 322, 330  
 Sivak, Mallory 99, 261  
 Skees, Anthony 209  
 Skertich, Lauren 66, 140, 148, 224, 325  
 Skievaski, Taylor 224  
 Sklivas, Alexander 238  
 Skorupa, Rudy 79, 274, 316  
 Skowronski, Sarah 209  
 Skrundz, Sorsha 163, 261  
 Skurka, Michael 52, 238, 333  
 Skvarek, Michael 187, 208, 209, 318  
 Slampyak, Jesse 224  
 Slevnik, Robert 261, 302  
 Sliwa, Alexander 261  
 Small, Emily 139, 261, 268, 280  
 Smedley, Paige 209, 311, 317, 331  
 Smierciak, Katelin 30, 31, 76, 77, 148, 172, 261, 268, 269, 296, 317  
 Smith, Ashley 91, 104, 238, 310, 316, 318, 326  
 Smith, Brian 224  
 Smith, Brittany 16, 110, 167, 238  
 Smith, Christopher 193, 224, 261, 312  
 Smith, Dallas 209, 330  
 Smith, Eric 224  
 Smith, Jacob 261, 276  
 Smith, Jessica 116, 183, 224, 238, 261, 268, 293, 312, 322, 324, 325  
 Smith, Kendal 6, 25, 89, 274  
 Smith, Lauren 209  
 Smith, Lindsey 329  
 Smith, Lori 315  
 Smith, Nicholas 19, 262  
 Smith, Samuel 238  
 Smith, Scott 116, 128  
 Smith, Stephanie 31, 224  
 Smith, Taylor 20, 183, 238, 262, 268, 288, 325  
 Smolen, Danielle 209  
 Smolinski, Todd 51, 323, 333  
 Snoreck, Kyle 262, 268, 277  
 Snoreck, Kyra 224, 313  
 Sobek, Stephen 209, 311  
 Sobun, Holly 238, 323, 325, 330  
 Sokolowski, Laura 159, 238  
 Solan, Teryn 52, 262, 285, 322, 333  
 Soltis, Ella 143, 224, 329  
 Soltis, Jr., Joseph 238, 262  
 Sommer, Dalton 224  
 Sommer, Samantha 126, 130, 157, 262, 268

Sommer, Wyatt 209  
 Somodi, Daniel 238  
 Soranno, Lauren 262  
 Sorenson, Anthony 130  
 Sorsch, Joseph 331  
 Sotelo, Zachary 224  
 Soto, Angel 268  
 Spanier, Matthew 29, 139, 224, 316, 325  
 Sparling, Ryan 268, 320, 330  
 Spata, Samuel 209  
 Spears, Holly 51, 209  
 Spehar, Steven 224  
 Spicer-Spencer, Brianna 209  
 Spiegel, Brianna 209  
 Spigolon, Dominic 224  
 Spivak, Jillian 119, 262, 268, 320, 330  
 Spivak II, John 224  
 Springman, Clay 312  
 Springman, Clayton 146, 224  
 Sprouse, Millicent 238  
 Sprouse, Shawn 224, 330  
 Spyryka, Josh 268  
 Spyryka, Joshua 152, 256, 269  
 St. Amour, Stephanie 79, 126, 262, 268, 322, 324, 325, 327, 330  
 St. Germain, Bret 33, 309  
 Stachelski, Caine 224, 333  
 Stageman, Kali 97, 126, 153, 164, 262, 296  
 Stahr, Abigail 224  
 Stancik, Sarah 209, 331  
 Stancy, Kyle 105, 174, 175, 194, 240  
 Stanek, Nicole 85, 224, 311  
 Stanis, Joe 74, 274, 319  
 Starceovich, Daniel 65, 108, 224, 331  
 Starceovich, Joseph 209  
 Stark, Eric 37, 311  
 Stark, Matthew 262, 268, 309  
 Starks, Amaya 224, 322, 329  
 Starks, Ariauna 96, 262, 268, 324, 330  
 Starks, Robert 119, 240, 314, 320, 330  
 Stasinski, Lori 94, 262, 314, 330  
 Staszewski, Bradley 87, 224, 311  
 Staton, Matthew 262  
 Steapleton, Chad 224, 309  
 Steapleton, Kailey 209  
 Stearns, Jessica 209  
 Stedt, Heather 94, 209, 312, 322  
 Stedt, Sarah 19, 30, 94, 97, 140, 262, 268  
 Steele, Rachel 262  
 Steele, Selina 209  
 Stefanak, Phillip 143, 240, 330  
 Stefano, Brandon 240, 333  
 Steffie, Trisha 322  
 Stegenga, Nicole 209, 318  
 Steliga, Erica 240  
 Steliga, Kristen 209



**Front Row:** Lauren Morrison (12), Sarah Jones (11), Amanda Palkovich (11), Jillian McIntire (11), Brittany Perry (11), Amaya Starks (10) **Second Row:** Laura Mills (11), Bobbie Schroeder (11), Kaelin Pratt (10), Taylor Flahive (10), Kelli Grace (10) **Third Row:** Sarah Tano (10), Brianna Thomas (11), Cheyenne Zona (10), Emma Rogers (10) **Back Row:** Michelle Unhock (12), Jayne Kelley (10), Rebecca Hill (11), Mary Dow (10), Ella Soltis (10)

## SCORE BOARD

Lowell	W 31-23
Andreon	L 17-26
Portage	L 10-23
Munster	L 26-29
Crown Point	L 16-26
Chesterton	L 16-28
Merrillville	W 28-25
Portage	L 24-31
Valpo	L 18-37
Bishop Noll	W 32-12
Hobart	L 25-36
Munster	L 12-36
Valpo	L 19-37
Crown Point	W 22-20
Chesterton	L 19-32
Merrillville	L 21-27



**Front Row:** Autumn Scott (9), Shaina Daniels (9), Monica Martin (9), Crystal Damarjian (9), Madison Gomez (9), Gabby Zwill (9), Cory Glatt (9) **Back Row:** Coach Tim Horan, Amanda Jacobs (9), Valerie Rauch (9), Tyra Rembert (9), Gurreet Chhokar (9), Jennifer Delbovo (9), Coach Scott Freckleton

## SCORE BOARD

Lafayette Jeff	W - 8-0
Munster	L - 8-2
Lowell	W - 3-0
West Lafayette	L - 8-4
Highland	W - 10-2
Michigan City	W - 6-0
Merrillville	W - 8-0
Crown Point	W - 11-1
Portage	W - 11-4
Chesterton	W - 11-1
Valparaiso	W - 8-4
LaPorte	W - 4-3
Merrillville Invite	3rd



**Front Row:** Jordan Horan (9), Nina Kilian (12), Jessica Delbovo (10), Tiyana Traino (10), Christine Addison (9) **Back Row:** Christina Miljevic (11), Megan Bereda (11), Coach Lindsey Smith, Lauren Doreski (10), Kristen Paganelli (10)

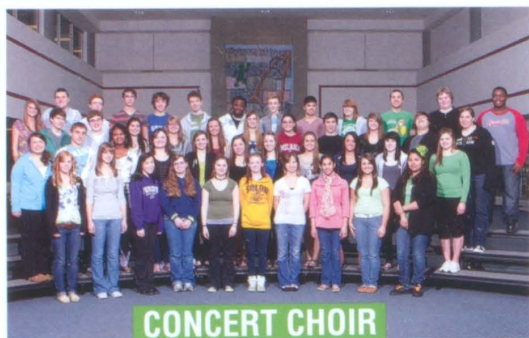
## SCORE BOARD

Griffith	W 52-39
Michigan City	L 44-54
Highland	W 64-56
LaPorte	L 34-44
Munster	W 55-52
Valpo	L 44-47
Crown Point	L 89-92
Chesterton	L 70-78
Merrillville	W 62-54
Portage	W 44-43
Michigan City	L 52-55
LaPorte	W 56-40
Crown Point	W 70-58
Lowell	W 70-42
Merrillville	L 72-75
Valpo	W 48-44
Chesterton	W 64-51
Portage	L 39-52
Munster	W 53-44
Chesterton	L 53-58



**Front Row:** Coach Lindsey Smith, Stephanie Haddad (12), Panagioti Manousopoulos (12), Isis Thomas (12), Alexis Magnant (12), Angela Perez (11), Manager Jacob Migler (10) **Back Row:** Coach Angela Blakely, Elizabeth Seymour (9), Carolyn Sandrick (12), Nicole Adams (11), Jessica Bell (10), Keller Phalen (10), Coach Leslie Iwema





**Front Row:** Jessica Youngs (11), Kathryn Peterson (11), Rebecca Rodgers (11), Brooke Podowski (12), Lori Stasinski (12), Mary Pellegrini (12), Jennifer Sitko (12), Alexia Dukes (10), Meagan Sipiora (11), Noemi Hernandez (11) **Second Row:** Rebecca Budimir (11), Phillip Stefanak (11), Maling Scaife (11), Kelly Bourget (12), Alexandra Vuckovic (11), Emily Radziejewski (11), Dayana Yos (10), Kaitlin Westlund (12), Carolyn Foltman (11), Jillian Spivak (12), Grace Kelly (11) **Third Row:** William Barry (11), Ryan Beach (12), Alyssa Stone (12), Taylor Triemstra (11), Emily Paganelli (11), Angela Gerlach (11), Kelsey Egipciano (11), Seth Strehl (12), Allyson Dirck (11), Alexi Lewis (11), Abigail Toren (11) **Back Row:** Sarah Scott (12), Shawn Beach (12), Jay Kaufman (10), Ryan Sparling (12), Jack Huckelberry (11), Kristen Buchanan (12), Zachary Buntin (9), Brian Bandura (11), Faith Donovan (12), Jacob Quintanilla (10), Charles Lobaugh (9), Robert Starks (11).



**Front Row:** Samantha Andrews (10), Victoria McClain (10), Jillian DeGroot (9), Morgan Robertson (9), Allyson Villarreal (9), Leanne Horne (9), Gina Daniele (9), Holly Sobun (11), Jessica Gonzalez (10), Michael Ippolito (9) **Second Row:** Mr. David Nelson, Brandy Gabe (9), Julia Mrdak (9), Rachel Krasek (10), Stephanie Malinich (10), Stephanie Pomplin (9), Amber Plonka (9), Samantha Browne (9), Dallas Smith (9), Shawn Sprouse (10), Rachel Sencaj (9), Tyler Marshall (10), Brennan Hunt (11), Andrew Jansky (10), Amanda Dunlap (10), Hali Pedersoli (9), Emily Peters (9) **Third Row:** Mary Mulligan (9), Michelle Howes (9), Judith Owens (9), Paige Panfil (10), Elizabeth Kutka (9), Tyler Pinkston (9), Katelyn Schoenberger (9), Kyle Gorman (12), Martin Munoz Jr. (10), Brandon Chung (10), Christopher Bartlett (9), Adam Surowiec (9), Nicholas Muehlman (9), Peter Castillo II (11), Andrew Beggs (9), John O'Donnell (9), Nicholas Trevisio (10) **Fourth Row:** Brandon Andrysky (11), Joshua Schultz (10), Jesse Huisenga (11), Mark Govett (10), Theofanis Rauch (9), Derek Allies (10), Lynne Kutka (10), Megan Ludwig (10), Rex Arnold (10), Alex Karwatka (9), Joseph Brown (9), Sarah Stidham (11), Elijah Weathersby (9), Princess Thomas (10), Justin Lee (9), Jason Elrod (9) **Back Row:** Ryan Hunter (10), Brian Karwatka (11), Brandon Barehead (9), Austin Potucek (10), Shannon Clark (10), Cory Lehnert (9), Christopher Zolp (10), Matthew Heusmann (10), Adam Bogenrief (9), Tre Commings (11), Christopher Konopasek (11), Alexander Hunter (11), Zachary Zajac (10), Zachary Nippert (9), Kyle Schulz (11), Stefan Tepsic (10), Zachary Owens (12), Alexander Milaszewski (10), Tyler Sullivan (9)



**Front Row:** Jennifer Magnabosco (12), Amanda Sefcik (12), Lauren Morrison (12), Sarah Jones (11), Danielle Gioiosa (12) **Second Row:** Stephanie St. Amour (12), Ariana Starks (12), Jessica Winarski (10), Courtney Mirkov (12) **Third Row:** Michelle Unhock (12), Nicole Kinzel (11), Jack Huckelberry (10), Victoria Scott (10)

Stemp, Trent 224  
 Stepanian, Katherine 42, 209  
 Stepanian, Megan 262, 323  
 Stepanian, Sally 262, 323  
 Stephens, Kyle 224  
 Stewart, Kevon 240  
 Stewart, Jr., Cortez 224  
 Stickle, Nicholas 20, 240  
 Stidham, Rachel 129, 224, 331  
 Stidham, Sarah 191, 240, 323, 330  
 Stincic-Perez, Serena 209, 315  
 Stone, Alyssa 330  
 Stone, Elizabeth 209  
 Stooksbury, Alan 262  
 Storm, Christopher 224  
 Strehl, Seth 19, 101, 155, 268, 312, 314, 330  
 Strehl, Shane 209  
 Streiler, Nicholas 209, 328  
 Stremplewski, Stephanie 91, 240  
 Stromberg, Eric 331  
 Strong, Alyson 240, 312  
 Strubing, Paul 187, 240  
 Struck, Matthew 224, 311, 326  
 Struven, Kenneth 209  
 Stuchlak, Jessica 209  
 Studer, Victoria 262, 268  
 Studzinski, Abby 262, 268  
 Stuebe, Nicole 195, 268  
 Stutler, Benjamin 109, 240, 309  
 Stutler, Matthew 209, 309, 333  
 Suknovich, Kaylee 209, 331  
 Suleiman, Anas 224  
 Suleiman, Yasmin 209  
 Sullivan, Ashlee 240, 314, 318  
 Sullivan, Christian 8, 86, 209, 319, 328  
 Sullivan, Rylee 262, 268, 269, 317  
 Sullivan, Tyler 99, 209, 330  
 Surowiec, Adam 209, 330  
 Surowiec, Alexandra 209, 317, 318  
 Sutkowski, Kylie 98, 99, 262, 268  
 Sutton, Tabitha 116, 224  
 Suvocesmakovic, Sofija 240  
 Svetanoff, Wayne 274  
 Swan, Anna 97, 104, 124, 224, 322, 325, 326  
 Swanson, Carly 170, 224

Swider, Jory 209  
 Switzer, Kyle 56, 224  
 Swope, Thomas 240  
 Sytsma, Andrew 224, 326  
 Szalonek, Bryan 14, 25, 80, 85, 191, 274, 311  
 Szczecina, Tyler 108, 240, 309  
 Szczerbowski, Chris 274  
 Szczerbowski, Joseph 262, 268, 303  
 Szlembarski, Mariusz 210  
 Szwet, Brandon 210, 324  
 Szydlo, Justine 224

## Tt

Tadros, Aiman 140, 240  
 Tadros, Rami 224  
 Talvera, Leonel 240  
 Tampuskas, Marissa 262, 268  
 Tampuskas, Tyler 210  
 Tanasijevic, Rada 177, 224  
 Tanis, Aaron 240, 333  
 Tano, Sarah 224, 329  
 Tansjevic, Rada 184  
 Tar, Katherine 240  
 Tar, Meghan 210, 318  
 Targos, Alexandra 224  
 Tarnow, Zachary 174, 210  
 Tarnowski, Eric 7, 264, 268, 312, 322  
 Tarrant, John 240  
 Tartaneau, Johnny 184  
 Tartareanu, Catalin 269  
 Tauber, Anna 166  
 Tauberschmidt, Trevor 16, 17, 240  
 Taylor, Luke 224, 309  
 Taylor, Michael 240  
 Tazbir, Jade 42, 210  
 Tedeschi, Cory 264  
 Tegtman, Elizabeth 240, 317  
 Tegtmeier, Christopher 264  
 Tegtmeier, Daniel 224  
 Telangictasia, Ataxia 101  
 Tellas, Matthew 10, 26, 27, 126, 264, 268, 280, 321  
 Tellas, Timothy 240, 316  
 Tenbarga, Adam 309  
 Tepsic, Stefan 224, 330  
 Terry, Samantha 72, 141, 264, 268  
 Teverbaugh, Adrien 210  
 Thackston, Holly 14, 240  
 Tharp, Jill 30, 31, 76, 77, 193, 240, 317, 323  
 Theil, Kyle 210, 318, 321  
 Thomas, Anastasia 323  
 Thomas, Benjamin 210  
 Thomas, Brianna 240, 329  
 Thomas, Cameron 224  
 Thomas, Gregory 210  
 Thomas, Isis 46, 47, 76, 127, 264, 268, 269, 317, 329  
 Thomas, James 71, 210, 240, 316, 333  
 Thomas, Leah 14, 15, 104, 105, 264, 322, 325  
 Thomas, Mary 264, 268  
 Thomas, Maximillian 240  
 Thomas, Miranda 264, 268  
 Thomas, Princiss 224, 330  
 Thomas, Rachel 274  
 Thomas, Shawn 224, 333  
 Thomas, Stacey 277  
 Thompson, Alexander 28, 29, 79, 139, 189, 240, 316  
 Thompson, Broderick 192, 210, 333  
 Thompson, Emily 30, 59, 76, 93, 240, 317, 327  
 Thompson, Kyle 240  
 Thompson, Michelle 323  
 Thompson, Sydney 210  
 Thompson, Tamara 240, 316, 318, 325, 326  
 Thorne, Kyle 240  
 Thrall, Elaine 274  
 Thupvong, Kaitlyn 264, 268  
 Thupvong-Huckaby, Tiffany 143, 240, 310, 319, 321, 326  
 Tibbs, Justin 240  
 Tieri, Amanda 224  
 Tilka, Nancy 99, 274  
 Tiller, Sarah 240  
 Timmerman III, James 224, 333  
 Timmons, Kayla 54, 55, 224, 312, 321  
 Tinberg, Tina 323  
 Tinklenberg, Alex 224  
 Tinsley, Peter 174, 196, 224  
 Tirado-Barbault, Daniel 268  
 Tobin, Krista 240, 312  
 Tocci, Andrew 140, 166, 240  
 Todd, Austin 185, 195, 224, 309  
 Toledo, Miles 240  
 Toler, Nicole 7, 240, 322  
 Tomeczko, Ashley 224  
 Tomich, Marko 75, 84, 86, 240, 309, 327  
 Tompson, Brian 274  
 Tomson, Brian 309  
 Toporis, Angelica 110,



130, 157, 264, 268, 269, 322, 325  
 Topp, Brandon 224  
 Toren, Abigail 240, 325, 330  
 Toren, Elizabeth 11, 210, 331  
 Toren, Victoria 210  
 Tornicasa, Trisha 64, 65  
 Tornincasa, Trish 109, 268  
 Torren, Abbey 173  
 Torres, David 240  
 Torres, Dyllan 11, 264  
 Torres, Kimberly 215, 240  
 Torres, Monica 144, 240  
 Torres, Stephanie 210  
 Torres, Sylvia 224  
 Toth, Kathryn 98, 115, 143, 224, 310, 311, 315, 325  
 Tragnitz, Jesse 210  
 Traina, Taylor 116, 224  
 Traino, Tiyan 224, 329  
 Tran, Andrea 225  
 Trebiani, Joshua 225  
 Trejo, Monica 225, 316  
 Trembach, Kevin 240  
 Trembacki, Randall 79, 86, 88, 95, 139, 240, 316, 319, 325, 326  
 Trembczynski, Tyler 64, 225, 333  
 Trevino, Alexandra 62, 63, 225, 313  
 Trevino, Nicholas 225, 330  
 Trevino, Sara 225  
 Tribble, Allie 66, 240  
 Trichak, Amanda 110, 240  
 Trichak, Daniel 210, 309  
 Triemstra, Taylor 155, 185, 240, 312, 330  
 Trincot, Megan 124, 131, 132, 190, 196, 264, 268, 277, 322, 324, 325, 327  
 Triska, Colleen 225  
 Triska, James 210  
 Triveline, Luke 333  
 Troester, Alexandra 227  
 Troxel, Alexandra 227  
 Truver, Joel 239  
 Trzupsek, Daniel 146, 162, 264, 268, 309  
 Tsiakopoulos, Alexander 210  
 Tsiakopoulos, Haralambos 194, 240  
 Tucker, Brookelyn 240  
 Tucker, Celine 210  
 Tucker, Robin 227  
 Tucker, Timothy 210  
 Tuerff, Carter 240  
 Tulk, Jordan 264  
 Tulk, Paige 210  
 Turman, Adam 129  
 Turman, Joseph 19, 122, 264, 268, 269  
 Turnbough, Kailee 210, 313  
 Turngren, Jake 210, 309  
 Turngren, Tyler 240  
 Turnlund, Kathryn 240

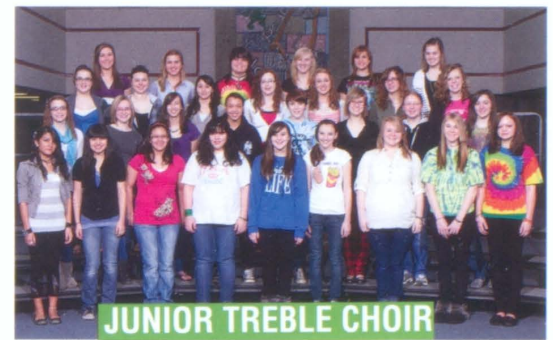
Turoci, Ashley 268  
 Tuskan, Christopher 210, 328  
 Tutto, Matthew 210  
 Tzibir, Jade 317

## Uu

Udaipurwala, Mufaddal 6, 90, 240, 310, 325, 326  
 Underwood, Michelle 227  
 Unhock, Michelle 264, 268, 289, 312, 329, 330  
 Urban, Mark 21, 309, 328  
 Urbanczyk, Jake 264  
 Urosevic, Jasmina 203, 227  
 Urquiza, Cecilia 185, 240, 315  
 Uzubell, Bradley 227, 309  
 Uzubell, Kyle 40, 41, 240, 315

## Vv

Valente, Giovanni 210  
 Valente, Rosalie 227  
 Valentin, Christine 210  
 Valle, Robert 227  
 Vandas, Joshua 210, 333  
 VanDenburgh, Daniel 227  
 Vander, Regina Le 218  
 Vanderbilt, Kalie 240, 322  
 Vanderbilt, Nicholas 210  
 VanderVelde, Emily 6, 240, 325, 331  
 Vanek, Brittany 60, 61, 227, 313, 325  
 Vangorp, Elizabeth 176, 264, 268, 269, 280  
 VanGundy, Emmett 210  
 VanHauten, Kyle 227  
 VanHecke, Jonathan 120, 210  
 VanMilligan, Adam 44, 178, 227, 315  
 VanMilligan, April 47, 97, 115, 123, 132, 240, 314, 323, 325, 327  
 VanTil, Jeremy 210, 319  
 VanVuren, Daniel 177, 184  
 VanVuren, Jacob 173, 227, 331  
 Vargas, Daniel 210, 333  
 Vargas, Jessica 210  
 Vargas, Julio 210  
 Vasquez, Fabiola 227  
 Vazquez, Eric 264  
 Vega, Ashley 210  
 Vega, Catherine 68, 69, 210  
 Vega, Nancy 161, 210  
 Velasco, Vivian 274, 311  
 Velasquez, Nadine 210  
 Veldkamp, Logan 103, 155, 240  
 Velgos, Kyle 144, 241  
 Venturelli, Brendan 157, 174, 264  
 Veracco, Larry 274  
 Vercel, Eva 227, 318  
 Vercimak, Jonathan 227, 319, 328  
 Verdeyen, David 241



**JUNIOR TREBLE CHOIR**  
 Front Row: Carly Fara (12), Lena Almaguer (9), Brianna Cruz (10), Victoria Gonzalez (9), Caroline Janiga (9), Rachel Dobias (9), Paige Kruk (9), Jorie Fink (9), Kayleigh Hoover (9) Second Row: Susan Anderson (9), Leah Harrison (9), Paige Smedley (9), Autumn Scott (9), Josilyn Farmer (9), Emma Rose (9), Marisa Repasi (9) Third Row: Victoria Brazzale (9), Kaitlyn Kelly (9), Alicia Aguirre (9), Megan Glista (9), Alyssa Ortiz (9), Lauren Myers (9), Reilly Cosgrove (9) Back Row: Lauren Bourget (9), Mia Gjeldum (9), Kaylee Suknovich (9), Kristi Schultz (9), Sarah Stancik (9), Rebecca Shelton (9)



**SYMPHONIC BAND**  
 Front Row: Cole Mulcahy (9), Dominic Cicchirillo (11), Alexander Sabatini (10), Robert Shaw (11), Charles Osearo (9), Jeremy Pietrzak (9), Edmund Krynski (10), Zachary Fedora (9), Anthony Gallegos (12), Christopher Barrientes (11), Drake Mulcahy (11) Second Row: Natasha Massie (11), Nicole Pramuk (10), Hannah Zivkovich (10), Olivia Castaneda (9), Valerie Ninalpa-Graves (9), Samantha Batres (11), Jennifer Schafer (12), Victoria Santiago (10) Rachel Stidham (10), Alexis Cain (10), Angelina Cicchirillo (11) Third Row: Alyssa Portela (9), Kaitlyn Brokop (10), Priscella Pulido (9), Vanessa Marrufo (9), Kaylyn Risse (9), Emily VanderVelde (11), Jessica Krull (11), Nancy Bernal (11), Sachin Aggarwal (10), Jonathan Zatorski (9), Christopher Rath (9), Robert Hemmerling (9), Paige Dombrowski (11), Brianna Melendez (11), Theresa Lai (9) Fourth Row: Mia Leatherman (9), Bradley Moore (9), Olivia Birlson (11), Victoria Lydick (9), Elizabeth Toren (9), Lauren Zlatc (9), Emily Puame (10), Andrew Katsiris (9), Carly Norman (9), Rebecca Albright (9), Catherine Baginski (12), Nicole Kekelik (9), Joseph Clark (9) Fifth Row: Gurrett Chihokar (9), Megan Daly (9), Mallory Hayes (10), Rachel Engelhaupt (9), Maverik Wells (9), Jonathan Znavor (9), Brandon Kozel (9), Mary Beggs (9), Christopher Albright (10), Erik Krol (11), Ryan Payne (9), Mary Mulligan (9) Back Row: Thomas Ruzza (9), Julio Medina (9), Malachi Robinson (10), Kiana Jongsma (9), Jenna Deloris (10), Alexandre Golden (11), Elizabeth Avalos (12), Brittany Marlett (12), Demetri Bairaktaris (9), Colin Young (10), Joseph Sorsch (9), Bethany Znavor (11), Eric Stromberg (10), Steven Morris (9), Maxwell Hogg (9), Gregory Flores (10), Trevor Nagy (11), Mr. Christopher Harmon

## SCORE BOARD

Lafayette Jeff	W- 8-0
Munster	L- 8-2
Lowell	W- 3-0
West Lafayette	L- 8-4
Highland	W- 10-2
Michigan City	W- 6-0
Merrillville	W- 8-0
Crown Point	W- 11-1
Portage	W- 11-4
Chesterton	W- 11-1
Valparaiso	W- 8-4
LaPorte	W- 4-3
Merrillville Invite	3rd



**JV HOCKEY**  
 Front Row: Lawrence Pezzitto (9), Jeffrey Verveld (9) Second Row: Thomas Lisac (9), Quinton Oster (9), Aidan Wilkinson (9), Justin Williams (9), Daniel Starevich (10), Daniel Mikrut (9), Evan Bukowski (9), Kyler Anderko (9), Anthony Lenziom (10) Third Row: Coach Don Mikrut, Brandon Andryski (11), Ryan Smith (10), Thomas Radziejewski (10), Jacob VanVuren (10), Nikola Jurkovic (9), Joseph Rizzo (11) Alexander Scherer (9), Nathan Pawelski (11), Coach Brian Black





**Front Row:** Alexandra Dumezich (11), Emily Yuratovac (11), Ami Sanghvi (11), William Barry (11), Courtney Scott (12) **Second Row:** Ashley Bates (9), Priscella Pulido (11), Jacob Kozel (11), Thomas Luzanoski (11), Alexi Lewis (11), Mary Dow (10) **Third Row:** Zachary King (11), Matthew Shute (11), Daniel Kelly (12), Richanne Matthews (10), Lee Mailath (10), Christopher Radjenovich (12), Alexis Cain (10)



**Front Row:** Sam Kowalski (9), Stephanie Smith (10), Rebecca Iwinski (9), Zoe Carroll (9), Elissa Payonk (11), Gianna Richardson (12), Brooke Drabek (9), Anna Kacius (12), Megan Ault (10) **Second Row:** Alaina Willis (10), Elizabeth Avalos (12), Tori Ortega (9), Felicia Barajas (10), Bridget Protsman (9), Tatiana Lazic (9), Molly Beggs (9), Jory Swider (9), Sarah Hudi (10), Amanda Onest (10), Rebecca Albright (9) **Third Row:** Coach Amy Nimetz, Riley Wayco (10)



**Front Row:** Josh Rech (9), Casimir Radziejewski (11), Dariusz Arriaga (10), Alexander Nottingham (10), Dan Gustas (9) **Second Row:** Eric Hickok (12), Andrew Lane (9), Christopher Albright (10), Erik Plesha (12), Emmanuel Flores (11), Matthew Spanier (10), Connor Gabouer (9), Alex Thompson (11) **Third Row:** Coach Jeff Rhody, Indy-Han Mesman (9), Gilberto Barajas (12), Joshua Keith (11), Kennan Arvay (12), Mitchel Bouma (10), Coach Rudy Skroupa

## SCORE BOARD

Chesterton	L - 36-19
LaPorte	L - 45-18
Merrillville	W - 24-37
Michigan City	W - 18-43
Crown Point	L - 38-19
Valpo	L - 50-15

Vernengo, Rustin 210  
 Verpooten, Dustin 91, 274, 324  
 Verpooten, Sarah 190, 274, 327  
 Verracco, Larry 104  
 Verrill, Joseph 12, 13  
 Vervlied, Jeffrey 331  
 Vetroczky, Nicole 146, 227  
 Vezhavendan, Arthi 89, 94, 96, 97, 152, 163, 187, 264, 269, 310, 317, 319, 322, 325, 326, 328  
 Villa, Carla 241  
 Villagomez, Francisco 264, 268  
 Villagomez, Julissa 210  
 Villanova, Ashley 312  
 Villarreal, Allyson 210, 330  
 Villarreal, Jeremy 227  
 Volk, Paul 79, 316  
 Voogd, Crystal 210  
 Vos, Andrew 78, 79, 232, 241, 316  
 Voss, Ashley 241, 316  
 Voss, David 265, 268  
 Voss, Matthew 196, 210  
 Vuckovic, Alexandra 103, 190, 241, 316, 330  
 Vukasin, Aleksandra 210  
 Vukelich, Renee 114, 116, 241

## Ww

Wachowski, Joshua 227  
 Wachowski, Zachary 210, 318  
 Wadas, Dan 134  
 Wadas, Lauren 6, 7, 97, 115, 116, 132, 133, 135, 151, 241, 310, 316, 327  
 Wadycki, Carrie 132, 170, 274, 327  
 Wagenaar, Kaitlyn 265, 323  
 Wagenaar, Katie 268  
 Wagner, Allison 97, 227, 325, 326, 327  
 Wagner, Benjamin 265, 309  
 Wagner, Christopher 210  
 Wagner, Steven 265  
 Wagoner, Austen 75, 241, 319  
 Wahlen, Jacob 210  
 Wahlen, Sarah 11, 265, 268, 314, 320, 322, 325  
 Wail, Alexandra 210  
 Wail, Michael 210  
 Walczak, Nicholas 227  
 Walla, Logan 241  
 Wallace, Victoria 163, 265  
 Walls, Alexia 241  
 Walsh, Patrick 227, 311  
 Walters, Caitlyn 17, 151, 163, 176, 241  
 Walton, Breanna 14, 15, 104, 105, 265, 312  
 Walton, Shane 115, 133, 227, 315  
 Wangercyn, Joseph 241  
 Warner, Zachary 210  
 Wartman, Bradley 58, 59, 75, 265, 268, 319, 333  
 Wartman, Michelle 12, 76, 227, 315, 317  
 Wartman, Mike 309  
 Wartman, Monica 32, 241, 309, 327  
 Wartman, Rod 58, 274, 309, 333  
 Wartman, Sarah 268, 309  
 Warzyniak, Brittany 80, 114, 191, 194, 241, 311  
 Washington, Deja 318  
 Washington, Jaaelon 76, 77, 111, 265, 317  
 Washington, Reinaldo 241  
 Washington, TreVon 309  
 Wasylowsky, Alice 241, 312  
 Watson, Sam 55  
 Watson, Samantha 321  
 Wauchop, Ryan 210  
 Wayco, Mackenzie 265, 268  
 Wayco, Riley 227, 317  
 Weathersby, Elijah 210, 330  
 Weaver, James 210  
 Webbreal, Raven 268  
 Weber, Anna 19, 55, 56, 66, 80, 96, 97, 101, 103, 191, 241, 310, 311, 314, 323, 325, 327  
 Weber, Daniel 227, 309  
 Weiner, Ashley 10, 126, 265, 269  
 Weis, Kaitlyn 20, 21, 158, 227  
 Wellinski, Julia 210  
 Wellinski, Matthew 241  
 Wells, Anthony 227  
 Wells, Maverick 210, 331  
 Weltmeyer, David 265  
 Wess, Ryan 210  
 West, Cody 56, 71, 241  
 West, James 241, 333  
 West, Matthew 227  
 West, Sarah 210  
 Westerfield, Connor 210  
 Westerman, Corey 241  
 Westlund, Kaitlin 119, 126, 265, 281, 314, 316, 320, 322, 325, 327, 330  
 Weston, Courtney 210, 314  
 Whalen, Sarah 303  
 Wheeler, Anthony 241  
 Wheeler, Gina 227  
 Whippo, Justin 79  
 Whisenton, Kenneth 227, 316  
 Whitaker, Elijah 210, 309, 316  
 White, Eric 227  
 White, John 114, 241  
 Whitehead, Angelique 187, 241  
 Whitt, Adam 309  
 Whittle, Kenneth 18, 129, 241, 312  
 Wideman, Tyler 48, 49, 328  
 Widing, Tabitha 227  
 Widlowski, Zachary 265  
 Wiening, Lisa 227, 312  
 Wierzal, Darrell 24, 91



Wieser, Brian 241, 316  
Wiggins, Danielle 241, 312  
Wiggins, Kyle 241  
Wilburn, Tye 8, 210, 328  
Wiley, Mason 211  
Wilkerson, Alec 265  
Wilkerson, Kelsey 152, 211, 313  
Wilkie, Taylor 241, 312  
Wilkie, Jr., Christopher 227  
Wilkins, Sally 132, 274  
Wilkinson, Aidan 64, 65, 211, 331, 333  
Wilkinson, Joshua 64, 227  
Williams, Antisha 241  
Williams, Chishard 328  
Williams, Jason 211  
Williams, Justin 211, 331  
Williams III, Calvin 211  
Williamson, Jenna 265  
Willis, Alaina 30, 31, 51, 76, 77, 227, 317, 323  
Willis, Edward 33, 109, 123, 153, 178, 265, 309  
Willis, Hallee 30, 31, 51, 76, 227, 317, 323  
Willis, Randy 241  
Wilschke, Corinne 90, 95, 104, 194, 241, 310, 319  
Wilson, Carlie 265, 268, 323  
Wilson, Kyle 241  
Wilson, Matthew 241  
Wilson, Troy 227  
Winarski, Jessica 227, 325, 330  
Winchell, Tiffany 96, 265, 268, 322  
Wippo, Bob 309  
Wippo, Justin 227, 309, 316, 333  
Wirtes, Erik 241, 309  
Wise, Brianna 23, 241  
Wise, Jordan 102, 265, 268, 280  
Wisniewski, Jeffery 178, 182, 265, 268, 292  
Wisniewski, Richard 241, 319, 326  
Wisniewski, Ryan 268  
Witkowski, Jacob 211, 309  
Witkowski, Kyle 211  
Witt, Adam 211  
Wittorp, Sarah 241  
Wojcik, Ashley 139, 265, 268, 324  
Wojcik, Megan 265, 268, 327  
Wojcik, Stephanie 241, 312, 325  
Wojnar, Andrea 211  
Wojton, Aaron 241  
Wojtysiak, Ryan 8, 265, 268  
Wolverton, Ryley 211  
Wood, Charley 227  
Woodford, Asia 211  
Woods, Michael 227  
Wopinski, Allen 147, 241, 316  
Wozniak, Jenna 227  
Wright, Cymone 109

Wright, Sandy 9, 274  
Wysocki, Alissa 153, 227

## Yy

Yacoub, Olaf 211  
Yadron, Michael 241  
Yadron, Samantha 37, 71, 191, 227, 327  
Yaeger, Maureen 274  
Yancy, Bryan 60, 61, 313  
Yancy, David 33, 108, 309, 316  
Yarusinsky, Michael 241, 333  
Yarusinsky, Steven 265  
Yorek, Daniel 227  
York, Rhonda 97  
Yos, Dayana 88, 227, 314, 330  
Young, Bennett 211, 312  
Young, Colin 56, 57, 227, 331  
Young, Kayleigh 227, 322  
Youngs, Jessica 111, 125, 241, 330  
Yuratovac, Emily 241, 332

## Zz

Zaborac, Kyle 267, 268  
Zachocki, Zachary 227  
Zahorsky, Mallory 227  
Zahrn, Oliver 44, 241, 311  
Zajac, Sarah 11, 31, 101, 156, 267, 280  
Zajac, Zachary 227, 330  
Zamarron, Elizabeth 227  
Zamora, Alexander 211, 324  
Zamora, Richard 267  
Zatorski, Jonathan 211, 331  
Zditosky, Alexa 267  
Zdzinicki, Ryan 227  
Zdzinicki, Samantha 149, 227, 323  
Zega, Jamie 54, 55, 104, 211, 273, 318, 321, 325  
Zega, Ronald 241, 316  
Zeheralis, Lynn 11, 135, 155, 267, 268  
Zeller, Kimberly 267  
Zeller, Laura 274  
Zendzian, Ashleigh 241  
Zentz, Teresa 3, 19  
Zimmer, Brian 126, 241, 315  
Zimmerman, Katie 211  
Zito, Angelina 227  
Zivkovich, Hannah 226, 227, 331  
Zlatic, Lauren 211, 331  
Znavor, Bethany 241, 331  
Znavor, Jonathan 211, 331  
Zokvic, Matthew 211  
Zolp, Christopher 227, 330  
Zolp, Nathan 312  
Zona, Cheyenne 227, 329  
Zontos, Zoe 267, 268, 269  
Zubic, Lidija 95, 267  
Zuccarelli, Tyler 174, 241  
Zuccolo, Anthony 70, 227, 333  
Zuffa, Tiffany 227  
Zurawski, Nicholas 241  
Zwoll, Gabriella 211, 329  
Zysko, Alyssa 241

## SCORE BOARD

Valparaiso	W-104-82
Munster Relays	3rd
Merrillville	W-145-40
PENN	W-94-92
Laporte	W-125-62
Highland	W-131-52
Highland Invite	3rd
Michigan City	W-119-65
Chesterton	L-129-58
Crown Point	L-105-81
Munster	L-113-73
Portage	W-133-53
DAC	3rd
Sectionals	3rd



**BOYS SWIMMING**  
**Front Row:** Tristan Gardenhire (9), James Thomas (11), Michael Majchrowicz (12), Nicholas Meyers (11), Aaron Tanis (11), Phillip Applegate (10), Andrew Reesman (10) **Second Row:** Brian Johnson (12), Kyle Prisy (10), Christopher Albright (10), Michael DeYoung (9), Samuel Ballas (10), Lucas David (10), Eric Filler (9), Coach Maureen Bona **Third Row:** Brandon Kicmal (12), Brian Capua (11), Gibran Farah (11), Christian Redar (10), Drake Mulcahy (11), Anthony Partacz (11), Michael Skurka (11), Ryan Hebda (12), Joshua Kilinski (11), Daniel Fox (10), Coach Dale Ramsey **Fourth Row:** Brandon Evers (9), Teryn Solan (12), Justin Shields (12), Luke Paprocki (10), Arthur Seida (10), Gilberto Barajas (12), Brandon Egebrecht (10), Brandon Stefano (11), Matthew Sheets (11), Brian Companik (10), Tyler Mitcheson (9), Head Coach Todd Smolinski

## SCORE BOARD

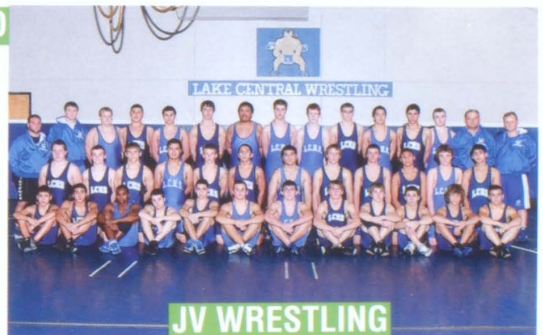
Michigan City	W
Valparaiso	W
Crown Point	L
Chesterton	W
South Bend Clay	L
Munster	L
Griffith	W
Concord	W
LaPorte	W
Merrillville	L
Portage	L



**VARSITY WRESTLING**  
**Front Row:** Jacob Sebahar (9), Kyle Ayersman (11), Darius Arriaga (10), Kevin Dix (12), Jesse Mercado (12), Matthew Lechowicz (10), Brandon Lopez (11) **Second Row:** David Otano (10), Bradley Wartman (12), Caine Stachelski (10), Dominic Cicchirillo (11), Eric Santos (11), James Cole (12) **Third Row:** Coach Luke Trivelino, Coach Josh Morgan, Isaac Popovich (10), Golen Robinson (9), Patrick Biancardi (12), Jake Pluskis (11), Ricardo Herrera (10), Coach Rod Wartman, Coach Scot Hilyard

## FINAL RECORD

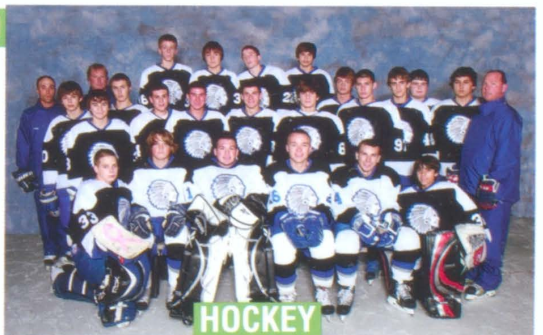
**10-7**



**JV WRESTLING**  
**Front Row:** Joshua Vandas (9), Frankie Lopez (9), Fredrick McGee (11), Anthony Pupillo (9), Robert Geyer (10), Jacob Bermingham (10), Justin Wippo (10), Justin Pitts (10), Charles Alexa (9), Vincent Joffre (9), Joseph Jacinto (9), Tyler Buitron (10) **Second Row:** Christopher Lessentine (9), Brody Thompson (9), Brandon Manchak (9), Giovanni Cos (11), Rhett Barker (9), Daniel Vargas (9), Gustavo Perez (11), Jefferey Brassee (9), Jordan Goodwin (9), Jimmie Ishii (9), Carlos Cuadrado (10) **Third Row:** Coach Luke Trivelino, Coach Josh Morgan, Daniel Schoonmaker (10), Nicholas Minkema (10), Matthew Rodrigues (11), James West (11), Shawn Thomas (10), Thomas Quinn (9), Indy Mesman (9), Matthew Stutler (9), Michael Yarusinsky (11), Jesse Ruiz (9), Timothy Heicher (10), Coach Rod Wartman, Coach Scot Hilyard

## SCORE BOARD

Lafayette Jeff	W-8-0
Munster	L-8-2
Lowell	W-3-0
West Lafayette	L-8-4
Highland	W-10-2
Michigan City	W-6-0
Merrillville	W-8-0
Crown Point	W-11-1
Portage	W-11-4
Chesterton	W-11-1
Valparaiso	W-8-4
LaPorte	W-4-3
Merrillville Invite	3rd



**HOCKEY**  
**Front Row:** Ronald Revis (11), Sean Boyle (12), Dennis Biegel (12), Jeremy Jessup (12), Brock Gross (12), Lawrence Pezzuto (9) **Second Row:** Quinton Oster (9), Scott Barchi (10), Thomas Cameron (11), Alec Joy (11), Dominic Poy (10), Anthony Zuccolo (10), Tyler Trembaczynski (10), Coach Rob Moore **Third Row:** Coach Brian Sargent, Coach James Timmerman, Daniel Mikrut (9), Evan Bukowski (9), Jacob Brunetti (10), Aidan Wilkinson (9), Devin Homans (10), James Timmerman III (10), Jakob Davis (10)



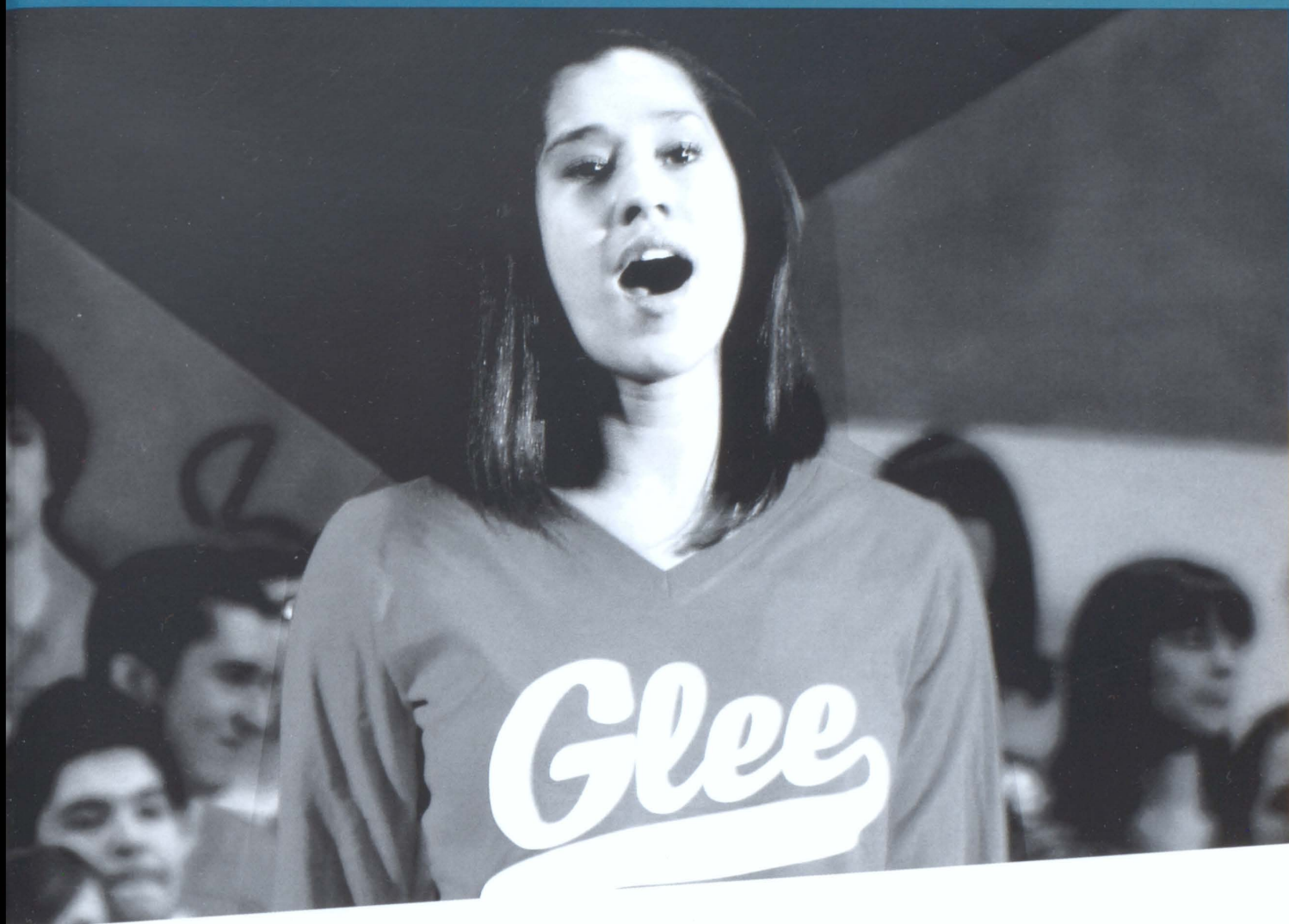


# why NOT\*

\*Alexia Dukes (10) sings a duet part with Anthony Perez (11) in "Somebody to Love" for Concert Choir during the spring *Glee* concert. Dukes also sang in Counterpoints. "My favorite concert was definitely the *Glee* concert. I got my chance to belt out pop songs on stage. I also had a solo part in 'Forever Yours', and I sang in a mix of 'Halo' and 'Walking on Sunshine.' We sang 'Jump', which was my favorite song because I loved the choreography, and my dance partner and I were really cute. [This concert] wasn't challenging for me, because I'm used to singing Broadway and hit songs; it complements my voice. I felt like Rachel Berry!" Dukes said.

Photo by: Katrina Burgess





Once again, the cycle has been completed. 2010-2011 has been defined as all things are: by the reasons for its happening and through the decisions that ultimately shaped it and made it evolve into something unique and singular.

Behind every event, in accomplishment or failure, lies the reasons why or why not — whether it was a stimulus or an impulse that triggered it. Those reasons are what is truly important; they tell the story of what really happened this year.

In the end, the way a year is defined does not affect the fact that it will happen again but affects what follows and how it will be remembered. Each set of classes leaves its mark, through its choices and individual actions.

First, there were the things that people

worked to make happen. Varsity boys soccer won State. BPA was honored at the national level with a Quality Chapter award. Boys bowling placed second at State. ITS placed seventh at State. Centralettes won Nationals and varsity girls softball made it to the final four at Semi-State. And Keertan Kini (11) and Thomas Lozanoski (11) were part of the one-tenth of one percent of students who received perfect scores on the ACT among the 1.6 million total test-takers.

Then there were the things that no one controlled or predicted. Who could have guessed that second semester would be interrupted with three consecutive snow days and that an otherwise average thunderstorm's lightning would strike a transformer, shutting off the school's power

and so 3,178 students' alarm clocks for just another day. No one could have known that by the end of this year we would have lost two staff members and a student.

Just as this year saw changes in many ways, with classes and policies, a new principal, superintendent and athletic director, every year has its nuances and modifications. Next year, the front foyer and office area structure that hasn't been altered since the school was built in 1968 will be completely torn down and remodeled. SRT will no longer exist. Adjustments will be made. The cycle will continue.

There will always be those stimuli and impulses guiding what everyone chooses to do or not do. It is the law of observation. The study has been completed. This is who they are, and that was why (not).



# why

# NOT



Ms. Mara Seat, Maintenance, works in what little light is left in A-Hall after much of the school's electricity went out. Students had a day off for the outage and were released early from eighth hour April 27. Photo by: Allie Mender







